



# Factbook

Academic Year 2015-2016

University of the District of Columbia

## **Office of Institutional Research, Assessment and Planning**

Website: <http://www.udc.edu/irap>

Email: [ir-info@udc.edu](mailto:ir-info@udc.edu)

**Rajeev K. Bansal** *Director*

**Gashaw Mekonnen** *Senior Operations Research Analyst*

**Olivia Zhang** *Research Assessment Analyst*

**Luis Borbonet** *Data Analyst*

# Contents

Section 1: University Background .....	5
1.1 Message from the Chief Operating Officer .....	6
1.2 Mission and Vision .....	7
1.3 Board Members for AY 2015-2016.....	8
1.4 UDC Organizational Chart .....	9
1.5 Academic College & School Deans .....	10
1.6 Active Programs Offered by Colleges & Schools.....	11
1.7 Accreditation Agencies.....	15
1.8 Active Workforce Certifications .....	17
1.9 Number of Degree Programs Offered by Level.....	18
Section 2: Applications & Admissions .....	19
2.1 Applications, Admissions and Enrollment .....	20
2.2 First Time in College (FTIC) Student Enrollment .....	21
2.3 FTIC from DC Feeder Schools.....	22
2.4 Transfer Student Enrollment.....	23
2.5 Transfer Student’s Prior Institution.....	24
Section 3: Student Enrollment Profile .....	25
3.1 Overall Enrollment Trend.....	26
3.2 Enrollment Summary.....	27
3.3 Enrollment by Classification .....	28
3.4 Enrollment by Ethnicity.....	29
3.5 Enrollment by Age.....	30
3.6 Enrollment by Degree Level.....	31
3.7 Enrollment by College.....	32
3.8 Enrollment by Department/Division.....	34
3.9 Enrollment by Degree Program .....	35
3.10 University Enrollment by D.C. Ward .....	39
3.11 International Student Enrollment.....	39
3.12 University Athletes by Sports.....	41

3.13 Spring Enrollment.....	42
Section 4: Landgrant Programs in College of Agriculture, Urban Sustainability and Environmental Sciences .....	48
4.1 Landgrant Activities by Landgrant Center .....	49
4.1.1 Landgrant Program Participants.....	50
4.2 Landgrant Program + SNAP-ED Participant Demographics .....	51
4.2.1 Participants by Race.....	52
4.2.2 Participants Gender .....	52
4.3 Landgrant Activities by Program Type .....	52
4.3.1 Certificates Issued.....	53
4.3.2 Workshops Offered.....	53
4.3.3 Other Activities and Services.....	53
Section 5: Workforce Development and Lifelong Learning.....	54
5.1 Enrollment and Completion by Demographic Characteristics .....	55
5.2 Enrollment and Completion by Course .....	57
5.2 WDLL Certifications.....	59
Section 6: Student Outcomes: Retention, Graduation & Completion Rates.....	60
6.1 First Time in College Student Retention Rates .....	61
6.2 Graduation Rates and Outcome Measures.....	62
6.2.1 Full-time First time in college Graduation Rates.....	62
6.2.2 Outcome Measures: Six-year and Eight-year Rates.....	63
6.2 Degree Completions/Awards.....	64
Section 7: Faculty and Staff Profile .....	68
7.1 UDC Employee Summary .....	69
7.2 UDC Faculty Summary .....	70
7.3 Continuing Full-Time Faculty by College & School.....	70
7.4 Average Salary for Continuing Full-Time Faculty.....	71

# Section 1



## Section 1: University Background

## 1.1 Message from the Chief Operating Officer



The University of the District of Columbia has set its sights on building an advanced public system of higher learning serving the community of the District. The “Academic Year 2015 - 2016 Factbook” will highlight the progress of the University as well as areas that are beginning to take flight as we pursue our goal of serving the District. We have spent the last year laying the foundation for the "new" University of the District of Columbia. This Factbook gives you a glimpse into the story of our University.

Sincerely,

A handwritten signature in black ink, appearing to read 'T A LeMaile-Stovall'. The signature is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Troy A LeMaile-Stovall  
Chief Operating Officer  
University of the District of Columbia



## 1.2 Mission and Vision

### **Mission**

The University of the District of Columbia is a pacesetter in urban education that offers affordable and effective undergraduate, graduate, professional, and workplace learning opportunities. The institution is the premier gateway to postsecondary education and research for all residents of the District of Columbia. As a public, historically black, and land-grant institution, the University's responsibility is to build a diverse generation of competitive, civically engaged scholars and leaders.

### **Vision**

To be a University System that is student-centered and demand driven that empowers its graduates to be critical and creative thinkers, problem solvers, effective communicators, and engaged, service-driven leaders in the workforce and beyond.

### 1.3 Board Members for AY 2015-2016



Dr. Elaine A. Crider  
(Chair)



Christopher Bell, Esq  
(Vice Chair)



Dr. Gabriela Lemus  
(Secretary)



Reginald M. Felton  
(Treasurer)



Alejandra Castillo



Jerome Shelton



Rev. Dr. Kendrick Curry



Jim W. Dyke Jr., Esq



Barrington Scott



Major Gen. Errol  
Schwartz



Theodore Wilhite  
(Student Representative)



Gwendolyn Hubbard  
Lewis



Dr. Anthony C. Tardd



Joshua S. Wyner

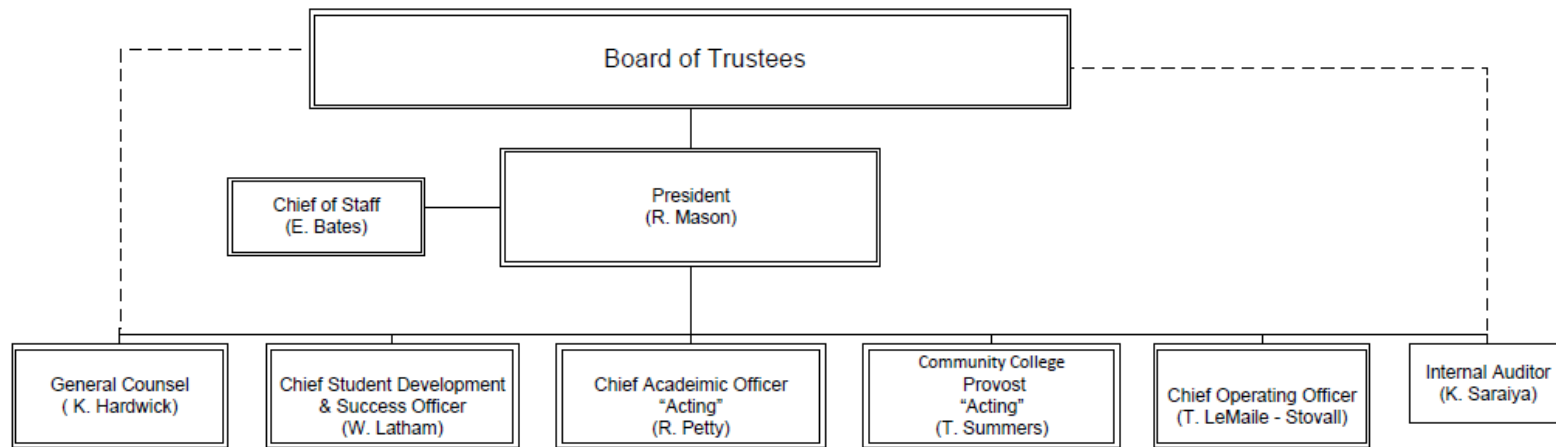


Ronald F. Mason  
(President Ex-Officio)



## 1.4 UDC Organizational Chart

### University of the District of Columbia President's Executive Cabinet



## **1.5 Academic College & School Deans**

### **College of Agriculture, Urban Sustainability and Environmental Sciences (CAUSES)**

Dr. Sabine O'Hara

### **College of Arts & Sciences (CAS)**

Dr. April Massey

### **School of Business & Public Administration (SBPA)**

Dr. Mohamad Sepehri

### **School of Engineering & Applied Sciences (SEAS)**

Dr. Devdas Shetty

### **David A. Clarke School of Law (DCSL)**

Katherine S. Broderick

### **UDC – Community College (UDC-CC)**

Dr. Tony Summers

## 1.6 Active Programs Offered by Colleges & Schools

### College of Agriculture, Urban Sustainability and Environmental Sciences

- Academic Program Division
  - Department of Architecture and Urban Sustainability
    - Architecture and Community Planning (BS)
    - Architecture and Community Planning (M'Arch)
    - Professional Science Masters
      - Urban Agriculture
      - Urban Sustainability
      - Water Resources Management
  - Department of Health, Nursing and Nutrition
    - Health Education (BS)
    - Nursing (BS)
    - Nutrition and Dietetics (BS)
    - Nutrition and Dietetics (MS)
- Landgrant Program Division
  - Center for Urban Agriculture
    - Master Gardening Certificate
    - Urban Agriculture Certificate
    - Aquaponics Technician Certificate
  - Center for Sustainable Development
    - Entrepreneurship Certificate
    - Rain Garden Design and Maintenance Certificate
    - Water Resources Research Institute and Environmental Quality Testing Laboratory
      - Water Testing Service
      - Soil Testing Services
  - Center for Nutrition, Diet and Health
    - SNAP-Ed Program
    - Extended Food and Nutrition Education Program
    - Food Safety Certification
    - Institute of Gerontology
      - Bodywise Program
      - Home Companion Program
  - Center for Architectural Innovation and Building Science
    - Lead Abatement Training
    - Architectural Research Institute

- Single Family Program
- PADD Program
- Center for 4H and Youth Development
  - 4H Clubs – STEM, Lifesmart
  - Leadership Certificate

## College of Arts and Sciences

- Division of Arts and Humanities
  - Art (BA)
  - English (BA)
  - Music (BM)
- Division of Education, Health and Social Work
  - Early Childhood Education (BA)
  - Elementary Education (BA)
  - Special Education (BA)
  - Social Work (BSW)
  - Speech–Language Pathology (MS)
  - Counseling: School and Mental Health concentrations (MS)
  - Rehabilitation Counseling (MA)
  - Early Childhood (MA)
  - Teaching (MAT)
  - Adult Education Graduate Certificate
- Division of Sciences and Mathematics
  - Biology (BS)
  - Chemistry (BS)
  - Mathematics (BS)
  - Cancer Biology Prevention and Control (MS)
- Division of Social and Behavioral Sciences
  - Criminal Justice (BA)
  - Human Development (BA)
  - Political Science (BA)
  - Psychology (BS)
  - Homeland Security (MS)

## **School of Business and Public Administration**

- Accounting Department
  - Accounting (BA)
- Business Management Department
  - Business Management (BBA)
  - Certificates – Entrepreneurship
  - Certificates – Nonprofit Leadership
  - Certificates – Procurement and Public Contracting
- Public Administration/Graduate
  - Master of Business Administration (MBA)
  - Master of Public Administration (MPA)
  - Graduate Certificate – Nonprofit Management and Leadership
- Economics (BA)
- Finance (BBA)
- Management Information System (BBA)
- Marketing (BBA)
- Procurement and Public Contracting (BBA)

## **School of Engineering and Applied Sciences**

- Department of Civil Engineering
  - Civil Engineering (BS)
- Department of Computer Science and Information Technology
  - Computer Science (BS)
  - Computer Science (MS)
  - Information Technology (BS)
- Department of Electrical and Computer Engineering
  - Electrical Engineering (BS)
  - Electrical Engineering (MS)
- Department of Mechanical Engineering
  - Mechanical Engineering (BS)

## **David A. Clarke School of Law**

- J.D. Program (Full Time)
- J.D. Program (Part Time)
- LL.M. Program

## UDC-Community College

- Graphic Design (AA)
- Music (AA)
- General Education
- Division of Education
  - Education
- Division of Humanities
  - Liberal Studies (AA)
  - Liberal Studies (AS)
- Division of Mathematics, IT and Engineering
  - Architectural Engineering Technology (AAS)
  - Construction Management (AAS)
  - Aviation Maintenance Technology (AAS)
  - Computer Science Technology (AAS)
- Division of Business
  - Business Technology (AAS)
  - Computer Accounting Technology (AAS)
  - Office Administration (AAS)
  - Fashion Merchandising (AAS)
  - Hospitality Management & Tourism (AAS)
- Division of Criminology
  - Corrections Administration (AAS)
  - Legal Assistant (AAS)
  - Law Enforcement (AAS)
- Division of Nursing, Allied Health, Life and Physical Sciences
  - Nursing (AAS)
  - Mortuary Science (AAS)
  - Respiratory Therapy (AAS)



## 1.7 Accreditation Agencies

College/School	Accrediting Agencies
<i>College of Agriculture, Urban Sustainability and Environmental Sciences:</i>	
○ Nutrition and Dietetics	Accreditation Council for Education in Nutrition & Dietetics (ACEND)
○ Architecture (in candidacy)	National Architectural Accrediting Board (NAAB)
○ RN-BSN Nursing	Accreditation Commission for Education in Nursing (ACEN)
<i>College of Arts &amp; Sciences:</i>	
○ Social Work	Council on Social Work Education CSWE
○ Speech-Language Pathology	Council on Academic Accreditation in Audiology & Speech-Language Pathology of the American Speech-Language Hearing Association (CAA/ASHA)
○ Education	<p><b><u>Accreditation:</u></b></p> <p>National Council for Accreditation of Teacher Education (now). Reporting to Council for the Accreditation of Educator Preparation (CAEP) for new accreditation cycle</p> <p><b><u>Recognition:</u></b></p> <p>National Council of Teachers of Mathematics (NCTM) (Mathematics)</p> <p>Council for Exceptional Children (CEC) (Special Education Program)</p> <p>National Association for the Education of Young Children (NAEYC) (Early Childhood)</p> <p>Association for Childhood Education International (ACEI) (Elementary – Conditional)</p>



## 1.8 Active Workforce Certifications

<b>Certification:</b>	<b>Program Name:</b>
AHLEI Certified Front Desk Representative	Front Desk Representative
AHLEI Guest Service Gold (CGSP)	Guest Service – Hospitality
A-Plus	A+
CDA-Council for Prof Reco	Child Development Associate
Certified Associate for Project Management (PMI CAPM)	Project Management
CET–Certified EKG Tech	Electrocardiogram (EKG) Technician
Clinical Medical Asst	Medical Assistant
CompTIA Security+	Security+
Construction Tech-NCCER	Construction Core
CPT- Certified Phleb Tech	Phlebotomy Technician
EPA 608 Type I	HVAC EPA Section 608 – Universal
EPA 608 Type II	Not a separate program
EPA 608 Type III	Not a separate program
EPA 608 Universal	Not a separate program
EPA 609	HVAC EPA Section 609 – Automotive
HEAT PLUS	HVAC Installation
HEAT-HVAC	HVAC Theory
Medical Admin Asst	Medical Office Administrative Assistant
Medical Assistant Pgm	Medical Assistant
NRF Cust Serv+Sales Cert	Customer Service and Sales – Retail
NRF Foundation Certification in Customer Service	Customer Service and Sales – Retail

