

# Highland Park High School



**2020 - 2021**

## PROFILE

**4220 Emerson Dallas, Texas 75205 Tel 214.780.3700 Fax 214.780.3812 CEEB Code: 441740**

### Community

Highland Park High School is a public, four-year comprehensive high school located immediately north of downtown Dallas in the six-square-mile suburban area of Highland Park and University Park. Highland Park High School serves approximately 34,728 residents who are predominantly college-educated professionals and business leaders in the Dallas community. Since Highland Park schools were founded in 1914, there has been a consistent effort to build a tradition of excellence in both academic and extracurricular activities.

### School

Highland Park High School has an enrollment of approximately 2201 students. The academic school year consists of two semesters, each divided into three grading periods. The school day is divided into eight 50-minute periods.

Highland Park High School students not only pursue superior academic achievement, but they are also engaged in music, drama, journalism, athletics, arts and other fields that match their personal strengths and interests. More than half of the students at HPHS participate on school athletic teams and approximately 80% of HPHS students are active in extracurricular activities.

Enrollment for 2020 – 2021 is 2201 with 551 seniors, 526 juniors, 573 sophomores and 551 freshmen.

The faculty consists of 148 certified teaching staff, with 67% having at least a master's degree or higher.

Highland Park High School is a member of the National Association for College Admission Counseling (NACAC) and complies with the NACAC Statement of Principles of Good Practice. In addition, HPHS is a member of the Texas Association for College Admission Counseling (TACAC) and College Board.

HPHS has met all standards of and is accredited by the Texas Education Agency and the Southern Association of Colleges and Schools.

### School Recognition

Highland Park High School, in upholding its tradition of excellence, has earned the following achievements:

- Top 25 UIL Lone Star Cup standings for 2020 - Highland Park #1 for 5A
- Tennis State Champions 2020 for 5th consecutive year
- HPHS has received a total of 112 state team titles out of the 98 years of the school's existence
- 576 HPHS students earned 529 Advanced Placement Scholar Awards and 47 students were recognized as National AP Scholars
- Academic Decathlon State Champions
- Qualified 19 individuals for UIL Band, Choir, and Orchestra All-State Medals
- U. S. News & World Report's Gold Medal List of top high schools in 2017, 2018, 2019 & 2020

### Graduation Requirements

HPHS students must have a minimum of 26 credits from courses taken during their middle and high school years. In addition, 50 hours of community service are required.

The 26 credits must include the following subject areas:

English – 4 credits	Mathematics – 4 credits
World Geography – 1 credit	World History – 1 credit
U.S. History – 1 credit	U.S. Government – .5 credit
Economics – .5 credit	Foreign Language – 2 credits
Science – 4 credits	Health - .5 credit
Physical Education – 1 credit	Technology – 1 credit
Fine Arts – 1 credit	Speech – .5 credit

### Scholar Trends

	National Merit Scholarship Program			
	2018	2019	2020	2021
Finalists	14	25	11	*
Semifinalists	14	26	12	13
Commended	40	24	35	32
Hispanic Scholars	9	14	3	5
African American Scholars				2

\*not available at time of printing

*“Enter to Learn, Go Forth to Serve”*

# Academics & Evaluation

## Grade Weighting and Reporting

Highland Park High School reports a weighted grade point average. This average includes all course work taken at HPHS. The weighted GPA is calculated using the values shown below. Please refer to the Academic Planning guide for an explanation of categories: (<http://hs.hpsisd.org> > About > Academic Planning Guide > p. 6)

NUMERIC GRADE	CATEGORY I	CATEGORY II	CATEGORY III
97-Above	5.0	4.5	4.0
93-96	4.8	4.3	3.8
90-92	4.6	4.1	3.6
87-89	4.4	3.9	3.4
83-86	4.2	3.7	3.2
80-82	4.0	3.5	3.0
77-79	3.8	3.3	2.8
73-76	3.6	3.1	2.6
71-72	3.4	2.9	2.4
70	3.0	2.5	2.0
60-69	1.0	1.0	1.0
Below 60	0	0	0

## Reporting Student Data

Highland Park High School does not rank students below the top 10%. Texas state law requires all public schools to numerically rank the top 10% of the senior class.

The weighted grade point average for the top ten percent is:

Class of 2021 (through six semesters)  
Top 10% 4.345 and above

## Senior Internship Program

The HPHS Senior Internship Program provides the opportunity for students to explore their post-secondary and career interests. This student-led exploration allows students to continue to develop as professional communicators, effective time-managers, and responsible professionals. All students will 1) participate in a professional learning community, 2) develop professional marketing tools, 3) complete at least one professional internship within a field of interest, and 4) reflect and share their experiences with others throughout the year. Students are required to spend 10 hours each week achieving their internship goals. For more information about the program, please reference <http://hs.hpsisd.org/Departments/SeniorInternshipProgram.aspx>.

## MAPS Program

The Moody Advanced Professional Studies (MAPS) program is a profession-centered approach to education, offering students tangible learning opportunities while earning multiple course credits. Students apply their learning to challenging projects in collaboration with university faculty and business professionals. In **Business Design and Leadership**, students earn credits for Entrepreneurship, AP Microeconomics, and Advanced Economic Studies. After examining a variety of business models, students develop a business of their own, working through business components ranging from prototyping to investments. **Engineering Design** is comprised of Honors Engineering Design and Presentation and Honors Graphic Design and Illustration. After examining the processes and procedures used in engineering and design, students will engineer viable solution to real problems while considering aesthetics and human factors. Students in **Brain Science and**

## MAPS Program continued

**Health** learn how the development and function of the brain affects the development and function of the body, and vice versa. In this course students earn credit for AP Psychology and Biotechnology I. **Environmental Architecture** is a course comprised of AP Environmental Science and Architecture I, and is designed to allow students to develop architectural solutions, both in design and materials, that consider contemporary environmental topics.

