

A photograph of an older man with white hair and glasses, wearing a light blue dress shirt and a dark tie. He is smiling warmly and leaning forward with his arms resting on a large, antique-style wooden globe. The background is a blurred library with bookshelves filled with books.

W&J

Fall 2008

Professors Who
inspire

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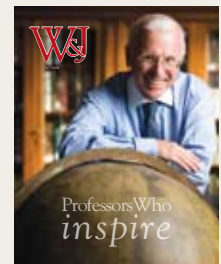
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On the Cover



Professors such as Dr. Robert Dodge, W&J Professor of History since 1970, have motivated and influenced numerous alumni over the years, and continue to inspire W&J students, both inside and outside the classroom, today.



Great teachers are miracle workers. Every day they change lives by sharing their passion for their subjects. They draw aside the curtain and suddenly we see the miracle of the human body. They transport us to the battlefields of Normandy and we sense the drama of war. Through their eyes, we see the elegance of a mathematical proof or the beauty of a haiku. But they do more than this. Great teachers model for us the essence of what it means to be human: integrity, precision, common sense, and lifelong curiosity.

As I travel around the country, I meet alumni whose eyes sparkle as they describe their favorite professors. I hear about Dr. Stein, who taught early in the morning and, when a student fell deeply asleep in his English class, asked all the other students silently to vacate the room, leaving the poor snoozer to awake in an empty classroom. I hear about Dr. Tomes in the philosophy department who seemed to know all that there was to know about everything. I hear about the challenges of an economics lecture from Dr. May, or a physics lab from Dr. Bell. I hear how Dr. Porter pushed his students to go to the very best medical schools, and how they excelled there, competing handily with graduates from the Ivy League. I hear how Dr. Hellegers guided students to understand the world's religions, how Dr. DiSarro challenged students' political views.

About a month before McIlvaine Hall was demolished, a few alumni from the classes of 1958, 1959, and 1960 toured the building with me. Watching them crowd into the office that had been Dr. Dieter's and stand in silent reverence was truly moving.

Last week, I heard about a professor who called a student after he did poorly on a test and said, "You're too smart to be getting these grades. Either you didn't study or you didn't understand." When the student explained that he had studied harder than ever, the professor invited the student to his home, tutored him for three hours until he understood the concept, and then gave him dinner before returning him to campus. At W&J, faculty give up their Saturdays to help students in their labs, cheer their favorite students to victory at sporting events, attend their students' art openings, spend their summers opening the worlds of research and travel to their students, and tutor them for hours.

In the following pages, we celebrate the professors who have changed the lives of generations of students at W&J, and we thank the faculty who continue that tradition for students today.

For W&J faculty, teaching is not a job; it is a vocation, a calling. That is why I came to W&J and why I fell in love with the College and its faculty. That is why our reputation continues to grow. That is why W&J truly is a remarkable place.

Tori Haring-Smith

"The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires."

- William Ward



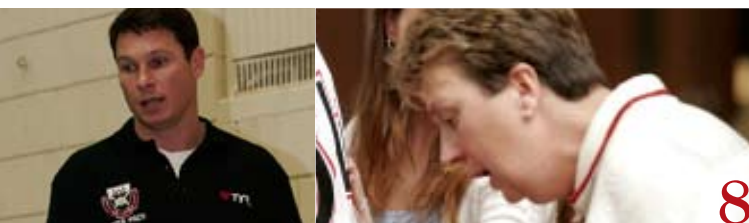
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Homecoming 2008

Class Notes

Through the Years

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LARGEST CLASS

IN SCHOOL HISTORY GRADUATES FROM W&J

More than 355 students, the largest class in school history, graduated from Washington Et Jefferson College on Saturday, May 17 at its 209th Commencement ceremony.

Eboo Patel, Ph.D., founder and executive director of the Interfaith Youth Core, a Chicago-based international nonprofit organization building the interfaith youth movement, delivered the keynote address and received an honorary Doctor of Public Service degree. Also conferred with honorary degrees were **Nechirvan Barzani**, Prime Minister of the Kurdistan Regional Government of Iraq since March 2006; **Ronald V. Pellegrini, M.D. '59**, Chief of Adult Cardiac Surgery in the Passavant Division of the Heart, Lung, and Esophageal Surgery Institute of the University of Pittsburgh Medical Center (UPMC) and widely recognized as one of the leading heart surgeons in the world; **Helen Thomas**, commonly referred to as "The First Lady of the Press," a former White House Bureau Chief who has covered presidents since John F. Kennedy; and Baccalaureate Speaker **Emilie M. Townes, Ph.D.**, associate dean for academic affairs designate and Andrew W. Mellon Professor of African American Religion and Theology at Yale Divinity School.

"W&J has given you a supportive environment in which to learn the vital skills of focus and perseverance. Now you will go into a less supportive world; one that will not necessarily be focused on your individual success. But you are prepared; you are ready," W&J President Tori Haring-Smith told graduates during her valedictory address. "Go forth with optimism, with wisdom, and with the strength of your convictions. We are counting on you to find a cure for cancer, to forge a society that ensures the welfare of all citizens, and to bring us peace and prosperity."

When asked to say a few words to the graduates as well, Prime Minister Barzani said, "Washington Et Jefferson College is one of the oldest and most important colleges in the United States. You have a rich and fine tradition of supporting the values of freedom, liberty, and academic excellence. For the first time in nearly a century, the people of the Kurdistan Region have genuine hope and a real chance for a peaceful and prosperous future. I would like to express my deepest best wishes to the students who graduate today. The world needs talented and hardworking young people such as you who will shape the future for years to come."

Prime Minister Barzani also thanked the American people for their sacrifices in liberating the country from Saddam Hussein's rule.

"We Kurds are committed to a democratic and federal Iraq—an Iraq at peace with itself and with its neighbors. We are proud of what we have achieved so far, but we have much hard work ahead. Though many have opposed U.S. involvement in Iraq, you should understand that because of our liberation, five million Kurds live in freedom and democracy today," he said. "We will build a society worthy of the efforts you have made for our freedom. Your sacrifices will not be in vain."

Head Cross Country Coach Mark Fitzpatrick and Professor of Psychology Nick Cavoti were honored by the senior class with the staff member and faculty member of the year awards, respectively. The student address was given by graduating senior Michael Reddy.

"Live a life that is for both yourself and for those around you"

An excerpt from the Address to the Class of 2008 by Commencement Speaker Eboo Patel, Ph.D., founder and executive director, Interfaith Youth Core

"My fellow honoree, Dr. Ronald Pellegrini, at breakfast this morning talked about Washington Et Jefferson College as an institutionalization of the American Dream. That would make those of you in front of me, in caps and gowns, as its most recent exports; as the expressions of the American Dream...

You are on the magic escalator of American success. But I'd like to challenge you today to think about what it means to parlay success into significance; to live a life that is for both yourself and for those around you...

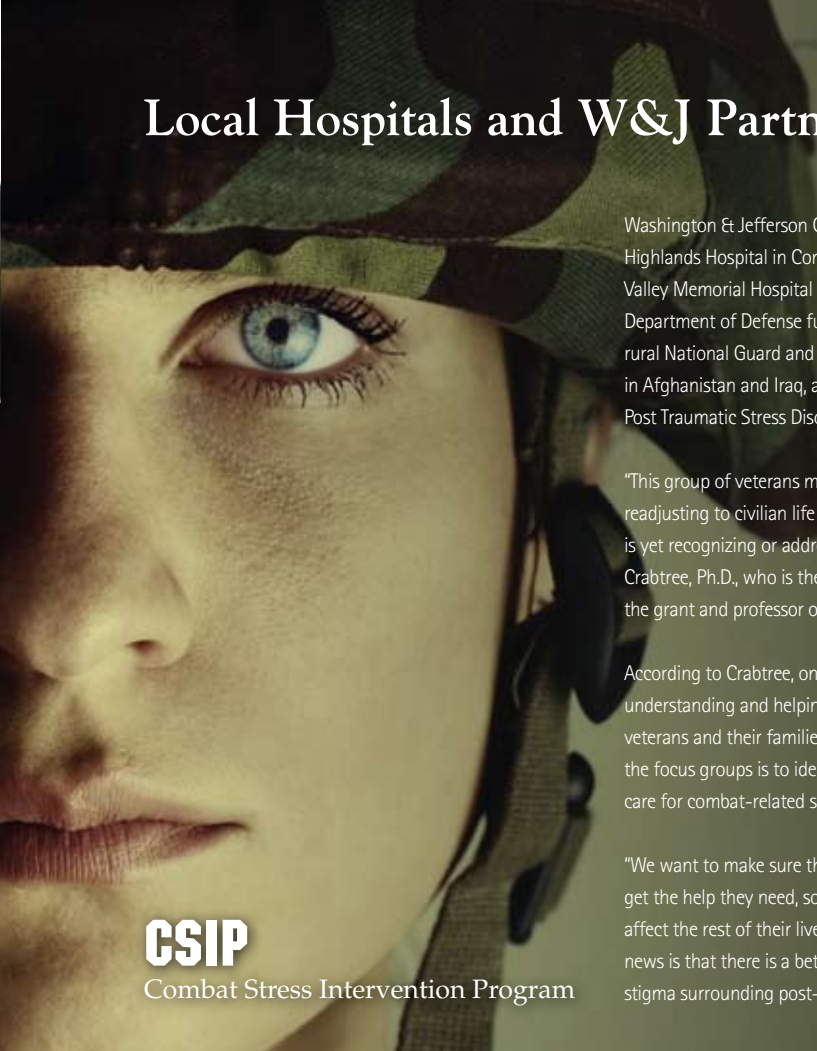
The American Dream is not just about success. It is not just about what we do for ourselves; it is about what we do for those who need us.

There's a great line by the poet, William Stafford: "Your job is to find what the world is trying to be. The world will never be what it is meant to be unless you are what you are meant to be in all your success, in all your significance."



To view photos from Commencement and listen to the speeches of Eboo Patel and Prime Minister Barzani to the graduating class, please visit the online gallery at www.washjeff.edu/commencement2008.

Local Hospitals and W&J Partner on Combat Stress Program



CSIP

Combat Stress Intervention Program

Washington & Jefferson College has partnered with Highlands Hospital in Connellsville and Conemaugh Valley Memorial Hospital in Johnstown, under a Department of Defense funded grant, to examine how rural National Guard and Reserve veterans of the wars in Afghanistan and Iraq, and their loved ones, cope with Post Traumatic Stress Disorder (PTSD) and combat stress.

"This group of veterans may face obstacles readjusting to civilian life that no organization is yet recognizing or addressing," said Michael Crabtree, Ph.D., who is the principal investigator for the grant and professor of psychology at W&J.

According to Crabtree, one of the keys to understanding and helping is listening to what veterans and their families have to say. The goal of the focus groups is to identify barriers to receiving care for combat-related stress and PTSD.

"We want to make sure these young men and women get the help they need, so that combat stress does not affect the rest of their lives," Crabtree said. "The good news is that there is a better attitude and less of a stigma surrounding post-traumatic stress syndrome. It

is important that we do what we can to find help for people who come home from military experience."

This project, Crabtree said, will try to help identify barriers to mental health care for these troops when they return from combat zones. Highlands Hospital and Conemaugh Valley Memorial Hospital will develop, deliver, and evaluate programs for the troops while providing and reviewing education and awareness for community providers and family members.

According to Elizabeth Bennett, Ph.D., associate professor of psychology at W&J and co-principal investigator on the project, a number of focus groups have already been held in the area and are producing extremely useful information.

"The opinions and information being shared by participants is invaluable in helping us understand the challenges their loved ones are facing," Bennett said. "The goal is to help service members and their families, and it all starts by talking—we are listening."

Robert Reid

W&J Announces First Recipients of



Internships for Excellence in Science



Megan Ferderber '09 and Deanna Miller '09

As the first recipients of the Merck Internships for Excellence in Science at W&J, Megan Ferderber '09, a double major in cell and molecular biology and Spanish, and Deanna Miller '09, a biochemistry and mathematics double major, spent the summer of 2008 conducting cutting-edge research in world renowned facilities.

At Homecoming 2007, W&J President Tori Haring-Smith and Richard T. Clark '68, president and CEO of Merck & Co., Inc., jointly announced the establishment of the program, designed to support W&J students in their efforts to land prestigious research internships in the sciences. Merck has pledged \$700,000 over five years to fund the initiative.

"W&J continues to demonstrate academic excellence," Clark said. "I am proud that we are able to work together through an innovative new program which is consistent with Merck's long tradition of supporting initiatives in biomedical and health sciences, engineering, and technology in order to help foster the next generation of scientific leaders."

Ferderber conducted research on functional tissue engineering to promote healing of ruptured anterior cruciate ligaments at the Musculoskeletal Research Center at the University of Pittsburgh. Miller spent her summer researching the role of oxidative stress on the formation of abdominal aortic aneurysms

and other cardiovascular diseases in the Department of Vascular Surgery at the Cleveland Clinic.

Ferderber appreciates the experience the Merck program has afforded her.

"I want to be a doctor and this internship is critical to my career goals," Ferderber said. "I thank Merck and Mr. Clark for their commitment to W&J and to the sciences."

Robert Reid

FOCUS ON FACULTY

Michael Shaughnessy

He entered the University of Dayton as a mechanical engineering and mathematics major, left with a degree in contemporary Russian politics, and then earned both a master's degree and a doctorate in German from the University of Cincinnati just a short time later.

Now an associate professor of German and chair of the modern language department at W&J, Michael Shaughnessy calls himself an "accidental liberal arts student."

But take a look at the W&J German program today, with approximately 30 German majors and six graduates expected this year versus about a dozen and two, respectively, when he arrived on campus in the fall of 2002, and others might call him a dedicated educator who consistently "raises the bar," knowing his students can reach it when they are challenged.

in teaching a language, he said. In fact, as a graduate student he developed an award-winning CD-ROM that still teaches German today.

Following graduation and receiving his doctorate degree, Shaughnessy was seriously injured after being hit by a car. Temporarily paralyzed and confined to a wheelchair, he said he spent time thinking about his future, "kind of figuring out what I was going to do with my life."

Although he interviewed for a number of jobs, including those at large research institutions that expressed interest in him mostly because of his computer skills, he quickly figured out that he wanted to be at a small institution where he could focus on teaching. He learned of W&J through alumna Kristen Hetrick '01.

"She told me, 'I went to this great college. There is

unique entries for the German language. The pictures in this database may be viewed, downloaded, linked, manipulated, copied, displayed, and redistributed free of charge for educational non-commercial use. He said W&J recently received a federal grant to do the same for other languages, including Chinese, Russian, and French.

To him, studying abroad is an important element in a liberal arts education, particularly for students who are studying a foreign language.

"There is no substitute for seeing something yourself firsthand," he said. "To master a foreign language, it helps to live in that foreign environment. I see study abroad as a way to empower students, and they are empowered."

How does Shaughnessy compare the German program

"If you give students the opportunity to do something great, they can . . ."



"If you give students the opportunity to do something great, they can. They achieve so much here in such a short period of time. It is really exciting. They grow and they prosper. Our students are doing amazing things," Shaughnessy said.

He admits he did not always want to be a professor, and he still has a passion for his first love: the computer, the mechanical, and figuring out how things work. He first realized his affection for teaching as a graduate student at the University of Cincinnati, when as a 22-year-old, he found himself teaching—and enjoying it—at the college level.

"I noticed then that my favorite thing was teaching. I love teaching language. I love teaching culture," he said.

Shaughnessy had the opportunity to teach while still a graduate student at the University of Regensburg and the University of Munich, using the computer as a teaching tool at a time when computers were not as prominent as they are now, particularly

an opening and you should apply.' I knew nothing about W&J, but I did apply for the position," he said.

Shaughnessy began at W&J in the fall of 2002, and the students "immediately won me over here."

He praises the support of the administration for helping the German program grow. He also notes the impact Joseph Moser, assistant professor of German, has had on the program.

"Our German program has grown immensely," Shaughnessy said. "We have doubled our amount of students, doubled our amount of majors. Our students are doing real things, getting real jobs, in Germany, in the United States, and around the world. They leave here having knowledge of the language."

Shaughnessy continues to incorporate technology into his teaching and research. In 2003, he helped develop the Culturally Authentic Pictorial Lexicon. The initial pilot project created a dictionary database of more than 1,000

at W&J with that at other colleges and universities?

"Our students are prepared when they leave here," he said. "We have high expectations and it is paying off. We have a strong program, particularly with the addition of Dr. Moser, and I think our program competes with any other. People regularly tell our students that his or her German is good. Our students take pride in that."

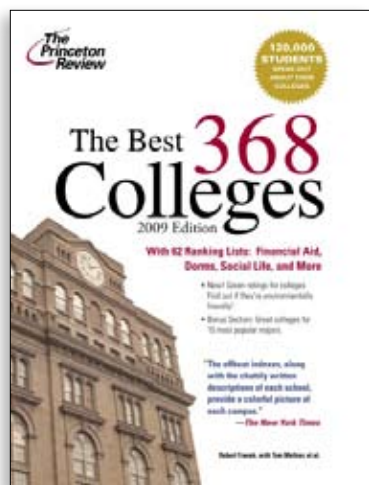
To him, it is all about raising the standard and helping his students strive to reach that standard.