### Additional Offerings:

- Leasing for Property Management
- Apartment Maintenance
- Nursing Assistant
- Dialysis Technician
- Direct Support Professional
- Patient Care Technician
- Pharmacy Technician
- Medical Terminology and Anatomy
- Introduction to Medical Billing and Coding
- Electronic Health Records
- Network+

## 1.9 Number of Degree Programs Offered by Level

<b>Program Level</b>	<b>No. of Active Programs</b>
Associate	21
Baccalaureate	28
Undergrad Certificate	2
Graduate Certificate	2
Graduate ( including Law)	19
<i>Total</i>	<i>72</i>

# Section 2



## **Section 2: Applications & Admissions**

## 2.1 Applications, Admissions and Enrollment

Chart 1: Admissions Yield Rate\*

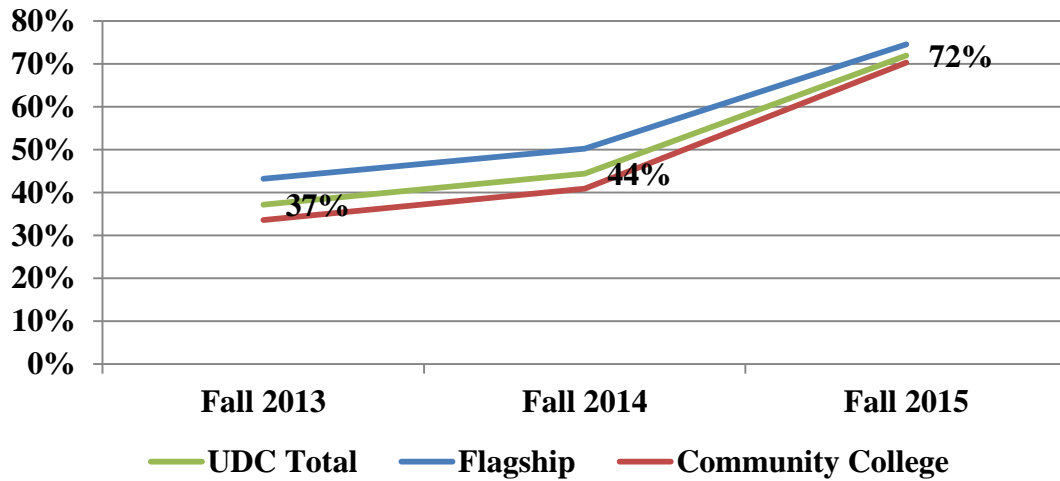


Table 1: Admissions Summary (Flagship and CC)

Campus		Fall 2013	Fall 2014	Fall 2015	Percent Changes	
					2013-2014	2014-2015
Flagship	Applicants	3,425	3,712	3,773	8%	2%
	Admitted	1,632	1,160	1,037	-29%	-11%
	Enrolled	705	583	773	-17%	33%
	<b>Yield Rate</b>	<b>43%</b>	<b>50%</b>	<b>75%</b>	<b>7%</b>	<b>24%</b>
Community College	Applicants	4,060	3,946	3,636	-3%	-8%
	Admitted	2,740	1,922	1,575	-30%	-18%
	Enrolled	921	787	1,107	-15%	41%
	<b>Yield Rate</b>	<b>34%</b>	<b>41%</b>	<b>70%</b>	<b>7%</b>	<b>29%</b>
UDC Total	Applicants	7,485	7,658	7,409	2%	-3%
	Admitted	4,372	3,082	2,612	-30%	-15%
	Enrolled	1,626	1,370	1,880	-16%	37%
	<b>Yield Rate</b>	<b>37%</b>	<b>44%</b>	<b>72%</b>	<b>7%</b>	<b>28%</b>

- Yield rate = # of students enrolled/# of applicants admitted. All levels of programs are included except Law school.



## 2.2 First Time in College (FTIC) Student Enrollment

**Table 2: FTIC Enrollment Summary**

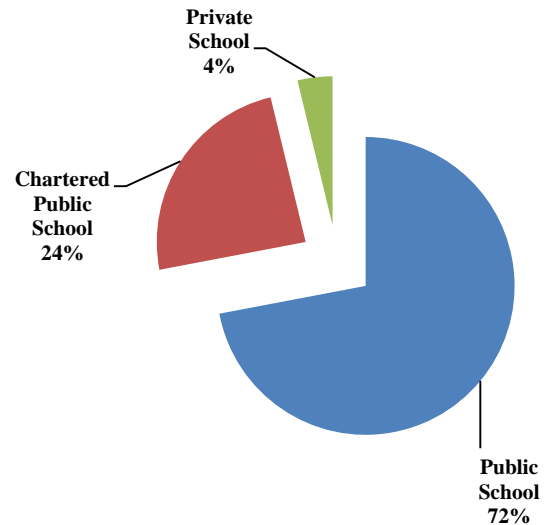
Characteristics	Fall 2013			Fall 2014			Fall 2015		
	Flagship	CC	Total	Flagship	CC	Total	Flagship	CC	Total
<b>FT/PT</b>									
Full Time	94	147	241	84	113	197	91	129	220
Part Time	21	300	321	6	318	324	20	299	319
<b>Total</b>	<b>115</b>	<b>447</b>	<b>562</b>	<b>90</b>	<b>431</b>	<b>521</b>	<b>111</b>	<b>428</b>	<b>539</b>
<b>Race/Ethnicity:</b>									
American Indian	0	2	2	0	0	0	0	2	2
Asian	0	2	2	4	5	9	3	3	6
Black	65	295	360	44	324	368	50	329	379
Hispanic	2	14	16	17	32	49	25	57	82
White	7	4	11	8	5	13	9	4	13
Not Stated	41	130	171	17	65	82	24	33	57
<b>Total</b>	<b>115</b>	<b>447</b>	<b>562</b>	<b>90</b>	<b>431</b>	<b>521</b>	<b>111</b>	<b>428</b>	<b>539</b>
<b>Gender</b>									
Female	62	265	327	41	273	314	47	232	279
Male	53	177	230	46	146	192	61	187	248
Not Stated	0	5	5	3	12	15	3	9	12
<b>Total</b>	<b>115</b>	<b>447</b>	<b>562</b>	<b>90</b>	<b>431</b>	<b>521</b>	<b>111</b>	<b>428</b>	<b>539</b>
<b>Residency</b>									
Resident	71	371	442	46	345	391	62	359	421
Metro-Area Resident	18	39	57	12	26	38	11	21	32
Non-Resident	26	37	63	32	60	92	38	48	86
<b>Total</b>	<b>115</b>	<b>447</b>	<b>562</b>	<b>90</b>	<b>431</b>	<b>521</b>	<b>111</b>	<b>428</b>	<b>539</b>
<b>Age Group</b>									
< 18	18	31	49	6	19	25	13	25	38
18-19	80	172	252	61	171	232	70	211	281
20-21	12	72	84	14	57	71	16	48	64
22-24	3	54	57	7	54	61	8	49	57
25-29	2	47	49	2	57	59	3	41	44
30-34	0	28	28	0	29	29	0	20	20
35+	0	43	43	0	44	44	1	34	35
<b>Total</b>	<b>115</b>	<b>447</b>	<b>562</b>	<b>90</b>	<b>431</b>	<b>521</b>	<b>111</b>	<b>428</b>	<b>539</b>

## 2.3 FTIC from DC Feeder Schools

**Table 3: FTIC from DC Feeder Schools: Fall 2015**

High School Type/Name	Flagship	UDC-CC	Total
<b>Public School</b>			
Academy For Ideal Education	0	2	2
Anacostia High School	2	11	13
Ballou Stay High School	1	7	8
Bell Multicultural HS	5	16	21
Benjamin Banneker Academic HS	3	2	5
Calvin Coolidge High School	2	12	14
Duke Ellington School Of Arts	1	3	4
Eastern Senior High School	2	20	22
Francis L Cardozo High School	2	10	12
Frank W Ballou High School	2	9	11
Howard D Woodson Senior HS	0	12	12
Luke C Moore Acad Shs	0	8	8
Mckinley Technology High School	5	7	12
Paul Laurence Dunbar HS	2	13	15
Phelps Career Senior HS	1	11	12
Roosevelt Evening High School	0	13	13
Roosevelt High School	3	17	20
School Without Walls	1	0	1
Spingarn Senior High School	0	2	2
Spingarn Stay High School	0	2	2
Thurgood Marshall Academy	0	3	3
Washington Math & Science Tech	2	10	12
Washington Metropolitan HS	0	1	1
Woodrow Wilson Senior HS	8	13	21
Youth Engagement Academy	0	1	1
<b>Sub-total</b>	<b>42</b>	<b>205</b>	<b>247</b>
<b>Public Charter School</b>			
Booker T Washington Pub Char	0	3	3
Capital City Public Chrtr School	7	8	15
Cesar Chavez Capitol Hill Pchs	1	6	7
Cesar Chavez Pub Chrt-Parkside	1	6	7
Friendship Public Charter School	0	17	17
Hospitality High School	0	3	3
Idea Public Charter School	1	4	5
Maya Angelou Public Chrtr School		3	3
National Collegiate Prep Pchs	1	1	2
Next Step Public Charter School	0	3	3
Options Public Charter HS	0	1	1
Perry Street Prep	2	12	14
Richard Wright PCHS	0	3	3
<b>Sub-total</b>	<b>13</b>	<b>70</b>	<b>83</b>
<b>Private School</b>			
Archbishop Carroll High School	1	3	4
Edmund Burke School		1	1
Gonzaga College High School	1	0	1
Home School	0	1	1
Kingsbury Day School	0	1	1
Lab School Of Washington	0	1	1
Parkmont School	1	1	2
Saint John's College HS	1	0	1
Washington International School	1	0	1
<b>Sub-total</b>	<b>5</b>	<b>8</b>	<b>13</b>
<b>Total</b>	<b>60</b>	<b>283</b>	<b>343</b>

**Figure 1 : Percentage Distribution of FTIC enrollment by School Type: Fall 2015**



## 2.4 Transfer Student Enrollment

**Table 4: Transfer Enrollment Summary**

Characteristics	Fall 2013			Fall 2014			Fall 2015		
	Flagship	UDC-CC	Total	Flagship	UDC-CC	Total	Flagship	UDC-CC	Total
<b>FT/PT</b>									
FT	142	76	218	159	56	215	201	48	249
PT	48	120	168	45	96	141	43	100	143
<b>Total</b>	<b>190</b>	<b>196</b>	<b>386</b>	<b>204</b>	<b>152</b>	<b>356</b>	<b>244</b>	<b>148</b>	<b>392</b>
<b>Ethnicity</b>									
Asian	7	3	10	11	4	15	11	1	12
Black	97	135	232	92	116	208	86	114	200
Hispanic	17	15	32	16	11	27	30	13	43
White	26	5	31	17	8	25	39	12	51
Unknown	43	38	81	68	13	81	78	8	86
<b>Total</b>	<b>190</b>	<b>196</b>	<b>386</b>	<b>204</b>	<b>152</b>	<b>356</b>	<b>244</b>	<b>148</b>	<b>392</b>
<b>Gender</b>									
Female	86	125	211	91	97	188	98	92	190
Male	100	70	170	112	55	167	145	56	201
Unknown	4	1	5	1	0	1	1	0	1
<b>Total</b>	<b>190</b>	<b>196</b>	<b>386</b>	<b>204</b>	<b>152</b>	<b>356</b>	<b>244</b>	<b>148</b>	<b>392</b>
<b>Residency</b>									
Resident	81	128	209	75	106	181	60	96	156
Metro Area	37	25	62	35	14	49	22	10	32
Non-Resident	72	43	115	94	32	126	162	42	204
<b>Total</b>	<b>190</b>	<b>196</b>	<b>386</b>	<b>204</b>	<b>152</b>	<b>356</b>	<b>244</b>	<b>148</b>	<b>392</b>
<b>Age</b>									
18-19	10	31	41	10	25	35	13	23	36
20-21	46	44	90	46	35	81	75	35	110
22-24	41	33	74	56	27	83	66	24	90
25-29	51	34	85	50	28	78	55	30	85
30-34	23	20	43	30	11	41	15	14	29
35 &+	18	33	51	12	26	38	20	22	42
Unknown	1	1	2	0	0	0	0	0	0
<b>Total</b>	<b>190</b>	<b>196</b>	<b>386</b>	<b>204</b>	<b>152</b>	<b>356</b>	<b>244</b>	<b>148</b>	<b>392</b>

## 2.5 Transfer Student Previous Institution

**Table 5: Transfer Student Previous Institution: Fall 2015**

<b>Previous Institution Name</b>	<b>Flagship</b>	<b>UDC-CC</b>	<b>Total</b>
Northern Virginia Community College	18	3	21
Montgomery College (Maryland)	15	3	18
Adams State College	11		11
Prince Georges Community College	4	6	10
Morgan State University	3	5	8
Trinity Washington University	1	6	7
Northrn Virginia CC - Alexandria	6		6
Saudi Arabia (College)	6		6
George Mason University	4	1	5
Northrn Virginia CC - Annandale	5		5

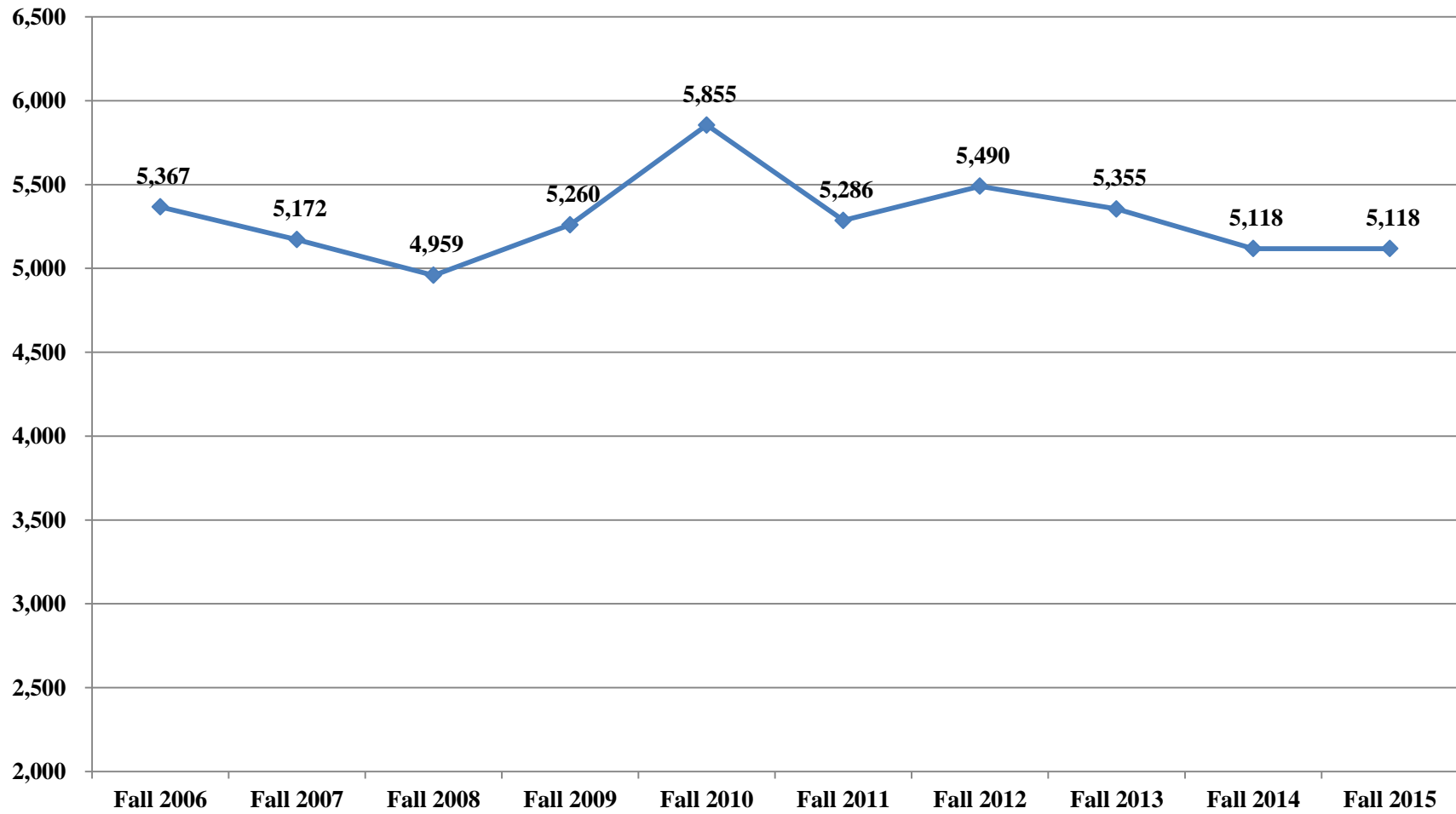
# Section 3



## **Section 3: Student Enrollment Profile**

### 3.1 Overall Enrollment Trend

Chart 2: University Enrollment (Headcount)