## Course Offerings

Highland Park High School expects students to complete a challenging, college-preparatory curriculum. The most demanding courses include:

### ARTS

AP Art History	AP Studio Art: 2-D Design
AP Music Theory*	AP Studio Art: 3-D Design
AP 2D Art & Design-Digital Emphasis	AP Studio Art: Drawing

### ENGLISH

AP English Language and Composition  
AP English Literature and Composition  
AP Research  
AP Seminar

### HISTORY & SOCIAL STUDIES

AP Comparative Government and Politics	AP United States Government
AP European History	AP United States History
AP Human Geography	AP World History
AP Macroeconomics	Economics Advanced Studies **
AP Microeconomics	
AP Psychology	

### MATH & COMPUTER SCIENCE

AP Calculus AB	Linear Algebra**
AP Calculus BC	Multivariable Calculus**
AP Computer Science	AP Statistics
Computer Science III**	

### SCIENCE

AP Biology	AP Physics C: Electricity and Magnetism
AP Chemistry	AP Physics C: Mechanics
AP Environmental Science	AP Physics 1: Algebra-Based
Medical Microbiology**	AP Physics 2: Algebra-Based
Organic Chemistry**	
Pathophysiology**	

### WORLD LANGUAGES & CULTURES

AP Chinese Language and Culture  
AP French Language and Culture  
AP Latin  
AP Spanish Language and Culture  
AP Spanish Literature and Culture  
Latin V Honors  
Seminar in Languages other than English, Spanish\* and French\*

\* Course was not active 2020-21 \*\* Course has AP Prerequisite

# Class of 2020 Profile

## Testing Profile

### SAT Composite Scores

	Total Seniors Taking Exam	ERW Norms		Math Norms		Composite	
		HPHS	Nat'l	HPHS	Nat'l	HPHS	Nat'l
2017-18	345	633	536	643	531	1276	1068
2018-19	317	641	531	656	528	1296	1059
2019-20	292	636	528	645	523	1281	1051

### Advanced Placement Scores\*

	Total Students Taking Exams	Total Exams Given	% Scoring 3 or Higher
2017-18	1148	2990	80.2%
2018-19	1128	2764	83.6%
2019-20	1102	2750	85.9%

### ACT Composite Scores

	Total Seniors Taking Exam	Norms	
		HPHS	State
2017-18	478	27.5	20.6
2018-19	407	27.5	20.5
2019-20	418	27.3	20.2

\*Highland Park High School offers open enrollment for AP courses. All students enrolled in AP courses are required to take AP exams.

### Post High School

97% of the Class of 2020 matriculated to institutions of higher education.

4-Year College	2-Year College	Gap Year
93%	4%	0%

## Colleges Attended by the Class of 2020 — 505 Seniors Attended 112 Institutions

Arizona State University-Tempe	Kenyon College	Texas A&M University	University of Mississippi
Auburn University	Louisiana State University	Texas A&M University, Corpus Christi	University of Missouri-Columbia
Austin College	Loyola Marymount University	Texas Christian University	University of Nebraska-Lincoln
Austin Community College District	Loyola University Chicago	Texas Tech University	University of North Texas
Baylor University	Marist College	The Art Institute of Dallas	University of Oklahoma
Belmont University	Massachusetts Institute of Technology	The Ohio State University	University of Richmond
Blinn College	McGill University	The University of Alabama	University of San Diego
Boston College	Miami University-Oxford	The University of Arizona	University of South Carolina-Columbia
Boston University	Midwestern State University	The University of North Carolina at Chapel Hill	University of Southern California
Brigham Young University-Provo	New York University	The University of Texas at Austin	University of St Andrews
Bucknell University	Northeastern University	The University of Texas at Dallas	University of the Virgin Islands-St. Croix
Cal Poly, San Luis Obispo	Northlake College	The University of Texas, Tyler	University of Toronto
Carnegie Mellon University	Northwestern University	Trinity College Dublin	University of Virginia
Christ For the Nations Institute	Oklahoma Baptist University	Trinity University	University of Washington, Seattle
Clemson University	Oklahoma State University	Tulane University of Louisiana	University of Waterloo
Colgate University	Pennsylvania State University	United States Naval Academy	Vanderbilt University
College of Charleston	Purdue University	University of Arkansas	Virginia Tech
Collin County Community College District	Rensselaer Polytechnic Institute	University of California-Berkeley	Wake Forest University
Colorado School of Mines	Rhodes College	University of California-Los Angeles	Washington and Lee University
Colorado State University-Fort Collins	Roosevelt University	University of California-Santa Barbara	Washington State University
Dallas Baptist University	Saint Edward's University	University of Chicago	Washington University in St Louis
Dallas College (Brookhaven)	Santa Clara University	University of Colorado Boulder	Wheaton College
Dartmouth College	Savannah College of Art and Design	University of Connecticut	Wichita State University
DePaul University	Seattle University	University of Denver	Worcester Polytechnic Institute
Duke University	Sewanee: The University of the South	University of Georgia	
Emory University	Southern Methodist University	University of Hawaii at Manoa	
Fashion Institute of Technology	Stanford University	University of Kansas	
Fordham University	Syracuse University	University of Miami	
Hutchinson Community College	Tarrant County College District	University of Michigan-Ann Arbor	
Indiana University-Bloomington			

Scholarships offered to the Class of 2020 exceeded \$21 million.  
Community service hours totaled 60,268.