"You raise the bar and show them how to get there," he said.

Michael Shaughnessy, the educator, is an "accidental liberal arts student" no longer.

Robert Reid

W&J Featured in 2009 Edition of The Princeton Review's *The Best 368 Colleges*



W&J is one of the nation's best institutions for undergraduate education, according to The Princeton Review in the 2009 edition of its annual book, *The Best 368 Colleges*.

"It is an honor to be recognized again in this well-respected publication," said W&J President Tori Haring-Smith. "W&J has talented and extremely dedicated faculty and staff, and I could not be prouder of our students and what they are accomplishing in the classroom, and as graduates. This designation is a reflection of the hard work of so many in our campus community."

In its profile on W&J, The Princeton Review quotes W&J students who were surveyed for the book. Among their candid comments on the College, one student said, "The professors are amazing. They are always there whenever you are struggling, confused, or just want to talk. Even the administration is available to chat!"

The ranking lists in *The Best 368 Colleges* are based on

The Princeton Review's survey of 120,000 students (about 325 per campus on average) attending the 368 colleges in the book. The 80-question survey asked students to rate their schools on several topics and report on their campus experiences.

The school profiles also contain school ratings in eight categories. The ratings are based largely on school-reported data collected during the 2007-08 academic year. Rating categories include Admissions Selectivity, Financial Aid, Fire Safety, and a new Green rating based on criteria concerning environmental policies that The Princeton Review developed in partnership with ecoAmerica, a Washington, D.C.-based environmental organization.

A W&J junior notes in the publication, "Everyone gets along no matter what they look like; a benefit to a small campus." In fact, students insist that W&J, "works like a small community; everyone helps everyone."

Robert Reid

W&J Receives \$1 Million Grant from Howard Hughes Medical Institute



Washington & Jefferson College was recently one of 48 undergraduate institutions selected, based on a competitive grant proposal, to receive a combined \$60 million in funding from the Howard Hughes Medical Institute (HHMI) to help usher in a new era of biological science education. W&J will receive a \$1 million grant for the advancement of science education to include student research; faculty development; and curriculum, equipment, and laboratory development.

The grant is the third of its kind awarded to W&J. In 1996, W&J received a \$600,000, four-year HHMI grant. In 2000, the four-year grant to W&J was \$700,000. With a new four-year financial commitment, which begins in the fall, Alice Lee, Ph.D., professor and chair of biology at W&J and program director for the grant, is excited about the opportunities and how the grant will help W&J advance its science offerings.

"This is a great opportunity for W&J, an opportunity to expand programs we already have in place as well as add new programs," Lee said. "The new HHMI-supported programs are all about enhancing learning for students and revolutionizing sciences at the College. The focus is on the integration of mathematics and information technology into the biological sciences."

Lee said the project for W&J is two-pronged: (1) long-term ecological monitoring at the Abernathy Field Station; and (2) molecular bioinformatics/computational biology to integrate microarray DNA analysis and computational biology into biology, biochemistry, neuroscience, and psychology curricula.



New initiatives in student research, Lee said, will include additional off-campus research internships for students during Intersession and the summer, as well as on-campus research for student-faculty teams in research stations and laboratories outside the College throughout the year. Related to faculty development, the grant will support a new tenure-track position in the biology department for molecular evolution/systematics that will be established in 2010 to "bridge the organismic/molecular biology gap and to provide students with exposure to this growing field."

Finally, curriculum, equipment, and laboratory renovation will include the implementation of information technology in many new courses; computers, servers, and software to manage data sets; and renovations to the Dieter-Porter Life Science Building.

Robert Reid

W&J in the News

Washington & Jefferson College was showcased in the "Take a College Road Trip: Pennsylvania" section of the September 1 "America's Best Colleges" issue of *U.S. News and World Report*. President **Tori Haring-Smith**; **Michael Leonard**, assistant professor of chemistry; and senior **Ryan Sayers** were quoted in the story, which highlighted W&J along with three other institutions in the region: University of Pittsburgh, Carnegie Mellon University, and Indiana University of Pennsylvania. A group of photos from campus was included in a photo gallery on the *U.S. News and World Report* Web site. W&J was ranked number 104 in the publication's list of best liberal arts colleges.

President **Tori Haring-Smith** and senior **Ryan Sayers** were quoted in a story in the first-ever college rankings feature on *Forbes.com*. W&J was ranked 120 in its list of "America's Best Colleges." President Haring-Smith and Sayers were both asked the same question, "What is the best reason for a prospective student to choose your school?" Haring-Smith responded, "We are a teaching-oriented college where faculty and staff are passionately committed to ensuring student achievement and success. We truly transform students' lives." Sayers said, "The community atmosphere between professors and students is phenomenal. The professors get to know the students individually, talk about subjects outside the classroom and just help students mature all around."

Junior **Kristina Durkoske** was quoted in a story about W&J's Pet House in the September 24 issue of *USA Today*. A photo of Kristina was also included with the story. The W&J Pet Policy allows resident students

who live in Monroe Hall the privilege of bringing a pet that has been in the family for at least one year and is at least one and a half years of age with them to campus. Pets that are allowed include cats, dogs (under 40 lbs.), small birds, hamsters, gerbils, guinea pigs, and fish.

Joseph DiSarro, professor of political science, has been quoted in a variety of media outlets over the last few months, including in the *Pittsburgh Tribune-Review*, *Observer-Reporter*, and *The Patriot News*, which interviewed Dr. DiSarro a number of times, including to get his opinion on presidential candidate Senator Barack Obama's selection of Senator Joseph Biden as his running mate.

A story about the Combat Stress Intervention Program story ran in the August 8 issue of the *Pittsburgh Tribune-Review*. W&J is partnering with Highlands Hospital in Connellsville and Conemaugh Valley Memorial Hospital in Johnstown, under a Department of Defense funded grant, to examine how rural National Guard and Reserve veterans of the wars in Afghanistan and Iraq, and their loved ones, cope with Post Traumatic Stress Disorder (PTSD) and combat stress. The story specifically discussed focus groups where family members can come to share their thoughts and opinions. **Michael Crabtree**, professor of psychology, and **Elizabeth**

Bennett, associate professor of psychology, were both quoted in the story.

Richard Clark '68 was featured in the June 20-26 issue of the *Pittsburgh Business Times*. The story was included in a section entitled, "CEOs Beyond the Burg: A Look at some of North America's CEOs who got their start at Pittsburgh Schools."

W&J and its history were prominently highlighted in a number of stories in the *Observer-Reporter's* recent anniversary issue.

President **Tori Haring-Smith** was quoted in a number of media outlets when she and more than 100 college leaders signed The Amethyst Initiative, which calls upon public officials to "support an informed and dispassionate public debate over the effects of the 21-year-old drinking age" and to "invite new ideas about the best ways to prepare young adults to make responsible decisions about alcohol." Haring-Smith was interviewed by the *Pittsburgh Tribune-Review*, WTAE-TV in Pittsburgh, and KDKA and KQV Radio, also in Pittsburgh.



Remembering the Honorable Barron P. McCune '35 1915-2008

W&J lost one of its most loyal alumni when the Honorable Barron P. McCune '35, long-time friend, supporter, and trustee of the College, passed away on Wednesday, September 10 at the age of 93.

McCune graduated from W&J in 1935 and was a trustee of the W&J Board of Trustees for more than 40 years, serving as president from 1976 to 1983. He influenced profoundly the direction of the College and left a lasting mark on W&J and the Washington community.

President Haring-Smith described McCune as "Mr. W&J; someone whose presence will not be forgotten and whose influence will live on forever."

Known for his one-liners, an imposing demeanor, and a penchant for cigars, McCune commanded respect over a 24-year career on the federal bench, earning a reputation as being fair, unpretentious, and understanding.

McCune earned his law degree from the University of Pennsylvania School of Law. He practiced law in Washington until the bombing of Pearl Harbor, when he served in the U.S. Navy as a gunnery officer during World War II. After his three years in

the military, Judge McCune formed the law firm of McCune and Greenlee, which later expanded with the addition of partner Stephen I. Richman.

First elected to the Washington County Court of Common Pleas in 1963, McCune was appointed by President Richard Nixon and sworn in as a federal judge to the U.S. District Court for the Western District of Pennsylvania on Jan. 22, 1971. He presided over cases from his 6th floor courtroom until he retired as a senior judge in 1995.

McCune was long active in community, civic, and church affairs. He was a member of the board of trustees of Washington Hospital from 1952 until 1984, having held many positions on the board. He also served as president of Washington Industrial Development Corporation for many years, and was a member of Church of the Covenant.

McCune is survived by two sons, James H. of Washington, and Barron P. Jr. of Scenery Hill; a brother, Dr. Wallace G. '40 of Fort Washington, seven grandchildren, and one great grandchild.



FROM THE ARCHIVES OF THE U. GRANT MILLER LIBRARY

Remembering 19th Century W&J Faculty

The success of Washington & Jefferson College can be traced to the men of the 19th century who taught and mentored its students. These teachers, often underpaid—at times bordering on poverty in the early years—trained a significant number of eminent men: statesmen, doctors, political leaders, judges, educators, and ministers.

Early histories of the College rank these men as some of the greatest teachers this country has ever known, but they have now faded into our shadowy past. Too often we view their unsmiling, formal portraits and wrongly think of them as stiff, humorless men lacking the usual whims, foibles, or fancies. Here is a sampling of faculty who helped form the College and contributed so much to its character and reputation.

Among the fondly remembered is “dear old Dr. Alrich,” chair of mathematics, described as sitting “on his little platform without carpet and with a large knot hole in one of the boards into which occasionally the leg of his chair would drop, to his embarrassment and our amusement. Spectacles on nose, fingertips to his lips; a kind-hearted, gentle-spirited old saint!”

“Then there is Dr. E.C. Wines, professor of Greek. He was an elegant, we might say a finical scholar; nervous, fidgety, irritable; ... instantly, and without bowels of compassion, putting into purgatory the student who tripped in his translation.”

A venerated name among W&J's long line of faculty members is Alonzo Linn, Jefferson Class of 1849. He returned in 1857 as professor of political economy and history and remained until his death in 1901. Though he taught English language and literature, he spent the better part of his career as professor of Greek language and literature. While popular among students for his ability to make any subject attractive, “the severity of his discipline became a tradition of the College which was handed down from departing to incoming classes...Like many other teachers, Linn had certain mannerisms and stock methods of maintaining order in the classroom: if anyone took out his watch to look at the time, Linn would say: ‘The bell will ring, sir, when this period is over!’ He would rebuke students who were talking in class by addressing, not the talkers, but the man reciting: ‘Stop, sir!’ he would cry, ‘You are disturbing the gentlemen who are holding a conversation at the other end of the room!’ Then, with a sidelong glance at the offenders, ‘Oh, they are through; you may go on, sir.’” A member of the class of 1868 remembers Linn as “the personification of quiet dignity; a teacher par excellence; a good disciplinarian; foolishness was not tolerated in his classroom; he was patient and lenient to those who tried to study, but a terror to slackers; ... he commanded the unqualified respect of the students, and, I think, got more work out of them than did any other member of the faculty.”

Samuel “Sammy” Jones, professor of physics and chemistry from 1852 to 1878, was born in Ireland and “was blunt but really gentle in manner...His knowledge of the Greek and Latin classics is by tradition reported as having been phenomenal. It is said that he knew by heart the chief parts of Homer and Virgil and Horace, and was equally familiar with the old English authors.” His students remembered him as having a big heart and a sympathetic counsel for a student in trouble. “He used to entertain us, with Irish jokes and stories pertinent to the occasion. He was good at repartee and a master of sarcasm. He was a good teacher, even though he was sometimes suspected of partiality in awarding credits. He would propound a question to a student. If the student did not answer promptly he passed it on, saying, ‘Next, next, next,’ pointing with his pencil, like a shepherd counting his sheep with his crook, and the fellow who was fortunate enough to give the correct answer, was rewarded with a benignant smile and a high mark.”

Dunlap Jamison McAdam, professor of applied mathematics, and nicknamed “Tangent,” served on the faculty of W&J for 41 years, from 1873 to 1914. Contrary to his serious demeanor, he was considered the very essence of wit, and his announcements were “treasured by the students as highly as the customs and traditions of the College.” Upon his death in 1925, then-President Baker spoke highly of the man who “has walked and talked with us, and taught us so faithfully.”

Rebecca Keenan



From left to right: Tony Torchia '86, David Ross '78, Linda (Wiercisiewski) Smylie '86, Mark Kern '89, W. Gordon Fediaczko '59.

W&J's Athletic Hall of Fame Celebrates **10th** Anniversary with Five New Members

The Washington & Jefferson College Athletic Hall of Fame reached its 10th anniversary on September 27, when five new members were formally honored in the induction ceremony: **W. Gordon Fediaczko '59** (swimming), **Mark Kern '89** (football), **Tony Torchia '86** (basketball), **Linda (Wiercisiewski) Smylie '86** (basketball and volleyball) and **David Ross '78** (football and baseball).

The W&J Athletic Hall of Fame was instituted in 1999 to honor and memorialize those individuals or teams who have made outstanding contributions to W&J athletics and who have helped to bring recognition, honor, excellence, and distinction to the College and its intercollegiate athletic programs. Four years later, the official ceremony was revamped and now honors a select group of individuals and a Robert M. Murphy award winner each fall in a ceremony on campus.

"We were very happy with the 2008 induction class, and it was a great night," said Director of Athletics Bill Dukett. "Ten years ago, we started the Hall of Fame with a golf outing at Southpointe Golf Club. Now, we have a formal event which stands out as one of the highlights on the calendar each year."

In addition, W&J recently introduced the E. Ronald Salvitti, M.D. Senior Scholar-Athlete and Walter C. Cooper Senior Athlete of the Year Awards, given to a male and a female student-athlete from the previous athletic season. This year's Salvitti Award honorees were **Michael Grasso** (golf) and **Kelli Gee** (track and field). **Matthew Rudzki** (cross country, track and field) and **Kaitlyn Orstein** (swimming and diving) were selected as the Cooper Award Winners.

Fediaczko remains as one of the top talents in the rich swimming and diving tradition at W&J. A four-year letter winner for the Presidents, he excelled in a number of different events, making his mark in the 200 breaststroke where he went undefeated during his final two seasons. He was a two-time Presidents' Athletic Conference

(PAC) champion in the 200 breaststroke and earned an invitation to the NCAA Division III Championships as a senior. Fediaczko held the pool and school records in the event for more than 20 years. Following his senior season, he was selected as the top swimming student-athlete by W&J's Athletic Department.

Kern was a defensive stalwart for the football team from 1985–1988. A four-year letter winner, Kern is one of 10 student-athletes in school history named to the Associated Press Little All-America Football Team after earning the selection in 1988. He ranks as the fourth-leading tackler in school history with 275 stops. Kern is also second in the W&J record book for career sacks with 34, and in 1986 and 1987, led the Presidents in sacks. A two-time First-Team All-PAC

honoree, Kern played a major role in one of the most memorable victories in W&J football history, a 23-17 overtime victory at Allegheny College in the 1987 NCAA Division III playoffs.

Torchia finished his career as one of the top men's basketball players in school history. A three-time All-PAC selection, including two first-team awards, Torchia led W&J to its first-ever NCAA Division III Tournament appearance in 1985. Torchia finished his career with 1,261 points and 650 rebounds. In 85 career contests, he shot more than 54 percent from the field. Torchia led his junior season squad to 18 victories, becoming only the second team in 70 years to accomplish that feat. He averaged 19.8 points and 9 rebounds during the record-breaking season. The Carlynton High School graduate also averaged 18.8 points and 9.1 rebounds as a senior. He was chosen to the All-Tournament Team at the NCAA Mid-Atlantic Regional and ended that season as a Daktronics All-Region First Team honoree. He scored 475 points during that season which was the second-best, single-season scoring total in school history. The former PAC MVP also excelled in the classroom as he earned CoSIDA Second-Team Academic National All-America laurels in 1986.

Smylie was an outstanding two-sport student-athlete from 1982-1986. She was considered by many as one of the most versatile student-athletes to play for the Presidents during the decade. She earned eight letters during her career, four each in volleyball and basketball. A 5-foot-10 graduate of Fox Chapel High School, Smylie played outside hitter for the Presidents' Volleyball Team and forward for the Presidents' Basketball Team. Smylie served as a team captain for both sports. In volleyball, she was a Four-Time, First-Team All-Conference Selection and a Four-Time MVP. During her senior volleyball season, Smylie helped W&J post its best record in school history to date with a 19-11 overall mark. She averaged 9.8 kills and 8.9 blocks per match. During the winter, she led her basketball teams to

three conference championships. As a senior, she scored 8.9 points and grabbed 6.3 rebounds per game, ranking in the conference in both categories.

Ross was inducted into the W&J Athletic Hall of Fame as the 2008 Robert M. Murphy Award Winner. A talented two-sport athlete, he was a four-year letter winner for the Presidents' Football Team, while also lettering for the baseball program. In 1978, Ross was chosen as an All-PAC wide receiver after catching 26 passes for 322 yards (12.4 ypr) and four touchdowns. Ross was part of an offense that was led by W&J Athletic Hall of Fame quarterback J.C. Morrow. Following his senior season, Ross was one of two Presidents selected to the First-Team All-Presidents' Athletic Conference squad, joining Ted Cuneo '78.