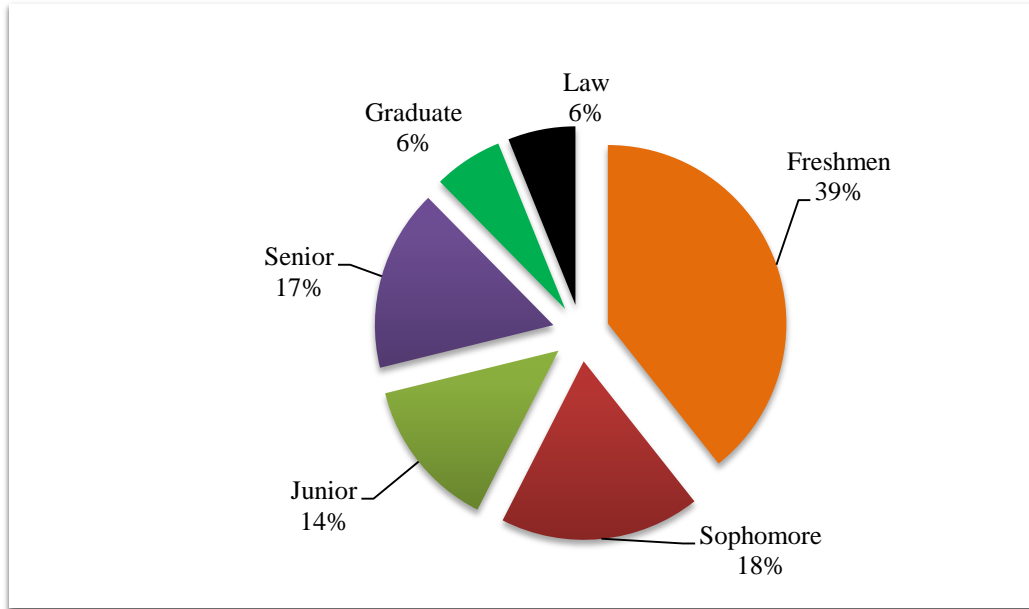
## 3.2 Enrollment Summary

**Table 6: Enrollment Summary**

		Fall Term			Percent Change
		2013	2014	2015	2014-2015
Headcount		5,355	5,118	5,118	0%
FTE		3,638	3,470	3,478	0%
Credit Hours		53,792	51,406	51,455	0%
<b>Academic Load</b>					
Full-time	Count	2,402	2,274	2,310	2%
	Percent	45	44	45	
Part-time	Count	2,953	2,844	2,808	-1%
	Percent	55	56	55	
<b>Total</b>		<b>5,355</b>	<b>5,118</b>	<b>5,118</b>	<b>0%</b>
<b>Gender</b>					
Female	Count	3,325	3,154	3,061	-3%
	Percent	62	62	60	
Male	Count	1,965	1,895	1,969	4%
	Percent	37	37	38	
Not Stated	Count	69	69	88	28%
	Percent	1	1	2	
<b>Total</b>		<b>5,359</b>	<b>5,118</b>	<b>5,118</b>	<b>0%</b>
<b>Residency</b>					
Resident	Count	3,942	3,589	3,486	-3%
	Percent	74	70	68	
Metro Area	Count	616	576	500	-13%
	Percent	12	11	10	
Non-Resident	Count	797	953	1,132	19%
	Percent	15	19	22	
<b>Total</b>		<b>5,355</b>	<b>5,118</b>	<b>5,118</b>	<b>0%</b>

### 3.3 Enrollment by Classification

**Figure 2: Percentage Distribution of Total Enrollment by Class level: Fall 2015**



**Table 7: Enrollment by Classification**

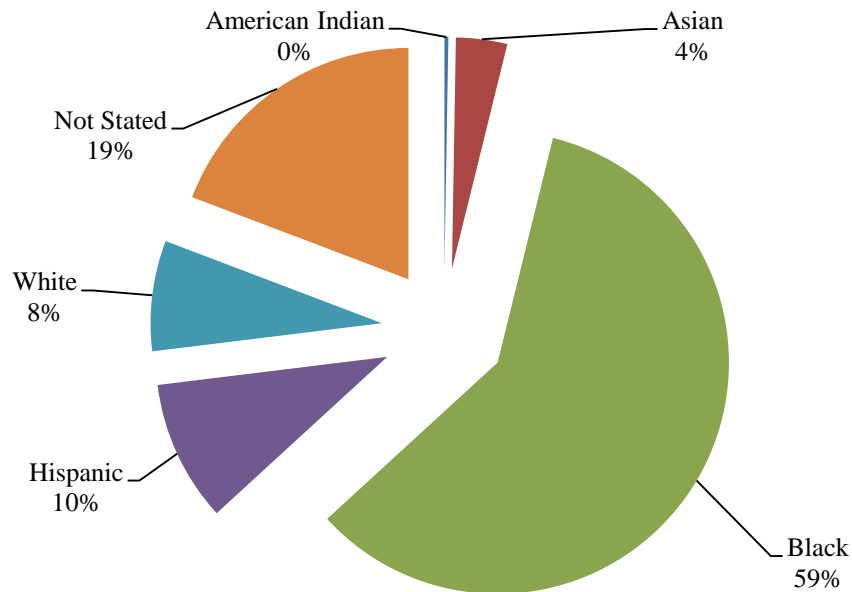
Classification	College	Fall Terms			Percent Change
		2013	2014	2015	2014-2015
Freshmen	Flagship	474	401	507	26%
	UDC-CC	1,674	1,545	1,507	-2%
	<i>Total</i>	<i>2,148</i>	<i>1,946</i>	<i>2,014</i>	<i>3%</i>
Sophomore	Flagship	293	354	341	-4%
	UDC-CC	1,012	987	854	-13%
	<i>Total</i>	<i>927</i>	<i>1,019</i>	<i>929</i>	<i>-9%</i>
Junior	Flagship	411	497	500	1%
	<i>Total</i>	<i>411</i>	<i>497</i>	<i>500</i>	<i>-5%</i>
Senior	Flagship	848	707	776	10%
	<i>Total</i>	<i>848</i>	<i>707</i>	<i>776</i>	<i>7%</i>
Graduate		299	312	320	3%
Law School		344	315	313	-1%
<b>UDC - Total</b>		<b>5,355</b>	<b>5,118</b>	<b>5,118</b>	<b>0%</b>

### 3.4 Enrollment by Ethnicity

**Table 8: Enrollment by Ethnicity**

Ethnicity	Fall 2013				Fall 2014				Fall 2015				Percent Change 2014-15
	Flagship	CC	Law	UDC Total	Flagship	CC	Law	UDC Total	Flagship	CC	Law	UDC Total	
American Indian	4	4	2	10	5	2	0	7	6	0	8	14	100%
Asian	36	24	11	71	125	37	14	176	112	17	54	183	4%
Black	1,303	1,651	83	3,037	1,246	1,660	93	2,999	1,247	104	1,686	3,037	1%
Hispanic	94	91	18	203	184	205	26	415	248	29	228	505	22%
White	229	70	77	376	212	70	68	350	258	65	72	395	13%
Not Stated	659	846	153	1,658	499	558	114	1,171	573	98	313	984	-16%
<b>Total</b>	<b>2,325</b>	<b>2,686</b>	<b>344</b>	<b>5,355</b>	<b>2,271</b>	<b>2,532</b>	<b>315</b>	<b>5,118</b>	<b>2,444</b>	<b>313</b>	<b>2,361</b>	<b>5,118</b>	<b>0%</b>

**Figure 3: Percentage Distribution of Total Enrollment by Ethnicity: Fall 2015**



### 3.5 Enrollment by Age

**Table 9: Enrollment by Age**

Number of Students by Age Group												
Age Group	Fall 2013				Fall 2014				Fall 2015			
	Flagship	CC	Law	UDC Total	Flagship	CC	Law	UDC Total	Flagship	CC	Law	UDC Total
< 18	21	103	0	124	10	110	0	120	16	122	0	138
18-19	146	341	0	487	130	315	0	445	141	373	0	514
20-21	187	443	2	632	212	372	1	585	287	358	2	647
22-24	416	441	52	909	426	422	47	895	456	407	44	907
25-29	541	458	135	1,134	508	447	102	1,057	562	396	98	1,056
30-34	320	256	72	648	317	265	75	657	309	223	80	612
35-39	168	175	28	371	166	182	32	380	189	149	36	374
40-49	264	262	33	559	240	231	33	504	228	171	31	430
50-64	190	194	22	406	196	176	22	394	178	152	17	347
65 &>	69	12	0	81	66	12	2	80	78	10	5	93
Unknown	3	1	0	4	0	0	1	1	0	0	0	0
<b>Total</b>	<b>2,325</b>	<b>2,686</b>	<b>344</b>	<b>5,355</b>	<b>2,271</b>	<b>2,532</b>	<b>315</b>	<b>5,118</b>	<b>2,444</b>	<b>2,361</b>	<b>313</b>	<b>5,118</b>
<b>Average Age</b>	<b>32.0</b>	<b>28.7</b>	<b>31.6</b>	<b>30.3</b>	<b>32</b>	<b>28.8</b>	<b>32.5</b>	<b>30.4</b>	<b>31.4</b>	<b>28.8</b>	<b>32.5</b>	<b>30.4</b>

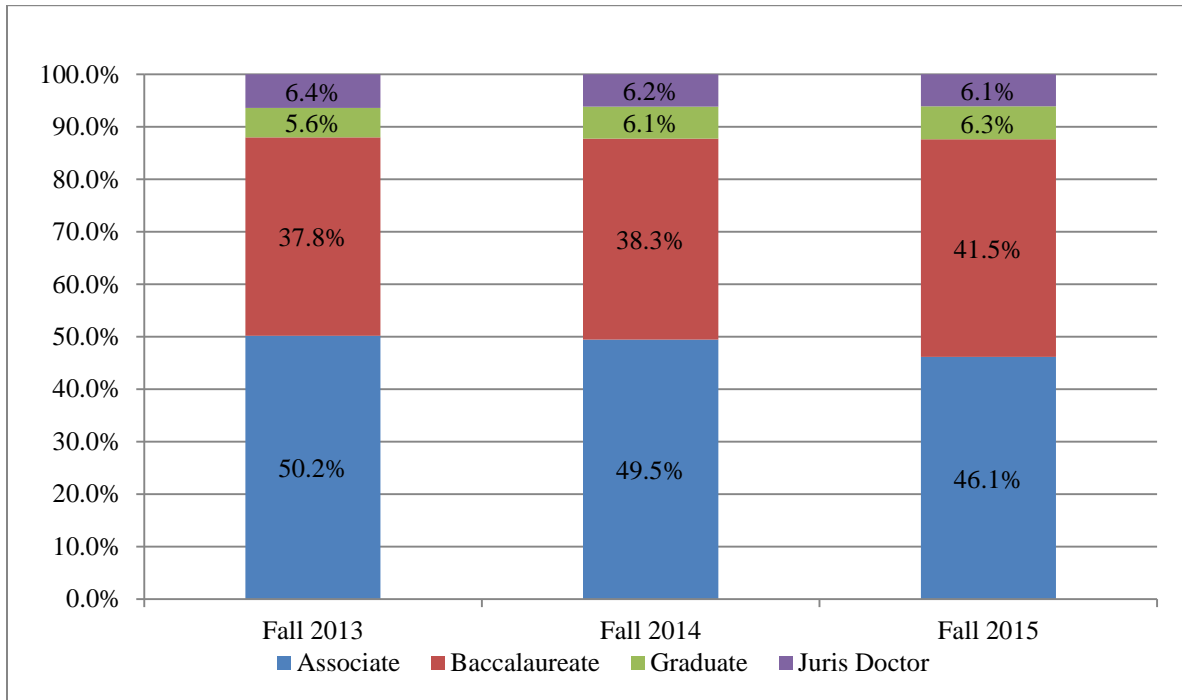
Percent Distribution by Age Group												
Age Group	Fall 2013				Fall 2014				Fall 2015			
	Flagship	CC	Law	UDC Total	Flagship	CC	Law	UDC Total	Flagship	CC	Law	UDC Total
< 18	1%	4%	0%	2%	0%	4%	0%	2%	1%	5%	0%	3%
18-19	6%	13%	0%	9%	6%	12%	0%	9%	6%	16%	0%	10%
20-21	8%	16%	1%	12%	9%	15%	0%	11%	12%	15%	1%	13%
22-24	18%	16%	15%	17%	19%	17%	15%	17%	19%	17%	14%	18%
25-29	23%	17%	39%	21%	22%	18%	32%	21%	23%	17%	31%	21%
30-34	14%	10%	21%	12%	14%	10%	24%	13%	13%	9%	26%	12%
35-39	7%	7%	8%	7%	7%	7%	10%	7%	8%	6%	12%	7%
40-49	11%	10%	10%	10%	11%	9%	10%	10%	9%	7%	10%	8%
50-64	8%	7%	6%	8%	9%	7%	7%	8%	7%	6%	5%	7%
65 &>	3%	0%	0%	2%	3%	0%	1%	2%	3%	0%	2%	2%
Unknown	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

