



SCHOOL of MEDICINE

Admissions Requirements & Curriculum Structure

med.virginia.edu

2023-2024



SCHOOL of MEDICINE

Admissions Office
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Applicant Selection

The Admissions Committee seeks to select a talented and diverse student body, taking into account the personal attributes and academic qualifications of each applicant. The committee admits applicants who are most likely to make significant contributions to society as members of the medical profession, whether in clinical care, public health, medical research, policy, or education. In making decisions, the Admissions Committee considers a variety of factors, including:

- Academic records
- MCAT scores
- Demonstrated evidence of motivation and commitment to a career in medicine
- An assessment of the personal characteristics necessary in the development of a caring and competent physician
- Contribution to the diversity of the class

Approximately 631 applicants are invited to interview with members of the Admissions Committee; these interviews weigh heavily in the committee's admissions decisions. The committee seeks to invite 156 students for Fall 2024 matriculation.



A sense of wellness and community is key for success in medical school. To that end, we have 4 colleges within the School of Medicine. These are learning communities — each with a College Dean. Wellness is embedded into the curriculum, beginning at orientation and continuing throughout your time here.

CELLS TO SOCIETY CURRICULUM: WHERE TEACHING AND PRACTICE MERGE INTO ONE.

At the UVA School of Medicine, you will be engaged and challenged from the outset by the system-based Cells to Society Curriculum. This combines the practice and science of medicine to educate and train physicians to provide patient-centered care, practice evidence-based medicine, and engage in lifelong learning.

The Cells to Society Curriculum eschews the traditional split of basic and clinical sciences and instead employs an integrated, system-based learning experience throughout the four-year MD program. You will be exposed to a balance of active and experiential activities, clinical cases and patients, problem-based learning, small-group and team-based experiences, hands-on laboratories, self-directed learning, lectures, and hospital and community-based clinical experiences. The educational experiences and assessments are all competency-based.

ABOVE: Our Cells to Society Curriculum is designed to allow individual students to excel within a collaborative environment, so students both learn from and teach each other.

LEFT: Our curriculum facilitates small-group learning and enhanced student/faculty interactions.

BELOW: The UVA Claude Moore Education Building is the nucleus of one of the most technologically advanced medical schools in the country.



BELOW: Hands-on laboratories are an integral part of the learning experience.



Class of 2028

As a member of the Class of 2028, you will learn medicine within a student-centered, content-integrated, and clinical performance-oriented curriculum in a state-of-the-art medical education building. This innovative learning paradigm immediately will take you beyond the classroom and into laboratory and clinical environments. The UVA School of Medicine's world-class scientists, clinicians, and educators use cutting-edge technology and innovative educational spaces to create an energizing, learner-centered environment that ultimately improves the development, application, and retention of clinical knowledge, skills, and attitudes.

We recognize the diversity of interests in our student body and offer an MD/MBA, MD/JD, MD/PhD (MSTP), several tracks of MD/MPH, MD/MS in

Clinical Research, and an MD/MS in Data Science through our dual degree programs at UVA. As you can see in the Curriculum chart, Phase 1 integrates clinical performance development and service-learning with foundations and integrated organ systems. Phase 2 is devoted to clinical training in the hospitals and clinics. Finally, Phase 3 provides opportunities for you to engage in advanced clinical skills training and tailor your educational experience to your own interests and career aspirations. International opportunities and travel grants are available through the UVA Center for Global Health and other programs. This offers you the opportunity to immerse yourself in another culture, learn other languages, and pursue clinical or research interests worldwide.

Innovative Facilities to Match Leading-Edge Curriculum

CLAUDE MOORE MEDICAL EDUCATION BUILDING

The Claude Moore Medical Education Building (MEB) serves as the nucleus of the Cells to Society curriculum, featuring innovative learning spaces and groundbreaking educational technology. The building integrates small-group learning and individual instruction with state-of-the-art educational spaces, including the Learning Studio — a technology-enabled active learning classroom. The Learning Studio is an interactive, hands-on learning environment in which students work collaboratively in small groups. The building also provides space for students to learn and refine their interpersonal and clinical skills in the Clinical Performance Education Center.