Ross currently serves as a term trustee of the College. He and his family were instrumental in the creation of the Presidents' multi-sport athletic facility (Ross Memorial Park and Alexandre Stadium) and the Ross Locker Rooms. The state-of-the-art stadiums and locker room facilities serve as the official home for the baseball, men's soccer, women's soccer, and men's and women's lacrosse teams. Ross dedicated the facilities in honor of his father, James David Ross.

"This is such a great event, because the College has the opportunity to recognize people who have put time and effort into their athletic and academic achievements," added Dukett. "We look forward to continuing this tradition every September."

This past summer, thanks to efforts by Dukett and W&J's Office of Communications, banners and framed pictures honoring past Athletic Hall of Fame inductees have been placed in the Eaton/Gentile Hall of Fame Room inside Towler Hall at Cameron Stadium. The Eaton/Gentile Hall of Fame Room houses the plaques of all 77 inductees from the past 10 years.

Scott McGuinness



Kelli Gee '08, W&J Cross Country and Track and Field Head Coach Mark FitzPatrick, and Virgil Marshall '08.



Director of Athletics Bill Dukett inducts the 10th class into the W&J Athletic Hall of Fame.



Michael Grasso '08, Kellie Gee '08, and Kaitlyn Orstein '08, recipients of the E. Ronald Salvitti, M.D. Senior Scholar-Athlete and Walter C. Cooper Senior Athlete of the Year Award, pictured with E. Ronald Salvitti, M.D. '59 (left) and Director of Athletics Bill Dukett (right).





From the Olympic Games

to the Henry Memorial Pool

Former world-class swimmer continues to make a splash as W&J's Head Water Polo Coach

Washington & Jefferson College Head Coach Vaughan Smith returned to his cubicle on the second floor of the Henry Memorial Center after conducting a 6 a.m. practice with his men's water polo team.

The Presidents will be traveling cross-country later in the week to compete in the Claremont-Mudd-Scripps Tournament against some of the nation's top Division III programs, and Smith is busy putting together the team's itinerary.

He handles all aspects of the Presidents' NCAA men's and women's water polo programs, including recruiting, practice, scheduling, and travel. As a second-year coach, these tasks may seem daunting, but considering Smith's last 20 years, he is happy to call Washington his home.

Smith began his swimming career at age six in Zimbabwe, nearly 8,200 miles away from W&J. He also began playing water polo once he turned 12 years old.

In February 1987, Smith came to the United States in search of an athletic scholarship. He had friends from Zimbabwe who were swimming for the University of Illinois-Chicago and other acquaintances who lived in Madison, Wisconsin.

"I know there were a lot of universities in the United States, but I was blown away when I realized how many," said Smith. "My friends gave me a list of schools and I started calling their swimming coaches."



The first school on the list was Notre Dame; Michigan and Wisconsin were next.

"I was real blunt; I wanted a scholarship," he added. "Notre Dame's coach was a nice guy, but he told me he didn't have any scholarships. Michigan's

coach said he had four swimmers who were just as fast as me so they could not offer much money."

Smith then spoke with Wisconsin's Jack Pettinger, the legendary 37-year head coach for the Badgers. Pettinger asked Smith, "How fast could you get here?" Without delay, the young and aspiring Smith moved to Madison in hopes of obtaining a scholarship.

That summer, Smith received a call from a relative living in Chicago. His friends on the Illinois-Chicago swim team told him to give their university a look before making a final decision.

Bob Danner, UIC's Head Coach, showed a lot of interest in Smith, and did not give up recruiting him. Smith eventually earned a full scholarship and enrolled at the Chicago campus in January 1988.

All things changed one day when he received a call from his parents in Zimbabwe: he had been named to the Zimbabwe National Team competing in the 1988 Seoul, South Korea Olympic Games.

"I was pretty excited, but it was also frustrating because we only had six weeks to prepare," noted the 39-year-old head coach. "We dropped everything and off we went."

Following a month of intensive training, Smith flew from England to Anchorage, over the North Pole and into Singapore before finally arriving in Seoul. "I will never forget that flight," he reflected with a smile. "It lasted 36 hours. It was crazy."

Smith arrived in what he described as a "mini-city," which housed all of the athletes competing at the games. The wide-eyed 19-year-old was living with and competing against some of the most famous Olympians of all time, including legendary swimmers Matt Biondi, Janet Evans, and Michael Gross; as well as British decathlete Daley Thompson, who was Smith's childhood hero.

"To me, the most shocking part was the magnitude of the Olympic village," he recalled. "There were rows and rows of 20-30 story buildings where we lived. I was living beside people who were setting world records in so many different sports."

Smith admitted to being extremely nervous

of the XXIV Olympiad marked just the third appearance (1980, 1984, and 1988) for the country formerly known as Rhodesia.

Smith swam in four events in Seoul, earning his best showing in the 200-meter freestyle where he placed 42nd. He also swam the 50-meter freestyle (52nd), 100-meter freestyle (46th) and 200-meter individual medley (50th).

"Initially, you compete in a sport like swimming for individual reasons, but when you're on a stage like that, you want to bring recognition to your country," said Smith. "Look at what Kirsty Coventry did in Athens (2004): her gold medal introduced millions of people to Zimbabwe."

Following the Olympics, Smith competed against some of the nation's top talent during his four years at Illinois-Chicago. He was undefeated all four years on the squad in the 200-meter freestyle, despite swimming against top Division I

among the state's top eight schools.

"The physical aspect of water polo is really not much different than swimming. You have to be in premier shape," noted Smith. "There are different nuances to the game. You are not competing against the clock or a distance like you do in swimming."

Smith led his first collegiate teams last year at W&J and learned quickly that the Presidents' schedule features many matches against Division I opponents such as Harvard, Yale, and Michigan, as water polo is still a relatively young NCAA sport. He feels W&J water polo student-athletes can compete against this level of competition.

"The basic structure of any athlete's mentality is to develop discipline and dedication," he concluded. "I want our teams to realize that although they play a tough schedule, they can perform well against the Division I athletes. Right now, our focus



for the opening ceremonies. He was one of 13 athletes (four swimmers) representing his native country and had friends and relatives in Zimbabwe, England, and the United States waiting for his entrance into the Seoul Olympic Stadium for the opening ceremony.

"The Korean alphabet didn't have the letter Z so we were introduced as Jimbabwe," he said while chuckling. "My friends in the U.S. were waiting to see me, but the network went to a commercial and never showed us. Fortunately, the English and Zimbabwe feeds didn't go to commercial and my mom was able to record it." Smith was on the inside row upon entering the massive stadium and looked up to see his face on the Jumbotron. He felt honored to bring recognition to his country. The Games

programs, including Notre Dame, Wisconsin, and Northwestern. In 2003, Smith was inducted as the fifth swimmer in the school's athletic hall of fame.

Smith rekindled his love for water polo during the summer of 1990, when he played for the Chicago Apostles, a men's club team which competed on the UIC campus.

Smith worked as a clerk for the Chicago Mercantile Exchange after graduation and then became a Futures Index floor trader and a day trader for Barclay Trading, LLC. He then got back into athletics in 2003 as an assistant water polo coach at The Latin School of Chicago and eventually took over the program as a head coach in 2005. His 2006 squad finished as the Illinois State Championships runner-up, and his teams consistently ranked

is to get to the top of the Division III rankings and improve each time we get in the pool."

If the next 20 years are like Smith's last two decades, the Washington & Jefferson College men's and women's water polo teams are in for quite a ride.

Scott McGuinness





VICKI STATON

Paving the Way for Women's Varsity Athletics at W&J

Women's varsity athletics teams at Washington & Jefferson College have experienced dramatic success through the years. Recently, the field hockey team claimed the Empire 8 Conference regular-season championship, and last year's women's basketball team won the College's second-ever ECAC Division III Championship. The track and field program earned the College's first two PAC titles in 2006 and 2007.

Many individuals have been responsible over the years for the development of W&J's 12 varsity women's sports teams. The late Paul Reardon served as the athletic director when W&J became co-educational in 1970 and began offering women's teams.

However, Vicki Staton has been a fixture in the athletic department for 33 years, educating the student body as well as serving as a mentor for the Presidents' coaching staff. She actively

follows all Presidents' teams, both men and women, and also serves as a member of Jina DeRubbo's women's basketball coaching staff.

Staton was the Presidents' longtime head coach in volleyball and women's basketball. She coached volleyball for 28 years and recorded 367 victories. Staton spent 25 seasons coaching basketball, racking up 297 wins. With 664 combined wins, Staton's name will be at the top of the W&J coaching victory list for a long time.

Since her retirement from head coaching in 2002, Staton is probably even more visible on campus. Late nights on the phone recruiting and long hours planning practice have been replaced by being the director of physical education on campus, while also leading a resurgence of club and intramural sports.

"My job now is very rewarding," said Staton. "It has been fun getting to know other students on a one-on-one basis, rather than only concentrating

on my basketball or volleyball players."

Staton teaches physical education classes in the morning and spends the rest of her day setting up intramural seasons and tournaments. As chair of the physical education department, she serves on several faculty committees. Coach Staton also handles the administrative duties for W&J's club sports, including rugby, ice hockey, soccer, and ultimate Frisbee.

"There is no typical day for me; each one is different, which is great," added Staton, who was inducted into the Washington-Greene chapter of the Pennsylvania Sports Hall of Fame in 2001. "Many nights, I am out supervising an intramural event until 10 or 11 p.m. I have a terrific student worker staff that handles many duties as well."

More than 640 students competed in at least one of 20 intramural sports offered by W&J last year. The W&J student body has the opportunity to participate in a wide variety of activities, including basketball, flag football, ultimate Frisbee, wallyball, bowling, and billiards. This year, Staton is hoping to add street hockey.

"Our students enjoy competing in a non-varsity setting," added Staton. "Some of our students came here as recruited athletes and decided not to play. Intramural and club sports give those men and women an outlet for their competitive desires and a way to stay active."

Staton, who also spent six months as the interim director of athletics in 2005, feels a new recreation center could advance the Presidents' varsity, intramural, and club programs to new heights.

"We have some of the best outdoor facilities that Division III has to offer, but the gym is limiting what

we can do. A new recreation center would enhance the College in a number of different ways."

During her head coaching days, Staton's basketball teams claimed eight Pennwood Athletic Conference Championships and made two appearances in the NCAA Division III Tournament. Her volleyball teams won five Presidents' Athletic Conference titles and two ECAC Division III Championships.

"I'm very happy to have coached a lot of great young ladies, and I will always cherish those



moments," noted Staton. "Our students have always been a cut above and they are respectful. It's a joy to teach them on a daily basis."

Staton reflected on some of her top moments as a head coach. The 1998 volleyball team posted a 30-3 overall record and won an ECAC title. The 1993-94 Presidents' basketball team claimed the ECAC Championship with an 18-5 record.

"I'll never forget the team that went 30-3 in volleyball," she said with a smile. "We had a great trip to the ECAC Championships in New York City. The 1993-94 basketball team was the first to win on Moravian's home floor in five years. There weren't a lot of people in the

gym, but there was an older gentleman with a W&J hat sitting by himself in the stands cheering for us. It was a cool moment."

Another moment Staton will always cherish is her very first basketball team in 1975. The team did not win any of its 13 games, but their determination and hard work set the tone for her future squads.

"I loved those kids," said Staton. "They weren't very talented, but they epitomized what Division III athletics is all about. They continued to improve with each practice and game. I will never forget how much we all took away from that season."

The W&J Athletic Department is as strong as it is today because of people like Vicki Staton. Her unwavering loyalty and passion for education have lifted the women's varsity sports and intramurals at W&J to heights that many thought were never possible.

"The growth of women's sports at W&J has been remarkable," she concluded. "Little things, like expanded locker rooms to equal gym floor time, we don't have to worry about anymore. W&J meets the Title IX criteria, and that is very important in the NCAA's eyes. Our women's programs have always been competitive. We definitely can improve in some areas, but it has been a pleasure to be part of what is now a great place to come and compete if you are a female student-athlete."

Coach Staton doesn't have a timetable for retirement, because she enjoys what she does so much. The Washington & Jefferson College student body should hope she keeps her word. Without her influence, experience, and good-natured personality, W&J just wouldn't be the same.

Scott McGuinness



Among Staton's best moments was coaching the 1998 women's volleyball team, which posted a 30-3 overall record and won the ECAC Championships.



Coach Staton also directs the club and intramural sports program at W&J, which offers such sports as softball, flag football, and dodgeball.



professor is my name

TEACHING IS MY GAME

Professors influence; engage; challenge. They inspire their students to succeed in the classroom in preparation for a world of open possibilities after graduation.

In an effort to get the real low-down on 10 local college campuses, the August 2008 issue of *Pittsburgh Magazine* highlighted excerpts from *College Prowler*, an online Web site that provides a series of college guides written by students for students.

When current students were asked about the 'Best Things at W&J,' 'the professors' ranks right at the top of the list. One student even notes, "The professors are great. For the most part, they really are one of the strongest aspects of W&J, if not the single strongest." These words are not surprising, as small classes and the close relationships students have with professors have always been at the heart of W&J.

What do W&J professors enjoy so much about their calling to teach and educate? What inspires and motivates them to impart their knowledge to generations of students from year to year, semester to semester, day to day, and from classroom to classroom?

Why do they teach? Read on and find out.



Nicholas Cavoti, Ph.D.

*W&J Professor of Psychology since 1971
and Chair of the Psychology Department*

I teach primarily because of the powerful satisfaction I get from it supplemented, oddly enough, by a fair measure of envy. As I have aged in this profession, I find that I get tremendous enjoyment simply from the opportunity to interact with talented, young people. I envy these students their youth; I envy their potential; I appreciate their foibles. Scheduling *Psychology 101* at 8 a.m. for freshmen only is no accident on my part. It provides me the privilege of offering those students their first class on their first day of college. It also affords me the chance to offer a transforming course at a transforming time in their lives.

When those students enter Room 200 for the first time, some are fairly sophisticated; many are pretty naïve; others are still walking into walls. Four years hence, a



clear majority of those students will be transformed into noticeably more mature, thoughtful, and articulate men and women, ready to make a meaningful contribution in this life. The opportunity to interact with such capable students in this gentle environment and play a small role in their development provides satisfaction beyond description. To follow their successes, for now more than 35 years, is a rich feast indeed.

Robert H. Dodge, Ph.D.

W&J Professor of History since 1970

Education is the basis for responsible citizenship. Unfortunately, we are in the so-called "information age," whereby, according to some pedagogical elitists, students can learn from self-discovery, thus rendering teachers and teaching obsolete. For most students, however, it still takes the teacher to provide a meaningful framework for "information" and analysis, both in and outside the classroom. In fact, for some students, "information" itself must be defined.

The professing aspect of teaching is the centerpiece, when most students begin to show evidence of understanding how and why the teacher arrived at a particular point of view, or to put it another way, how the teacher thinks. It is at this juncture when many students challenge the teacher's findings and even the methodologies used, and oftentimes reject both. When this glimmer occurs, it is the epitome of teaching; that is why, after 38 years at W&J, I [still] enjoy teaching.

Monsieur Barry Chametzky, Ph.D.

W&J Adjunct Instructor of French since 2007

I enjoy seeing my students walk into class not understanding a single word of French, and leaving class being able to have real, meaningful communication in a new language in a very short period of time. I teach because I want to see the joy, surprise, and shock on my students' faces when I do something silly (and unexpected) in class—whether it's when I wear make-up and a bathrobe to class, put a paper bag over my head, or have the class march around the room singing the alphabet in French—because I know that they will remember that particular concept for a long time. I teach because I want to show the students a new culture and a new way of thinking and seeing the world. Simply put, I teach because I want, in some perhaps small or perhaps not so small way, to make a difference in their education and in their lives.

"When this glimmer occurs, it is the epitome of teaching; that is why, after 38 years at W&J, I [still] enjoy teaching." – Dr. Robert H. Dodge

Paulette Graham

W&J Adjunct Instructor of Sociology, Education, and Mathematics, 2004–2008

I began teaching in 1969 and was challenged to teach every grade level from 1st through 8th, including gifted students. I was a principal for 12 years, served as a superintendent for four years, and finally "retired," only to continue for the next five years to teach college students and adult classes. Despite the variety in ages, I have not found any difference in my expectations of the participants or of myself.

Nothing is more exciting to me than to see the faces on students when they have learned something new. The "a-ha!" face. In my classes, at any level, I am as excited on the first day of class just as I was in 1969. It is an amazing feeling of worth and love. As a superintendent, I always asked the audience to raise their hands if they loved their job every day of their lives. Usually, they would laugh a little. I can say with complete honesty there has never been a day in 40 years in education that I have not loved my profession.

Why someone teaches is much more than any adjective can describe. My love of teaching comes from my heart. I will teach and learn for as long as the Lord allows me, and I thank Him daily for giving me such a wonderful life as an educator.

Jennifer Riddle Harding, Ph.D.

W&J Assistant Professor of English and Coordinator of the Professional Writing Program since 2006

I did not always know I wanted to teach. For two years after I graduated from college, I had a well-paying, exciting job working for a large, national consulting business. I found the work interesting and challenging, even though I worked long hours and traveled every week. Eventually, I realized that while I enjoyed my job, I didn't have a passion for it. I didn't really care about being promoted or improving my skills; earning a good paycheck didn't inspire me. I spent a lot of time in airports and ate Hot Pockets® for dinner. Most of all, I missed reading, discussing, and writing about literature.

