SHARP

PERSONAL COMPUTER

OWNER'S MANUAL



MACHINES SUPPLIED IN THE U.K. AND REPUBLIC OF IRELAND HAVE 48K BYTE RAM FITTED AS STANDARD

Personal Computer MZ-80A

Owner's Manual

NOTICE

This apparatus complies with requirements of EEC directive 76/889/EEC.

This manual is applicable to the SA-5510 BASIC interpreter used with the SHARP MZ-80A Personal Computer. The MZ-80A general-purpose personal computer is supported by system software which is filed in software packs (cassette tapes or diskettes).

All system software is subject to revision without prior notice, therefore, you are requested to pay special attention to file version numbers.

This manual has been carefully prepared and checked for completeness, accuracy and clarity. However, in the event that you should notice any errors or ambiguities, please feel free to contact your local Sharp representative for clarification.

All system software packs provided for the MZ-80A are original products, and all rights are reserved. No portion of any system software pack may be copied without approval of the Sharp Corporation.

Preface

This manual describes the Sharp MZ-80A personal computer. Read this manual thoroughly to become familiar with the operating procedures, BASIC language and precautions. This manual describes the MZ-80A and associated software.

Chapter I describes the features of the MZ-80A, general operating procedures—read these sections first, and language specifications and summary of the standard system software BASIC interpreter SA-5510. BASIC (an abbreviation for "Beginner's All-purpose Symbolic Instruction Code") was developed as an all purpose language to provide beginners with a means of easily programming computers to solve a diverse range of problems. Its simplicity and versatility make it well suited to personal programming applications. BASIC SA-5510 is an extended BASIC interpreter which enables the MZ-80A computer to be used to its fullest capacity.

Chapter 2 describes command and subroutines of the MONITOR SA-1510.

Chapter 3 describes the hardware. This information will be helpful to you if you intend to expand system.

Precautions

The MZ-80A is one of the finest personal computers in the world; its design incorporates all the technical knowledge accumulated by Sharp in its many years of experience in the electronics field. All units are thoroughly inspected prior to shipment so that each will operate normally when it is unpacked. However, be sure to check visually for any damage caused during transportation. If any damage is found or any parts are missing, contact your dealer immediately.

Observe the following guidelines to keep your set in optimum operating condition:

- Do not place the MZ-80A in locations where the temperature is extremely high or low or where it varies to a great extent. Avoid exposing the unit to direct sunlight, vibration or dust.
- Handle the power cable carefully to prevent it from being damaged. When removing it from the AC outlet, turn the power off first, then pull the plug (do not pull the cable).
- If the power switch is turned off then immediately turned on again, initialization may not be performed correctly. Allow a few moments after turning the power off before turning it on.
- The personal computer MZ-80A contains 32K byte RAM as standard equipment. When you use system software that requires the disk drive access (DISK BASIC, FDOS, etc.), it is necessary to expand the existing RAM area to 48K bytes.

For more detailed information, see Appendix 5.

-IMPORTANT -

For users in the United Kingdom:

The wires in the mains lead of this apparatus are coloured in accordance with the following code:

BLUE : Neutral

BROWN: Live

As the colours of the wires in the mains lead of this apparatus may not correspond with the coloured markings identifying the terminals in your plug, proceed as follows:

- The wire which is coloured BLUE must be connected to the terminal which is marked with the letter N or coloured BLACK.
- The wire which is coloured BROWN must be connected to the terminal which is marked with the letter L or coloured RED.

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Your MZ-80A and BASIC Programming

Chapter 1

1.1 Profile of the MZ-80A

You must know the configuration of a computer to construct programs which can actually run on it. The more you know about the console, memory, processors, peripheral environment, and language processing programs, the more efficient and elaborate your programs will be because you can create your programs taking full advantage of the computer facilities. You can, however, acquire detailed such detailed knowledge only by accumulating experience in designing and running programs on a computer yourself.

This first section presents a profile of the SHARP MZ-80A personal computer to allow you to grasp an outline of its hardware configuration and basic operating procedures. In the next section, we will take our first steps in computer programming.

Profile

The MZ-80A is an integrated personal computer which made its debut in the fall of 1981. It is a completely new multi-purpose small computer designed with a wide range of future hardware and software applications in mind. Its greatest features are its high speed and ease of operation. When it was introduced, the MZ-80A was widely acclaimed as a system which would open a new dimension in computer programming.

Figure 1.1 is a simplified illustration of the hardware configuration of the MZ-80A. It consists of a storage unit (which stores programs and data), a central processing unit (which performs operations on data as directed by the programs in the storage unit and transfers the data to and from the storage unit), and several input/output units. The storage unit is divided into main memory, monitor program, and video RAM sections. The MZ-80A has 32 K bytes of RAM (read/write memory) in its main memory section. The main memory section can be expanded to 48 K bytes by incorporating an additional 16 K bytes of RAM. The input units include a keyboard and a cassette tape unit. The output units include CRT display, cassette tape, and audio output units.

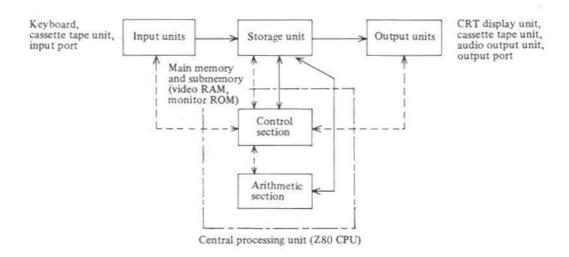


Figure 1.1 MZ-80A configuration

The central processing unit, which consists of control and arithmetic sections, performs active dynamically; it serves as the brain of the computer and controls it overall operation. Its operation, however, is made up of repetitions of the following simple operating sequence:

- 1. A data item containing an instruction is read from storage.
- 2. The instruction is executed.

In other words, logically speaking it is a collection of data items in the storage unit give instructions that cause the computer to operate in a dynamic manner. This collection of data items is called a program. It is, therefore, necessary to prepare a program to indicate the steps of a job and store it in the storage unit to cause the computer to perform the job.

Inside the computer, data and control signals are logically represented by binary numbers which are represented by the digits of 0 and 1. The number of digits of a binary number (i.e., a sequence of 0s and 1s) is counted in terms of bits. For example, the 8-bit binary number

00110101

is a data item which has a length of 8 bits (this is equivalent to 53 in decimal representation). Since bits are too small to be convenient for indicating the length of data, a unit called the "byte" is used to indicate a data item of 8 bits. One byte can represent up to 2^8 (= 256) different numbers.

The MZ-80A employs a Z80, a so-called 8-bit microprocessor (which process one byte of data at a time), as its central processing unit. Accordingly, programs which give instructions and data to be processed are all stored and transferred in byte units. Byte locations in the storage unit are designated by a 2-byte pointer in the central processing unit. With this 2-byte pointer, the Z80 can address up to 2^{16} (= 65536) locations. Since 2^{10} (= 1024) represents 1 K bytes, the Z80 is said to have an address space of 64 K bytes. As mentioned above, the MZ-80A main storage unit is made up of 48 K bytes, or 3/4 of the Z80 RAM (Random Access Memory) address space. RAM is a type of memory which can be freely read and written; on the other hand, ROM (Read Only Memory) can only be read.

The majority of special-purpose computers dedicated to automatic control systems and many personal computers have memories in which 1/3 to 1/2 or more of the memory space is composed of ROM for storage of control or system programs (e.g., BASIC interpreter programs). The use of RAM in the memory configuration of the MZ-80A is based on the premise that main memory should be freely available for a variety of uses. The MZ-80A stores all system programs in external files from which they are loaded into main memory by a monitor program.

The SA-5510 BASIC interpreter, one of the MZ-80A system programs, functions to translate BASIC source programs into machine code for execution.



The personal computer MZ-80A

1.2 Operating the MZ-80A

This section describes the constituent units of the MZ-80A and their functions.

■ Top view of the MZ-80A



Figure 1.2

Rear view of the MZ-80A

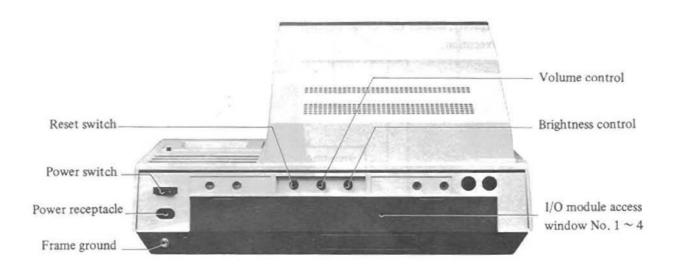


Figure 1.3

1.2.1 Activating system software

The MZ-80A personal computer is supported by system software which is filed in software packs.

BASIC SA-5510 is stored on a cassette tape file, and must undergo initial program loading whenever it is to be used. Loading is easily achieved.

First, turn on the power switch on the back of the MZ-80A. The Monitor program starts and the following message will be displayed on the CRT display.

```
* * MONITOR SA-1510 * *

* * Cursor flickers
```

Place the BASIC cassette file in the cassette tape deck and press the L key, then press the CR key. (L: Load)

The Monitor's program loader starts, and message "♣ PLAY" is displayed. Press the PLAY button of the cassette tape deck.

The program loader loads the BASIC interpreter (photo at left of Figure 1.4), and upon completion of loading, the MZ-80A displays the message illustrated in the photo at right and the BASIC interpreter begins to operate.

The message "Ready" indicates that system control is at the BASIC command level and that the system is ready to accept any command.

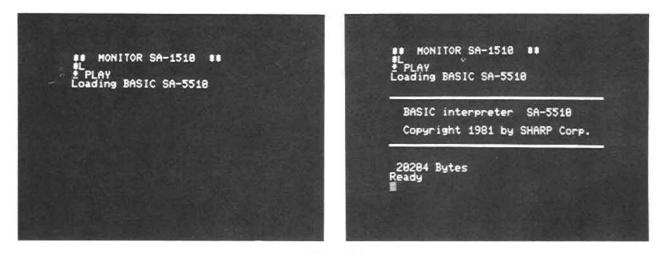


Figure 1.4

Please refer to the chapter 2 on activating system software from the diskette files and Monitor commands.

1.2.2 Keyboard

The keyboard of the MZ-80A is arranged as shown in Figure 1.5, and is divided into 2 areas; main keyboard and numeric pad.

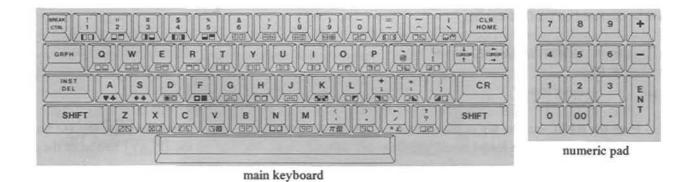


Figure 1.5 The keyboard of the MZ-80A

The main keyboard (typewriter keyboard) conforms to ASCII standard and includes character keys and control keys (such as the carriage return key, the control key and the cursor control keys.)

The numeric pad is for entering numeric data and is similar to that of an ordinary electronic calculator.

The main keyboard has two operating modes;

- [1] Normal mode
- [2] Graphic mode

Keys provided on the main keyboard produce different characters according to operating mode, as shown in Figure 1.6.



Figure 1.6 Different characters of the A key

Note that the letter key normally produce capital letters. To enter lower case letters, hold down the SHIFT key then press the letter key—just opposite of an ordinary typewriter. The reason for this is that capital letters are generally easier to read on the screen, so most people prefer to write their programs in capital letters.

Figure 1.7 shows the control keys (the stippled keys).



Figure 1.7 Control keys

The functions of the control keys are explained below.

GRPH

INST

CTAL

SHIFT: Similar to the shift key of an ordinary typewriter; when this key is depressed, the character keys and some control keys are shifted.

CR : Carriage return key. The ENT key has the same function as the CR key.

: If this key is pressed in the normal mode, the graphic mode is entered and the cursor pattern changes from " S" to " ", and vice versa.

: DEL erases the character at the left of the cursor location, shifting all following characters of the string to the left one space. INST inserts a space where the cursor is located by shifting all following characters of the string to the right one space.

HOME returns the cursor to the upper left hand corner of the display screen. CLR clears the display screen and also returns the cursor to the screen's upper left hand corner.

In the graphic mode, HOME produces the reverse character " ", and CLR produces the reverse character " "."

Cursor control keys. Each key moves the cursor in the direction indicated by the arrow (normal position and shift position).

In the graphic mode, each key produces the reverse arrow;

: When this key is pressed with the SHIFT key depressed, a break code is generated, and halts execution of BASIC programs.

Figure 1.8 shows the CTRL key and some other keys (the stippled keys).

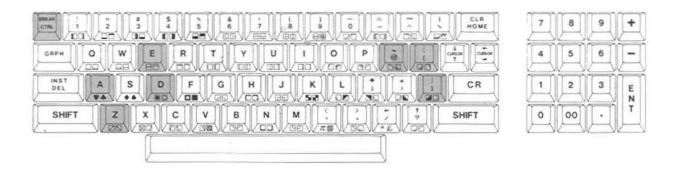


Figure 1.8 CTRL and some keys

The functions of these keys depressing the CTRL key are explained below.

CTRL + A : This locks the SHIFT key so that it does not need to be held down. Pressing these keys again or pressing the CR key releases the shift lock.

CTRL + E : This rolls down the listing of the CRT display.

CTRL + D : This rolls up the listing of the CRT display.

CTRL + Z : This generates the character "→". This character is used as a delimiter (PASCAL, FDOS, etc.)

CTRL + (a) : This sets the character display mode to reverse mode. Pressing these keys again sets the character display mode to normal mode.

CTRL + : This sets the V-RAM configuration to the MZ-80K mode.

CTRL + : This sets the V-RAM configuration to the MZ-80A mode.

1.3 BASIC Operations for Programming

Now let's start our study of BASIC programming. Here, our purpose is to allow the beginner to gain familiarity with the basic elements of programs. In the first section, we will construct very short programs to illustrate fundamental concepts and learn about basic operations which are required during the course of BASIC programming. That is, we will learn:

- 1 How to construct a program.
- 2 How to run a program.
- 3 How to correct a program.
- 4 How to store a program (on cassette tape).
- 5 How to run a program stored in an external file.

Constructing a program

To have a computer do a job, it must be given sequence of instructions according to which it is to work. Determining the sequence of instructions, implementing them as a BASIC program, entering the program into the MZ-80A from the keyboard, and correcting the program afterwards are operations which are fundamental to program development. The problem is given below is a simple example of work to be done on a computer.

Example 0: Read two numeric data items from the keyboard, compute their sum, and display the result.

The sequence of instructions is, as indicated in the problem, "read two numeric data items from the keyboard,"
"compute their sum," and "display the result." These instructions are written in BASIC as follows:

```
10 INPUT A
20 INPUT B
Read two numeric data items from the keyboard.
30 LET C = A + B ..... Compute their sum.
40 PRINT C ..... Display the result.
```

50 END End.

On the first two lines, variables A and B are assigned two numeric values through the INPUT statement, which has the function of receiving data from the keyboard. On the next line, the sum of A and B is assigned to variable C. The content of C is shown on the display unit through the PRINT statement on the next line, which has the function of displaying data on the CRT display unit. Then the program ends. Although we explain these steps as if they were a matter of course, they are far from self-explanatory. Thus, it is here that we will begin our study.

There are two points to keep in mind in the above problem:

- A BASIC program is written using words such as INPUT, LET, PRINT, END, etc. Lines containing these words
 are called INPUT statements, PRINT statements, and so forth.
- Each line begins with a number such as 10.

In other words, a BASIC program is made up of statements beginning with a set of words (called reserved words) or their abbreviations, and numbers (called line numbers) which precede the statements. Although the above program has only five lines, it is a complete program. In fact, a single line can constitute a program if it contains a line number and a statement. Large programs have the same program elements as such a single line program.

The next step is to enter their program into the computer from the keyboard. This is not hard to do; you can enter it in the same way you type on a typewriter. You must take note, however, of the following:

All variable names and words such as INPUT and PRINT must be entered in upper case letters. The MZ-80A keyboard prints upper case letters in the normal mode and lower case letters in the shift mode, so you need not press the SHIFT key (as with a typewriter) when keying upper case letters.

m

ch

an

afi

4

le:

pi

Each line must be terminated by pressing the CR key (or ENT key on the numeric key pad). A line of data keyed in is not stored in memory as a program line until the CR key is pressed.

Now, key in the first line.

The cursor on the screen will move to the beginning of the next line when the CR key is pressed. Enter the second and third lines in succession. The entire program is stored in memory when the END statement on line number 50 is entered, followed by pressing the CR key.

Now key in:

The listing of program input will appear on the screen. LIST is a command which displays the list of program lines stored in memory on the screen. It is called a command to distinguish it from statements (such as INPUT) which are used within the program.

2 Executing a program

To execute a program, give the RUN command to the computer. Key in:

A "?" mark will then appear on the next line and the cursor will flash. This means that the program execution has started and that the first INPUT statement is being executed. Key in, for example, the number 19 as the value of variable A. Entry of data during execution of the INPUT statement must also be terminated by pressing CR.

It is convenient to use the ENT key, instead of the CR key, when entering numeric values from the numeric key pad.

The second INPUT statement is then executed and a "?" mark again appears on the screen. Key in "81" as the value of variable B.

The computer, on receiving the variable B value, performs computation and assignment operations as directed on line number 30, then displays the result

on the screen as directed by the PRINT statement on line number 40. Thus, we obtain the result of adding 19 + 81. The computer ends program execution when it encouters the END statement on line number 50, displays

on the screen and causes the cursor to start flashing again. The "Ready" message indicates that the computer is in a mode, called the command mode, in which no program is executed and commands are awaited. In the command mode, you can enter commands such as LIST and RUN or modify the program.

3 Correcting a program

The procedure for correcting or modifying a program is basically the same as the procedure for creating one. For example, to modify the above program so that the result of A - B is assigned to variable C and the content of C is displayed on the screen, it is necessary to key in

$$3 \quad 0 \quad L \quad E \quad T \quad C = A - B \quad CR$$

When a line with the same line number as one of the old lines is entered, the old line is replaced by the new line.

A more convenient method, called screen editing, may be used when only portions of a line are to be changed, as in this example, where the plus sign is to be changed to a minus sign. With screen editing, all that is required is to move the cursor to the display position where a change is to be made using the cursor control keys and to overwrite the character(s). To terminate the editing session, press the \overline{CR} key (The \overline{CR} key may be pressed with the cursor in any position, as long as it is within a line). To insert or delete character(s), use the INSERT/DEL key. Run the program after modifying it.

4 Storing a program

The programs stored in the computer main memory are lost when power to the computer is turned off. You must learn how to store programs in external files in order to execute or complete them later, or exchange them with friends who use the MZ-80A.

The cassette tape unit in the MZ-80A is an input/output device which is used not only for starting the BASIC interpreter, but for recording and reading programs and data. To record a program onto cassette tape, use the following procedure:

- Load a cassette tape in the unit. When recording at the beginning of the tape, rewind it by pressing the REW button before proceeding to the next step.
- Enter a SAVE command together with an appropriate program name.

The SAVE command causes the program in the computer to be saved on the cassette tape.

Now, let's record the above program (changed to a subtraction program through screen editing) on cassette tape. Name the program "Subtraction." After mounting a cassette tape on the MZ-80A, key in:

Then,

RECORD . PLAY

will appear on the screen. Press the RECORD and PLAY keys simultaneously, and

Writing "Subtraction"

will appear on the screen, indicating that the save operation is in progress.

The prompt "Ready" will again appear on the screen when the program has been saved.

5 Reading a program from cassette tape

The LOAD command is used to read programs from cassette tape. To read the program "Subtraction," key in:

Figure 1.9 shows that, after the BASIC interpreter has been started, the program Subtraction has been read into the computer from the cassette tape by a LOAD command.

It also shows the messages Found and Loading, which are displayed in the course of program reading to indicate that the requested file has been found and that it is being read.

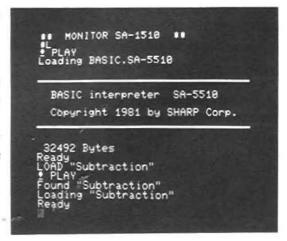


Figure 1.9 Loading a program

■ What is the Direct Mode?

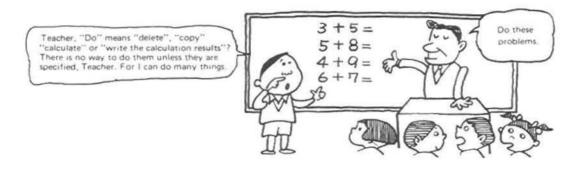
Using the computer like an electronic calculator is possible if required. This kind of operation is called "Direct Mode",

Like the electronic calculator, key-in 5 + 8 =.

To key-in the +, press the key while holding down the SHIFT key.

In fact, however, the computer displays the characters on the CRT screen only as keyed-in, and of course, no calculation is executed even with the \overline{CR} key depressed. Here lies the difference between your computer and the electronic calculator. Your computer requires an instruction of what should be done about 5+8=.





PRINT

To use the computer in the same manner as the electronic calculator, the computation of 5 + 8 is required to be displayed on the CRT screen. For this, there is the PRINT command available as an instruction. Using this command, let's press the keys in the following order to transfer the instructions.

P R I N T 5 + 8 CR

As the keys are depressed, the characters below will be displayed on the CRT screen.

Ready	Meaning "Go ahead with your work".
PRINT 5 + 8	Display the computation of 5 + 8, and
	with the CR key pressed indicating the end of a command.
13	This is the executed result of the command.
Ready	What is to be done next?
8	

■ The Four Arithmetic Operations

If you want to go on to multiplication and division, note that the computer uses signs slightly different from those of ordinary mathematics.

Multiplication	sign	***************************************	*
Division sign			/

Calculation with Parenthesis

The computer is capable of handling more complex calculations than an ordinary calculator. This is a calculation with parenthesis,

In case of ordinary mathematical operation, different signs of groupings are used to write as follows:

$$3 \times 6 [6 + 3(9 - 2(4 - 2) + 1)]$$

Whereas the parenthesis () alone is used at all times with the computer.

$$3 * 6 * (6 + 3 * (9 - 2 * (4 - 2) + 1))$$

Even with the above, the computer never forgets the rule that computation in the inner signs of groupings be done first, and never makes any mistake.



Exercise

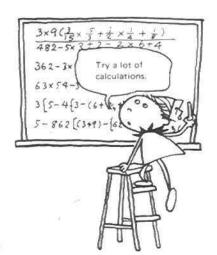
PRINT
$$(6 + 4) / (6 - 4)$$
5

PRINT $3 * (5 + 9 * (9 - 2) - 6 / (4 - 2)) + 5$
200

PRINT $(3 + 4) * (5 + 6)$
77

PRINT $(10 + 20) / 6 * (2 + 3)$
25

PRINT $(10 + 20) / (6 * (2 + 3))$
1



String? Expression?

PRINT 3 + 5

With the above, pressing the CR key makes 8, doesn't it? Now, put the expression in quotation marks".

PRINT "3 + 5" and CR 3 + 5

Oh, the result is different. Try another one

PRINT "HELLO MY FRIEND" CR HELLO MY FRIEND

As is clear from the above, the characters or symbols put between quotation marks "" are displayed as they are on the CRT screen.

The block of characters and/or symbols between the quotation marks is called a string.

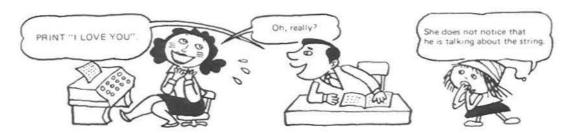
PRINT "3 + 5"

This is a string put between quotation marks.

PRINT 3 + 5

This is an expression, not a string.

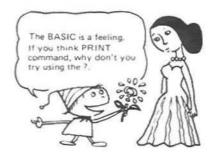
It is necessary for you to know more about the strings. The free use of strings will double the pleasure in operating the computer.



PRINT is the command which you will have to get along with quite often. If you think it troublesome to key-in PRINT at every operation, press the? in place of PRINT.

The computer automatically converts the ? to PRINT.

? 3 * 5 15 ? (3+4) * 10 70



■ What are the PRINT's 1st and 2nd Approaches?

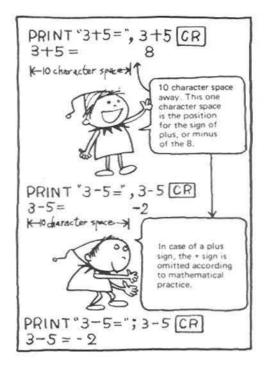
It is possible to add a plurality of items, such as strings and expressions, to the PRINT command. In this case, individual items should be separated using semicolons and commas.

The expression between the quotation marks is a string. The actual calculation is done according to the expression following the semicolon.

Try it.

What will happen when using a comma (,) in place of a semicolon (;)?

Why! The result of 3 + 5 is displayed far away from the expression. This means the following difference lies between the semicolon and comma.



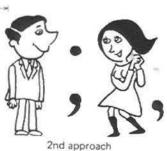
, Use of this separator results in display of output lists on successive lines. , This separator causes output lists to be displayed in a tabulated format.

When a separation is made with a comma, the 6 character space is not away from the end position of a string, but 10 character space from the starting position of the string. This fact requires your special attention.

10 character space

If the string is longer than 10 character space, the result 8 is automatically made a further 10 character space away.

20 character space

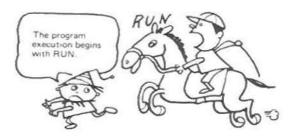




Let the Computer Run!

Here is a program with statements covering several line.

- 10 A = 3
- 20 B = 5
- 30 C = A + B
- 40 PRINT A, B, C
- 50 END



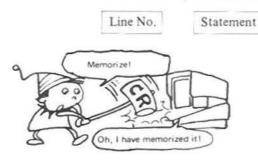
This program is the one to instruct assignment of A = 3 and B = 5, and the display of A, B and C on the CRT screen in expression as follows:

$$C = A + B$$

The numeral at the head of each statement is called a line number. The computer is sure to execute the line numbers from small in value to large in the correct sequence. Therefore, this makes it possible to insert a new statement in the program afterwards. For example,

$$35 D = B - C$$

The computer executes a program in the sequence of the line numbers, and therefore, the line numbers are made in steps of 10, as illustrated in the above example, so that new statements can be inserted later whenever required. The line numbers can be selected at liberty from 1 to 65,535.



CR

Displaying the character on the CRT screen alone is not sufficient for the keying-in of the statement. After the display of each statement, the CR key must be pressed each time, to commit that statement to the memory.

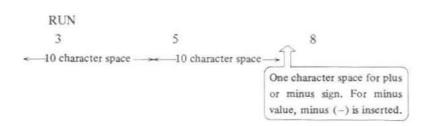
For example, presuming the following, 35 [CR]

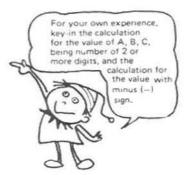
the statement in line number 35 is deleted from the computer.



Now, let's execute the program.

Press the keys as follows RUN CR.





LIST for Quick Understanding

While continuing conversation with the computer by repeated trials and errors, the first keyed-in program may sometimes be gone from the CRT screen. Even so, don't worry. The computer never forgets any program once keyedin. When you want to see the previous keyed-in program, key-in the following:

LIST CR

This is followed by the display all the stored programs on the CRT screen. If the program extends over tens and hundreds of lines beyond dispaly at a time, part of the stored programs can be displayed.

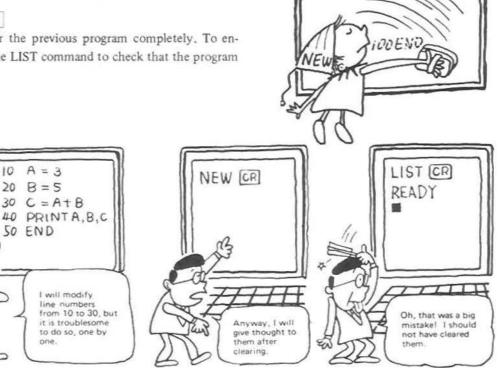
LIST - 30 CR	Displays a program up to line number 30.
LIST 30 - CR	Displays a program after line number 30.
LIST 30 - 50 CR	Displays a program between line numbers 30 and 50.
LIST 30 CR	Displays a program of line number 30.

The result of NEW

To store a new program, clear the previous program using the NEW command. Otherwise, two programs may overlap to cause confusion.

NEW CR

This will clear the previous program completely. To ensure this, key-in the LIST command to check that the program is cleared.



Error Puts the Computer in Confusion

This is the same program as used before. Did it run well? If there is an error in any statement, the computer tells you about it. For example,

If you make a mistake of M for N, the computer executes the program up to line number 40 as instructed, but it does not know what EMD is all about. The computer tells you about a syntax error, as follows:

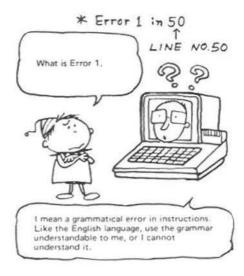
Then, key-in correctly as 50 END. For two statements identical in statement number, if any, the computer takes up the one that was keyed-in later. With this, is your program complete?

If so, try to make a mistake in line number 20, for example.

With this, the statement in line number 20 must be revised. Sure? Use the LIST command to check the revision.

Oh, something funny occurs. Line number 20 is not revised. On top of that, a strange statement with line number 205 lists out. This results because the computer ignored a space (blank part) between 20 and 5 and arranged them as a line number. A space to the computer is entirely insignificant and ignored.

Note: The interpreter notifies the operator of occurrence of an error during program execution or operation in the direct mode with the corresponding error number. Refer to the Error Message Table; page 120.



■ Collect the Statewent ¿¿¿

If you want to do the following about your program which has been stored in the computer;

To correct errors,

......

To modify for a better statement,

To modify for a separate statement,

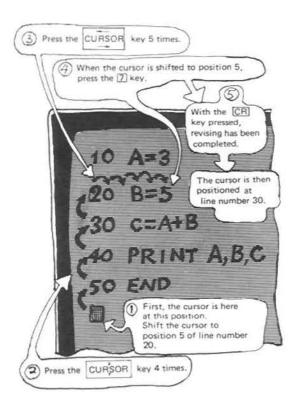
To modify part of a complete statement and to generate a new statement,

Let's study about statement modification, insertion and deletion when the above are required.

Cursor Shift

To revise the characters in a statement, the cursor must be shifted to the respective character positions. Now, let's revise 5 of the statement B = 5 in line number 20 to 7. Refer to the diagram at right for the shift procedure.

With this, the program displayed on the CRT screen has been modified. In fact, however, this has not yet modified the program stored in the computer. To modify the stored contents, the CR key must be pressed. What? Did you key-in 6 instead of 7? To modify the character to the left of the cursor, there are two methods available.



Method 1 Pressing the INST-DEL key.

With the INST-DEL key held down, the cursor shifts to the left by one character space, deleting the character next to it on the left. Press the 7 key again, Needless to say, the CR key must be pressed finally.

Method 2 Shifting to the left using the CURSOR key.

While pressing SHIFT key, depress the CURSOR key. The cursor shifts to the left by the number of times the key is pressed.

Then, press the 7 key again. The CR key must be pressed finally.

■ Correct the Statement!

Character Insertion

To modify the program on page 18 for the statement in line number 30, as follows,

shift the cursor to character A. Then press the keys as shown below.

With the SHIFT key depressed, press the INST-DEL key 4 times.

There must be a space for just 4 characters to add 100 +. Key-in 100 + to this space. No more description is required for the revision of C to D. Since the statement has been modified so far, why not modify the line number from 30 to 35, and press the CR key. Modify line number 40 as shown below.

40 PRINT A, B, C, D

Then type RUN CR

RUN

3 5 8 108

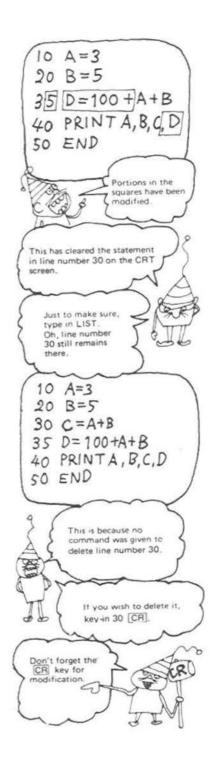
Character Deletion

Let's modify this statement. To modify it to the following, 35 D = A + B + C

Shift the cursor to character A and press the INST-DEL key 4 times. This shifts the cursor until A + B portion comes right next to mark =

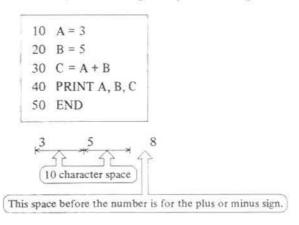
RUN

3 5 8 16

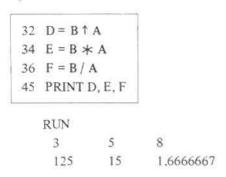


Further Study of Comma and Semicolon

For review, the following example is taken again.



You remember this, don't you? In other words, when using commas between A, B and C, a numeral is displayed 10 character space away. Generate a program with new statements inserted, and run it. Statements to be inserted are the following:





With the comma (,) revised to semicolon (;) for line numbers, 40 and 45, run the program once more. To modify the program, type in LIST and use the cursor in as smart a manner as possible.

Semicolon (;) has a function that combines the characters or symbols on display together. Add semicolon (;) to the end of line number 40 then RUN, in order to make sure of this fact.

```
40 PTINT A: B; C;
RUN
3 5 8 125 15 1.6666667
```

Colon and it's use

Use of Colon

10 A = 3 20 B = 5 30 C = A + B 32 D = B ↑ A 34 E = B * A 36 F = B / A 40 PRINT A; B; C 45 PRINT D, E, F 50 END

This program consists of short statements. A program in this length can be processed under one line number, if requied.

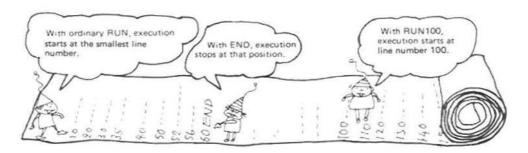


100 A = 3 : B = 5 : C = A + B : D = B \uparrow A : E = B \star A : F = B / A : PRINT A; B; C : PRINT D, E, F : END

A, B, C . I KIN I D, E, I . I

RUN 100

Colon (:) is a symbol to be used when more than 2 statements are inserted in one line number. This kind of statement is called a "multi-statement". A statement with 2 lines can be described in one line number. I line consists of 40 characters, making it possible to use 76 characters including a line number.



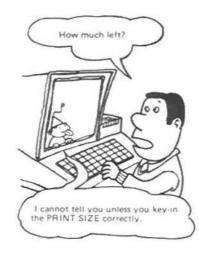
How Much Left? SIZE

It is natural for you to desire to know how much storage capacity is left at your disposal as programs are stored in the computer one after another.

For this, the following is done:

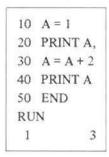
PRINT SIZE

In response to this, the computer tells you about the remaining storage capacity in bytes.



Does "A = B'' Equal "B = A''?

Now let's give attention to the = sign we have often used so far. Try the following execution.

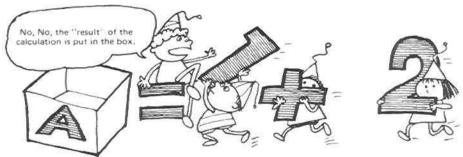


40

1 and 3 are on display. A = A + 2 is for line number 30. If this is an equation, A is subtracted from both expressions making 0 = 2, resulting in a contradiction. It is not an equation.

Sign = means that the result of the right expression is substituted by symbol A prepared on the left expression.





In line number 10, value 1 is substituted by symbol A, and at the right expression of line number 30, the value in symbol A and 2 are added and substituted by symbol A using symbol =.

10 A = 5

At this time, value 1 previously put in A does not exist any more.

The following 2 programs produce different results which proves that "A = B" does not equal "B = A".



20	B = 7	+	
30	PRINT A, B-		
40	B = A		
50	PRINT A, B		
60	END		
RU	N	- 1	
5	7.		
5	5<		



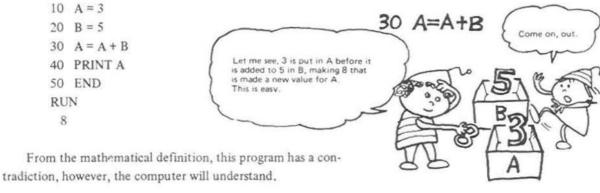
■ Variables the Computer is Very Fond of

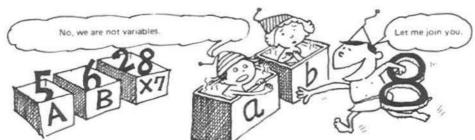
The variables used in the computer statements are different in usage from the mathematical variables. The statementused variables are the names given to the boxes designed to accommodate values.

B = 5

This means that value 5 should be substituted by box B. Therefore, the use described under the "Error Puts Computer in Confusion" results in a difficult statement for the computer, though it cannot be mistaken as a line number. Because it says to put box B into 5.







Characters subject to Variables

- A variable should be a combination of two or less characters. Any variable over 2 characters can be stored, but the characters after the second are neglected in computer processing. For example, ABC and ABD can be displayed. In processing, however, they are regarded as the same variables as AB.
- 2. The following are the characters for use as variables:
 - (1) A to Z. Alphabetical 26 ways.

Example: A, M, Z

(2) 260 characters with numeral of 1 figure (0 to 9) added to the alphabet.

Example: A0, K5, Z9

(3) Characters with two alphabetical characters combined.

Example: AA, BK, XZ

However, some variables, such as IF, ON, TO, etc in BASIC reserved words, should not be used.

Computing the Earth

The prince of a star takes accurate observation of the earth. "The earth is a blue planet over there in the Solar System. Though slightly distorted, the earth is approximately 13,000 kilometers in diameter. From orbit calculation, its mass is about 6×10^{18} thousand tons."

The prince went to his computer to generate the following program for calculations of volume VE, surface area SE and mean density ZE of the earth.





10	DE = 13000 · · · · · · · · · · · · · · · · · ·	Substitute the earth's diameter for variable DE.
20	WE = 6E + 18	Substitute the earth's mass for variable WE.
30	$SE = 4 * \pi * (DE/2) \uparrow 2 \cdot \cdots$	This substitutes the surface area for variable SE.
40	$VE = 4 * \pi * (DE/2) \uparrow 3/3 \cdots$	This substitutes the earth's volume for variable VE.
50	$ZE = WE/VE * (1E - 2) \cdots$	This substitutes the mean density for variable ZE.
60	PRINT "EARTH DIAMETER"; DE; "KI	LOMETERS"
70	PRINT "EARTH SURFACE AREA"; SE	; "SQUARE KILOMETER"
80	PRINT "EARTH VOLUME"; VE; "CUBI	C KILOMETER"
90	PRINT "EARTH MASS"; WE; "THOUSA	ND TONS"
100	PRINT "EARTH MEAN DENSITY"; ZE	; "KILOGRAM/CUBIC METER"
110) END	

The prince of a star understands slightly the size of the earth. Pay much attention to the units used in the calculations. Further attention is focused on the sequence of calculations when the arithmetic expression contains, *, + or \uparrow . The operation priority is shown below:

- 1 1 (Power)
- 2 (Minus sign)
- 3 *, / (Multiplication and Division)
- 4 +, (Addition and Substraction)

The expressions below are complex in combination. Do you see any difference between the expressions?

Archimedes and the Mysterious Soldier

The sum of the interior angles of a triangle is 180°. With a flash of inspiration, Archimedes sat on the road and drew a triangle. There came a mysterious soldier with his spear pointing at Archimedes.

Soldier: Archimedes, your life is finished. Be prepared to die!

Archimedes: Wait a minute, I will finish this calculation.

Soldier: What? Angle A is 30° and angle B is a right angle.

It's easy to determine angle C. 60°. If side CA length is known, side AB and BC lengths or even the

area of the triangle can be easily determined.

Archimedes: Don't be silly.

Soldier: All that needed is to generate a BASIC program. Let me see, Oh, Yes, it's good with CA = 12.

10 A = 30 : B = 90 : CA = 12

20 AB = CA * COS (A * $\pi/180$)

30 BC = CA * SIN (A * $\pi/180$)

40 S = AB * BC/2

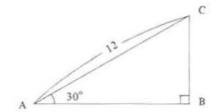
50 C = 180 - A - B

60 PRINT "AB =" ; AB, "BC = " ; BC, "CA = " ; CA

70 PRINT "AREA S = "; S

80 PRINT "A = "; A, "B = "; B, "C = "; C

90 END





Using the inverse tangent ATN, let's determine the size of angle C from the side AB and BC lengths known. This requires the following to be keyed-in.

50 C = ATN (AB/BC) * 180/ π

The result is in the unit of degree. The same result is obtained, isn't it?

■ The Function Family Members

Introduced here are more functions, such as SIN (X). Such functions are used with parentheses, in which constants, variables or arithmetic expressions can be placed.

Function	BASIC Symbol	Calculated Value	Example
Integer	INT (X)	Maximum integer	INT (3.14) = 3
. 554		within X	INT(0.55) = 0
			INT $(-7.9) = -8$
Absolute value	ABS (X)	Absolute value of X	ABS (2.9) = 2.9
			ABS $(-5.5) = 5.5$
Sign	SGN (X)	1 if X is greater than 0.	SGN (500) = 1
		0 if X is equal to 0.	SGN(0) = 0
		−1 if X is less than 0.	SGN(-3.3) = -1
Exponent function	EXP (X)	ex	EXP (1) = 2.7182818
	The second second	(e = 2.7182818)	EXP(0) = 1
Common logarithm	LOG (X)	log ₁₀ X	LOG (3) = 0.47712125
		Provided X is greater	
		than 0.	
Natural logarithm	LN (X)	log _e X	LN (3) = 1.0986123
		Provided X is greater	
		than 0.	
Square root	SQR (X)	\sqrt{X}	SQR (9) = 3
		Provided X is greater	SQR(0) = 0
		than or equal to 0.	

Is PRINT 2 * 2 Identical to PRINT 2 † 2?

Well 934 \uparrow 2 results in fractions of 872355.99, but 934 \star 934 results 872356. This is correct as an arithmetic expression, but calculations are done in a limited number of figures, involving unexpected errors. For example, 2 \uparrow 2 is done using the formula called a progression expansion.

$$2\uparrow 2 = 1 + \frac{2\ln 2}{1!} + \frac{(2\ln 2)^2}{2!} + \cdots + \frac{(2\ln 2)^n}{n!}$$
This part is cut off, causing an error.

This calculation may cause the computer to scream. The computer will produce certain types of errors. These errors are, however of little concern.

This

■ Free Definition of Function....DEF FN

Various functions have been described, and here is an explanation of DEF FN defined as a new function combining such various functions. Some definition examples are listed below:

```
DEF FNA (X) = 2 \times X \uparrow 2 + 3 \times X + 1 \dots 2X^2 + 3X + 1 is defined as FNA (X).
```

DEF FNB (X) = SIN (X)
$$\uparrow$$
 2 + COS (X) \uparrow 2 sin² X + cos² X is defined as FNB (X) this is always 1.

DEF FNE (V) =
$$1/2 \times M \times V \uparrow 2 \dots 1/2MV^2$$
 is defined as FNE (V).

DEF represents "define". New functions are named with FN suffixed, X or V in the parenthesis is called the argument. For example, the third function (seems to be motion energy) is used.

- 10 DEF FNE (V) = $1/2 * M * V \uparrow 2$
- 20 M = 5.5 : V = 3.5
- 30 PRINT FNE (V), FNE (V * 2), FNE (V * 3)
- 40 END

Motion energy at initial velocity V and motion energy with velocity doubled or tripled are displayed, DEF FN command is very convenient particulary when the same functions are often used in a long program.

Fall from an altitude of 10,000 meters!

How do you think the velocity and altitude of a fall from an altitude of 10,000 meters changes per second?

Fuction FNV (T) in the program is the fall velocity after a lapse of time T, and FNH (T) is the altitude at the same time.

Acceleration of gravity G, atomospheric resistance factor K and altitude H when a fall occurs are assigned by line number 20.



30 DEF FNV (T) =
$$G/K * (1 - EXP (-K * T))$$

40 DEF FNH (T) = H - FNV (T)
$$\star$$
 T

- 50 ? " 🔳 "
- 60 PRINT "TIME "; T: MUSIC" + A0" Instruction with beep to be explained on page 76.
- 70 PRINT "VELOCITY"; FNV (T)
- 80 PRINT "ALTITUDE"; FNH (T)
- 90 T = T + 1 : GOTO 50 · · · · · · · · · · This is a shift instruction for the program to be shifted to line No. 50.



■ This is INPUT, Answer Please

To inform the computer of variables' values, we have so far taken the method where the value is first determined, as follows:

10 A = 3

20 B = 5

There are several methods available for informing the computer of the values of variables. One of them uses a command called INPUT.

10 INPUT A, B, C

20 D = A + B + C

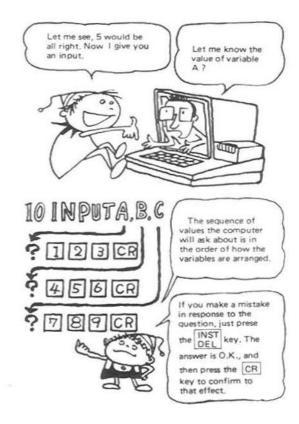
30 PRINT A, B, C, D

40 END

RUN

? 58

This is new display, isn't it?? So is making an inquiry to you about the value of first variable A following the INPUT command. In response to this inquiry, key-in the value and press the CR key to inform the computer that everything is O.K.



Look! The same display is there. This is the inquiry about the value of the second variable B. If there are 3 variables, the computer asks question 3 times. If you reply using any key other than 0 to 9 by mistake, and press the CR key, the following is displayed.

* Error 4 in 10 Data type mismatch

The computer will then make inquiries about the values all over again.

10 INPUT A, B, C, D

20 INPUTE, F, G, H

30 PRINT H, G, F, E

40 PRINT D. C. B. A

50 END

10 INPUT "A = ?" ; A

20 INPUT "B = ?"; B

30 INPUT "C = ?" ; C

40 S = A + B + C

50 M = S/3

60 PRINT "TOTAL"; S, "MEAN"; M

70 END



the

ing

FN

Yes or No in Reply to a Proposal?

On a sunny Sunday, a gentleman and a lady sit face to face in a nice coffee shop. He is 43 years old, and she is 22 years old.

Genteleman: I love you at first sight. Can you marry me?

Lady: Yes, if you love me so much. I don't care about the age difference. But not now. You have to wait until

my age is half of yours.

Presume his age is A, hers is B and the number of years she asked him to wait is X. After X years, he is A + X years while she is B + X. Since her age is then half of his, the condition of A + X = 2 (B + X) is required. To solve the equation for X, the following is obtained.