### 3.6 Enrollment by Degree Level

**Table 10: Enrollment by Degree Level**

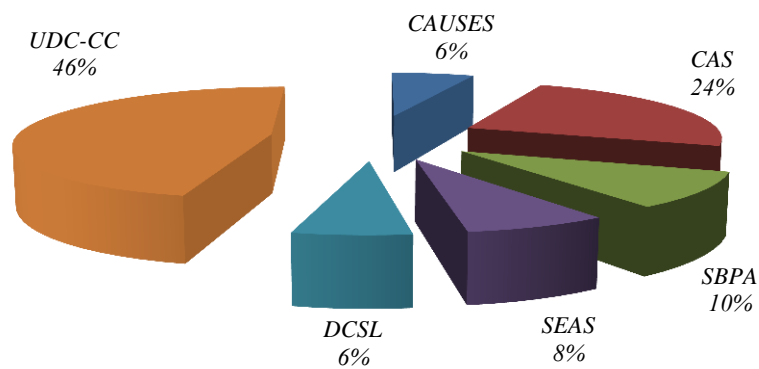
Enrollment	Level	Fall Term			Percent Change
		2013	2014	2015	2014-15
<b>Headcount</b>	Associate	2,686	2,532	2,361	-6.8%
	Baccalaureate	2,026	1,959	2,124	8.4%
	Graduate	299	312	320	2.6%
	Juris Doctor	344	315	313	-0.6%
	<b>Total</b>	<b>5,355</b>	<b>5,118</b>	<b>5,118</b>	<b>0.0%</b>
<b>Full-time Equivalent (FTE)</b>	Associate	1,613	1,470	1,330	-9.5%
	Baccalaureate	1,495	1,503	1,652	9.9%
	Graduate	242	244	245	0.8%
	Law	288	253	251	-0.6%
	<b>Total</b>	<b>3,638</b>	<b>3,470</b>	<b>3,478</b>	<b>0.3%</b>
<b>Credit Hours</b>	Associate	24,198	22,049	19,951	-9.5%
	Baccalaureate	22,428	22,549	24,775	9.9%
	Graduate	2,900	2,922	2,944	0.8%
	Law	4,266	3,886	3,785	-2.6%
	<b>Total</b>	<b>53,792</b>	<b>51,406</b>	<b>51,455</b>	<b>0.1%</b>

**Chart 3: Percent Distribution of Headcount Enrollment by Degree Level**



### 3.7 Enrollment by College

**Figure 4: Percentage Distribution of Headcount Enrollment by College: Fall 2015**





**Table 11: Fall Enrollment by College**

	Fall Term			Percent Change
	2013	2014	2015	2014-15
<b>Headcount</b>				
<b>Flagship</b>				
College of Agriculture, Urban Sustainability & Environmental Sciences (CAUSES)	307	321	320	0%
College of Arts & Sciences (CAS)	1,286	1,174	1,232	5%
School of Business & Public Administration (SBPA)	480	487	510	5%
School of Engineering & Applied Sciences (SEAS)	252	289	382	32%
Flagship Subtotal	2,325	2,271	2,444	8%
David A. Clarke School of Law	344	315	313	-1%
UDC- Community College	2,686	2,532	2,361	-7%
<i>Total</i>	<i>5,355</i>	<i>5,118</i>	<i>5,118</i>	<i>0%</i>
<b>Full-Time Equivalent ( FTE)</b>				
<b>Flagship</b>				
College of Agriculture, Urban Sustainability & Environmental Sciences (CAUSES)	224	241	233	-3%
College of Arts & Sciences (CAS)	940	868	912	5%
School of Business & Public Administration (SBPA)	358	382	419	10%
School of Engineering & Applied Sciences (SEAS)	215	256	333	30%
Flagship Subtotal	1,737	1,747	1,897	9%
David A. Clarke School of Law	288	253	251	-1%
UDC-Community College	1,613	1,470	1,330	-10%
<i>Total</i>	<i>3,638</i>	<i>3,470</i>	<i>3,478</i>	<i>0%</i>

### 3.8 Enrollment by Department/Division

**Table 12: Enrollment by College, Department and Full/Part-time Status: Fall 2015**

Department	Full-time			Part-time			Overall
	Undergrad	Grad	Total	Undergrad	Grad	Total	
<b>College of Agriculture, Urban Sustainability &amp; Environmental Sciences</b>							
Architecture & Community Planning	36	4	40	21	3	24	64
Environmental Science and Urban Sustainability	2	6	8	1	3	4	12
Health Education	57	---	57	23	---	23	80
Nursing	41	---	41	5	---	5	46
Nutrition and Dietetics	31	14	45	12	11	23	68
Non Degree & Undeclared	1	0	1	49	0	49	50
<b>Sub-total</b>	<b>168</b>	<b>24</b>	<b>192</b>	<b>111</b>	<b>17</b>	<b>128</b>	<b>320</b>
<b>College of Arts &amp; Sciences</b>							
Division of Education, Health & Social Work	81	114	195	92	46	138	333
Division of Sciences & Mathematics	78	6	84	52	3	55	139
Division of Social & Behavioral Sciences	249	13	262	189	10	199	461
Division of Arts & Humanities	137	---	137	64	---	64	201
Non Degree & Undeclared	19	1	20	72	6	78	98
<b>Sub-total</b>	<b>564</b>	<b>134</b>	<b>698</b>	<b>469</b>	<b>65</b>	<b>534</b>	<b>1,232</b>
<b>School of Business &amp; Public Administration</b>							
Accounting	80	0	80	40	0	40	120
Business Management	237	0	237	99	0	99	336
Public Administration & Graduate Studies	---	37	37	--	13	13	50
Non Degree & Undeclared	1	1	2	1	1	2	4
<b>Sub-total</b>	<b>318</b>	<b>38</b>	<b>356</b>	<b>140</b>	<b>14</b>	<b>154</b>	<b>510</b>
<b>School of Engineering &amp; Applied Sciences</b>							
Civil Engineering	64		64	9		9	73
Computer Science & Info Technology	115	15	130	38	6	44	174
Electrical Engineering	53	3	56	19	4	23	79
Mechanical Engineering	41	---	41	15	---	15	56
<b>Sub-total</b>	<b>273</b>	<b>18</b>	<b>291</b>	<b>81</b>	<b>10</b>	<b>91</b>	<b>382</b>
<b>UDC -Community College</b>							
Acct, Finance & Economics	23	N/A	23	48	N/A	48	71
Computer Science & Info Technology	43	N/A	43	116	N/A	116	159
Education	61	N/A	61	179	N/A	179	240
English Studies	162	N/A	162	442	N/A	442	604
Engineering, Architecture, & Aerospace Tech	21	N/A	21	43	N/A	43	64
Mass Media Visual & Performing Arts	29	N/A	29	65	N/A	65	94
Management & Hospitality Studies	73	N/A	73	176	N/A	176	249
Marketing, Legal Studies & Info Sys	30	N/A	30	56	N/A	56	86
Nursing & Allied Health	52	N/A	52	237	N/A	237	289
Technology & Career Studies	26	N/A	26	78	N/A	78	104
Urban Affairs, Social Science Social Work	79	N/A	79	121	N/A	121	200
Non Degree & Undeclared	15	N/A	15	186	N/A	186	201
<b>Sub-total</b>	<b>614</b>	<b>N/A</b>	<b>614</b>	<b>1,747</b>	<b>N/A</b>	<b>1,747</b>	<b>2,361</b>
<b>David A. Clarke School of Law</b>	<b>N/A</b>	<b>159</b>	<b>159</b>	<b>N/A</b>	<b>154</b>	<b>154</b>	<b>313</b>
<b>UDC -Total</b>	<b>1,937</b>	<b>373</b>	<b>2,310</b>	<b>2,548</b>	<b>260</b>	<b>2,808</b>	<b>5,118</b>

### 3.9 Enrollment by Degree Program

**Table 13: Fall Enrollment by Degree Program**

Level	Major	Fall 2013			Fall 2014			Fall 2015		
		FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>Community College</b>										
Associate	Accounting Certification	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Architectural Engineering Technology	10	20	30	11	18	29	12	29	41
	Automotive Technology	3	6	9		6	6	2	9	11
	Aviation Maintenance Technology	6	23	29	9	23	32	9	14	23
	Administrative Office Management	16	35	51	13	43	56	13	29	42
	Business Technology	80	119	199	59	116	175	54	152	206
	Computer Accounting Technology	19	39	58	24	49	73	23	48	71
	Corrections Administration	25	26	51	16	24	40	14	25	39
	Computer Science Technology	45	101	146	37	100	137	43	116	159
	Construction Management	9	8	17	4	13	17	4	19	23
	Education	59	178	237	74	188	262	61	179	240
	Fashion Merchandising`	22	43	65	28	34	62	20	50	70
	Fire Science	1	1	2	1	0	1	N/A	N/A	N/A
	Graphic Communication Technology	7	9	16	1	7	8	1	1	2
	Graphic Design	34	25	59	22	31	53	24	43	67
	Hospitality Management and Tourism	20	24	44	18	22	40	19	24	43
	Law Enforcement	48	87	135	62	81	143	65	96	161
	Legal Assistant	13	20	33	15	23	38	17	27	44
	Liberal Studies (AA)	107	206	313	106	219	325	84	227	311
	Liberal Studies (AAS)	90	145	235	61	128	189	78	215	293
	Medical Radiography	0	0	0	0	0	0	0	0	0
Mortuary Science	27	64	91	16	71	87	19	74	93	
Music	17	13	30	5	21	26	4	21	25	
Nursing	141	460	601	87	407	494	21	102	123	
Respiratory Therapy	13	50	63	10	41	51	12	61	73	
Undeclared/ None Degree	14	158	172	9	179	188	15	186	201	
<b>Subtotal</b>		<b>826</b>	<b>1,860</b>	<b>2,686</b>	<b>688</b>	<b>1,844</b>	<b>2,532</b>	<b>614</b>	<b>1,747</b>	<b>2,361</b>
<b>%</b>		<b>31%</b>	<b>69%</b>	<b>100%</b>	<b>27%</b>	<b>73%</b>	<b>100%</b>	<b>26%</b>	<b>74%</b>	<b>100%</b>
<b>College of Agriculture, Urban Sustainability, &amp; Environmental Sciences</b>										
BA/BS/BE	Architecture	28	16	44	37	11	48	36	21	57
	Environmental Sciences - General	9	6	15	5	3	8	2	1	3
	Environmental Science (EVSC)	3	0	3	1	1	2	0	0	0
	Nutrition and Food Science (BS)	28	17	45	40	14	54	31	12	43
	Nursing	45	8	53	34	9	43	41	5	46
	Health Education	42	21	63	56	19	75	57	23	80
	Non-degree &Undeclared	0	48	48	2	41	43	1	49	50
	<b>Sub-total</b>	<b>155</b>	<b>116</b>	<b>271</b>	<b>175</b>	<b>98</b>	<b>273</b>	<b>168</b>	<b>111</b>	<b>279</b>

Level	Major	Fall 2013			Fall 2014			Fall 2015		
		FT	PT	Total	FT	PT	Total	FT	PT	Total
Masters	Nutrition & Dietetics (MS)	10	4	14	9	9	18	14	11	25
	Water Resource Management ((PSM)	9	6	15	13	3	16	6	3	9
	Architecture(MS)	4	7	11	4	9	13	4	3	7
	Non-Degree	0	2	2	0	1	1	0	0	0
	<b>Sub-total</b>	<b>23</b>	<b>19</b>	<b>42</b>	<b>26</b>	<b>22</b>	<b>48</b>	<b>24</b>	<b>17</b>	<b>41</b>
<b>Subtotal</b>		<b>178</b>	<b>135</b>	<b>313</b>	<b>201</b>	<b>120</b>	<b>321</b>	<b>192</b>	<b>128</b>	<b>320</b>
<b>%</b>		<b>57%</b>	<b>43%</b>	<b>100%</b>	<b>63%</b>	<b>37%</b>	<b>100%</b>	<b>60%</b>	<b>40%</b>	<b>100%</b>
<b>School of Business &amp; Public Administration</b>										
BA/BS/BE	Accounting	70	50	120	65	35	100	80	40	120
	Business Management	111	71	182	169	70	239	210	81	291
	Computer Information & Systems Sciences (renamed MGIS)	16	19	35	16	6	22	10	5	15
	Economics	12	11	23	5	4	9	1	3	4
	Finance	19	8	27	14	7	21	5	4	9
	Marketing	17	6	23	9	7	16	6	3	9
	Office Administration	0	1	1	0	1	1			
	Procurement & Public Contracting	2	13	15	9	4	13	5	3	8
	Undeclared/ None- Degree	1	1	2	1	1	2	1	1	2
	<b>Sub-total</b>	<b>248</b>	<b>180</b>	<b>428</b>	<b>288</b>	<b>135</b>	<b>423</b>	<b>318</b>	<b>140</b>	<b>458</b>
Masters	Business Administration (MBA)	22	8	30	28	9	37	27	5	32
	Public Administration (MPA)	13	8	21	13	8	21	9	7	16
	Grad Certificate/Nonprofit Management	N/A	N/A	N/A	0	2	2	1	1	2
	None Degree	0	1	1	0	4	4	1	1	2
	<b>Sub-total</b>	<b>35</b>	<b>17</b>	<b>52</b>	<b>41</b>	<b>23</b>	<b>64</b>	<b>38</b>	<b>14</b>	<b>52</b>
<b>Subtotal</b>		<b>283</b>	<b>197</b>	<b>480</b>	<b>329</b>	<b>158</b>	<b>487</b>	<b>356</b>	<b>154</b>	<b>510</b>
<b>%</b>		<b>59%</b>	<b>41%</b>	<b>100%</b>	<b>68%</b>	<b>32%</b>	<b>100%</b>	<b>70%</b>	<b>30%</b>	<b>100%</b>
<b>College of Arts &amp; Sciences</b>										
BA/BS/BE	Administration Justice	72	35	107	54	39	93	87	38	125
	Art	16	13	29	30	12	42	31	16	47
	Biology	66	49	115	59	32	91	53	39	92
	Chemistry	11	12	23	10	9	19	14	6	20
	Early Childhood Education	17	22	39	7	20	27	8	29	37
	Elementary Education	2	2	4	14	4	18	12	7	19
	English	29	18	47	30	15	45	43	14	57
	French	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Graphic Communications	0	1	1	0	0	0	0	1	1
	Graphic Design	18	16	34	21	8	29	14	7	21
	History	12	8	20	4	4	8	1	0	1
	Health Education	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Human Development (BA)	23	69	92	32	69	101	29	72	101
	Mathematics	13	4	17	7	3	10	11	6	17
	Mass Media Art	64	26	90	46	21	67	30	9	39
	Music	14	16	30	15	11	26	18	16	34
Nursing	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	