So it's been ten years, a husband, two sons, and one doctorate later, and now I teach. The hard part is never being able to turn it off—work no longer ends when the computer shuts down each day, but rather is part of the fabric of my whole life. I might be reading the mail when I think of a great assignment for my *Professional Writing* course. My husband and I watched about a dozen movies about presidents so that I could make selections for my new freshman seminar entitled *The American Presidency in Fact, Fiction, and Film*. But now I get to make a living by talking about literature and rhetoric with smart students—what could be more fun than that?

Timothy Klitz, Ph.D.

W&J Associate Professor of Psychology since 2001

As an undergraduate student at Northwestern University in the late 80s, the thought of teaching never crossed my mind. I went to the University of Minnesota to conduct research in visual perception. I enjoyed doing research, but the first time I got in a classroom as a teaching assistant, I discovered that I *loved* teaching—quite odd for someone that was, and is, pretty shy and reserved. I was fortunate enough to spend 10 years in graduate school, earning my Ph.D. but also gaining years of teaching experience. When I applied to W&J in 2000, I was happy that the psychology department thought highly enough of me to offer a faculty position.

Why do I teach? One of the most important things I've learned at W&J is that teaching doesn't just happen in the classroom. Yes, traditional teaching can happen in the classroom. Providing opportunities for students to learn the cognitively-researched reasons why cell phones and driving are a dangerous combination is one type of learning. But, learning how to read the primary source article to address that issue, and how to have an intelligent, reasoned discussion in class about the issue are also valid types of traditional classroom teaching. Perhaps more importantly, I teach because in the sciences, learning takes place in the lab where I can interact directly with my students, not only to successfully complete a research project, but also to learn the communication, writing, and quantitative skills necessary for many careers. As chair of the Committee on Health Professions, one of our most important selling points is the close contact that students have with faculty in the lab setting, and for every



science faculty member at W&J, the lab environment is no doubt one of the key reasons why we teach.

In my more than seven years at W&J, there are innumerable stories about my own advisees who have gone on to their own careers. Some of my most outstanding advisees have gone on to medical or law school, just as they had planned for years. I teach "for" these students because they need someone to push them to better their already outstanding writing skills, to explore their side interest in neuroscience, and to be accepted into the best possible medical program. There are also advisees who I've had in class only once, but who I've had the pleasure of teaching outside the classroom—giving advice on interview skills, encouraging paths not previously considered, and supporting them through successes and failures.

I teach to educate; to advise. I teach to provide students the opportunity to grow and make their own educated decisions about their life and their careers. The extra bonus is that it is incredibly rewarding for me to see students grow over their four years at W&J.

Michael Leonard, Ph.D.

W&J Assistant Professor of Chemistry since 2003

There are two reasons why I teach: Dave Horn and Madeleine Joullié. In my final year of high school, I was fortunate to be granted a scholarship to attend Goucher College, where I planned to study physics. Dave Horn, the organic chemist at Goucher, happened to live in my hometown, so the College asked him to visit my high school's "honors night" ceremony to present me with the scholarship formally. When I went up on stage to shake hands with Dave, he asked me to drop by his office for coffee in the fall.

That fall, I discovered that Goucher didn't actually have physics as a major at the time. I hadn't planned to visit Dave. I assumed that he was simply being polite when he invited me for coffee. Then, a few months later, I bumped into him. Dave asked why I hadn't yet visited and promptly dragged me back there to consume some of what must be the world's strongest brew.

What began that day was a relationship that ultimately shaped my career plans. Dave suggested that I spend

some of my extra time in his lab, and within a year, I had graduated from washing glassware to typing problems that he was composing for a book. Eventually, he sent me to the University of Vermont for a summer of research with the professor from whom he had earned his Ph.D.

By the time that I graduated from Goucher, Dave had included me in his research, and we had co-authored a book of problems that he published independently. He was an attentive and accepting father figure, and he has continued to be a steadfast friend over the years. Dave taught me many things, and a few of them were about chemistry. He opened my eyes to opportunities like graduate school, and he gave unfailingly good advice that helped to shape my outlook on life. I headed off to the University of Pennsylvania intent on earning a Ph.D. so that I too could teach organic chemistry at a small, liberal arts college.

I was exceedingly fortunate to have one amazing mentor; I never would have imagined that another one was about to enter my life. At Penn, I joined Madeleine Joullie's research group. On my very first day, one of her students told me that Madeleine had taught her "how to swim with the sharks without becoming one of them." That summarizes what I learned from Madeleine more eloquently than anything else that I could write.

Madeleine leads by example. As the first woman organic chemist appointed to a tenure-track position in a major university in the United States, Madeleine redefined tenacity. Her work ethic is unparalleled, which was an inspiration as I struggled during many long days in the lab. Madeleine pushed all of us in the group to give our very best, but at the same time, she was exceedingly compassionate. When a professional or personal problem arose, Madeleine was the first one to offer help. She has been supportive of me well beyond what I deserve. Madeleine and her husband actually went so far as to donate to W&J to support students in my summer research group. Her generous spirit and unswerving loyalty have sustained me through many difficult times.

So, why do I teach? It's quite simple really. There is no way that I can ever begin to repay the kindness that Dave and Madeleine have shown me over the years, but maybe I can help to carry on their tradition of mentoring. I hope that, one

Michael Leonard, Ph.D.

day, I can be half as good at teaching as they are.

Jim Longo, Ph.D.

*W&J Professor of Education since 1996
and Chair of the Education Department*

I like teaching because I love learning. I enjoy teaching because my students have taught me that there are many ways of learning, many ways of being smart, and therefore many ways for me to learn how to be an effective, creative, and successful teacher. If I approach teaching as a cognitive dialogue between myself and my students, then the opportunities for learning are multiplied by every lesson I plan, every class I teach, and every student I meet. Teaching provides multiple opportunities to be tested by my students—and for me to test them. If my classroom is a safe, yet challenging learning community, it provides innumerable situations to grow, to be enlightened, and to be renewed.

Teaching is the best job on earth if you love it; and the worst job on earth if you do not. I love it.

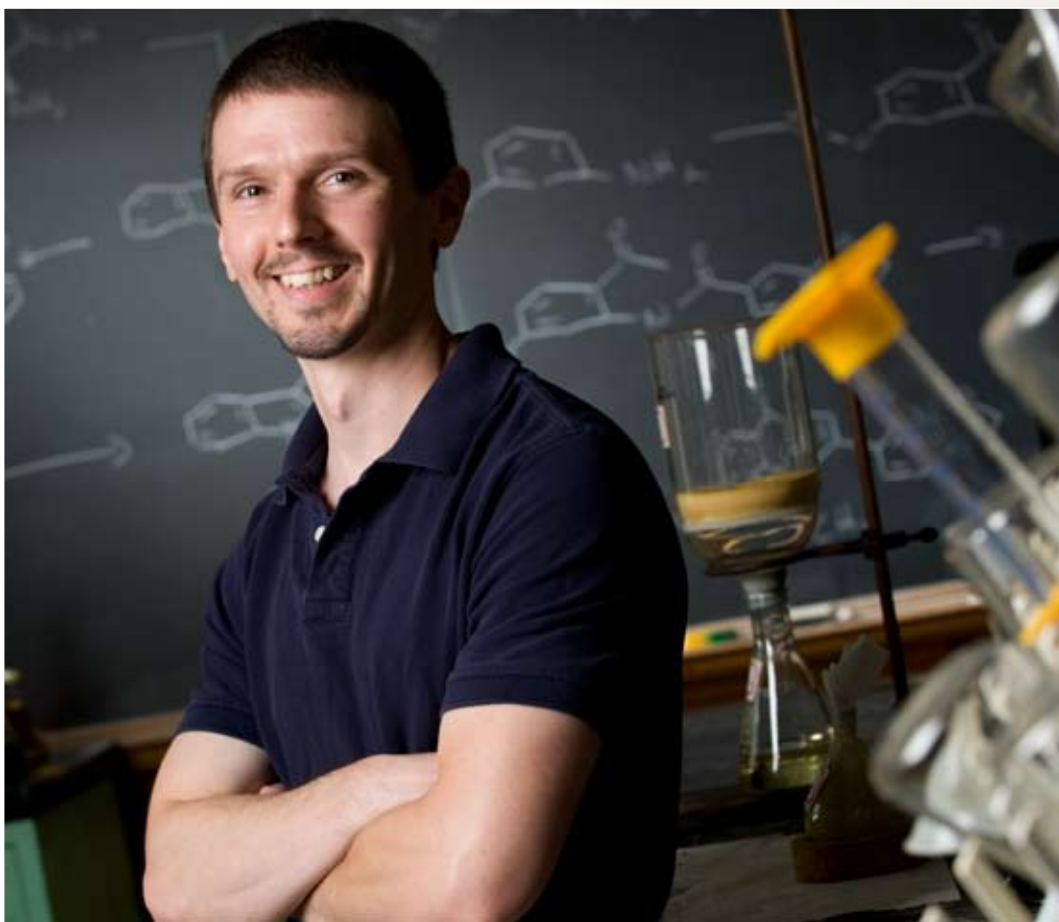
"... there is within me an innate desire to teach." – Dr. Matthew N. North

Jim McNutt

W&J Adjunct Professor of Art since 1987

I have been an adjunct instructor in photography at W&J for 21 years and counting, and it never gets old. Working with students has been extremely rewarding. It keeps me young. I always chuckle watching young adults dance around like youngsters after watching their first roll of film being developed!

It's extremely rewarding working with a student who has very little understanding of composition and lighting as he or she discovers images that were always right in front of them, but never realized it. I often sit with a student who says "I don't get it—I don't see it," but by the end of the semester, he or



she does get it—and does see it. That is my reward.

Two W&J students that stand out in my mind are Brian and Todd. Inseparable, they both attended the same high school, the same medical school, and were on their way to becoming doctors. One day, I was waiting for a check-up in the doctor's office of Family Practice in Washington, and in walked one of the residents—it was Brian. There was a smile on his face I will never forget. He told me how much my photography class had inspired him, how a 6-month internship in Alaska allowed him to photograph in his spare time, and that he now had his own darkroom in his home. That is my reward.

Another special student of mine, Stephanie, began in one of my classes as confused and frustrated, but did quite well. After graduation, she called to ask that I photograph her wedding, though she knew that I had ceased being a wedding photographer. She was persistent though. E-mails, phone calls, and letters asked me to reconsider—she wanted no one else. Her wedding was to be on New Year's Eve. No, I would not, could not do it. In the end, she won. My wife and I celebrated New Year's with her and her husband and 100 of her family and friends. I certainly never expected to hear from the couple again. The following year on their first anniversary, we received a gift card from them to our favorite restaurant in Mount Lebanon along with a note telling us, "thanks again," for all I had done for her. That is my reward.

Matthew A. North, Ph.D.

W&J Assistant Professor of Information Technology Leadership since 2004

This past summer, I traveled to Utah with my family. For the five years prior to my coming to W&J, I worked as a software engineer and risk analyst for eBay in Salt Lake City. When I visited this past summer, I met with some former co-workers from eBay for lunch, and was vividly reminded of why I teach.

At that lunch, we spent a few minutes catching up on families and then our conversation quickly turned to work. While I was interested in hearing how certain people were doing, I soon recognized an old pattern of conversation—one in which I had engaged during my time at eBay. My friends were tired of being overworked, underpaid, and underappreciated. I sat and listened to what they had to say. Essentially, our



entire reunion lunch dissolved into a big whining session about too much work and not enough pay.

After parting ways that afternoon, I reflected on what had transpired, and my decision to leave eBay in January of 2004 to join the faculty at W&J. I came to the conclusion that there are really two reasons why I teach. The first is that there is within me an innate desire to teach. I had often sought out opportunities to teach training classes for my co-workers at eBay, and I even took on a part-time teaching job at a local business school simply because I enjoyed doing it. I can't lie and say it was easy to leave my lucrative position at eBay to begin a career as a college professor; but, I will forever feel fortunate to be able to say now that I truly love my job. I teach because I want make a difference in the lives of young people. I often weave my feelings about work, income, and happiness into my classroom examples and discussions. My hope, and my intention, is that my influence as a professor might help my students avoid the pattern of my eBay friends. If I can give my students the skills they need to succeed, and also the confidence and attitude to pursue what makes them happy, then I have truly succeeded. Seeing my students graduate and go on to happy, successful lives is why I teach.

Katherine Ternes, Ph.D.

W&J Assistant Professor of Spanish since 2006

Teaching is a joyful experiment for me. Walking into the classroom is a bit like walking out onto a stage; it requires focus, enthusiasm, and a steadfast desire to succeed at communication. It is also exciting because, like a performance, the results are unpredictable and depend on the dynamic interaction with and within the "audience." Because I teach a foreign language, my role is to make my students better at communication and self-expression with people from other countries and cultures. Whether learning basic survival Spanish or mastering the analytical skills needed to write a literary essay in the language, the students are ultimately becoming better and more courageous communicators.

When I first studied abroad in Ecuador, the challenge of interacting with and understanding people from other cultures added a special, irreplaceable dimension to my identity. As I continued to seek out these challenges at home and abroad, I was drawn to the playful realm of language and artistic texts. Over many years, my teaching has expanded my knowledge in multiple academic directions and sustained my belief in the importance of communication. I encourage my students to use their foreign language and discover other dimensions of themselves at W&J, in

their chosen vocation, and in their personal lives.

Cathy Petchel, M.A.

W&J Visiting Professor of Psychology

I teach to learn; to grasp concepts and creatively think outside of the box; to speculate and apply. In the end, we each take something away; quite unexpectedly, a spark of passion may ignite and the process continues.

Ancora impora—I still learn.

Susan Woodard, D.M.A.

W&J Professor of Music and Chair of the W&J Music Department since 1990

A recent music graduate, Vanessa Tome '04, spent Spring break of her senior year preparing a challenging recital and stitching the following words into an exquisite needlepoint she presented to me:

"Music is a moral law. It gives soul to the universe, wings to the mind, flight to the imagination, a charm to sadness, gaiety and life to everything. It is the essence of order and bends to all that is good, just and beautiful..."

Sharing the joy of musical discovery is what truly drives my teaching. Be it in the classroom, the piano studio, rehearsal, or performance, the revelations of music are awe-inspiring. They make us feel whole and connected—mind, body, and soul. Expressive and empowering, classical music has always been my well-spring. Its revelations are perceived by feeling, thinking, and envisioning, which opens the door to multiple aptitudes and learning styles. The processes of accessing music—unlocking the mysteries of technique and style, then finding their nexus—were always my learning passion. I believe they evolved into my teaching passion, and became a place for meeting students, a way to begin a conversation. One of the things I love most about teaching music at a liberal arts college is the rich variety of interests, aptitudes, and aspirations our students bring to that conversation. W&J students come not to be piano or even necessarily music majors; they simply come to learn how to discover more about music.

Susan Woodard, D.M.A.

One such student was Rocco Serrao '04, who, while taking music history as an elective in his senior year, went to New York City as part of a medical school interview. The interview process took in an evening voice recital at Carnegie Hall, which included Beethoven's exquisite *Adelaide*. Little did his host know he'd been subjected to more Beethoven than most students find bearable! Every moment in his element, Rocco relished both the recital and the opportunity it opened to demonstrate that he spoke something beyond science, affirming the interviewer's notion that a classical recital made an effective litmus test for sorting out the best candidates. Rocco has been generous in crediting his own success to his W&J education, and continues, I trust, to espouse the virtues of Beethoven's music to all who will listen.

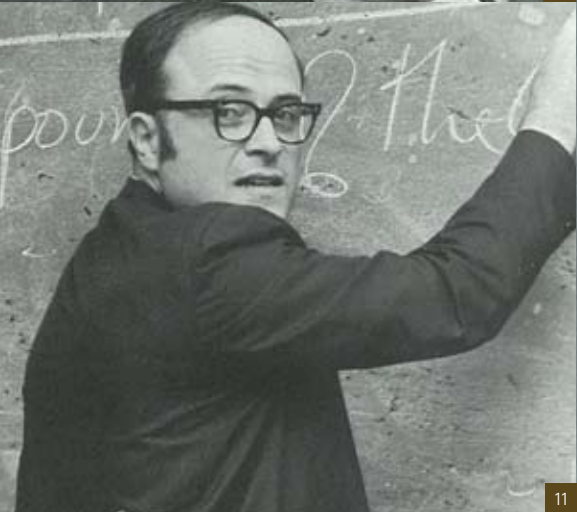
I sometimes wonder whether it is the wonderful people music delivers to my door, or the wondrous powers of the art itself that is my engine for teaching, for they are clearly entwined. I do know much is owed

to my family background for nurturing my musical spirit and pedagogical acorns; my grandmother as pianist/teacher and part of the great Leschetizky legacy, and especially to my parents and brother, whose support and sacrifice demonstrate the genuine meaning of a shared family value.

I also know that we see music as a strong, shared family value behind our W&J students with generous support for lessons, performances, and learning art for art's sake. It is a very precious commodity, reflecting quantifiable resources from families while providing inestimable benefit to young musicians.

