

Presentations and sessions at 2017 AERA Annual Meeting based on work supported by IES

AERA Session	IES-funded Grant, Program, or Publication	Date	Time
Negotiating the Complexities of a Researcher-Developer-Practitioner Partnership: Activity Systems, Positioning, and Tensions	National Research and Development Center on Scaling Up Effective Schools	4/27/2017	2:15 PM
Attaining Optimal Academic and Emotional Well-Being in Advanced Placement and International Baccalaureate: The Role of Students' Stress, Coping, and Engagement	Intrapersonal Factors Associated with Academic Success among High School Students in Advanced Placement and International Baccalaureate (AP-IB) Programs	4/27/2017	2:15 PM
Development and Implementation of Quality Rating and Improvement Systems in the Midwest	REL Midwest Publication	4/27/2017	2:15 PM
The Utility of Teacher and Student Surveys in Principal Evaluations: An Empirical Investigation	REL Midwest Publication	4/27/2017	2:15 PM
Acceleration Programs in Minnesota: Characteristics and College Pathways of Students Who Participate	REL Midwest Publication	4/27/2017	2:15 PM
Earning College Credits in High School: Equitable Options, Participation, and Outcomes for Oregon Students	REL Northwest Publication	4/27/2017	2:15 PM
Trends in Reading Growth Between Gifted and Nongifted Students: An Individual Growth Model Analysis	National Center for Research on Gifted Education (NCRGE)	4/27/2017	4:05 PM
Using Continuous Improvement Approaches to Achieve Scale: Implications for Depth, Spread, Ownership, and Sustainability	National Research and Development Center on Scaling Up Effective Schools	4/27/2017	4:05 PM
Relationship Between School Professional Climate and Teachers' Satisfaction With the Evaluation Process	REL Northeast & Islands Publication	4/27/2017	4:05 PM
Adult Learners' Background Knowledge: Effect on Reading Comprehension and Item Analysis of Assessments	Center for the Study of Adult Literacy	4/27/2017	4:05 & 5:35 PM
The multidimensionality and content-specificity of perceived relevance: Biology undergraduates' relevance constructions of evolution and organismic diversity.	Bootstrapping Achievement and Motivation in STEM: An Integrated Cognitive-Motivational Intervention to Improve Biology Grades	4/28/2017	8:15 AM
How Ideas Spread: Establishing a Networked Improvement Community	National Research and Development Center on Scaling Up Effective Schools	4/28/2017	8:15 AM
The Affordances and Constraints of Research-Practice Partnerships at the State Level (Part of a discussion on Research-Practice Partnerships)	The Oregon English Learner Alliance: A Partnership to Explore Factors Associated with Variation in Outcomes for Current and Former English Learners in Oregon	4/28/2017	10:35 AM
Students' Study Behavior Mediates the Relation Between Growth Mindset and Sustained Learning	Cognition and Student Learning Grant	4/28/2017	10:35 AM
Testing a Measure of Growth Mindset-Relevant Behavior: The Persistence, Effort Investment, Resilience, Challenge-Seeking (PERC) Task	Efficacy of a Growth Mindset Intervention to Increase Student Success	4/28/2017	10:35 AM