X = A - 2B.

10 PRINT "WHAT IS HIS AGE ?"

20 INPUT A

30 PRINT "WHAT IS HER AGE ?"

40 INPUT B

50 X = A - 2 * B

60 PRINT "WAIT" ; X ; "YEARS!"

70 END

RUN

WHAT IS HIS AGE?

? 43 CR

WHAT IS HER AGE ?

? 22 CR

WAIT - 1 YEARS!



It is impossible to wait for -1 year. In other words, they could have been married a year ago. Asked suddenly about a question, the computer may be confused at what variable you are talking about. In this program, a string indicating inquiry contents is inserted in line numbers 10 and 30. The string for an answer is also used in line number 60.

The INPUT method in this program can be simplified. Modify line numbers 10 and 30 as described below, deleting line numbers 20 and 40 from the program.

10 INPUT 'WHAT IS HIS AGE ?"; A

30 INPUT "WHAT IS HER AGE ?"; B

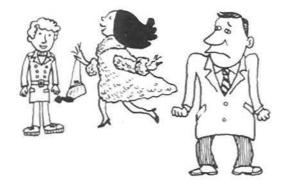
Those that follow line number 50 are identical to the above program,

RUN

WHAT IS HIS AGE? 43 CR

WHAT IS HER AGE? 22 CR.

WAIT - 1 YEARS!



■ DATA and READ go hand in hand

Another method to inform the computer of variables,

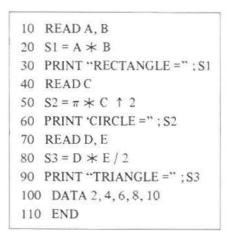


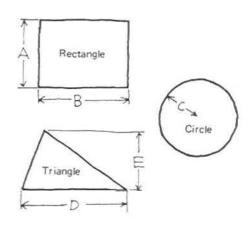
This program picks up values which are then used for calculation.

Two types of commands, READ and DATA, are used in this method,

Similar to the INPUT command, the arrangements of variables and values must be matched.

It is unexpectedly easy to generate programs to determine rectangular, circle and triangle areas using the READ and DATA commands.





There seems to be room for improvements in the program,

Try various ways yourself.



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ber

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til

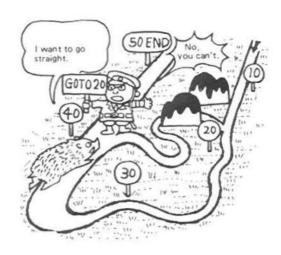
ars

Don't Oppose GOTO

For programs described so far, the computer executes them in the correct sequence from small to large line numbers. In fact, however, execution requires the sequence to be changed on some occasions. On such occasions, GOTO statements are very effective. GOTO means that an unconditional branch is made to the line number specified.

```
10 N = 1
20 PRINT N
30 N = N + 1
40 GOTO 20
50 END
RUN
1
2
```

3



Not stopped? Press the SHIFT key, then BREAK key to stop.

Once upon a time, the great Knight Sir Lancelot of the Lake did a great deed for King Arthur of Camelot. King Arthur was so greatful to Sir Lancelot he said, "I would like to give you any prize you care to ask for".

Sir Lancelot replied "Thank you my Lord, I would like to have I Ginea today, 2 Gineas tommorrow, 4 Gineas on the 3rd day, 8 Gineas on the 4th day and so on until the 30th day". King Arthur was so surprised by such a small request that he agreed immediatly.

Let us make the program below to find out how much King Arthur must pay.

```
10 D = 1: F = 1: S = 1
20 PRINT "DAYS", "GINEAS", "TOTAL"
30 PRINT D. F. S
40 D = D + 1 . . . . . . . . . . . . . . . . This is for adding oneday to each day.
70 IF D = 31 THEN 90
80 GOTO 30
90 END
RUN
          GINEAS
DAYS
                        TOTAL
 10
          512
                        1023
 20
          524288
                        1048575
          . 53687091E + 09
                        . 10737418E + 10
```

On the 10th day he was given 1023 Gineas, on the 20th day he was given 1048575 on the 30th day he asked for about 1000000000 Gineas.

■ IF.....THEN

IF~THEN

- 10 IF AAA THEN DOD
- 20 ...

If $\triangle \triangle \triangle$ conditions are satisfied, then $\square \square \square$ jobs can be executed. If not, omit $\square \square \square$ and go to $\blacksquare \blacksquare \blacksquare$ of the next line number. This is the IF \sim THEN statement. If $\square \square \square$ is a numberal, a jump is made to the line number of the numberal.

- 10 READ A
- 20 IF A > = 0 THEN PRINT "A ="; A
- 30 GOTO 10
- 40 DATA -10, 20, 5, -9, 8, -6, 5
- 50 END

RUN

A = 20

A = 5

A = 8

A = 5

Positive numbers alone are displayed.

The general form of IF THEN statements is as follows:

IF conditions THEN statement or line number

The conditions herein referred to are "greater than" or "less than" expressions using equal sign and unequal sign.

Sign Conditions	How to Use
=	A = B
<	A < B + C
>	A > B + C
<=	A + B < = C
or = <	
>=	A > = B
or = >	
< >	A < > B
> < 10	

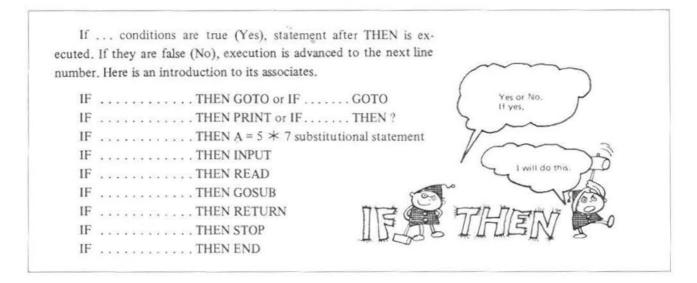


d for

on

all

IF.....THEN and its Associates



- 10 PRINT " @ "
- 20 PRINT "INSERT OPTIONAL FIGURE FROM 1 TO 9."
- 25 PRINT "INSERT 0 WHEN YOU STOP."
- 30 L = 0: M = 0: N = 0
- 40 INPUT A
- 50 IF A = 0 THEN 90
- 60 IF A <= 3 THEN L = L + 1 : GOTO 40
- 70 IF A <= 6 THEN M = M + 1 : GOTO 40
- 80 N = N + 1 : GOTO 40
- 90 PRINT "YOU INSERTED FIGURES FROM 1 TO 3"; L; "TIMES";
- 100 PRINT "FROM 4 TO 6"; M; "TIMES";
- 110 PRINT "AND FROM 7 TO 9"; N; "TIMES"
- 120 END

A new symbol is used in line number of 10. Display of is possible when the SHIFT key depressed in the graphic mode. This command will clear all the character on the CRT screen and shift the cursor to the top left corner of the CRT screen.

In addition, when the CLR HOME key alone is pressed in the graphic mode, symbol appears.

This symbol functions only to shift the cursor to the top left corner,

If these are not clear, check with PRINT "

" or PRINT "

f is possible when HOME key is pressed, with



Leave Any Decision to IF

IF can select Even numbers

Let's consider a program for selecting even numbers only, out of many numerals, using IF . . . GOTO statement. IF has great ability to select numbers.

```
10 READ X : IF X = -9999 THEN STOP
```

20 IF X/2 <> INT (X/2) GOTO 10

30 PRINT X ;: GOTO 10

40 DATA 2, 13, 56, 55, 4, 78, 31

50 DATA 6, 22, 15, 19, 80, 11, -9999

RUN

2 56 4 78 6 22 80

INT (X/2) in line number 20 is the statement for picking integers alone. Therefore, if X is even, X/2 <> INT (X/2) is impossible, with execution advancing to line number 30. If it is possible, it's regarded as odd, reading the next value.

To test your progress, let's try an exercise. How can you decide the multiple of 3 or 4? You've got it, haven't you? The answer is this.

```
Modification for the multiple of three .......

20 IF X/3 <> INT (X/3) GOTO 10

Modification for the multiple of four ...........

20 IF X/4 <> INT (X/4) GOTO 10
```

IF can select Maximum and Minimum

10 S = 999 : L = -999

20 READ X : IF X = -9999 THEN 80

30 IF X > L THEN L = X

40 IF X > S THEN S = X

50 GOTO 20

60 DATA 2, -5, 91, 256, -43

70 DATA 87, 321, -76, -9999

80 PRINT "MAXIMUM VALUE =" ; L

90 PRINT "MIMINUM VALUE =" ; S

100 END

RUN

MAXIMUM VALUE = 321

MINIMUM VALUE = -76

Line number 10 is very important, Put as large a number as possible in variable S for substitution of the minimum value, and as small a number as possible in variable L for substitution of the maximum value. What about the execution results? Variable L and S come out as true maximum and minimum values. This is a good example of the use of IF THEN.

with

Password Found for Numbers

The greatest common divisor (GCD) is a passward for two integers. For example, presuming that two numbers are 10 and 20, divisible numbers for 10 and 20 are four numbers that are 1, 2, 5 and 10. Of these numbers, the maximum value, namely, 10 is the greatest common divisor for numbers 10 and 20.

Now, let's generate a program.

- 10 PRINT "X", "Y", "PASSWORD"
- 20 READ X, Y
- 30 PRINT X, Y

Comma (,) following Y is very convenient for continuous display on the

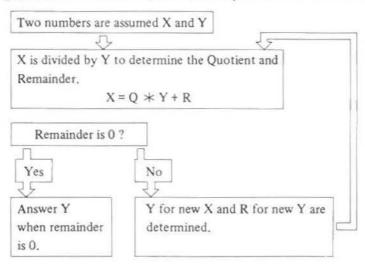
- 40 Q = INT(X/Y)
- 50 R = X Q * Y
- 60 X = Y : Y = R
- 70 IF R > 0 THEN 40
- 80 PRINT X: GOTO 20
- 90 DATA 63, 99, 1221, 121, 64, 658
- 100 DATA 12345678, 987654321
- 110 END

RUN

Exposure of a Trick for this Program!

Long ago, a Greek mathematician, Euclid, developed this method of solution.

CRT screen.



Using IF , try as many as possible.

10 IF SGN (X) = -1 THEN? "MINUS"

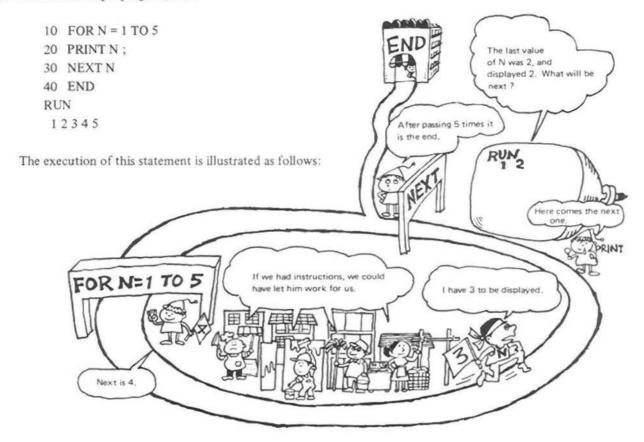
20 IF SGN (X) = 0 THEN? "ZERO"

30 IF SGN (X) = 1 THEN? "PLUS"



FOR.....NEXT is an Expert of Repetition

The FOR NEXT statement is an instruction used for repetition of a sequence of program statements. Let's have a look at a simple program, first.



The variation of N is not only increased by 1, but can be increased, for example, by 0.5 or decreased by 2. The variation at this time is assigned by the word of STEP.

To increase in 0.5 increments:

um

10 FOR N = 1 TO 5 STEP 0.5

To decrease in 2 decrements:

10 FOR N = 5 TO 1 STEP -2

The general form of FOR NEXT statement is as follows:



Loop in a loop

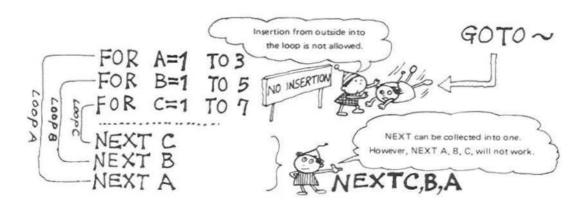
Alice is doing her homework. She is preparing a multiplication table using the computer, and a program which contains double FOR NEXT statements.

```
10 FOR X = 1 TO 9
20 FOR Y = 1 TO 9
30 PRINT X * Y;
40 NEXT Y
50 PRINT
60 NEXT X
```



In the FOR NEXT loop for variable X, the FOR NEXT loop for variable Y is included. Variables X and Y vary from 1 to 9, respectively, and 1 is substituted for variable X to execute variable Y loop. In other words, with variable X remaining at 1, variable Y varies 1, 2, 3, to 9, and each time, the multiplication product with variable X is displayed at line number 30. When variable Y reaches 9, a line feed is executed at line number 50, and at line number 60, variable X is then 2.

The FOR NEXT loop can be used double, triple, etc., up to 15. What must be observed, however, is that loops are never crossed and no jump into the loop by means of GOTO is allowed.



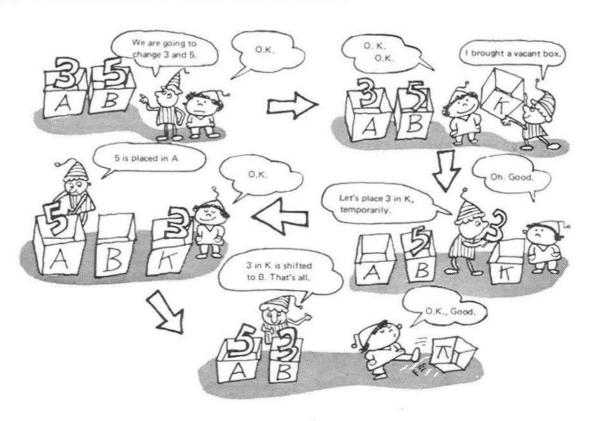
Thus, loop C is completely included in loop B, while loop B is completely included in loop A. As shown on the right, one word NEXT can be used for all three loops.

Line up in Numerical Order

With 4 numericals selected at random and keyed-in, the computer can arrange them in numerical order. This is a program for such a function. Use the INPUT command.

- 10 PRINT " @ "
- 20 PRINT "TELL ME VALUES OF 4 NUMERALS": PRINT
- 30 INPUT A. B, C, D
- 40 IF A <= B THEN K = A : A = B : B = K
- 50 IF B < = C THEN K = B : B = C : C = K
- 60 IF C <= D THEN K = C : C = D : D = K
- 70 IF A < B GOTO 40
- 80 IF B < C GOTO 40
- 90 IF A < C GOTO 40
- 100 PRINT A. B. C. D
- 110 PRINT: PRINT "ONCE MORE PLEASE": PRINT
- 120 GOTO 30

Give attention to line number 40. Using another variable K, after the THEN statement, the job is being done by changing the values of A and B. If A = 3 and B = 5 in the initial state;



By the above job, A = 5 and B = 3 are obtained. Similar processing is executed at line numbers 50 and 60. Line numbers 70 through 90 are prepared for the repetition of the changing job.

(and with ble X mber

loops

on the

How Many Right Triangles are Possible?

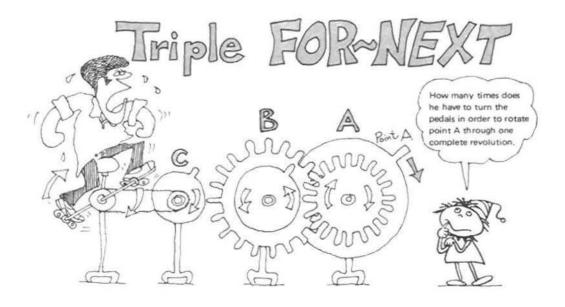
Now, let's generate a program that picks up positive integers from 1 to 20 to meet the Pythagorean theorem $A^2 = B^2 + C^2$.



- 120 FOR A = 1 TO 20
- 130 FOR B = 1 TO 20
- 140 FOR C = 1 TO 20
- 150 IF A * A B * B C * C = 0 THEN PRINT A, B, C
- 160 NEXT C, B, A
- 180 END

You already know the meaning of line number 10. Try to draw carefully so that a fine triangle is formed between line numbers 20 through 80. At line numbers 120 through 160, the FOR NEXT loop is triple. The equation shown at line number 150 is repeated 8000 times (20 x 20 x 20) with C from 1 to 20 at A = 1 and B = 1, and with C from 1 to 20 at A = 1 and B = 2, and so on.

This operation requires a considerable period of time for its completion.

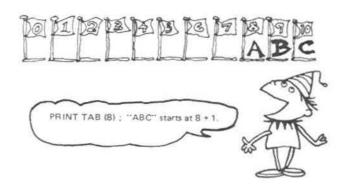


■ TAB() is Versatile

It is possible to assign where to start writing the characters or symbols of a string on the CRT screen, The TAB () is used to do so.

Using PRINT TAB (8); "ABC", string ABC is displayed at the number in the parenthesis counted from the left hand side, namely, starting at the 9th position.

The numbers to be assigned for the parenthesis are from 0 to 78, and variables may be used if defined as numerals.



Let's operate an example of a simple program combined with the FOR . . . NEXT statements.

- 10 FOR X = 1 TO 20
- 20 PRINT TAB (X); " * "
- 30 NEXT X

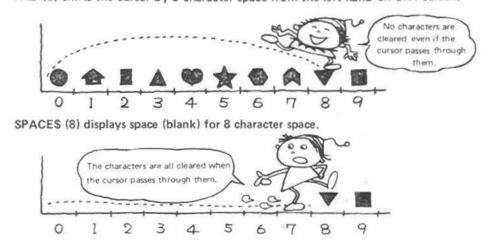
- 10 FOR Y = 1 TO 20
- 20 PRINT TAB (20 Y); " * "
- 30 NEXTY

Now, let's try a little more complex program.

- 10 PRINT " ": PRINT SPACE\$ (8);
- 20 FOR X = 1 TO 22 : PRINT " * " ; : NEXT X : PRINT
- 30 FOR Y = 1 TO 20
- 40 PRINT TAB (8); " ★ "; TAB (29 Y); " "; TAB (29); " ★ ": NEXT Y: PRINT SPACES (8);
- 50 FOR Z = 1 TO 22 : PRINT " * " ; : NEXT Z

A new statement is there at line numbers 10 and 40. When this SPACE\$ () is substituted for TAB, exactly same result is obtained. However, there is the difference shown below between the SPACE\$ and TAB.

TAB (8) shifts the cursor by 8 character space from the left hand on CRT screen.

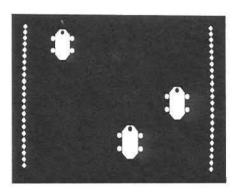


■ Grand Prix using RESTORE

Challenge of a Car Race

How about the simplest car race program?

```
10 X = 33 ★ RND (1)
20 FOR A = 1 TO 5
30 READ MS
40 PRINT TAB (0); " ◆ "; TAB (X); MS;
50 PRINT TAB (37); " ◆ "
60 NEXT A
70 Y = 10 ★ RND (1)
80 FOR A = 1 TO Y
90 PRINT TAB (0); " ◆ ";
100 PRINT TAB (37); " ◆ ": NEXT
110 RESTORE: GOTO 10
120 DATA " ■ ■ ■ ", " ■ ■ ■ "
130 DATA " ■ ■ " "
140 DATA " ■ ■ "
```



TAB (X) at line number 40 determines where to display automobiles on the road, particularly from the left side. What distance between the automobiles? For this, random numbers from 1 to 9 are generated at line number 70, and at line numbers 80 through 100, automobiles are controlled so that they do not collide. By the way, RESTORE at line number 110 is not a familiar command, is it?

RESTORE Returns to the Start of Data

No matter where it may be, or no matter how it may be scattered, DATA statement is read by READ statement.

```
O.K.

10 DATA 27

20 READ A, B, C

30 DATA 10

40 .....

50 DATA 9, 13

60 READ D

70 END
```

Whey No? Because variable D has no value of DATA to be read.

Then what about this?

```
10 READ A, B
20 READ C
30 DATA 27, 10, 9
35 RESTORE
40 READ D
40 READ D
50 END
```

■ Talkative Strings

The computer should generate a language understandable to human beings and should talk to us To make such a desire come true, string variables are absolutely necessary.

- 10 A\$ = "MIKE" : B\$ = "PAUL"
- 20 C\$ = "TONY" : D\$ = "PETE"
- 30 E\$ = "DENIS" : F\$ = "MARTIN"
- 40 G\$ = "PHILIP"
- 50 I\$ = "JACK" : J\$ = "HARRY"
- 60 K\$ = "BILL" : L\$ = "DAVID"

Ordinary variable symbols with \$ (dollar sign) suffixed are called string variables. Processing, very similar to that of ordinary variables is possible. Let's look at some examples to see their characteristics.

70 PRINT BS

80 PRINT AS

RUN

PAUL

MIKE

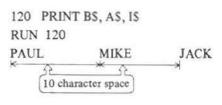
Using ";", connects string variables.

100 PRINT BS; CS; AS; ES; LS; DS; KS

RUN 100

PAULTONYMIKEDENISDAVIDPETEBILL

What will happen if ", " is used in place of "; "?



To combine string variables to generate a new string, add string variables together using "+".

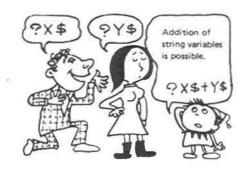
150
$$YS = AS + CS + BS + FS + IS + GS$$

160 PRINT XS

170 PRINT YS

With this, a new string variable is possible.





Another type of INPUT

Combine string variables and INPUT statement in a program to create a poem.

- 10 INPUT AS, BS, CS
- 20 PRINT AS; "A"; B\$; "A"; C\$
- 30 GOTO 10

RUN

Space for syllable separations.

- ? A FROG JUMPS
- ? INTO A POND
- ? WITH A SPLASH OF WATER.

A FROG JUMPS INTO A POND WITH A SPLASH OF WATER.

Using INPUT statement, the input of a string can be keyed-in, requiring no quotation marks " ".

Another example of this is shown below.

- 10 PRINT "TYPE IN ANYTHING AT ALL"
- 20 INPUT AAS
- 30 PRINT "YOU HAVE JUST TYPED"; AAS
- 40 GOTO 10

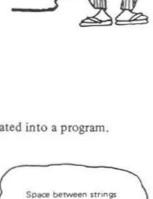


- 10 READ X15, X25
- 20 PRINT X1\$; "LIKE CREAM"; X2\$
- 30 DATA DO YOU, CAKES ?

RUN

DO YOU LIKE CREAM CAKES ?

Note that quotation marks are not required when READ statement is used.



is a common character.



■ LEFT\$, MID\$, RIGHT\$

LIFT \$ (), MID \$ () and RIGHT \$ () are statements to generate new strings by taking out part of strings.

10 A\$ = "AQUARIUS PISCES ARIES LEO"

20 B\$ = LEFT\$ (A\$, 15)

30 PRINT BS

RUN

Character up to the 15th from the

left hand side.

AQUARIUS PISCES

LEFT \$ (A\$, 15) selects the characters up to the 15th out of the string A\$ in order to generate a new string. The string variables B\$ has been defined for the new string.

To select some characters when counted from the right hand side of a string, RIGHT \$ () is used.

40 C\$ = RIGHT \$ (A\$, 9) Selects the last 9 characters from A\$

50 PRINT CS

RUN

ARIES LEO

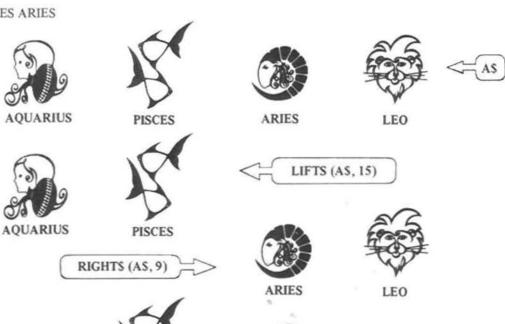
To select characters in the center of a string, MID\$ (

PISCES

Selects 12 characters starting at position 60 DS = MIDS (AS, 10, 12) 10 of AS 70 PRINT DS

RUN

PISCES ARIES



ARIES

MIDS (AS, 10, 12)

LEN is a Measurement for Strings

LEN () is used to discover the character count of a string.

A simple example of this statement is as follows:

```
10 AS = "ABCDEFG"
20 PRINT LEN (AS)
RUN
7
```

The character count of a string variable AS, namely "7" is displayed.

Here is a program using LEN () statement for drawing a square,



- 10 PRINT " ": PRINT "TYPE HORIZONTAL SIDE USING * KEY"
- 20 INPUT AS
- 30 FOR J = 1 TO LEN (A\$) 2
- 40 PRINT TAB (2); " * "; SPACES (LEN (A\$) 2); " * "
- 50 NEXT J
- 60 PRINT TAB (2): AS: GOTO 20

Vary the values of * input. The computer performs square drawing by using LEN (). Then, drawing is made possible by characters or symbols other than "*". Using LEFT \$ (), line numbers 20 and 40 of the previous program are modified.

```
20 INPUT AS: AAS = LEFT $ (AS, 1)
```

40 PRINT TAB (2); AAS; SPACE \$ (LEN (A\$) - 2); AAS

The use of LEN makes a string parade possible.

10 S\$ = "SHARP BASIC"	10 S\$ = "SHARP BASIC"				
20 FOR M = 1 TO LEN (SS)	20 FOR M = 1 TO LEN (S\$)				
30 PRINT LEFT\$ (S\$, M)	30 PRINT RIGHTS (S\$, M)				
40 NEXT M	40 NEXT M				
RUN	RUN				
S	C				
SH	IC				
SHA	SIC				
SHAR	ASIC				
SHARP	BASIC				
SHARP	BASIC				
SHARP B	P BASIC				
SHARP BA	RP BASIC				
SHARP BAS	ARP BASIC				
SHARP BASI	HARP BASIC				
SHARP BASIC	SHARP BASIC				

ASC and CHR\$ are Relatives

ASC

```
10 PRINT ASC ("A");
20 PRINT ASC ("ABC");
30 TS = "Z": PRINT ASC (TS)
40 END
RUN
65 65 90
Ready
```

With strings in the parenthesis () of ASC, when PRINT is keyed-in the result always shows numerals. Actually, this shows the ASCII code. All characters used with the computer are based on the ASCII code. For its table, refer to page 210. ASC () picks up the ASCII code for the first character of string in the parenthnesis (). This gives a clear clue to the reason why the same result is obtained although the strings in the parentheses differ between line numbers 10 and 20. The ASCII code is for characters up to 255.

CHR\$

If characters can be converted to the ASCII code, it is natural that there is a statement to reverse the conversion. That's right, CHR\$ statement does that job.

```
PRINT CHRS (65), CHR$ (ASC ("K"))

A K

Ready
```

A cipher is generated using the numerals. Let CHR\$ read it.

```
10 FOR J = 1 TO 24 : READ A
20 B$ = CHR$ (A)
30 PRINT B$ :: NEXT : END
40 DATA 73, 32, 83, 84, 85, 68
50 DATA 89, 32, 66, 65, 83, 73
60 DATA 67, 32, 79, 70, 32, 77
70 DATA 90, 45, 56, 48, 65, 46
RUN
1 STUDY BASIC OF MZ - 80A.
Ready
```

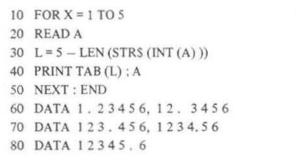




STR\$ and VAL are Numeral Converters

STR \$

The value of variable A is converted to a string of characters by STR\$ (A) and string-processed. The reason why C\$ contents are 123 is clear to you. In the following program, use STR\$ to match the "." of data.

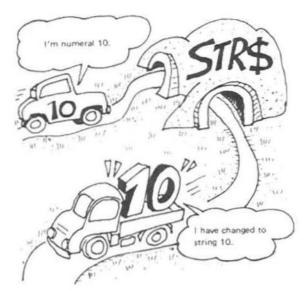




VAL statement has a function opposite to STR \$ statement. In other words, it converts a string of characters to a numeral.

10 AS = "1 2 3 4 5 6"

20	B = VAL	(AS)
30	C = 654	321+B
40	PRINT A	63
50	PRINT B	11 11 11 11 11 11 11 11 11 11 11 11 11
60	PRINT C	If (I changed to a numeral, again.)
80	END	
RU	N	
12	3456	
1	23456	
7	77777	before the most significant digit of the numeral. For a netagive
RE.	ADY	numeral, a minus sign is placed in the space.



The results of the program on the left are as follows.

1. 23456 12. 3456 123. 456 1234. 56 12345. 6 READY

I'm a string

Print out as £123,456,789.....

This program reads an integer of an optional figure under the INPUT statement, and writes it adding commas (,) to every 3 figures from the right. Given 0 as an integer, the program terminates.

- 10 PRINT "INPUT INTEGER";
- 20 INPUT X\$
- 30 IF XS = "0" THEN END
- 40 PRINT "£" ;
- 50 FOR Y = 1 TO LEN (X\$)
- 60 PRINT MID\$ (X\$, Y, 1);
- 70 Z = LEN(X\$) Y
- 80 IF Z/3 <> INT (Z/3) GOTO 110
- 90 IF Z = 0 GOTO 110
- 100 PRINT ", ";
- 110 NEXTY
- 120 PRINT: PRINT: GOTO 10

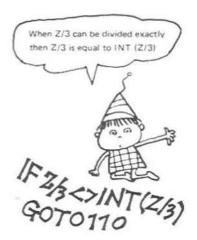
RUN

INPUT INTEGER ? 1 2 3 4 5 6 7 8 9

£ 123,456,789

INPUT INTEGER ? 1 2 3 4

£1,234



Line number 80 checks to see if Z (Character position counted from the right) is a multiple of 3. If so, a comma ", " is placed at line number 100. For example, presuming that the input integer is a number of 9 figures, the following is obtained.

	(hara	icter	cou	nt of	INP	UT i	nteg	er
	-	_		-L	EN (X\$)			->
INPUT integer:									
Y variable :	1	2	3	4	5	6	7	8	9
Z variable :	8	7	6	5	4	3	2	1	0

Take a number consisting of figures 1 to 4, and another number of the same figures but with a reverse arrangement to the former, then add up these two numbers. You will thus find that the sum is the same whether it is counted from the right or from the left.

- 10 PRINT " ENTER SOME NUMBER COMPOSED OF FIGURES 1 TO 4 (WITHIN 8 DIGITS)"
- 20 Z\$ = "" : INPUT X\$
- 30 FOR K = LEN (X\$) TO 1 STEP 1
- 40 Y\$ = MID\$ (X\$, K, 1)
- 50 Z\$ = Z\$ + Y\$: NEXT K : X = VAL(X\$) + VAL(Z\$)
- 60 PRINT X: PRINT: GOTO 20

Difference between the Simple and Compound Interests

£ 10,000 is deposited in a bank, and one year later, £ 10,600 is drawn. Interest rate, in this case, is found to be 600/1000 = 0.06 or 6%. Then, what is the interest when deposited for 2 years. There are two methods available for interest calculation. One is simple interest calculation based on the fact that the interest of £ 600 for the first year doubles for the second year, amounting to £ 1200. The other is compound interest calculation based on the idea that a deposit at the beginning of the second year is £ 10,600 with interest of £ 636 (£ 10,600 × 0.06) added to make £ 1236 for two years. Compound interest calculation is slightly better in interest rate. For a larger sum of money deposited for longer terms, the difference in interest rate between the two methods must be noticeable. The following is the equation for determining interest included for the n year in each calculation method.

Interest included by simple calculation (n year with rate R)

$$B = X (principal) + n \cdot X \cdot R$$

Interest included by compound calculation (n year with rate R)

$$C = X \cdot (1 + R)^n$$

Based on the above equations, the following program is generated to calculate interest included both in simple and compound interests.

- 10 PRINT "PRINCIPAL"
- 20 INPUT X
- 30 PRINT "INTEREST RATE %"
- 40 INPUT R
- 50 PRINT "NUMBER OF YEARS"
- 60 INPUT Y: PRINT: PRINT
- 70 PRINT "PRINCIPAL =" ; X
- 80 PRINT "INTEREST RATE =" ; R ; " % "
- 90 PRINT "YEARS"; TAB (6); "SIMPLE";
- 100 PRINT TAB (17); "COMPOUND";
- 110 PRINT TAB (30); "DIFFERENCE"
- 120 FOR A = 1 TO Y
- 130 B = X + A \star X \star (R/100)
- 140 C = INT (10 * X * (1 + R/100) \uparrow A)/10
- 150 D = C B
- 160 PRINT A : TAB (6) : B :
- 170 PRINT TAB (15); C; TAB (30); D
- 180 NEXT A
- 190 PRINT: PRINT: GOTO 10

The following is an example of program execution:

PRINCIPAL = 10000 INTEREST RATE = 6%

YEAR	S SIMPLE	COMPOUND	DIFFERENCE
1 2 3	10600	10600	0
2	11200	11236	36
3	11800	11910.1	110.1
4	12400	12624.7	224.7
5	13000	13382.2	382.2
6 7	13600	14185.1	585.1
7	14200	15036.3	836.29999

Annuity if Deposited for 5 years

In the previous example, we looked at the difference in interest between the simple and compound interest calculations for money deposited. Actually, however, monthly deposit, like fixed deposit, is more familiar to us. If a fixed amount of money X is deposited monthly, the interest included increases with X(1 + R) for the first year, $X(1 + R)^2$ for the second and so on. In addition, when sum X is deposited yearly, the money to be deposited the year after, 2 years from now, will be X(1 + R). Such an increase of deposits is shown below in equations:

Interest included a year after (Principal X and interest R)

$$M_1 = X(1 + R)$$

Interest included 2 years after

$$M_2 = X (1 + R)^2 + X (1 + R)$$

Interest included 3 years after

$$M_3 = X (1 + R)^3 + X (1 + R)^2 + X (1 + R)$$

Based on the above, the interest included is calculated in the following equation for n years.

$$M_n = X (1 + R)^n + X (1 + R)^{n-1} \dots + X (1 + R)$$

This is simplified as follows:

$$M_n = X ((1 + R)^{n+1} - (1 + R))/R$$

Here's the program generated to indicate what is the interest included for any desired year with the same amount of money deposited each year. Even though the same amount is deposited, this program is designed to allow inputs of minimum and maximum amounts.

- 10 PRINT "INTEREST RATE %";
- 20 INPUT R
- 30 PRINT "ENTER AMOUNTS"
- 40 PRINT "MINIMUM" :: INPUT L
- 50 PRINT "MAXIMUM";; INPUT H
- 60 PRINT "NUMBER OF YEARS";
- 70 INPUT Y : PRINT : PRINT
- 80 PRINT "RATE"; R; "%"
- 90 PRINT "EACH YEAR"; TAB (12); Y; "YEARS"
- 100 R = R/100 : PRINT
- 110 FOR A = L TO H STEP 10000
- 120 B = INT (A \star ((1 + R) \uparrow (Y + 1) (1 + R))/R)
- 130 PRINT A; TAB (12); B
- 140 NEXT A
- 150 PRINT: PRINT: GOTO 10

The Result of Program Execution



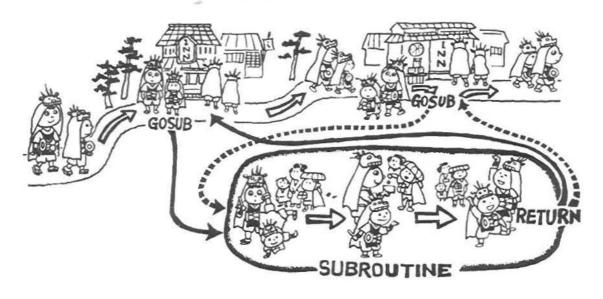
Subroutine is the Ace of Programs

In any program, jobs in the same procedure are repeated. Such jobs are summarized as a sub-program which can jump anytime. This sub-program in called a subroutine, for which the GOSUB statement is used. The following is an example of a program using the GOSUB statement.



```
10 PRINT " @ "
20 PRINT TAB (10); " ** TOTAL SALES ** ": PRINT
                                                                            35"
30 PRINT "
                                                          25
40 PRINT "
                 FOUR": GOSUB 200
50 PRINT "
60 PRINT " T
                 SUGER": GOSUB 200
70 PRINT "
                 WINE": GOSUB 200
                 SAUCE": GOSUB 200
80 PRINT "
110 PRINT " 1"
120 PRINT: END
200 PRINT " ] " ; : READ A
210 FOR N = 1 TO A : PRINT " S "; : NEXT N
220 PRINT A
230 RETURN
240 DATA 20, 15, 21, 24
```

In the above program, subroutines are line numbers 200 through 230. By the RETURN statement at the end of subroutines, the program execution returns to the main program.



Stop, Check and Continue

The computer does not always work as desired when operated with a program generated. This requires a STOP statement to be inserted to check the contents of variables at the stop position. For example, in the following program, the STOP statement is inserted.

The CONT command is used when;

SHIFT - BREAK keys.

or END statement.

RUN command.

+ BREAK keys

is stopped.

returns to the "Ready".

been stopped.

Program execution is stopped with the

Program execution is stopped by the STOP

Inputs are stopped at the INPUT statement

Before program has been executed using the

When program is edited after execution has

If an error occurs during execution, Program

■ To stop cassette tape operation, cassette

When the MUSIC command for music sound

tape operation is stopped with the SHIFT

using the SHIFT - BREAK keys.

The CONT command cannot be used;

- 10 READA, B
- 20 X = A * B
- 30 STOP
- 40 Y = A/B
- 50 END
- 60 PRINT X, Y
- 70 DATA 15, 5
- 80 END
- RUN
- Stop in 30 ←

At the time, the display of variables is made in direct mode as follows:

This enables you to check the program. To re-start the program, give a command to the computer as follows:

The computer restarts execution from the stop position. With the END statement at line number 50, the computer displays the "Ready" and stops again. Then, print in the direct mode, as follows:

$$X = 3 : Y = 5$$
 CR

The computer will then continue program execution when the CONT command is given, displaying 3 and 5 for variables X and Y.

The following program continues to display a triangle of * marks, indefinitely.

- 10 A = 0 : B = 38 : C = 1
- 20 FOR X = A TO B STEP C
- 30 FOR Y = 0 TO X
- 40 PRINT "* ";
- 50 NEXT Y: PRINT: NEXT X
- 60 K = A : A = B : B = K
- 70 C = -C : GOTO 20

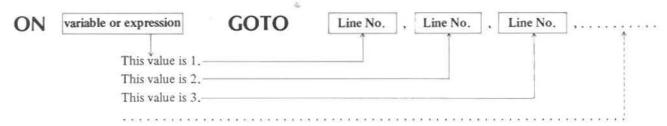
With the BREAK key pressed while holding down the SHIFT key, program execution stops. Then, insert the following in the program and give the CONT command.

This is followed by the display below.

The CONT command cannot be used when a program is edited using a line number after program execution has been stopped with the STOP statement, END statement or BREAK key operation. This requires special attention.

■ Jump in masse Using the ON GOTO Statement

You have learnt much about the GOTO statement. Description here is given of the On GOTO statement, an extended function of the GOTO statement.



For example, when the value of a variable or expression after ON is 3, a jump is effected to the third line number that follows GOTO. In other words, it is possible to assign the branch of a program in accordance with the values of variables.

```
10 INPUT "NUMBER (1 − 3) ?"; A
20 ON A GOTO 50, 60, 70
50 PRINT "X X X" : GOTO 10
60 PRINT "Y Y Y" : GOTO 10
70 PRINT "Z Z Z" : GOTO 10
RUN
NUMBER (1 − 3) ? 1 Given 1.2, for example, integer
X X X
NUMBER (1 − 3) ? 2
Y Y Y
NUMBER (1 − 3) ? 8

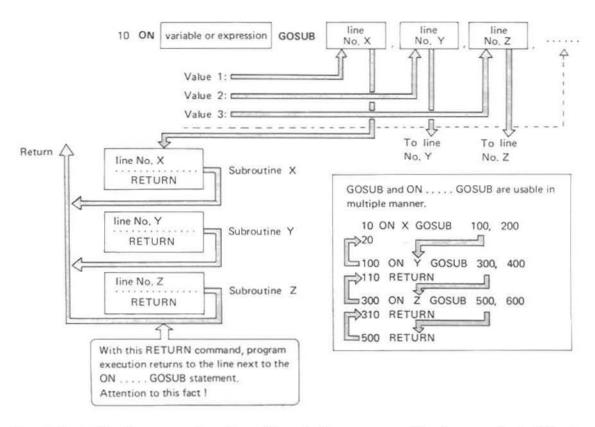
WHICH STATE OF THE STA
```

Let's play a joker-pick game using the ON GOTO statement. A joker is included in 5 cards. The place of the joker is unknown, of course. Guess where the joker is to compete with the computer for a win. When asked "Do you pass?" in the program, key-in 1 for pass, 2 for not pass and 3 if the game is not to be played. Three passes are allowed.

- 10 R = INT (5 * RND(1)) + 1
- 20 N = N + 1 : IF N = 6 THEN 120
- 30 INPUT "DO YOU PASS?"; X
- 40 ON X GOTO 60, 90, 50
- 50 PRINT "GAME NOT PLAYED !!!" : GOTO 120
- 60 NP = NP + 1
- 70 IF NP > = 4 THEN NP = NP -1: N = N -1: PRINT "NO PASS ALLOWED"
- 80 GOTO 20
- 90 NR = NR + 1
- 100 IF R = NR + NP THEN PRINT "UNLUCKY! YOU HAVE SELECTED THE JOKER": GOTO 120
- 110 PRINT "LUCKY! YOU HAVE NOT SELECTED THE JOKER"; GOTO 20
- 120 END

ON.....GOSUB is the Use of a Subroutine Group

The ON GOSUB statement is very similar in function to the ON GOTO statement,



Now, let's consider the program for a time table to check your progress. Most important in the following program is that subroutines are called at line number 180, despite the jump made at line number 90 to line number 170 through 190 of subroutines.

Thus, the GOSUB and ON GOSUB statement can be used in a convenient, multiple manner.

- 10 A\$ = "FRENCH": B\$ = "MATHEMATICS": C\$ = "ENGLISH"
- 20 D\$ = "SCIENCE": E\$ = "MUSIC": F\$ = "ATHLETICS"
- 30 G\$ = "SOCIAL STUDIES" : H\$ = "ART " : I\$ = "TECHNOLOGY"
- 40 J\$ = "RELIGION ": K\$ = "ECONOMICS"
- 50 PRINT "WHAT DAY OF THE WEEK?"
- 55 PRINT "(1 MON, 2 TUE, 3 WED, 4 THU, 5 FRI, 0 ALL)"
- 60 INPUT X\$: X = ASC(X\$) 47
- 70 FOR Y = 0 TO 3: PRINT TAB (3+8 * Y); Y + 1;
- 80 NEXT Y: PRINT
- 90 ON X GOSUB 170, 110, 120, 130, 140, 150
- 100 PRINT : GOTO 50
- 110 PRINT "MON: "; "A\$; C\$; D\$; B\$: RETURN
- 120 PRINT "TUE : " ; H\$; H\$; E\$; B\$: RETURN
- 130 PRINT "WED:"; A\$; C\$; J\$; K\$: RETURN
- 140 PRINT "THU: "; DS; AS; ES; FS: RETURN"
- 150 PRINT "FRI:"; A\$; D\$; I\$; G\$: RETURN
- 170 FOR Y = 1 TO 5
- 180 ON Y GOSUB 110, 120, 130, 140, 150
- 190 PRINT: NEXT Y
- 200 RETURN



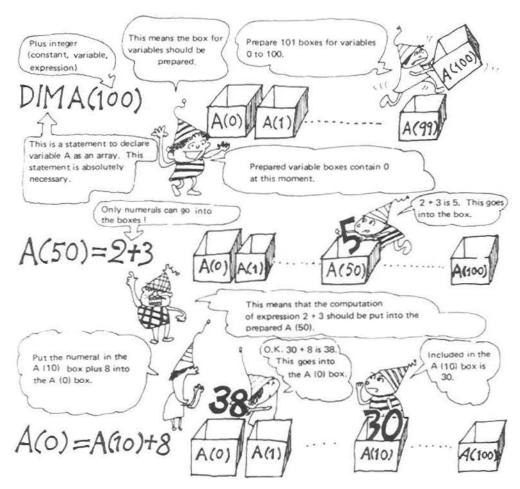
Primary Array has the Strength of 100 Men

Now, consider the substitution of variables for 100 items of data. The use of variables A1 and A2 makes the following possible.

10 A1 = 5 20 A2 = 30 30 A3 = 12

.

Just a minute. This is terribly hard work for writing 100 statements! For this, the primary array is available as a new type of variable, which makes program generation very convenient. Now, let's look at what the primary array is all about.



Now, you have understood what the primary array is, haven't you?

Using the primary array, the program has been generated as follows:

- 10 DIM A (100)
- 20 FOR J = 1 TO 100
- 30 READ A (J)
- 40 NEXT J
- 50 DATA 5, 30, 12,

See, the program is very short. As is clear from this example, variables in the form of an array can assign the parenthesis of subscribed variables, such as A (J), with variable J. This is the main feature of the primary array.

Array is also Available for String Variables

Since an array is available for numeral variables, there must be an array available even for string variables. Here's an introduction to what the primary array for string variables is all about.



Let's generate a simple program. Just a look at this. Keeping variable strings in the form of arrays eliminates the labour of writing whenever they are used. The program itself is neat and simple.

- 10 DIM AS (2), B\$ (2), C\$ (2)
- 20 FOR J = 1 TO 2 : READ A\$ (J), B\$ (J)
- 30 C\$ (J) = A\$ (J) + " " + B\$ (J)
- 40 PRINT A\$ (J), B\$ (J), C\$ (J)
- 50 NEXT J
- 60 END
- 70 DATA YOUNG, GIRL, WHITE, ROSE

RUN		
YOUNG	GIRL	YOUNG GIRL
WHITE	ROSE	WHITE ROSE
Ready		

Array is the Master of File Generation

Some teachers say that testing is all right but putting test results in order is really hard. If so, some students insist testing should be stopped. A good method is available for teachers who are subject to giving tests to students.

The use of an array helps them solve the problem! The following shows student identification and marks for mathematics.

Student No.	20	15	12	40	23	16	31	45	26	11
Marks	75	51	28	56	100	81	60	43	66	48

Generate a file program arranged in the order of merit.