So yet another musical epiphany: as endings become beginnings in many things, music enables us to celebrate a circle of life, both human and divine. Sometimes it helps to have a teacher start the conversation, or hold the door open.





Lectures and Life Lessons: Remembering Our Favorite Professors

W&J alumni, both young and old, share a common bond with one of the College's most highly valued assets—the faculty who have taught, encouraged, and motivated them through the years. Here, alumni from across more than half a century recall their favorite and most influential professors during their years at Jay. Let their inspiring stories, memorable moments, and unforgettable classroom experiences speak volumes to these teachers of not just academia—but life.

Michael Crabtree: 'Thoughts of him always bring a smile to my face and remind me of those precious memories of the W&J chapter of my life'

"I had the honor and pleasure of being a student in one of Dr. Michael Crabtree's first psychology classes taught at W&J, and continued on as a student in several other classes that he taught. He was a young, vibrant professor who had just received his doctorate and was beginning his career in academia. I was a freshman psychology student and struggling with making a decision about remaining in psychology or pursuing a different major. Dr. Crabtree helped to finalize that decision for me by providing interesting classes full of relevant and fascinating information, lively discussions, and constant interjections of his unique humor. He quickly developed a relationship as not only my professor, but as a mentor and life-long friend. In addition, his teaching style and methods remained with me as an example when I myself became a classroom teacher.

There are special people who you know have been very strategically placed in your life to have a long-term, positive impact and Dr. Crabtree is definitely one of those people for me. Thoughts of him always bring a smile to my face and remind me of those precious memories of the W&J chapter in my life. I attended training recently in my school district which focused on the importance of developing relationships with students and how that positively impacts the learning process—I couldn't help but think of Dr. Crabtree."

—Anita Davis (Chipoletti) '77

Clarence D. Dieter and Homer C. Porter:

'Two professors who are impossible to forget'

"As a 1963 graduate, I have fond memories of two professors who are impossible to forget. My pre-med advisor, Dr. Dewey Dieter, was a true mentor. His sincerity was cherished. As "kooky" as it may have been, his laughter helped me face some difficult

times. And then there was Dr. Homer Porter, a truly inspirational lecturer. Believe it or not, I still have my genetic notes from *Biology 314* taken in 1961! My current lectures to medical students incorporate many of his "Porterisms." I thank you W&J for allowing me to acquire such a wonderful education."

—Thom F. Rosenberg, M.D. '63

Carolyn Kyler, W. Thomas Mainwaring, and Robert Dodge: 'I can't say thank you enough!'

"Dr. Carolyn Kyler, Dr. W. Thomas Mainwaring, and Dr. Robert Dodge were my most memorable professors. They taught me the writing and research skills that I needed for law school, the bar exam, and that I use everyday during my practice. I can't say thank you enough!"

—Katie Testa '99

Anthony Moreno, William B. Stein, Williams McLean Mitchell, and A. Richard Oliver: Engaging and charismatic teachers

"I had so many great professors during my years at W&J that it's hard to pick just one as a favorite, so I'm going with four of the most notable ones:

Colorful, charismatic and driven to make you learn a language he cared a great deal about, Dr. Moreno (Spanish) always insisted on "Spanish Only" in his classes. I wish I had a dollar for every time I heard him say: "¡Repita, por favor!" when someone asked a question in English. He would keep repeating, "¡Repita, por favor!" until the student got the message that he was supposed to be asking his question in Spanish!

Another lively character, who punctuated his lectures with colorful language, Dr. Stein (English) forced us to think about what the authors were truly saying and what they created with words, through meanings, symbolism, and art.

When you listened to Dr. Mitchell (History) discuss a historical event, you were convinced not only that he had been there himself, but that he was transporting you back in time and you were there as well. He had an encyclopedic memory for history and for his students. I recall seeing Dr. Mitchell at what I believe was my 25th reunion, and I went up to him and said "Dr. Mitchell—I doubt that you'd remember me, but I'm Ed Fox and I took some of your courses." Not only did he remember me, but he reminded me which courses I took and where I sat in his classroom, more often than not! At the time of our 25th reunion, Dr. Mitchell must have been well into his 80's. He instilled in me a love of history—particularly matters related to President Lincoln and the Civil War—that I carry with me to this day.

Dr. Oliver (French) punctuated his lectures with "lessons on life and love." In fact, it was something that Dr. Oliver said one day that convinced me to ask my wife of 40 years to marry me. Thanks, Dr. Oliver!"

—Ed Fox '67

Peter Skutches: 'He bordered on being mesmerizing'

"A very memorable professor for me was Mr. Peter Skutches (English). This man was engaging; he bordered on being mesmerizing. Mr. Skutches was extremely knowledgeable and taught with a dramatic flare that set him apart from his colleagues in the English Department. He taught a course on English Romantic Poets that was, by far, the best course I have ever taken, as an undergraduate and in law school.

I don't believe he had a long tenure at W&J and I recall that he didn't have a doctorate degree, so he might not be remembered by the current faculty. Nevertheless, he was a brilliant professor."

—Michael Siegel '73

Joseph DiSarro: 'Challenged me to achieve things I didn't believe were possible'

"Dr. DiSarro challenged me to work and study hard to achieve things that I didn't believe were possible. He knew exactly how to motivate me to get the most from me in class, as well as on the LSAT entrance exam, and continues to be a career mentor and friend to this day. Dr. DiSarro told me that he didn't think I would be able to achieve the requisite score on the LSAT exam to obtain a scholarship to law school, but he knew that by challenging me, it would motivate me to give everything I had to make it happen. Upon graduating, he has invited me back to W&J to guest lecture, and includes me on his pre-legal society board to help determine the topic each year. I never in my life had a more entertaining and engaging professor through every level of my education, including law school. He put a stamp on my schooling and career for which I will be forever grateful."

—Brad Collins '98

Lynn Wilson: A noteworthy method of teaching

"My most memorable professor is Dr. Wilson. I loved *Environmental Psychology* and her method of teaching."

—Betty (Harris) Rainier '02

LTC John J. Anderson: 'I spent a lot of time picking that man's brain'

"My most memorable professor was LTC John J. Anderson of the ROTC department. My time at W&J was spent when Vietnam was at its peak. Upon graduation from college, I knew I was going on active duty and the chance I might be going to Vietnam existed. I knew my life or the life of someone I was put in charge of might be at stake. I spent a lot of time picking that man's brain!"

—Earl George '71, ROTC Cadet Battalion Commander (1970-71)

Howard C. Shaub: One can learn without personal computers and XEROX machines

"My professor for *Theory of Real Variables*, a senior-level mathematics course, was Dr. Howard C. Shaub. In the days before personal computers and XEROX, Dr. Shaub had us copy equations from his master copy into our own mimeographed copies that were missing the equations. Equations were difficult to cut into the waxy stencil that was used for reproducing texts in those days; moreover, he said in essence, it would ensure that we did at least have some contact with the text. Dr. Shaub created magnificent drawings on the chalkboard to illustrate the graphical nature of some of the equations, and sometimes he would even throw the chalk out the window and try to write with his cigarette."

—Bob Trexler '50

Robert "Bob" Dodge: 'Thank you for all you have influenced in my life'

"As a teacher myself, I was taught about the qualities of a good educator during my days at W&J. A teacher should be caring, motivating, and challenging with their students. They should also be knowledgeable and passionate about the topics in which they instruct; Dr. Dodge's enthusiasm for the subjects in which he taught was mind-blowing! In addition, a teacher should inform you about matters beyond the textbook, teaching you about real life issues and, ultimately, yourself. Dr. Dodge fulfilled all of these qualities in my time that I spent with him as my advisor, as a student teaching co-op, and as a student in his demanding history courses.

Professor Dodge always seemed to have office time when you needed him, and always answered the e-mails that you sent his way. Dr. Dodge's classes were not effortless! He provided me with the encouragement and feedback that I needed to learn how to become a better student. The academic challenges posed in his curricula eventually made one a more meticulous, productive learner. I am convinced that without Dr. Dodge, my metamorphosis as a student would not have been complete.

In my own classroom, I often have flashbacks to lectures and useful information that I collected in the several courses I took with Dr. Dodge. Around campus, he was always so friendly and a smile was often on his face, opening doors for others or spending late afternoons at the campus center mailboxes. I remember his unique, precise handwriting that I admired on the chalkboards and in my blue books. Furthermore, time and again, his booming, unmistakable laugh often echoed and roared throughout Old Main! It was definitely impressive considering his office was on the first floor!

I am not only remembering my favorite professor at W&J, I am also saying thank you for all that you have influenced in my life, Dr. Dodge."

—Kylee (Morris) Mattern '03

David Newhall and A. Richard Oliver: 'Encouraged students to think outside the box'

"My favorite professors by far were Dr. Newhall, the philosophy professor who encouraged students to think outside the box—a radical approach to life for the 1950s, and Dr. Oliver (French), who would conduct dynamic conversations (of course in French) and tell personal, hair-raising stories from WWII."

—Roger Abelson '57

J. B. Donnelly: 'He continued to captivate me for the next four years'

"For those of us who attended W&J in the 1970s, Dr. Donnelly stands above all. He was a real gem. Dr. Donnelly taught history, specializing in Modern European Diplomatic History, but he taught all levels. I met Dr. Donnelly at a recruiting event when I was a senior in high school. He was captivating then, and continued to captivate me for the next four years. He represented what is best about a small liberal arts college—a keen

intellect, a love of teaching, and an ability to connect with his students. He was unfailingly cheerful and, like most good Irishmen, could charm the spots off a leopard. Oh, and how he could talk! On rare occasions, he would come to a fraternity party (in those days we often had cocktail parties where we invited teachers) and have just a few sips of scotch—then he could really talk!

As can easily happen to smart people who are surrounded by people (students in his case) who adore him, there were times when Dr. Donnelly could get a little full of himself. He was blessed with a wife, Dorothy, who loved him and was most capable of putting him in his place. At one party, this may have been at his house, he was pleased to tell us he was admitted to The Johns Hopkins University at age 16 ½, but could have gone at 15 ½. Dorothy chimed in, "Then you would have gotten your PhD. at 39 ½, not 40 ½!"

We were lucky to have had Dr. Donnelly as a professor, and it was a tragedy that he died so early. I think of him often and am pleased with every thought."

—John Van Cleve '78

Hugh Taylor: 'A wealth of knowledge in his field'

"Naming my favorite W&J professor—what an easy choice. By far, it certainly was Dr. Hugh Taylor. Professor Taylor evokes truly fond memories for me from the four years I spent at W&J, to the fantastic tour of Italy that my husband Scott ('82) and I were privileged to participate in eight years ago.

I will always remember the freezing cold, shades pulled down, slap of the screen (that at one point caused me to knock over a garbage can placed in front of my seat), and the classroom where I truly began to appreciate art and art history. I was also lucky to spend an entire month in Mexico with Professor Taylor for an Intersession class that will always be among one of my favorite life experiences (not to mention, I beat him in several games of Hearts deep in the jungle of Tabasco that really made him mad, but thankfully, not mad enough to affect my grade!).

When you are fortunate enough to have someone in your life that has such a wealth of knowledge in his or her field and shares it with you with such aplomb—you are indeed a very lucky person. I will miss Professor Taylor and am thankful that he was so much a part of my life."

—Mindy (Alcorn) Meneely '82

Paul Reardon: 'He led by example'

"Paul Reardon passed away in late July 2008. The photo (page 20), taken in May 2002 during our 50th reunion, is of Paul with his great granddaughter, Legend, whom he had readily accepted the urgent mission of raising and caring for a few years earlier, though he was a retired widower and past his 80th birthday. Legend enriched his life as much as he did hers.

Such was typical of Paul, the taking on of responsibility in a quiet and unspectacular way. We knew him first as our swimming coach, and later as a professor, teaching classes while chairman of the athletic department. At his 1986 retirement dinner, one of his students cited

the fact that Paul was willing to do the footwork in any project he led, such as passing out programs, selling tickets, or storing equipment. A combat-hardened foot soldier of World War II trenches, he was always ready and willing to get his hands dirty as he worked alongside those he led. His work ethic was never more manifest than when he became the driving force in establishing the Pete Henry Athletic Center, in honor of his close friend. Paul saw any job, large or small, to its finish.

He led by example. A humble man, his manner was quiet and gentle. He would be out of character in any Knute Rockne/Vincent Lombardi-like pose; a typical "pep talk" before a swim meet consisted of his asking us to try not to lose as badly as we had done the year before. Rather than cajole or stimulate, he realized that sport was only a part of the student's whole education. You didn't have to win, but you had to do your best. Through honest hard work and adherence to old-fashioned, time-honored values, Paul Reardon was the best person he could be. He was, above all, a 'mensch'—somebody who is good, kind, honorable, and full of integrity—and that's good enough for any of us.

Along the way, there are a few people we meet who, by their example, help mold our lives. For us, Paul Reardon was one of those people. And in so doing, his values and example live on in us, in our children, and in all the students who were fortunate to have known him."

—Paul Kiell '52 and Stu McCombs '52
Co-Captains, 1952 W&J Swim Team

Edwin W. Moseley: 'He made each student feel bright and unique'

"Dr. Edwin W. Moseley exhibited a few of those 'significant gestures' he told us were characteristic of American writers of the '20s and '30s. He would enter class, place his folder of notes on the lectern, unbutton the pocket watch from his lapel, and take attendance. The South Carolina dialect rolled out—to us as cultured, worldly, and exotic as any from Oxford in England. During the lecture itself, he sallied back and forth in front of us, explaining, asking, analyzing, provoking. He punctuated insights by smoothing his tie, lightly clapping his hands together, adjusting his jacket, and doing what we called "deep knee bends." Everything—absolutely everything—was written on the blackboard; significant words were connected with magical arrows, lines bisected circles, x's and y's were meaningfully juxtaposed. At the end of the class hour, when the writing and diagramming was complete and the blackboard was filled to the edges (as was his coat with chalk dust), Dr. Moseley would, with open hand, slap the board and declare: "It's all here! It's all here!"

We learned much from him about teaching by remembering his methods. His style was Socratic and genteel. He forgave ignorance and naïveté, and made each student feel bright and unique."

—Murray J. Levith '61, along with fellow graduates of the 1950s and 1960s

Excerpt taken from *Renaissance and Modern: Essays in Honor of Edwin M. Moseley*, 1976
Edited by Murray J. Levith

James Hanna: 'He made my heart yearn for education'

"Every time I have sat to complete this task of sharing my personal story about my favorite and most influential professor, I either choked on tears I attempted to hold back or became occupied with something else that demanded my attention. Right now, I sit at my desk as an English language arts district curriculum specialist, a national board certified teacher, and an aspiring education professor, all because of how the late Dr. James Hanna made my heart yearn for education.

I came to Jay to begin the long journey of becoming an international lawyer. A most discouraging first day, weed-you-out assignment in my first pre-law course prompted me to search for another option. Before dropping it, I found another course that would fit into my schedule perfectly: *Foundations of Education* with Dr. Hanna. Thinking that it would serve as an elective, I didn't see why it would be necessary to meet with him ahead of time, so I didn't visit his office or seek his guidance like the typical, persistent Jay students would. I thought that this class would just give me something to do until I figured out what my new professional program would be.

I was hooked from my first day, but not due to the content of the subject. He made me believe that what I did within my classroom had the power to impact the world. He accepted nothing less than our best, and every student left that class better than they entered. After completing that course, I knew that education would be the path I'd follow, and Dr. Hanna had a task on his hands in molding me into a high school English teacher. He taught me the happy medium between being the radical, inventive teacher and the standards/results-driven teacher, eventually showing me both transforming professional and life lessons.

I visited in his office on any given occasion, jumped in his face when I saw him walking on campus, called him on the phone when I had questions, and even went to his house when office hours ended. He never turned me away.

Shortly before I was to begin student teaching, my fellow classmate, Christina Taylor '96, called me to let me know that Dr. Hanna died. All I remember after hearing the news was losing my breath and my father catching me before I hit the floor.

Our campus memorial was meant to provide closure for our tremendous loss, but my classmates and I still had student teaching staring us in the face. We gritted our teeth and completed our program knowing that we had (and still have) a responsibility to the legacy of Dr. James Hanna.

Due to the seeds he planted with us, his influence lives on in everything we accomplish professionally. There are several things that I still want to do beyond my present position that I initially thought of in our classroom on the lower level in the library (open a school, train rising teachers, conduct education workshops, etc.). I owe it to his legacy and fine reputation to not only do it, but do it in that same spirit of excellence that he expected. I owe a great deal to him, and I can only hope that my accomplishments make his labor within me worth it."

—Elizabeth Sanders '96

W&J Alumni

Proudly Serve

Their Alma Mater

When presidents of other liberal arts colleges and universities are inaugurated, W&J representatives are invited to attend their special installation or inaugural ceremonies. These ceremonies take place in either the spring or fall, and are wonderful opportunities to meet some amazing people and participate in the procession of what is a very special day in the life of any school.

Most invitations encompass other activities too, such as additional lectures, dinners, and oftentimes, formal dances. Once the Office of Alumni Relations learns of upcoming presidential inaugurations, the staff notifies the alumni who live in the geographic area of one of these inaugurations, and time and time again, W&J alumni step up to the plate to represent their alma mater. Those that attend tell us that they always meet new people and learn so much from participating in the festivities. Below are just a few testimonials of W&J alumni who related their experiences to W&J's Alumni Relations staff.