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The Affordances and Constraints of Research-Practice Partnerships at the State Level	The Oregon English Learner Alliance: A Partnership to Explore Factors Associated with Variation in Outcomes for Current and Former English Learners in Oregon	4/28/2017	10:35 AM
Translating Interactive>Constructive>Active>Passive on Student Engagement Into Practice	Cognition and Student Learning Grant	4/28/2017	12:25 PM
Gifted Education Structures in Elementary Schools and Their Connections to Program Focus	National Center for Research on Gifted Education (NCRGE)	4/28/2017	12:25 PM
Patterns of Quality in Head Start and Center-Based Early Education Classrooms	REL Northeast & Islands Publication	4/28/2017	12:25 PM
Impact of Ramp-Up to Readiness after One Year of Implementation (poster)	REL Midwest Publication	4/28/2017	12:25 PM
Teacher Response to Feedback From Evaluators: What Feedback Characteristics Matter?	REL Central Publication	4/28/2017	12:25 PM
Pursuing the “half empty question”: Biology undergraduates’ differential engagement in a brief relevance writing intervention.	Bootstrapping Achievement and Motivation in STEM: An Integrated Cognitive-Motivational Intervention to Improve Biology Grades	4/28/2017	2:15 PM
Large gains in undergraduate biology student achievement from a combined cognitive-motivational intervention.	Bootstrapping Achievement and Motivation in STEM: An Integrated Cognitive-Motivational Intervention to Improve Biology Grades	4/28/2017	2:15 PM
Exploring Teachers' Facilitative Behaviors Across Implementation Years	GlobalEd 2	4/28/2017	2:15 PM
SYMPOSIUM: Presentation of a Mixed Methods Randomized Controlled Trial Design and Lessons Learned (So Far)	Math for All: Assessing the Efficacy of a Professional Development Program for Elementary School Teachers	4/28/2017	2:15 PM
Implementation of College- and Career-Ready Standards: A 50-State Comparison	Center on Standards, Alignment, Instruction and Learning	4/28/2017	2:15 PM
Early Effects of States' Adoption of College- and Career-Ready Standards on Student Achievement	Center on Standards, Alignment, Instruction and Learning	4/28/2017	2:15 PM
Research-Practice Partnerships: Lessons Learned by Two Regional Educational	REL Midwest Publication	4/28/2017	2:15 PM
An Examination of the Movement of Educators Within and Across Three Midwest States	REL Midwest Publication	4/28/2017	4:05 PM
How Does Language and Literacy Professional Development Change Preschool Teachers' Knowledge? Evidence from the ExCELL Teacher Knowledge Assessment	Cognition and Student Learning Grant	4/29/2017	8:15 AM
The Role of Situational Interest in Personalized Learning	University of Illinois at Urbana-Champaign Postdoctoral Research Training Program in Mathematics Education	4/29/2017	8:15 AM

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Development of an Academic Vocabulary and Morphology Intervention to Enhance Literacy Outcomes for Adolescent English Learners	Returning to Our Roots: Development of a Morphology Intervention to Bolster Academic Vocabulary Knowledge for Adolescent English Learners	4/29/2017	8:15 AM
The Role of Mentors in Boosting Grade School Attendance: Lessons From Check & Connect	Preventing Truancy in Urban Schools Through Provision of School Services by Truancy Officers	4/29/2017	8:15 AM
Teaching Teachers to Differentiate Learning Behaviors: Translating Learnings From Interactive>Constructive>Active>Passive Into Professional Development	Cognition and Student Learning Grant	4/29/2017	10:35 AM
Identifying and Serving English Learners for Gifted and Talented Education: A Systematic Literature Review (Part of Symposium: "Talent Ignored: Investigating the Underidentification of English Learners for Gifted Programs ")	National Center for Research on Gifted Education (NCRGE)	4/29/2017	10:35 AM
Identification of Gifted English Learners: An Empirical Examination of Two States (Part of Symposium: "Talent Ignored: Investigating the Underidentification of English Learners for Gifted Programs ")	National Center for Research on Gifted Education (NCRGE)	4/29/2017	10:35 AM
Identification of English Learner Gifted From Parents' Perspective: Challenges and Recommendations (Part of Symposium: "Talent Ignored: Investigating the Underidentification of English Learners for Gifted Programs ")	National Center for Research on Gifted Education (NCRGE)	4/29/2017	10:35 AM
Implementing Personalization for Academic and Social Emotional Learning: Outcomes of a Systemic Personalization Effort in Three High Schools	National Research and Development Center on Scaling Up Effective Schools	4/29/2017	10:35 AM
A Journey of English Learner Students in Arizona — Lessons Learned From Three Studies	A discussion of three studies by REL West	4/29/2017	10:35 AM
The Achievement Progress of English Learners in Nevada and Utah	REL West Publication (Nevada)	4/29/2017	10:35 AM
English Learner Students' Readiness for Academic Success in Arizona and Nevada	REL West Publication	4/29/2017	10:35 AM
Increasing College Access and Success for Underrepresented Groups: The Impact and Implementation of Early Colleges	Impact of Early College High School (ECHS) Model on Postsecondary Performance and Completion	4/29/2017	2:45 PM
Understanding Implementation Through a Continuous Improvement Approach in Two Districts	National Research and Development Center on Scaling Up Effective Schools	4/30/2017	8:15 AM
The Long-Term Effects of the CARE for Teachers Program on Teachers' Well-Being and Classroom Quality: Results From a Randomized Controlled Trial of Cultivating Awareness and Resilience in Education	Improving Classroom Learning Environments by Cultivating Awareness and Resilience in Education (CARE): A Cluster Randomized Controlled Efficacy Trial	4/30/2017	8:15 AM