Want to stay at the forefront? Be a part of the next generation of medicine? *At the University of Virginia School of Medicine, we're changing how medicine is learned today and will be practiced tomorrow.*



Our advanced simulation facilities in Charlottesville (LEFT) and Inova Fairfax (RIGHT) allow students to complete Phase 2 and Phase 3 in Northern Virginia

BELOW: Our regional campus at Inova Fairfax



CLINICAL PERFORMANCE EDUCATION CENTER

The Clinical Performance Education Center (CPEC) is a cornerstone of UVA's innovative model of medical education. Housing the Medical Simulation Center and the Clinical Skills Center, CPEC offers students myriad opportunities to practice and demonstrate competency in cognitive and psychomotor skills in simulated clinical settings.

The Medical Simulation Center offers clinical training with an array of simulation modalities in an interactive learning environment. It is also involved in research initiatives focused on the advancement of simulation technology and education. The Clinical Skills Center provides an education and assessment resource that gives medical students opportunities to practice and receive feedback from standardized patients regarding patient interviewing, physical examinations, and elements of professionalism.

Simulation, whether it involves the use of standardized patients or high-fidelity simulation modalities, has emerged as an essential component of all levels of medical education and assessment. Bringing both simulation-based programs together in the CPEC underscores their common goal of enhancing clinical performance outcomes through student-centered learning exercises.



A REGIONAL CAMPUS AT INOVA FAIRFAX

Each year, 36 students transition to the regional campus for Phase 2 and 3. This is an urban campus near Washington D.C. with a widely diverse patient population of over 2 million people. It is a great opportunity for students who want to spend time in Northern Virginia. This campus is available for other students as well.

What can you expect at Inova?

- The Claude Moore Education and Research Center and a state-of-the-art medical campus
- 12,000 square feet of modern space dedicated to education
- 12,000 square foot medical simulation center named ICAMS, www.inova.org/clinical-education-and-research/education/simulation/icams
- A surgical simulation and advanced practice training space called ASTEC, www.inova.org/astec

- Inova Fairfax Hospital, a Children's Hospital, a Heart and Vascular Institute and a Women's Center all on one campus
- Hands-on experience
- Inter-professional collaborative training
- Faculty and staff who love to teach

Research opportunities including:

- A 117-acre research park
- The Global Genomics and Bioinformatics Research Institute
- The Inova Center for Personalized Health
- A Cancer Center Collaborative Partnership
- Many research opportunities from bench to bedside
- State-of-the-art televideo communication facilities

Visit us at med.virginia.edu/admissions to see a video about the regional campus opportunity.



2022-2023 APPLICANT FIGURES

Applicants: 5,679

Interviews: 631

Matriculants: 156

ENTERING CLASS IN 2023

46% Virginians

54% Out of State

53% Women

29% Under Represented in Medicine

Mean GPA: 3.86

Mean MCAT: 517.58

Mean Percentile: 95 CPBS: 129.35

CARS: 128.61

BBFL: 129.87

PSBB: 130.27

TUITION AND FEES FOR 2023-2024

Virginia: \$52,328

Out-of-State: \$64,484

PHASE 1

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53
Orientation Cells to Society	FOM Foundations of Medicine			MIS Microbes and the Immune System				CBC Cells, Blood, Cancers			MSI Musculoskeletal Integument				GI				MBB Mind, Brain, Behavior				SUMMER OPPORTUNITIES & BREAK																													
	Foundations of Clinical Medicine (FCM)																																																			
	Social Issues in Medicine (SIM)																																																			
	Patient Student Partnership (PSP)																																																			

PHASE 2

54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29
CV		PULM		RENAL		CV / PLM / RNL	ENDO/ REPRO		CLASSROOM M TO CLINIC			TRANSITION COURSE	CLERKSHIPS											CLERKSHIPS																											
FCM																																																			
PSP																																																			

PHASE 3

30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
CLERKSHIPS												USMLE STUDY			POST-CLERKSHIP & ELECTIVES																																					
FCM																																																				
PSP																																																				

32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72
																	INTERN READINESS	GRADUATION																						
FCM																																								
PSP																																								

Phase 3 - Post-Clerkship	
Intern Readiness	2
B2C	2
Critical Care Med	4
Emergency Med	4
ACE	4
Electives	40
Total required	56
Interview; Flexible	11

DENOTES BREAK