

## Everybody will experience aging





## ... but it is poorly understood



### **Outline**

I. How and why scientists study aging

II. How what we've learned applies to humans



### **Outline**

I. How and why scientists study aging

II. How what we've learned applies to humans



## Studying aging will help people





- There are lots of elderly people
  - 2 billion people over age 60 by
     2050, according to the UN
- Aging is expensive
  - Alzheimer's disease patients cost
     Medicare 60% more than
     unaffected people
- Aging is fully prevalent, penetrant and incurable



## Studying aging is cool



- Fundamental and universal?
- Links to metabolism, repair and maintenance, inflammation



## Human aging takes many forms



- Frailty
- Diminished mental capacity
- Wrinkles and cosmetic changes
- More things break
- Increased risk of death with time



## (Almost) everything ages

#### Yes

- Humans
- Mice
- Worms & flies

#### Maybe not

- Planaria
- Turtles
- Bacteria







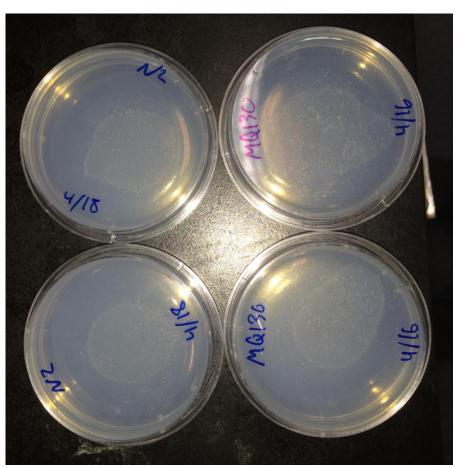
#### We study aging using model organisms