Level	Major	Fall 2013			Fall 2014			Fall 2015		
		FT	PT	Total	FT	PT	Total	FT	PT	Total
	Physics	3	1	4	2	3	5	0	1	1
	Political Science	32	27	59	50	38	88	55	42	97
	Psychology	75	31	106	80	23	103	73	31	104
	Respiratory Therapy	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Security Studies	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Sociology & Anthropology	24	7	31	16	7	23	4	6	10
	Social Work	64	42	106	48	53	101	59	53	112
	Spanish	4	1	5	3	0	3	0	1	1
	Special Education	3	3	6	3	3	6	2	3	5
	Speech/Language Pathology	1	3	4	0	1	1	N/A	N/A	N/A
	Studio Art	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Theatre Arts	6	1	7	2	0	2	1	0	1
	Urban Studies	3	3	6	0	2	2	N/A	N/A	N/A
	Undeclared/Non-Degree	15	96	111	13	75	88	19	72	91
	<b>Sub-total</b>	<b>587</b>	<b>506</b>	<b>1,093</b>	<b>546</b>	<b>452</b>	<b>998</b>	<b>564</b>	<b>469</b>	<b>1,033</b>
Masters	Applied Statistics (MS)	6	4	10	2	3	5	0	3	3
	Adult Education	N/A	N/A	N/A	1	3	4	1	5	6
	Adult Education (Certificate)	N/A	N/A	N/A	6	1	7	0	17	17
	Cancer Biology Prevention and Control (MS)	13	0	13	7	0	7	6	0	6
	Counseling (MS)	24	11	35	18	10	28	18	11	29
	Early Childhood Education (MA)	13	1	14	4	1	5	12	4	16
	English Composition and Rhetoric (MA)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Homeland Security	19	10	29	16	16	32	13	10	23
	Mathematics(MS)	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Rehabilitation Counseling	10	1	11	12	1	13	7	4	11
	Speech/Language Pathology (MS)	32	6	38	38	2	40	52	2	54
	Special Education (MA)	1	0	1	N/A	N/A	N/A	N/A	N/A	N/A
	Teaching (MAT)	26	5	31	22	6	28	24	3	27
	Undeclared/Non-Degree	0	5	5	1	6	7	1	6	7
<b>Sub-total</b>	<b>144</b>	<b>43</b>	<b>187</b>	<b>127</b>	<b>49</b>	<b>176</b>	<b>134</b>	<b>65</b>	<b>199</b>	
<b>Subtotal</b>		<b>731</b>	<b>549</b>	<b>1,280</b>	<b>673</b>	<b>501</b>	<b>1,174</b>	<b>698</b>	<b>534</b>	<b>1,232</b>
<b>%</b>		<b>57%</b>	<b>43%</b>	<b>100%</b>	<b>57%</b>	<b>43%</b>	<b>100%</b>	<b>57%</b>	<b>43%</b>	<b>100%</b>
<b>School of Engineering &amp; Applied Sciences</b>										
BA/BS/BE	Airway Science	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Computer Sciences	47	16	63	55	12	67	57	16	73
	Civil Engineering	21	5	26	34	5	39	64	9	73
	Electrical Engineering	39	15	54	44	12	56	53	19	72
	Fire Science Administration	1	3	4	0	1	1	N/A	N/A	N/A
	Information Tech.	39	16	55	49	20	69	58	22	80
	Mechanical Engineering	21	8	29	23	9	32	41	15	56
	None-degree/Undeclared	2	1	3	0	1	1	0	0	0
	<b>Sub-total</b>	<b>170</b>	<b>64</b>	<b>234</b>	<b>205</b>	<b>60</b>	<b>265</b>	<b>273</b>	<b>81</b>	<b>354</b>
Masters	Computer Sciences(MS)	7	4	11	11	5	16	15	6	21
	Electrical Engineering (MS)	4	3	7	7	1	8	3	4	7

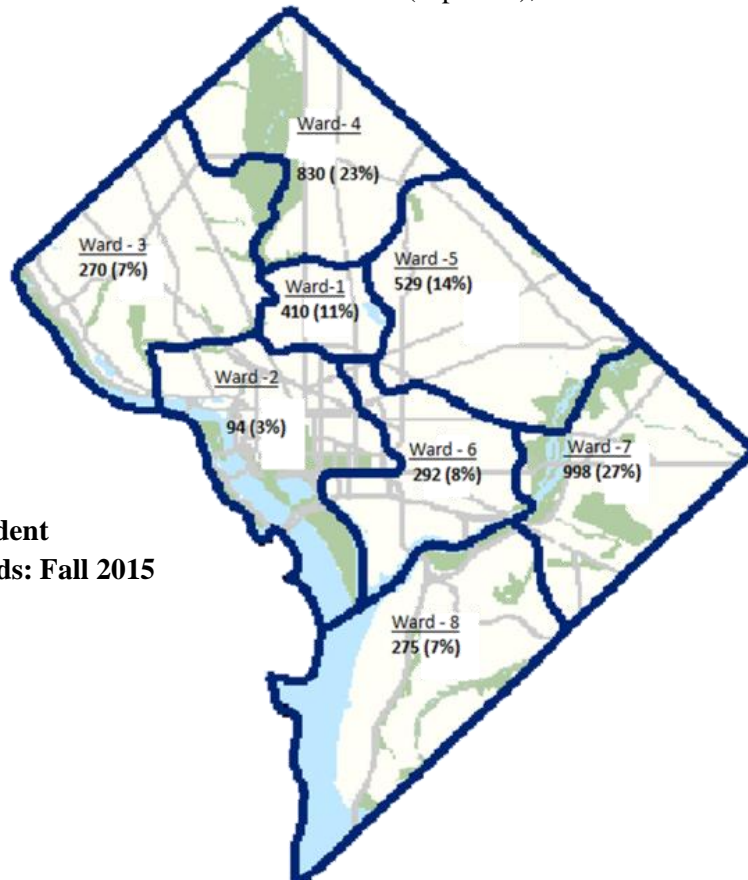
Level	Major	Fall 2013			Fall 2014			Fall 2015		
		FT	PT	Total	FT	PT	Total	FT	PT	Total
	<i>Sub-total</i>	<i>11</i>	<i>7</i>	<i>18</i>	<i>18</i>	<i>6</i>	<i>24</i>	<i>18</i>	<i>10</i>	<i>28</i>
	<b>Subtotal</b>	<b>181</b>	<b>71</b>	<b>252</b>	<b>223</b>	<b>66</b>	<b>289</b>	<b>291</b>	<b>91</b>	<b>382</b>
	<b>%</b>	<b>72%</b>	<b>28%</b>	<b>100%</b>	<b>77%</b>	<b>23%</b>	<b>100%</b>	<b>76%</b>	<b>24%</b>	<b>100%</b>
<b>David A. Clarke School of Law</b>										
Law	Juris Dr.	190	145	335	160	144	304	157	146	303
	LLM	6	N/A	6	6	N/A	6	2	N/A	2
	Non-matriculating/Visiting	0	7	7	0	5	5	1	7	8
	<b>Subtotal</b>	<b>196</b>	<b>152</b>	<b>348</b>	<b>166</b>	<b>149</b>	<b>315</b>	<b>160</b>	<b>153</b>	<b>313</b>
	<b>%</b>	<b>56%</b>	<b>44%</b>	<b>100%</b>	<b>53%</b>	<b>47%</b>	<b>100%</b>	<b>51%</b>	<b>49%</b>	<b>100%</b>

### 3.10 University Enrollment by D.C. Ward

**Table 14: Student Enrollment by D.C. Ward\***

D.C. Ward	Fall 2013				Fall 2014				Fall 2015				Percent Change	
	Flagship	CC	Law	UDC Total	Flagship	CC	Law	UDC Total	Flagship	CC	Law	UDC Total	2014-15	2011 -015
Ward 1	209	262	25	496	166	244	24	434	182	209	19	410	-6%	69%
Ward 2	40	47	6	93	36	46	3	85	45	45	4	94	11%	-6%
Ward 3	168	63	60	291	157	55	51	263	165	56	49	270	3%	-
Ward 4	380	506	31	917	359	497	29	885	366	442	22	830	-6%	-7%
Ward 5	207	348	14	569	205	312	15	532	218	292	19	529	-1%	16%
Ward 6	130	167	19	316	127	161	18	306	117	153	22	292	-5%	-
Ward 7	353	636	13	1,002	306	635	15	956	331	656	11	998	4%	16%
Ward 8	114	199	1	314	107	199	1	307	94	180	1	275	-	-1%
<b>Total DC</b>	<b>1,601</b>	<b>2,228</b>	<b>169</b>	<b>3,998</b>	<b>1,463</b>	<b>2,149</b>	<b>156</b>	<b>3,768</b>	<b>1,518</b>	<b>2,033</b>	<b>147</b>	<b>3,698</b>	<b>-2%</b>	<b>6%</b>
<b>Out-of-DC</b>	<b>724</b>	<b>458</b>	<b>175</b>	<b>1,357</b>	<b>808</b>	<b>383</b>	<b>159</b>	<b>1,350</b>	<b>926</b>	<b>328</b>	<b>166</b>	<b>1,420</b>	<b>5%</b>	<b>-</b>
<b>Total</b>	<b>2,325</b>	<b>2,686</b>	<b>344</b>	<b>5,355</b>	<b>2,271</b>	<b>2,532</b>	<b>315</b>	<b>5,118</b>	<b>2,444</b>	<b>2,361</b>	<b>313</b>	<b>5,118</b>	<b>0%</b>	<b>-3%</b>

\* Student Enrollment by D.C. Ward is based on student address (Zip code), not on student tuition classification.



**Figure 5: Distribution of Student Enrollment within D.C. Wards: Fall 2015**

### 3.11 International Student Enrollment

**Table 15: International Student Enrollment by Visa Type**

Visa	Fall 2013			Fall 2014			Fall 2015		
	Flagship	CC	UDC Total	Flagship	CC	UDC Total	Flagship	CC	UDC Total
Asylum	7	10	17	6	15	21	10	12	22
Business	2	2	4	4	1	5	4	4	8
Diplomat	6	4	10	17	3	20	21	0	21
Exchange Visa	1	4	5	2	7	9	1	6	7
Int'l Organization	3	1	4	1	2	3	2	1	3
Refugee	0	0	0	0	2	2	0	1	1
<b>Student Visa (F-1)</b>	<b>165</b>	<b>67</b>	<b>232</b>	<b>200</b>	<b>36</b>	<b>236</b>	<b>325</b>	<b>35</b>	<b>360</b>
Other	7	6	13	5	5	10	2	4	6
<b>Total</b>	<b>191</b>	<b>94</b>	<b>285</b>	<b>235</b>	<b>71</b>	<b>306</b>	<b>365</b>	<b>63</b>	<b>428</b>

**Table 16: International Student Enrollment by Country of Origin (Top 10)**

Fall 2013				Fall 2014				Fall 2015			
Country	Flagship	CC	Total	Country	Flagship	CC	Total	Country	Flagship	CC	Total
Nepal	16	12	28	Saudi Arabia	82	1	83	Saudi Arabia	206	0	206
Ethiopia	2	13	15	Ethiopia	9	35	44	Ethiopia	12	27	39
Nigeria	6	5	11	Nigeria	13	16	29	Nigeria	13	14	27
Saudi Arabia	9		9	Nepal	14	8	22	Nepal	13	7	20
Burkina Faso	6	2	8	Cameroon	8	7	15	Cameroon	10	9	19
Jamaica	6	1	7	Jamaica	8	3	11	Vietnam	10	2	12
Kenya	5	2	7	Vietnam	7	3	10	Turkey	7	2	9
Gabon	3	3	6	Gabon	7	1	8	Cote D'Ivoire	7	2	9
Russia	5	1	6	El Salvador	3	4	7	Gabon	7	2	9
Vietnam	4	2	6	India	5	2	7	Jamaica	7	1	8



### 3.12 University Athletes by Sports

**Table 17: NCAA Division II (w/o football)**

<b>Team</b>	<b>Men</b>	<b>Women</b>	<b>Total</b>
Basketball	15	15	30
Soccer	24	N/A	24
Tennis	7	5	12
Track and Field, Indoor	N/A	10	10
Track and Field, Outdoor	N/A	14	14
Track and Field, X-Country	N/A	9	9
Lacrosse	21	15	36
Total	67	68	135

### 3.13 Spring Enrollment

Table 18: Spring Enrollment by College

	Spring 2014	Spring 2015	Spring 2016	Percent Change (2014 -16)
<b>Enrollment (Headcount) Distribution by College</b>				
<b>Flagship</b>				
College of Agriculture, Urban Sustainability & Environmental Sciences (CAUSES)	291	299	312	7.2%
College of Arts & Sciences (CAS)	1,240	1,158	1,231	-0.7%
School of Business & Public Administration (SBPA)	466	487	521	11.8%
School of Engineering & Applied Sciences (SEAS)	265	318	439	65.7%
<b>Flagship Subtotal</b>	<b>2,262</b>	<b>2,262</b>	<b>2,503</b>	<b>10.7%</b>
<b>David A. Clarke School of Law</b>	<b>329</b>	<b>290</b>	<b>281</b>	<b>-14.6%</b>
<b>UDC- Community College</b>	<b>2,605</b>	<b>2,458</b>	<b>2,076</b>	<b>-20.3%</b>
<b>Total</b>	<b>5,196</b>	<b>5,010</b>	<b>4,860</b>	<b>-6.5%</b>
<b>Full-Time Equivalent ( FTE) Distribution by College</b>				
<b>Flagship</b>				
College of Agriculture, Urban Sustainability & Environmental Sciences (CAUSES)	212	223	218	2.8%
College of Arts & Sciences (CAS)	914	839	933	2.1%
School of Business & Public Administration (SBPA)	359	384	420	17.0%
School of Engineering & Applied Sciences (SEAS)	219	269	398	81.7%
<b>Flagship Subtotal</b>	<b>1,704</b>	<b>1,715</b>	<b>1,969</b>	<b>15.6%</b>
<b>David A. Clarke School of Law</b>	<b>271</b>	<b>234</b>	<b>225</b>	<b>-17.0%</b>
<b>UDC -Community College</b>	<b>1,467</b>	<b>1,375</b>	<b>1,176</b>	<b>-19.8%</b>
<b>Total</b>	<b>3,442</b>	<b>3,324</b>	<b>3,370</b>	<b>-2.1%</b>

**Table 19: Spring Student Enrollment by Program**

Level	Major	Spring 2014			Spring 2015			Spring 2016		
		FT	PT	Total	FT	PT	Total	FT	PT	Total
<b>College of Agriculture, Urban Sustainability and Environmental Sciences</b>										
Undergrad	Architecture (BS)	18	19	37	35	14	49	41	18	59
	Environmental Sci Urban Sust	2		2	1	1	2		1	1
	Environmental Science (Gen)	10	2	12	3	2	5	1	2	3
	Health Education	45	28	73	57	17	74	47	28	75
	None		31	31	1	37	38		52	52
	Nursing (BS)	43	6	49	28	6	34	29	5	34
	Nutrition - Food Science	30	16	46						
	Nutrition and Dietetics (BS)				25	19	44	23	14	37
	Undeclared		3	3	2	4	6	1	4	5
	<b>Sub-total</b>		<b>148</b>	<b>105</b>	<b>253</b>	<b>152</b>	<b>100</b>	<b>252</b>	<b>142</b>	<b>124</b>
Graduate	Architecture	4	3	7						
	Architecture (MARC)				3	7	10	4	7	11
	None		1	1		1	1			
	Nutrition - Dietetics (MS)	15	3	18	22	2	24			
	Nutrition and Dietetics (MS)							15	10	25
	Water Resource Management	7	5	12	3	9	12	6	4	10
	<b>Sub-total</b>	<b>26</b>	<b>12</b>	<b>38</b>	<b>28</b>	<b>19</b>	<b>47</b>	<b>25</b>	<b>21</b>	<b>46</b>
<b>Total</b>	<b>174</b>	<b>117</b>	<b>291</b>	<b>180</b>	<b>119</b>	<b>299</b>	<b>167</b>	<b>145</b>	<b>312</b>	
<b>%</b>	<b>60%</b>	<b>40%</b>	<b>100%</b>	<b>60%</b>	<b>40%</b>	<b>100%</b>	<b>54%</b>	<b>46%</b>	<b>100%</b>	
<b>College of Arts &amp; Sciences</b>										
Undergrad	Administration of Justice (BA)	70	41	111	57	40	97	93	32	125
	Anthropology							1		1
	Art (BA)	17	10	27	33	13	46	27	13	40
	Biology (BS)	67	47	114	48	40	88	46	41	87
	Chemistry (BS)	8	9	17	8	9	17	12	9	21
	Early Childhood Education	13	18	31	10	21	31	14	22	36