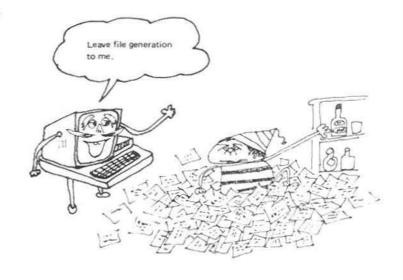
- 10 DIM A (10), B (10)
- 20 FOR J = 1 TO 10
- 30 READ A (J), B (J) : NEXT
- 40 FOR K = 1 TO 9: M = 0
- 50 FOR J = K TO 10
- 60 IF B (J) < = M THEN 80
- 70 M = B(J) : L = J
- 80 NEXT J
- 90 B(L) = B(K): B(K) = M
- 100 A1 = A(L): A(L) = A(K): A(K) = A1
- 120 NEXT K
- 130 PRINT " @ "
- 140 PRINT "ORDER OF MERIT (MATHEMATICS)"
- 150 PRINT
- 160 PRINT "STUDENT NO."; TAB (14);
- 170 PRINT "MARKS"
- 180 FOR J = 1 TO 10
- 190 PRINT A (J); TAB (14); B (J): NEXT J
- 200 END
- 210 DATA 20, 75, 15, 51, 12, 28, 40, 56, 23, 100
- 220 DATA 16, 82, 31, 60, 45, 43, 26, 66, 11, 48

RUN

ORDER OF MERIT (MATHEMATICS)

STUDENT No.	MARKS
23	100
16	81
20	75
26	66
31	60
40	56
15	51
11	48
45	43
12	28
Ready	





Challenge of French Study

We used to study french words using word-notebooks. Smart and more simplified word-notebooks are available using the computer. French words and their meanings are contained in separate files. The computer gives two types of questions; one asking about the meanings of French words retrieved from the file and the other asking English to be translated to French. In the program, the primary string array is used as the files containing Frech words and their meanings. Executing the following program, try to test your French vocabulary, answering a variety of questions the computer will ask you.



- 10 DIM A\$ (10), B\$ (10), C\$ (10)
- 20 FOR J = 1 TO 10
- 30 READ A\$ (J), B\$ (J)
- 40 CS (J) = AS (J) + BS (J)
- 50 NEXT J
- 60 K = INT (10 * RND (1))+1
- 70 PRINT " WHAT IS MEANING OF THE WORD?"
- 80 PRINT A\$ (K),
- 90 INPUT X\$
- 100 AX\$ = A\$ (K) + X\$
- 110 IF C\$ (K) = AX\$ THEN PRINT "O.K. !!" : FOR M = 1 TO 3000 : NEXT : GOTO 150
- 120 PRINT "WRONG": FOR M = 1 TO 1000: NEXT M
- 130 PRINT " Tab (12); SPACES (10): PRINT " Tab (12); SPACES (25)
- 140 PRINT " = ": GOTO 80
- 150 K = INT (10 \times RND (1)) + 1
- 160 PRINT " TRANSLATE TO FRENCH"
- 170 PRINT B\$ (K),
- 180 INPUTYS
- 190 YB\$ = Y\$ + B\$ (K)
- 200 IF C\$ (K) = YB\$ THEN PRINT "O.K.!!" : FOR M = 1 TO 3000 : NEXT M : GOTO 60
- 210 PRINT "WRONG": FOR M = 1 TO 1000: NEXT M
- 220 PRINT " "; SPACES (10): PRINT " "; TAB (12); SPACES (25)
- 230 PRINT " T ": GOTO 170
- 240 END
- 250 DATA CHAT, CAT, PORTE, DOOR, MAISON, HOUSE, CHIEN
- 260 DATA DOG, CANARD, DUCK, POISSON, FISH, MAIN, HAND
- 270 DATA FENETRE, WINDOW, FILLETTE, GIRL, FEMME
- 280 DATA WIFE

RUN

WHAT IS MEANING OF THE WORD?

POISSON

In this case, the question about the meaning of poisson is answeres by keying-in that English. Display of O.K.!! is on the CRT screen to indicate you are correct. For any other answer, error display is made. Conversely, furthermore, there is the case when you answer "POISSON" when asked about translation.

Secondary Array is More Powerful

Let's look at this table (bottom right) which is an improvement on the test result table (bottom left) of mathematics, English and French for 3 students.

Name Subject	John	Peter	Paul
Mathema- tics.	92	75	72
English	70	94	78
French	65	60	95

	Student	John	Peter	Paul
Subject	MN	1	2	3
Mathema- tics.	1	A (1, 1)	A (1, 2)	A (1, 3)
English	2	A (2, 1)	A (2, 2)	A (2, 3)
French	3	A (3, 1)	A (3, 2)	A (3, 3)

M = 1 ... Mathematics M = 2 ... English

 $M = 3 \dots French$

 $N = 1 \dots John$

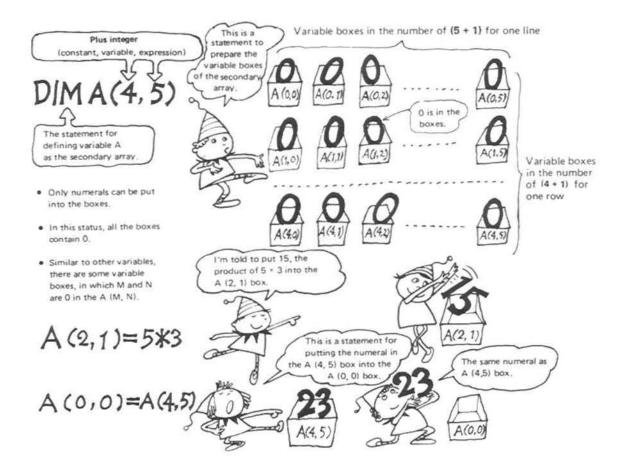
 $N = 2 \dots Peter$

 $N = 3 \dots Paul$

In the table at right, the subject, student and marks are expressed as M (1 - 3), N (1 - 3) and A (M, N), respectively. This is very convenient, for example, as is evident in the following:

Simple! Writing A (2, 3) alone gives a clear description of the English mark of Paul. M and N in the A (M, N) represent separate items. Writing A (M, N) using two items is called the secondary array. Two items used mean secondary array. The primary array previously described has one item.

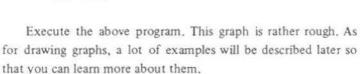
Now, look at how this secondary array can be used in the program for the computer.



■ Two Exercises

Determine the value and curve of SIN when an angle varies from 0 degree to 180 degrees with 10 degree increments.

10 PRINT " TAB (5); "SIN"
20 PRINT
30 FOR K = 0 TO 180 STEP 10
40 X = K * π/180 · · · · · Value in degree unit is
50 S = SIN (X) changed to radian.
60 A = INT (10 * S)
70 PRINT K : TAB (4);
80 PRINT S : TAB (18 + A);
90 FOR J = 0 TO A
100 PRINT " * ";
110 NEXT J
120 PRINT
130 NEXT K
140 END





Now, let's generate a program to determine the prime numbers. A prime number is the one that cannot be divided by any integer smaller than itself, except for 1. Since the first prime number is 2, the multiples of 2, namely, even number larger than 2 are not prime numbers. To use variables with subscripts effectively, even numbers are excluded from the start.

10 DIM P (255)	Substitute
20 FOR J = 0 TO 255	- 513 for
30 P(J) = J * 2 + 3 : NEXT J	with a sub
40 FOR K = 0 TO SQR (255)	
50 IF P (K) = 0 THEN 90	Find prin
60 KK = K + P (K)	 value and
70 FOR L = KK TO 255 STEP P (K)	the multip
80 P(L) = 0: NEXT L	
90 NEXT K	
100 PRINT 2;	
110 FOR M = 0 TO 255	The only
120 IF P (M) = 0 THEN 140	played, ar
130 PRINT P (M);	which are
140 NEXT M	are on disp
150 END	

Substitute 256 odd numbers from 3 to 513 for the parenthesis of variable P with a subscript.

Find prime numbers from the small in value and substitute 0 for the values of the multiples in the parenthesis of P.

The only even number "2" is first displayed, and then the values of P () which are not 0, namely, prime numbers are on display.

This program is a bit complex, isn't it? Note that the multiples of the prime number are excluded from the start.

Details on structured programming of prime numbers will be described later.

Here's Advice on how Lists can be made

Names are sorted out when making a list of members. The use of a convenient program, if any, facilitates listing of any kind.

Here you learn how to sort strings for address books, telephone numbers or housekeeping account books.

```
10 PRINT "HOW MANY PERSONS ARE SORTED?"
20 INPUT X
30 DIM N$ (X)
40 PRINT "KEY - IN NAMES ONE BY ONE"
50 PRINT "BUT IF 0, JOB DISCONTINUED!"
60 FOR A = 1 TO X : A$ = STR$ (A)
70 PRINT "NAME PLEASE ";"("; AS;")"
80 INPUT NS (A) Name is keyed-in.
90 IF N$ (A) = "0" THEN 110
100 NEXT A
110 A = A - 1
120 FOR B = 1 TO A - 1
130 FOR C = 1 TO A - B
140 D = LEN (N$ (C)) : E = LEN (N$ (C + 1)) : F = 1 : IF D < E THEN E = D
142 X = ASC (MID\$ (N\$ (C), F, 1))
143 Y = ASC (MID\$ (N\$ (C + 1), F, 1)) : IF X > Y THEN 150
144 IF X < Y THEN 180
145 IF (E = F) * (D = E) THEN 180
146 IF (E = F) * (D > E) THEN 150
148 F = F + 1 : GOTO 142
150 KS = NS (C)
160 NS (C) = NS (C+1)
                              The order is substituted.
170 NS (C + 1) = KS
180 NEXT C, B
190 PRINT
200 FOR B = 1 TO A
210 PRINT NS (B)-
                              Result is displayed.
220 NEXT B
230 PRINT: END
```

Original List (Keyed-in)

TOM BROWN HAROLD GREEN JIM JONES ANNE MILLER TOM CARTER ELICE THOMAS



Sorted List

ANNE MILLER ELICE THOMAS HAROLD GREEN JIM JONES TOM BROWN TOM CARTER



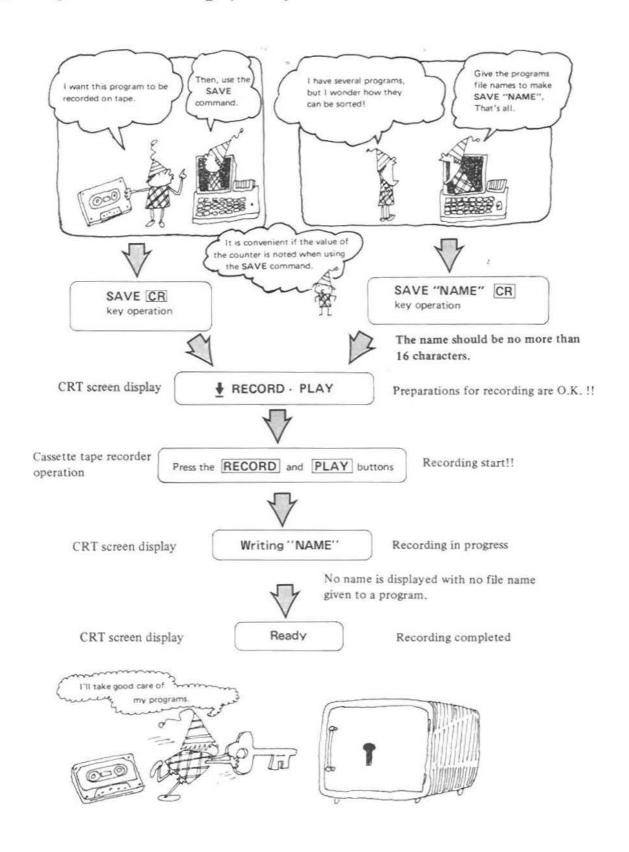


Cards if Dealt by a Poker Player

The computer deals cards for you. It shuffles them correctly using random numbers, causing no trickery to occur.

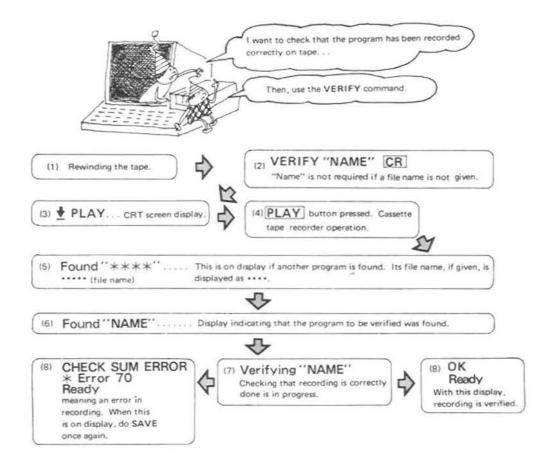
```
10 DIM X (4, 13)
20 C = 0
30 PRINT : FOR A = 1 TO 5
40 GOSUB 90 : PRINT : NEXT A : PRINT
50 PRINT "IS YOUR HAND ALRIGHT WITH THESE CARDS?"
60 INPUT "ALL RIGHT (1), GIVE ME NEXT (2)?"; A
70 ON A GOTO 400, 30
80 GOTO 50
90 C = C + 1 : IF C = 51 THEN 500
100 M = INT (4 \times RND(1)) + 1
110 N = INT (13 * RND (1)) + 1
120 IF X(M, N) = -1 THEN 100
130 X(M, N) = -1
140 IF N = 1 THEN PRINT "ACE: "; : GOTO 180
150 IF N = 10 THEN PRINT N : TAB (5) : " : " :: GOTO 180
160 IF N < 10 THEN PRINT N; TAB (5); ": "; : GOTO 180
170 ON N - 10 GOTO 200, 210, 220
180 ON M GOTO 300, 310, 320, 330
200 PRINT "JACK: ":: GOTO 180
210 PRINT "QUEEN: "; : GOTO 180
220 PRINT "KING: ";: GOTO 180
300 A$ = " ♠ " : GOTO 340
310 A$ = "♥": GOTO 340
320 A$ = " ◆ ": GOTO 340
330 A$ = " . GOTO 340
340 FOR B = 1 TO N
350 PRINT AS:
360 NEXT B
370 RETURN
400 PRINT
410 PRINT "THEN I RESHUFFLE."
420 FOR M = 1 TO 4 : FOR N = 1 TO 13
430 X(M, N) = 0
440 NEXT N, M: GOTO 20
500 PRINT
510 PRINT "TWO CARDS REMAIN . . . DO YOU CONTINUE ?"
520 INPUT "YES (1), NO (2)?"; B
530 ON B GOTO 400, 550
540 GOTO 510
550 END
```


■ Program Recording (SAVE)



Use of VERIFY and LOAD Commands

Verify



Load



- (1) LOAD "NAME" CR
- (2) PLAY
- (3) Press the PLAY button.
- (4) Found "****"
- (5) Found "NAME"
- (6) Loading "NAME"
- (7) Ready

Display and operation are same as the steps (3) to (6) of the VERIFY command,

Transfer to the computer in progress (loading).

Loading completed.

Data can also be Stored on Cassette Tape

Data storage is also required if programs can be stored

To do so, 5 more statements must be leaned. Then, a cassette tape can be used as a storage of data.

WOPEN/T This prepares for data writings. It also serves to name a group of data.

PRINT/T Identical in use to the PRINT statement, this writes data on a cassette tape.

ROPEN/T This statement prepares for data readouts. It serves to find a data group with the

name given.

INPUT/T Identical in use to the INPUT statement, this reads data out of the cassette tape.

CLOSE/T This statement must be executed before ROPEN if WOPEN is executed or before

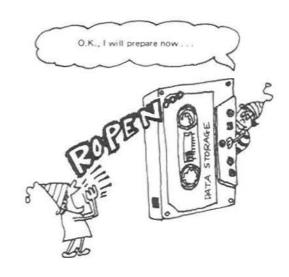
WOPEN if ROPEN is executed.

To store data, numerals from 1 to 99 are first written on a cassette tape. The "DATA" at line number 10 is the name given to a group of data to be written. A maximum of 16 characters can be used to name a group of data. Of course, it is unnecessary to have a name if so desired.

- 10 WOPEN/T "DATA"
- 20 FOR X = 1 TO 99
- 30 PRINT/T X
- 40 NEXT X
- 50 CLOSE/T
- 60 END

Now, it is time to read the data which has just been written. First, rewind the cassette tape, then execute the following:

- 10 WOPEN/T "DATA"
- 20 FOR X = 1 TO 99
- 30 INPUT/T A
- 40 PRINT A
- 50 NEXT X
- 60 CLOSE/T
- 70 END



Whey not execute the above program again with 100 substituted for 99 at line number 20? An error will occur this time. Because the 100th data was not originally written. It is impossible to memorize the written data counts. For this, a numeral, for example, -99999999 unrelated to that use for data is written as a mark at the end of written data.

- 10 WOPEN/T "DATA"
- 20 FOR X = 1 TO 99
- 30 PRINT/T X
- 40 NEXT X
- 50 PRINT/T -99999999
- 60 CLOSE/T
- 70 END

- 10 ROPEN/T "DATA"
- 20 FOR X = 1 TO 200
- 30 INPUT/T A
- 40 IF A = -99999999 THEN 70
- 50 PRINT A
- 60 NEXT X
- 70 CLOSE/T
- 80 END

■ Technique to Memorize a Music History

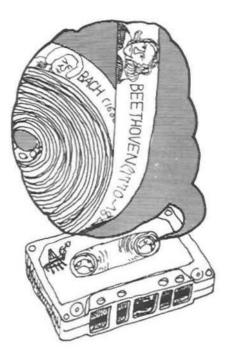
Statements for data storage and readouts can also be used for strings.

The five composer's names are written on the cassette tape and read out of it.

- 10 DIM N\$ (5)
- 20 N\$ (1) = "BACH"
- 30 N\$ (2) = "MOZART"
- 40 N\$ (3) = "BEETHOVEN"
- 50 N\$ (4) = "CHOPIN"
- 60 N\$ (5) = "BRAHMS"
- 70 WOPEN/T "GREAT MUSICIANS"
- 80 FOR J = 1 TO 5
- 90 PRINT/T N\$ (J)
- 100 NEXT J
- 110 CLOSE/T
- 120 END

This is identical to numeric data writing. Then, readouts are done as follows:

- 200 DIM M\$ (5)
- 210 ROPEN/T "GREAT MUSICIANS"
- 220 FOR K = 1 TO 5
- 230 INPUT/T M\$ (K)
- 240 PRINT M\$ (K)
- 250 NEXT K
- 260 CLOSE/T



With this, writing and readout are completed. As you may have noticed, the name of string variable N\$ used for writing is different from that of string variable M\$ used for readouts. Since the value itself is written in the cassette tape as data, it has nothing to do with the name of the substituted variable. This makes it possible to change the variable name in the program as long as the string data is read by the string variable and the numeral data by the numeral variable.

Now, from what you have learnt so far, let's generate a data file with mixed numeric and string data. To also write the years when the previous composers died, for example, the following statements should be modified from the previous program.

- 15 DIM D (5)
- 65 D (1) = 1750 : D (2) = 1791 : D (3) = 1827
- 67 D (4) = 1849 : D (5) = 1897
- 90 PRINT/T N\$ (J), D (J)

It is clear from the above that the generated file stores string and numeric data in alternate sequence. Accordingly, the readouts of the file must match the alternate sequence, for which line numbers 200, 230 and 240 should be modified as follows:

- 200 DIM M\$ (5), T (5)
- 230 INPUT/T MS (K), T (K)
- 240 PRINT M\$ (K), T (K)

With those statements remaining unmodified, the numeric data is transferred to the string variable M\$ (), causing an error to occur.

■ List of School Work Results

220 NEXT X : PRINT " MEAN" ;

260 END

230 PRINT TAB (11); INT (10 * (K (0) / N)) / 10; 240 PRINT TAB (18); INT (10 * (E (0) / N)) / 10; 250 PRINT TAb (26); INT (10 * (R (0) / N)) / 10

This is a program for recording the results of French, English and science for a certain class.

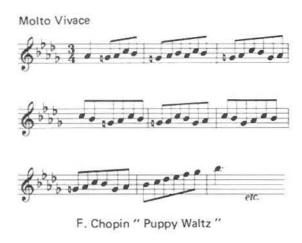
10 INPUT "HOW MANY STUDENTS IN THE CLASS?"; N 20 DIM N\$ (N), K (N), E (N) 30 DIM R (N) 40 A\$ = " (MARKS) " 50 FOR X = 1 TO N 60 PRINT : PRINT X 70 INPUT "NAME PLEASE?"; N\$ (X) 80 PRINT "FRENCH"; A\$;: INPUT K(X) 90 PRINT "ENGLISH"; A\$;: INPUT E (X) 100 PRINT "SCIENCE"; A\$;: INPUT R (X) 120 NEXT X 130 WOPEN/T " RESULT " For writing a data group named "RESULT". 140 PRINT/T N - Writing the number of students in the class. 150 FOR X = 1 TO N 160 PRINT/T N\$ (X), K (X), E (X), R (X) -Writing the marks for students. 170 NEXT X 180 CLOSE/T Writing completed, Now, let's read the written data of results, and calculate the mean of individual students' points and the mean of each subject. 10 ROPEN/T " RESULT " - For finding the data group named " RESULT ". 20 INPUT/T N - Readouts of the number of students in the class. 30 DIM N\$ (N), K (N), E (N) 40 DIM R (N) 50 FOR X = 1 TO N 60 INPUT/T N\$ (X), K (X) - Readouts of the name and marks for French. 70 INPUT/T E (X), R (X) - Readouts of marks for English and science. 80 NEXT X 90 CLOSE/T Readouts completed. 100 PRINT TAB (12); "FRENCH"; 110 PRINT TAB (19); "ENGLISH"; 120 PRINT TAB (27); "SCIENCE"; 130 PRINT TAB (34); "MEAN" 140 FOR X = 1 TO N 150 PRINT N\$ (X); TAB (11); K (X); 160 PRINT TAB (18); E(X); 170 PRINT TAB (26); R (X); 190 PRINT TAB (33); INT (10/3 * (K (X) + E (X) + R (X))) / 10 200 K (0) = K (0) + K (X) : E (0) = E (0) + E (X) 210 R (0) = R (0) + R (X)

Music Library Kept on Tapes

This data file is indispensable to generate a "Music Library" as discussed in the paragraph "MUSIC Statement".

Data for tunes is string data consisting of various symbol groups. If a data group is named per tune, any tune can be picked out of those recorded on the tape when its name is designated.

For example, a tune can be picked up from this music library for use in the music box of your timer, with some modifications. The tunes in the music library can also be used for programs of games and graphics, providing a number of applications.



To write the etude of F. Kroepsch used on page 79 into a data file, the following changes must be made:

- 300 WOPEN/T "ETUDE"
- 310 PRINT/T J1\$, J2\$, J3\$, N1\$, N2\$, N3\$
- 320 CLOSE/T

Attention is required to the fact that the character count for data writing should be within 255 characters. If written as follow;

305 MA\$ = J1\$ + J2\$ + J3\$: MB\$ = N1\$ + N2\$ + N3\$

310 PRINT/T MAS, MBS

the contents of string variables MA\$ and MB\$ exceed 255 characters, which make data writing incomplete.

- 500 ROPEN/T "PUPPY WALTZ"
- 510 FOR A = 1 TO 100
- 520 INPUT/T M\$ (A)
- 530 IF M\$ (A) = " □ " THEN 550
- 540 NEXT A
- 550 CLOSE/T

This can read the "Puppy Waltz" completely.



Data Dank is a Computer's Speciality

The computer's splendid memory makes it easy to compile a list with a number of items. The sequence of items as data, for example, name, age, date of birth, present address and permanent address, is brought into memory. This is called Data, when collected in great mass, a data bank. can play an incredibly important role in work. This data bank makes it simple to retrieve and sort out items depending on the type of program. Retrieving is made for all the data related to any required items assigned. For example, a blood type is assigned to retrieve all people of the same blood type, and this is called "retrieving by blood type". In addition, with an eye to a certain item, names are arranged in ABC order, for example, or ages are arranged in the order of the young to the old. This is called "sorting". What kind of data do you want to know about Mr. I want to know data Jones? on Mr. Jones. A data bank can generate a number of things if used properly. You are quite right. The selection of desired items can be very convenient Postal code Blood type Date of birth Smith Tom 33 1946.4.14 McClay David 59 920 7.25 Hill Ned 21 958.10.15 5 974.11.19 William 47 1972, 10.4 Susan Kent 13 1966, 8, 9 John 66 1913.4.8 Hasting Paul 26 1953, 3.18 Martin George 35 1944 7.16 Pennyman Marry 1937. 2.3 DIM AS(N) DIM B\$(N)

DIMC\$(N)

DIM DS(N)

■ Telephone Number List is also a Data Bank

With the above understood, a summary is made of the program in which string data is put into the memory of the DATA statement. Based on this program, modifications are possible so that the address and postal code are also available.

10	N = 12
20	DIM MS (N) Surname
	DIM NS (N) First name
	DIM AS (N) Home dialling code
	DIM BS (N) Home telephone number
	DIM CS (N) Work dialling code
	DIM D\$ (N) Work telephone number
	DIM F (N)
	FOR K = 1 TO N
	READ MS (K), NS (K)
	READ AS (K), BS (K)
	READ CS (K), DS (K)
	NEXT K
140	PRINT: PRINT: X = 0
150	PRINT "WHAT IS THE SURNAME";
160	INPUT X\$ Key-in the name to be retrieved.
	FOR K = 1 TO N
180	IF M \$ (K) = X\$ THEN X = X + 1 : F (X) = K Retireving by use of the surname.
190	NEXT K
200	IF X <> 0 THEN 240
	PRINT "NO RELEVANT PERSON FOUND!"
220	PRINT "PLEASE RE – ENTER"
230	GOTO 140
240	PRINT: PRINT
250	FOR K = 1 TO X
260	L = F(K) For display of persons with the same surname.
	PRINT "NAME"; TAB (11); ":"; N\$ (L); " "; M\$ (L)
	PRINT "HOME NUMBER:";
	PRINT "("; A\$ (L); ")"; B\$ (L)
	PRINT "WORK NUMBER:";
	PRINT " ("; CS (L);")"; DS (L): PRINT
	NEXT K
	GOTO 140
	DATA JONES, JOHN, 01, 364, 9617, 01, 969, 3678
	DATA DAVIS, PETER, 021, 396, 2137, 01, 323, 6146
	DATA SMITH, PAUL, 0449, 73246, 0449, 71277
	DATA JONES, DAVID, 061, 631, 1235, 061, 312, 1975
	DATA RICHARDS, ROBIN, 0273, 61976, 0903, 47216
390	
400	
410	
420	No. 1 No. 1
430	
440	그 가지들은 한 동소에 지어진 [12] 이 경에는 (고양 전 경기를 다고 그 사고를 가지지 않아 하나 이 사람이 되었다. 하나이다.
450	- 사용스트 프로그램 - 프로젝트 프로그램 프로그램 설심 - 프로그램 프로그램 프로그램 프로그램 - 프
460	END

SOS in Morse Code

The Morse code was invented by Samuel F. Breese Morse, an American artist, in 1838, and is one of the most important communications media even today.

The principle is simple. It sets up the ratio of times when a specified wave of frequency is produced and not produced.

Prolonged sound — Transmission of sound 3 times as

long as short sound.

Short sound-

Pause No sound for the same period of

time as short sound.

The Morse code is based on the combination of these three sounds to represent the necessary symbols. Shown below is part of the Morse code, according to which try to strike SOS. Very difficult? The Morse code requires practice until your fingers move naturally and quickly without thinking of where to press.

To make this easy, the program for the Morse code is generated in the following section. Line numbers 20 to 270 are strings to generate signals from A to Z, and line numbers 290 to 380 for those from 0 to 9. Brief description is given of the program.



+A5 — Sound A (la) in the high frequency range with its tonal length of 5 (equivalent to the prolonged signal of the Morse code).

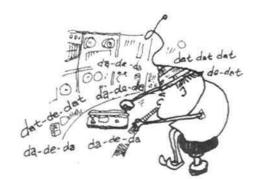
R2 ------- Pause with no sound with its length of 2.

A	 G	 N	 T	-	Z	 6	
B	 H	 0	 U		1	 7	
C	 J	 P	 V		2	 8	
D	 K	 0	 W		3	 9	
E	L	 R	 X		4	 0	
F	 M	 S	 Y		5	 1	

Signals in Dots and Dashes

10 DIM A1 (100), M\$ (127) 20 M\$ (65) = "+A2R2+A5" 30 M\$ (66) = "+A5R2+A2R2+A2R2+A2" 40 M\$ (67) = "+A5R2+A2R2+A5R2+A2" 50 M\$ (68) = "+A5R2+A2R2+A2" 60 M\$ (69) = "+A2" 70 M\$ (70) = "+A2R2+A2R2+A5R2+A2" 80 M\$ (71) = "+A5R2+A5R2+A2" 90 M\$ (72) = "+A2R2+A2R2+A2R2+A2" 100 M\$ (73) = "+A2R2+A2" 110 M\$ (74) = "+A2R2+A5R2+A5R2+A5" 120 M\$ (75) = "+A5R2+A2R2+A5" 130 M\$ (76) = " +A2R2+A5R2+A2R2+A2" 140 M\$ (77) = "+A5R2+A5" 150 M\$ (78) = "+A5R2+A2" 160 M\$ (79) = "+A5R2+A5R2+A5" 170 M\$ (80) = "+A2R2+A5R2+A5R2+A2" 180 M\$ (81) = "+A5R2+A5R2+A2R2+A5" 190 M\$ (82) = " +A2R2+A5R2+A2" 200 M\$ (83) = " +A2R2+A2R2+A2" 210 M\$ (84) = "+A5" 220 M\$ (85) = " +A2R2+A2R2+A5" 230 M\$ (86) = " +A2R2+A2R2+A2R2+A5" 240 M\$ (87) = " +A2R2+A5R2+A5" 250 M\$ (88) = "+A5R2+A2R2+A2R2+A5" 260 M\$ (89) = "+A5R2+A2R2+A5R2+A5" 270 MS (90) = "+A5R2+A5R2+A2R2+A2" 280 REM NO. 290 M4 (48) = "+A5R2+A5R2+A5R2+A5R2+A5" 300 M\$ (49) = " +A2R2+A5R2+A5R2+A5R2+A5" 310 M\$ (50) = "+A2R2+A2R2+A5R2+A5R2+A5" 320 M\$ (51) = " +A2R2+A2R2+A2R2+A5R2+A5" 330 M\$ (52) = " +A2R2+A2R2+A2R2+A2R2+A5" 340 M\$ (53) = " +A2R2+A2R2+A2R2+A2R2+A2" 350 M\$ (54) = "+A5R2+A2R2+A2R2+A2R2+A2" 360 M\$ (55) = "+A5R2+A5R2+A2R2+A2R2+A2" 370 M\$ (56) = "+A5R2+A5R2+A5R2+A2R2+A2" 380 M\$ (57) = "+A5R2+A5R2+A5R2+A5R2+A2" 390 REM "SPACE" 400 M\$ (32) = "R5" 1000 INPUT "TYPE IN A MASSAGE"; AS 1010 FOR J = 1 TO LEN (AS) 1020 A1 (J) = ASC (MID\$ (A\$, J, 1)) 1030 NEXT J 1040 FOR J = 1 TO LEN (A\$) 1050 MUSIC M\$ (A1 (J)), "R5" 1060 NEXT J

1070 GOTO 1000



Key in alphabet from A to Z and munerals from 0 to 9. For example, when you key-in "I LOVE YOU", the Morse code will be generated accordingly. Using the Morse code, you can declare your love to your sweetheart!

Unending "Time".....

At the end of this introduction to the BASIC Language, the program for the "Perpetual Calendar" is introduced. It requires no detailed explanation. Our "time" continues eternally.

- 5 DIM M\$ (12), W\$ (7) 10 FOR K = 1 TO 12 : READ M\$ (K) : NEXT K 20 FOR K = 1 TO 7 : READ W\$ (K) : NEXT K 30 INPUT "YEAR PLEASE?" : Y : INPUT "MONTH PLEASE?" : MT 40 H = MT : GOSUB 400 : K2 = YB + 1 50 H = MT + 1 : GOSUB 400 : K1 = YB + 1 60 N = K1 - K2 : IF N > = 0 THEN L = 28 + N : GOTO 70 65 L = 35 + N70 IF MT = 12 THEN L = 31 75 PRINT " @ " : GOSUB 190 80 PRINT TAB (8); Y; "; M\$ (MT): PRINT: T = 4 90 FOR N = 1 TO 7 : PRINT TAB (T) : W\$ (N) ; : T = T + 4 : NEXT N : PRINT 100 T = 0 : IF K2 = 0 THEN 120 110 FOR N = 1 TO K2 : PRINT TAB (T) ; : T = T + 4 : NEXT N : T = T - 4 120 FOR N = 1 TO L : N\$ = STR\$ (N) : J = LEN (N\$) 130 PRINT TAB (T + 5 - J); N\$; T = T + 4140 IF T = 28 THEN T = 0 : PRINT 150 NEXT N 160 IF T <> 0 THEN PRINT 170 GOSUB 190 180 PRINT " : GOTO 30 190 FOR Z = 1 TO 31 : PRINT " * " ; : NEXT Z : PRINT : RETURN 200 DATA JAN, FEB, MAR, APR, MAY, JUN 210 DATA JUL, AUG, SEP, OCT, NOV, DEC 220 DATA SUN, MON, TUE, WED, THU, FRI, SAT 230 END 400 X = Y410 N = H - 3 : J = 12 : GOSUB 600 : MM = Z420 IF MM > 9 THEN X = X - 1

490 KM = $13 \times M5 + 5 \times M2 + 3 \times P$

500 N = KY + KM + 3 : J = 7 : GOSUB 600 : YB = Z

430 N = X : J = 400 : GOSUB 600 : X = Z 440 X4 = INT(X/4) : X1 = INT(X/100)

460 N = MM : J = 5 : GOSUB 600 : MZ = Z 470 M5 = INT (MM/5) : M2 = INT (MZ/2)480 N = MZ : J = 2 : GOSUB 600 : P = Z

510 RETURN

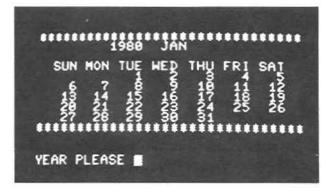
600 REMZ = N, J

450 KY = X + X4 - X1

610 K = INT(N/J)620 Z = N - K * J

630 IF Z < 0 THEN Z = Z + J

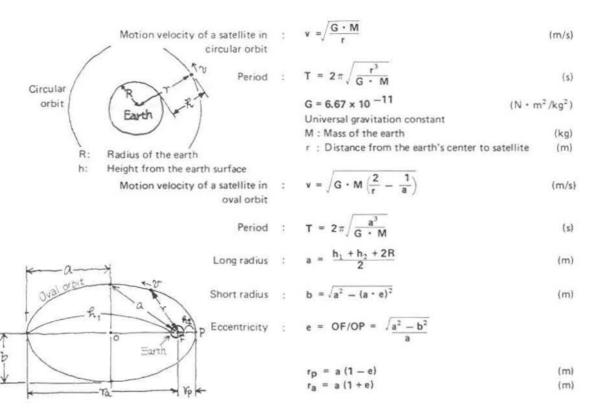
640 RETURN



Miniature Space Dictionary

If you are interested in space, including astronomy and man-made satellites, you might like to try calculations and graphic drawings by using the computer. Shown below are equations and values required for such attempts.

Unlike the earth, the movement of objects in space should mathematical calculations without any complexity caused by atmospheric resistance. For more accurate values, however, consideration must be given to the effects by the planets, the perturbation caused by strains in the form of the earth and gas pressure in space, even though rarefied. There is air of 10⁻⁹ mmHg at an altitude of 800 km in space, for example. In addition, a man-made satellite stationed at an altitude of approx. 36,000 km tilts approximately 1 degree per year in its orbit being affected by other heavenly bodies.



	Mass (1 for the Sun)	Equatorial radius	Eccentricity	Averaged distance from the Sun (a)
Sun	1,000	696 000 km	-	-
Mercury	0.166×10^{-6}	2 440	0.20563	$0.57910 \times 10^{8} \mathrm{km}$
Venus	2,448 × 10 ⁻⁶	6 056	0.00678	1.08210 "
Earth	30.034 × 10 ⁻⁷	6 378	0.01672	1.49600 "
Mars	3.227 × 10 ⁻⁷	3 390	0.09338	2.27944 "
Jupiter	95.479 × 10 ⁻⁵	71 400	0.04829	7.7834 "
Saturn	2.856×10^{-4}	60 400	0.05604	14.2700 "
Uranus	4.373 × 10 ⁻⁵	23 700	- 0.04613	28.7103
Neptune	5.178 x 10 ⁻⁵	25 110	G.01004	44.971 "
Pluto	0.552 × 10 ⁻⁶	3 400	0.24842	59.136 "
Moon	3.694 × 10 ⁻⁸	1 738	0.0549*	384 400 km*

A solution of simultaneous equation

Introduction to methodological study of programming [1]

Solution of systems of simultaneous linear equations is a basic data processing problem associated with all science and engineering problems. In this section, we will try to construct a basic subroutine which is used to solve systems of simultaneous linear equations in n unknowns.

Although there are a number of algorithms for solving simultaneous linear equations, we here employ the elimination method which is familiar to you from your school days.

Approach to the problem

Consider the problem of solving the system of simultaneous linear equations shown in (1) below.

$$a_{11}x_1 + a_{12}x_2 + \dots + a_{1n}x_n = b_1 .$$

$$a_{21}x_1 + a_{22}x_2 + \dots + a_{2n}x_n = b_2 .$$

$$\dots + a_{n1}x_1 + a_{n2}x_2 + \dots + a_{nn}x_n = b_n$$

$$(1)$$

Multiplying both sides of the second equation in (1) by a_{11}/a_{21} and subtracting the result from the first equation, we obtain

$$\left(a_{12}-a_{22}\frac{a_{11}}{a_{21}}\right) x_2 + \left(a_{13}-a_{23}\frac{a_{11}}{a_{21}}\right) x_3 + \cdots + \left(a_{1n}-a_{2n}\frac{a_{11}}{a_{21}}\right) x_n = b_1 - b_2\frac{a_{11}}{a_{21}}$$
 (2)

This means that we obtain an equation in which x_1 is eliminated. Performing this process up through the *n*th equation, we obtain a set of simultaneous linear equations in which x_1 is not included, that is, one unknown is eliminated. Rewriting the coefficients of all equations as a'_{22} , a'_{2n} , and so on, we obtain

$$a_{11}x_1 + a_{12}x_2 + \cdots + a_{1n}x_n = b_1$$
,
 $a_{22}x_2 + \cdots + a_{2n}x_n = b_2$,
 $a_{n2}x_2 + \cdots + a_{nn}x_n = b_n$
(3)

The process of creating the set of equations in (3) from the set of equations in (1) is called elimination using the first row and column as a pivot.

Performing the elimination process on the set of equations in (3) using the second row and column as a pivot, we find a system of simultaneous linear equations whose third to nth equations do not contain the term x_2 . Repeating the elimination process by pivoting n-1 times, we obtain

The value of x_n is obtained by the *n*th equation in (4), then the value of x_{n-1} is obtained from the (n-1)th equation, and so on.

Although this method seems simple, if you solve by hand, it will take a lot of labor and scratch paper if 5 or 6 unknowns are involved. You will lose interest in solving the problem by hand if the number of unknowns is 10 or 20.

It is best to use a computer to perform repetitions of such simple operations. The computer can eliminate obstacles in a lump and give us the correct answer immediately.



Programming

Let's formulate an algorithm for solving systems of simultaneous linear equations.

1 Assign the number of unknowns to variable N.

Prepare a 1-dimensional array X(N) to store the value of the unknowns.

Prepare a 2-dimensional array A(N, N+1) and to it assign the coefficients of the equations in (1).

- 2 Call the subroutine for solving systems of simultaneous linear equations.
- Print the values of the unknowns (that is, the contents of X(1) to X(N)) on the CRT display unit.

Subroutine (for solving systems of simultaneous linear equations)

- Perform the elimination process N-1 times to change the contents of array A to the coefficients of the equations in (4).
- 5 Find the values of the unknowns in sequence and assign them to X(N) through X(1).

In this manner, we can clearly identify the subroutine (for solving systems of simultaneous linear equations) as a basic module which takes the value of variable N as the number of unknowns and the contents of 2-dimensional array A(N, N+1) as the coefficients of the equations in (1), finds values of the unknowns, and assign them to array X(N) from X(N) to X(1).

First, let's consider step $\boxed{4}$ which is the most important elimination step. As seen from the equations in (2), the kth (k=1 to N-1) elimination process is carried out basically by repetitions of assignment

$$a_{i,j} \leftarrow a_{k,j} - a_{i,j} \frac{a_{kk}}{a_{i,k}}$$
 (+ denotes assignment.) (5)

for coefficient aii. This can be accomplished by executing the 2-level loop

FOR
$$i = k + 1$$
 TO N

FOR $j = k + 1$ TO N + 1

 $a_{ij} \leftarrow a_{kj} - a_{kj} \frac{a_{kk}}{a_{ik}}$

Loop for one row Loop for rows k through N

NEXT j

Step 4 can be programmed in this way using variables K, I, and J as follows:

FOR
$$K=1$$
 TO $N-1$

FOR $J=K+1$ TO N

FOR $J=K+1$ TO $N+1$
 $A(I \cdot J) = A(K \cdot J) - A(I \cdot J) * A(K \cdot K) / A(I \cdot K)$

NEXT J

NEXT J

NEXT K

These statements can be combined to one as NEXT J , I , K .

Now proceed to step 5, where the values of the unknowns are found in sequence. To find the value of unknown x_i , all that is required is to assign x_{i+1} through x_n to the set of equations in (5). Consequently, we obtain

FOR
$$j = i+1$$
 TO N
$$a_{i,N+1} \leftarrow a_{i,N+1} - a_{i,j} x_{j}$$
NEXT j

$$x_{i} \leftarrow a_{i,N+1}/a_{i,j}$$

Although the program code

```
FOR I=N TO 1 STEP-1

FOR J=I+1 TO N

A(I, N+1)=A(I, N+1)-A(I, J)*X(J)

NEXT J

X(I)=A(I, N+1)/A(I, I)

NEXT I
```

seems satisfactory, in this program, when I = N, J has a value of N + 1 and the computer executes the statement within the loop controlled by J. As it stands, a dimensional overflow would occur at X(J) or an incorrect answer would result (even when X(N+1) is defined) if its content is nonzero. We can avoid such errors by placing the step for finding the value of unknown x_n outside of the loop; that is, by changing the I-controlled loop as follows:

```
X(N) = A(N, N+1)/A(N, N)

FOR I=N-1 TO 1 STEP -1
```

We can complete the subroutine for solving systems of simultaneous linear equations by adding a RETURN statement to the end of the above program code.

The essential problem in step 1 is in how to assign the unknowns and the coefficients of the simultaneous linear equations in question to variable N and 2-dimensional array A(N, N+1). Many methods are possible, such as using the READ and DATA statements; however, we have decided here to enter them one at a time from the keyboard.

In step 3, we decided to display the values of the unknowns on the CRT display unit in the format:

These steps can be coded without difficulty. Finally, we obtain a complete program as follows:

```
10 INPUT "Number of unknown numbers =" ; N
20 DIM A(N, N+1), X(N)
30 FOR S1=1 TO N: FOR S2=1 TO N+1
40 INPUT A(S1, S2)
50 NEXT $2, $1
100 GOSUB 1000
195 REM
                              200 FOR I=1 TO N
210 PRINT "X": STR$(I); "=" ; X(I)
220 NEXTI
230 END
995 REM
                                     . . . . . . . . . . . . . . . . . Elimination
1000 FOR K=1 TO N-1
1010 FOR I=K+1 TO N
1020 FOR J=K+1 TO N+1
1030 A(I, J) = A(K, J) - A(I, J) * A(K, K) / A(I, K)
1040 NEXT J, I, K
1095 REM . .
2000 X(N)=A(N, N+1)/A(N, N)
2010 FOR I=N-1 TO 1 STEP-1
2020 FOR J=I+1 TO N
2030 A(I, N+1)=A(I, N+1)-A(I, J) \times X(J)
2040 NEXT J
2050 X(I)=A(I, N+1)/A(I, I)
2060 NEXT I
2070 RETURN
```

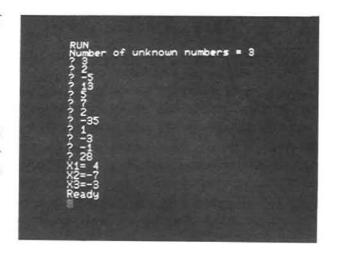
Run the program and solve the following system of simultaneous linear equations in three unknowns.

$$\begin{cases}
3x_1 + 2x_2 - 5x_3 = 13 \\
5x_1 + 7x_2 + 2x_3 = -35 \\
x_1 - 3x_2 - x_3 = 28
\end{cases} (6)$$

When the program is run and the coefficient values and the values which appear on the right-hand side of the equations are entered as shown in figure, the following solution is obtained:

$$x_1 = 4$$

 $x_2 = -7$
 $x_3 = -3$



Exercises

1. Solve the following systems of simultaneous linear equations:

The program constructed above does not specify the number of unknowns explicitly. In practice, however, the number of unknowns is restricted by the space available for defining the necessary arrays (or the size of the BASIC text area). If you use it on actual problems, however, you will find that the program can solve systems of simultaneous linear equations with more than 80 unknowns when it is used on the MZ-80A. Try solving various systems of simultaneous linear equations in which there are a large number of unknowns.

 After running program several times, you may encounter the error message * Error 2 in 1030.

which indicates that an overflow error occurred during execution of line number 1030. This condition will occur, for example, if an attempt is made to solve the system of simultaneous linear equations:

$$\begin{pmatrix}
x_1 + 2 x_2 + 3 x_3 = -26 \\
3 x_1 + 5 x_2 + 2 x_3 = -39 \\
2 x_1 + 4 x_2 + x_3 = -27
\end{pmatrix} (7)$$

The overflow condition is caused because x_1 and x_2 are eliminated simultaneously from the third equation during the first elimination operation and the denominator of the division on line number 1030 is set to 0 during the second elimination operation. This type of error can be avoided if we exchange the second and third rows before entering data.

Since the pivot position moves diagonally as program execution proceeds, undesirable conditions will occur if a diagonal element happens to be zero. Try developing of countermeasures for this problem.

Find 1000 prime numbers

Introduction to methodological study of programming [2]

It is essential to always keep the objective and the procedure for accomplishing it in mind when formulating a program. Most programmers, however, are seldom conscious of this problem and create complicated, inscrutable programs in their own style. Frequently, such programs can hardly be understood even by those who wrote them, much less by others.