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The Direct and Moderated Impacts of the CARE for Teachers Program on Student Behavioral and Academic Development	Improving Classroom Learning Environments by Cultivating Awareness and Resilience in Education (CARE): A Cluster Randomized Controlled Efficacy Trial	4/30/2017	8:15 AM
Investigating the Relationship Between Students' Online Engagement and Their Online Course Outcomes	REL Midwest Publication	4/30/2017	8:15 AM
Utilization of the Interactive, Constructive, Active, and Passive Framework to Analyze Student Learning	Cognition and Student Learning Grant	4/30/2017	10:35 AM
How Do Schools Learn as Organizations? Understanding of Growth Mindset During a School Improvement Initiative	National Research and Development Center on Scaling Up Effective Schools	4/30/2017	10:35 AM
Achieving the Promise of Equal Educational Opportunity for Subgroups of English Learners in Washington State (Poster Session)	REL Northwest Publications	4/30/2017	10:35 AM
How Should Collaborative Pairs Be Grouped?	Cognition and Student Learning Grant	4/30/2017	12:25 PM
Implementation of an Early Warning Indicator and Intervention System	Getting Students to the Finish Line: An Efficacy Study of a Ninth Grade Early Warning Indicator Intervention	4/30/2017	12:25 PM
Onboarding New Schools to Bring Education Innovations to Scale	National Research and Development Center on Scaling Up Effective Schools	4/30/2017	12:25 PM
Efficacy of an Online Mathematics Homework Intervention: Rigorous Research Transforming Knowledge to Action	An Efficacy Study of Online Mathematics Homework Support: An Evaluation of the ASSISTments Formative Assessment and Tutoring Platform	4/30/2017	12:25 PM
We-Write Persuasively: A Journey Toward Effective Teacher-Managed Web-Supported Writing Instruction With Fifth-Grade Classroom	Development of a Web-Based Writing Partner (Strategic Writing Assisted by intelligent tutoring for 5th grade Youth (SWAY)) to Improve Writing Persuasive Essays for 5th Grade Students	4/30/2017	12:25 PM
Fourth- and Fifth-Grade Struggling Readers Show Strong Improvements in Reading Comprehension When Taught the Structure Strategy Using a Web-Based Tutoring System	Efficacy and Replication Trial of the Individualized Adaptive ITSS with 4th and 5th Grade Students in High Poverty Schools	4/30/2017	12:25 PM
Teacher Evaluation and Professional Learning: Lessons From Early Implementation in a Large Urban District	REL Northeast & Islands Publication	4/30/2017	12:25 PM
How Can Educators Help Improve All (English) Learners' Academic Success? Findings From Three Randomized Studies	All three papers being discussed are IES-funded	4/30/2017	2:15 PM
Embodied Mathematical Cognition: Directed Actions in a Video Game Environment Promote Mathematical Insight and Proof	Cognition and Student Learning Grant	4/30/2017	2:15 PM
Identifying and Serving Gifted and Talented Students: Are Identification and Services Connected?	National Center for Research on Gifted Education (NCRGE)	4/30/2017	2:15 PM