Level	Major	Spring 2014			Spring 2015			Spring 2016		
		FT	PT	Total	FT	PT	Total	FT	PT	Total
	Elementary Education		1	1		1	1			
	Elementary Education (BA)	8	2	10	6	7	13	13	7	20
	English (BA)	26	18	44	32	20	52	40	21	61
	Graphic Communications								1	1
	Graphic Design	21	17	38	20	8	28	13	5	18
	Health Education		1	1						
	History (BA)	9	10	19	2	3	5	1		1
	Human Development	35	59	94	30	62	92	39	60	99
	Mass Media Art	62	34	96	44	11	55	26	9	35
	Mathematics	8	6	14	8	3	11	9	5	14
	Music (BM)	14	12	26	13	12	25	15	17	32
	None	9	66	75	3	77	80	3	86	89
	Physics (BS)	4	2	6	2	1	3		1	1
	Political Science	43	21	64	60	29	89	77	36	113
	Psychology	70	28	98	70	25	95	87	29	116
	Social Work	58	50	108	51	48	99	63	33	96
	Sociology - Anthropology	23	12	35	12	5	17	4	4	8
	Spanish	3	1	4	1	1	2			
	Special Education	4	3	7	2	3	5	3	6	9
	Speech/Language Pathology	1	2	3						
	Theatre Arts	4	1	5	2		2	1		1
	Undeclared	5	5	10	11	16	27	3	6	9
	Urban Studies (BA)	2	3	5		2	2			
	<b>Sub-total</b>	<b>584</b>	<b>479</b>	<b>1,063</b>	<b>525</b>	<b>457</b>	<b>982</b>	<b>590</b>	<b>443</b>	<b>1,033</b>
Graduate	Adult Education				1	2	3		1	1
	Adult Education(Certificate)				6	6	12		10	10
	Applied Statistics (MS)	5	5	10	2	1	3		1	1
	Cancer Biol, Prevent - Control	9	1	10	3		3	5	1	6

Level	Major	Spring 2014			Spring 2015			Spring 2016		
		FT	PT	Total	FT	PT	Total	FT	PT	Total
	Counseling	20	14	34	12	20	32	24	16	40
	Early Childhood Education (MA)	10		10	6	2	8	15		15
	Homeland Security (MS)	17	13	30	18	11	29	15	15	30
	None	1	5	6	1	6	7		5	5
	Rehabilitation Counseling	8	5	13	11	2	13	7	8	15
	Special Education (MA)	1	0	1			0			0
	Speech/Language Pathology	0	0	0	38		38	50		50
	Speech/Language Pathology-Cli	29	3	32			0			0
	Teaching	27	4	31	23	5	28	23	2	25
	<b>Sub-total</b>	<b>127</b>	<b>50</b>	<b>177</b>	<b>121</b>	<b>55</b>	<b>176</b>	<b>139</b>	<b>59</b>	<b>198</b>
	<b>Total</b>	<b>711</b>	<b>529</b>	<b>1,240</b>	<b>646</b>	<b>512</b>	<b>1,158</b>	<b>729</b>	<b>502</b>	<b>1,231</b>
	<b>%</b>	<b>57%</b>	<b>43%</b>	<b>100%</b>	<b>56%</b>	<b>44%</b>	<b>100%</b>	<b>59%</b>	<b>41%</b>	<b>100%</b>
<b>School of Business &amp; Public Administration</b>										
Undergrad	Accounting	69	48	117	69	46	115	89	42	131
	Business Management	114	61	175	165	78	243	198	101	299
	Economics	13	11	24	4	3	7	2	3	5
	Finance	19	9	28	11	5	16	2	1	3
	Management Information Systems	12	18	30	12	10	22	6	7	13
	Marketing	13	7	20	7	5	12	4	1	5
	None		3	3		1	1		1	1
	Office Administration		1	1						
	Procurement - Pub Contracting	4	9	13	5	4	9	6	5	11
	Procurement-Pub Con (CERT)								2	2
	Undeclared		1	1	1		1	1		1
	<b>Sub-total</b>	<b>244</b>	<b>168</b>	<b>412</b>	<b>274</b>	<b>152</b>	<b>426</b>	<b>308</b>	<b>163</b>	<b>471</b>
Graduate	Business Administration (MBA)	23	8	31	26	12	38	21	12	33

Level	Major	Spring 2014			Spring 2015			Spring 2016		
		FT	PT	Total	FT	PT	Total	FT	PT	Total
	None	1	1	2		4	4			
	Nonprofit Management-GRAD CERT							2		2
	Public Administration (MPA)	13	8	21	12	7	19	10	5	15
	<i>Sub-total</i>	37	17	54	38	23	61	31	19	50
	<b>Total</b>	<b>281</b>	<b>185</b>	<b>466</b>	<b>312</b>	<b>175</b>	<b>487</b>	<b>339</b>	<b>182</b>	<b>521</b>
	<b>%</b>	<b>60%</b>	<b>40%</b>	<b>100%</b>	<b>64%</b>	<b>36%</b>	<b>100%</b>	<b>65%</b>	<b>35%</b>	<b>100%</b>
<b>School of Engineering &amp; Applied Sciences</b>										
Undergrad	Civil Engineering	26	9	35	43	5	48	79	10	89
	Computer Science	44	26	70	52	18	70	63	17	80
	Electrical Engineering	34	15	49	39	21	60	61	19	80
	Fire Science Administration		2	2	1		1			
	Information Technology	37	20	57	49	20	69	68	11	79
	Mechanical Engineering	17	13	30	26	12	38	71	16	87
	Undeclared					2	2		1	1
	<i>Sub-total</i>	158	85	243	210	78	288	342	74	416
Graduate	Computer Science (MS)	9	6	15	15	8	23	10	5	15
	Electrical Engineering (MS)	5	2	7	4	3	7	7	1	8
	<i>Sub-total</i>	14	8	22	19	11	30	17	6	23
	<b>Total</b>	<b>172</b>	<b>93</b>	<b>265</b>	<b>229</b>	<b>89</b>	<b>318</b>	<b>359</b>	<b>80</b>	<b>439</b>
	<b>%</b>	<b>65%</b>	<b>35%</b>	<b>100%</b>	<b>72%</b>	<b>28%</b>	<b>100%</b>	<b>82%</b>	<b>18%</b>	<b>100%</b>
David A. Clarke School of Law	<b>Total</b>	<b>183</b>	<b>146</b>	<b>329</b>	<b>149</b>	<b>141</b>	<b>290</b>	<b>142</b>	<b>139</b>	<b>281</b>
	<b>%</b>	<b>56%</b>	<b>44%</b>	<b>100%</b>	<b>51%</b>	<b>49%</b>	<b>100%</b>	<b>51%</b>	<b>49%</b>	<b>100%</b>
<b>UDC-Community College</b>										
Associate	Admin Office Mgmt (AAS)	13	34	47	13	36	49	11	30	41
	Architectural Engineering Tech	15	17	32	11	13	24	8	14	22
	Automotive Technology(AAS)	1	10	11	3	7	10		6	6
	Aviation Maint Tech (AAS)	4	29	33	4	20	24	9	17	26

Level	Major	Spring 2014			Spring 2015			Spring 2016		
		FT	PT	Total	FT	PT	Total	FT	PT	Total
	Business Technology (AAS)	56	117	173	58	121	179	60	121	181
	Computer Accounting Tech (AAS)	17	51	68	21	50	71	16	48	64
	Computer Science Technology	47	90	137	41	101	142	38	106	144
	Construction Management	6	12	18	2	12	14	12	14	26
	Corrections Administration	23	24	47	13	26	39	12	22	34
	Education (AA)	63	183	246	61	196	257	52	184	236
	Fashion Merchandising	19	35	54	29	37	66	31	38	69
	Fire Science		4	4		2	2			
	Graphic Communications Tech	4	8	12	2	3	5			
	Graphic Design (AA)	21	32	53	21	35	56	24	37	61
	Hospitality Mgmt - Tourism	18	21	39	19	28	47	21	22	43
	Law Enforcement	46	87	133	64	91	155	56	90	146
	Legal Assistant(AAS)	14	16	30	12	18	30	15	21	36
	Liberal Studies (AA)	96	216	312	90	181	271	78	189	267
	Liberal Studies (AS)	69	151	220	44	112	156	83	226	309
	Mortuary Science	11	90	101	17	76	93	9	51	60
	Music (AA)	7	19	26	9	16	25	6	17	23
	None	3	160	163	2	223	225	4	172	176
	Nursing (AAS)	102	452	554	87	336	423		23	23
	Respiratory Therapy	7	50	57	7	40	47	14	58	72
	Undeclared	4	31	35	10	38	48	4	7	11
	<b>Sub-total</b>	<b>666</b>	<b>1,939</b>	<b>2,605</b>	<b>640</b>	<b>1,818</b>	<b>2,458</b>	<b>563</b>	<b>1,513</b>	<b>2,076</b>
	<b>%</b>	<b>26%</b>	<b>74%</b>	<b>100%</b>	<b>26%</b>	<b>74%</b>	<b>100%</b>	<b>27%</b>	<b>73%</b>	<b>100%</b>
	<b>Overall UDC</b>	<b>2,187</b>	<b>3,009</b>	<b>5,196</b>	<b>2,156</b>	<b>2,854</b>	<b>5,010</b>	<b>2,299</b>	<b>2,561</b>	<b>4,860</b>
		<b>42%</b>	<b>58%</b>	<b>100%</b>	<b>43%</b>	<b>57%</b>	<b>100%</b>	<b>47%</b>	<b>53%</b>	<b>100%</b>

# Section 4



## **Section 4: Landgrant Programs in College of Agriculture, Urban Sustainability and Environmental Sciences**



## 4.1 Landgrant Activities by Landgrant Center

### CAUSES FY 2015 Landgrant Data

Our programs are delivered through five landgrant centers and three institutes:

1. Center for Urban Agriculture
2. Center for Sustainable Development  
incl. the Water Resources Research Institute
3. Center for Nutrition, Diet and Health  
incl. the Institute of Gerontology
4. Center for Architectural Innovation and  
Building Science incl. the Architectural  
Research Institute
5. Center for 4-H and Youth Development

The Landgrant Programs of the College of Agriculture, Urban Sustainability and Environmental Sciences (CAUSES) of the University of the District of Columbia (UDC) offer research- based community education, outreach and certification programs that improve the quality of life and economic opportunity of people and organizations in the District of Columbia.

The Centers offer diverse services such as nutrition education in schools, food safety certification, green business development workshops, assistance with farmer’s markets and community gardens, and assessment services that determine soil and water quality, lead contamination and other environmental hazards.

**Table 20: CAUSES ACTIVITIES DC WARDS**

FY 2015	
Program Contacts	371,714 <sup>1</sup>
Workshops and Demonstrations	1,322
Participants	35,251 <sup>2</sup>
DC Schools Served	65
Faith Communities/ Community Centers	28
Community Volunteers	4,904
Certificates Issued	1,099
External Funds to CAUSES Landgrant Centers	3,395,591

The Landgrant Center programs also benefit students enrolled in the university’s academic programs. Students gain marketable skills by earning internships and summer employment in the Landgrant Centers; and they enhance their learning experience through active, hands-on training, through inter-disciplinary student and faculty research, through interactions with local residents and community organizations, through leadership development and through networking experiences. The academic programs in CAUSES are offered through two interdisciplinary departments that exemplify our slogan: Healthy Cities – Healthy People

1. Department of Health, Nursing, Nutrition
2. Department of Architecture and Urban Sustainability

<sup>1</sup> This figure includes SNAP-Ed and EFNEP

<sup>2</sup> This figure includes SNAP-Ed participants (24,016)

### **NIFA Goals**

CAUSES receives funding from the National Institute for Food and Agriculture (NIFA) of the United States Department of Agriculture (USDA) to support research and community outreach programs that pursue the following objectives:

1. Combat childhood obesity and prevent food related illness
2. Improve food security
3. Improve food safety
4. Mitigate climate change
5. Develop sustainable energy solutions
6. Improve water safety and water management

#### **4.1.1 Landgrant Program Participants**

**Table 21: Landgrant Center Enrollment & Direct Contacts**

<b>Landgrant Center</b>	<b>Enrollment<sup>3</sup></b>	<b>%</b>	<b>Direct Contacts<sup>4</sup></b>	<b>%</b>
Center for Urban Agriculture and Gardening Education	977	3%	48,455	13%
Center for Sustainable Development	611	2%	8,260	2%
Center for Nutrition, Diet, and Health	29,930	85%	304,630	82%
• Supplemental Nutrition Assistance Program (SNAP-Ed) <sup>5</sup>	24,016	80%	282,901	93%
• Expanded Food and Nutrition Program (EFNEP)	n/a	n/a	11,660	4%
• Institute of Gerontology (IOG) <sup>6</sup>	5,152	17%	8,562	3%
• Other	762	3%	1,507	0%
Center for 4H and Youth Development	3,733	10%	10,369	3%
<b>Total</b>	<b>35,251</b>	<b>100%</b>	<b>371,714</b>	<b>100%</b>

<sup>3</sup> Enrollment indicates the number of participants in certificate programs, workshop, symposia, etc.; figures may include individuals enrolled in multiple programs.

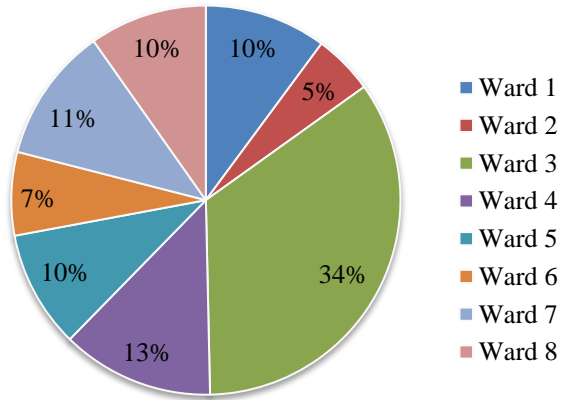
<sup>4</sup> Direct Contacts indicates individuals who receive face-to-face information or educational materials; figures may include individuals with multiple face-to-face interactions.

<sup>5</sup> The Supplemental Nutrition Assistance Program (SNAP-Ed) is a program of the Center for Nutrition, Diet and, Health; participant numbers are reported according to grant specifications.