Such problems arise because the programmer does not clarify the relationship beteen the structure of the problem and the algorithm for solving it when the program is written. Consideration of this problem has led to active methodological study of programming itself. E.W. Dijkstra is one of the leaders in this field, and has written many outstanding books on this subject. In one of these books†, he introduced his own idea about programming (called structured programming), using the problem of finding prime numbers as an example. In this section, we briefly explain his concepts using the same problem.

Problem:

Print 1000 prime numbers 2, 3, 5, 7, 11, ... in increasing order of magnitude.

Approach to the problem

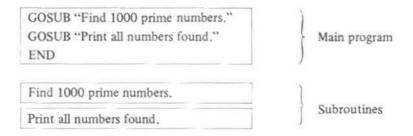
Many different, programs could be used to solve this problem. The first major proposition, however, is that the program constructed must be a practical one. An extreme approach might be as follows.

"Find and print prime numbers starting at the smallest one? 2 is the smallest prime number, so, let's print 2 first. Next is 3, next is 5, next is 7. All we have to do is to print them using the PRINT statement...."

This is not, however, an efficient method of using the BASIC interpreter, and cannot truly be regarded as programming.

According to Dijkstra, many decisions must be made until a program is completed. We should make such decisions only when they are actually required, rather than making them without discipline. In other words, programming should be conducted in stages.

The first decision to be made in our problem is whether the 1000 prime numbers are to be found first, then printed all at once, or whether they are to be printed as they are found. By deciding on the former method, we place the program in perspective as follows.



Notice that the problem has been divided neatly into a main program and two subroutines. This is one of the basic principles of structured programming suggested by Dijsktra.

Now, proceed to the next step. Since we are to find 1000 prime numbers before printing them, we need to store them somehow in a storage location. The next step is to determine the method of storing the prime numbers.

It would be unwise to declare a numeric array of 1000 elements simply because 1000 prime numbers must be memorized. It is possible to define a string array and place T's (true) in locations in the string designated by subscripts which happen to be prime numbers and F's (false) in other locations. Another possible method is to record the prime numbers in a data file on cassette tape. It is easy to identify prime numbers if they are stored in a string array and identified by the characters "T" and "F"; and it is possible to store prime numbers for a long time if they are recorded on cassette tape. What method should be used?

For an algorithm in which unprocessed numbers are divided by the prime numbers already found to identify prime numbers, the first method is most appropriate; that is, to prepare a numeric array of 1000 elements. Accordingly, we declare a numeric array of 1000 elements at the beginning of the main program. DIM "Numeric array of 1000 elements".

DIM "Numeric array of 1000 elements"

Next, the structure of the array must be determined. We can use PRIM as the array name (though the array name is identified only by the first two characters) and use a 2-dimensional numeric array. This is because, since the maximum subscript value for 1-dimensional arrays is 255, it is not possible to identify all array elements with a 1-dimensional array. Since all array elements must be identified within the subscript range of 255, we use an array structure such that the 1000 elements are grouped into 10 subarrays of 100 elements each. The DIM statement for the required array is as follows:

```
DIM PRIM (9,99)
```

With this decided, we can go on to determine the format for display of the 1000 prime numbers.

There are many ways of outputting the results, such as displaying them on the CRT display unit or printing them on the printer. As for format, one prime number may be printed on one line or they may be printed in a tabular form; and so on. We will use the simplest format; that is, sequentially printing the numbers on the CRT screen without formatting them. The following subroutine ("Print all numbers found") will be adequate for this purpose:

```
FOR M=0 TO 9: FOR N=0 TO 99
PRINT PRIM (M, N):
NEXT N, M
```

Now we have finished that main program and the subroutine "Print all numbers found." The remaining task is to formulate the subroutine "Find 1000 prime numbers." Since we are going to use the array described above, it is natural to find the prime numbers sequentially, starting with the smallest one, and to place them into the array in increasing order of its subscripts.

Assuming that we have a subroutine "Find the next prime number" which, given parameter I, examines I + 1, I + 2, insequence, places the first prime number found into I, and returns control to the calling program, we can form the subroutine "Find 1000 prime numbers" as follows:

```
I←1

FOR M=0 TO 9: FOR N=0 TO 99

GOSUB "Find the next prime number"

PRIM (M, N)←I

NEXT N, M

RETURN
```

Now we are approaching the nucleus of the program for finding prime numbers. The subroutine "Find the next prime number" must find and assign to I the smallest prime number which is greater than I. A simple algorithm which you will think of immediately is to divide I by 2, 3, 4, 5,, I-1, and identify I as a prime number when I is indivisible by any of them. With this algorithm, you must perform 99 divisions using divisors from 2 to 100 to recognize 101 as a prime number. You will soon recognize that this algorithm wastes a great amount of time. It is apparent that numbers which are indivisible by 2 are also indivisible by multiples of 2 (e.g., 4, 6, 8,), numbers which are indivisible by 3 are also indivisible by multiples of 3, and so on. Since our goal is to find prime numbers sequentially starting with the smallest one, to determine whether a number is a prime or not we need only to determine whether it is divisible by any of the prime numbers which have been found so far. For example, to determine whether 101 is a prime number or not, we need only divide it by a total of 25 prime numbers, i.e., 2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47, 53, 59, 61, 67, 71, 73, 79, 83, 89, and 97.

Even this algorithm wastes a considerable amount of time. For example, we need not divide 101 by 11. When a number p can be divided by a number other than itself, it can be expressed as $p = f \cdot g$. Assuming that f is not greater than g ($f \le g$), we find $f^2 \le f \cdot g = p$. Accordingly, we need only to examine integers which are not greater than \sqrt{p} . For 101, we need only divide it by four prime numbers (2, 3, 5, and 7), if it is not indivisible by these numbers, we can regard 101 as a prime number. This fact affects programming efficiency greatly. In fact, to determine whether 10100 (which is 100 times greater than 101), is a prime number or not, we only need to divide it by 25 prime numbers from 2 to 97. Otherwise, as you will see later, you would have to divide it by far more than 1000 prime numbers.

Taking the above into consideration, we can formulate the algorithm for the subroutine "Find the next prime number" as follows:

```
\begin{array}{ll} l_1 & I+1: X \leftarrow 0: Y \leftarrow 0 \\ l_2 & \text{While } (PRIM (X,Y))^2 < I \\ & \text{Divide I by } PRIM (X,Y) \\ & \text{If divisible } GOTO \ l_1 \\ & \text{Otherwise} \\ & \text{Determine the subscripts } X \text{ and } Y \text{ of the array element containing the next prime number} \\ & \text{GOTO } \ l_2 \\ & \text{Returm} \end{array}
```

The above algorithm is coded as follows:

```
1500 REM — — Find the next prime number — —

1510 I=I+1: X=0: Y=0

1520 IF PRIM(X,Y)*PRIM(X,Y)>I THEN RETURN

1530 L=I/ PRIM(X,Y)

1540 IF L — INT(L)=0 THEN 1510

1550 Y=Y+1

1560 IF Y<100 THEN 1520

1570 X=X+1: Y=0: GOTO 1520
```

The statement on line 1520 determines whether the square of the prime number by which the parameter I is to be divided exceeds I.

The reason the power operator is not used in this statement is that an expression containing the power operator is inappropriate as a condition clause for the IF statement because evaluation of expressions containing the power operator are internally conducted by approximation.†

Now let's finish the program. Do not forget, however, to assign the first prime number (i.e., 2) to PRIM (0, 0). This is because the subroutine "Find the next prime number" assumes that there is a preceding prime.

^{†)} If the power operator is to be used on line 1520, the line must be coded as follows:
1520 IF INT (PRIM (X, Y) † 2 + 0.00000001) > I THEN RETURN

```
20 DIM PRIM (9,99)
30 PRIM (0,0) = 10
40 GOSUB 1000
50 GOSUB 3000
60 END
1010 I = 1
1020 FOR M = 0 TO 9: FOR N = 0 TO 99
1030 GOSUB 2000
1040 PRIM (M, N) = I
1050 NEXT N, M
1060 RETURN
2010 I = I + 1 : X = 0 : Y = 0
2020 IF PRIM (X, Y) * PRIM (X, Y) > I THEN RETURN
2030 L = I/PRIM(X, Y)
2040 IF L - INT (L) = 0 THEN 2000
2050 Y = Y + 1
2060 IF Y < 100 THEN 2020
2070 X = X + 1 : Y = 0 : GOTO 2020
3010 FOR M = 0 TO 9 : FOR N = 0 TO 99
3020 PRINT/P PRIM (M, N),
3030 NEXT N, M
3040 RETURN
```

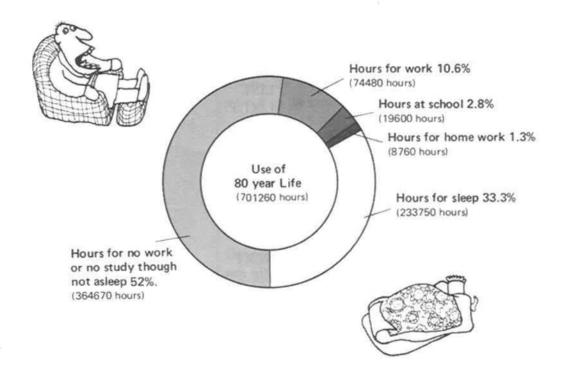
Print listing of 1000 prime numbers on the line printer MZ-80P5.

2	3	5	7	11	13	17	19
23	29	31	37	41	43	47	53
59	61	67	71	73	79	83	89
97	101	103	107	109	113	127	131
137	139	149	151	157	163	167	173
179	181	191	193	197	199	211	223
227	229	233	239	241	251	257	263
269	271	277	281	283	293	307	311
313	317	331	337	347	349	353	359
367	373	379	383	389	397	401	409
							457
419	421	431	433	439	443	449	
461	463	467	479	487	491	499	503
509	521	523	541	547	557	563	569
571	577	587	593	599	601	607	613
617	619	631	641	643	647	653	659
661	673	677	683	691	701	709	719
727	733	739	743	751	757	761	769
773	787	797	809	811	821	823	827
829						877	881
	839	853	857	859	863		
883	887	907	911	919	929	937	941
947	953	967	971	977	983	991	997
1009	1013	1019	1021	1031	1033	1039	1049
1051	1061	1063	1069	1087	1091	1093	1097
1103	1109	1117	1123	1129	1151	1153	1163
1171	1181	1187	1193	1201	1213	1217	1223
				Sec. d			
			om	itted			
				itted			
6143	6151	6163	6173	6197	6199	6203	6211
6143 6217	6151 6221	6229		6197 6257	6199 6263	6269	6271
			6173	6197			6271 6329
6217	6221	6229	6173 6247	6197 6257	6263	6269	6271
6217 6277	6221 6287	6229 6299	6173 6247 6301	6197 6257 6311	6263 6317	6269 6323	6271 6329
6217 6277 6337 6389	6221 6287 6343 6397	6229 6299 6353 6421	6173 6247 6301 6359 6427	6197 6257 6311 6361 6449	6263 6317 6367 6451	6269 6323 6373 6469	6271 6329 6379 6473
6217 6277 6337 6389 6481	6221 6287 6343 6397 6491	6229 6299 6353 6421 6521	6173 6247 6301 6359 6427 6529	6197 6257 6311 6361 6449 6547	6263 6317 6367 6451 6551	6269 6323 6373 6469 6553	6271 6329 6379 6473 6563
6217 6277 6337 6389 6481 6569	6221 6287 6343 6397 6491 6571	6229 6299 6353 6421 6521 6577	6173 6247 6301 6359 6427 6529 6581	6197 6257 6311 6361 6449 6547 6599	6263 6317 6367 6451 6551 6607	6269 6323 6373 6469 6553 6619	6271 6329 6379 6473 6563 6637
6217 6277 6337 6389 6481 6569 6653	6221 6287 6343 6397 6491 6571 6659	6229 6299 6353 6421 6521 6577 6661	6173 6247 6301 6359 6427 6529 6581 6673	6197 6257 6311 6361 6449 6547 6599 6679	6263 6317 6367 6451 6551 6607 6689	6269 6323 6373 6469 6553 6619 6691	6271 6329 6379 6473 6563 6637 6701
6217 6277 6337 6389 6481 6569 6653 6703	6221 6287 6343 6397 6491 6571 6659 6709	6229 6299 6353 6421 6521 6577 6661 6719	6173 6247 6301 6359 6427 6529 6581 6673 6733	6197 6257 6311 6361 6449 6547 6599 6679 6737	6263 6317 6367 6451 6551 6607 6689 6761	6269 6323 6373 6469 6553 6619 6691 6763	6271 6329 6379 6473 6563 6637 6701
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6217 6277 6337 6389 6481 6569 6653 6703 6781 6841 6911 6977 7039 7127 7211 7283 7351 7459 7523	6221 6287 6343 6397 6491 6571 6659 6709 6791 6857 6917 6983 7043 7129 7213 7297 7369 7477 7529	6229 6299 6353 6421 6521 6577 6661 6719 6793 6863 6947 6991 7057 7151 7219 7307 7393 7481 7537	6173 6247 6301 6359 6427 6529 6581 6673 6733 6803 6869 6949 6997 7069 7159 7229 7309 7411 7487 7541	6197 6257 6311 6361 6449 6547 6599 6679 6737 6823 6871 6959 7001 7079 7177 7237 7321 7417 7489 7547	6263 6317 6367 6451 6551 6607 6689 6761 6827 6883 6961 7013 7103 7103 7187 7243 7331 7499 7549	6269 6323 6373 6469 6553 6619 6691 6763 6829 6899 6967 7019 7109 7109 7193 7247 7333 7451 7507 7559	6271 6329 6379 6473 6563 6637 6701 6779 6833 6907 7027 7121 7207 7253 7349 7457 7517 7561 7621 7691
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6217 6277 6337 6389 6481 6569 6653 6703 6781 6841 6911 7039 7127 7211 7283 7351 7459 7523 7573 7639	6221 6287 6343 6397 6491 6571 6659 6709 6791 6857 6917 6983 7043 7129 7213 7297 7369 7477 7529 7577 7643	6229 6299 6353 6421 6521 6577 6661 6719 6793 6863 6947 6991 7057 7151 7219 7307 7393 7481 7537 7583 7649	6173 6247 6301 6359 6427 6529 6581 6673 6803 6869 6949 6949 77069 7159 7229 7309 7411 7487 7541 7589 7669	6197 6257 6311 6361 6449 6547 6599 6679 6737 6823 6871 6959 7001 7079 7177 7237 7321 7417 7489 7547 7591 7673	6263 6317 6367 6451 6551 6607 6689 6761 6827 6883 6961 7013 7103 7187 7243 7331 7499 7549 7603 7681	6269 6323 6373 6469 6553 6619 6691 6763 6829 6899 6967 7019 7109 7193 7247 7333 7451 7507 7559 7607 7687	6271 6329 6379 6473 6563 6637 6701 6779 6833 6907 7027 7121 7207 7253 7349 7457 7517 7561 7621 7691

701,260 Hours

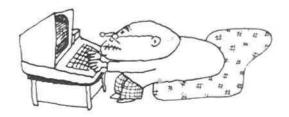
You have mastered your computer to use it as if it were part of your brains, haven't you? What did you say? You are too busy to have time for that. Indeed, we are living in this busy world, aren't we?

By the way, let's predict, using the computer, what a busy life you are leading. Calculations are made for a life of 80 years that is a little longer than the English average. For education 16 years are spent at infant school, prinary school, high school and university or college. 245 days a year are for going to school and 5 hours a day for lessons. After school, 1.5 hours are for home work every day throughout the year. After graduation from university, 8 hours a day for 245 days a years a year are for work as a salaried man with 8 hours a day for sleep. 365.24 days a year are assumed. Based on the above, calculations are made, with results as follows:



How did you enjoy the calculations? During a life of 80 years, studying accounts for 4.1% and working 10.6%. Whey not analyze and predict the use of your own time for you future reference and consideration?

Don't forget to add your time working on your computer.



1.4 Reserved word

A BASIC sentence is composed of reserved words—also called key words—which include statements, built-in functions and special signs (and also commands), and other elements, such as constants, variables, arrays and expressions. Table 1.1 shows all reserved words of the BASIC interpreter SA-5510.

					n.com/mi/
A	ABS		INT		RETURN
	ASC	L	LEFT\$		RIGHT\$
	ATN		LEN		RND
_	AUTO		LET		ROPEN/T
C	CHARACTER\$		LIMIT	-	RUN
	CHRS		LIST	S	SAVE
	CLOSE/T		LIST/P		SET
	CLR		LN		SGN
	CONT		LOAD		SIN
	COPY/P		LOG		SIZE
	COS	M	MIDS		SPACE\$
	CSRH		MON		SQR
	CSRV		MUSIC		STEP
	CURSOR	N	NEW		STOP
D	DATA		NEXT		STRS
	DEF FN	O	ON		STRINGS
	DIM		OUT	T	TAB
E	END	P	PAGE/P		TAN
	EXP	1	PEEK		TEMPO
F	FOR		POKE		THEN
F	GET		PRINT		TIS
	GOSUB		PRINT/P		TO
	GOTO		PRINT/T	U	USR
I	IF	R	READ	V	VAL
	INP	the same of	REM		VERIFY
	INPUT		RESET	W	WOPEN/T
	INPUT/T		RESTORE	-	

TABLE 1.1 All reserved words of the BASIC interpreter SA-5510

1.5 List of BASIC interpreter SA-5510 commands, statements and functions

1.5.1 Commands

•		T. Committee of the com
LOAD	LOAD "A"	Loads the BASIC text assigned the file name "A" from the cassette tape into the text area.
	LIMIT \$A000: LOAD "B"	To load a machine language program file to be linked with a BASIC text, the BASIC area of memory must be partitioned from the machine language area by the LIMIT statement. Note: When a LOAD command is executed for a BASIC text file,
		the text area is cleared of any programs previously stored.
SAVE	SAVE "C"	Assignes the file name "C" to the BASIC text in the text area and stores it on the cassette tape, File name is valid up to 16 characters.
RUN	RUN	Executes the BASIC text in the text area from the top. Note: The RUN command clears all variables (fills them with 0 or null string) before running text.
	RUN 1000	Executes the BASIC text starting at line number 1000.
VERIFY	VERIFY "C"	This command compares the program contained in the BASIC text area with its equivalent text assigned the file name "C" in the cassette tape file.
AUTO	AUTO	Automatically generates and assigns line numbers 10, 20, 30 during creation.
	AUTO 200, 20	Automatically generates line numbers at intervals 20 starting at line 200. 200, 220, 240
LIST	LIST	Displays all lines of BASIC text currently contained in the text area.
	LIST -500	Displays all lines of BASIC text up through line 500.
LIST/P	LIST/P	Prints out all lines contained in the BASIC text area on the line printer.
NEW	NEW	Clears the text area and variable area. Further, disestablishes the machine language program area set by a LIMIT statement by removing the partition.

CONT	CONT	Continues program execution which was halted by a STOP statement or the BREAK key, starting at the statement following the STOP statement or the statement halted by the BREAK key.
MON	MON	Transfers system control from the BASIC interpreter to the MONI- TOR.
		(To transfer system control from the MONITOR to the BASIC interpreter, execute monitor command J.)

1.5.2 Assignment statement

LET	$\langle LET \rangle A = X + 3$	Substitutes X + 3 into numeric variable A. LET may be omitted.

1.5.3 Input/output statements

PRINT	10 PRINT A	Displays the numeric value of A on the CRT screen.
	? A\$	Displays the character string of variable A\$ on the CRT screen.
	100 PRINT A; A\$, B; B\$	Combinations of numeric variables and string variables can be specified in a PRINT statement. When a semicolon is used as the separator, no space is displayed between the data strings. When a colon is used, variable data to the right of the colon is displayed from the next tab set position. (A tab is set every 10 character positions.)
	110 PRINT "COST ="; CS	Displays the string between double quotation marks as is , and CS.
	120 PRINT	Performs a new line operation (i.e., advances the cursor one line).
INPUT	10 INPUT A	Obtains numeric data for variable A from the keyboard.
	20 INPUT AS	Obtains string data for string variable A\$ from the keyboard.
	30 INPUT "VALUE?"; D	Displays "VALUE?" on the screen before obtaining data from the keyboard. A semicolon separates the string from the variable.
	40 INPUT X, X\$, Y, Y\$	Numeric variables and string variables can be used in combination by separating them from each other with a comma. The types of data entered from the keyboard must be the same as those of the corresponding variables.
GET	10 GET N	Obtains a numeral for variable N from the keyboard. When no key is pressed, zero is substituted into N.
	20 GET K\$	Obtains a character for variable K\$ from the keyboard. When no key is pressed, a null is substituted into K\$.
1	1	

READ~DATA

10 READ A, B, C 1010 DATA 25, -0.5, 500

10 READ HS, H, S\$, S 30 DATA HEART, 3 35 DATA SPADE, 11

RESTORE

10 READ A, B, C 20 RESTORE 30 READ D, E 100 DATA 3, 6, 9, 12, 15 Substitutes constants specified in the DATA statement into the corresponding variables specified in the READ statement. The corresponding constant and variable must be of the same data type.

In READ and DATA statements at left, values of 25, -0.5 and 500 are substitutes for variables A, B and C, respectively.

In the example at left, the first string constant of the DATA statement on line number 10 is substituted into the first variable of the READ statement; that is; "HEART" is substituted into H\$. Then, numeric constant 3 is substituted into numeric variable H, and so

With a RESTORE statement, data in the following DATA statement which has already been read by preceding READ statements can be re-read from the beginning by the following READ statements.

The READ statement on line number 10 substitutes 3, 6 and 9 into variables A, B and C, respectively. Because of the RESTORE statement, the READ statement on line number 30 substitutes not 12 and 15, but 3 and 6 again into D and E, respectively.

1.5.4 Loop statement

FOR ~ TO NEXT

10 FOR A=1 TO 10

20 PRINT A

30 NEXT A

The statement on line number 10 specifies that the value of variable A is varied from 1 to 10 in increments of one. The initial value of A is 1. The statement on line number 20 displays the value of A. The statement on line number 30 increments the value of A by one and returns program execution to the statement on line number 10. Thus, the loop is repeated until the value of A becomes 10. (After the specified number of loops has been completed, the value of A is 11.)

10 FOR B=2 TO 8 STEP 3

20 PRINT B 1 2

30 NEXT

The statement on line number 10 specifies that the value of variable B is varied from 2 to 8 in increments of 3. The value of STEP may be made negative to decrement the value of B.

10 FOR A=1 TO 3

20 FOR B=10 TO 30

30 PRINT A. B

40 NEXT B

50 NEXT A

60 NEXT B. A

70 NEXT A.B

The FOR-NEXT loop for variable A includes the FOR-NEXT loop for variable B. As is shown in this example, FOR-NEXT loops can be enclosed in other FOR-NEXT loops at different levels. Lower level loops must be completed within higher level loops. The maximum number of levels of FOR-NEXT loops is 16.

In substitution for NEXT statement at line numbers 40 and 50, a statement at line number 60 shown at left can be used. However, statement at line number 70 cannot be used, causing an error to occur.

1.5.5 Branch statements

GOTO	100 GOTO 200	Jumps to the statement on line number 200.
GOSUB ~ RETURN	100 GOSUB 700 800 RETURN	Catls the subroutine starting on line number 700. At the end of subroutine, program execution returns to the statement following the corresponding GOSUB statement.
IF ~ THEN	10 IF A>20 THEN 200	Jumps to the statement on line number 200 when the value of variable A is more than 20; otherwise the next line is executed.
	50 IF B<3 THEN B=B+3	Substitutes B+3 into variable B when the value of B is less than 3; otherwise the next line is executed.
IF ~ GOTO	100 IF A>=B THEN 10	Jumps to the statement on line number 10 when the value of variable A is equal to or greater than the value of B; otherwise the next line is executed.
IF ~ GOSUB	30 IF A=B*2 GOSUB 90	Jumps to the subroutine starting on line number 700 when the value of variable A is twice the value of B; otherwise the next statement is executed. (When other statements follow a conditional statement on the same line and the conditions are not satisfied, those following an ON statement are executed sequentially, but those following an IF statement are ignored and the statement on the next line is executed.)
ON ~ GOTO	50 ON A GOTO 70, 80, 90	Jumps to the statement on line number 70 when the value of variable A is 1, to the statement on line number 80 when it is 2 and to the statement on line number 90 when it is 3. When the value of A is 0 or more than 3, the next statement is executed. This statement has the same function as the INT function, so that when the value of A is 2.7, program execution jumps to the statement on line number 80.
ON ~ GOSUB	90 ON A GOSUB 700, 800	Jumps to the subroutine on line number 700 when the value of variable A is 1 and jumps to the subroutine on line number 800 when it is 2.

1.5.6 Definition statements

DIM		When an array is used, the number of array elements must be de- clared with a DIM statement. The number of elements ranges from 0 to 255.
	10 DIM A(20)	Declares that 21 array elements, A(0) through A(20), are used for one-dimensional numeric array A(n).

	20 DIM B(79, 79)	Declares that 6400 array elements, $B(0,0)$ through $B(79,79)$, are used for two-dimensional numeric array $B(m,n)$.
	30 DIM C1\$(10)	Declares that 11 array elements, C1\$(0) through C1\$(10), are used for one-dimensional string array C1\$(n).
	40 DIM KS(7,5)	Declares that 48 array elements, K\$(0,0) through K\$(7,5), are used for two-dimensional string array K\$(m,n).
DEF FN	100 DEF FNA (X)=X↑2-X 110 DEF FNB(X)=LOG(X) +1 120 DEF FNZ(Y)=LN(Y)	A DEF FN statement defines a function. The statement on line number 100 defines FNA(X) as X^2-X . The statement on line number 110 defines FNB(X) as $\log_{10}X + 1$ and the statement on line number 120 defines FNZ(Y) as $\log_{e}Y$. The number of variables included in the function must be 1.

1.5.7 Comment and control statements

REM	200 REM JOB-1	Comment statement (not executed).
STOP	850 STOP	Stops program execution and awaits a command entry. When a CONT command is entered, program execution is continued.
END	1999 END	Declares the end of a program. Although the program is stopped, the following program is executed if a CONT command is entered.
CLR	300 CLR	Clears all variables and arrays, that is, fills all numeric variables and arrays with zeros and all string variables and arrays with nulls.
CURSOR	50 CURSOR 25, 15 60 PRINT "ABC"	The CURSOR command moves the cursor to any position on the screen. The first operand represents the horizontal location of the destination, and must be between 0 and 39. The second operand represents the vertical location of the destination and must be between 0 and 24. The left example displays "ABC" starting at location (25, 15) (the 26th position from the left side and the 16th position from the top).
CSRH		System variable indicating the X-coordinate (horizontal location) of the cursor.
CSRV		System variable indicating the Y-coordinate (vertical location) of the cursor.
SIZE	? SIZE	Displays the amount of unused memory area in bytes.
TIS	100 TIS = "102030"	Sets the built-in clock to 10:20:30 AM. Data between the double quotation marks must be numerals.

1.5.8 Music control statements

MUSIC TEMPO	300 TEMPO 7 310 MUSIC "DE#FGA"	The MUSIC statement generates a melody from the speaker according to the melody string data enclosed in quotation marks or string variables at the tempo specified by the TEMPO statement. The TEMPO statement on line number 300 specifies tempo 7. The MUSIC statement on line number 310 generates a melody consisting of D, E, F sharp, G and A. Each note is a quarter note. When the TEMPO statement is omitted, default tempo is set.
	300 M1\$ = "C3EG + C" 310 M2\$ = "+E+C+E+G"	In this example, the melody is divided into 3 parts and substituted
	320 M3S = "+#B8R5"	in 3 string variables. The following melody is generated from the speaker at tempo 4.
	330 MUSIC M15,M25,M35	6

1.5.9 Graphic control statements

SET		Sets a dot in the specified position on the CRT screen. The first operand specifies the X-coordinates (0-79) and the second operand specifies the Y-coordinates (0-49).
	300 SET 40, 25	Displays a dot in the center of the screen.
RESET		Resets a dot in the specified position on the CRT screen.
	310 RESET 40, 25	Resets a dot from the center of the screen.

1.5.10 Cassette data file input/output statements

WOPEN/T	10 WOPEN/T "DATA-1"	Defines the file name of a cassette data file to be created as "DATA-1" and opens.
PRINT/T	20 PRINT/T A, A\$	Writes the contents of variable A and string variable AS in order in the cassette data file which was opened by a WOPEN/T statement.
CLOSE/T	30 CLOSE/T	Closes the cassette data file which was opened by a WOPEN/T statement.
ROPEN/T	110 ROPEN/T "DATA-2"	Opens the cassette data file specified with file name "DATA-2".
INPUT/T	120 INPUT/T B, B\$	Reads data sequentially from the beginning of the cassette data file which was opened by the ROPEN/T statement and substitutes numerical data into variable B and string data into string variable B\$ respectively.
CLOSE/T	130 CLOSE/T	Closes the cassette data file which was opened by a ROPEN/T statement.

1.5.11 Machine language control statements

LIMIT	100 LIMIT 49151	Limits the area in which BASIC programs can be loaded to the area up to address 49151 (SBFFF in hexadecimal).
	100 LIMIT A	Limits the area in which BASIC programs can be loaded to the area up to the address indicated by variable A.
	100 LIMIT SBFFF	Limits the area in which BASIC programs can be loaded to the area up to SBFFF (hexadecimal). Hexadecimal numbers are indicated by a dollar sign as shown at left.
	300 LIMIT MAX	Set the maximum address of the area in which BASIC programs can be loaded to the maximum address of the memory installed.
	200 LIMIT \$BFFF 210 LOAD "S-R1"	Loads machine language program (object program) "S-R1" in the machine language link area from the cassette tape when the loading address of the program is \$C000 or higher.
POKE	120 POKE 49450, 175	Stores 175 (\$AF in hexadecimal) in address 49450.
	130 POKE AD, DA	Stores data (between 0 and 255) specified by variable DA into the address indicated by variable AD.
PEEK	150 A=PEEK (49450)	Substitutes data stored in address 49450 into variable A.
	160 B=PEEK (C)	Substitutes the contents of the address indicated by variable C into variable B.
USR	500 USR (49152)	Transfers program control to address 49152. This function is the same as that performed by the CALL instruction, which calls a machine language program. When a RET command is encountered in the machine language program, program control is returned to the BASIC program.
	550 USR (AD)	Calls the program starting at the address specified by variable AD.
	570 USR (\$C000)	Calls the program starting at address \$C000.
	770 USR (AD, DAS)	When string data is given together with address data, this USR function places the first address of the memory area containing string data DA\$ in the CPU's DE register and the length of DA\$ in the BC register prior to execution of a CALL instruction.

1.5.12 Printer control statements

PRINT/P		Performs the nearly same operation as the PRINT statement on the optional printer (MZ-80P4, P5 or P6).
	10 PRINT/P A, A\$	Prints the numeric value of A and the character string of variable AS on the line printer.
	20 PRINT/P CHRS (5)	Executes paper home feed, (CHR\$(5) is a control code.)
	30 PRINT/P CHR\$(18)	Sets the enlarged character print mode. (CHR\$(18) is also a control code.)
COPY/P	10 COPY/P 1	Causes the printer to copy the character display.
PAGE/P	100 PAGE/P 20	Specifies 20 lines to be contained in one page of the line printer.

1.5.13 I/O input/output statements

INP	10 INP @12, A 20 PRINT A	Reads data on the specified I/O port. The statement on line number 10 reads data on I/O port 12.
OUT	30 B = ASC ("A") 40 OUT @13, B	Outputs data to the specified I/O port. The statement on line 40 outputs the ASCII code of the character "A" to I/O port 13.

1.5.14 Arithmetic functions

ole A. X may
o variable A.
A: -1 when
er a constant

SQR	100 A = SQR (X)	Substitutes the square root of variable X into variable A. X may either a numeric constant or an expression; however, it must be greater than or equal to 0.
SIN	100 A = SIN (X)	Substitutes the sine of variable X in radians into variable A. X may be either a numeric constant or an expression. The relationship between degrees and radians is as follows.
	110 A = SIN (30 $\times\pi/180$)	1 degree = $\frac{\pi}{180}$ radians Therefore, when substituting the sine of 30° into A, the statement is written as shown on line number 110 at left.
cos	200 A = COS (X)	Substitutes the cosine of variable X in radians into variable A. X may be either a numeric constant or an expression. The same rela-
	210 A = COS (200 $\times \pi/180$)	tionship as shown in the explanation of the SIN function is used to convert degrees into radians. The statement shown on line number 210 substitutes the cosine of 200° into variable A.
TAN	300 A = TAN (X)	Substitutes the tangent of variable X in radians into variable A. X may be either a numeric constant or an expression. The statement
	310 A = TAN (Y $\star \pi/180$)	on line number 310 is used to substitute the tangent of numeric variable Y in degrees into variable A.
ATN	400 X = ATN (A) 410 Y = $180/\pi * ATN (A)$	Substitutes the arctangent of variable A into variable X in radians. A may be either a numeric constant or an expression. Only the result between $-\pi/2$ and $\pi/2$ is obtained. The statement on line
EVD	100 A - EVR (V)	number 410 is used to substitute the arctangent in degrees. Substitutes the value of exponential function e ^x into variable A. X
EXP	100 A = EXP (X)	may either a numeric constant or an expression.
LOG	100 A = LOG (X)	Substitutes the value of the common logarithm of variable X into variable A. X may be either a numeric constant or an expression; however, it must be positive.
LN	100 A = LN (X)	Substitutes the natural logarithm of variable X into variable A. X may be either a numeric constant or an expression; however, it must be positive.
	110 A = LOG (X)/LOG (Y) 120 A = LN (X)/LN (Y)	To obtain the logarithm of X with the base Y, the statement on line number 110 or line number 120 is used.
RND		This function generates random numbers which take any value between 0.00000001 and 0.99999999, and works in two manners depending upon the value in parentheses.

100 A = RND (1) 110 B = RND (10)	When the value in parentheses is positive, the function gives the random number following the one previously given in the random number group generated. The value obtained is independent of the value in parentheses.
100 A = RND (0) 110 B = RND (-3)	When the value in parentheses is less than or equal to 0, the func- tion gives the initial value of the random number group generated. Therefore, statements on line numbers 100 and 110 both give the same value to variables A and B.

1.5.15 String control functions

LEFT S	10 A\$ = LEFT\$ (X\$, N)	Substitutes the first N characters of string variable X\$ into string variable A\$. N may be either a constant, a variable or an expression.
MID S	20 B\$ = MID\$ (X\$, M, N)	Substitutes the N characters following the Mth character from the beginning of string variable X\$ into string variable B\$.
RIGHT \$	30 CS = RIGHT S (XS, N)	Substitutes the last N characters of string variable X\$ into string variable C\$.
SPACE S	40 D\$ = SPACE \$ (N)	Substitutes the N spaces into string variable D\$.
STRING S	50 E\$ = STRING \$ ("**", 10)	Substitutes the ten repetitions of "**" into string variable E\$.
CHR S	60 FS = CHR S (A)	Substitutes the character corresponding to the ASCII code in numeric variable A into string variable FS. A may be either a constant, a variable or an expression.
ASC	70 A = ASC (XS)	Substitutes the ASCII code (in decimal) corresponding to the first character of string variable X\$ into numeric variable A.
STRS	80 N\$ = STR\$ (I)	Converts the numeric value of numeric variable 1 into string of numerals and substitutes it into string variable N\$.
VAL	90 I = VAL (N\$)	Converts string of numerals contained in string variable N\$ into the numeric data as is and substitutes it into numeric variable I.
LEN	100 LX = LEN (XS)	Substitutes the length (number of bytes) of string variable XS into numeric variable LX.
	110 LS = LEN (XS + YS)	Substitutes the length (number of bytes) of string variable X\$ and Y\$ into numeric variable LX.

1.5.16 Tabulation function

TAB	10 PRINT TAB(X); A	Displays the value of variable A at the Xth position from the left
		side.

1.5.17 Arithmetic operators

The number to the left of each operator indicates its operational priority. Any group of operations enclosed in parentheses has first priority.

• ↑	10 A = X ↑ Y (power)	Substitutes X^Y into variable A. (If X is negative and Y is not an integer, an error results.)
0 -	10 A = -B (negative sign)	Note that "-" in -B is the negative sign and "-" in 0-B represents subtraction.
8 *	10 A = X * Y (multiplication)	Multiplies X by Y and substitutes the result into variable A.
0 /	10 A = X/Y (division)	Divides X by Y and substitutes the result into variable A.
9 +	10 A = X + Y (addition)	Adds X and Y and substitutes the result into variable A.
0 -	10 A = X - Y (subtraction)	Subtracts X from Y and substitutes the result into variable A.

1.5.18 Logical operators

=	10 IF A=X THEN	If the value of variable A is equal to X, the statement following THEN is executed.
	20 IF A\$ = "XYZ" THEN	If the content of variable A\$ is "XYZ", the statement following THEN is executed.
>	10 IF A > X THEN	If the value of variable A is greater than X, the statement following THEN is executed.
<	10 IF A < X THEN	If the value of variable A is less than X, the statement following THEN is executed.
<> or ><	10 IF A <> X THEN	If the value of variable A is not equal to X, the statement following THEN is executed.
>= or =>	10 IF A >= X THEN	If the value of variable A is greater than or equal to X, the statement following THEN is executed.
<= or = <	10 IF A <= X THEN	If the value of variable A is less than or equal to X, the statement following THEN is executed.
*	40 IF (A > X)*(B > Y) THEN	If the value of variable A is greater than X and the value of variable B is greater than Y, the statement following THEN is executed.
+	50 IF (A > X) + (B > Y) THEN	If the value of variable A is greater than X or the value of variable B is greater than the value of Y, the statement following to THEN is executed.

1.5.19 Other symbols

?	200 ? "A + B ="; A + B	Can be used instead of PRINT. Therefore, the statement on line
	210 PRINT "A+B="; A+B	number 200 is identical in function to that on line number 210.
*	220 A=X: B=X†2:?A, B	Separates two statements from each other. This separator is used
		when multiple statements are written on the same line. Three statements are written on line number 220.
;	230 PRINT "AB";"CD"; "EF"	Displays characters to the right of separators following characters
	EF	on the left. The statement on line 230 displays "ABCDEF" on the screen with no spaces between characters.
	240 INPUT "X =" ; X\$	Displays "X=" on the screen and awaits entry of data for X\$ from the keyboard.
	0.5%	
,	250 PRINT "AB", "CD", "E"	Displays character strings in a tabulated format; i.e. AB first ap- pears, then CD appears in the position corresponding to the start-
		ing position of A plus 10 spaces and E appears in the position corresponding to the starting position of C plus 10 spaces.
	300 DIM A(20), BS(3, 6)	A comma is used to separate two variables.
"	320 A\$ = "SHARP BASIC"	Indicates that characters between double quotation marks form
	330 BS = "MZ-80A"	a string constant.
S	340 C\$ = "ABC"+CHR\$(3)	Indicates that the variable followed by a dollar sign is a string variable.
	500 LIMIT \$BFFF	Indicates that numeric data following a dollar sign is represented in
		hexadecimal notation.
π	550 S = SIN ($X * \pi/180$)	π represents 3.1415927 (ratio of the circumference of a circle to its
L	1	diameter).



1.5.20 Error Message Table

Error No.	Meaning
1	Syntax error
2	Operation result overflow
3	Illegal data
4	Data type mismatch
5	String length exceeded 255 characters
6	Insufficient memory capacity
7	The size of an array defined was larger than that defined previously.
8	The length of a BASIC text line was too long.
9	
10	The number of levels of GOSUB nests exceeded 16.
11	The number of levels of FOR-NEXT nests exceeded 16.
12	The number of levels of functions exceeded 6.
13	NEXT was used without a corresponding FOR.
14	RETURN was used without a corresponding GOSUB.
15	Undefined function was used.
16	Unused reference line number was specified in a statement.
17	CONT command cannot be executed.
18	A writing statement was issued to the BASIC control area.
19	Direct mode commands and statements are mixed together.
20	
21	
22	
23	
24	A READ statement was used without a corresponding DATA statement.
25	
26	
27	
28	
29	
30	
31	
32	
33	
34	
35	

Error No.	Meaning
36	
37	
38	
39	
40	
41	
42	
43	OPEN statement (ROPEN or WOPEN) was issued to a file which is already open
44	
45	
46	
47	
48	
49	
50	
51	
52	
53	
54	
55	
56	
57	
58	
59	
60	
61	
62	
63	Out of file
64	
65	The printer is not ready.
66	Printer hardware error
67	Out of paper
68	
69	
70	Check sum error

1.6 How to obtain copied BASIC tapes

The BASIC tape will not be exchanged for new ones after purchase. It is recommended that the original BASIC tape be copied using the following procedure to generate a copied BASIC tape, and that the copied BASIC tape be used ordinarily. Be sure to keep the original BASIC tape in a safe place.

Activate BASIC interpreter by the original BASIC tape. Execute the following command.

USR (\$11FD)

the message "♣RECORD. PLAY" is displayed. Set the new cassette tape into the deck and press the RECORD and PLAY buttons.

Upon completion of writing, a copied BASIC tape will be obtained. Any number of copied BASIC tapes can be made using this procedure. However, copied BASIC tape cannot be made by copying another copied BASIC tape.

Monitor Program of the MZ-80A

Chapter

2

2.1 Monitor SA-1510 Commands and subroutines

A monitor program generally monitors system programs such as the BASIC interpreter. The MZ-80A uses a Monitor program called MONITOR SA-1510 in 4K bytes ROM. It includes various functional subroutines which control the keyboard, display, sound circuit, cassette tape deck, etc. These subroutines are called by the BASIC interpreter when it executes INPUT statement, SAVE command, MUSIC statement or other commands or statements. Monitor subroutines may also be called by the user at will.

MONITOR SA-1510 occupies 4K bytes of memory and is stored in Monitor ROM addresses \$0000 through \$0FFF.

Its required work area is included within memory addresses \$1000 through \$11FF.

2.1.1 Using monitor commands

Following shows the message when the power switch of the MZ-80A is turned on.

* * MONITOR SA-1510 * *
* *

The cursor flickers to inform the operator that system control is in Monitor command level. Monitor commands are as follows:

L CR Loads the cassette tape file into memory.

J xxxx CR Transfers system control to the specified address, that is, loads the specified address in the program counter of the CPU.

xxxx: 4-digit hexadecimal number

The start addresses of the BASIC SA-5510 are as follows:

Warm start address = \$1250 Cold start address = \$1200

F CR Transfers system control to the floppy disk drive control routine which is stored on floppy disk drive interface card.

B CR Sets or resets the key-entry-bell alternately.

2.1.2 Monitor subroutines

MONITOR SA-1510 subroutines are listed in Table 2.1. The subroutine names indicated are the same as the labels shown in the monitor program assembly listing in 2.2. Each name is a mnemonic representing the subroutine's function.

Table 2.1 Monitor Subroutine List

Subroutine name (hexadecimal address)	Function	Registers preserved
CALL LETNL (\$0006)	To change the line and set the cursor to the beginning of the next line.	All registers except AF
CALL NL (\$0009)	Changes the line and sets cursor to its beginning if the cursor is not already located at the beginning of a line.	All registers except AF
CALL PRNTS (\$000C)	Displays one space only at the cursor position on the display screen.	All registers except AF
CALL PRNT (\$0012)	Handles data in A register as ASCII code and displays it on the screen, starting at the cursor position. However, a carriage return is performed for 0DH and the various cursor control operations are performed for 11H-16H when these are included.	All registers except AF
CALL MSG (\$0015)	Displays a message, starting at the cursor position on the screen. The starting address of the message must be specified in the DE register in advance. The message is written in ASCII code and must end in 0DH. A carriage return is not executed, however, cursor control codes (11H-16H) are.	All registers
CALL MSGX (\$0018)	Almost the same as MSG, except that cursor control codes are for reverse character display.	All registers
CALL BELL (\$003E)	Sounds a tone (approximately 880 Hz) momentarily.	All registers except AF
CALL MELDY (\$0030)	Plays music according to music data. The starting address of the music data must be specified in advance in the DE register. As with BASIC, the musical interval and the duration of notes of the musical data are expressed in that order in ASCII code. The end mark must be either 0DH or C8H " • ". The melody is over if C flag is 0 when a return is made; if C flag is 1 it indicates that SHIFT + BREAK were pressed.	All registers except AF
CALL XTEMP (\$0041)	Sets the musical tempo. The tempo data (01 to 07) is set in and called from A register. 01: Slowest 04: Medium speed 07: Fastest Care must be taken here to ensure that the tempo data is entered in A register in binary code, and not in the ASCII code corresponding to the numbers 1 to 7 (31H to 37H).	All registers
CALL MSTA (\$0044)	Continuously sounds a note according to a specified division factor. The division factor nn' consists of two bytes of data; n' is stored at address 11A1H and n is stored at address 11A2H. The relationship between the division factor and the frequency produced is $2 \text{ MHz}/nn'$.	BC and DE only

Subroutine name (hexadecimal address)	F	unction	Registers preserved
CALL MSTP (\$0047)	Discontinues a tone being sounde	d.	All registers except AF
CALL TIMST (\$0033)	Sets the built-in clock. (The cl conditions are: A register ← 0 (AM), A register DE register ← the time in sec		All registers except AF
CALL TIMRD (\$003B)	Reads the value of the built-in clo A register ← 0 (AM), A regis DE register ← the time in sec		All registers except AF and DE
CALL BRKEY (\$001E)	Checks whether SHIFT + BF were pressed, and Z flag is reset if	REAK were pressed. Z flag is set if they f they were not.	All registers except AF
CALL GETL (\$0003)	register. CR functions as the e characters which can be input (in Key input is displayed on the sc The BREAK code (1BH) followers.	e keyboard. The starting address where must be specified in advance in the DE and mark. 80 is the maximum number of cluding the end mark 0DH). Treen and cursor control is also accepted, and by a carriage return code (0DH) is set pecified in the DE register when SHIFT	All registers
CALL GETKY (\$001B)	code. A return is made after 00 when the subroutine is executed the screen.	A register from the keyboard in ASCII is set in A register if no key is pressed. However, key input is not displayed on egister when these special keys are pressed	All registers except AF are shown belo
	Special key	Code taken into A register	
	DEL INST GRPH graphic mode normal mode BREAK CR or ENT CTRL + A ~ Z CTRL + CTRL	60 H 61 H 62 H 63 H 64 H 66 H 01 H ~ 1 AH 1 BH 1 CH 1 DH 1 EH 1 FH	

Subroutine name (hexadecimal address)			Function		Registers preserved
CALL PRTHL (\$03BA)		the contents of the H	L register o	n the display screen as a 4-digit	All registers except AF
CALL PRTHX (\$03C3)		the contents of the A	register or	the display screen as a 2-digit	All registers except AF
CALL ASC (\$03DA)				of A register from hexadecimal he converted data in A register.	All registers except AF
CALL HEX (\$03F9)	returns : When		rted data ir n A registe		All registers except AF
CALL HLHEX (S0410)	mal strii call and DE CAL C fla	ng data and returns aft return conditions are a	er setting t s follows. the ASCII s mal numbe	ers in ASCII code as hexadeci- he data in the HL register. The tring (string "3" "1" "A" "5") —DE r (e.g., HL = 31A5H)	All registers except AF and HL
CALL 2HEX (\$041F)	after set follows. DE CAL C fla	ting the data in A regiting starting address of the L 2HEX	ster. The cone ASCII structure xadecimal r	exadecimal strings and returns all and return conditions are as ring (e.g., "3" "A") DE number (e.g., A register = 3AH)	All registers except AF and DE
CALL ??KEY (\$09B3)				r to flash. When a key entry is et in A register, then a return is	All registers except AF
CALL ?ADCN (\$0BB9)	as follow A reg CAL	vs. gister ← ASCII value	splay code.	Call and return conditions are	All registers except AF
CALL ?DACN (SOBCE)	as follow A reg CAL	vs. gister + display code	ASCII value	. Call and return conditions are	All registers except AF
		s the display on the er at the time of the ca		een. The relationship between rol is as follows.	
	A reg.	Same function	A reg.	Same function	
CALL ?DPCT (SODDC)	C0H C1H C2H C3H C4H C5H C6H C7H	Scrolling	C8H C9H CAH CCH CDH CEH CFH	INST GRPH (graphic → normal) GRPH (normal → graphic) CTRL + @ (rev. ↔ norm.) CR or ENT CTRL + D (roll up) CTRL + E (roll down)	All registers

Subroutine name (hexadecimal address)	Function	Registers preserved
CALL ?BLNK (\$0DA6)	Checks vertical blanking of the display screen. Waits until the vertical blanking interval starts and then returns when blanking takes place.	All registers
CALL ?PONT (\$0FB1)	Sets the current position of the cursor on the display screen in register HL. The return conditions are as follows. CALL ?PONT HL + cursor position on the display screen (V-RAM address) (Note) The X-Y coordinates of the cursor are contained in DSPXY (1171 H). The current position of the cursor is loaded as follows. LD HL, (DSPXY); H + Y coordinate on the screen L + X coordinate on the screen The cursor position is set as follows. LD (DSPXY), HL	All registers except AF and HL
CALL WRINF (\$0021)	Writes the current contents of a certain part of the header buffer (described later) onto the tape, starting at the current tape position. Return conditions C flag = 0 No error occurred. C flag = 1 The BREAK key was pressed.	All registers except AF
CALL WRDAT (\$0024)	Writes the contents of the specified memory area onto the tape as a CMT data block in accordance with the contents of a certain part of the header buffer. Return conditions C flag = 0 No error occurred. C flag = 1 The BREAK key was pressed.	All registers except AF
CALL RDINF (\$0027)	Reads the first CMT header found starting at the current tape position into a certain part of the header buffer. Return conditions C flag = 0 No error occurred. C flag = 1, A register = 1 C flag = 1, A register = 2 The BREAK key was pressed.	All registers except AF
CALL RDDAT (\$002A)	Reads in the CMT data block according to the current contents of a certain part of the header buffer. Return conditions C flag = 0 No error occurred. C flag = 1, A register = 1 A check sum error occurred. C flag = 1, A register = 2 The BREAK key was pressed.	All registers except AF
CALL VERFY (\$002D)	Compares the first CMT file found following the current tape position with the contents of the memory area indicated by its header. Return conditions C flag = 0 No error occurred. C flag = 1, A register = 1 A match was not obtained. C flag = 1, A register = 2 The BREAK key was pressed.	All registers except AF

(Note) The contents of the header buffer at the specific addresses are as follows. The buffer starts at address \$10F0 and consists of 116 bytes.