Matt Girard '91, representing W&J at Haverford College's Presidential Inauguration, October 6, 2007

"I just wanted to thank you for the opportunity to represent W&J at the inauguration of Haverford College's new president. As you know, there were a number of events that surrounded the inauguration—each one progressively more enjoyable.

The ceremonies commenced with Norm Pearlstine, former editor-in-chief of Time Inc., addressing Haverford's students, faculty, and invited guests the afternoon before the inauguration ceremony. Brett Mankey '93 and I attended Mr. Pearlstine's address as well as the cocktail hour and dinner that followed. Fortunately, the weather Friday night was beautiful and dinner was hosted outdoors. At dinner, Brett and I had the opportunity to meet a number of alumni hailing from an array of liberal arts schools.

Most everyone recognized that W&J would be near the front of the following day's inauguration procession, as the order was determined by the year of inception of each school that is represented at the ceremony. Even more interesting was the fact that W&J was not merely recognized as one of the oldest educational institutions, but that it was also recognized as a top-notch liberal arts school.

On Saturday afternoon, after donning my red and black regalia, I took my place in the front of the procession, wedged in between Transylvania College and Cornell. The ceremony, although hot, was very enjoyable. Taking part in a college event brought back some terrific memories of W&J. Please keep me in mind for the next event!"



York Yochum '64, representing W&J at Albion College's Presidential Inauguration, April 18, 2008

"The events at Albion College were nice. Dinner was excellent. Representing W&J placed me in the delegate line just after Harvard University and Dickinson College. The speech given by the new president of Albion College was very good, and her mentor, the president of the University of Hartford, gave a humorous talk about her.

Most surprisingly, the student who escorted me to the robing room knew all about Albion's win over W&J in '94! It turned out that she was the sports editor for the student newspaper at the time.

At the festivities, I ran into Jeff Docking, former W&J administrator, who is now president of Adrian College. He informed us that Aaron Krepps '06 is now a graduate assistant football coach at Eastern Michigan University, which is just 15 minutes from where I live, and where my neighbor is the head coach, and Todd Mittelmeier '05 is working as the ice arena manager at Adrian College. It was really interesting to learn of those connections.

Thanks for inviting me to be a delegate. I'm happy to do this again whenever an inauguration takes place within a reasonable drive."



Chuck Roazen '52, representing W&J at Wellesley College's Presidential Inauguration, May 9, 2008

"I really had a great time. It was an exceptional inauguration in that there was no main speaker; rather, there were remarks from representatives of many constituencies: the governor; on behalf of institutions of higher learning, the president of MIT; on behalf of institutions of higher learning dedicated to educating women, the president of Mount Holyoke College; on behalf of the community of scientists, the director of the Yale Center for Astronomy and Astrophysics. Representing Wellesley College were speakers on behalf of the faculty, the administrative staff, the alumnae, the students, and the union staff. I thought those last two choices [students and union staff] were quite unusual. The student representative chosen was a freshman, rather than a senior, as would normally be the case. She was wonderful. Additionally, never before had I witnessed a representative of the union staff. He was head of shop and maintenance services and gave one of the best—if not the best—presentations out of many truly outstanding ones.

It was also surprising that Harvard was not the first in the procession line, but that the first represented a university founded 427 years prior in the year 1209—the University of Cambridge! To put that into proper perspective, 427 years after Harvard was founded will not be reached until the year 2063!

I did get the opportunity to spend time with some fascinating people. One was the representative of the most recent of the schools, founded in 1997, the Franklin W. Olin College of Engineering (who happened to also be president of Olin College). I had been at its founding as a guest of the chairman of the trustees of The Olin Foundation, and was grateful for the support the Foundation gave to W&J. The other was an athletic director at Wellesley College who, that day, was representing the college she had attended. When she saw my tag she said, "You're from W&J," not "You're from Washington & Jefferson College." When I expressed surprise that she would use "W&J," she told me that she had recently left her position at Division III athletics, and we went on to discuss W&J's sports teams. I proudly recounted to her the records we still hold for the Rose Bowl."

In addition, Dr. George Brodell '79 attended Purdue University's (Indiana) inauguration on April 11, 2008; Dr. Kristin (Ondecko) Ligda '03 represented us at the University of Richmond's (Virginia) inauguration on April 11, 2008; and Dr. Paul Scotes '72 attended the University of the Arts' (Philadelphia) inauguration on April 18, 2008.

If you would like to serve as a W&J representative at a presidential inauguration of a college or university near you, please contact Tina Tuminella '94, assistant director of alumni relations at ttuminella@washjeff.edu or 724-223-6099.

Why wait for your class reunion?

ALUMNI PLAN THEIR OWN W&J REUNIONS NATIONWIDE!

W&J class reunion attendance has been steadily gaining momentum over the past few years. The Office of Alumni Relations is seeing renewed excitement and great reunion attendance at Homecoming; however, W&J reunions take place in all shapes and sizes and the Office of Alumni Relations is always excited to receive news of these gatherings. Below are two great examples of these informal reunions.

Members of the Class of 1955 decided to challenge the connotation of "Old Guard" when they reached the milestone of their fiftieth reunion. Physically active and ready for a challenge, these alumni instituted an annual wellness reunion. They participate in physical activity as a group, which has included two triathlons. Arthur Sohn '55 provided a 2008 update to the alumni relations office:

"Since the folks in the Sarasota Chamber of Commerce wouldn't change the starting time of their Spring Marathon from 6:00 a.m. to 10:00 a.m. to accommodate our classmates, we changed the venue to golf at a local country club. Our wellness programs seem to be working well as three classmates dominated the 18 holes of play: winning the longest drive: Steve Oliphant (273 yards); closest to the hole par three: Don Kamerer (3 ft. 7 in.); and longest putt holed: Bob Simonin (63ft 6in.). At the celebration that evening all the participants broke bread at a five-star restaurant in town."

Class members are invited to e-mail Steve Oliphant at sdoliphant@aol.com for more information on future events.



*Pictured standing (from left to right): Jaak Kusma '67, George DeSimone '67, Ed Petrick '68, Dave Bausman '68, Bob Sonnhalter '64, Barrett Burns '67, Gig Hender '64, Don Murray '64, Keith Reisinger '65, George Zannos '64, Bud Bruton '66, Rob Stevenson '64, Ray Forbes '63
Sitting (from left to right): John Kern '64, Art Morrissey '63, Jack Manock '63*

Fraternity bonds are cause for W&J alumni reunions, and the bonds of the Alpha Tau Omega fraternity run deep. So deep that **ATO alumni from the 1960s** (pictured) travel from near and far each year to celebrate the friendships made at W&J. The first reunion was organized by Art Morrissey '63 in Washington, D.C. in 1977. During the next 30 years, the reunions have been held in Seven Springs, Pa.; Ocean City, Md.; Chicago, Ill.; Hilton Head, S.C.; Pinehurst, N.C.; Asheville, N.C.; Wilmington, N.C.; Captiva Island, Fla.; Vail, Colo.; and Washington, D.C.

Don Murray '64 e-mailed with news of the 2008 ATO 31st reunion:

"Sixteen ATO alumni from the 1960s gathered together for the Fourth of July weekend in Washington, D.C. This was the largest number to attend a reunion. The event was hosted by John '64 and Marie Kern at their home in Rosslyn, Va. This was the 31st annual reunion that the group has attended. Although there was some rain during the afternoon and evening of the 4th, the

group of about 50 thoroughly enjoyed the fireworks display over the National Mall. The view from the roof of the Kern's townhome provided a spectacular show.

In attendance were: Art Morrissey '63 (Denver, Colo.), Jack Manock '63 (Wilmington, N.C.), Ray Forbes '63 (Pittsburgh, Pa.), John Kern '64 (Rosslyn, Va.), George Zannos '64 (New York, N.Y.), George "Gig" Hender '64 (Chicago, Ill.), Bob Sonnhalter '64 (Raleigh, N.C.), Rob Stevenson '64 (Pittsburgh, Pa.), Don Murray '64 (Pittsburgh, Pa.), Keith Reisinger '65 (Pittsburgh, Pa.), Charles "Bud" Bruton '66 (Downingtown, Pa.), Barrett Burns '67 (Greenwich, Conn.), George DeSimone '67 (Easton, Md.), Jaak Kusma '67 (Harleysville, Pa.), Ed Petrick '68 (Arlington, Va.), and Dave Bausman '68 (Springfield, Va.). Also in attendance were a few younger alumni: Beth (Kern) Christensen '94 (Rosslyn, Va.), Jackie (Kalocay) Hogg '95 (Pittsburgh, Pa.), and Michael '96 and Trish (Lander) Antonis '96 (Alexandria, Va.)."

The group intends to continue this tradition for years to come!



The Office of Alumni Relations welcomes news and photos of your alumni reunions and events. These gatherings make great W&J magazine class notes, as well as Jay Connected features. If you would like to submit your reunion story or reunion photo, e-mail alumni@washjeff.edu or submit a class note at www.jayconnected.com.

ALUMNI HONORED FOR SERVICE AND ACHIEVEMENT

W&J bestows the Distinguished Service Award and Alumni Achievement Award each year on those who show particular loyalty to the College and those who have achieved notable success in their chosen fields. New this year is the Outstanding Young Alumni Award, which is presented to an alumnus or alumna who is within 15 years of his or her graduating class, and who has made a significant contribution to his or her chosen field, community, and/or the College. W&J was proud to announce the 2008 award winners during Homecoming festivities; the five alumni noted below reflect the success of W&J's mission and philosophy through their personal and professional successes and their commitment to their alma mater.



Lyn (Celenza) Dyster, Ph.D. '80

Reserved for those who demonstrate great dedication to W&J, the Distinguished Service Award this year was presented to Lyn (Celenza) Dyster. Dyster is a co-founder and the vice president of research operations for Kinex Pharmaceuticals, LLC, dedicated to

developing next generation anti-cancer drugs that target the molecular basis of disease.

A true advocate of college internship experiences, Dyster regularly hosts W&J students at Kinex and allows them to reside with her and her husband, John, at their Buffalo, New York home while completing their internships. Dyster continues the mentoring relationship with the student interns well beyond their time with her company. For the past two years, Dyster has also volunteered her time and talents with female leaders in the W&J student body, being a participant in off campus leadership retreats.

In 2001, W&J presented Dyster with the prestigious Maurice Cleveland Waltersdorf Award for Innovative Leadership, recognizing her outstanding contributions to her field. Dyster is currently an active member of the W&J Board of Trustees, serving as Chair of the Academic Affairs Committee, and as a member of the Governance and Executive Committees.



Tom '80 and Cheryl (Medich) '81 Leydig

The Alumni Association is pleased to honor both Tom and Cheryl Leydig with its Distinguished Service Award in recognition of their service and ongoing commitment to W&J.

Cheryl has worked in W&J's Admission Office since 1985, and has served as director of admission. As a student

at W&J, Cheryl served as a tour guide for the Office of Admission. She has been active at alumni events, reunion activities, and campus events over the years. Tom was a member of the Jay Admission Council for 12 years. He also served on the Alumni Executive Council, holding the position of Council president for two years. From 1999 to 2004, Tom was a member of W&J's Board of Trustees, and is currently serving as a 2008 Term Trustee. He previously served on the alumni board of the Lambda Chi Alpha fraternity and is active as a volunteer through W&J's Office of Career Services.

Active patrons of the College's athletic programs, Tom and Cheryl's former business, the New Honda City in New Castle, advertised in several media guides annually, supported individual athletic programs, and was one of the lead sponsors of the Pete Henry Society Golf Outing each year. Tom and Cheryl reside in Aliquippa, where they have hosted the Beaver County alumni event several times.



M. Patrick McCormick, Ph.D. '62

This year's recipient of the Alumni Achievement Award is M. Patrick McCormick, an endowed professor of physics at Hampton University and co-director of the Center for Atmospheric Sciences. An international pioneer whose experiments have produced what scientists consider

the gold standard for measuring ozone in the stratosphere, McCormick's work has identified the impact of human activities on ozone depletion.

For the past 46 years, McCormick has performed research on the development and application of sensors for measurement in the Earth's atmosphere, focusing on lidar and satellite limb extinction (occultation) techniques for global characterization of aerosols, clouds, ozone, and other atmospheric species. Prior to his arrival at Hampton University in 1996, McCormick was a physicist at NASA Langley Research Center where he helped build the atmospheric sciences program and led the science for several earth satellite missions.

McCormick received his Master of Arts degree and Ph.D. in physics from the College of William and Mary. He was named Virginia's Outstanding Scientist 2007, and was recently elected as a Fellow of the American Geophysical Union. He has published more than 430 papers, journal articles, NASA publications, and

books, including 270 refereed journal publications.

McCormick began a tradition of wrestling excellence at W&J in 1958, where he compiled a 54-0 dual-meet record, served as team captain for three years, and was named a four-time PAC Conference Champion. He was inducted into the W&J Athletic Hall of Fame in 2000, recognizing an outstanding wrestling career. McCormick currently serves as the NCAA National Wrestling Officiating Coordinator, and has been selected to referee or serve as head referee at every NCAA Division I tournament since 1970. He has been the recipient of numerous honors and awards for a lifetime of achievement as a wrestling official.

He has served on numerous reunion committees for his graduating class, is a past alumni trustee (1986-1991) and a past member of the Alumni Executive Council.



Lynn Bialowas-McGoey, Ph.D. '03

This year's new Outstanding Young Alumni Award was presented to alumna Lynn Bialowas-McGoey.

Bialowas-McGoey began her research experience at W&J by working closely alongside Dr. Ronald Bayline, associate professor of biology. Upon graduating

from W&J in 2003, she earned her master's degree in 2005 and doctorate in biopsychology in 2008 from Stony Brook University in New York, where she serves as a graduate mentor to 25 undergraduate research assistants. She is currently a postdoctoral researcher at New York University where she researches underlying mechanisms of Alzheimer's disease pathology.

Bialowas-McGoey has been published in the leading neuroscience journal *GLIA* and in *Brain Research*, an international multidisciplinary journal devoted to fundamental research in the brain sciences. She has presented her research findings at the annual meetings of both the Society for Neuroscience and the American College of Neuropsychopharmacology. Additionally, she teaches courses at Stony Brook University, Suffolk Community College, and nearby liberal arts school, Dowling College, where she is an assistant adjunct faculty member.

Bialowas-McGoey is also an active volunteer with NAAR (National Alliance for Autism Research) and Autism Speaks as an advocate for autism research.



Class of '63 Wins Class Cup at Homecoming 2008

At Homecoming 2006, the College revived the tradition of a class trophy or class cup, given to the class with the highest percentage of participation in the reunion gift. The revival came after a trophy was delivered to the Alumni House in 2005. The trophy, awarded from

1933-1945, was last presented to the class of 1901, after beating out the 2-year consecutive winner, the class of 1905.

Each year, the competition for the cup gains

momentum. This year, the winner of the class cup is the class of 1963, beating out the class of 1968 with outstanding 41.4 percent participation. Congratulations to the members of the class of 1963, and we thank you for your generosity!

Coming to a City Near You: Preview of 2009 Alumni and Parent Events

The Office of Alumni Relations had a busy fall, hosting regional events in Virginia Beach, Va.; Pittsburgh, Pa.; Columbus, Cincinnati, and Cleveland, Ohio; San Francisco, Calif.; and Seattle, Wash. Alumni and parent events will be hosted in the following cities during the first half of 2009. Dates, times, and locations will be determined soon.

Winter 2009

Dallas, Tex.
West Coast, Fla.
East Coast, Fla.
Pittsburgh, Pa.

Spring 2009

Philadelphia, Pa.
Pittsburgh, Pa.
New York, N.Y.
Northern New Jersey
Detroit, Mich.
Chicago, Ill.
Washington D.C.

Early Summer 2009

Fayette County, Pa.
Erie, Pa.

Look for more information at www.jayconnected.com and in the monthly eNewsletter. Regional events are a great way to meet alumni in your region and hear the latest College news. See you in 2009!

Jay Connected, Facebook®, and LinkedIn®: Technology makes it easier than ever to stay in touch!

Jay Connected, your alumni online community, is celebrating its one year anniversary this fall, and the endeavor has been a tremendous success. More than 3,000 (or approximately 22 percent) of W&J alumni have registered, and stories of connections made and friendships re-established prove the importance of technology in college alumni relations. The Office of Alumni Relations is happy to announce that advancing technology now makes it even easier (and more fun!) for alumni to stay in touch with one another and W&J!



To continue to meet the needs of alumni, Jay Connected has received several user-friendly upgrades:

Improved Personal Profiles – You can now better customize your profile page, controlling the layout and content of your page to reflect your personality. Bring in content from the Web, such as news feeds, Google™ gadgets, YouTube™ videos, Flickr® photos, and even your Facebook badge. The upgraded profile also allows you to create and post blogs through a blog manager.

Enhanced Home Page – Make Jay Connected your home page! The home page now includes the most recent W&J news, regional event listings, and class notes.

Message Boards – Want to start a discussion on an upcoming reunion? Post topics of discussion that interest you and share your opinion with other alumni on the message board section of Jay Connected, located on the home page.