- Short lifespan
- Simpler than humans



## We keep worms on plates and watch them crawl with a microscope





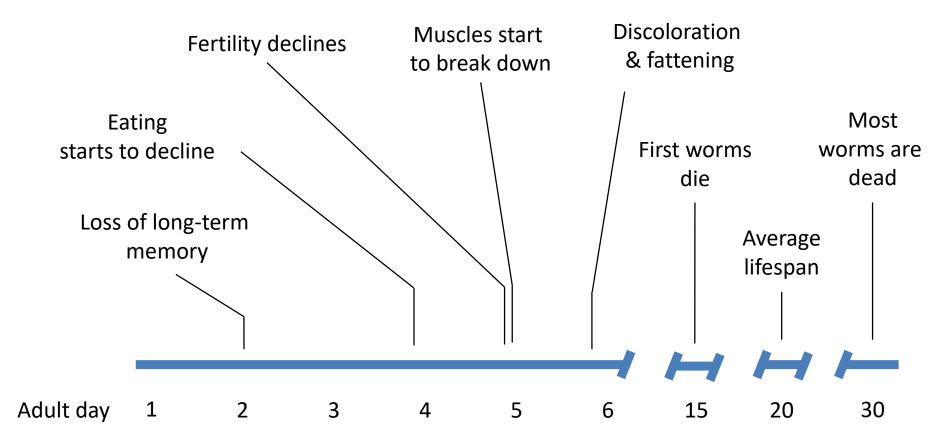
Worms look like this

They live on these plates & eat bacteria



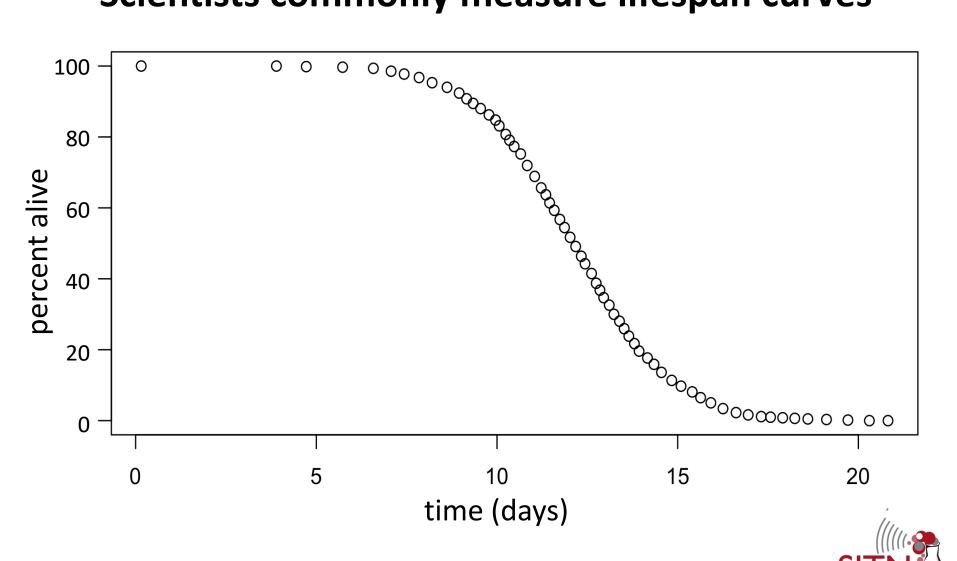


## Worms get old, too

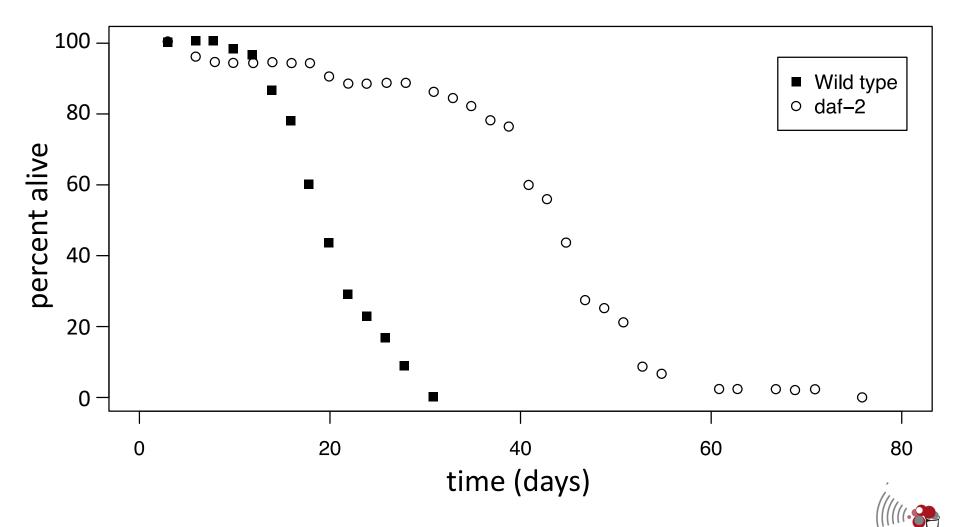




#### Scientists commonly measure lifespan curves

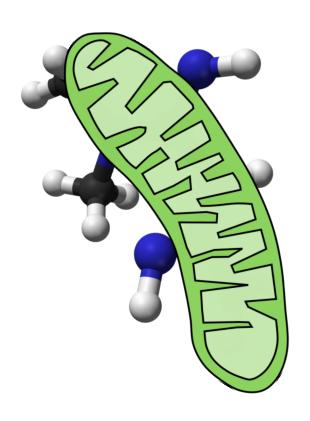


#### Some genetic changes prolong life (in worms)



Data digitized from Kenyon, C., Chang, J., Gensch, E., Rudner, a & Tabtiang, R. A C. elegans mutant that lives twice as long as wild type. *Nature* **366**, 461–464 (1993).