Address	Contents
	This byte indicates one of the following file modes.
	01. Object file (machine language program)
	02. BASIC text file
IBUFE	03. BASIC data file
(\$10F0)	04. Source file (ASCII file)
	05. Relocatable file (relocatable binary file)
	AO. PASCAL interpreter text file
	A1. PASCAL interpreter data file
IBU1 (\$10F1~\$1101)	These 17 bytes indicate the file name. However, since 0DH is used as the end mark, in actuality the file name is limited to 16 bytes. Example: S A M P L E 0D
IBU18 (\$1102~\$1103)	These two bytes indicate the byte size of the data block which is to follow.
IBU20 (\$1104~\$1105)	These two bytes indicate the data address of the data block which is to follow. The loading address of the data block which is to follow is indicated by "CALL RDDAT". The starting address of the memory area which is to be output as the data block is indicated by "CALL WRDAT".
IBU22 (\$1106~\$1107)	These two bytes indicate the execution address of the data block which is to follow.
IBU24 (\$1108~\$1163)	These bytes are used for supplemental information, such as comments.

Example

Address	Content	
10F0	01	; indicates an object file (machine language program).
10F1	'S'	; the file name is "SAMPLE".
10F2	'A '	
10F3	' M '	
10F4	, b ,	
10F5	, L ,	· ·
10F6	. E .	
10F7	0D	
10F8	1	
1101	Variable	
1102	00	; the size of the file is 2000H bytes.
1103	20	èc.
1104	00	; the data address of the file is 1200H.
1105	12	
1106	50	; the execution address of the file is 1250H.
1107	12	

2.2 MONITOR SA-1510 Assembly Listing

The MONITOR SA-1510 assembly listing is shown in following pages.

This assembly listing was obtained with the Z80-Assembler of the MZ-80A Floppy Disk Operating System. The meaning of each column is as follows.

		Relative address		Mne	monic (Op Code)	
		Relocatable OBJ code	Label		Operand	Comment
	4	+	+	1	+	+
08	0000		MONIT:	ENT		
09	0000	C34A00		JP	START	
10	0003		GETL:	ENT		
1 1	0003	C3A807		JP	?GETL	
12	0006		LETNL:	ENT		
13	0006	C38009		JP	?LTNL	
14	0009		NL:	ENT		
15	0009	C37B09		JP	?NL	
16	0000		PRNTS:	ENT		
17	0000	C39309		JP	?PRTS	
18	000F		PRNTT:	ENT		
19	000F	C38409		JP	?PRTT	
20	0012		PRNT:	ENT		
21	0012	C39509		JP	?PRNT	
22	0015		MSG:	ENT		
23	0015	C39308		JP	?MSG	
24	0018		MSGX:	ENT		
25	0018	C3A108		JP	?MSGX	; RST 3
26	001B		GETKY:	ENT		
27	001B	C3B308		JP	?GET	
28	001E		BRKEY:	ENT		
29		C3110D		JP	?BRK	

Figure 2.1

Since the first address of MONITOR SA-1510 is \$0000, relative addresses and relocatable OBJ codes may be regarded as absolute addresses and OBJ codes without interpretation.

This assembly listing is for reference only. The Sharp corporation is not obliged to answer any questions about the contents of this program.

** 14				01 004D EDS6 02 004F CD4D07	1M CALL		1 IM 1 SET
-	MOM	HONITOR PROGRAM		0052	ro		: BUFFER CLEAR
		(MI-80A)		00054	CALL	PCI ER	
		SA-1510		06 005A 3E16	T.D		1 LASTER CLR
MONITE		REV. '81.8.26		0000	CALL		
		START		1900	LD.		
OETL:	ENT			00044	ar or		
I F TNI I		70E1L		0000	CAL	10001	THU ANDS
4		PLTNL		2900	707		: INTERUPT
NL :	ENT			9900	CD	A+C3H	
- Carrier		JNC		0071	07.	(1038H),A	
10000	EN C	00000		0074	3.	A 04	
PRNII		0.14.		0079	23	(TEMPW),A	
Section and Control		PRRIT		0070	CALL		
PRNT:	ENT			9700	CALL		
	JP	PARNT		0082	07	DE, MSG 73	
MSGI	ENT			0082	RST		
100000000000000000000000000000000000000	95	SHSG		23 0086 CDE502		2BEL	
MSGXI	EN	1		6800	881		The state of
2007430		28501	1 HST 3	34 0088 329011	2.	A CANANO	. HED BON SILENI
OFIRE	100	7.GET		0001	30		HOW WOO
BRKEYS				0003		FD2	
1		2BRK		2600	ST1: CALL		
ERINE	ENT	- one		30 0098 3E2A	070	A+2AH	FRINT
# WRDAT:		1 Mar.		0600	107		
		PWRD		33 00A0 CD0300	CALL		
RDINE				00A3	ST2: LD		
000000		PRDI		35 0084 13	INC	0.00	
RDDATE				0000	100	1000	
1030	47	3RDD		0000	200	11017	31180
		PURFY		39 00AB 280E	S. C.	7,6070	
MELDY:				OOAD	do	,T,	1 LOAD PROGRAM
		SHLDY	r RST &	OOAF	JR	Z.LOAD	
TIMST				0091	80	+4	: FLOPPY ACCESS
	a f	THST		0083	a 0	7 · F D	The same of
	70N			0087	2	7,50	THE TA DEFE
	100	1038H	TINTERRUPT ROUTINE	46 0089 18E8	S. C.	512	
TIMRDI				47 0088	-		
		THRD		48 0088	1 JUMP COMMAND	OMMAND	
BELLT	N N			499 008B			
		7BEL		0086		7.81.	
ALEGI	200	OTEMP		0000	d	(Hr)	
MSTA:	ENT			53 00C1	**		
	36	MLDST		54 0001	1 KEY SOUND	ON OFF	
MSTP:	ENT			1000		The second second	
,	36	MLDSP		56 00C1 3A9D11	561	A. (SWRK)	
11111				5000	180	6642	
				6000			
				23 665			

The color The	FD2: LD FD2: CD 18 1 ERROR (LO) 1 ERROR (LO) 1 LOAD COMMAN 1 LOAD COMMAN 1 LOAD: CALL LOAO: CALL		00000000000000000000000000000000000000	LD LD LD LD LD LD LD LD	CURSZ
FD11 CR A (HL) 1 ERROR (LOADINO) 1 ERROR (LOADINO) 1 CALL 7601 1 LOAD COMMAND 1 LOAD COMM	FD21 LD OR OR 1 ERROR (LO/ 1 LOAD COHMA! 1 LOAD COHMA! 1 LOAD: CALL LOAD: CAL		001317777777777777777777777777777777777	INC CP JP LD LD CROL PAGE	ā
FPI1 JP N1.51	FD11 JR FD11 JR FD11 JR FRST FRST LOAD: CALL LOAD: CALL LOAD: CALL FRST FRST FRST FRST FRST FRST		00000000000000000000000000000000000000	INC CP JR INC JP LD ROL PAGE	ā
FROM (LOADING)	FDII JR FERI CP FERI CP FERI CP TI TI TI TI TOAD: CALL LOAD: CALL LOAD: CALL LOAD: CALL TOAD: CALL TO		00133 4 4 4 4 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	SROL PAGE	ial
FDII JP (HI) FERROR (LOADINO) FERROR (LOADINO)	FDII JP ERROR (LO) ERI CP LOAD: CALL L		00000000000000000000000000000000000000	JR INC JP CROL PAGE	rai
FER OF (LOADING) 7E1 CFR OF (LOADING) 7E2 CFR OF (LOADING) 7E3	ERROR (LOV PER: JR RST I LOAD COMMAN LOAD: CALL LOAD: CALL RST RST RST RST		00137 00137 00137 00144 00144 001444 001444	INC JP LD CROL PAGE	
FERROR (LOADING) 2	FROR (LO) FRI CP LOAD LOAD COMMAN LOAD: CALL LOAD: CALL LOAO: CALL LOAO		00100000000000000000000000000000000000	SROL PAGE	
FEROR (LOADING) 7E1 CP 702H 10 0120 10 0120 11 0120 012000 12 0120000 13 0120100000 14 0120 0120000 15 0120100000 16 0120100000 17 0120 0120000 18 0120100000 18 01201000000 18 0120100000000000000000000000000000000	FRESON (LOX FERST CP 1 LOAD COMMA! 1 LOAD: CALL LOAD: CALL LO	at .	00000000000000000000000000000000000000	180L PAGE	81
FR. CP 0.04 SET 1 1 0.030 SET 1 0.030 S	FR: CP CP COMMAN I LOAD COMMAN I LOAD: CALL		00130 00130 00130 00140 00148 00148	280L PAGE	DYV1.HI
FER 1 CAL MSOX 1 12 0130 110000 1 10 10 10 10 10 10 10 10 10 10	TER: CP LDB CPHAN I LOAD COMMAN LOAD: CALL LOAD: CALL LOAD: CALL LOAD: CALL LOAD: CALL LDB CA		00130 00130	ENT LD LD	
1 LOAD COMMAND 1 1 1 1 1 1 1 1 1	I LOAD COMMAN I LOAD COMMAN I LOAD: CALL	**	000000000000000000000000000000000000000	ENT	- 10
1	LOAD COMMAN	**	00130001300013000013000013000013000013000000	LO O	VE.1
LOAD COMMAND	LOAD COHMAN LOAD: CALL LOAD: CALL LOAD: CALL LOAD: CALL LOAD: CALL	**	0130 0130 0144 0148 0148 0148	PPE	
Fig. 1	I LOAD COMMAN I LOAD: CALL LOAD: CALL LOAD: CALL LD RSI RSI RSI	**	0130 0140 0148 0148 0148		
1 LOAD COMMAND 1 1 1 1 1 1 1 1 1	1 LOAD COHMAN 1 LOAD: CALL 00		0140 0143 0148 0148 0149		озсон
1 LOAD COMMAND 1 0 146 20 20 10 10 10 10 10 10	I LOAD COHMAN LOAD: CALL LOAD: CALL LOAO: CALL LOAO: CALL LOAO: CALL LD RSI		01449		SCRN
1 LOAD COMMAND 10 104 EDBO LD EX	I LOAD COHMAN LOAD: CALL LOAD: CALL RST RST RST RST RST		0144 0148 0148 0148 0148		SCRN+40
1 CADD COMMAND	1 LOAD COMMAN 1 LOAD: CALL LOAO: CALL LOAO: CALL RST RST RST RST RST RST		0148 0149 0148		
10	LOAD: CALL LOAD: CALL LOAD: CALL LD RST RST RST		0149 014E		보
LOAD: CALL ROBING CALL	LOAD: CALL LOAO: CALL REST REST REST REST REST REST REST REST		014B		40
LOAD	LOAO: CALL RET RET RET RET RET		0145		医死
LOAD	LOAO: CALL LD RST RST RST RST RST				2.6
Fig. 1 DE-MAME CALL MSGX 23 01574 217411 LD Fig. 1 DE-MAME CALL MSGX 24 0157 2600 LD Fig. 1 DE-MAME CALL MSGX 25 0157 2600 LD Fig. 1 DE-MAME CALL MSGX 25 0157 2600 LD Fig. 1 CALL MSGX CALL MSG	R R R R R R R R R R R R R R R R R R R		0151		MANG
NEW 1 CALL MSGX 1 CALL M	P S S S S S S S S S S S S S S S S S S S		0154		MANG+1
LD DE.NAME	S S S S S S S S S S S S S S S S S S S		0187		
CALL MSGX 26 105 27 21 21	RST		0 8 1 0		0
CALL 3RD CALL MONTOR SA-1510 *** CALL MONTOR SA-1510 *	187		2000		
The color of the		CALL	9010		LANG
LD ALICKADR) LD ALICKADR) LD ALICKADR) SO 105 35 21 DEFM 11.1 MSG72: DEFM 12.1 MSG72: DEFM 12.1 MSG72: DEFM 12.1 MSG73: DEFM 2.2 MSG73: DEFM 2.2 MSG73: DEFM 2.2 MSG73: DEFM 3.2 MSG7			3010		6
C	K .		1010		200
CP	3.	URU	2010		DOLVIL
MSG72: DEFN			0100		
#\$672: DEFM 'L'	0		0100		ROL
MSG72: DFFM 'L' ; LOADING 34 0168 DFFM ASCH DFFM ASCH DFFM OD20H MSG73: DFFM '** MONITOR SA-1510 ***	JR			-	
MSG72: DEFM A1B7H DEFM A1B7H DEFM A29CH A20CH DEFM A29CH A20CH DEFM A29CH A20CH DEFM A29CH DEFM A29	95			-	
DEFM A69CH DEFM A69CH DEFM 9780H MSG73: DEFM 7.** MONITOR 8A-1510 *** 37 0168 3001 TEFM 9780H TEFM 9780H DEFM 9798H DEFM 9798H DEFM 9798H DEFM 979CH DEFM 979CH DEFM 979CH TEFM 979CH DEFM	MS072: DEFM			200	
DEFM ASCH DEFM ASCH MSG73: DEFM '** MONITOR SA-1510 *** DEFM ODD	DEFW			CTBL PAGE	E1
DEFM 9780H MSG731 DEFM 7780H MSG731 DEFM 7.** MONITOR SA-1510 *** 39 0166 500E 1	DEFW				
DEFM 0D20H 1 DEFM 0D20H 1 DEFM 0D20H 1 DEFM 0D4 500E 40 016C 6E0E 41 0170 950E 42 0172 0904 43 0174 620E 44 0176 F20E 45 0178 2004 45 0178 2004 45 0178 2007 45 0178 2007 45 0178 2007 45 0178 250E 47 0170 EE0E 48 0176 E50E 48 0187 E50E 51 018 E50E 52 0188 53 0188 54 0188 55 0188 56 0188 57 0188 58 0188 58 0188 59 0188	DEFW		0168	DEFW	ROL
#\$G73: DEFM '** MONITOR 8A-1510 *** 40 0166 GEOE 40 0166 780 6	DEFE		016A		US.
## O 016E 780E ## O 016E 780E ## O 016E 780E ## O 170 990E ##	MCG23: DEFM '**	94-1510	0160		Su
# 1 0170 950E # 2 0172 0904 # 3 0172 0904 # 4 0176 F20E # 5 0174 0904 # 5 0174 0904 # 5 0174 0904 # 6 0176 F20E # 6 0176 F20E # 6 0176 F20E # 7 0177 F20E # 7 0176 F20E # 7 0177 F20E # 7 0176 F20E # 7 0177 F20E # 7 0176 F20E #			OIAF		CE OF
DEFB ODH	0000		0110		
#\$GE1: DEFM 'C'	0.775		200		100
#\$0EFB 0DH	2031		7/10		0.0
1 CR PAGE HODE: 1 CMECK SUM ERROR 44 0176 F20E 45 0176 200F 45 0180 4	3020		0174		un
DEFB ODH	2A		0176		
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		46H	00548H	0484H	0431H	42H	SZH	DEFE O					DEFB 10H			DATA		LD CHL), EFH					1			LD CHL).A					N. F.		MOD DEDECORMENT POINTER	MOP. 1=INCREMENT POINTER		PUSH HL	
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77 DEFM 070CH DEFB 44H 16 DEFH 0647H		DEFR 46H	DEFW 0548H DEFF 47H	DEFW 0484H	DEFE 41H	42H	DEFB 52H	DEFR	DEFB		DEFB	DEFB	DEFB			SHING DATA	SAVE: LD	55	OR	J.	9 -	PUSH	BIOF		POP	LD	LD	67		RET			COLOU		HOP. II PUSH	PUSH	

A. (TERP) DE		DEC ML : CONT2		(HL) • D	DEC ME			7	INC. HE CONTR	(HL), BOH			LD A:(HL)				t u	JR NZ, 2TMS1		don	MOP	MOP					LD C.(HL)				7. V 0.7	18 N7.31M63		30 d0d		Ta a	RET		4 4 9 0 0		EXIT ACC=0 1AM	#dt ##	DE-SEC. BINARY		ENT		LD HL.CONTF	(HL),80H	4.0		LD E, (ML)		w.			
F. TEMP) 1. TEM												THSII															2TH\$2:											-3	1	301	E)	-	-		THRDI											
12 -4 (TEMP) (TE	0314	0316	0317	0318	0319	1000	2001	U31E	0311	0320	0322	0323	0324	0325	0326	0228	0330	032A	0320	0320	032E	032F	0330	0332	0334	0335	0336	0337	0338	0339	0338	0330	0335	0340	0341	0342	0343			2 4 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	43 0344					0344	0345	0348	034A	034B	034C	034D	034E	0345	0350	-
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B SHORT	2 7 2 2 7 2 7 2 7 2 7 2 7 2 7 2 7 2 7 2	WTAP1	EXIT ACC=0 : 0K CF=0 =1 : ER CF=1 =2 : BREAK CF=1	D D D H HL D D D H B C 30 H HL 1 B U F E M T D A	THARK RIAPE RIPE RIPE	BC HL HL E, 53H BC, (512E) HL, (01ADR) C C C 1,RTP4
JP CALL DEC			EXIT ACC=0 : =1 : =2 :	PUSH PUSH PUSH PUSH PUSH CALL		
7104			READ EXIT		CALL CALL JP READ DATA EXIT SAM DO: DOI OUT	12 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
		RET1:		108	:	± 5
C3CBO4 0600 CD3E0D 05	23 23 23 23 23 23 23	0408 C38F04 0408 E1 0408 E1 0400 D1		F3 C5 C5 C5 L6D2 1ECC 018000 018000 00A304	0463 CDS006 0464 CDS006 0465 CDS006 0466 C35205 0467 0467 0467	C.5 E.5 1.6.0.2 1.6.0.2 1.6.0.4 1.6.0.4 1.8.0.6 1.8.0.8 1.8.0.8
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ЕЕН А69DH БЕН А696H ЕЕРИ 9780H	CF#O :		D,D7H EC,53H EC,53LE) HL,(DTADR) A,B Z,REII MRII	S12E LOW 1 : 1	BC B12 A150H A (KEYPA) A A (HL) WBYTE B H A (KEYPB) B H A (KEYPB) A (KEYPB)	
DEFW A69DH DEFW A696H DEFW 97BOH DEFW 0D20H		PUSH PUSH		PE WRITE BC=BYTE SIZE HL=DATA LOW XIT CF=0 : =1 : PUSH DE	PUSH BC LD A,FOH LD A,FOH LD A, HL CALL WBYTE LD A, KEYPB) : SHIFT & 3P NZ,WIAF2 SCF MIAPS	E CALL SALES
	WRITE DATA EXIT CF=0 :		LD D,D7H 1.14 LD E, S17E) LD H, (DTADR) LD A,B OR C JR Z,RET1 JR MR11	APE WRITE BC=BVTE SIZE HL=DATA LOW EXIT CF=0 : =1 : PUSH DE	PUSH BC LD A,FOH LD A,FOH LD A, HL CALL WBYTE LD A, KEYPB) : SHIFT & 3P NZ,WIAF2 SCF MIAPS	EST PARTE
90A6 DEFW 96A6 DEFW 2000	HRITE DATA	1 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	23 LD D,D7H 1.14 53 LD E,53H 1.14 6411 LD H,(DTADR) 641	PE WRITE BC=BYTE SIZE HL=DATA LOW XIT CF=0 : =1 : PUSH DE	5 PUSH BC 5 LD HL 6 CO LD A,FOH 6 CO LD A, HL) 7 CO LD A,	MTAP2: INC DEC DEC DEC DEC DEC DEC DEC DEC DEC DE

																																												CALL DIVERS	100000000000000000000000000000000000000	
																				18,																								CALL		
JR 2,RTP7 LD HtD	JR				JR RTP4			94	1 EXIT ACC =0 : OK CF=0		"Z : BREAK CF#1	*****		3	PUSH UE			LD HL (DIADR)				10 7.0104	CALL CKSUM	CALL MOTOR	CALL CHRIPS	JP CARTA		JR KTP4	_ =	I DATA VERIFY	4 4	HENATA I DE AND	1 CSMDT=CHECK SUM	3 X	*1 : ER =1	#2 : PREAK#1		TVRFY: PUSH DE		PUSH ML	TVF1: LD SC.KEVPB		-1	CALL DIVE	LD A.(DE)	
02 0564 2806 02 0566 62 03 0567 CDE20F	056A	056C	00 050E 1802	0572	9 0573 18DD 0 0575	1 0575	2 0575	3 0575	. 0575	0575	0575	02/0	0000	001010	00/0000	0077 10	2 03/0 E3	4 057D 240411		0582	0584	058	0586	058	058E 38E0	059	0236	\$ 0599 18B7	2000 / SON	9 0598	8650 0			44 0598		0.000 B		9 059B DS		0880	3 OSAO 0101E0	4 05A3 1102E0	55 05A6 CD0106	56 05A9 DA7005	SE OSAF 1A	
000		•		0	0-	-		-	1.4	77	16	100	0 0	200	37	40	4.0	* *	~	2	2	2	4 m	0	35	5 (11)			70 67	m	•	•		4	4	4 4	4	4	in i	un u	n in	100	W7.			
					0-				-11		: CALL DLY2*3	000	0 9	17	207		4.0	400		2	2	2 6	4 00		200	1 (11)				8	•	4		•		4	7 4	*	io i		n in	, an		en e		3
ADR.	1 OK CF=0	# FP # 1		30				DECETA			1 CALL DLY2#3	DE.)		17.5		ALIO.	חשיר ו משח				A T E				A. 89	1,8163	UMDT)		C.RTP6		C.RTP6		C4-12-78		Z,RTP5	<	±			MSTOP	(TIMEG)				- A	
ADR.	ACC=0 1 0K CF=0	# FP # 1	PKFAK	30		7.7	S S S S S S S S S S S S S S S S S S S		L EDGE	C.RTP6	DLY3 : CALL DLY2*3		7.0H	2,1872	153	ML 10	(SURDI) / HE			Z Z	RBYTE		W	900		NZ,BTP3	UMDT)	RBYTE	C.RTP6	RBYTE	C.RTP&		C414-7N	, i	NZ,RTPS		#	96	30	MSTOP	(TIMEG)	FOH	NZ:+3		AF	
	1 OK CF=0	# FP # 1	PKFAK	30	1 80	7.7	S S S S S S S S S S S S S S S S S S S	LD DE CSTR	EDOE	JP C.RTP6	DLY3 : CALL DLY2*3	A, (DE)	7.0H	2,1872	153	ML 10	(SURDI) / HE			Z Z	RBYTE	CATPS	W	900	A . 85	NZ,BTP3	HC, (SUMDT)	RBYTE	C.RTP6	RBYTE	C.RTP6		C414-7N	, i	JP NZ,RTP5	× OK	4	POP BC	30	MSTOP	A. (TIMES)	FOH	NZ:+3		AF	
ADR.	ACC=0 1 0K CF=0	# FP # 1	PKFAK	RTAPE: PUSH DE	1 80	2002	89774.58	LD DE CSTR	RIP2: CALL EDGE	JP C,RTP6	CALL DLY3 : CALL DLY3 : CALL DLY2*3	A DE	TOPO ONE	74.27		ML 10	74.774000	100		711	2406 RTP3: CALL RBYTE	3P C.RTP6	IN H	DEC 90	LD A+8	JP NZ,RTP3	2A9711 LD HC, (SUMDT)	RBYTE	DA7005 JP C:RTP6	CD2406 CALL RBYTE	0005 JP C.RTP&	0.0	C414-7N		JP NZ,87PS	RTP8: XOR A	E1 RETZ: POP HL	P0P BC	D1 P0P DE	MSTOP	TOWN DE LEGISLE OF THE CO.	CP FOH	NZ:+3		AF	all

PUSH BE PUSH B	200		H.O			01 0601	3 DE	=CSTR			
VATOR Page	-	d				02 0601		1 CF#0	3003		
1479 1747		0				03 0601		u	BREAK		
TUY 31 FALL RETTE 10 0000 32000 EDG1 LD AFFORM 10 0000 2000 EDG1 LD AFFORM 10 0000 EDG1 EDG1 LD AFFORM 10 0000 EDG1 EDG1 EDG1 EDG1 EDG1 EDG1 EDG1 EDG1	62	d					**				
VASI CALL REVIEW CONSTRUCTION CALL	53	Ď.				0601	EDGE:	CD	A.FOH		
1	:02406					0603		LD	(KEYPA).A		
The color of the	3A700S	5				9090		MOP			
19	36	5				0607	£1903	L.D	A, (BC)		
DEC 10 0.000 0	28605	5				8090		AND	81H	TAIRS I	& BREA
Color Colo	13	=				000A		45	N2.+5		
10 10 10 10 10 10 10 10	8(ā						SCF			
The color of the	84	3						RET			
1	91	ō				060F		۲۵	A. (DE)		
CALL REVIEW CALL NEW CALL N	22BA05	10				14 0610 E620		AND	20H		
CALL REVIEE CALL RAVIOZ CALL UP CALL REVIEE CALL UP CALL CROSS CALL UP CALL UP CALL UP CALL UP CALL UP CALL UP CALL CROSS CALL UP CAL	2A9911	2				15 0612 020706		95	NZ, EDG1		
CALL FRYER 11 0016 201	CD2406	2				16 0615 0A	ED02:	9	A, (BC)		
No.	30	7				17 0616 E681		AND	81H		
CALL NEWYEE CALL REYTE CALL REYTE CALL REWITE CALL REWITE CALL REWITE CALL REWITE CALL WATCH COMPANY CALL WATCH C	2098	J.				0618		40	N2,+5		
FRINT 109* 100	CD2406	3				061B		SCF			
1	90	5				0610		RET			
DEC	2002	ñ				21 061D 1A		LD	A, (DE)		
LD	100	ă				22 061E E620		PND	20H		
PRINT *** OF THE PRIN	CA5105	30				23 0620 CA1506		do	7.ED02		
PRINT '00' 25 0224 1	62	5				24 0623 09		RET			
PRINT '00' 27 0224 1	1881	5				25 0624	-				
PRINT '00' 20 0624 1 1 1 1 1 1 1 1 1		-				26 0624	**				,
FLORE LD DE . OOMSG SO 6624 11 11 BYTE READ SO 6624 11 11 BYTE READ SO 6624 11 11 BYTE READ SO 6624 11 SWIDTESTORE		PRIN				27 0624		ORG	0624H	TRBYTE	
SOLITION CONTROL CON		1				28 0624	-				
ROLL UP	11FC09					29 0624					
SOLL UP	JF	ě				30 0624		BYTE RE	01		
ROLUP ROLL UP 1 1 1 1 1 1 1 1 1	230708	5				31 0624					
ROLL UP LD HL/PBIAS 35 0624 1 CF=0 DATA=ACC		_				32 0624	-		JMDT=STORE		
ROLL UP ROLL						33 0624		1 1 1 1	BHEAK		
ROLUP: LD HL.PBIAS 35 0624 CS RBYTE: PUSH BC P		-				34 0024	-	0=40	DALAMACC		
FOLUP! LD HL/PBIAS 37 0424 55 55 55 55 55 55 55		ROLL	do			6790	- 0	District of			
House Light House Hous	200000000000000000000000000000000000000	114				4700	B L L G L	1001	200		
C	21/A11	٠.				37 0625 05		FUSH			
FLASHING DATA LOAD	3A7F11	3				38 0626 ES		PUSH	H.		
1	96	Ö				39 0627 210008		C D	HL,0800H		
FLASHING DATA LOAD	CAESOE	30				40 062A 0101E0		2	BC, KEYPB		
FLASHING DATA LOAD	C3A90F	30				41 062D 1102EO		07	DE, CSTR		
FLASHING DATA LOAD						42 0630 CD0106	RBYII	CALL	EDOE		
FLASHING DATA LOAD		**				43 0633 DAS406		35	C.RBY3		
1 1 1 1 1 1 1 1 1 1		1 FLASHIN	46 DATA LOAD			44 0636 CDA209		CALL	DLY3	1 CALL	DLY2.3
PUSH AF PUSH AF PUSH AF CALL AFPLASH) CALL AFPLASH PUSH AS 063F E30 AND AS 063F E30 AND AS 063F E30 AND AS 0643 E37 BD PUSH AS 0643 E37 BD PUSH BD PUS						45 0639 1A		T.D	A, (DE)		
LD A.IFLASH) CALL ?PONT LD (H).AA 19 0640 E87 FPOP AF 1 FRT 10 080 0601H IEDGE 35 50 0648 67 1 EDGE 2	10					46 063A E620		AND	20H		
CALL ?PINT LD (HL),A POP AF RET	3A8E11	77				47 063C CA4906		db	1.RBY2		
LD (HL).A 49 0440 2A9711 LD POP AF T	CDB10F	3				48 063F E5		PUSH	Æ		
POP AF 50 0643 23 INC RET	7.7	רנ				49 0640 2A9711		0.1	HL . (SUMDT)		
FET S1 0644 229711	11	P				50 0643 23		INC	보		
52 0647 E1 POP POP S5 0648 37 SCF S5 0648 37 SCF S5 0648 37 SCF S5 0648 17 RLA S5 0648 17 RLA S5 0648 17 LD S5 0648 6F LD S7 0640 25 DEC S5 0640 25 DEC S5 0640 25 DEC S5 0640 25 DEC S5 0640 25006 JP S5 0650 CD0106 CALL	6.0	R	-			51 0644 229711		LD.	(SUMDI), HL		
S3 0648 37 SCF S5 0648 37 SCF S5 0648 70 RBV2: LD		4				52 0647 E1		POP	보		
ORG 0601H 1EDGE 35 55 0449 7D RBY2! LD 85 0448 4F 8LA 8LA 8LA 85 0448 4F 50 0448 7F 8C						53 0648 37		SCF			
ORO 0601H 1EDGE 35 55.064A 17 RLA 56.064B 6F LD 57.064C 25 DEC 58.064D C23006 CALL 59.0650 CD0106 CALL						0649	RBY21	07	Ail		
56 0648 6F LD 57 064C 25 58 064C 25 58 064C 25 58 064C 25 58 064C 2300 38 064C 230 38 064C 2300 38 064C 2300		90		1EDGE	32	064A		RLA	1		
EDGE 57 044C 25 DEC 59 045D C23004 JF. 59 045D C23004 JF.		1				064B		07	LIA		
58 064D C23006 JP						57 0640 25		DEC	I		
0450 CD0104 CALL		1 EDGE				58 064D C23006		di	NZ.RBY1		
		-				一日日日日日 日報二十二日日					

	RBY3:	P0P	H. DE			01 06A8 3A02E0 02 06AB E610	M071:	AND	A.(CSTR)		
		90 d	BC			OSAD	NOTON.	5-	7, MOT4		OCC. DI AV
		RET					.7100	CALL	DLY12	+	1000
	Ξ.	1	1000			0684		2007	£ 4		
	-	2000	VELECI.			0687	H017:	C.R.	RET3		
	-	878×3	E-ele IINFORMATION			0689	MOT 4:1	0	A,06H		
		-ese :DATA	DATA					50	ML, CSTPT		
	#	EALT CFED TON	=0 10K			12 068F 3C		INC	A		
	-					0390		07	(HL),A		
	THARKS					14 06C1 10E5		DUNZ	MOT1		
		PUSH				6290		CALL	N.		
		PUSH				16 06C6 7A		2	A, D		
		PUSH				0667		2:	D7H		
		2				2000		5 .	91001		
		0		2000		8390		3:	10000		
		3		1.7		2000	72	2 .	71017 710097		
		9				0000	19104	30	DEINSONS		****
		9:	HL , 1414H			0603		2 .	200000		T USDY
		9	THCNT), HC			23 0604 11A000		200	DE, MSUBL		
		20	BCIKEVPB			7090	10171	200		LALL	T USON
		2	DE, CSTR			9090		-	A, (CSTR)		
	TM1:	10	HL . (TMCNT)			24. 04DB E410		AND	10H		
	1821	CALL				0000		3	N2:0012		
		40	# C C C C C C C C C C C C C C C C C C C		2	28 06DF CD110D		CALL	WHY.		
		1			SET DELESS	0454		200	212017		
		AND				OAFS		200	H017		
		di.	7.TH1			06E7	-		210010		
5		DEC	ı				_				
		30	NZ.TH2				>				
'n	TM3:	CALL				35 06E7	1 JKEY		GRAPH KEY INPUT		
		9				36 06E7			100		
		CALL		1 CA	1 CALL DLY203	06E7	#GRP:	9:	B, C9H		
		27				38 06E9 3A7011		9	A. C. ANAF		
		AND				3390		O.S.	4		
		36	NZ - 1M1			40 06ED 2001		J.K	N2:+3		
		DEC	J			06EF		UN I			
		30	NEL TEN			0480		5	A, B		
		CALL	EDGE			43 06F1 C3D608		4	14.41		
	RETSI	2000									
	TM41	POP	H.			0614	- 1	17.00	110000000	90.00	5.6 5.5
		POP	30				MSCHAR	DEFM	ZOZEH		PRESS MECOND
		POP	ac			0000		DEFE	RECORD.		
		RET				06FA		444	2000		
								UELB	нао		
						30 06FE					
	0 W	MOTOR ON				83 0300 E		080	MODE	THETOD	00 00
								OHO	MANA	10111	
		DISTRIBUTE THE THE	MK I I								
		# K # K	KEAD			00/00	1 MOTO	MOTOR STOR			
	1 EXI	EXIT CF*0 10K	108					A STOR			
	-		7			00/00	MCTOB	Porto	946		
	MOTOR	FUSH FUSH	200			50 0700 53	131064	000			
		2000				0200			2 4 4		
		210110				7 117 11		HSHG	400		

		10001010	* *	SET				,							240																											
			1 PC3#1						101.1						1 DL YZ																									1,1		
OF KEYPORT	30232	(HL),8AH	(HL),07H	(HL), 01H				-	HAC20	SEC DELY		A. 14	NZ +-1		0760H		A:13	N2:-1			TE.		BC B.•3	LONG	0.000	NC, SHORT	8	NZ, MBY1	20		-	MARK	WG GAP	- 858 SHORT GAP		BC	0.5	A . E	BC+55F0H	CCH	2,0AP1	BC. JAFRH
138	ENT	20	99	197	RET				OMO	MICRO		DEC	J.	KE.	ORG		LD	35	RET		1 BYTE WRITE		PUSH	CALL	RLCA	CALL	DEC	36	RET	1		GAP . TAPEMARK	101 61	Se sH		PUSH	PUSH	9:	95	30	35	0
HODE	PHODE:			VGOFF						1 107	0,00	DL 71:					DLY21			-	1 1 BYT		MBYTE:		EBY:					***	**	i GAP	E			GAPT						
01 074D 02 074D 03 074D	0740	0750	0752	0756		12 0759			15 0/59		18 0759	0759	075C C			0760	26 0760 3E0D	0763	29 0766 CF	31 0767	33 0767	34 0767	3% 0767 C\$ 3& 0768 0&08	37 076A CD570D	38 0745 07	40 0771 D43E0D	41 0774 05	42 0775 C26807	44 0779 09	077A	46 077A		49 0774		077A	52 077A C5	077B	0770	0770	57 0783 FECC	0785	
10H 10H 7. MST 3	7 - 00 - 00 - 00 - 00 - 00 - 00 - 00 -	(CSTPT),A	(CSTPT), A	2RSTR1						ADR.	DT=STORE	DT=STORE	BC	30	0.10	× .00	000	75.77.70 10.77.70	(SUMDI) . H.	H.	DE		A, (HL)	8 * * 8	6.7	E++ 30	CK 53	36.		CKS1		12				C, A	A, E	x	4 4	A.H.	Arc	
MST1: LD A.(CSTR) AND 10H AND 10H AND 10H							34	1 CHECK SUM	BCsS17F	HL=DATA ADR.	1 EXIT SUMDI-STORE	CSMDT=STORE			T.	CKS1: LD A.B			LD (SUNDT).HL			RET	A, CHL	an en		INC DE				č		SWEP PART2	ALLE DATE OF THE PARTY OF THE P	RLCA	RLCA			н 530		C A.H		
AND PAD	MST21 LD		0350	MST31 JP		*) **		1 CHECK SUM	3K100 8 0 B	HL=DATA ADR.	1 EXIT SUMDI-STORE	CSMDT=STORE	CKSUM: PUSH	HOUSE	FDSH	CKS1: LD	90	ל ל		909	404	RET	CKS21 LD A, CHL	Lo	CKS3: RLCA	L CX	DJNZ	404	DEC	JR CK	**	1 SWEP PART2				רם	LD.	DEC	RRCA		ADD	225

																				BELL WORK				PAGE MODE K		PAGE MODE A		CODE * SAH											CRT EDITION							
		80																		BELL			00	9 14		7		3.74							6	2	BREAK									
		AND AND																		***			**	***	61 2	4.0	,	***							,		910		ji.							
	•	1 300	4.																																											
	EMEN	AST	(END #CR)	7E6H													F) . A			KK)					×d		PA				TEL			17.2		e		9		57	NAF)			g		
	STAT	DAT	EN	ORG 07E6H		ia.	۵.	T Y	DOLLE	SKEY C	CBH	5-12	PKEY	TILAS	AF		(STROF),A	4.4	SLOAD	A. (SWRK)	A . 7 REL	A, B	E7H	E6H	Z.CHOPK	ЕЕН	Z · CHGPA	E 5H	E OH	Zilock	NC GETLI	FOH	HOO	NZ . OE TL 2	ArB	2.05713	CBH	2.0E7LC	C7H	NC. GETLS	A. INANAF		A.B	A.B	9000	PSAVE
	1 LINE STATEMENT	9.0		0																	-									-								Par.	u	z	<	۷.	× 1			
	0ET 1				ENT		PUSH	0 0		CALL	d.O		CALL	5 0	PUSH	XOR	200			2	CAL	9	5.	90	SE	9.5	50	0.0	50	di	JR	AND	9	5	30	5 5	0	45	d _O	200	0	0.0	2,		CALL	
	30				POETLI				OF TO A				0ETL1:					AUTORE																										0ETL21		AUT021
		+-		** *	- 6				0	5			0					A																										99		×
										4 8		-	00 0				-		10	_	0			ě.						00											_				0	2
						10	10.1	n v	0000	CDCAOB	ECB	816	CDCA08	010	100	la.	329311	47	CDF505	3A9D11	B7 CCE502		FEE7	FEES	2868	EEE	198	FEES	010	CABBOB	OCE	0.493	FECO	2015	200	878	ECB	CASEOB	EC7	030	347011	B7	78	0 00	CDBSOD	CD6302
07A8	07A8	07A8	07A8	0748	7 A B	07A8 F	07A9 C	OZAR E	0745	OZAF C	0782 F	0784 2	07B6 C	2 0	OZBE F	O7BF A	0750	20.4	7CS C	832	0708 8	CF 7	0700 F	705 F	0707 2	0709 F	90	000	4 1 1 1 1			8 8 E	FA F			07F1 2	07F3 F	07F5 C	F8 F				0800 7		0804 C	0807 C
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LL SHORT					180HS 77			Tr CONG					U E001H		U E002H					ш	ш т																									
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CALL			CALL		CALL	DEC						E00	EQU	100	E 00	EQU	200	E 00	EGU	E00	SKP																									
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CALL			CALL		CALL	DEC						E00	EQU	100	E 00	EQU	200	E 00	EGU	E00	SKP		7																							
GAP1: CALL	730	88	GAP2: CALL	DEC	GAP3: CALL	0.80	JR	CALL				E00	EQU	100	E 00	EQU	200	E 00	EGU	E00	SKP		7																							
CALL	730	88	5700 GAP2: CALL	DEC	CALL	0.80	JR	570D CALL	404		-	KEYPA1 EQU	EQU	KEYPE! FOI	CSTR: EQU	CSTPT: EQU	200	CONTSI ESC	CONTF! EQU	E00	SKP		7																							

05 0877 EB EX DE.HL 06 0878 360D LD (HL).0DH 07 0874 2B DEC HL
0877 ER 0878 360D 087A 2B
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CALL
0.6.11.13
0.5

NE NE NE NE NE NE NE NE	PUSH BEC D	PUSH HIC	A (SFTEK) A . R 2. + S		EKTBLOS 10 VYS UTCK 1 KY10 VY10 VIINE HA.	A 1.C 2 ADC N C.A FOH : ILLEGAL DATA Z COH N. PRNT3 2 PC T C.3 HOME
ENT CONTRICT CONTR	1	1 1 1 1 1 1 1 1 1 1	8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8		: CALL INC LD JR DRG PRINT	
ENT ACC=00 ENT BC PUSH HC LD HL; SWPW*L CALL PCRFF POP HL POP HC CALL PCC ADDACN ORG OSCAH IT NO KEY ACC=FOH PUSH BC REST MODE SHIFT, CTR B = KEY MODE SHIFT, CTR B = KEY MODE SHIFT, CTR B = KEY MODE SHIFT, CTR CALL AS ACC=FOH NOSH BC PUSH BC PUSH BC PUSH BC CALL AS BC CAN AS BC CALL AS CAC=FOH CACC CALL AS CAC=FOH CACC CALL AS CAC=FOH CACC CALL AS CAC=FOH CACC CACC CALL AS CAC CACC CACC	1 1F NO KEY ACC=00 10E11 ENT PUSH HE PUSH PE	1 IF NO KEY ACC=00 1 IF NO KEY ACC=00 1 IN SWPW*11 CALL CALL C	0900 0900 0900 0900 0900 0900 0900 090	0919 0920 0921 0922 0923 0923 0933 0933		67 48 BF 0 W W W W A A
x	26 T 1 T N C C C C C C C C C C C C C C C C C C	2.06 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1				
*	26 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	20E 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		17KEY CTRL-GRAP & ROW)	<u>x</u>	
76671 76671 1 1kl 1 1kl 1 1kl 1 1kl 1 1kl 1 1kl 1 2kVIII 2 2kVIII 2 2kVIII	36ET 36EY 36EY 36EY 36EY 36EY 36EY 36EY 36EY	20ET 20ET 20ET 20ET 20ET 20ET 20ET 20ET	ACC=00 HL-SWFW+1. AL-SWFW+1. AL-SWFFFFFFFFFFFFFFFFFFFFFFFFFFFFFFFFFFFF	A FOH DAGN SECAH STAFFY KEY MODE ISHIFT CTRL.GRAP EY DATA (COLUNN & ROW) DISPLAY CODE OKEY ACC-FOH BC DE THE	* ** **	
				APD AFOH JP PDACN ORG OBCAH 17KEY CEKEY DATA (COLUMN & ROW) ACCEDISPLAY COBE IF NO KEY ACCEFOH PUSH BE P	LLD A.B SLCA C.2XY2 LD A.FOH CALL E.A LO A.(KDATW) OR A	RLCA RLCA JP C, MGRP LD H,0 LD A,C CP 38H LD A,C CP 38H LD A,C