Photo Albums and Slideshows – Log in to Jay Connected and see even more photos of alumni, regional events, and campus activity. Whether on the home page, within the photo gallery, or on your personal profile page, you can see fellow alumni and W&J in action.



Facebook, a social network used by 31 million Americans, is a popular means of communication among younger W&J alumni. With the help of Jim Newhouse '83, the Office of Alumni Relations has created a Washington & Jefferson College alumni page that can easily be found on the Facebook site. This page is open to all W&J alumni and can be accessed by searching on *Washington & Jefferson College Alumni*. Become a "fan" of the Washington & Jefferson College alumni page to chat with other alumni, learn about upcoming events in your region, and stay connected with W&J!



LinkedIn is a business-oriented social networking site used for professional networking. The site boasts more than 20 million registered users, spanning 150 industries. With the help of Dan Radke '85, LinkedIn now includes a W&J alumni group, and you are invited to professionally network with fellow alumni through this group. You can access our LinkedIn alumni group by searching on *Washington & Jefferson*.

Then & Now



Gary A. Silverman, M.D., Ph.D. '78

Major at W&J: Biology

Following graduation, Silverman pursued the M.D./Ph.D. program at the University of Chicago Pritzker School of Medicine, obtaining his Ph.D. in 1982 and his M.D. in 1984. He is an endowed professor of pediatrics and cell biology and physiology, as well as chief of the UPMC Newborn Medicine Program, at the University of Pittsburgh School of Medicine.

College Activities: football, track and field, Phi Kappa Psi fraternity, president of the Interfraternity Council, Phi Sigma Biological Sciences Honor Society

Why did you choose to attend W&J?

I don't believe there was any particular reason. I grew up in Youngstown, Ohio, and didn't look at too many colleges. I was a first generation college student, and so my parents weren't able to provide me with a lot of direction because they just didn't know enough about colleges at the time. I was contacted by W&J's football coach while I was a senior in high school, and he invited me to come and visit.

What is the best thing about W&J?

The sense of community at W&J really makes it special. It was evident everywhere—among my fraternity

brothers, great colleagues in the biological sciences, and through close relationships with faculty.

What is your favorite college memory?

The fraternities would give formal invitations to the faculty to attend parties on the quad with their wives. They would come house to house; have a drink with us; party. Though we joked with our professors, we certainly revered and respected them. It was a unique experience.

Who has had the greatest influence on your life?

There isn't just one person, but rather a whole series of mentors that one has during an entire career; some mentors stay for a lifetime, others come and go. My first great influence was my father, then my high school football coach, and later, my Ph.D. advisor; they each had a role in shaping my career and where I am today. Even to this day, I still seek out mentors. It never stops; it's a continuous process.

What was your favorite class at Jay, why, and who taught it?

I learned a lot in *American Literature* with Dr. James Gargano, chair of the English department at the time. I think I wore [Dr. Gargano] out! I couldn't get enough of him. Though I majored in biology, what really stood out for me were those classes that were different. I enjoyed Dr. Gargano's class on par with my biology classes.

Who was your most influential professor at Jay?

By far, my two biology professors, Dr. Dennis "Denny" Trelka and Dr. Richard Dryden. When I came to W&J, I was naïve. I was there for two weeks of preseason, and someone asks, "What do you want to major in?" I say, "I think I like biology." I had no idea what I was doing. Fortunately, I did well in the classroom. If I had done poorly in my biology classes, I don't think I would have pursued it. My success gave me the confidence to pursue

my dreams as a physician. Trelka and Dryden assisted me with my research—I conducted independent studies in McIlvaine beginning my sophomore year—which allowed me to realize that I wanted to pursue biomedical research as my profession. Both of them helped me understand that once you achieve excellence, you have to continue raising the bar; you can pat yourself on the back for 30 seconds, but you need to keep on reaching for more. It's been real mentorship for me.

Also, Dr. Bill Keen, professor of English, helped me develop a writing style. The English literature course that I took with him was my lowest grade at W&J! It was an introductory course like *Biology 101*, so I thought it would be easy. It was the hardest course the department had. I'd fall asleep in his class—it was so embarrassing! He would rap my knuckles with a ruler.

How did W&J prepare you for a career in both medicine and education?

The W&J experience is not just about the curriculum, but about the interactions you have with faculty that helps define who you are and allows you to realize that you can do whatever you really want to do. The only obstacle you have is you, and learning how to get more out of yourself. It makes you be more introspective. I have kept this with me throughout my entire career.

What advice would you give to an incoming freshman who ultimately hopes to enter the teaching and/or medical professions?

Regardless of your major, take an English course that makes you write. Learning how to read, comprehend, and write in coherent terms is a valuable skill for any profession. Whatever you do, seek out good mentors; there will be many in your lifetime. Ask for advice. You'll find the answers in a lot of places, many of them are not just in your textbooks.



Josh Spaid '09

Major at W&J: History

Minor: Education (Teacher

Certification Program: Secondary

Social Studies, Grades 7–12)

Spaid plans on becoming certified in Secondary Social Studies (7-12) and would ultimately like to teach an 11th or 12th grade classroom, in or around the Pittsburgh area.

College Activities: internal vice president, Delta Tau Delta fraternity; vice president, Order of Omega; member, Kappa Delta Epsilon Education Honorary Society; student mentor, W&J Education Department

Why did you choose to attend W&J?

When I began my college search, I was looking for a smaller school with a good reputation for academic excellence that was within a couple hours drive from my hometown of Johnstown. W&J fit my criteria; everyone I met throughout the application process was extremely helpful, which pretty much sealed the deal for me. I had planned on entering college as an undecided major, so the many open options that a liberal arts education could provide was also appealing.

What is the best thing about W&J?

I really enjoy the close-knit atmosphere of our campus community and the opportunity that students have to interact with professors and fellow classmates.

What is your favorite college memory?

I don't have one particular memory that comes to mind as my single favorite, but I always enjoy the beginning of each academic year and the opportunity it provides to meet so many new people.

Who has had the greatest influence on your life thus far?

Aside from my parents, who obviously have had a large impact on my life, my grandmother has been the greatest influence. As a child, it was her house I went to after school and she who helped me with my schoolwork each day. Later on, she moved in with my family and lived with us up until last year when she passed away. She had a large hand in shaping my values and developing my work ethic.

What is/was your favorite class at Jay, why, and who taught it?

My favorite class thus far at W&J has been *Education 301: The Exceptional Learner*. I say this not particularly because of the content of the class itself, but because of the internship that correlated with the class. I was placed at Intermediate Union 1 Child A.L.E.R.T., an early intervention autistic support classroom for preschoolers. My host teacher for the internship was excellent, and I was afforded the opportunity to work very closely with the students. I learned so much from this hands-on experience.

Who is your most influential professor at Jay?

I don't think I could possibly name just one professor as my most influential. I have been inspired by quite a few professors, most notably Drs. Dodge and Gormly from the history department, and Drs. Carpenter and Longo from the education department.

How has W&J been preparing you for a career in education?

I firmly believe that both the history and education programs here at W&J are second to none. My courses in history have left me feeling very well prepared in my content area, and the education program has given me knowledge of the fundamentals of teaching, largely through internship experiences which begin with one's very first education class.

What advice would you give to an incoming freshman who ultimately hopes to enter the teaching profession?

Try to stay organized, don't become too frustrated or overwhelmed, and learn from those around you. The best lessons you can learn in college usually don't come out of a book.

HOMECOMING & REU

OCTOBER 17 AND 18

This year's Homecoming was a time for alumni to reconnect with old friends and experience life at Jay today while remembering what it was like "back then."

Reunion classes enjoyed time together at class-specific events, the ever-popular Fifth Quarter was fun for all under the tent on the lawn of Olin, Greek houses opened their doors to their alumni members, and scholars in law and medicine participated in panel discussions on "Law, Ethics, Judiciary and the Electoral Process" and "Physicians in Warfare," respectively. To add to the weekend's excitement, the football, volleyball, and field hockey teams all scored wins over their opponents. These are just a few of the activities that made Homecoming and Reunion Weekend such a memorable occasion.

Many thanks to those who came back to the Red & Black this fall in celebration of another Homecoming at W&J!



UNION WEEKEND 2008



Class Notes

1953

Edward A. Jaeger, M.D. was presented with his portrait by Jefferson Medical College on November 1, 2007, in recognition of his contributions to medical student teaching and his ongoing involvement with the Jefferson Alumni Association. Jaeger writes, "It was quite an ordeal, but the artist did a terrific job considering what he had to work with. Looking forward to our 55th Reunion!"

1954

Malcolm L. Cowen, M.D. writes, "Fully retired now. If any classmates visit the Lehigh Valley, plan a stop!"

1959



Alan Weill and his wife Nancy spent a week in New Orleans with a group of 30 people from Habitat for Humanity out of Newark, New Jersey. They lived at Camp Hope in Violet, Louisiana, in St. Bernard's Parish while there. Once a middle school, Camp Hope can now house up to 700 volunteers who come to the Parish to help rebuild homes damaged during Hurricane Katrina.

1962

Richard Rifkin was appointed special counsel for the New York State Bar Association. He served in the Governor's Office as special counsel since January 2007. Rifkin has worked for New York State in various capacities for more than 30 years, and continuously since 1979 when he began in the

Attorney General's Office. He previously served as the executive director of the State Ethics Commission and as staff counsel to Assemblyman Leonard Stavisky.

1963

W. P. McCorkle retired in January 2007, after a rewarding career in sales and marketing. His last position was with Owens Corning as divisional vice president of sales.

John S. Parker, M.D. was appointed chairman of ProtoKinetic's Science Advisory Board. Dr. Parker joined Science Applications International Corporation (SAIC) as senior vice president in 2002 and has been designated as a technical fellow, serving as the chief medical officer in the Health Solutions Unit. Immediately prior to joining SAIC, he served 37 years with the U.S. Army. His last assignment was commanding general, U.S. Army Medical Research and Materiel Command and the Fort Detrick installation commander. He is a Diplomat of the American Board of Surgery and the American Board of Thoracic Surgery, a Fellow of the American College of Surgeons and the American College of Chest Physicians, a member of the American College of Physician Executives, chairman of the Advisory Board of the National Functional Genomics Center, and has been appointed to the National Biodefense Science Board by the Secretary of Health and Human Services.

1964

Arnold Cushner wrote an article entitled "Time Opens Doors to Higher Education" that appeared in the May 11, 2008 issue of *The Patriot-News* in Cumberland, Maryland. He discussed the history of minorities in higher education, particularly at W&J.

Robert Howes, D.D.S. retired from his dental practice on June 6, 2008, 38 years to the day that he started practicing dentistry in Beallsville and 40 years after graduating from West Virginia University's dental school. Dr. Howes estimates that he has seen 10,000 patients throughout his

career. He also served two years in the U.S. Army.

1968

Richard T. Clark, chairman, president, and CEO of Merck & Co., Inc., was named by Project HOPE, an international health education and humanitarian assistance organization, to serve as general chairman for its 50th anniversary celebration. He will preside over Project HOPE's 50th anniversary activities, which will include a development campaign and several events that will highlight the organization's accomplishments that have improved the lives of millions worldwide. Clark, who has been at Merck since 1972, has held several senior positions, including president of the company's Manufacturing Division. He became CEO and president of Merck in 2005.

The Honorable J. Albert Spence has retired from office after serving 29 years on the bench. His judicial career has spanned four decades and he has won five consecutive six-year terms after being appointed to the bench in 1979 by former Pennsylvania Governor Richard Thornburg. Spence and his wife, **Becky (O'Brien) Spence '76**, make their home in Washington.



1969

Edmund J. Wise Jr. retired from clinical practice as a physician assistant in occupational medicine. He has since traveled to places such as Holland, the Rhine River Valley, Italy, and Sicily. He is also active in the Tennessee Academy of Physician Assistants (TAPA), of which he is a cofounder. Wise has been inducted into TAPA's Hall of Fame and serves as its chairman. Last year, he accepted a position of adjunct faculty to the South College School of Physician Assistant Studies. Currently, Wise teaches pulmonology, health assessment and physical

W&J's Oldest Alumnus Celebrates 100th Birthday

Celebrating his 100th Birthday at The George Washington Hotel in Washington on September 13, 2008, Lawrence R. Boyd Jr. '30 hosted more than 200 guests, including W&J President Tori Haring-Smith. Four generations of Boyds attended W&J: Lawrence's father, **Lawrence R. Boyd Sr. 1895**; Lawrence himself; his son, **James R. Boyd '60**; and grandson, **James A. Boyd '85**.

Lawrence speaks of his days at W&J fondly and attends all reunions faithfully. As a member of W&J's Old Guard, he often reminisces of the famous Rose Bowl football team of the 1920s. Pictured, the Boyds attended the Old Guard Dinner together at Homecoming 2005, as James R. Boyd (right) celebrated his 45th reunion and James A. Boyd (left) returned for his 20th.

Along with his son Jim and four daughters, Lawrence celebrated his birthday with his grandchildren, great grandchildren, and one great-great grandchild. Also in attendance were several members of the First Baptist Church in Washington, where Lawrence worshipped and served as financial secretary for more than 25 years.

In addition to being W&J's oldest alumnus, Lawrence is also the oldest living graduate of Robert Morris College.



A Visit to Russia: An Economic Giant with Freedom, Prosperity, and Hope

Recently, I took a trip from St. Petersburg (formerly Leningrad) to Moscow via a cruise on the Volga and various lakes and rivers. We passed through many locks on this 800-mile journey because of the difference in elevation of the two cities.

I was totally amazed by the transformation of this country from my last visit there (10 years ago), when poverty, high unemployment, runaway inflation, lack of retail items, and a general sense of despair prevailed.

Today, an open form of democratic government prevails with a four-party political system. Construction abounds with many new buildings and highways. The economy is booming.

The wonders Russia holds in art, history, and sculpture abound to the eyes of the curious. In St. Petersburg, the Hermitage Museum has the finest displays of artwork in the world, save possibly the Louvre in Paris.

Catherine's Palace and Peterhof (Peter the Great's Summer Palace) are spectacular. In Moscow, a visit inside the Kremlin was a most memorable experience for me as I never

thought I would be there. Also, the State Tretyakov Gallery was filled with many artistic treasures that I won't easily forget.

The World War II Museum, which has historical memorabilia and weapons up to modern day artillery, really made a lasting impression on me. I did not realize that the Russians lost 26 million people in the war. A true bonus was seeing the wreckage of the CIA U-2 spy plane that Captain Gary Powers was flying when he was shot down in 1960 over Russia while making a high altitude photographic run.

A great trip? Yes!

— Victor Wood '55



examination, and problem-based learning. He also serves on the Physician Assistant Advisory Committee and the Selection Committee for South College.

1972



Samuel Paisley was named chief financial officer of Spot Runner, a technology-driven advertising services company. With 35 years of experience in corporate strategy and finance, Paisley works with the senior management team on company growth initiatives

and oversees corporate development, finance, human resources, and facilities. Paisley joined Spot Runner from ValueClick, where he held various positions for more than eight years, including chief administrative officer, chief financial officer, and chief operating officer. He was instrumental in orchestrating the company's 14 acquisitions, substantially contributing to its growth. Prior to that, he served as executive vice president and chief financial officer of Automata International, Inc. and was a partner at KPMG Peat Marwick.

1973

Ronald O. Valdiserri's fourth book, *Unequal Opportunity*, was published in January 2008 by Oxford University Press. This multi-authored text addresses health disparities affecting gay and bisexual men in the United States, and was cited by former U.S. Surgeon General Dr. David Satcher as "most helpful... illuminating... and long overdue." Valdiserri continues to serve as the chief consultant for public health in the central office of the U.S. Department of Veterans Affairs in Washington, D.C.

1975

Joseph J. Small Hoover was elected a member of the Democratic National Committee (DNC) as part of the delegation from the Democratic Party Committee

Abroad. His term will run from the end of the 2008 Democratic National Convention through the end of the 2012 Democratic National Convention. Small Hoover is the third generation of his family to sit on the DNC.

1976



Col. Randall Beatty is serving as flight commander surgical specialties at the military trauma center in Balad, Iraq. Upon returning from this overseas deployment, he will resume his private practice in ophthalmology specializing in orbital/oculoplastic surgery at Allegheny General Hospital.



Jack Soodik has been working with Big Brothers Big Sisters for more than two years. His little brother, Evan, is 10 years old and attends a magnet school for gifted children. They get together every three to four weeks for biking, ball games, museums, and other

age appropriate trips. The objective is mentoring and friendship for kids who have a single-parent family. Ian Snell and the Pirates invited Soodik and Evan to attend batting practice, visit players in the dugout, and take pictures at home plate. Soodik's oldest son, David, is a sophomore at Kent State and his youngest son, Adam, is a senior at Mt. Lebanon High School.

1977

Christine Kornosky was elected chairperson of the probate and trust law section of the Allegheny County Bar Association in May for a two-year term.

1982

Denise Weldon-Siviy accepted a new position as community outreach liaison of the Gettysburg Community Soup Kitchen. She is responsible for making residents aware of services offered as well as coordinating fundraising and soliciting volunteers. Since 1991, the Gettysburg Community Soup Kitchen has served nearly 150,000 meals to low-income residents of Adams County.