# There are many ways to extend a worm's lifespan



- Energy and metabolism
  - Insulin
  - Mitochondria (the cell's "power plant")
  - Calorie restriction
- Pharmaceutical drugs such as metformin





## Quick recap

- Most animals age
- Scientists study aging in model organisms
- Some things can drastically increase the lifespan of these model organisms





### **Outline**

How and why scientists study aging

II. How what we've learned applies to humans



## Aging humans have advantages – and challenges – that worms don't have

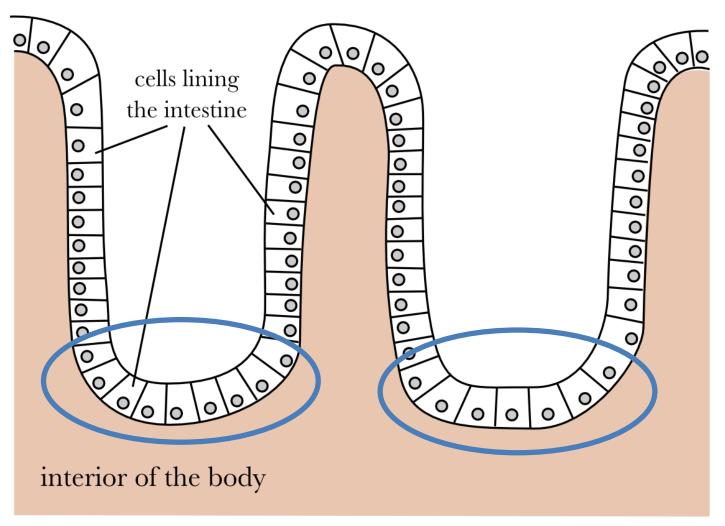


- Every *C. elegans* worm has 959 cells
- Humans have about 30 trillion
- Humans replace cells and can devote resources to maintenance



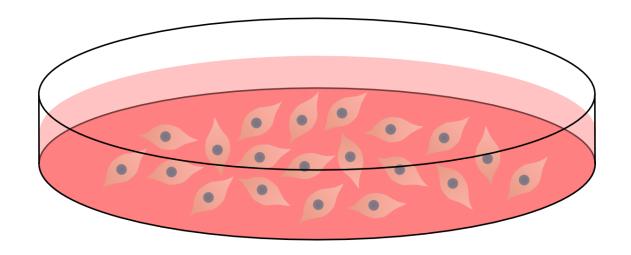
#### Cells are replaced in the human intestine all the time

interior of the intestine





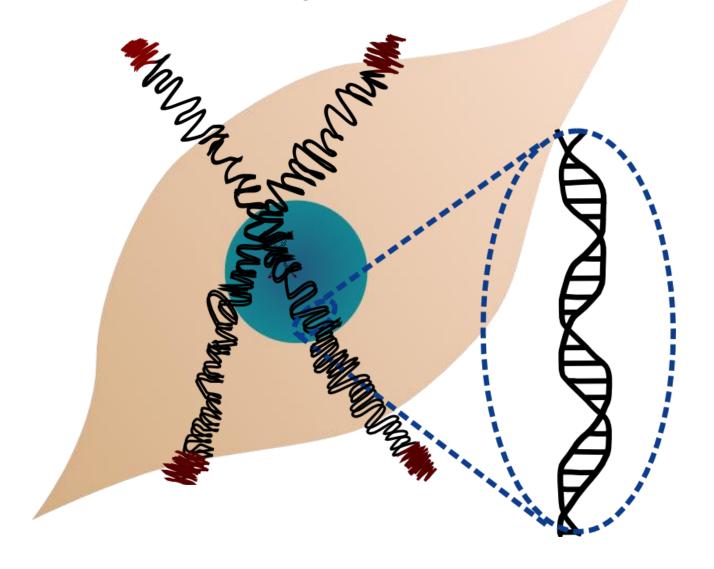
### Cells don't divide forever



- Scientists can grow some types of cells in dishes
- Early 1960s, Leonard Hayflick noticed they weren't immortal
- Stopped dividing "senescence"