DLY2*3	1 E	NEG	LD A,42		I ONPO 2	ONP3: ADD A.C	1- 2000			RET			ORG 0983H 177KEY 76		1 & DISPLAY CODE CONV. 1		# EXIT A * DISPLAY CODE		PUSH DE		KSL2: CALL PKEY I KEY INPUT	CALL PFLAS	4			PAGE TOP CALCULATIONS	0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 -	PAGE: PUSH DE	PUSH HL			A.0		4 dig x			ADD HI, SCRN				7.2
01 09A2 02 09A2	09A2	0944	02 09A6 3E2A	09AB		09AB	0940	OPAF O	0860		18 0082	19 0982	20 0983	21 09B3	23 0983	24 0983	25 0983 26 0983	27 0983	0984	0985	32 0989 CDCA08	09BC	0901	36 09C4 C39F06	38 0967		41 0907	1000	43 0908 ES	0900	46 OSCD EDAF	9000	0000	50 0903 AF	0904	9060	53 09D8 2100D0	0900		0950	0.75.1
	r CLR				AB POINT +1												1 CR																								
RNT2		. 4	(DPRNT),A	20SP	A CHERNE	•80	980	PRNT2+1			A CUPRN .											A. (DPRNT)	£ ~	01.0	N S - 1 S		ACF	4	A.20H		TINE :		Hdo	10.7 INI	28		9.4 4.4 4.4 4.4 4.4 4.4 4.4 4.4 4.4 4.4		30		
RNT2	1902	~	LD (DPRNT),A	- 20SP	INC A LUFRALL			JR PRNT2+1			DE A CUPRAL				NEW LINE		**		I PRINT TAB I		RTT: ENT	LD A. (DPRNT)	£ ~	• (C. C		PRINT SPACE		PRIS: ENT		: FRINT ROUTINE :		PRNTE ENT			LD C+A			POP 90	786.7	-

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DISPLAY CODE TO ASCII CONV. :		1 ACC = DISPLAY CODE	TEXT ACC = ASCII			PUSH DE	LD ML,ATBL	H*0 07		LD BC,0100H		CA CADACNI	200	04CM21 POP UE	000						LD A.L			***	I KEY MATRIX TO DISPLAY CODE TABL		-		22H	17H	IIH	DEFB OIH I A	C7H	H00		DEFR 24H	TON.	12H		1 0 4H	13H	HOLE STATE	0EFB	11		No. 1 8630			

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15.3 DEFB A2H 15.4 DEFB A2H 15.4 DEFB A2H 15.4 DEFB A3H 15.4 DEFB A3H 15.4 DEFB A3H 15.4 DEFB A3H 15.5 DEFB B7H 15.5 D		DEFB	6EH	8. 1	OCEC E		DEFB		**	**	
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			0 N - 1 0 - 6 -	-2 CURSR HL 0.(HL) 1.(HL) 0.SP04 7.(HL) 0.(HL)	PRESS PLAY MESSAGE 1: DEFW 207FH 2: DEFM PLAY DEF8 ODH
SMORT: PUSH LD LD CALL CALL LD	CALL CALL 1 RET 1 LONG: PUSH LD CALL	CALL CALL CALL CALL CALL CALL CALL CALL	DSPA: CP DSPA: CP RAC DJNZ SET RES LC RC RC	DSPO41 JP 1 DSPO31 INC BET 1 DSPO21 SET DSPO21 SET 1 NC	MSGB1: DEFN MSGB1: DEFN MSGB2: DEFN
0003F 00044 00044	00055 00055 00055 00055	18 0060 CD5907 20 0063 CD5907 20 0064 CD5907 21 0069 3E02 22 0066 CD5907 24 0071 CD5907 26 0074 CD5907 27 0078 F1 30 0070	00000 00000 00000 00000 00000 00000 0000		55 0D9E 55 0D9E 56 0D9E 7F20 57 0DA0 504C4159 58 0DA4 0D
4	1 +3 CHECK		1 LINE O SWEEP 1CTRL? 1 SHIFT?		AIDS=1 CFRL
DEFB FOH DEFB FOH DEFB FOH DEFB FOH DEFB FOH	EEH FOH CHECK 1	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0 2	** PBRK3 : 0RFH ? ** NOT KEY ** OP	AIDS=1

12 12 12 12 12 12 12 12	C5 1 LANY RET	2 Z Z 2 Z 2 Z 2 Z 2 Z 2 Z 2 Z 2 Z 2 Z 2	HOL	100 Z				HL.CTBL	A. (SPAGE)	<		HL. CIBL : PAGE NUDE:	E, (HL)	H.	D. (HL)	DE.HL	(HL)	SCROL	CURSD	CURSU	CURSL	HOME	CLRS	INST	ALPHA	KANA	2000	C.R.	ROLUP	ROLD			HL, PBIAS	0.5	A, (ROLEND)	A.O.	A CROLEND : A	A++ C	(ROLTOP) A	A,C	A, (HL)	CHL),A	PAGE	ML CMACE IV)	ML.DE : HL=PAGETOP+1000		
060 0DA6H 17BLNK 15 02000 5 1 V-BLANK CHECK 1 12 N SEC DELAY 02 0000 5 1 LALD DA7 BC 0DB 04 17BLNK 15 02 0000 5 1 LALD DA7 BC 02 0000 5 1 LALD DA7 BC 02 0000 5 1 LALD DA7 BC 02 0000 6 1 LALD	ONO ODACH 178LNK 15 01 0000 05				XOR				2									M 430	DEFW	DEFU	DEFW												07	07			9.5	ADD						9.5			
ORG ODACH 17PLMK 15 01 01 01 01 01 01 01	ORG ODACH 178LNK 15 OLD ODD																	CTBL:															SCROL							SCROLLI							
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U-BLANK CHECK 17BLNK 15	1				8 ODES	9 ODE 9	A OPER	2 ODED	3 ODF0	4 00F3	5 ODF4	6 00F6	8 ODFA	9 ODFB	O ODFC	1 00FD	2 OUFE	4 ODFF	S 0E01	6 0E03	8 0E07	6030 6	O OEOB	2 0F0F	3 0€11	4 0E13	A 0F17	7 0E19	8 0E1B	9 OE1D	0 0515	2 0515	3 0616	4 0E22	5 0E24	6 0E27	A OF 2R	9 0E2E	0 0E2F	1 0E32	2 0E33	3 OE34	4 0E35	A 0538			
V-BLANK CHECK 1	1 V-BLANK CHECK 1 1 V-BLANK CH																																		500												
DELDISPLAY CHECK TO BEINK: RET CALL DLY3 POP BC CALL DLY3 POP BC CALL DLY3 POP BC RET TO BEEN BC POP	C5	5					A SEC DELAY									3.6																															
DSP01	C5	5				-	7 1									3.6																															
DSP011	C5	1 >BLNK 1	ECK 1				1 12	DL 73	90				, OA.	HOO		17DSP 39												T T T T T T T T T T T T T T T T T T T				C. DSPO4				A, 8	6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6					120PCT		000	NTRUL.	ROL CODE	
	C5 C53 C623 CDA209 C10FB C1 C1 C2 A130 D5 C2 C4 A130 D5 C2 C3 C4 A111 C2 C7 C7 C7 C8 C6 C7 C7 C8 C7 C8 C7 C8 C8 C9 C9 C9 C1 C1 C1 C1 C1 C1 C2 C3 C4 C4 C4 C5 C5 C5 C5 C5 C5 C6 C7 C7 C7 C8 C7 C7 C8 C7 C7 C8 C7 C7 C7 C7 C7 C7 C7 C7 C7 C7	ODASH 17BLNK 1	ANK CHECK 1			BC	21 1 17			RET		DATA				00B5H 17DSP 39					15FLAT COVE	AF	BC	10E	<	PPONT	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	A.I.	0.00	N2,DSP04	. MANO		A 1 10 1 A C E	NZ. DSP03	DE, HL		07#	2036A				ODDCH +>DPCT		0000000	PLAY CONTROL I	* CONTROL CODE	1400
	2	ODASH 17BLNK 1	1 V-BLANK CHECK 1			PUSH BC	21 1 17			RET		LL DATA	DEFE			00B5H 17DSP 39					15FLAT COVE	PUSH AF	BC	10E	<	CALL PPONT	2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	A.I.	0.00	N2,DSP04	. MANO		A 1 10 1 A C E	NZ. DSP03	DE, HL		07#	2036A				ODDCH +>DPCT		000000000000000000000000000000000000000	: DISPLAY CONTROL I	ACC = CONTROL CODE	2400 30: 100

/81																	100																			081	2000									
09/04/81			100																~		13															KANA STATUS PORT			80.	0,0						
13			1 SCRN TOP																		TALPHA															1 KANA			*****	424					1 HOME	1
(M2-80A.MONITOR) PAGE 52	A NZ. ?RSTR ROLD	HL, MANG 8,27	7CLER HL.DOGOH	보	■CLR08	A.(SPAGE)	4	NZ, CLRS1	A.70H	(ROLEND), A	A+(E200H)	ОМОН	CHES DADYS (CHESA)	100moot *	A, (SPAGE)	4	NZ, SCROL	ROLU			0EE1H		(KANAF),A					3	100	BC.	AF			MONITOR MORK AREA :	росон	E003H			7.6	OFFEH	A 1	ALPH1		1000000	A.H	
1-80A.	95.00	22	CALL	PUSH	CALL	200	OR	2 6	9 6	20	97	36	S DADY		CD.	OR	d,	do			ORG	900	50	ì		ORE 1		DOD .			POP	RET	-	TOR MO	1103	EDU			6	ORG	07	38			35	GR OF
		CLRSI									CLRS11	HOMOO :		1 500	CURSET							1 00.4	AL PHI	-		1 RESTORE	1	1101	2RS1R1:					I WON :	12070	KANST	-	-	-		XANA:				DELL	
** 180 ASSEMBLER SB-7201	01 0EAD B7 02 0EAE 2035 03 0EB0 C3590F		OE88	3830	10 0EBF CDE209	OEC3	9030	OEC7	15 OEC9 227011	0000	OED1	19 OED4 C30904	20 05.07	22 0007	OED7	OEDA	9030	26 OEDE C39FOF	28 OFF1	29 OFE1	30 0561	31 0661	OFF	OFES	35 05.55	36 08.65	37 OEE5	39 0558 51	OFER	OEE7	OEE8				40 OEEA	OFEA		SO OFEA	SI OEEA	\$2 OEEE	54 OFFE 3FOI	OEFO	56 OEF2	57 OEF 2	0555	60 OEF6 BS
1 09/04/81		1 SCHOL	I COLDIEM MANAGE FIND																																											
CHZ-80A.MONITOR> PAGE 5	(HL),A HL SCROL2	A, (PBIAS) L,A H,E2H	A, (HL) HI, MANGE	4	8,7	7 1	0	PRSTR		HI, (DSPYV)	F. F	+24	Z.CURS4	MGP. 1	(DSPXY), HL	PRSTR	The second second second	HL, IDSPXY)	I .	2.CURS5)))	MGP.D	CURS3	HI . I DODYY !	Ail	+39	NC, CURS2	20000	0000		н, н	+25	C, CURS1	H + + 24	CUBCA	00000	HL, (DSPXY)	Ail	4	5.12	CURST	L1+39	H	P.CURSU1	M+O /nebyvi.u/	A. (SPAGE)
1-80A.	LD 1NC DJN2	222	99	OR	000	DEC	DJNZ	d D		0 -	20	e :	2 2	2 4	707	20	- 0	9:	30	28	DEC		2	-	20	CP	S. S.	N a	0	INC	27	CP	S. S.	9	9	ž.	07	2	OR .	200	18	CD.	DEC	d .	9 .	רנ
								4		CURSDI				CURSII	CURS31		-	CURSUS				CURSUL		FIIBCD+					CHRS21						Cubcar	1 0003	CURSL:									CURS5:
780 ASSEMBLER S8-7201		34/A11 6F 26E2	76		0807		-	C3ESOE		2A7111		FE18	282E	CD8302	227111	1877			7,0		25		41	247111		Sh.		200			7.0	FE19	3808	2618	22/111	7.01	2A7111		B7	2803	20 18ra	2E27	2.4.1		257111	3A9111
:	0E44 0E45 0E45	0E48	OE4E	0E52	0000	0553	9530	OESA	0650	0650	0E40	0E61	0E63	OFAA	02.00	3930	DESE	OESE	0572	2/30	0E75	0E76	0579	0678	0E7E	OEZF	0881	0583	OFBA	0E88	0E80	0E8A	OEBC	OE8E	0630	OFOR	0690	8630	6630	OE 9A	0500	9630	OEAI	0EA2	0543	DEAA
	000	4 50 00	000	60	0:	- 0	2	41	2	9 0	8	6	00	200	53	4	2	21	30	90	30	=	2 17	2 5	2 10	34	37	3.8	20	-	42	2	7	n.	9 1	0.4	0 0	20	2	01 0	200	20	20	25	0 0	2

		Θ	0
			PONT
HL.PBIAS A. (ROLTOP) (HL) 1. 785TR MOP. D	(HL), A H E2H A (HL) PAGE PRSTR - MANG - MC CURSZ L G G	A.H A.H I.CR3 NO.CR2 NO.CR2 NO.CR2 H.F. CURSI H. NOLU H. NOLU H. NOLU H. PBIAS A. (ROLEND) (H.) A. (ROLEND) (H.) A. (ROLEND) A. (ROL	ORG OFBIH COMPUTE POINT ADR . 1 HL = SCREEN CORDINATE EXIT HL = POINT ADR. ON SCREEN NT: LD HL.(DSPXY)
1	SALL SALL	TNC CALL CALL CALL CALL CALL CALL CALL CA	ORG HE SCR EXIT HL = POI
ROLDT	R0L2:	CR3: ; ROLU: ROLU:	COMP.
01 0F59 02 0F59 217A11 03 0F5G 3A7811 04 0F5F BE 05 0F60 2883 06 0F62 CD9D02 07 0F65 FE	00668 00768 00768 0077 0077 0077	22 0776 FE18 24 0F80 2817 25 0F94 2807 25 0F84 2807 26 0F84 2807 27 0F87 24 28 0F88 C3660E 29 0F88 C3660E 30 0F87 21711 31 0F87 21711 32 0F93 FS 34 0F94 C95 35 0F93 FS 36 0F97 C1970F 37 0F97 21711 38 0F97 C1970F 40 0F87 C1970F 41 0F87 C1970F 42 0F87 C1970F 43 0F97 C1970F 44 0F87 C1970F 45 0F87 C1970F 46 0F87 C1970F 47 0F87 C1970F 48 0F87 C1970F 49 0F87 C1970F 40 0	50 0FB1 51 0FB1 53 0FB1 53 0FB1 54 0FB1 55 0FB1 57 0FB1 59 0FB1
1 LEFT SIDE ?	. ACC=80		
A,L A,L A,DEL1 MA,DEL1 MANO C,DEL1	A 40 A 40 A 70 A 70	4,D 3,H A,(ML) A,(ML) A,(ML) C,OE,A C,OESL MA,C MA,C A,C A,C A,C A,C A,C A,C A,C A,C A,C	NZ.7RSTR 7PONT 7PONT A.(HL) (HL),0 HL E.(HL) (HL),4 (HL),4 A.E
SALL SALL SALL	SUB SUB PEC	S S S S S S S S S S S S S S S S S S S	CALL CALL CO
	DEL 1:	DEL.2:	INST:
		* "	
01 0EF7 28CC 02 0EF9 7D 03 0EFA B7 04 0EFB 200D 05 0EFD CD2B0A 06 0F0 3808 07 0F02 CDB10F	00000000000000000000000000000000000000	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	00 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0

000	200				01 1195			2 + 5	4	-
	3	1000 0001			02 1197	SUMDLE	ENT		I CHECK SUM DATA	4
		HONITOR WORK AREA	K AREA I		03 1197			2	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	
000		(MI-80A)			04 1199	CSMDI			I FOR COMPARE SUM DATA	SUR DATA
000					05 1199		DEFS	2 + 5	A 10 10 10 10 10 10 10 10 10 10 10 10 10	
	ie.				06 1198	AMPHI	ENT		I AHPH DATA	
000					07 1198				1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	
040	. 00		10101			TIMPO			I TIME PLAG	
	I BITE	122		TAPE BUFFFR 12881	2011 61	· Adno	ENT	1.	SET SOUND FLAG	An
	ATERI	177		ATRIBITE		+	TIE		3)
050		0663			• -	TEMPAL			1 TEMPO WORK	
	NAME	ENT		: FTI F NAME						
			*17			ONTYOU			1 DNIYO HORK	
	31751			: BYTE SIZE	-			1.		
		DEFS +2	2.5		-	00.773	ENT		1 OCTAVE WORK	
	DIADRI	ENT		I DATA ADR	17 11A0		DEF	1		
104		DEFS +	53		-	RAT101	ENT		: ONFU RATIO	
	EXADR:	ENT		1 EXECUTION ADR	-		DEFS	3 +2		
		DEFS +2	2		-	BUFERS	ENT		1 GET LINE RUFFER	FER
	COMNT			1 COMMENT			DEF	18*		
1108			*92		22 1164		END			
1164	SWPWI			SWEEP WORK						
	The contraction of the contracti		•10							
	KDATW:			1 KEY WORK						
116		DEFS +2	2							
	KANAFI			1 KANA FLAG						
		DEFS +1	-							
	DSPXY:	ENT		I DISPLAY CO-ORDINATES						
		DEFS +	23							
	MANGE			1 COLOUMN MANAGEMENT						
0	MANOE	DEFS	9							
	TANGE .			CAS CASAS LANG. 10.0 .						
(6)	001401	CETS .		CULTURA DANAG. END						
	0010	DE LO		0410 0400 +						
	DOI TOP	EN1		0414 304 .						
	HOLION			* ROLL TOP BIAS						
	MGDNT			2014 201 4100 +						
	1101011	DEFS +1		1 COLDUMN MANAG. POTNIER						
	PAGETP	FNT								
		DEFS +2	2	T PAGE TOP						
	ROLENDS	ENT								
			1							
			+14	1 BIAS						
	FLASHI	ENT		t FLASHING DATA						
	1	DEFS .1	_							
	SFILK			1 SHIFT LOCK						
	Co. Valvania		-	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4						
	REVFLGS	ENT		: REVERSE FLAG						
		DEFS .	-	Section of the section of						
	SPACE	- 2		FAGE CHENGE						
	El chTr			PURSON DATA						
		DEFS .1								
1193	STRGF1			: STRING FLAG						
193		DEFS +1								
194	DPRNT	ENT		1 TAB COUNTER						
194		DEFS +1	_							
· ·	THCNI	ENT		I TAPE MARK COUNTER						

18/00/60		
	0.00 0.00 0.00 0.00 0.00 0.00 0.00 0.0	
09	A TANA A	
> FAGE	00 00 00 00 00 00 00 00 00 00 00 00 00	
-80A.MONITOR	X X X X X X X X X X X X X X X X X X X	
1-80A.P	00000000000000000000000000000000000000	
01 <#2	R 1 P 3 S 1 P 9 S 1 P 9 S 1 P 9 S 1 P 9 S 1 P 9 S 1 P 9 S 1 P P 9 S 1 P P 9 S 1 P P 9 S 1 P P P 9 S 1 P P P 9 S 1 P P P P P P P P P P P P P P P P P P	
R \$8-7201	00000000000000000000000000000000000000	
ASSEMBLER	ATP2 SKORDL SKORDL STITT STITT STITT STITT STITT SKORDL STEPP STEPP STITT STIT	
280 AS	00000000000000000000000000000000000000	
:	N	
09/04/81	00128 00128	77
0E 20		
R) PA	0.04 E	
MONITOR.	2. MARY 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	RET3 ROLD ROLUP
MZ-80A,	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0552 0F58
-7201 (8	### ### ##############################	RET2 ROL2 ROLU1
S	0.000000000000000000000000000000000000	04CB 1190 0F9F
SSEMBLER	### CLR PECLR PECLR PECLR PECLR PERL PERL PERL PERL PERL PECLR PECRR PECR	RET1 REVFLG ROLU
180 AS	0800 0900 00133 0013	
:	######################################	RDINF REVI ROLTOP

Hardware Configuration of the MZ-80A

Chapter 3

3.1 The MZ-80A system configuration

Figure 3.1 shows the standard system configuration of the MZ-80A personal computer.

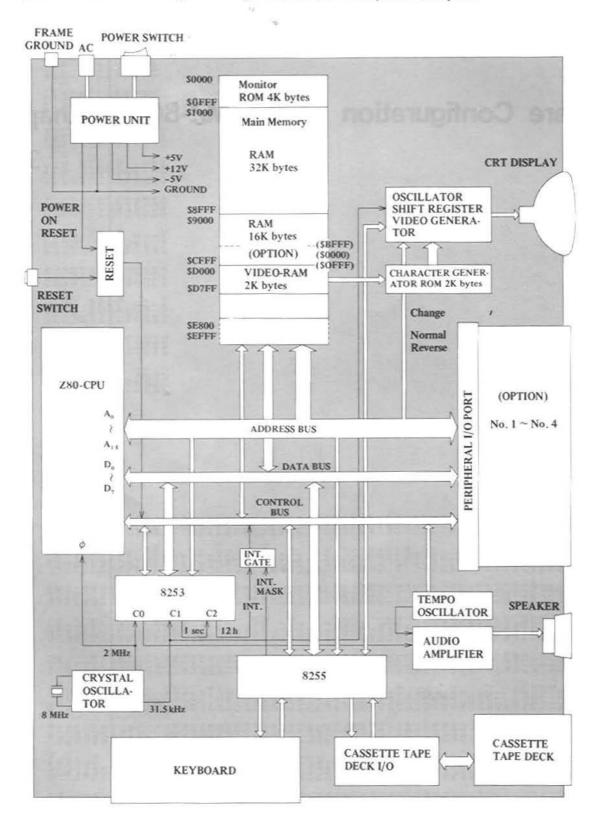


Figure 3.1 MZ-80A System Diagram

As is shown in the figure, a Z80 (Sharp LH0080) is used as the CPU, and is operated with a clock of 2 MHz. The CPU is reset when the power is turned on or when the reset switch is manually operated. The memory configuration corresponding to address buses \$0000-\$FFFF is as follows.

\$0000-\$OFFF is used for the monitor program (ROM); the large 48 K byte space from \$1000-\$CFFF is used as main memory (memory from \$9000-\$CFFF is optional); addresses from \$D000 on are used for video RAM, floppy control, and memory mapped I/O.

The keyboard and cassette tape deck are controlled by means of programmable peripheral interface 8255. Further, a rectangular audio wave generated by the output port of counter 1 of programmable interval timer 8253 is input to the sound generator, which outputs sound to the speaker. The two counters other than this IC serve as internal clocks for the MZ-80A.

Table 3.1 shows the configuration of MZ-80A memory mapped I/O.

Table 3.1 Assignment of memory mapped I/O.

Address	Memory Read	Memory Write	Device
\$E000		D_7 : Resets cursor timer $D_3 \sim D_0$: Key strobe	8255
\$E001	$D_7 \sim D_0$: Key data		
SE002	D ₇ : V-Blank D ₆ : Status of cursor timer D ₅ : Read data (cassette) D ₄ : READ/WRITE status (cassette)	D ₃ : Motor ON/OFF (cassette) D ₂ : Masking of timer interrupt D ₁ : Write data (cassette) D ₀ : V-Gate	
SE003		Mode control	
\$E004		Setting of counter #0	8253
\$E005	Reading of counter #1	Setting of counter #1	
\$E006	Reading of counter #2	Setting of counter #2	
\$E007		Mode control	
\$E008	D ₇ : Status of tempo timer D ₀ : H-Blank	D ₀ : Sound ON/OFF	
\$E00C	Memory swap		
\$E010	Resets memory swap		
\$E014	Normal (CRT display)		
\$E015	Reverse (CRT display)		
SE200 ~ SE2FF	Roll up/roll down		

3.1.1 Memory configurations

The memory map for the MZ-80A is shown in Figure 3.2. The screened parts of the figure indicate user area, and the 32 K bytes of main memory RAM are the standard package. The remaining 16 K bytes of main memory RAM area optional, and can be installed in the RAM socket provided on the CPU board.

The 4 K bytes of main memory area which are indicated by the dark screening can be used for swapping the address spaces used by the MONITOR ROM. The left side of the figure shows the memory map under normal conditions, while the right side shows the memory map when the MONITOR ROM has been swapped. As is shown in Table 3.1, memory swaps are performed under control of memory mapped I/O by executing memory read instructions such as the following.

```
To place the memory in the state shown on the right . . . . . . . . . LD A, (E00CH)

To place the memory in the state shown on the left . . . . . . . . . LD A, (E010H)
```

The memory configuration shown on the right is especially effective when the system programs used start at address \$0000 and when the system programs utilized make active use of interrupt processing.

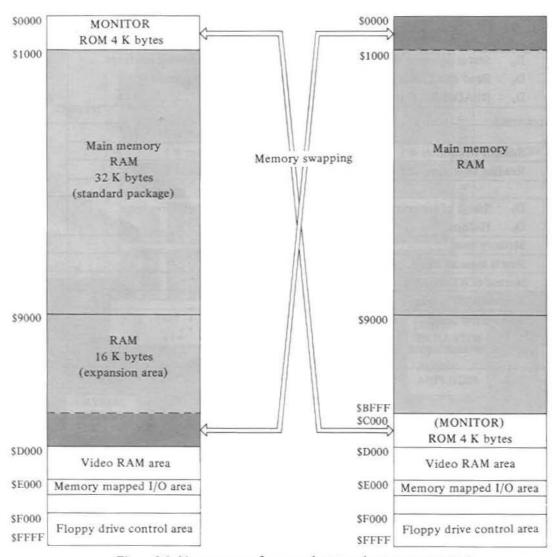


Figure 3.2 Memory maps for normal state and memory swap state.

When the memory is swapped, the 4 K ROM occupies the address space from \$C000-\$CFFF; however, the monitor program is ineffective in this condition. If necessary, it is possible to remove the monitor ROM from the socket on the CPU board and replace it with another user ROM which has been programmed to allow operation in the space from \$C000-\$CFFF. In such cases, use ROM 2732, which is the same as the monitor ROM. Also, if it is necessary to alter part of the monitor program for use, it can be modified by block-transferring it from \$C000-\$CFFF to \$0000-\$OFFF and making the changes in RAM.

The 2 K byte area from SD000-SD7FF is assigned to video RAM. This area is the standard package which is used for the MZ-80A main unit CRT display.

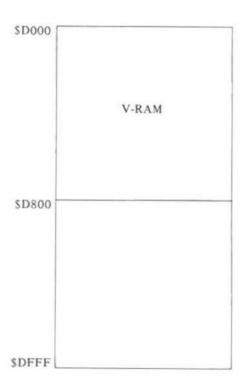


Figure 3.3 MZ-80A video RAM area.

Although up to 1,000 characters (40 characters × 25 lines) can be displayed on the MZ-80A main unit CRT screen, twice this amount of memory area is provided in video RAM. This makes it possible to roll the screen displayed up or down. Upon system reset, data is written into video RAM starting at address \$D000, and when more than 50 lines of data are written — that is, when data has been written into the area from \$D000 through \$D7CF — \$D028 through \$D7F7 become the actual video RAM area. When more data is written and one line scrolled, the area from \$D050-\$D7FF becomes the video RAM area, followed by the area from \$D000-\$D020. Thus, the video RAM is used in an anchored configuration. Figure 3.4 shows the relationship between video RAM and the display for the 2 K byte video RAM area when its first K byte, its middle K byte, or its last K byte is displayed on the CRT screen. However, in this example, the actual video RAM area capable of displaying data on the CRT screen is the 2000 bytes starting at \$D1E0.

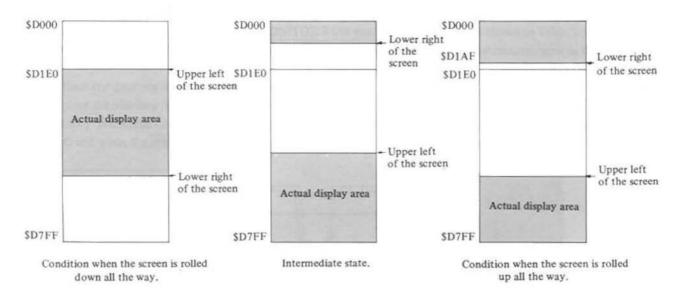


Figure 3.4 Relationship between video RAM and the area actually displayed.

Memory mapped I/O address \$E200-SE2FF are used for rolling the display up and down. When a memory read instruction is executed against address \$E200 (such as LD A, (E200H)), the CRT display is rolled all the way down. When such an instruction is executed against address \$E2FF, the CRT display is rolled all the way up. The lower bytes of these addresses from 00H-FFH can be freely used to roll the screen up or down in 8-character units.

3.1.2 Key scanning system

The relationship between strobe signals and bit data during keyboard scanning is shown in Figure 3.6.

Strobe signals are delivered to four terminals (PA₃, PA₂, PA₁, PA₀) of the 8255, fed into BCD-to-decimal decoder/ driver 74145, then delivered to 10 keyboard strobe input terminals. Keys are discriminated by strobe signals and key data.

For instance when the strobe is '2H' and the key data is 'FBH', it indicates that the S key is being pressed.

10 keyboard strobe input terminals 2 0 9 9 0 BREAK II \$ & CLR 8 2 4 6 8 0 CTRL HOME # 9 60 1 3 7 5 9 5 50 CURSOR (active low) 1 E Т 0 6 Q 4 CURSOR (a) Bit data CR 2 30 D G ENT INST S H 3 20 DEL < X 10 GRPH 00 M SHIFT Z В SPACE 0 00 ? Numeric Pad

Figure 3.6 Key scanning strobe signal and bit data.

	_	
	1	
	- 1	
	- 1	
The state of the s		
	- 1	
	1	
	- 1	
	- 1	
	- 1	
	- 1	
	- 1	
	- 1	
	1	
	-	
	- 1	
	-	
	1	
	- 1	
	1	

3.2 The MZ-80A circuit diagram

This section includes MZ-80A CPU board circuit diagrams for reference. These diagrams are arranged as follows:

- (1) CPU board, block 1: CPU signal system
- (2) CPU board, block 2
- (3) CPU board, block 3: RAM signal system
- (4) CPU board, block 4: 8255 and 8253 signal system
- (5) CPU board, block 5: Peripheral I/O port and power terminal

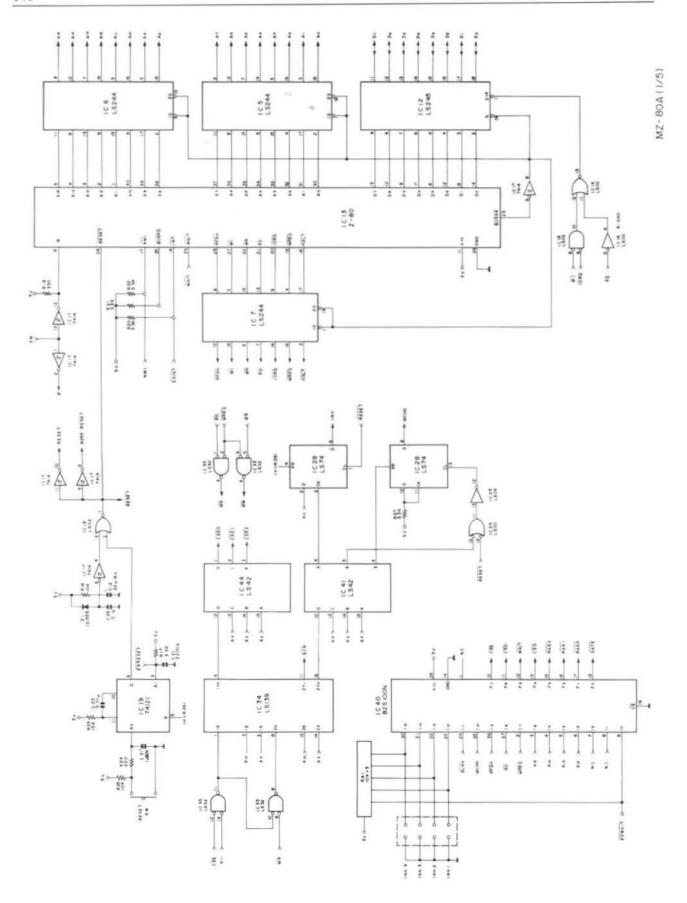


Figure 3.7 CPU board, block 1: CPU signal system

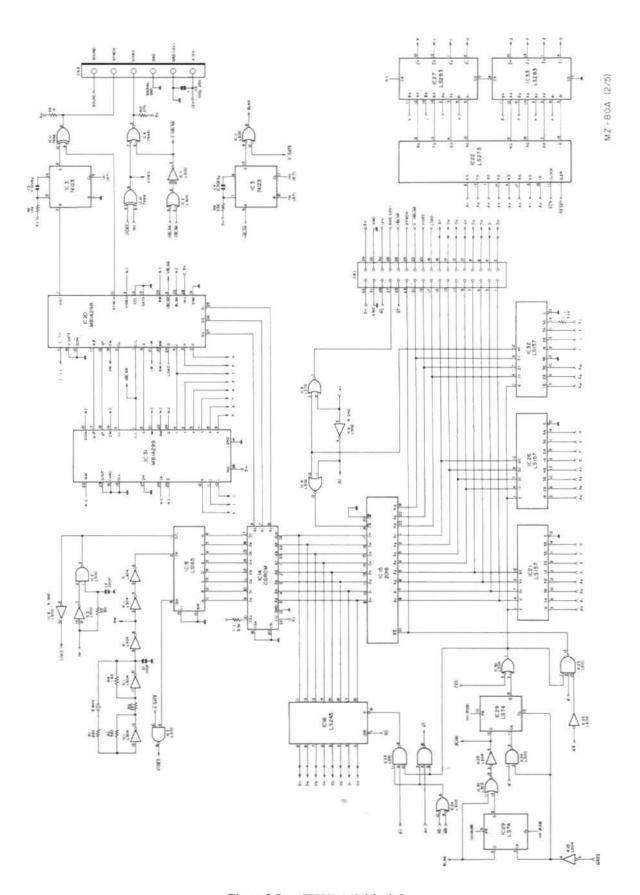


Figure 3.8 CPU board, block 2

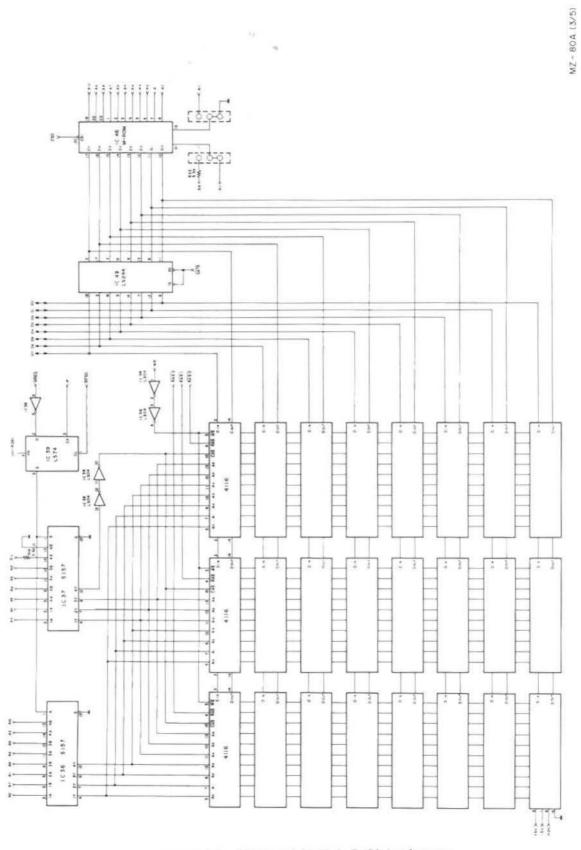
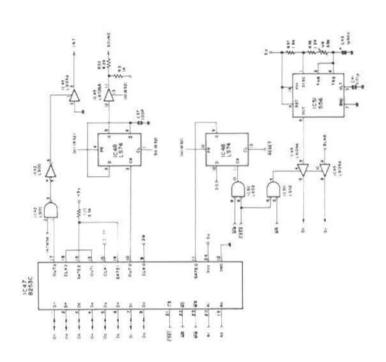


Figure 3.9 CPU board, block 3: RAM signal system



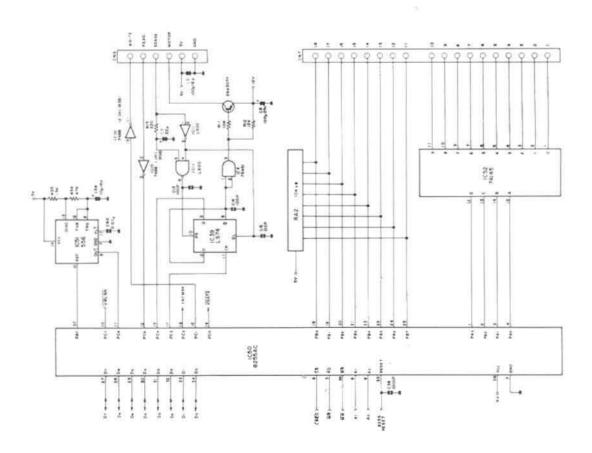
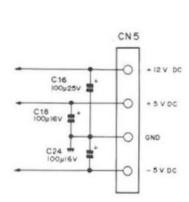


Figure 3.10 CPU board, block 4: 8255 and 8253 signal system

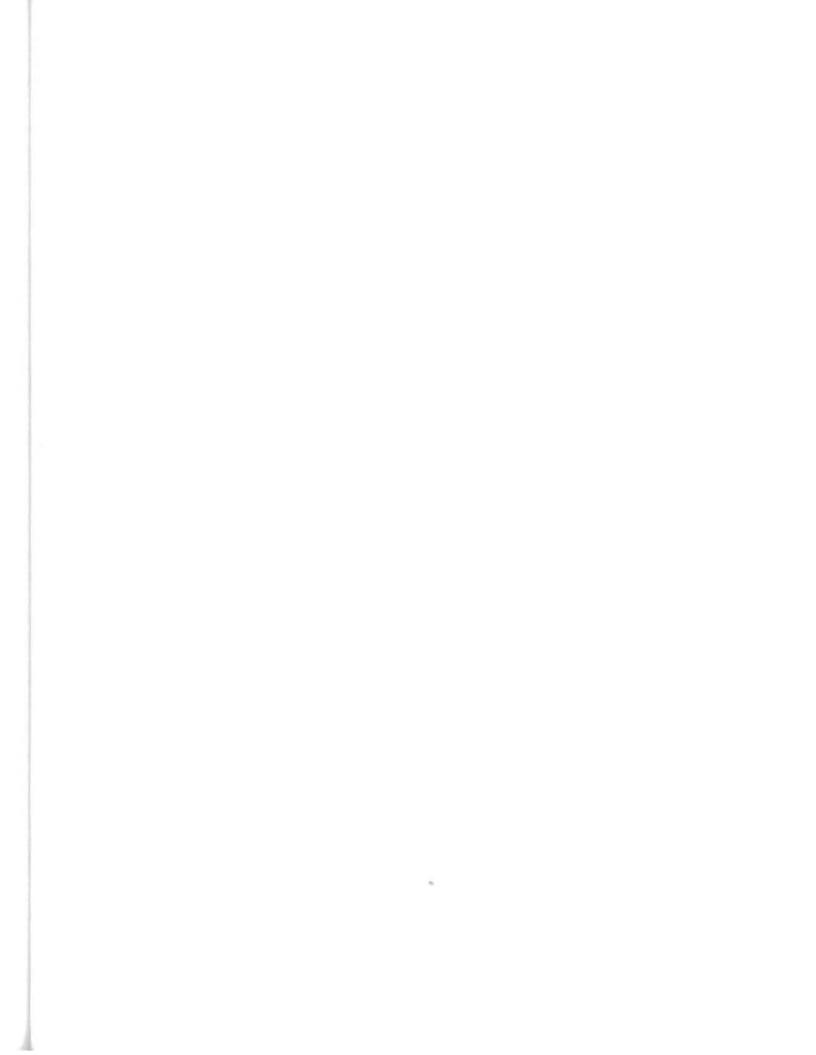


CN 4 В DI Do 2 03 D2 3 GND GND 4 05 5 07 06 6 GND 7 RESET 8 GND A2 9 HALT A3 Mi 10 A4 T GND As 12 WR As 13 RD 14 GND AB 15 OREO A9 16 MREQ Aio 17 GND All 18 EXINT Alz 19 GND 20 NMI 21 EX WAIT Al5 22 EX RESET Φ

A : PARTS SIDE

MZ-80A(5/5)

Figure 3.11 CPU board, block 5: Peripheral I/O port and power terminal



3.3 Expansion equipments

A variety of peripheral devices is available for expanding the MZ-80A personal computer system. Figure 3.12 shows a typical expanded system configuration. With the floppy disk drive, numerous data and program files can be stored and accessed at high speed. With the printer, hard copies of listings and printed graphic patterns can be obtained. This improved processing efficiency, resulting in a wider range of applications.

The MZ-80FB dual floppy disk drive uses a double density mini-floppy diskette (286K bytes/diskette) with a diameter of 5.25 inches, both sides of which are used for recording. It enables use of the DISK BASIC interpreters, which is suitable for practical business applications of the double precision DISK BASIC interpreter, which performs 16 digit BCD operations. Thus, the expanded system exhibits an ability which is comparable with that of larger computers with the aid of a variety of the floppy disk operating system software.



Figure 3.12 Typical expansion system

Figure 3.13 shows peripheral devices which can be connected to the MZ-80A. Devices which are enclosed in a thick solid line are interface cards or RAM blocks and they are connected to the expansion I/O port via interface terminals or connected to the specified connectors in the main cabinet.

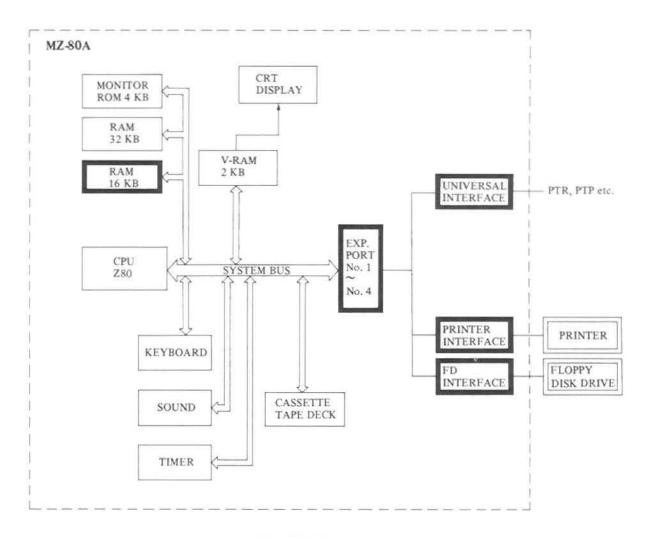


Figure 3.13 MZ-80A system expansion.

WARNING AND CAUTION

Warning: Dangerous voltage is inside of the main cabinet. Leave the installation of optional devices which can be connected in the main cabinet to your dealer.

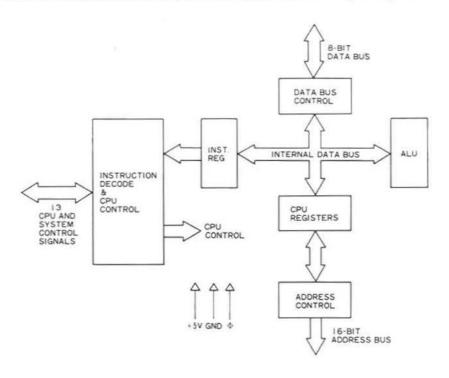
Caution: If the power is turned on with the upper palt of the main cabinet lifted, electrical parts may be damaged.

> Metal articles remaining in the cabinet can cause serious trouble. Ensure that no paper clips or other metallic articles fall into cabinet.

3.4 Technical data of Z-80 CPU

1.0 ARCHITECTURE

A block diagram of the internal architecture of the Z-80 CPU is shown in Figure 1.0-1. The diagram shows all of the major elements in the CPU and it should be referred to throughout the following description.



Z-80 CPU BLOCK DIAGRAM FIGURE 1.0-1

1.1 CPU REGISTERS

The Z-80 CPU contains 208 bits of R/W memory that are accessible to the programmer. Figure 1.0-2 illustrates how this memory is configured into eighteen 8-bit registers and four 16-bit registers. All Z-80 registers are implemented using static RAM. The registers include two sets of six general purpose registers that may be used individually as 8-bit registers or in pairs as 16-bit registers. There are also two sets of accumulator and flag registers.

Special Purpose Registers

- Program counter (PC). The program counter holds the 16-bit address of the current instruction being fetched
 from memory. The PC is automatically incremented after its contents have been transferred to the address lines.
 When a program jump occurs the new value is automatically placed in the PC, overriding the incrementer.
- 2. Stack Pointer (SP). The stack pointer holds the 16-bit address of the current top of a stack located anywhere in external system RAM memory. The external stack memory is organized as a last-in first-out (LIFO) file. Data can be pushed onto the stack from specific CPU registers or popped off of the stack into specific CPU registers through the execution of PUSH and POP instructions. The data popped from the stack is always the last data pushed onto it. The stack allows simple implementation of multiple level interrupts, unlimited subroutine nesting and simplification of many types of data manipulation.

MAIN R	EG SET	ALTERNATE	REG SET	
ACCUMULATOR A	FLAGS F	ACCUMULATOR	FLAGS F	
В	С	В	С	CENEDAL
D	E	D	E.	GENERAL PURPOSE REGISTERS
н	L	н	Ľ	
	INTERRUPT VECTOR I INDEX REGIS	MEMORY REFRESH R		
	INDEX REGIS	STER IY	SPECIAL PURPOSE REGISTERS	
	STACK POIN	ITER SP		
	PROGRAM C	OUNTER PC		

Z-80 CPU REGISTER CONFIGURATION FIGURE 1.0-2

- 3. Two Index Registers (IX & IY). The two independent index registers hold a 16-bit base address that is used in indexed addressing modes. In this mode, an index register is used as a base to point to a region in memory from which data is to be stored or retrieved. An additional byte is included in indexed instructions to specify a displacement from this base. This displacement is specified as a two's complement signed integer. This mode of addressing greatly simplifies many types of programs, especially where tables of data are used.
- 4. Interrupt Page Address Register (I). The Z-80 CPU can be operated in a mode where an indirect call to any memory location can be achieved in response to an interrupt. The I Register is used for this purpose to store the high order 8-bits of the indirect address while the interrupting device provides the lower 8-bits of the address. This feature allows interrupt routines to be dynamically located anywhere in memory with absolute minimal access time to the routine.
- 5. Memory Refresh Register (R). The Z-80 CPU contains a memory refresh counter to enable dynamic memories to be used with the same ease as static memories. Seven bits of this 8-bit register are automatically incremented after each instruction fetch. The eighth bit will remain as programmed as the result of an LD R, A instruction. The data in the refresh counter is sent out on the lower portion of the address but along with a refresh control signal while the CPU is decoding and executing the fetched instruction. This mode of refresh is totally transparent to the programmer and does not slow down the CPU operation. The programmer can load the R register for testing purposes, but this register is normally not used by the programmer. During refresh, the contents of the I register are placed on the upper 8 bits of the address bus.