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Undergraduate biology students' motivation to engage in relevance writing: an interview study.	Bootstrapping Achievement and Motivation in STEM: An Integrated Cognitive-Motivational Intervention to Improve Biology Grades	4/30/2017	2:15 PM
From Research to Practice: Partnering with Practitioners to Produce Research that Informs Policy	National Research and Development Center on Scaling Up Effective Schools	4/30/2017	4:05 PM
Comparing Student Performance on Paper-and-Pencil and Computer-Based-Tests	The Development and Validation of an Assessment Instrument to Study the Progression of Understanding of Ideas about Energy from Elementary School through High School	4/30/2017	4:05 PM
Longitudinal Evaluation of a Scale-Up Model: Critical Components and Effects on Persistence and Sustainability	Longitudinal Study of a Successful Scaling-Up Project: Extending TRIAD	4/30/2017	4:05 PM
Assessing Argumentative Writing: A Facets Analysis of Rater Use of a Claim-Evidence-Reasoning Rubric	Reading for Understanding Across Grades 6 through 12: Evidence-Based Argumentation for Disciplinary Learning	4/30/2017	4:05 PM
First-Year Impacts of the Early Warning Intervention and Monitoring System	REL Midwest Publication	4/30/2017	4:05 PM
Academic Outcomes of Students in Developmental Versus Credit-bearing Courses at Northern Marianas College	REL Pacific Publication	4/30/2017	4:05 PM
Identifying Ontological Difficulties in Causal Explanations of Everyday Science	Cognition and Student Learning Grant	5/1/2017	8:15 AM
Antecedents of and consequences of expectancy for success in undergraduate biology.	Bootstrapping Achievement and Motivation in STEM: An Integrated Cognitive-Motivational Intervention to Improve Biology Grades	5/1/2017	8:15 AM
The Promise of Innovative Methodologies for English Learners in Formative Assessment	Technology-interactive Classroom-embedded Modules for Measuring Challenging Math and Science Skills of English Learners	5/1/2017	8:15 AM
Partnering to map trajectories into postsecondary education and careers	REL Northwest Publication	5/1/2017	8:15 AM
Refreshable Braille Testing Accommodations: Performance Differences and Preferences	Development of Computer-based Testing Accommodations for Students with Visual Disabilities	5/1/2017	10:35 AM
SYMPOSIUM: Encouraging Compliance Without Mandates: The Challenge of Take-Up in a New State-Sponsored Education Initiative	Teaching and Learning Literature-Related Argumentative Writing in High School English Language Arts Classrooms	5/1/2017	10:35 AM
ROUNDTABLE SESSION 31: Teaching and Learning Literary Argumentation over Time: Writing as a Social Practice	Teaching and Learning Literature-Related Argumentative Writing in High School English Language Arts Classrooms	5/1/2017	12:25 PM

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How Do States Implement College and Career Readiness Standards? A Distributed Leadership Analysis of Standards-Based Reform	C-SAIL Center	5/1/2017	12:25 PM
Identifying Early Warning Indicators in Three Ohio School Districts	REL Midwest Publication	5/1/2017	12:25 PM
Bridging Research and Practice: Efficacy of a Research-Based Redesign of a Grade 7 Mathematics Curriculum	National Research & Development Center on Cognition and Mathematics Instruction	5/1/2017	2:15 PM
Exploring Alignment in Gifted Education Program Policies and Practices	National Center for Research on Gifted Education (NCRGE)	5/1/2017	2:15 PM
The Agenda Discourse: A Framework for Understanding the Federal Role in Improving Education Research	National Research and Development Center on Scaling Up Effective Schools	5/1/2017	2:15 PM
Investigating the Efficacy of a Schema-Based Instructional Approach to Proportional Problem Solving: A Replication Study	Learning of Ratio and Proportion Problem-Solving Using Schema-Based Instruction: Efficacy and Sustainability	5/1/2017	2:15 PM
Understanding the Nature and Context of Data Use Practice: Developing Data Literacy for Teaching	META Researchers and Practitioners in Partnership (RPP) to Enhance Data Use Practice that Improves Student Learning	5/2/2017	8:15 AM

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