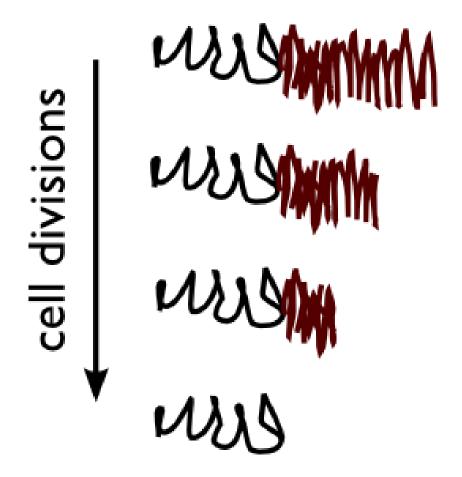


## Telomeres keep track of cell divisions



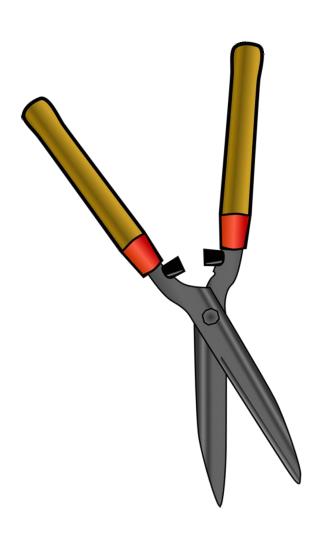


#### Telomeres shorten with each cell division





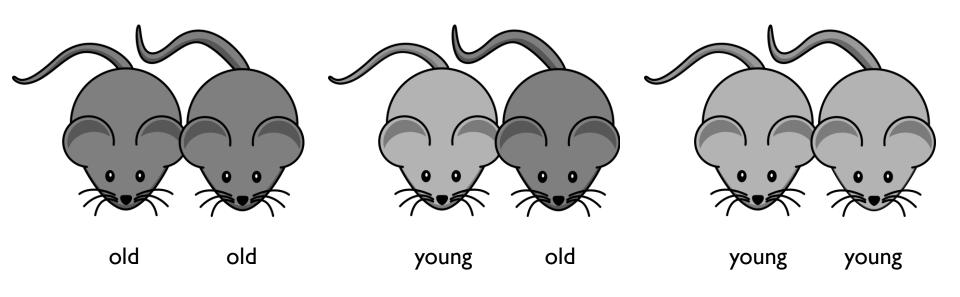
#### Should we remove senescent cells?



- Can't just cut the brakes
- Eliminating senescent cells helps in mice
- More work needs to be done

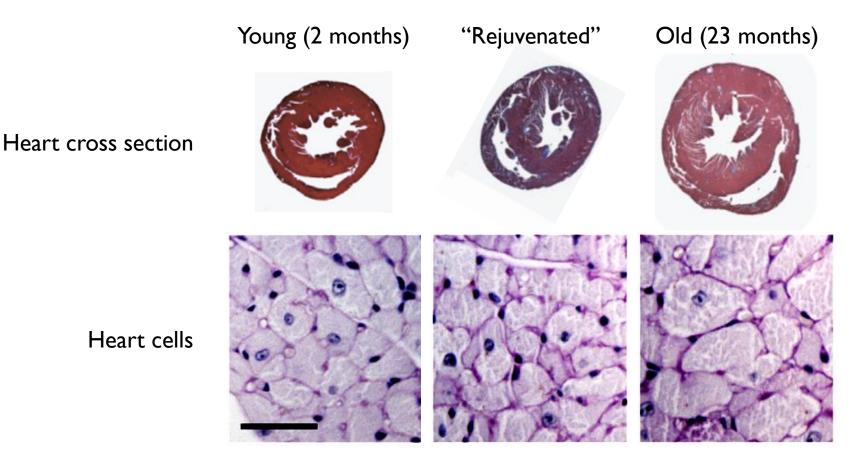


# Some things help youthfulness in multiple tissues





#### The effects of young blood can be drastic



Scientists are still studying what is causing these effects



## Clinical trials are underway



- Alkahest is giving blood from young donors to patients with Alzheimer's disease
- It's a long shot
- The results are expected later this month



## Scientists are making progress, but there's still lots of work to be done!

- We know of interventions that help worms and mice – people, not so much
- We still have much to learn about why and how aging occurs
- A handful of clinical trials are underway
- Lifespan is not the same as healthy life
- A healthy diet and exercise are the best bet



## Thank you!

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