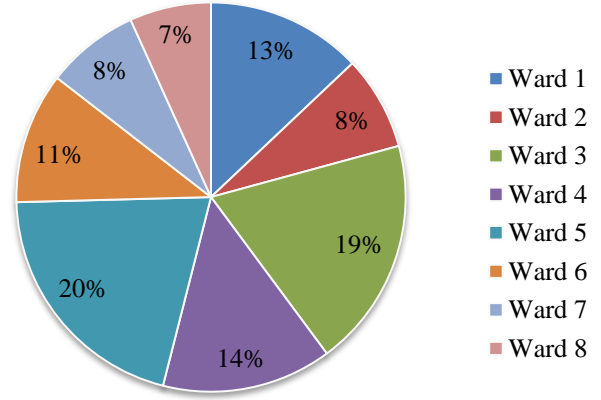
<sup>6</sup> The Institute of Gerontology is a program of the Center for Nutrition, Diet and, Health.

## Landgrant Program Participants by Ward<sup>7</sup>

**Figure 6: Landgrant Enrollment by Ward**



**Figure 7: Direct Contacts by Ward**



### 4.2 Landgrant Program + SNAP-ED Participant Demographics

#### Landgrant Program Participant Demographics<sup>8</sup>

**Table 22: SNAP-Ed Participants by Age**

SNAP-Ed Enrollment by Age		
Age	Enrollment	%
Less than 5	8,083	34%
5 – 17	2,737	11%
18 – 59	11,195	47%
60 +	2,001	8%
<b>Total</b>	<b>24,016</b>	<b>100%</b>

<sup>7</sup> Landgrant enrollment and direct contact data does not include SNAP-Ed and EFNEP figures by ward.

<sup>8</sup> Landgrant enrollment data on race and gender does not include SNAP-Ed and EFNEP figures

#### 4.2.1 Participants by Race

Race	Total	%
Black	6,561	58%
White	1,604	14%
Hispanic	2,589	23%
Native American	5	0%
Other	204	2%
No Response	272	3%
<b>Total</b>	<b>11,235</b>	<b>100%</b>

Race <sup>9</sup>	Total	%
Black	16,986	71%
White	6,853	29%
Native Hawaiian or Pacific Islander	3	0%
Asian	110	0%
American Indian or Alaskan Native	1	0%
Multiple Races	63	0%
<b>Total</b>	<b>24,016</b>	<b>100%</b>

#### 4.2.2 Participants Gender

Gender	Total	%
Male	3,785	34%
Female	7,450	66%
<b>Total</b>	<b>11,235</b>	<b>100%</b>

Gender	Total	%
Male	9,594	40%
Female	14,422	60%
<b>Total</b>	<b>24,016</b>	<b>100%</b>

### 4.3 Landgrant Activities by Program Type

**Table 27: Programs and Activities**

Number of Programs and Activities	
Program Type	Number
Workshops	1,285
Demonstrations	37
Certificates <sup>10</sup>	55

<sup>9</sup> Reporting categories differ due to grant reporting requirements

<sup>10</sup> This number represents different types of certificates given within each program. Professional Food Manager Certificates (15), Expanded Food and Nutrition Program (EFNEP) Certificates (34), EPA's Lead-Based Paint Renovation, Repair and Painting (3), Sustainable Urban Agriculture Certificate (1), DC Master Gardeners (1), Beekeeping (1)

### 4.3.1 Certificates Issued

**Table 28: Certificates Issued<sup>11</sup>**

Number of Certificates Issues by Center		
Landgrant Center	Number	%
Center for Urban Agriculture and Gardening Education	85	8%
Center for Sustainable Development	66	6%
Center for Nutrition, Diet, and Health	948	86%
Center for 4H and Youth Development	0	0%
<b>Total</b>	<b>1,099</b>	<b>100%</b>

### 4.3.2 Workshops Offered

**Table 29: Workshops Offered**

Number of Workshops by Center		
Landgrant Center	Number	%
Center for Urban Agriculture and Gardening Education	31	2%
Center for Sustainable Development	23	2%
Center for Nutrition, Diet, and Health <sup>12</sup>	726	57%
Center for 4H and Youth Development	505	39%
<b>Total</b>	<b>1,285</b>	<b>100%</b>

### 4.3.3 Other Activities and Services

**Table 30: Other Activities and Services**

Other Activities and Results	
Activity	Number
Fruits and Vegetables Distributed	15.17 tons
Grant Funding Awarded	3,395,591
Soil Tests Conducted <sup>13</sup>	1,435
Design and Construction Projects Completed (ARI)	36

<sup>11</sup> Certificates require at least 15 contact hours

<sup>12</sup> Includes Institute of Gerontology

<sup>13</sup> CUAGE, CSD, and WRRRI

# Section 5



## **Section 5: Workforce Development and Lifelong Learning**

## 5.1 Enrollment and Completion by Demographic Characteristics

**Table 31: Workforce Development and Completion FY16**

	Enrolled		Completed*	
	Number	Percentage	Number	Percentage
<b>Total</b>	<b>2,460</b>		<b>1,620</b>	
<b>Age</b>				
19 or less	116	5%	77	5%
20 - 29	980	40%	594	37%
30 - 39	609	25%	410	25%
40 - 49	343	14%	240	15%
50+	405	16%	295	18%
Unknown	7	0%	4	0%
<i>Average age</i>	<i>35</i>		<i>35</i>	<i>2%</i>
<b>Gender</b>				
Female	1,568	64%	1,028	63%
Male	892	36%	592	37%
Unknown				
<b>Race/Ethnicity</b>				
Black	2,183	89%	1,433	88%
White	31	1%	23	1%
Hispanic	11	0%	7	0%
Asian	1	0%	1	0%
Other	15	0%	11	1%
Unknown	219	9%	145	9%
<b>State</b>				
DC	2,410	98%	1,587	98%
MD	47	2%	32	2%
VA	2	0%	-	0%
Other	1	0%	1	0%
Unknown	-	0%	-	0%

	Enrolled		Completed*	
	Number	Percentage	Number	Percentage
<b>Employment status at intake</b>				
Full-time	513	21%	357	22%
Part-time	450	18%	294	18%
Not working	1,473	60%	956	59%
Unknown	24%	1%	13%	1%
<b>Education level</b>				
No HS diploma / GED	61	2%	33	2%
No HS diploma / GED	1,964	80%	1,264	78%
Some college, no degree	77	3%	54	3%
College degree	337	14%	256	16%
Unknown	21	1%	13	1%
<b>Most Recent Site</b>				
Backus	1,188	48%	797	49%
PR Harris	627	25%	404	25%
Shadd	235	10%	140	9%
UMC	300	12%	204	13%
801 North Capital	54	2%	54	3%
Unknown	56	2%	21	1%
<b>DC Ward</b>				
1	144	6%	102	6%
2	35	1%	25	2%
3	16	1%	11	1%
4	303	13%	205	13%
5	408	17%	274	17%
6	205	9%	131	8%
7	481	20%	331	21%
8	605	25%	372	23%
Unknown	213	9%	136	9%

\* Number of students completing at least one course during the time period.



## 5.2 Enrollment and Completion by Course

**Table 32: Enrollment by Course FY16**

<b>Course Name</b>	<b>Enrolled</b>	<b>Completed</b>
A+	189	134
Administrative Technology	14	12
Apartment Maintenance	35	22
Automotive Technician I	25	3
Automotive Technology Program	6	0
Basic Driver Education	23	10
Bring Your A Game	14	3
CNA Boot Camp	12	0
Carpentry Level 2	4	1
Carpentry Level I	6	3
Certified Nursing Assistant	143	107
Child Development Associate Program	91	54
Construction CORE	259	152
Core/HVAC	8	7
Customer Service and Sales- Retail	70	35
Dialysis Technician	27	19
Digital Literacy	58	36
Direct Support Professional	33	17
EKG Technician	79	36
Electrical Level 1	13	10
Electrical Level 2	5	4
Electrical Level 3	3	2
Electrical Level 4	4	3
Electronic Health Records	66	48
Electronic Health Records Boot Camp	4	1
Electronics I	13	4
English Fundamentals and Writing	7	5
Front Desk Representative (TRAC)	50	32
Guest Service - Hospitality	150	84
HVAC EPA Section 608 - Universal	96	87
HVAC EPA Section 609 - Automotive	33	23
HVAC Installation	88	52
HVAC Theory	170	90
IEC-Electrical Apprenticeship Year 2	17	17
IEC-Electrical Apprenticeship-Year 1	6	6
IEC-Electrical Apprenticeship-Year 4	7	7
IT for Seniors (Advanced)	25	19

<b>Course Name</b>	<b>Enrolled</b>	<b>Completed</b>
IT for Seniors (Beginning)	27	22
Introduction to Medical Billing and Coding	184	100
Language Arts/Math Skills Development	22	12
Language Arts/Reading Skills Development	80	38
Leasing for Property Management	103	55
Mathematics Skills Development	68	42
Medical Assistant	159	114
Medical Assistant Boot Camp	4	3
Medical Assistant Externship	3	2
Medical Billing and Coding Boot Camp	33	13
Medical Office Administrative Assistant	147	86
Medical Office Administrative Assistant Boot Camp	15	11
Medical Terminology & Anatomy	453	258
Network+	94	69
Patient Care Technician (PCT)	15	11
Pharmacy Technician	75	39
Phlebotomy Technician	103	64
Plumbing Level 2	4	0
Project Management	104	57
Security+	45	25
Spanish in the Workplace	207	81
Spanish in the Workplace - Unity	38	13
<b>Total</b>	<b>3,836</b>	<b>2,260</b>
<b>Completion Rate</b>		<b>59%</b>

Note: Duplicates exist as students can be in multiple courses.

## 5.2 WDLL Certifications

**Table 33: Workforce Development Certification Received**

<b>Certification</b>	<b>Count</b>
AHLEI Certified Front Desk Representative	29
AHLEI Guest Service Gold (CGSP)	70
CompTIA A+	13
Council for Professional Recognition Child Development Associate	1
Certified Associate for Project Management (PMI CAPM)	1
NHA Certified EKG Technician	6
NHA Certified Clinical Medical Assistant	28
CompTIA Security+	1
NCCER Construction Core	26
NHA Certified Phlebotomy Technician	37
EPA 608 Type I	16
EPA 608 Type II	24
EPA 608 Type III	6
EPA 608 Universal	39
EPA 609	19
ESCO HVAC HEAT Plus	15
ESCO HVAC HEAT	46
NHA Certified Medical Administrative Assistant	5
NHA Certified Clinical Medical Assistant	5
National Retail Federation (NRF) Customer Service and Sales	11
National Retail Federation (NRF) Customer Service and Sales	9
ETA International Student Electronics Technician	1

Note: Some certifying bodies do not report results to WDLL.

# Section 6



## **Section 6: Student Outcomes: Retention, Graduation & Completion Rates**

## 6.1 First Time in College Student Retention Rates

**Table 34: FTIC Retention Rate**

	Fall 2012 Cohort			Fall 2013 Cohort			Fall 2014 Cohort		
	Cohort Size	Returned Next Fall	Retention Rate	Cohort Size	Returned Next Fall	Retention Rate	Cohort Size	Returned Next Fall	Retention Rate
<b>FT/PT</b>									
Full Time	204	114	<b>56%</b>	241	125	<b>52%</b>	197	111	<b>56%</b>
Part Time	403	179	<b>44%</b>	321	155	<b>48%</b>	324	153	<b>47%</b>
<b>Total</b>	<b>607</b>	<b>293</b>	<b>48%</b>	<b>562</b>	<b>280</b>	<b>50%</b>	<b>521</b>	<b>264</b>	<b>51%</b>
<b>Gender</b>									
Female	372	195	<b>52%</b>	327	165	<b>50%</b>	314	156	<b>50%</b>
Male	230	96	<b>42%</b>	230	111	<b>48%</b>	192	99	<b>52%</b>
Not Stated	5	2	<b>40%</b>	5	4	<b>80%</b>	15	9	<b>60%</b>
<b>Total</b>	<b>607</b>	<b>293</b>	<b>48%</b>	<b>562</b>	<b>280</b>	<b>50%</b>	<b>521</b>	<b>264</b>	<b>51%</b>
<b>Ethnicity</b>									
American Indian	0	0	--	2	2	<b>100%</b>	0	0	--
Asian	7	3	<b>43%</b>	2	1	<b>50%</b>	9	9	<b>100%</b>
Black	400	201	<b>50%</b>	360	172	<b>48%</b>	368	174	<b>47%</b>
Hispanic	59	33	<b>56%</b>	16	8	<b>50%</b>	49	27	<b>55%</b>
White	11	2	<b>18%</b>	11	5	<b>45%</b>	13	9	<b>69%</b>
Not Stated	130	54	<b>42%</b>	171	92	<b>54%</b>	82	45	<b>55%</b>
<b>Total</b>	<b>607</b>	<b>293</b>	<b>48%</b>	<b>562</b>	<b>280</b>	<b>50%</b>	<b>521</b>	<b>264</b>	<b>51%</b>
<b>Degree Objective</b>									
Baccalaureate	99	54	<b>55%</b>	107	54	<b>50%</b>	90	61	<b>68%</b>
Associates	463	231	<b>50%</b>	447	226	<b>51%</b>	431	203	<b>47%</b>
Undeclared	45	8	<b>18%</b>	8	0	<b>0%</b>	0	0	<b>n/a</b>
<b>Total</b>	<b>607</b>	<b>293</b>	<b>48%</b>	<b>562</b>	<b>280</b>	<b>50%</b>	<b>521</b>	<b>264</b>	<b>51%</b>
<b>College/School</b>									
CAS	66	32	<b>48%</b>	71	33	<b>46%</b>	35	24	<b>69%</b>
SEAS	11	3	<b>27%</b>	19	7	<b>37%</b>	22	15	<b>68%</b>
SBPA	25	16	<b>64%</b>	17	10	<b>59%</b>	25	16	<b>64%</b>
CAUSES	7	6	<b>86%</b>	8	4	<b>50%</b>	8	6	<b>75%</b>
UDC-CC	498	236	<b>47%</b>	447	226	<b>51%</b>	431	203	<b>47%</b>
<b>Total</b>	<b>607</b>	<b>293</b>	<b>48%</b>	<b>562</b>	<b>280</b>	<b>50%</b>	<b>521</b>	<b>264</b>	<b>51%</b>

## 6.2 Graduation Rates and Outcome Measures

### 6.2.1 Full-time First time in college Graduation Rates

**Table 35: First Time Full Time Six Year Graduation Rate for Baccalaureate Level\***

	2007 Cohort	2008 Cohort	2009 Cohort
Graduation Rate for Bachelor's cohort	16%	15%	34%
Total Number of Bachelor's Degree Completers within 150% of normal time	40	32	32
Total Number of Students in the Adjusted Cohort	244	213	95

**Table 36: First Time Full Time Three Year Graduation Rate for Associate Level\***

	2007 Cohort	2008 Cohort	2009 Cohort
Graduation Rate for Associate's cohort	15%	7%	7%
Total Number of Associate's Degree Completers within 150% of normal time	12	4	14
Total Number of Students in the Adjusted Cohort	80	58	204

**Table 37: Overall Graduation Rate\***

	2007 Cohort	2008 Cohort	2009 Cohort
Graduation Rate for all Cohort Students	16%	13%	15%
Total Number of Completers within 150% of normal time	52	36	46
Total Number of Students in the Adjusted Cohort	324	271	299

\*Based on the published definition on the Department of Education Integrated Postsecondary Education Data System (IPEDS), the university graduation rate (GR) is defined as follows: Graduation rate is percentage of full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort) finishing their degree within 150 percent of normal time to completion starting from the cohort year. For Bachelor's degree, it is six years graduation rate. For Associate's degree, it is three years graduation rate.