Accumulator and Flag Registers

The CPU includes two independent 8-bit accumulators and associated 8-bit flag registers. The accumulator holds the results of 8-bit arithmetic or logical operations while the flag register indicates specific conditions for 8 or 16-bit operations, such as indicating whether or not the result of an operation is equal to zero. The programmer selects the accumulator and flag pair that he wishes to work with a single exchange instruction so that he may easily work with either pair.

General Purpose Registers

There are two matched sets of general purpose registers, each set containing six 8-bit registers that may be used individually as 8-bit registers or as 16-bit register pairs by the programmer. One set is called BC, DE and HL while the complementary set is called BC', DE' and HL'. At any one time the programmer can select either set of registers to work with through a single exchange command for the entire set. In systems where fast interrupt response is required, one set of general purpose registers and an accumulator/flag register may be reserved for handling this very fast routine. Only a simple exchange commands need be executed to go between the routines. This greatly reduces interrupt service time by eliminating the requirement for saving and retrieving register contents in the external stack during interrupt or subroutine processing. These general purpose registers are used for a wide range of applications by the programmer. They also simplify programming, especially in ROM based systems where little external read/write memory is available.

1.2 ARITHMETIC AND LOGIC UNIT (ALU)

The 8-bit arithmetic and logical instructions of the CPU are executed in the ALU. Internally the ALU communicates with the registers and the external data bus on the internal data bus. The type of functions performed by the ALU include:

Add

Subtract

Logical AND

Logical OR

Logical Exclusive OR

Compare

Left or right shifts or rotates (arithmetic and logical)

Increment

Decrement

Set bit

Reset bit

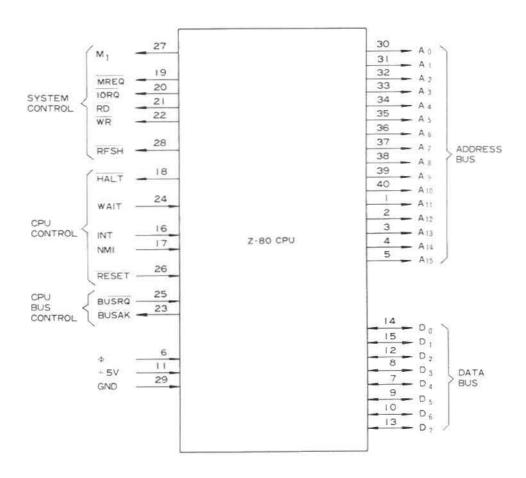
Test bit

1.3 INSTRUCTION REGISTER AND CPU CONTROL

As each instruction is fetched from memory, it is placed in the instruction register and decoded. The control section performs this function and then generates and supplies all of the control signals necessary to read or write data from or to the registers, control the ALU and provide all required external control signals.

2.0 PIN DESCRIPTION

The Z-80 CPU is packaged in an industry standard 40 pin Dual In-Line Package. The I/O pins are shown in Figure 2.0-1 and the function of each is described below.



Z-80 PIN CONFIGURATION FIGURE 2.0-1

A₀-A₁₅ (Address Bus) Tri-state output, active high. A_0 - A_{15} constitute a 16-bit address bus. The address bus provides the address for memory (up to 64K bytes) data exchanger and for I/O device data exchanges. I/O addressing uses the 8 lower address bits to allow the user to directly select up to 256 input or 256 output ports. A_0 is the least significant address bit. During refresh time, the lower 7 bits contain a valid refresh address.

D₀-D₇ (Data Bus) Tri-state input/output, active high, D₀-D₇ constitute an 8-bit bidirectional data bus. The data bus is used for data exchanges with memory and I/O devices.

M₁
(Machine Cycle one)

Output, active low. $\overline{M_1}$ indicates that the current machine cycle is the OP code fetch cycle of an instruction execution. Note that during execution of 2-byte op-codes, $\overline{M_1}$ is generated as each op code byte is fetched. These two byte op-codes always begin with CBH, DDH, EDH or FDH. $\overline{M_1}$ also occurs with \overline{IORQ} to indicate an interrupt acknowledge cycle.

MREQ (Memory Request) Tri-state output, active low. The memory request signal indicates that the address bus holds a valid address for a memory read or memory write operation.

IORO

(Input/Output Request)

Tri-state output, active low. The \overline{IORQ} signal indicates that the lower half of the address bus holds a valid I/O address for a I/O read or write operation. An IORQ signal is also generated with an \overline{M}_1 signal when an interrupt is being acknowledged to indicate that an interrupt response vector can be placed on the data bus. Interrupt Acknowledge operations occur during M_1 time while I/O operations never occur during M_1 time.

RD

(Memory Read)

Tri-state output, active low. RD indicates that the CPU wants to read data from memory or an I/O device. The addressed I/O device or memory should use this signal to gate data onto the CPU data bus.

WR

(Memory Write)

Tri-state output, active low. WR indicates that the CPU data bus holds valid data to be stored in the addressed memory or I/O device.

RFSH (Refresh) Output, active low. \overline{RFSH} indicates that the lower 7 bits of the address bus contain a refresh address for dynamic memories and the current \overline{MREQ} signal should be used to do a refresh read to all dynamic memories.

HALT (Halt state)

Output, active low. HALT indicates that the CPU has executed a HALT software instruction and is awaiting either a non maskable or a maskable interrupt (with the mask enabled) before operation can resume. While halted, the CPU executes NOP's to maintain memory refresh activity.

WAIT (Wait) Input, active low. WAIT indicates to the Z-80 CPU that the addressed memory or I/O devices are not ready for a data transfer. The CPU continues to enter wait states for as long as this signal is active. This signal allows memory or I/O devices of any speed to be synchronized to the CPU.

INT

(Interrupt Request)

Input, active low. The Interrupt Request signal is generated by I/O devices. A request will be honored at the end of the current instruction if the internal software controlled interrupt enable flip-flop (IFF) is enabled and if the \overline{BUSRQ} signal is not active. When the CPU accepts the interrupt, an acknowledge signal (\overline{IORQ} during M_1 time) is sent out at the beginning of the next instruction cycle. The CPU can respond to an interrupt in three different modes.

NMI (Non Maskable Interrupt) Input, negative edge triggered. The non maskable interrupt request line has a higher priority than \overline{INT} and is always recognized at the end of the current instruction, independent of the status of the interrupt enable flip-flop. \overline{NMI} automatically forces the Z-80 CPU to restart to location 0066_H . The program counter is automatically saved in the external stack so that the user can return to the program that was interrupted. Note that continuous WAIT cycles can prevent the current instruction from ending, and that a \overline{BUSRQ} will override a \overline{NMI} .

RESET

Input, active low, RESET forces the program counter to zero and initializes the CPU. The CPU initialization includes:

- 1) Disable the interrupt enable flip-flop
- 2) Set Register I = 00_H
- 3) Set Register R = 00_H
- 4) Set Interrupt Mode 0

During reset time, the address bus and data bus go to a high impedance state and all control output signals go to the inactive state.

BUSRQ (Bus Request)

Input, active low. The bus request signal is used to request the CPU address bus, data bus and tri-state output control signals to go to a high impedance state so that other devices can control these buses. When \overline{BUSRQ} is activated, the CPU will set these buses to a high impedance state as soon as the current CPU machine cycle is terminated.

BUSAK (Bus Acknowledge)

Output, active low. Bus acknowledge is used to indicate to the requesting device that the CPU address bus, data bus and tri-state control bus signals have been set to their high impedance state and the external device can now control these signals.

Φ

Single phase TTL level clock which requires only a 330 ohm pull-up resistor to +5 volts to meet all clock requirements. (2 MHz)

3.0 INSTRUCTION SET

The Z-80 CPU can execute 158 different instruction types including all 78 of the 8080A CPU. The instructions can be broken down into the following major groups:

- · Load and Exchange
- · Block Transfer and Search
- · Arithmetic and Logical
- · Rotate and Shift
- Bit Manipulation (set, reset, test)
- · Jump, Call and Return
- Input/Output
- · Basic CPU Control

3.1 INTRODUCTION TO INSTRUCTION TYPES

The load instructions move data internally between CPU registers or between CPU registers and external memory. All of these instructions must specify a source location from which the data is to be moved and a destination location. The source location is not altered by a load instruction. Examples of load group instructions include moves between any of the general purpose registers such as move the data to Register B from Register C. This group also includes load immediate to any CPU register or to any to Register B from Register C. This group also includes load immediate to any CPU register or to any external memory location. Other types of load instructions allow transfer between CPU registers and memory locations. The exchange instructions can trade the contents of two registers.

A unique set of block transfer instructions is provided in the Z-80. With a single instruction a block of memory of any size can be moved to any other location in memory. This set of block moves is extremely valuable when large strings of data must be processed. The Z-80 block search instructions are also valuable for this type of processing. With a single instruction, a block of external memory of any desired length can be searched for any 8-bit character. Once the character is found or the end of the block is reached, the instruction automatically terminates. Both the block transfer and the block search instructions can be interrupted during their execution so as to not occupy the CPU for long periods of time.

The arithmetic and logical instructions operate on data stored in the accumulator and other general purpose CPU registers or external memory locations. The results of the operations are placed in the accumulator and the appropriate flags are set according to the result of the operation. An example of an arithmetic operation is adding the accumulator to the contents of an external memory location. The results of the addition are placed in the accumulator. This group also includes 16-bit addition and subtraction between 16-bit CPU registers.

The rotate and shift group allows any register or any memory location to be rotated right or left with or without carry either arithmetic or logical. Also, a digit in the accumulator can be rotated right or left with two digits in any memory location.

The bit manipulation instructions allow any bit in the accumulator, any general purpose register or any external memory location to be set, reset or tested with a single instruction. For example, the most significant bit of register H can be reset. This group is especially useful in control applications and for controlling software flags in general purpose programming.

The jump, call and return instructions are used to transfer between various locations in the user's program. This group uses several different techniques for obtaining the new program counter address from specific external memory locations. A unique type of call is the restart instruction. This instruction actually contains the new address as a part of the 8-bit OP code. This is possible since only 8 separate addresses located in page zero of the external memory may be specified. Program jumps may also be achieved by loading register HL, IX or IY directly into the PC, thus allowing the jump address to be a complex function of the routine being executed.

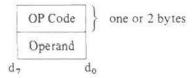
The input/output group of instructions in the Z-80 allow for a wide range of transfers between external memory locations or the general purpose CPU registers, and the external I/O devices. In each case, the port number is provided on the lower 8 bits of the address bus during any I/O transaction. One instruction allows this port number to be specified by the second byte of the instruction while other Z-80 instructions allow it to be specified as the content of the C register. One major advantage of using the C register as a pointer to the I/O device is that it allows different I/O ports to share common software driver routines. This is not possible when the address is part of the OP code if the routines are stored in ROM. Another feature of these input instructions is that they set the flag register automatically so that additional operations are not required to determine the state of the input data (for example its parity). The Z-80 CPU includes single instructions that can move blocks of data (up to 256 bytes) automatically to or from any I/O port directly to any memory location. In conjunction with the dual set of general purpose registers, these instructions provide for fast I/O block transfer rates. The value of this I/O instruction set is demonstrated by the fact that the Z-80 CPU can provide all required floppy disk formatting (i.e., the CPU provides the preamble, address, data and enables the CRC codes) on double density floppy disk drives on an interrupt driven basis.

Finally, the basic CPU control instructions allow various options and modes. This group includes instructions such as setting or resetting the interrupt enable flip flop or setting the mode of interrupt response.

3.2 ADDRESSING MODES

Most of the Z-80 instructions operate on data stored in internal CPU registers, external memory or in the I/O ports. Addressing refers to how the address of this data is generated in each instruction. This section gives a brief summary of the types of addressing used in the Z-80 while subsequent sections detail the type of addressing available for each instruction group.

Immediate. In this mode of addressing the byte following the OP code in memory contains the actual operand.



Examples of this type of instruction would be to load the accumulator with a constant, where the constant is the byte immediately following the OP code.

Immediate Extended. This mode is merely an extension of immediate addressing in that the two bytes following the OP codes are the operand.

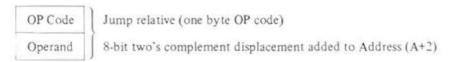
OP code	one or 2 bytes
Operand	low order
Operand	high order

Examples of this type of instruction would be to load the HL register pair (16-bit register) with 16 bits (2 bytes) of data.

Modified Page Zero Addressing. The Z-80 has a special single byte CALL instruction to any of 8 locations in page zero of memory. This instruction (which is referred to as a restart) sets the PC to an effective address in page zero. The value of this instruction is that it allows a single byte to specify a complete 16-bit address where commonly called subroutines are located, thus saving memory space.

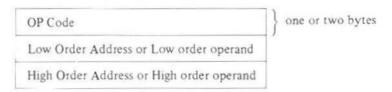


Relative Addressing. Relative addressing uses one byte of data following the OP code to specify a displacement from the existing program to which a program jump can occur. This displacement is a signed two's complement number that is added to the address of the OP code of the following instruction.



The value of relative addressing is that it allows jumps to nearby locations while only requiring two bytes of memory space. For most programs, relative jumps are by far the most prevalent type of jump due to the proximity of related program segments. Thus, these instructions can significantly reduce memory space requirements. The signal displacement can range between ± 127 and ± 128 from A ± 2 . This allows for a total displacement of ± 129 to ± 126 from the jump relative OP code address. Another major advantage is that it allows for relocatable code.

Extended Addressing. Extended Addressing provides for two bytes (16 bits) of address to be included in the instruction. This data can be an address to which a program can jump or it can be an address where an operand is located,



Extended addressing is required for a program to jump from any location in memory to any other location, or load and store data in any memory location.

When extended addressing is used to specify the source or destination address of an operand, the notation (nn) will be used to indicate the content of memory at nn, where nn is the 16-bit address specified in the instruction. This means that the two bytes of address nn are used as a pointer to a memory location. The use of the parentheses always means that the value enclosed within them is used as a pointer to a memory location. For example, (1200) refers to the contents of memory at location 1200.

Indexed Addressing. In this type of addressing, the byte of data following the OP code contains a displacement which is added to one of the two index registers (the OP code specifies which index register is used) to form a pointer to memory. The contents of the index register are not altered by this operation.



An example of an indexed instruction would be to load the contents of the memory location (Index Register + Displacement) into the accumulator. The displacement is a signed two's complement number. Indexed addressing greatly simplifies programs using tables of data since the index register can point to the start of any table. Two index registers are provided since very often operations require two or more tables. Indexed addressing also allows for relocatable code.

The two index registers in the Z-80 are referred to as IX and IY. To indicate indexed addressing the notation:

$$(IX + d)$$
 or $(IY + d)$

is used. Here d is the displacement specified after the OP code. The parentheses indicate that this value is used as a pointer to external memory.

Register Addressing. Many of the Z-80 OP codes contain bits of information that specify which CPU register is to be used for an operation. An example of register addressing would be to load the data in register B into register C.

Implied Addressing. Implied addressing refers to operations where the OP code automatically implies one or more CPU registers as containing the operands. An example is the set of arithmetic operations where the accumulator is always implied to be the destination of the results.

Register Indirect Addressing. This type of addressing specifies a 16-bit CPU register pair (such as HL) to be used as a pointer to any location in memory. This type of instruction is very powerful and it is used in a wide range of applications.

An example of this type of instruction would be to load the accumulator with the data in the memory location pointed to by the HL register contents. Indexed addressing is actually a form of register indirect addressing except that a displacement is added with indexed addressing. Register indirect addressing allows for very powerful but simple to implement memory accesses. The block move and search commands in the Z-80 are extensions of this type of addressing where automatic register incrementing, decrementing and comparing has been added. The notation for indicating register indirect addressing is to put parentheses around the name of the register that is to be used as the pointer. For example, the symbol

specifies that the contents of the HL register are to be used as a pointer to a memory location. Often register indirect addressing is used to specify 16-bit operands. In this case, the register contents point to the lower order portion of the operand while the register contents are automatically incremented to obtain the upper portion of the operand.

Bit Addressing. The Z-80 contains a large number of bit set, reset and test instructions. These instructions allow any memory location or CPU register to be specified for a bit operation through one of three previous addressing modes (register, register indirect and indexed) while three bits in the OP code specify which of the eight bits is to be manipulated.

ADDRESSING MODE COMBINATIONS

Many instructions include more than one operand (such as arithmetic instructions or loads). In these cases, two types of addressing may be employed. For example, load can use immediate addressing to specify the source and register indirect or indexed addressing to specify the destination.

3.3 INSTRUCTION OF OP CODES AND EXECUTION TIMES

The following section gives a summary of the Z-80 instructions set. The instructions are logically arranged into groups as shown on tables 3.3-1 through 3.3-11. Each table shows the assembly language mnemonic OP code, the actual OP code, the symbolic operation, the content of the flag register following the execution of each instruction, the number of bytes required for each instruction as well as the number of memory cycles and the total number of T states (external clock periods) required for the fetching and execution of each instruction.

All instruction OP codes are listed in binary notation. Single byte OP codes require two hex characters while double byte OP codes require four hex characters. The conversion from binary to hex is repeated here for convenience.

Binary	Hex	Decimal
0000	0	0
0001	1	1
0010	2	2
0011	3	2 3
0100	4 5	4
0101	5	5
0110	6	6
0111	7	7
1000	8	8
1001	9	9
1010	A	10
1011	В	11
1100	C	12
1101	D	13
1110	E	14
1111	F	15

Mnemonic	Symbolic		-	Fla	_		100	OP-Code	of	of M	No. of T	Com	ments
	Operation	C	Z	PV		N	Н	76 543 210	Bytes	Cycles	States		
LD r.r	L. L.		•		•	•	•	01 r r	1	1	4	r,r	Reg
LD r,n	$r \sim n$						•	00 r 110	2	2	7	000	В
		-						- n				001	C
LD r.(HL)	r* (HL)							01 r 110	1	2	7	010	D
LD r, (IX+d)	$r \leftarrow (IX - d)$							11 011 101	3	5	19	011	E
-S MARLOW	2 (272							01 r 110	1 3			100	H
								- d -				101	L
LD r,(IY-d)	r - (1Y + d)							11 111 101	3	5	19	111	Λ
1761 1765 176	3 155 57						-	01 r 110					
								← d →					
LD (HL),r	(HL)←r							01 110 г	1	2	7		
LD (IX + d), r	(IX + d) ← r							11 011 101	3	5	19		
LD (IX + d), r	(1.5 + a) - 1		•	•	•	•	•	01 110 r	3	: 3	19		
								- d →					
LD (IY+d), r	(1Y +d) ←r							11 111 101	3	5	19		
LD (11 - u), r	(11 + 0) - 1		•			Ť	•	01 110 r	- 3:	3	19		
								- d -					
LD (HL),n	(HL)←n							00 110 110	2	3	10		
LD (HL),H	(iiii) ii	1	_	1		1		+ n →			10		
LD (IX+d), n	/IV + 20							11 011 101	4	5	19		
Lib (tx -d), ii	(IX + d) n	1		1.0	Ť	ľ	-	00 110 110			13		
								← d +					
								· n ·					
LD (IY+d), n	$(1Y + d) \leftarrow n$							11 111 101	4	5	19		
1.2 37,12	38.5 556 50							00 110 110			2.5		
								- d →					
								- n -					
LD A.(BC)	A-(BC)			•				00 001 010	1	2	7		
LD A,(DE)	A+(DE)							00 011 010	1	2	7		
LD A,(nn)	A+(nn)							00 111 010	3	4	13		
		1 5						- n -		- 3	***		
								- n -					
LD (BC), A	(BC) A							00 000 010	1	2	7		
LD (DE), A	(DE)←A							00 010 010	1	2	7		
LD (nn), A	(nn) - A							00 110 010 - n -	3	4	13		
								- n -					
LD A,I	1-1			IFF2	,	0		11 101 101	19		0		
LU AL	A+-1	•		arr2		0	0	01 010 111	2	2	9		
ID A B	4 - P			1 Pro-							0		
LD A, R	$A \leftarrow R$	•	+	1FF2		0	0	11 101 101 01 011 111	2	2	9		
LD. L.				_	_								
LD I. A	I←A	•					•	11 101 101	2	2	9		
			5/42	1				01 000 111		14			
LD R, A	R· A	•		•			•	11 101 101	2	2	9		
								01 001 111					

Notes: r, r' means any of the registers A. B, C, D, E, H, L

IFF the content of the interrupt enable flip-flop (IFF) is copied into the P/V flag

Flag Notation: • = flag not affected, 0 = flag reset, 1 = flag set, X = flag is unknown,

‡ = flag is affected according to the result of the operation.

Mnemonic	Symbolic Operation	Flags						OP-Code	No. of Bytes	No. of M Cycles		Comments	
		C Z PV S N H					76 543 210					TO VILLETON	
LD dd.nn	dd∗-nn		•	•	•	•	•	00 dd0 001	3	3	10	dd	Pair
								- n -				00	BC
	137							500	100			01	DE
LD IX.nn	1X ← nn	•	•	•	•	•	•	11 011 101	4	4	14	10	HI.
								00 100 001				11	SP
								- n -				**	,
LD IY.nn	IY+nn							11 111 101	4	4	14		
				-				00 100 001					
								- n .					
								- n -					
LD HL,(nn)	H+(nn-1)							00 101 010	3	5	16		
	L - (nn)							· n · ·					
								· n					
LD dd,(nn)	dd 11 ← (nn + 1)							11 101 101	4	6	20		
	dd [, = (nn)							01 dd1 011					
								- n -					
								- n					
LD 1X.(nn) LD 1Y.(nn)	IXH - (nn - 1)			•		۰	•	11 011 101	4	6	20		
	IX _L - (nn)							00 101 010					
								· n ·					
	17 (_			_								
LD 11,(nn)	$IY_H \leftarrow (nn+1)$ $IY_L \leftarrow (nn)$	•	•	•	•	•	•	11 111 101 00 101 010	4	6	20		
	11, 11117							← n →					
								- n -					
LD (nn), HL	(nn - 1)←H							00 100 010	3	5	16		
	(nn)-L							· п -		1.534	-		
								← n →					
LD (nn),dd	(nn+1) ← dd _B			•	•			11 101 101	4	6	20		
	(nn)+ dd _L							01 dd0 011					
								- n					
								- n -					
LD (nn), IX	(nn+1)←IX _H	•	•		•	۰	•	11 011 101	4	6	20		
	(nn)-1X ₁							00 100 010 — n —					
								- n →					
LD (nn),1Y	(nn -1) - IY _H							11 111 101		6	20		
	(nn) · IY _L	-	•	-		-	-	00 100 010	4	.0	30		
	I I FRED TO THE LOCK OF THE							+ n →					
								← n →					
LD SP.HL	SP- HL							11 111 001	1	1	6		
LD SP,IX	SP+ IX							11 011 101	2	2	10		
	1 15.001 (2.100)							11 111 001			100		
LD SP.IY	SP-IY							11 111 101	2	2	10		
	(C. 2)	100	-	18.50	100	100	100	11 111 001	-		1.00		

Mnemonic	Symbolic			Fla	gs			OP-Code	No.	No.	No.	C	
миетопіс	Operation	C	Z	P/V	S	N	Н	76 543 210	Bytes	of M Cycles	of T States	Comi	nents
PUSH qq	(SP-2)←qq _L	•	•	•	۰	•	•	11 qq0 101	1	3	11	qq	Pair
	(SP-1) · qq H											00	BC
PUSH IX	(SP-2)←IX _L		•	•	•	•	٠	11 011 101	2	4	15	01	DE
	(SP-1)←IX _H			0.00				11 100 101			150	10	HL
PUSH IY	(SP-2) ←IY _L (SP-1) ←IY _H	•	•	•	•	•	•	11 111 101 11 100 101	2	-4	15	11	AF
POP qq	qq _H ~ (SP · 1) qq _L ~ (SP)	•	•	•	•	•	•	11 qq0 001	1	3	10		
POP IX	1X _H (SP+1)	•			•			11 011 101	2	4	14		
	IX _L ←(SP)							11 100 001					
POP IY	IYH · (SP +1)					•		11 111 101	2	4	14		
	IYL * (SP)							11 100 001					

Notes: dd is any of the register pairs BC, DE, HL, SP

qq is any of the register pairs AF, BC, DE, HL

(PAIR)H, (PAIR)L refer to high order and low order eight bits of the register pair respectively.

E.g. $BC_L = C$, $AF_H = A$

Flag Notation: • = flag not affected, 0 = flag reset, 1 = flag set, X = flag is unknown,

flag is affected according to the result of the operation.

16-BIT LOAD GROUP TABLE 3.3-2

Mnemonic	Symbolic			Fla	gs			OP	Code	No.	No. of M	No.	Comments
мнешопіс	Operation	C	Z	P/V	S	N	Н	76 5	43 210	Bytes	Cycles	States	Comments
EX DE, HL	DE++ HL		•				•	11 1	01 011	1	1	4	
EX AF, AF	$AF \rightarrow AF$							00.0	01 000	1	1	4	
EXX	$\begin{pmatrix} \mathbf{BC} \\ \mathbf{DE} \\ \mathbf{HL} \end{pmatrix} \!$	•	•	•	•	•,	•	11 0	11 001	1	1	4	Register bank and auxiliar register bank exchange
EX (SP), HL	H→(SP+1) L →(SP)	•	•	•	•	•	•	11 1	00 011	i	5	19	
EX (SP), IX	$IX_H \leftrightarrow (SP+1)$ $IX_L \leftrightarrow (SP)$	•	•	•	٠	•	•		11 161 00 011	2	6	23	
EX (SP), IY	$\begin{array}{c} \text{IY}_{\text{H}} \!$	٠	•	1	•	•	•		11 101 00 011	2	6	23	
LDI	(DE)+ (HL) DE+-DE+1 HL+-HL+1 BC+-BC-1	•	•	:	•	0	0		91 101 90 000	2	4.	16	Load (HL) into (DE), increment the pointers and decrement the byte counter (BC)
LDIR	(DE)←(HL) DE←DE+1 HL←HL+1 BC←BC-1 Repeat until BC=0	•	•	0	•	0	0		01 101 10 000	2 2	5 4	21 16	H BC = 0 H BC = 0
LDD	(DE) ← (HL) DE ← DE − 1 HL ← HL − 1 BC ← BC − 1	•	•	:	•	0	0		01 101 01 000	2	4	16	
LDDR	(DE) ←(HL) DE ←DE-1 HL ← HL-1 BC ←BC-1 Repeat until BC = 0	•	•	0	•	0	0		01 101 11 006	2 2	5	21 16	If BC = 0 If BC = 0
CPI	A −(HL) HL←HL+1 BC←BC−1	٠	:	:	:	1	1		01 101 00 001	2	4	16	

Mnemonic	Symbolic			Fla	gs			0	P-C	ode	No.	of M	No. of T	Comments
Minemonic	()peration	C	Z	P/V	s	N	Н	76	543	210	Bytes		States	Comments
			2	1							1			
CPIR	A-(HL)		1	1	1	1	1	11	101	101	2	5	21	If BC = 0 and A = (HL)
	HL-HL+1							10	110	001	2	4	16	If BC = 0 or A = (HL)
	BC←BC−1													
	Repeat until													
	A=(HL) or													
	BC = 0													
			2	1										
CPD	A = (HL)		1	:	1	1	:	11	101	101	2	-4	16	
	HL-HL-1			14				10	101	001				
	BC ← BC − 1													
			(2)	(<u>1</u>)										
CPDR	A - (HL)		;		1	1	:	11	101	101	2	5	21	If BC = 0 and A = (HL)
	HL-HL-1							10	111	001	2 2	4	16	If BC=0 or A=(HL)
	BC ←BC−1													
	Repeat until			19										
	A-(HL) or													
	BC = 0			1 1										

Notes: ① P/V flag is 0 if the result of BC-1 = 0, otherwise P/V = 1 ② Z flag is 1 if A = (HL), otherwise Z = 0.

Flag Notation: • = flag not affected, 0 = flag reset, 1 = flag set, X = flag is unknown,

‡ = flag is affected according to the result of the operation.

EXCHANGE GROUP AND BLOCK TRANSFER AND SEARCH GROUP **TABLE 3.3-3**

Mnemonic	Symbolic			Fla	gs			OP-Code	No.	of M	No.	Comme	
Anemonic	Operation	C	Z	P/V	S	N	Н	76 543 210	Bytes	Cycles	States	Comme	nts
ADD A.r	A⊷A · r	:	:	v	1	0	:	10 000 r	1	1	4	r	Reg.
ADD A, n	A + A + n	:	1	v	:	0	:	11 000 110	2	2	7	000	В
			1		Ch.			- n -				001	C
ADD A,(HL)	A - A + (HL)	:	:	v	:	0	:	10 000 110	1	2	7	810	D
ADD A.(IX+d)	A = A + (IX - d)	:	1	v	:	0	:	11 011 101	3	5	19	011	E
								10 000 110				100	H
								+ d →				101	L
ADD A.(IY+d)	A*-A+(IY+d)	:	1	v	:	0	:	11 111 101	3	5	19	111	A
	32.1426 326					-		10 000 110	1			1	
		-						← d →					
ADC A,s	A * A + s + CY	:	1	v	:	0	1	001				s is any of r. n	(HL), (IX
SUB s	A A s	:	1	v	:	1	:	010				d), (IY - d) as	shown for
SBC A.s	$A \leftarrow A - s - CY$:	1	v	:	1	:	011				ADD instructi	
AND s	$A \leftarrow A \wedge s$	0	:	P	:	0	1	100				The indicated b	
OR s	$A \leftarrow A \vee s$	0	::	P	;	0	0	110				the 000 in the	ADD set
XOR s	$A \leftarrow A \forall s$	0	:	P	:	0	0	101				above,	
CP s	$\Lambda - s$:	:	Y	1	1	:	111					
NC r	r • - r + 1	•	1	V	I	0	1	00 r 100	1	1	4		
NC (HL)	(HL) - (HL) - 1	•	:	V	:	0	1	00 110 100	1	3	11		
NC (1X+d)	(1X + d) ←		1	V	:	0	:	11 011 101	3	6	23		
	(IX + d) + 1							00 110 100					
								d					
NC (IY+d)	(1Y + d) ←		1	V	:	0	1	11 111 101	3	6	23		
	(IY+d)+1							00 110 100					
								← d →					
DEC m	m ← m − 1		1	v	:	1	1	101				m is any of r. (1	
												(IY+d) as sho	
												Same format a	nd states
												Replace 100 w	th 101 in
												OP-code.	444

Notes: The V symbol in the P/V flag column indicates that the P/V flag contains the overflow of the result of the operation Similarly the P symbol indicates parity. V = 1 means overflow, V = 0 means not overflow, P = 1 means parity of the result is even, P = 0 means panty of the result is odd.

Flag Notation: • = flag not affected, 0 = flag reset, 1 = flag set, X = flag is unknown, 1 = flag is affected according to the result of the operation.

> 8-BIT ARITHMETIC AND LOGICAL GROUP TABLE 3.3-4

Mnemonic	Symbolic			Fla	gs			OF	·-Ce	ode	No.	No. of M	No.	C
.vinemonic	Operation	С	Z	P/V	S	N	Н	76	543	210	Bytes	Cycles	States	Comments
DAA	Converts acc con- tent into packed BCD following add or subtract with packed BCD ope- rands		:	P	:	•	*	00	100	111	1	1	4	Decimal adjust accumulato
CPL	A←Ã	•	•	•	•	1	1	00	101	111	1	1	4	Complement accumulator
NEG	A ← Ã + 1	:	1	V	:	1	1	11 01 (2	2	8	Negate acc. (two's complement)
CCF	CY←CY	1				0	X	00	111	111	1	1	4	Complement carry flag
SCF	CY ←1	1	•	•		0	0	00	110	111	1	1	4	Set carry flag
NOP	No operation PC PC + 1	٠	•	•	•	•	•	00 (000	000	1	1	4	
HALT	CPU halted	•	•		۰		•	01	110	110	1	1	4	
DI	1FF-0	•			•		•	11	110	011	1	1	4	
EI	IFF- 1	٠			•		•	11	111	011	1	1	4	
1M 0	Sst interrupt mode 0	•	•	•	•	•	•			101 110	2	2	8	
IM 1	Set interrupt mode 1	•	•	•	•	•	•	2,011		101 110	2	2	8	
IM 2	Set interrupt mode 2	•	٠	•	•	•	۰	11 01 (2	2	8	

Notes: IFF indicates the interrupt enable flip-flop

CY indicates the carry flip-flop.

Flag Notation: • = flag not affected, 0 = flag reset, 1 = flag set, X = flag is unknown, ‡ = flag is affected according to the result of the operation.

GENERAL PURPOSE ARITHMETIC AND CPU CONTROL GROUPS **TABLE 3.3-5**

Mnemonic	Symbolic			Fla	ıgs			OP-Code	No.	No. of M	No.	Com	ments
Jinemonic	Operation	C	Z	P/V	S	N	Н	76 543 210	Bytes		States	Comi	ments
ADD HL, ss	HL+-HL+ss	1				0	X	00 ss1 001	1	3	11	58	Reg.
ADC HL.ss	HL-HL+ss - CY	:	1	V	:	0	X	11 101 101	2	4	15	00	BC
					- 61			01 881 010				01	DE
SBC HL.ss	HL-HL-ss-CY	:	1	v	:	1	X	11 101 101	2	4	15	10	HL.
			ľ	1 8			32	01 880 010	-			11	SP
ADD IX.pp	IX - IX + pp	:	•			0	X	11 011 101	2	4	15	pp	Reg.
								00 ppl 001			-	00	BC
				1								01	DE
												10	1 X
		- 8										11	SP
ADD IY, rr	IY - IY - rr	1				0	X	11 111 101	2	4	15	rr	Reg.
								00 rrl 001				00	BC
			g	1 .								01	DE
												10	1 Y
												11	SP
INC ss	ss- ss + 1							00 ss0 011	1	1	6		
INC IX	IX ← IX + 1			6				11 011 101	2	2	10		
								00 100 011					
INC IY	IY-IY-I							11 111 101	2	2	10		
								00 100 011					
DEC 88	ss-ss-1		•	•	•		•	00 ssl 011	1	1	6		
DEC IX	IX ← IX - 1							11 011 101	2	2	10		
	1							00 101 011					
DEC IY	IY ←IY −1							11 111 101	2	2	10		
								00 101 011					

Notes: ss is any of the register pairs BC, DE, HL, SP pp is any of the register pairs BC, DE, IX, SP rr is any of the register pairs BC, DE, IY, SP.

Flag Notation: • = flag not affected, 0 = flag reset, 1 = flag set, X = flag is unknown, $\ddagger = flag$ is affected according to the result of the operation.

16-BIT ARITHMETIC GROUP TABLE 3.3-6

Mnemonic	Symbolic		_	-	ıgs.			OP-Code	No.	of M	No.	Comments
- THE HISTORY	Operation	C	Z	P/V	S	N	Н	76 543 210	Bytes	of M Cycles	States	Condition
RLC A	(C-V) - 7 - 0 -	1	•	•	٠	0	0	00 000 111	1	1	4	Rotate left circular accumulator
RL A	CY= (* A	:	•	٠	٠	0	ō	00 010 111	1	t	4	Rotate left accumulator
RRC A	A (7 × 0) ¬(C V)	:	۰	•	•	0	0	00 001 111	1	1	4	Rotate right circular accumulator
RR A	A (7 * 0) -(C Y)	1	•	•	•	0	0	00 011 111	1	1	4	Rotate right accumulator
RLC r		:	:	p	:	0	0	11 001 011 00 000 r	2	2	8	Rotate left rircular register r
RLC (HL)		:	:	P	:	0	0	11 001 011 00 000 110	2	4	15	r Reg.
RLC (IX+d)	CY-(2.0)			P	1	0	0	11 011 101 11 001 011 - d - 00 000 110	4	6	23	001 C 010 D 011 E 100 H
RLC (IY+d)		:	1	Р	:	0	0	11 111 101 11 001 011 - d - 00 000 110	4	6	23	101 L 111 A
RL s	(C 1) - (7 · · · 0)	:	ŧ	P	:	0	0	010				Instruction format and state are as shown for RLC, m.
RRC s	2 . 0 - 0 1	:	:	P	:	θ	0	001				To form new ()P-code replace 000 of RLC, m with shown
RR s	-(; · 0) -(x)-	:	1	P	1	0	0	011				code.
SLA s	CY - 7 · 0 - 0	:	t	P	t	0	0	100				
SRA s	7 + 0 - CY	:	:	P	:	0	0	101				
SRL s	$0 + \underbrace{T \to y}_{S} + \underbrace{C Y}_{C}$:	:	P	t	0	0	1111				W0.000 N 1000 N
RLD	A 7 4 3 0 [7 4]3 0 (HI.)	•	1	P	:	0	0	11 101 101 01 101 111	2	5	18	Rotate digit left and right between the accumulator an location (HL)
RRD	A [7 4]3 0 [7 4]3 0 (HL)	•	1	Р	:	θ	0	11 101 101 01 100 111	2	5	18	The content of the upper half of the accumulator is unaffected.

Flag Notation: • = flag not affected, 0 = flag reset, 1 = flag set, X = flag is unknown, ‡ = flag is affected according to the result of the operation.

ROTATE AND SHIFT GROUP **TABLE 3.3-7**

Mnemonic	Symbolic			Fla	gs			OP-Code	No.	of M	No. of T	Com	ments
мистопис	Operation	C	Z	P/V	S	N	Н	76 543 210	Bytes	Cycles	States	Com	ments
BIT b, r	Z+ rb		1	X	X	0	1	11 001 011	2	2	8	r	Reg
								01 b r				000	В
BIT b.(HL)	Z+(HL)b		:	X	X	0	1	11 001 011	2	3	12	001	C
						0		01 b 110				010	D
BIT b,(IX+d)	$Z \leftarrow (1X + d)_b$:	X	X	0	1	11 011 101	4	5	20	011	E
								11 001 011	1		-	100	H
								← d →				101	L
								01 b 110				111	A
BIT b, (IY+d)	Z - (IY + d) b	•	1	X	X	0	1	11 111 101	4	5	20	b	Bit Teste
								11 001 011				000	0
								- d →				001	1
								01 b 110				010	2
SET b,r	r b -1			•		•	•	11 001 011	2	2	8	011	3
								11 b r				100	4
SET b,(HL)	(HL) 5-1							11 001 011	2	4	15	101	5
							1000	11 b 110				110	6
SET b,(IX+d)	(IX + d) _b ←1							11 011 101	4	6	23	111	7
	(111 074 1	1						11 001 011			-		
								- d ·					
								11 b 110					
SET b, (IY+d)	(IY+d) _b -1							11 111 101	4	6	23		
								11 001 011	1 6		55		
								+- d →					
								11 b 110					
RES b,s	s _b -0							10				To form nev	v OP-code
	$s = r_*(HL)$,											replace II o	f SET b. m.
	(IX + d),											with [10]. FI	ags and time
	(IY + d)											states for SI	ET instruction

Notes: The notation s_b indicates bit b (0 to 7) or location s.

Flag Notation: • = flag not affected, 0 = flag reset, 1 = flag set, X = flag is unknown,

t = flag is affected according to the result of the operation.

BIT SET, RESET AND TEST GROUP TABLE 3.3-8

Mnemonic	Symbolic		-	-	ags				P-C	-	No.	of M	No. of T	Com	ments
201000000000000000000000000000000000000	Operation	C	Z	P/V	-	N	Н			210	Bytes	Cycles	States	15500-000	ACMARITY I
JP nn	PC⊷nn		•		•					011	3	3	10		
								•	n	-+					
									n	-					20
JP cc.nn	Il condition cc is true						•	11	cc	010	3	3	10	cc	Condition
	PC ← nn, otherwise								n	-				000	NZnon zero
	continue							*-	Ħ					001	Z zero
		î i	ĺ		1						i			010	NCnon carry
														011	C carry
														100	PO parity od
														101	PE parity eve
														110	P sign positiv
														111	M sign negat
JR e	PC ← PC + e				•	•	•			000	2	3	12		
									e-2	•	i				
JR C.e	If C=0 continue						•	00	111	000	2	2	7	If condition	not met
	320-00-1934-0320-03021							*	e-2	-					
	If C=1			1							2	3	12	If condition	is met
	PC←PC+e														
JR NC,e	If C=1 continue							00	110	000	2	2	7	If condition	not met
									e-2	-					
	1f C = 0		6								2	3	12	If condition	is met
	PC←PC+e										1 550	-			
10.2.	If Z = 0 continue							00	101	000	2	2	7	If condition	not met
JR Z,e	11 Z - v continue		•	1	-	1	· .	3500		-+	_	-		(88)	
									20.7		2	3	12	If condition	is met
	1f Z=1 PC←PC+e										-	,	12	11 Condition	13 1110
												2	7	If condition	
JR NZ, e	If Z=1 continue	•				•				000	2	2		II condition	not met
									e-2	-					
	If Z = 0										2	3	12	If condition	is met
	PC-PC+e											1 .			
JP (HL)	PCHL							11	101	001	1	1	-4		
JP (IX)	PC-IX						•	11	011	101	2	2	8		
	DATE: 0.00							11	101	001					
JP (IY)	PC+IY							11	111	101	2	2	8		
	1							11	101	001					
DJNZ, e	B-B-1							00	010	000	2	2	8	1f B=0	
	If B=0 continue							-	e :						
	If B + 0										2	3	13	If B + 0	
	PC←PC+e														

Notes: e represents the extension in the relative addressing mode.

e is a signed two's complement number in the range <-126, 129>

e-2 in the op-code provides an effective address of pc +e as PC is incremented by 2 prior to the addition of e.

Flag Notation: • = flag not affected, 0 = flag reset, 1 = flag set, X = flag is unknown, ‡ = flag is affected according to the result of the operation.

> JUMP GROUP TABLE 3.3-9

Mnemonic	Symbolic			Fla	ags			OP-Code	No.	of M	No. of T	Com	ments
Milemonic	Operation	C	Z	P/V	S	N	H	76 543 2	0 Bytes	Cycles	States	Conta	ments.
CALL nn	(SP-1)←PC _H (SP-2)←PC _L PC←nn	•	•	•	•	•	•		3	5	17		
CALL cc, nn	If condition cc is false continue, otherwise same as CALL nn	•	•	•	•	•	•		00 3 → 3	3	10	If cc is false	
RET	PC _L ←(SP) PC _H ←(SP+1)	•	•	•	•	•	•	11 001 0		3	10		
RET cc	If condition cc is false continue, otherwise	•	•	•	•	•	•	11 cc 0	00 1	1 3	5 11	If ec is false If ec is true	
RETI	Return from interrupt	•	•	•	•	•	•	11 101 10 01 001 1	10 BC	4	14	000 001	NZ non zero Z zero
RETN	Return from non maskable interrupt	•	•	•	•	•	•	11 101 10 01 000 1	100	4	14	010 011 100 101 110 111	NC non carry C carry PO parity ode PE parity eve P sign positiv M sign negati
RST p	(SP-1)←PC _H							11 t 1	11 1	3	11	t	P
	(SP-2)* PC _L PC _H ←0 PC _L ←P											000 001 010 011 100 101 110	00 H 08 H 10 H 18 H 20 H 28 H 30 H 38 H

Flag Notation: • = flag not affected, 0 = flag reset, 1 = flag set, X = flag is unknown † = flag is affected according to the result of the operation.

> CALL AND RETURN GROUP TABLE 3.3-10

Mnemonic	Symbolic		-6	Fla	-			OP-Code	No.	No. of M	No. of T	Comments
	Operation	C	Z	P/V	-	N	Н	76 543 210	Bytes	Cycles	States	
IN A,(n)	A (n)	•		•	•		•	11 011 011	2	3	11	n to Ao-A;
								← n →				Acc to Ax-A13
IN r.(C)	r (C)		1	P	:	0	0	11 101 101	2	3	12	C to As -A7
	If r = 110 only							01 r 000				B to As Ais
	the flags will											THE STATE OF THE S
	be affected		1									
INI	(HL) ←(C)		1	X	X	1	X	11 101 101	2	4	16	C to As-Ar
****	B-B-1	-				*	^	10 100 010	-			B to As Ais
	HLHL+1							10 100 010				D to As Att
****			١.								21	
INIR	(HL) ←(C)	•	1	X	X	1	X	11 101 101	2	5		C to An-A7
	B⊷B−1							10 110 010		If B = 0	16	B to A A15
	HL⊷HL+1 Repeat until B=0		100						2	4	10	
	Repeat until B = 0		1							If $B=0$		
IND	(HL) ←(C)		1	X	X	1	X	11 101 101	2	4	16	C to An-A
	B • − B − 1							10 101 010				B to As-A15
	HL-HL-1											
INDR	(HL) ←(C)		1	X	X	1	X	11 101 101	2	5	21	C to An-Ar
	B⊷B−1							10 111 010		(H B + 0)		B to As-A15
	HL-HL-1								2	4	16	20 104 1054 11154
	Repeat until B = 0									∐B-0		
OUT (n), A	(n) ←A							11 010 011	2	3	11	n to As-A7
	1			-					-			Acc to As-Ats
	100		_								12	
OUT (C), r	(C) ← r	•	•	•	•	•	•	11 101 101	2	3	12	C to As-A:
			1					01 r 001				B to As - At5
			-									
OUTI	(C) ←(HL)		1	X	X	1	X	11 101 101	2	4	16	C to Ao - A7
	B-B-1							10 100 011				B to As -A15
	HL←HL+1											
OTIR	(C) - (HL)		1	X	X	1	X	11 101 101	2	5	21	C to Ao A7
	B ← B − 1							10 110 011		HB · 0		B to As ~ A15
	HL+-HL+1								2	4	16	
	Repeat until B-0]f B = 0		
			1									
OUTD	(C) ← (HL)		1	X	X	1	X	11 101 101	2	4	16	C to An-Ar
Maria Con	B-B-1		100	270	1000	2.	(05.24)	10 101 011	15	(30)		B to Ax A15
	HL-HL-1											
OTDR	(C) ←(HL)		,	X	X	1	X	11 101 101	9	5	21	C to An-A7
OIDK	(C) ←(HL) B ← B − 1		1	Λ	Α	1	Λ	10 111 011	2	H B+8	-1	B to Ax - A15
	HL-HL-1							10 111 011	2	4	16	D 10 Ax - A15
	13,55,50								2	HB:0	10	
	Repeat until B = 0									H R - 0		

Notes: \bigcirc If the result of B-1 is zero the Z flag is set, otherwise it is reset.

Flag Notation: • = flag not affected, θ = flag reset, 1 = flag set, X = flag is unknown, θ = flag is affected according to the result of the operation.

INPUT AND OUTPUT GROUP **TABLE 3.3-11**

3.4 FLAGS

Each of the two Z-80 CPU Flag registers contains six bits of information which are set or reset by various CPU operations. Four of these bits are testable; that is, they are used as conditions for jump, call or return instructions. For example a jump may be desired only if a specific bit in the flag register is set. The four testable flag bits are:

- Carry Flag (C) This flag is the carry from the highest order bit of the accumulator. For example, the carry
 flag will be set during an add instruction where a carry from the highest bit of the accumulator is generated.
 This flag is also set if a borrow is generated during a subtraction instruction. The shift and rotate instructions
 also affect this bit.
- Zero Flag (Z) This flag is set if the result of the operation loaded a zero into the accumulator. Otherwise it is reset.
- 3) Sign Flag (S) This flag is intended to be used with signed numbers and it is set if the result of the operation was negative. Since bit 7 (MSB) represents the sign of the number (A negative number has a 1 in bit 7), this flag stores the state of bit 7 in the accumulator.
- 4) Parity/Overflow Flag (P/V) This dual purpose flag indicates the parity of the result in the accumulator when logical operations are performed (such as AND A, B) and it represents overflow when signed two's complement arithmetic operations are performed. The Z-80 overflow flag indicates that the two's complement number in the accumulator is in error since it has exceeded the maximum possible (+127) or is less than the minimum possible (-128) number than can be represented in two's complement notation. For example consider adding:

Here the result is incorrect. Overflow has occurred and yet there is no carry to indicate an error. For this case the overflow flag would be set. Also consider the addition of two negative numbers:

$$-5 = 11111011$$

 $-16 = 11110000$
 $C = 1 11101011 = -21 correct$

Notice that the answer is correct but the carry is set so that this flag can not be used as an overflow indicator. In this case the overflow would not be set.

For logical operations (AND, OR, XOR) this flag is set if the parity of the result is even and it is reset if it is odd.

There are also two non-testable bits in the flag register. Both of these are used for BCD arithmetic. They are:

- Half carry (H) This is the BCD carry or borrow result from the least significant four bits of operation. When
 using the DAA (Decimal Adjust Instruction) this flag is used to correct the result of a previous packed decimal
 add or subtract.
- Add/Subtract Flag (N) Since the algorithm for correcting BCD operations is different for addition or subtraction, this flag is used to specify what type of instruction was executed last so that the DAA operation will be correct for either addition or subtraction.

The Flag register can be accessed by the programmer and its format is as follows:

S	Z	X	Н	Х	P/V	N	С

X means flag is indeterminate.

Table 3.4-1 lists how each flag bit is affected by various CPU instructions. In this table a '•' indicates that the instruction does not change the flag, an 'X' means that the flag goes to an indeterminate state, a '0' means that it is reset, a '1' means that it is set and the symbol '1' indicates that it is set or reset according to the previous discussion. Note that any instruction not appearing in this table does not affect any of the flags.

Table 3.4-1 includes a few special cases that must be described for clarity. Notice that the block search instruction sets the Z flag if the last compare operation indicated a match between the source and the accumulator data. Also, the parity flag is set if the byte counter (register pair BC) is not equal to zero. This same use of the parity flag is made with the block move instructions. Another special case is during block input or output instructions, here the Z flag is used to indicate the state of register B which is used as a byte counter. Notice that when the I/O block transfer is complete, the zero flag will be reset to a zero (i.e. B = 0) while in the case of a block move command the parity flag is reset when the operation is complete. A final case is when the refresh or 1 register is loaded into the accumulator, the interrupt enable flip flop is loaded into the parity flag so that the complete state of the CPU can be saved at any time.

0.

Instruction	C	Z	P/ V	S	N	Н	Comments
ADD A, s; ADC A, s	1	1	V	:	0	:	8-bit add or add with carry
SUB s; SBC A, s; CP s; NEG	1	1	V	1	1	1	8-bit subtract, subtract with carry, compare and negate accumulator
AND s	0	:	P	1	0-	1	Logical operations
OR s; XOR s	0	1	P	1	0	0 -	And set's different flags
INC s		1	V	:	0	1	8-bit increment
DEC m	•	:	V	:	1	1	8-bit decrement
ADD DD. ss	1				0	X	16-bit add
ADC HL, ss	\$	1	V	1	0	X	16-bit add with carry
SBC HL, ss	1	:	V	1	1	X	16-bit subtract with carry
RLA; RLCA; RRA; RRCA;	1				0	0	Rotate accumulator
RL m; RLC m; RR m; RRC m SLA m; SRA m; SRL m	\$	1	P	:	0	0	Rotate and shift location s
RLD; RRD	•	1	P	:	0	0	Rotate digit left and right
DAA	1	\$	P	:	•	1	Decimal adjust accumulator
CPL				•	1	1	Complement accumulator
SCF	1			•	0	0	Set carry
CCF	1		۰	۰	0	X	Complement carry
IN r. (C)	•	3	P	1	0	0	Input register indirect
INI; IND; OUTI; OUTD		1	X	X	1	X	Block input and output
INIR: INDR: OTIR: OTDR		1	X	X	1	X	$\int Z = 0$ if B $\neq 0$ otherwise $Z = 1$
LDI; LDD	•	X	1	X	0	0	Block transfer instructions
LDIR; LDDR		X	0	X	0	0	$\int P/V = 1 \text{ if } BC \neq 0, \text{ otherwise } P/V = 0$
CPI; CPIR; CPD; CPDR	٠	1	:	X	1	Х	Block search instructions Z = 1 if $A = (HL)$, otherwise $Z = 0P/V = 1 if BC \neq 0, otherwise P/V = 0$
LD A, I; LD A, R	۰	1	IFF	t	0	0	The content of the interrupt enable flip-flop (IFF) is copied into the P/V flag
BIT b, s		1	X	X	0	1	The state of bit b of location s is copied into the Z flag
NEG	\$	1	V	;	1	1	Negative accumulator

The following notation is used in this table:

Symbol Operation

- C Carry/link flag. C = 1 if the operation produced a carry from the MSB of the operand or result.
- Z Zero flag. Z = 1 if the result of the operation is zero.
- S Sign flag. S = I if the MSB of the result is one.
- P/V Parity or overflow flag. Parity (P) and overflow (V) share the same flag. Logical operations affect this flag with the parity of the result while arithmetic operations affect this flag with the overflow of the result. If P/V holds parity, P/V = 1 if the result of the operation is even, P/V = 0 if result is odd. If P/V holds overflow, P/V = 1 if the result of the operation produced an overflow.
- H Half-carry flag. H = 1 if the add or subtract operation produced a carry into or borrow from into bit 4 of the accumulator.
- N Add/Subtract flag. N = 1 if the previous operation was a subtract.

H and N flags are used in conjunction with the decimal adjust instruction (DAA) to properly correct the result into packed BCD format following addition or subtraction using operands with packed BCD format.

- The flag is affected according to the result of the operation.
- The flag is unchanged by the operation.
- 0 The flag is reset by the operation.
- 1 The flag is set by the operation.
- X The flag is a "don't care."
- V P/V flag affected according to the overflow result of the operation.
- P P/V flag affected according to the parity result of the operation.
- Any one of the CPU registers A, B, C, D, E, H, L.
- s Any 8-bit location for all the addressing modes allowed for the particular instruction.
- ss Any 16-bit location for all the addressing modes allowed for that instruction.
- ii Any one of the two index registers IX or IY.
- R Refresh counter.
- n 8-bit value in range <0, 255>
- nn 16-bit value in range <0, 65535>
- m Any 8-bit location for all the addressing modes allowed for the particular instruction.

4.0 INTERRUPT RESPONSE

The purpose of an interrupt is to allow peripheral devices to suspend CPU operation in an orderly manner and force the CPU to start a peripheral service routine. Usually this service routine is involved with the exchange of data, or status and control information, between the CPU and the peripheral. Once the service routine is completed, the CPU returns to the operation from which it was interrupted.

INTERRUPT ENABLE - DISABLE

The Z-80 CPU has two interrupt inputs, a software maskable interrupt and a non maskable interrupt. The non maskable interrupt (NMI) can not be disabled by the programmer and it will be accepted whenever a peripheral device requests it. This interrupt is generally reserved for very important functions that must be serviced whenever they occur, such as an impending power failure. The maskable interrupt (INT) can be selectively enable or disabled by the programmer. This allows the programmer to disable the interrupt during periods where his program has timing constraints that do not allow it to be interrupted. In the Z-80 CPU there is an enable flip flop (called IFF) that is set or reset by the programmer using the Enable Interrupt (EI) and Disable Interrupt (DI) instructions. When the IFF is reset, an interrupt can not be accepted by the CPU.

Actually, for purposes that will be subsequently explained, there are two enable flip flops, called IFF1 and IFF2.

IFF₁

Actually disables interrupts from being accepted. Temporary storage location for IFF₁.

The state of IFF_1 is used to actually inhibit interrupts while IFF_2 is used as a temporary storage location for IFF_1 . The purpose of storing the IFF_1 will be subsequently explained.

A reset to the CPU will force both IFF₁ and IFF₂ to the reset state so that interrupts are disabled. They can then be enabled by an EI instruction at any time by the programmer. When an EI instruction is executed, any pending interrupt request will not be accepted until after the instruction following EI has been executed. This single instruction delay is necessary for cases when the following instruction is a return instruction and interrupts must not be allowed until the return has been completed. The EI instruction sets both IFF₁ and IFF₂ to the enable state. When an interrupt is accepted by the CPU, both IFF₁ and IFF₂ are automatically reset, inhibiting further interrupts until the programmer wishes to issue a new EI instruction. Note that for all of the previous cases, IFF₁ and IFF₂ are always equal.

The purpose of IFF₂ is to save the status of IFF₁ when a non-maskable interrupt occurs. When a non-maskable interrupt is accepted, IFF₁ is reset to prevent further interrupts until reenabled by the programmer. Thus, after a non-maskable interrupt has been accepted, maskable interrupts are disabled but the previous state of IFF₁ has been saved so that the complete state of the CPU just prior to the non-maskable interrupt can be restored at any time. When a Load Register A with Register I (LD A, I) instruction or a Load Register A with Register R (LD A, R) instruction is executed, the state of IFF₂ is copied into the parity flag where it can be tested or stored.

A second method of restoring the status of IFF_1 is thru the execution of a Return From Non Maskable Interrupt (RETN) instruction. Since this instruction indicates that the non maskable interrupt service routine is complete, the contents of IFF_2 are now copied back into IFF_1 , so that the status of IFF_1 just prior to the acceptance of the non maskable interrupt will be restored automatically.

Figure 4.0-1 is a summary of the effect of different instructions on the two enable flip flops.

Action	" IFF ₁	IFF_2	
CPU Reset	0	0	
DI	0	0	
EI	1	1	
LD A, I	•	•	IFF ₂ → Parity flag
LDA,R	•	•	IFF ₂ → Parity flag
Accept NMI	0	•	
RETN	IFF ₂	•	$IFF_2 \rightarrow IFF_1$
	"•" indicates n	o change	

FIGURE 4.0-1
INTERRUPT ENABLE/DISABLE FLIP FLOPS

CPU RESPONSE

Non Maskable

A nonmaskable interrupt will be accepted at all times by the CPU. When this occurs, the CPU ignores the next instruction that it fetches and instead does a restart to location 0066H. Thus, it behaves exactly as if it had received a restart instruction but, it is to a location that is not one of the 8 software restart locations. A restart is merely a call to a specific address in page 0 of memory.

Maskable

The CPU can be programmed to respond to the maskable interrupt in any one of three possible modes.

Mode 0

This mode is identical to the 8080A interrupt response mode. With this mode, the interrupting device can place any instruction on the data bus and the CPU will execute it. Thus, the interrupting device provides the next instruction to be executed instead of the memory. Often this will be a restart instruction since the interrupting device only need supply a single byte instruction. Alternatively, any other instruction such as a 3 byte call to any location in memory could be executed.

The number of clock cycles necessary to execute this instruction is 2 more than the normal number for the instruction. This occurs since the CPU automatically adds 2 wait states to an interrupt response cycle to allow sufficient time to implement an external daisy chain for priority control.

After the application of RESET the CPU will automatically enter interrupt Mode 0.

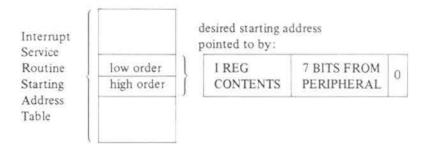
Mode 1

When this mode has been selected by the programmer, the CPU will respond to an interrupt by executing a restart to location 0038H. Thus the response is identical to that for a non maskable interrupt except that the call location is 0038H instead of 0066H. Another difference is that the number of cycles required to complete the restart instruction is 2 more than normal due to the two added wait states.

Mode 2

This mode is the most powerful interrupt response mode. With a single 8 bit byte from the user an indirect call can be made to any memory location.

With this mode the programmer maintains a table of 16 bit starting addresses for every interrupt service routine. This table may be located anywhere in memory. When an interrupt is accepted, a 16 bit pointer must be formed to obtain the desired interrupt service routine starting address from the table. The upper 8 bits of this pointer is formed from the contents of the I register. The I register must have been previously loaded with the desired value by the programmer, i.e. LD1, A. Note that a CPU reset clears the I register so that it is initialized to zero. The lower eight bits of the pointer must be supplied by the interrupting device. Actually, only 7 bits are required from the interrupting device as the least significant bit must be a zero. This is required since the pointer is used to get two adjacent bytes to form a complete 16 bit service routine starting address and the addresses must always start in even locations.



The first byte in the table is the least significant (low order) portion of the address. The programmer must obviously fill this table in with the desired addresses before any interrupts are to be accepted.

Note that this table can be changed at any time by the programmer (if it is stored in Read/Write Memory) to allow different peripherals to be serviced by different service routines.

Once the interrupting devices supplies the lower portion of the pointer, the CPU automatically pushes the program counter onto the stack, obtains the starting address from the table and does a jump to this address. This mode of response requires 19 clock periods to complete (7 to fetch the lower 8 bits from the interrupting device, 6 to save the program counter, and 6 to obtain the jump address.)

*		

Appendix

A.1 ASCII Code Table

The following are the ASCII codes for characters:

	MSD	0	1	2	3	4	5	6	7	8	9	A	В	С	D	Е	F
LSD		0000	0001	0010	0011	0100	0101	0110	0111	1000	1001	1010	1011	1100	1101	1110	1111
0	0000			SP	0	@	Р	*	88	}		q	n			\Box	
1	0001		1	!		Α	Q	Н		\blacksquare	#	а			$\underline{\mathbf{H}}$		•
2	0010		1	1.1	2	В	R	I			е	Z	Ü				
3	0011		→	#	3	С	S	ţ	**		`	W	m		\mathbf{H}		•
4	0100		←	\$	4	D	T	*	-	V	~	s					
5	0101		Н	%	5	Ε	U	*	3		X	u					
6	0110		С	&	6	F	V	¥	3		t	i		→			X
7	0111		,	1	7	G	W				g		0				0
8	1000			(8	Н	X	<u></u>	A	\square	h	Ö	$\boxed{1}'$	K			*
9	1001				9		Υ	w	\overline{Z}	Z		k	Ä				
A	1010			*		J	Z	X			b	f	ö				•
В	1011			+	;	K		4	0	^	x	v	ä	B		2	£
С	1100			,	<	L		K	X		d				\square		1
D	1101	CR				M		K			r	ü	У	<u>E</u>		\overline{Z}	\square
Е	1110			•	>	N	1	11	\mathbb{Z}	\Box	p	ß		<u>-</u>		Z	
F	1111			/	?	0	←	÷		Z	С	j					π

A.2 Display Code Table

The following are the display codes of the MZ-80A.

	MSD	0	1	2	3	4	5	6	7	8	9	Α	В	С	D	Е	F
LSD		0000	0001	0010	0011	0100	0101	0110	0111	1000	1001	1010	1011	1100	1101	1110	1111
0	0000	SP	Р	0		}	1	π			р			<u>+</u>	88	⊒	
1	0001	Α	Q				<	[!]		а	q			1	8	\Box	•
2	0010	В	R	2				11		b	r	\coprod	7	1			
3	0011	С	S	3			V	#		С	S	#		→		~	
4	0100	D	T	4	\Box	•		\$		d	t	`		←	88	~	
5	0101	Ε	U	5		←	@	%		е	u	~		Н	25.		8
6	0110	F	٧	6		*		&	Z	f	v	₩	U	С	7	У-	
7 .	0111	G	W	7		•	>	•	\square	g	W			*		*	89
8	1000	Η	X	8		0	1			h	X			Н	4	⋪	
9	1001		Υ	9		?)	\square	i	У			I	\overline{Z}	K.	
A	1010	J	Z				→	+		j	Z	ß		ナ		K	
В	1011	K	£					*		k	ä	ü	\mathbb{Z}	*	0	\succ	
С	1100	L		;		\square	G					ö	[{]	米	X	4 F	
D	1101	M		/			<u>-</u>	X	\square	m		Ü	\blacksquare	¥		÷	
Е	1110	N	\mathbb{B}	•			\mathbb{H}	2		n		Ä	^	•	\mathbb{Z}	5	
F	1111	0	Ш	,						0		Ö		<u>:</u>	w	88	88

A. 3 Mnemonic Codes and Corresponding Object Codes

(Mnemonic codes are arranged in alphabetic order.)

Note

nn, n, d and e in the operands of each mnemonic code represent constant data. The example values set forth below are used for these constants in this table.

nn = 584H

n = 20H

d = 5

e = 30H

Data codes represented by example values are shown in italic and underlined.

	OP-Code		Mnemonic	
	8 E	ADC	A, (HL)	
	$\mathrm{DD8E}\underline{\mathit{05}}$	ADC	A, (IX+d)	
	FD8E <u>05</u>	ADC	A, (IY + d)	
	SF	ADC	A, A	
	88	ADC	A, B	
	89	ADC	A, C	
	8A	ADC	A, D	
	SB	ADC	A, E	
	8C	ADC	A, H	
	SD	ADC	A, L	
	CE20	ADC	A, n	
	ED4A	ADC	HL, BC	
	ED5A	ADC	HL, DE	
	ED6A	ADC	HL, HL	
	ED7A	ADC	HL, SP	
_				
	86	ADD	A, (HL)	
	DD86 <u>05</u>	ADD	A, (IX + d)	
	FD8605	ADD	A, (IY+d)	
	87	ADD	A, A	
	80	ADD	A, B	
	81	ADD	A, C	
	82	ADD	A, D	
	83	ADD	A, E	
	84	ADD	A, H	
	85	ADD	A, L	
	C620	ADD	A, n	
	09	ADD	HL, BC	
	19	ADD	HL, DE	
	29	ADD	HL, HL	
	39	ADD	HL, SP	
	DD09	ADD	IX, BC	
	DD19	ADD	IX, DE	
	DD29	ADD	IX, IX	
	DD39	ADD	IX, SP	
	FD09	ADD	IY, BC	
	FD19	ADD	IY, DE	
	FD29	ADD	IY, IY	
	FD39	ADD	IY, SP	

OP-Code	Mnemonic	OP-Code	Mnemonic
A6	AND (HL)	CB54	BIT 2, H
DDA6 <u>05</u>	AND (IX+d)	CB55	BIT 2, L
FDA605	AND (IY+d)	CB5E	BIT 3,(HL)
A7	AND A	DDCB <u>05</u> 5E	BIT 3, (IX+d)
A0	AND B	FDCB055E	BIT 3, (1Y + d)
A1	AND C	CB5F	BIT 3, A
A2	AND D	CB58	BIT 3, B
A3	AND E	CB59	BIT 3, C
A4	AND H	CB5A	BIT 3, D
A5	AND L	CB5B	BIT 3, E
E620	AND n	CB5C	BIT 3, H
		CB5D	BIT 3, L
CB46	BIT 0, (HL)	CB66	BIT 4,(HL)
DDCB0546	BIT 0, (IX+d)	DDCB0566	BIT 4,(IX+d)
FDCB0546	BIT 0, (IY+d)	FDCB0566	BIT 4,(IY+d)
CB47	BIT 0, A	CB67	BIT 4, A
CB40	BIT 0, B	CB60	BIT 4,B
CB41	BIT 0, C	CB61	BIT 4,C
CB42	BIT 0, D	CB62	BIT 4, D
CB43	BIT 0, E	CB63	BIT 4, E
CB44	BIT 0, H	CB64	BIT 4, H
CB45	BIT 0, L	CB65	BIT 4, L
CB4E	BIT 1, (HL)	CB6E	BIT 5,(HL)
DDCB054E	BIT 1, (IX + d)	DDCB056E	BIT 5, (IX+d)
FDCB <u>05</u> 4E	BIT 1, (IY+d)	FDCB056E	BIT 5, (IY+d)
CB4F	BIT 1, A	CB6F	BIT 5, A
CB48	BIT 1, B	CB68	BIT 5, B
CB49	BIT 1, C	CB69	BIT 5, C
CB4A	BIT 1, D	CB6A	BIT 5, D
CB4B	BIT 1, E	CB6B	BIT 5, E
CB4C	BIT 1, H	CB6C	BIT 5, H
CB4D	BIT 1, L	CB6D	BIT 5, L
CB56	BIT 2, (HL)	CB76	BIT 6,(HL)
DDCB 0 5 56	BIT 2, (IX+d)	DDCB <u>05</u> 76	BIT 6, (IX+d)
FDCB 0 5 56	BIT 2, (IY+d)	FDCB0576	BIT 6,(IY+d)
CB57	BIT 2, A	CB77	BIT 6, A
CB50	BIT 2, B	CB70	BIT 6, B
CB51	BIT 2, C	CB71	BIT 6, C
CB52	BIT 2, D	CB72	BIT 6, D
CB53	BIT 2, E	CB73	BIT 6, E

OP-Code	Mnemonic	OP-Code	Mnemonic
CB74	BIT 6, H	EDB1	CPIR
CB75	BIT 6, L		
CB7E	BIT 7,(HL)	2F	CPL
DDCB <u>05</u> 7E	BIT 7, (IX + d)		
FDCB <u>05</u> 7E	BIT 7, (IY+d)	27	DAA
CB7F	BIT 7, A		
CB78	BIT 7, B	35	DEC (HL)
CB79	BIT 7, C	DD3505	DEC (IX+d)
CB7A	BIT 7, D	FD35 <u>05</u>	DEC (IY+d)
CB7B	BIT 7, E	3D	DEC A
CB7C	BIT 7, H	05	DEC B
CB7D	BIT 7,L	0B	DEC BC
		0D	DEC C
DC8405	CALL C, nn	15	DEC D
FC8405	CALL M, nn	1B	DEC DE
D48405	CALL NC.nn	1D	DEC E
CD8405	CALL nn	25	DEC H
C48405	CALL NZ, nn	2B	DEC HL
F48405	CALL P,nn	DD2B	DEC IX
EC8405	CALL PE, nn	FD2B	DEC IY
E48405	CALL PO,nn	2D	DEC L
CC8405	CALL Z,nn	3B	DEC SP
3F	CCF	F3	DI
BE	CP (HL)	10 <i>2E</i>	DJNZ e
$DDBE\underline{\theta5}$	CP (IX+d)		
FDBE 05	CP (IY+d)	FB	El
BF	CP A		
B8	CP B	E3	EX (SP), HL
B9	CP C	DDE3	EX (SP), IX
BA	CP D	FDE3	EX (SP), IY
BB	CP E	08	EX AF, AF'
BC	CP H	EB	EX DE, HL
BD	CP L	D9	EXX
FE <u>20</u>	CP n	76	HALT
EDA9	CPD	16	HALT
EDB9	CPDR	ED46	IM 0
EDA1	CPI	ED56	IM 1

OP-Code	Mnemonic	OP-Code	Mnemonic
ED5E	IM 2	C28405	JP NZ, nn
		F28405	JP P.nn
ED78	IN A.(C)	EA8405	JP PE,nn
DB <u>20</u>	IN A.(n)	E28405	JP PO,nn
ED40	IN B,(C)	CA8405	JP Z,nn
ED48	IN C,(C)		
ED50	IN D,(C)	38.2E	JR C,e
ED58	IN E,(C)	18.2E	JR e
ED60	IN H,(C)	30 2E	JR NC, e
ED68	IN L,(C)	20.2E	JR NZ, e
		28.2E	JR Z,e
34	INC (HL)		
DD34 <u>05</u>	INC (IX+d)	02	LD (BC), A
FD3405	INC (IY+d)	12	LD (DE), A
3C	INC A	77	LD (HL), A
04	INC B	70	LD (HL), B
03	INC BC	71	LD (HL),C
0C	INC C	72	LD (HL), D
14	INC D	73	LD (HL), E
13	INC DE	74	LD (HL), H
1C	INC E	75	LD (HL),L
24	INC H	36 <i>20</i>	LD (HL), n
23	INC HL	DD77@5	LD (IX+d), A
DD23	INC IX	DD7005	LD (IX+d), B
FD23	INC IY	DD71 <u>05</u>	LD (IX+d),C
2C	INC L	DD72 <u>05</u>	LD (IX+d), D
33	INC SP	DD73 <u>05</u>	LD (IX+d), E
		DD7405	LD (IX+d), H
EDAA	IND	DD75 <u>05</u>	LD (IX+d),L
EDBA	INDR	DD36 <u>0520</u>	LD (IX+d), n
EDA2	INI	FD77 <u>05</u>	LD (IY + d), A
EDB2	INIR	FD70 <u>05</u>	LD (IY+d), B
		FD71 <u>05</u>	LD (IY+d), C
E9	JP (HL)	FD72 <u>05</u>	LD (IY+d), D
DDE9	JP (IX)	FD73 <u>05</u>	LD (IY+d), E
FDE9	JP (IY)	FD74 <u>05</u>	LD (IY+d), H
DA8405	JP C,nn	FD7505	LD (IY+d), L
FA8405	JP M,nn	FD36 <u>0520</u>	LD (IY+d), n
D28405	JP NC,nn	328405	LD (nn), A
C38405	JP nn	ED438405	LD (nn), BC

OP-Code	Mnemonic	OP-Code	Mnemonic
ED538405	LD (nn), DE	4B	LD C, E
228405	LD (nn), HL	4C	LD C, H
DD228405	LD (nn), IX	4D	LD C,L
FD228405	LD (nn), IY	0E20	LD C, n
ED738405	LD (nn), SP	56	LD D,(HL)
0A	LD A, (BC)	DD56 <u>05</u>	LD D, (IX+d)
1A	LD A, (DE)	FD56 <i>05</i>	LD D, (IY+d)
7E	LD A, (HL)	57	LD D, A
DD7E05	LD A, (IX+d)	50	LD D,B
FD7E05	LD A, (IY+d)	51	LD D,C
3A <u>8405</u>	LD A.(nn)	52	LD D, D
7F	LD A, A	53	LD D,E
78	LD A,B	54	LD D,H
79	LD A,C	55	LD D,L
7A	LD A, D	1620	LD D,n
7B	LD A, E	ED5B8405	LD DE,(nn)
7C	LD A, H	118405	LD DE, nn
ED57	LD A,I	5E	LD E,(HL)
7 D	LD A, L	DD5E05	LD E, (IX+d)
3E20	LD A,n	FD5E05	LD E, (IY+d)
46	LD B,(HL)	5F	LD E, A
DD46 <u>05</u>	LD B,(IX+d)	58	LD E, B
FD4605	LD B,(IY+d)	59	LD E,C
47	LD B, A	5A	LD E, D
40	LD B,B	5B	LD E, E
41	LD B,C	5C	LD E,H
42	LD B, D	5D	LD E, L
43	LD B, E	1E20	LD E, n
44	LD B, H	66	LD H,(HL)
45	LD B,L	DD66@5	LD H,(IX+d)
06 <u>20</u>	LD B,n	FD6605	LD H, (IY + d)
ED4B8405	LD BC, (nn)	67	LD H, A
018405	LD BC, nn	60	LD H,B
4E	LD C,(HL)	61	LD H,C
DD4E05	LD C,(IX+d)	62	LD H, D
FD4E <u>05</u>	LD C, (IY+d)	63	LD H, E
4F	LD C.A	64	LD H, H
48	LD C, B	65	LD H, L
49	LD C,C	26 <i>20</i>	LD H,n
4A	LD C, D	2A 84 05	LD H,(nn)

OP-Code	Mnemonic	OP-Code	Mnemonic
218405	LD HL,nn	B4	OR H
ED47	LD I, A	B5	OR L
DD2A8405	LD IX,(nn)	F6 <u>20</u>	OR n
DD218405	LD IX,nn		
FD2A8405	LD IY,(nn)	EDBB	OTDR
FD21 <u>8405</u>	LD IY, nn	EDB3	OTIR
6E	LD L,(HL)	ED79	OUT (C), A
DD6E05	LD L,(IX+d)	ED41	OUT (C), B
FD6E <u>05</u>	LD L,(IY+d)	ED49	OUT (C), C
6F	LD L,A	ED51	OUT (C), D
68	LD L,B	ED59	OUT (C), E
69	LD L,C	ED61	OUT (C), H
6A	LD L,D	ED69	OUT (C),L
6B	LD L,E	D3 <u>20</u>	OUT (n), A
6C	LD L,H	EDAB	OUTD
6D	LD L,L	EDA3	OUTI
2E <u>20</u>	LD L,n		
ED7B8405	LD SP,(nn)	F1	POP AF
F9	LD SP, HL	C1	POP BC
DDF9	LD SP,IX	D1	POP DE
FDF9	LD SP,IY	E1	POP HL
318405	LD SP,nn	DDE1	POP IX
		FDE1	POP IY
EDA8	LDD		
EDB8	LDDR	F5	PUSH AF
EDA0	LDI	C5	PUSH BC
EDB0	LDIR	D5	PUSH DE
		E5	PUSH HL
ED44	NEG	DDE5	PUSH IX
	1	FDE5	PUSH IY
00	NOP		-
		CB86	RES 0,(HL)
B6	OR (HL)	DDCB <u>05</u> 86	RES 0,(IX+d)
DDB6 <u>05</u>	OR (IX+d)	FDCB0586	RES 0, (IY+d)
FDB6 <i>05</i>	OR (IY+d)	CB87	RES 0, A
B7	OR A	CB80	RES 0, B
В0	OR B	CB81	RES 0,C
B1	OR C	CB82	RES 0, D
B2	OR D	CB83	RES 0, E
B3	OR E	CB84	RES 0, H

OP-Code	Mnemonic	OP-Code	Mnemonic
CB85	RES 0, L	CBA5	RES 4,L
CB8E	RES 1,(HL)	CBAE	RES 5,(HL)
$\mathrm{DDCB}\underline{\mathit{05}}\mathrm{8E}$	RES 1,(IX+d)	DDCB <u>05</u> AE	RES 5, (IX+d)
FDCB058E	RES 1, (IY+d)	FDCB <u>05</u> AE	RES 5.(IY+d)
CB8F	RES 1, A	CBAF	RES 5, A
CB88	RES 1,B	CBA8	RES 5, B
CB89	RES 1,C	CBA9	RES 5,C
CB8A	RES 1, D	CBAA	RES 5, D
CB8B	RES 1, E	CBAB	RES 5, E
CBSC	RES 1, H	CBAC	RES 5, H
CB8D	RES 1, L	CBAD	RES 5, L
CB96	RES 2,(HL)	CBB6	RES 6,(HL)
DDCB <u>05</u> 96	RES 2, (IX + d)	DDCB <u>05</u> B6	RES 6, (IX+d)
FDCB <u>05</u> 96	RES 2, (IY+d)	FDCB <i>05</i> B6	RES 6, (IY+d)
CB97	RES 2, A	CBB7	RES 6, A
CB90	RES 2, B	CBB0	RES 6, B
CB91	RES 2,C	CBB1	RES 6,C
CB92	RES 2, D	CBB2	RES 6, D
CB93	RES 2, E	CBB3	RES 6, E
CB94	RES 2,H	CBB4	RES 6, H
CB95	RES 2,L	CBB5	RES 6, L
CB9E	RES 3,(HL)	CBBE	RES 7,(HL)
DDCB <u>05</u> 9E	RES 3,(IX+d)	DDCB05 BE	RES 7, (IX+d)
FDCB059E	RES 3, (IY+d)	FDCB05 BE	RES 7 , $(IY + d)$
CB9F	RES 3, A	CBBF	RES 7, A
CB98	RES 3,B	CBB8	RES 7, B
CB99	RES 3,C	СВВ9	RES 7,C
CB9A	RES 3, D	CBBA	RES 7, D
СВ9В	RES 3, E	СВВВ	RES 7, E
CB9C	RES 3, H	CBBC	RES 7,H
CB9D	RES 3, L	CBBD	RES 7,L
CBA6	RES 4,(HL)		
DDCB <u>05</u> A6	RES 4,(IX+d)	C9	RET
$FDCB\underline{\theta5}A6$	RES 4,(IY+d)	D8	RET C
CBA7	RES 4, A	F8	RET M
CBA0	RES 4,B	D0	RET NC
CBA1	RES 4,C	C0	RET NZ
CBA2	RES 4, D	F0	RET P
CBA3	RES 4, E	E8	RET PE
CBA4	RES 4, H	E0	RET PO

OP-Code	Mnemonic	OP-Code	Mnemonic
C8	RET Z	CB0E	RRC (HL)
ED4D	RETI	DDCB <u>05</u> 0E	RRC (IX+d)
ED45	RETN	FDCB <u>05</u> 0E	RRC (IY+d)
		CB0F	RRC A
CB16	RL (HL)	CB08	RRC B
DDCB <u>05</u> 16	RL (IX+d)	CB09	RRC C
FDCB <u>05</u> 16	RL (IY+d)	CB0A	RRC D
CB17	RL A	CB0B	RRC E
CB10	RL B	CB0C	RRC H
CB11	RL C	CB0D	RRC L
CB12	RL D	0 F	RRCA
CB13	RL E		
CB14	RL H	ED67	RRD
CB15	RL L		
17	RLA	C7	RST 00H
CB06	RLC (HL)	CF	RST 08H
DDCB <u>05</u> 06	RLC (IX+d)	D7	RST 10H
FDCB0506	RLC (IY+d)	DF	RST 18H
CB07	RLC A	E7	RST 20H
CB00	RLC B	EF	RST 28H
CB01	RLC C	F 7	RST 30H
CB02	RLC D	FF	RST 38H
CB03	RLC E	NO.33	CTORATES SOMEON
CB04	RLC H	9E	SBC A.(HL)
CB05	RLC L	DD9E05	SBC A,(IX+d)
07	RLCA	FD9E05	SBC A,(IY+d)
		9F	SBC A, A
ED6F	RLD	98	SBC A,B
		99	SBC A,C
CB1E	RR (HL)	9A	SBC A,D
DDCB051E	RR (IX+d)	9B	SBC A,E
FDCB051E	RR (IY+d)	9C	SBC A, H
CB1F	RR A	9D	SBC A, L
CB18	RR B	DE20	SBC A,n
CB19	RR C	ED42	SBC HL,BC
CB1A	RR D	ED52	SBC HL, DE
CB1B	RR E	ED62	SBC HL, HL
CB1C	RR H	ED72	SBC HL,SP
CB1D	RR L		
1F	RRA	37	SCF

OP-Code	Mnemonic	OP-Code	Mnemonic
CBC6	SET 0,(HL)	CBE6	SET 4, (HL)
DDCB <u>05</u> C6	SET 0, (IX+d)	DDCB <u>05</u> E6	SET 4, (IX+d)
$\mathrm{FDCB}\underline{\theta5}\mathrm{C6}$	SET 0,(IY+d)	FDCB 05 E6	SET 4, (IY+d)
CBC7	SET 0, A	CBE7	SET 4, A
CBC0	SET 0, B	CBE0	SET 4, B
CBC1	SET 0,C	CBE1	SET 4, C
CBC2	SET 0, D	CBE2	SET 4, D
CBC3	SET 0, E	CBE3	SET 4, E
CBC4	SET 0, H	CBE4	SET 4, H
CBC5	SET 0, L	CBE5	SET 4, L
CBCE	SET 1,(HL)	CBEE	SET 5, (HL)
DDCB05CE	SET 1,(IX+d)	DDCB <u>05</u> EE	SET 5, (IX+d)
FDCB <u>05</u> CE	SET 1, (IY+d)	FDCB05 EE	SET 5, (IY+d)
CBCF	SET 1, A	CBEF	SET 5, A
CBC8	SET 1, B	CBES	SET 5, B
CBC9	SET 1,C	CBE9	SET 5, C
CBCA	SET 1, D	CBEA	SET 5, D
CBCB	SET 1,E	CBEB	SET 5, E
CBCC	SET 1, H	CBEC	SET 5, H
CBCD	SET 1,L	CBED	SET 5, L
CBD6	SET 2,(HL)	CBF6	SET 6, (HL)
DDCB <u>05</u> D6	SET 2,(IX+d)	DDCB05 F6	SET 6, (IX+d)
FDCB <u>05</u> D6	SET 2,(IY+d)	FDCB05 F6	SET 6, (IY + d)
CBD7	SET 2, A	CBF7	SET 6, A
CBD0	SET 2,B	CBF0	SET 6, B
CBDI	SET 2,C	CBF1	SET 6, C
CBD2	SET 2, D	CBF2	SET 6, D
CBD3	SET 2,E	CBF3	SET 6, E
CBD4	SET 2, H	CBF4	SET 6, H
CBD5	SET 2,L	CBF5	SET 6, L
CBD8	SET 3, B	CBFE	SET 7, (HL)
CBDE	SET 3,(HL)	DDCB <u>05</u> FE	SET 7, (IX+d)
DDCB <u>05</u> DE	SET 3,(IX+d)	FDCB05 FE	SET 7, (IY+d)
$FDCB\underline{05}DE$	SET 3,(IY+d)	CBFF	SET 7, A
CBDF	SET 3, A	CBF8	SET 7, B
CBD9	SET 3,C	CBF9	SET 7, C
CBDA	SET 3, D	CBFA	SET 7, D
CBDB	SET 3, E	CBFB	SET 7, E
CBDC	SET 3, H	CBFC	SET 7, H
CBDD	SET 3,L	CBFD	SET 7, L

OP-Code	Mnemonic		
CB26	SLA (HL)		
DDCB <u>05</u> 26	SLA (IX+d)		
FDCB 05 26	SLA (IY+d)		
CB27	SLA A		
CB20	SLA B		
CB2 1	SLA C		
CB22	SLA D		
CB23	SLA E		
CB24	SLA H		
CB25	SLA L		
CB2E	SRA (HL)		
DDCB <u>05</u> 2E	SRA (IX+d)		
FDCB <u>05</u> 2E	SRA (IY+d)		
CB2F	SRA A		
CB28	SRA B		
CB29	SRA C		
CB2A	SRA D		
CB2B	SRA E		
CB2C	SRA H		
CB2D	SRA L		
CB3E	SRL (HL)		
DDCB <i>05</i> 3E	SRL (IX+d)		
FDCB053E	SRL (IY+d)		
CB3F	SRL A		
CB38	SRL B		
CB39	SRL C		
CB3A	SRL D		
CB3B	SRL E		
CB3C	SRL H TUSTOS		
CB3D	SRL L		
96	SUB (HL)		
DD9605	SUB (IX+d)		
FD9605	SUB (IY+d)		
97	SUB A		
90	SUB B		
91	SUB C		
92	SUB D		

OP-Code	Mnemonic
93	SUB E
94	SUB H
95	SUB L
D620	SUB n
AE	XOR (HL)
DDAE <u>05</u>	XOR (IX+d)
FDAE 05	XOR (IY+d)
AF	XOR A
A8	XOR B
A9	XOR C
AA	XOR D
AB	XOR E
AC	XOR H
AD	XOR L
EE20	XOR n

A. 4 Specifications

1. MZ-80A GENERAL SPECIFICATIONS

CPU	SHARP LH0080 (Z80-CPU)	Key layout	73 keys ASCII standard main keyboard Numeric pad
Clock	2 MHz		
ROM RAM C:	ROM 4K bytes (monitor program) ROM 2K bytes (character generator) RAM 32K bytes (dynamic RAM) Can be expanded to 48K bytes. (option; 16K bytes)	Editing function	Cursor control; up, down, left, right, home, clear Deletion, insertion
		Clock function	Built-in
	9" CRT (green display) Character display 8×8 dot matrix Characters; 1000 (40 characters × 25 lines) Pseudo-graphic display 80 × 50 dots	Power supply	Local supply rating voltage
		Temperature	Operating temp; 0° to 35°C Storage temp; -15° to 60°C
		Humidity	Lower than 80%
		Weight	Approx. 10 kg
Cassette	Standard audio cassette tape Data transfer speed; 1200 bits/sec. Data transfer system; SHARP PWM	Dimensions	Width; 440 mm Depth; 480 mm Height; 260 mm
Sound output	Max. 400 mW (440 Hz)		

2. CPU BOARD SECTION SPECIFICATIONS

CPU	SHARP LH0080 (Z80-CPU) 1 pc.			
ROM	Monitor ROM (4K bytes) 1 pc. Character generator ROM (2K bytes) 1 pc.	Programmable peripheral	8255	1 pc.
RAM	Standard; 16K bits dynamic RAM 16 pcs. Optional; 16K bits dynamic RAM 8 pcs. Video RAM (2K bytes) 1 pc.	Programmable counter	8253	1 pc.

3. POWER SUPPLY SECTION SPECIFICATIONS

INPUT	Use a power source with the voltage	OUTPUT	5V, -5V, 12V (stabilizing),
	shown on rating name plate.		12V (non-stabilizing)

4. DISPLAY SECTION SPECIFICATIONS

Size	9"	Resolution Non-linearity	Horizontal *The pattern of the left in the center of the picture must be clear. Horizontal; ±8% (±14% max.) Vertical; ±8% (±12% max.)
Vertical horizontal	60Hz (vertical), 15.75kHz (horizontal)		
frequency			
Power source	DC 12V, 1.1A ±10%	distortion	
Picture tube	E2728B3; 9"90° deflection explosion proof type Heater; 12V, 75mA	Geometrical distortion	Pincushion dist.; 1% (2% max.) Barrel dist.; 1% (2% max.) Trapezoidal dist.; 1% (2% max.) Parallelogram dist.; 1° (2.5° max.)
ICs	2 pcs.	High voltage	Zero beam; 11.0kV
Transistors	7 pcs.		(10.0kV, min., 12.0kV, max.)
Diodes	13 pcs.	Power supply	DC 12.0V, 1.05A (1.2A max.)
Sound output	speaker 8cm, round dynamic type (32Ω)	Working range	12V ±10%
		Scan size	Horizontal; 10% (15% max.) Vertical; 10% (15% max.)
Control knobs	Volume, V-Hold, Contrast, H-Hold, Brightness, Focus	Horizontal lock-in range	±300Hz (±100Hz limit)
Working temperature	-10°C to 50°C	Vertical lock-in range	-12Hz (-6Hz limit)
Video output	40Vp-p standard (35Vp-p limit)	Audio frequency characteristic	440Hz (0dB) -10dB ±4dB at 100Hz -12dB ±4dB at 10kHz

5. CASSETTE TAPE DECK SECTION SPECIFICATIONS

System	PWM recording	Erasing	DC system	
Power source	5V ±0.25V (rated)	Playback sensitivity	1m sec. to 500μ sec. (standard)	
Rated amperage	Wait; 2mA Record; 70mA (TEAC test tape) Playback; 7mA (TEAC test tape)			
•		Input level	Below 0.4V ("L") Over 2.0V ("H")	
Semiconductors	4 transistors 1 IC	Input impedance	Over 10kΩ (record jack)	
	4 diodes	Output level	Below 0.4V ("L")	
Applied tape	From C30 to C60		Over 2.0V ("H")	
Tape speed	4.75 cm/sec.	Working	-10°C to 50°C	
Track	2-track monaural type	temperature		
Motor	Electronic governor motor (12V)	Storage	-25°C to 70°C	
Biasing	DC system	temperature		

Specifications and design subject to change without prior notice for product improvement. In such cases, items mentioned may be partially different from the product.

A. 5 Caring for the system

■ Power cable

Don't place heavy objects such as desks or chairs on the power cable and do not damage the covering of the power cable or a severe accident may occur. Be sure to pull the plug (not the cable) when disconnecting the unit from the AC outlet.

Line voltage

The correct line voltage is shown on rating plate. Extremely high or low line voltages may cause trouble or result in incorrect operation. Contact your dealer if such trouble occurs.

■ Ventilation

Ventilation holes are provided in the cabinet. Never place the unit on a carpet or the like because the holes on the bottom plate of the cabinet will be covered. Place the set in a well ventilated location.

Moisture and dust

Place the unit in a location which is free from moisture and dust.

Temperature

Do not expose the unit to direct sunlight and do not place it near heaters to prevent its temperature from rising.

Water and other foreign substances

Operating the unit when it is wet or contains foreign articles such as clips, pins or other metallic items is dangerous. If water or other liquid enters the unit, immediately pull the power plug and contact your dealer.

Shock

If the unit is subjected to shock the sensitive electronic parts may be damaged.

Trouble

If any trouble occurs, stop operating the unit immediately and contact your dealer.

Long periods of disuse

When the unit is not operated for a long time, be sure to pull the power plug from the AC outlet.

Connection of peripheral devices

When connecting peripheral devices, use only parts and devices designated by the Sharp Corporation. Use of parts and devices other than those designated (or modification of the set) may result in trouble.

Stains

Remove stains from the cabinet with a soft cloth moistened with water or detergent. Never use solvents such as benzine, or discoloration will result.

Noise

When the unit is used in locations where there are high electrical noise levels induced in the AC line, use a line filter to remove the noise. Keep the signal cables away from power cables and other electric equipment.

Use and storage

Do not use or store the unit with the upper cabinet open, or trouble may occur.

Radio wave interference

When a radio or TV set is used near the MZ-80A, noise may interfere with broadcast reception. Equipment causing a strong magnetic field may interfere with operation of the MZ-80A.

Keep such equipment at least 2 to 3 meters away from the MZ-80A.

Power switch operation

Once the power switch is turned off, wait at least 10 seconds before turning it on again. This ensures correct operation of the microprocessor. Never insert the power plug into an AC outlet with the power switch set to ON.

Cassette deck maintenance

Dirty cassette deck recording and reproducing heads may result in incorrect data recording or reproduction. Be sure to clean the heads every month. Commercially available cleaning tape is convenient.

■ Discoloration of CRT screen

If a certain spot of the CRT screen is lit an external period of time the spot may become discolored. (If it is necessary for certain spot to be lit for an extended time, turn down the brightness control on the display control unit.)