## 6.2.2 Outcome Measures: Six-year and Eight-year Rates

**Table 38: 4 Summaries of Outcome Measures based on Fall 2007 Cohort**

<b>Cohort</b>	<b>6-year Award Rate</b>	<b>8-year Award Rate</b>	<b>Still enrolled at UDC after 8 years</b>	<b>Did not receive an award and subsequently enrolled at another institution</b>
Full-time, First-time	16%	22%	3%	30%
Part-time, First-time	5%	11%	5%	28%
Full-time, Non-first-time	43%	44%	1%	26%
Part-time, Non-first-time	24%	29%	1%	47%

## 6.2 Degree Completions/Awards

**Table 39: Degree Conferred by College and Level**

College/School		2013-2014	2014-2015	2015-2016
College of Agriculture, Urban Sustainability & Environmental Sciences	Baccalaureate	40	57	61
	Masters	9	11	13
	<b>Total</b>	<b>49</b>	<b>68</b>	<b>74</b>
College of Arts & Sciences	Baccalaureate	234	159	192
	Masters	59	78	62
	Grad. Certificate	..	..	7
	<b>Total</b>	<b>293</b>	<b>237</b>	<b>261</b>
School of Business & Public Administration	Baccalaureate	85	80	95
	Masters	12	18	20
	<b>Total</b>	<b>97</b>	<b>98</b>	<b>115</b>
School of Engineering & Applied Sciences	Baccalaureate	51	39	49
	Masters	6	9	12
	<b>Total</b>	<b>57</b>	<b>48</b>	<b>61</b>
David A. Clarke School of Law	Juris Doctor	103	68	95
	LLM	4	0	2
	<b>Total</b>	<b>107</b>	<b>68</b>	<b>97</b>
UDC–Community College	Associate	263	276	244
	<b>Total</b>	<b>263</b>	<b>276</b>	<b>244</b>
University Total	Associate	263	276	244
	Baccalaureate	410	335	397
	Masters	86	116	107
	Grad. Certificate	..	..	7
	LLM	4	0	2
	Juris Doctor	103	68	95
	<b>Total</b>	<b>866</b>	<b>795</b>	<b>852</b>



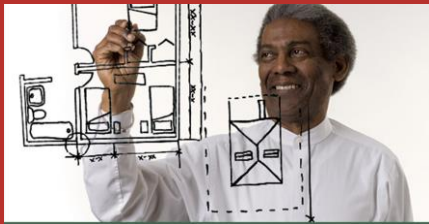
**Table 40: Degree Conferred by College, Level, and Major**

		2013 -2014	2014-2015	2015-2016
<b>College of Agriculture, Urban Sustainability &amp; Environmental Sciences</b>				
<b>BS</b>	Architecture	6	4	10
	Environmental Science	2	6	1
	Health Education	18	8	24
	Nutrition and Food Science	4	13	12
	Nursing	9	26	14
	Reparatory Therapy	1	0	0
	<i>Sub-total</i>	<b>40</b>	<b>57</b>	<b>61</b>
<b>MS</b>	Nutrition and Dietetics	5	5	6
	Architecture	1	0	3
	<i>Sub-total</i>	<b>6</b>	<b>5</b>	<b>9</b>
<b>PSM</b>	Water Resource Management	3	6	4
	<i>Sub-total</i>	<b>3</b>	<b>6</b>	<b>13</b>
<b>Total</b>		<b>49</b>	<b>68</b>	<b>74</b>
<b>School of Business &amp; Public Administration</b>				
<b>BA</b>	Economics	11	4	4
	<i>Sub-total</i>	<b>11</b>	<b>4</b>	<b>4</b>
<b>BBA</b>	Accounting	33	18	24
	Business Management	19	37	45
	Computer Information Systems	7	5	9
	Finance	10	7	6
	Marketing	3	6	4
	Procurement & Public Contracting	2	3	3
<i>Sub-total</i>	<b>74</b>	<b>76</b>	<b>91</b>	
<b>BS</b>	Office Administration		0	0
	<i>Sub-total</i>	<b>0</b>	<b>0</b>	<b>0</b>
<b>MBA</b>	Master of Business Administration	6	12	8
	<i>Sub-total</i>	<b>6</b>	<b>12</b>	<b>8</b>
<b>MPA</b>	Master of Public Administration	6	6	12
	<i>Sub-total</i>	<b>6</b>	<b>6</b>	<b>12</b>
<b>Total</b>		<b>97</b>	<b>98</b>	<b>115</b>
<b>School of Engineering &amp; Applied Sciences</b>				
	Computer Science	8	10	10
	Civil Engineering	4	4	8
	Electrical Engineering	13	7	8
	Information Technology	10	11	14
	Mechanical Engineering	11	3	9
	Fire Science Administration	5	4	0
	<i>Sub-total</i>	<b>51</b>	<b>39</b>	<b>49</b>
<b>MS</b>	Computer Science	4	5	8
	Electrical Engineering	2	4	4
	<i>Sub-total</i>	<b>6</b>	<b>9</b>	<b>12</b>
<b>Total</b>		<b>57</b>	<b>48</b>	<b>61</b>

		2013 -2014	2014-2015	2015-2016
<b>College of Arts &amp; Sciences</b>				
<b>BA</b>	Administration of Justice	42	16	19
	Art	7	4	14
	Early Childhood Education	2	2	0
	Elementary Education	2	2	0
	English	10	7	6
	History	5	4	0
	Human Development	30	23	38
	Mass Media Art	21	16	13
	Political Science	14	9	19
	Sociology & Anthropology	5	12	4
	Spanish	1	2	1
	Theatre Arts	5	1	1
	Urban Studies	3	1	0
	<b>Sub-total</b>	<b>147</b>	<b>99</b>	<b>115</b>
<b>BFA</b>	Art (BFA)	0	0	0
	Graphic Design	11	4	6
		<b>Sub-total</b>	<b>11</b>	<b>4</b>
<b>BM</b>	Music	3	2	10
		<b>Sub-total</b>	<b>3</b>	<b>2</b>
<b>BS</b>	Biology	20	20	11
	Chemistry	4	0	3
	Mathematics	3	1	1
	Physics	0	1	0
	Psychology	21	16	23
	Respiratory Therapy	0	0	0
	Special Education	2	3	1
	Speech/Language Pathology	2	0	0
	<b>Sub-total</b>	<b>52</b>	<b>41</b>	<b>39</b>
<b>BSW</b>	Social Work	21	13	22
		<b>Sub-total</b>	<b>21</b>	<b>13</b>
<b>Grad Certificate</b>	Adult Education(Certificate)	0	0	7
<b>MA</b>	Early Childhood Education	9	6	13
	English Composition & Rhetoric	0	0	0
	Special Education	0	0	0
	<b>Sub-total</b>	<b>9</b>	<b>6</b>	<b>13</b>
<b>MAT</b>	Teaching	18	20	10
		<b>Sub-total</b>	<b>18</b>	<b>20</b>
<b>MS</b>	Applied Statistics	1	2	2
	Cancer Biology, Prevention & Control	8	4	1
	Clinical Psychology	1	0	0
	Counseling	5	9	8
	Rehabilitation Counseling	4	3	6
	Homeland Security	1	20	6
	Mathematics	0	0	0
	Speech/Language Pathology	12	14	16
	<b>Sub-total</b>	<b>32</b>	<b>52</b>	<b>39</b>
<b>Total</b>		<b>293</b>	<b>237</b>	<b>261</b>

		2013 -2014	2014-2015	2015-2016
<b>UDC-Community College</b>				
<b>AA</b>	Education	22	40	36
	Graphic Design	14	7	6
	Liberal Studies	30	27	28
	Music	1	0	2
	<i>Sub-total</i>	<b>67</b>	<b>74</b>	<b>72</b>
<b>AAS</b>	Architectural Engineering Tech.	3	5	2
	Aviation Maintenance Tech.	1	0	0
	Administration of Office Management	5	9	2
	Business Technology	34	18	16
	Computer Accounting Technology	6	7	9
	Computer Science Technology	11	13	13
	Construction Management	1	1	1
	Corrections Administration	4	6	5
	Fashion Merchandising	10	8	5
	Fire Science	0	0	0
	Graphic Communications Tech	1	0	1
	Hospitality Management & Tourism	2	4	4
	Law Enforcement	5	18	26
	Legal Assistant	4	4	5
	Medical Radiography	0	0	0
	Mortuary Science	10	13	16
	Nursing	49	41	20
	Respiratory Therapy	10	8	8
Water Quality & Marine Science	0	0	0	
<i>Sub-total</i>	<b>156</b>	<b>155</b>	<b>133</b>	
<b>AS</b>	Liberal Studies	40	47	39
	<i>Sub-total</i>	<b>40</b>	<b>47</b>	<b>39</b>
<b>Total</b>		<b>263</b>	<b>276</b>	<b>244</b>

# Section 7

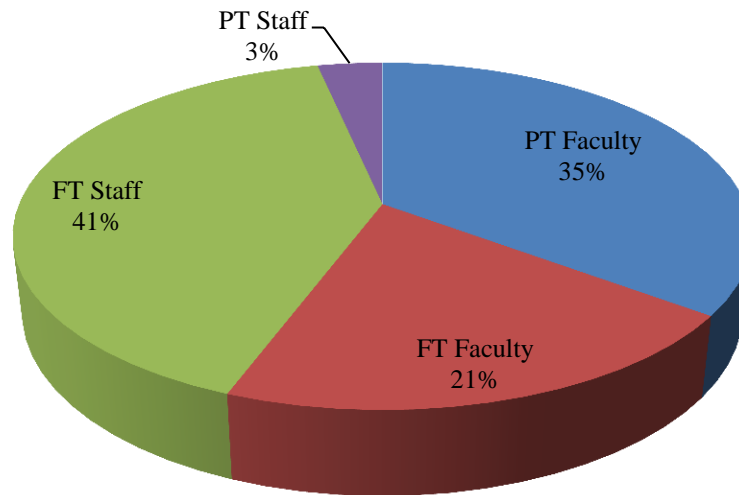


## Section 7: Faculty and Staff Profile

## 7.1 UDC Employee Summary

**Figure 8: UDC Employees Summary (AY2015-2016)**

Total number of Employees: 1,150



**Table 41: UDC Employees (Male/Female, Full-Time/Part-Time)**

	Female	Male	Total	Percentage
<b>Full Time Faculty</b>	182	55	237	21%
<b>Full Time Staff</b>	287	183	470	41%
<b>Part Time Faculty</b>	222	182	404	35%
<b>Part Time Staff</b>	24	15	39	3%
<b>Total</b>	<b>715</b>	<b>435</b>	<b>1,150</b>	<b>100%</b>

## 7.2 UDC Faculty Summary

**Table 42: UDC Faculty Summary (2013-2015)**

Faculty Status	Fall 2013	Fall 2014	Fall 2015
<b>Continuing Full Time Faculty</b>			
Distinguished Professor	1	1	1
Professor	72	67	63
Associate Professor	71	77	66
Assistant Professor	64	77	72
Instructor	15	25	21
<b>Sub-total</b>	<b>223</b>	<b>247</b>	<b>223</b>
Visiting Faculty	27	15	14
Adjunct Faculty	363	313	404
<b>Total</b>	<b>613</b>	<b>575</b>	<b>641</b>

## 7.3 Continuing Full-Time Faculty by College & School

**Table 43: Continuing Full-Time Faculty by College & School (2013-2015)**

College/School	Fall 2013	Fall 2014	Fall 2015
<b>Flagship (w/o Law School)</b>			
College of Arts and Sciences	83	95	83
School of Business & Public Administration	26	27	20
School of Engineering & Applied Sciences	23	25	24
College of Agriculture, Urban Sustainability & Environmental Sciences	17	12	14
Learning Resources	8	9	7
<i>Subtotal</i>	<i>157</i>	<i>168</i>	<i>148</i>
<b>Community College</b>	<b>42</b>	<b>52</b>	<b>46</b>
<b>David A. Clarke School of Law</b>	<b>24</b>	<b>27</b>	<b>28</b>
<b>University Total</b>	<b>223</b>	<b>247</b>	<b>222</b>

## 7.4 Average Salary for Continuing Full-Time Faculty

**Table 44: Average Salary for Continuing Full-Time Faculty  
by Academic Rank (2013-2015)**

Academic Rank	Fall 2013			Fall 2014			Fall 2015		
	Flagship	UDC-CC	UDC	Flagship	UDC-CC	UDC	Flagship	UDC-CC	UDC
Professor	103,011	95,912	102,720	104,086	95,912	103,726	107,035	96,588	101,812
Associate Professor	78,144	72,317	77,077	78,327	72,820	77,183	77,637	75,513	76,575
Assistant Professor	61,883	60,238	61,395	63,684	60,397	62,744	66,343	62,782	64,563
Instructor	49,096	61,798	55,024	57,041	57,728	57,343	55,990	61,789	58,890
<b>All Ranks</b>	<b>82,435</b>	<b>66,785</b>	<b>79,487</b>	<b>81,255</b>	<b>65,704</b>	<b>77,981</b>	<b>76,751</b>	<b>74,168</b>	<b>75,460</b>

**Table 45: Average Salary for Continuing Full-Time Faculty  
by Academic Rank and College (2013-2015)**

College/School	Fall 2015				
	Professor	Associate Professor	Assistant Professor	Instructor	Overall Average
Community College	96,588	75,513	62,782	61,789	74,168
College of Agriculture, Urban Sustainability & Environmental Sciences	99,451	75,543	65,054	N/A	80,016
College of Arts and Sciences	95,184	74,717	63,261	60,601	73,441
School of Business & Public Administration	98,622	78,524	62,790	60,996	75,233
School of Engineering & Applied Sciences	93,648	83,761	67,157	N/A	81,522
David A. Clarke School of Law	141,865	118,450	94,673	52,014	101,751
Learning Resources	92,939	69,773	56,425	N/A	73,046
<b>University Total</b>	<b>102,614</b>	<b>82,326</b>	<b>67,449</b>	<b>58,850</b>	<b>79,882</b>

# Campus Map



LEGEND:

- 32 - Mathematics
- 38 - School of Business and Public Administration/Career Services/Center/ Student Success Center
- 39 - Administration/Admissions/Financial Aid/Registrar
- 41 - College of Arts and Sciences/ Library
- 42 - School of Engineering and Applied Sciences
- 43 - Power Plant
- 44 - CAUSES/Life Sciences/ Health Services
- 46E - Theatre of the Arts
- 46W - Performing Arts
- 47 - Sports Complex
- 52 - David A. Clarke School of Law
- 56 - Student Center