1983

Reverend Mark Judson Koltash writes, "I am winding up my term of office as president of the Northeast Indiana Regional Advisory Board of the Alzheimer's Association. As the first person in the nation to be certified by the Association as a dementia professional, I have had many opportunities to advocate for increased research funding as well as improved care practices for people with Alzheimer's Disease."

1984

Denise (Keefer) von Herrmann, Ph.D., who has served as interim dean of the University of Southern Mississippi since February 2007, will become the university's second dean since it was formed in 2003. Having served the University of Southern Mississippi as department chair of political science, international development, and

international affairs before her appointment as interim dean, Dr. von Herrmann was associate dean for academic affairs at the university. She also served as interim dean of the University of Southern Mississippi's Gulf Park Campus in 2003, where she directed all academic operations. Dr. von Herrmann is a well-known expert for her research dealing with the politics and impacts of gambling, and is the author of two books on the subject. She has also authored several journal articles and made presentations to a variety of professional organizations on this and other political issues.

1985

Valentina (Petrona) Avery was awarded her master's degree in education with a specialization in instructional technology from Northeastern University in Boston, Massachusetts, in May. She graduated with honors and was inducted into the Sigma Epsilon Rho Honor Society. Avery is head of the business and computer technology department at West Boylston Middle/High School in West Boylston, Massachusetts, where she teaches technology-related classes and is in charge of all online-learning courses. Over the next two years, she will co-chair the committee to oversee the school's re-accreditation with the New England Association of Schools and Colleges. This past spring, Avery led a group of juniors and seniors on a trip to Ireland and England. She continues to own and operate It's a Dog's Life, Inc., a dog care and training business, with her husband, Luis.

1986



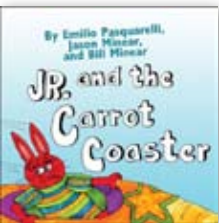
Nathan L. Bennett, M.D., medical director for the Headache Wellness Center in Pleasant Hills and member of the Preferred Primary Care Physicians Group, has been elected to a two-year term as chairman of the American Headache Society's Primary Care Special Interest Section. Additionally, Dr. Bennett is one of only

three physicians in the Pittsburgh area, and one of 165 physicians in North America who has earned certification as a subspecialist in headache medicine by the United Council of Neurological Sub-Specialties.

1987

Richard L. Wonsettler was named vice president of finance and chief financial officer of Cohera Medical Inc. Prior to joining Cohera, he was the chief financial officer and treasurer of Active Media/ClubCom Inc., venture-capital-backed, start-up companies in Pittsburgh for which he built the accounting and treasury departments.

1989



Jason Minear and his brother **Bill Minear '82**, are proud to announce the publication of their first children's book, *Jr. and the Carrot Coaster*. Jason is the writer of the book and Bill is the illustrator. The book is the first in a series of 15 and is currently available through major online book retailers such as Amazon.com, Barnesandnoble.com, and Borders.com.

Michael Onuscheck was elected to the board of directors of the California Healthcare Institute (CHI). He is president of the neuromodulation division of Boston Scientific Corporation in Valencia, California. CHI is a non-profit public policy research organization representing leading California academic institutions, biotechnology, medical device, diagnostics, and pharmaceutical firms.

1991



Geoffrey S. Goss joined the Cleveland law firm of Walter & Haverfield LLP as an associate in its business section. He focuses his practice in the areas of lender's counsel services, real estate transactions, and business services. Goss worked in a variety of political and federal government

offices prior to attending law school, including the White House Office of Public Liaison and the U.S. Department of Commerce. He has been admitted to the bar in both Ohio and New York and is a member of the Ohio and American Bar Associations.

Seth Litman joined Thompson Hine's Product Liability Litigation group in Atlanta, Georgia, as a partner. He was formerly with the litigation firm Alembik, Fine & Callner, P.A. Litman focuses his practice on product liability and general liability defense, commercial litigation, and insurance defense.

John Popies was promoted to shareholder in the Pittsburgh office of Schneider Downs & Co., Inc., one of the 50 largest certified public accounting and business advisory firms in the nation. Popies has more than 14 years of experience in the areas of audit, review, and compilation, and serves clients in the transportation, hospitality, and manufacturing industries. John resides in Mt. Lebanon with his wife, Heidi, and three children.

1993

Tom Rooney was elected as representative for the 16th Congressional District in Sebring, Florida. Rooney defeated incumbent Tim Mahoney in the November 4, 2008 election.

1996

Kristen Baginski, Esq. was appointed as deputy chief of staff for Pittsburgh's mayor, **Luke Ravenstahl '03**. Prior to joining the Mayor's staff and moving back to Pittsburgh, Baginski was a research librarian and faculty member at the University of Maryland School of Law at Baltimore.

1997

Matt Schumacher was named vice president of Boxwood Partners, an integrated mid-market investment banking and private investment management firm based in Richmond, Virginia. Prior to joining Boxwood Partners, Schumacher was an associate at Harris Williams & Co., where he executed mergers and acquisitions

engagements for leading corporations and private equity firms in a variety of sectors. His previous experience includes work as a management consultant at Booz Allen Hamilton, where he served commercial and government clients in the strategic planning space, and as a military intelligence officer in the U.S. Army.

1998

Christine Buono went to South Africa in September to volunteer with Music For Life, the parent organization of the African Children's Choir. She joined the Music for Life Academy staff in creating educational programs and day camps for the children of the Academy and the more than 400 children in the surrounding villages. Using music, dance, drama, sports, art, and prayer, they offer the chance for kids to be kids. Follow the journey at web.mac.com/thedrumbeat1.

1999

Matt Wisniewski was named assistant vice president at Camden National Corp. Beginning his career as a trust accountant and cash manager, Wisniewski joined Camden National's finance division in 2003 as a staff accountant. In 2005, he was named an asset and liability management analyst, working with the company's asset and liability committee on balance sheet strategies. In 2006, Wisniewski was promoted to treasury officer with increased responsibility for wholesale funding. Prior to joining Camden National, he worked with Mellon Financial Corp. and ITS Asset Management.

2000

James G. Bittner IV, M.D. has completed a two-year Surgical Education Research Fellowship at the Medical College of Georgia in Augusta. He will complete his general surgery training in 2011 before pursuing fellowships in minimally invasive surgery and surgical endoscopy.

Andrew Burkett received his Ph.D. in British literature in May from Duke University. After graduating from W&J, he pursued his M.A. from the University of Chicago. In August, he joined the faculty of the English department at Wake Forest University.

2003

Jason M. Pergola graduated from the Joseph M. Katz Graduate School of Business at the University of Pittsburgh on April 25, 2008, with an M.B.A. emphasis in information systems management.

2004

Lt. Michael K. Sracic graduated from the Uniformed Services University of Health Sciences F. Edward Hebert School of Medicine, located in Bethesda, Maryland, which is the Department of Defense's military medical school that educates students for direct accession into the Medical Corps of the Navy, Army, Air Force, and Public Health Service.



Mystery Solved: *Murder in Mykonos* To Arrive in the U.S.

A long-term aficionado of Mykonos, **Jeff Siger '66** spends seven months out of the year among the people, life, and politics of this scenic, Greek island paradise. In *Murder in Mykonos*, his debut novel, Siger paints an insider's view of his adopted island of 25 years and its ancient myths as the backdrop for a satisfying, complex plot.

Murder in Mykonos begins as a classic mystery novel: a young woman disappears, and the discovery of her body obligates police to investigate her murder. Following up on clues to the murder has police diving into ancient myths and forgotten island hideaways with unexpected twists and turns, captivating readers up until the last page's unpredictable ending.

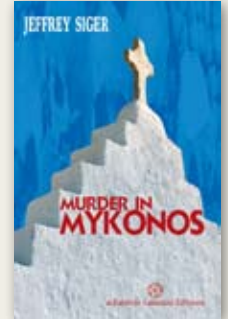
In less than two months, *Murder in Mykonos* was rated the #1 English language novel throughout all of Greece in Spring 2008. Of the over 240,000 books in its system, Eleftheroudakis, Greece's largest chain of bookstores, ranks

Murder in Mykonos as the #1 recommendation of its bookstores to English language readers, as well as the #1 preference of its customers for English language books. The English- and Greek-language versions represent the first time a foreign work of fiction debuted in both languages in Greece.

Murder in Mykonos is receiving widespread, critical acclaim across Greece as a "brilliant," "can't put down" mystery-thriller, giving "an insider's view of the island paradise of Mykonos."

Locally, the *Pittsburgh Post-Gazette* raves, "*Murder in Mykonos* is a hugely enjoyable read. Both disturbing and compelling, it delivers colorful, creepy fun through characters you hope will be back for many more books."

Poisoned Pen Press will publish Siger's *Murder in Mykonos* in January 2009 in the United States—be on the lookout at a bookstore near you!



2006

Jennifer Burkett received an internship in London, England, through the Mountbatten Institute. She will be working for UBS as a business unit controller and will also be completing a certificate program in International Business Practice in conjunction with the University of Cambridge International Examinations.

2007

Will English joined the firm of Bober, Markey, Fedorovich & Co. as a staff accountant in its audit department. A resident of Brecksville, Ohio, he worked at a consumer products company before joining the firm in May.

2008

Kaitlyn Orstein, champion swimmer, was hired as the assistant coach with the men's and women's swimming and diving teams at Dickinson College in Carlisle. While at W&J, she was a 25-time All-American, earning honors in a number of individual events multiple times. Orstein also competed in the 2004 Olympic trials in Long Beach, California.

Matthew Rudzki has received a teaching assistantship grant from the Fulbright Program to teach abroad in Austria. He will work in classrooms in Austria, helping teach English to upper level classes. He also lived in Germany for seven months during his junior year. Rudzki credits his W&J German professor, Joseph Moser, for encouraging him to apply for the grant.

Weddings

1978

Jeffrey Martin, M.D. and Lynn Scrivner were married at their home in Pennsylvania over Memorial Day Weekend, 2008.

1994

Stephanie Gallo and Steven Krasnoff were married on May 18, 2008, at the Chapelle du Paradis in the Paris Hotel, Las Vegas, Nevada. In addition to their parents and the groom's brother, **Alexandra Oppenheimer '93** also attended the ceremony. Celebration of the nuptials continued in the Eiffel Tower Restaurant. The couple resides in Owings Mills, Maryland, where Stephanie is a marketing manager for InvestorPlace Media, LLC, and Steven is a senior account manager for OneNet PPO, a division of UnitedHealth Care.

1999

Nilesh Patel, D.O. was married to Anjali Dalal on May 3, 2008, in Pearl River, New York. Nilesh is living in New York City and is employed as teaching faculty/attending physician in the Department of Emergency Medicine at St. Joseph's Regional Medical Center in Paterson, New Jersey. He placed second as an attending physician discussant at the National Emergency Medicine Case Presentation Competition in San Diego, California. As a graduating ER resident, Nilesh was awarded Teacher of the Year, the Clinical Excellence Award, and the Emergency Medical Services Award.

2000

Ashley Howsare married Chad Wissinger on May 31, 2008. **Shawna Morrissey '00** served as a bridesmaid. The couple honeymooned in the Bahamas, and resides in Sewickley.

2001

Michael Evans and Kelly Mulkey were married September 29, 2007, at Heinz Chapel in Pittsburgh. The wedding party included **Alex Steurer '01**, friend of the groom. Kelly is a physical therapist at UPMC Passavant Hospital, and Michael is a transportation consultant for C.H. Robinson in Bridgeville. The couple honeymooned in Punta Cana in the Dominican Republic and resides in the North Hills.



2002

Keith Gruber married Monica Grant in June, 2008. Keith earned his M.F.A. in painting from the University of the Arts in Philadelphia. The couple lives in Northeast Philadelphia, and Keith is teaching at the Academy of the New Church.

2003

William Knestrick and **Fahima Chowdhury '06** were married on August 25, 2007, at W&J. The wedding party included **Jesse White '00**, **George Dorko '02**, **Michael Pehur '02**, **Andrew Bulger '03**, **Patrick Grimm '04**, **Emory Redd '04**, **Sarah Rosko '07**, and **Disha Chauhan '10**.



Danielle Meyer married David Michelangelo on October 13, 2007, in Pittsburgh. W&J alumni in the wedding party included **Gregory Meyer '02**, **Jodi Ward '02**, **Michelle Mantine '03**, and **Jennifer Van Volkenberg '03**. The couple resides in Brooklyn, New York.

2004

Lindsay Myers and Christopher Bomba were married June 16, 2007. The newlyweds took a honeymoon trip to Europe, traveling throughout France and England. Lindsay is a school psychologist with Intermediate Unit 1. Christopher is a network engineer with Solutions4Networks. The couple resides in Canonsburg.

Valerie Paydo and Jason Shaw were married on October 13, 2007, in Third United Presbyterian Church. A reception was held at Southpointe Golf Club. Valerie is a registered nurse in the ortho-neuro unit at The Washington Hospital and Matthew is a technical analyst at the hospital. The newlyweds honeymooned in Punta Cana in the Dominican Republic and make their home in Washington.

2005

Gregory Panseri and **Alexandra Bartosh** were married on February 1, 2008, at St. Patrick's Church in Canonsburg. The couple resides in Bridgeville.

Births/Adoptions

1985



Lt. Col. Craig Christenson, D.P.M. and his wife, Sandy, are proud to announce the birth of their second child, Kate Lynn Christenson, born April 12, 2008. Their first child, Lane Garrett, is 3 years old. The family lives in San Antonio, Texas, where Craig is stationed at Fort Sam Houston and is assigned to Norad-Northcom working in the homeland security field.

1986



Geri Bacu, M.D. gave birth to a baby girl, Claire Patricia Bacu, on December 18, 2007.

1995

Laura (Hunter) Jaworski and her husband, Peter, are happy to announce the birth of their son, Hunter Peter Jaworski, born February 9, 2006. He is now a strong, happy, and healthy two year-old. Laura works for Bright Horizons and is beginning work on her Texas teaching certification. Peter works for Aramark.

2000



Kara (Berry) Clark and her husband, **Josh Clark '00**, are proud to announce the birth of their son, Elijah Zachary Clark on August 6, 2008. Big sister, Lillah (2), is thrilled with their new addition.



Julie (Folger) Woolley and her husband, Jon, are proud to announce the birth of their first child, Hannah Marie Woolley, on January 21, 2008, at Riverside Methodist Hospital in Columbus, Ohio. Hannah was born 10 weeks early and weighed 3 lbs., 8 oz. On February 26, Hannah was finally able to join her parents at home, and she is now a healthy, growing little girl. Julie continues to practice business law at Baker & Hostetter, LLP, and Jon is a science teacher in the Jonathan Alder Local Schools. They reside in Dublin, Ohio.

2003

Joyce (McCauley) Muchoney and her husband, **David Muchoney '01**, would like to announce the birth of their son, David Kenneth, on November 23, 2007.

Send Us Your Class Note!

To have your news appear in an upcoming issue of W&J magazine:

- Go to www.jayconnected.com to submit your class note electronically with any accompanying photo(s);
- Fax your note to 724-223-6081; or
- Mail your note to the Office of Alumni Relations, 60 S. Lincoln St., Washington, Pennsylvania 15301

Photos can be submitted to W&J for class notes. Send one of the following:

- Print (color preferred)
- Electronic file (300 dpi tif or jpg file)

If sending a photo via e-mail, please scan the image at its actual size. If sending a photo via postal mail, please include your name, address, and telephone number on the back of the photo sent if you'd like it returned. Photos of substandard quality will not be used.

Be sure to include your name and class year on all correspondence. If you have any questions, please contact the Office of Alumni Relations at 724-223-6079 or alumni@washjeff.edu.



In Memoriam

Sherman H. Siegel '33, Washington, died April 4, 2008, at the age of 96. He graduated from the University of Pittsburgh School of Law, where he was a member of the Order of the Coif. Mr. Siegel was a member of the Washington County and Pennsylvania Bar Associations. He was actively engaged in the practice of law for more than 70 years and received the W. Edward Sell '45 Achievement Award from W&J in October 2007. Mr. Siegel served in the U.S. Navy in World War II.

Merrill A. Love '37, Jacksonville, Florida, died November 1, 2007 at the age of 91.

Reverend Dr. William A. Hulick '40, Stephenville, Texas, died April 30, 2008, at the age of 90. He was a retired minister of the United Presbyterian Church (U.S.A.) and a retired commander in the Chaplain Corps of the U.S. Navy. Dr. Hulick served in World War II, the Korean Conflict, and in the U.S. Naval Reserve.

George J. Antoon, D.D.S. '41, Lower Burrell, died July 5, 2008, at the age of 91. Dr. Antoon was a veteran of World War II, having served in both the U.S. Army and Navy. He practiced dentistry in New Kensington for 42 years, retiring in 1987. During his career, Dr. Antoon served as the school dentist for the Plum School District.

Richard W. Siegrist '41, Pittsburgh, died June 10, 2008, at the age of 89. Mr. Siegrist served in the U.S. Army during World War II as a captain and in the Korean War as a major. His professional life was largely focused with Mellon National Bank, where he was vice president of the credit policy department with direct management of the central installment loan division. Mr. Siegrist was an officer and member of several financial associations, locally in Pennsylvania and nationally.

Russell J. Niemeier '43, Nevillewood, died May 26, 2008, at the age of 86. He was a machine tool sales engineer at Barney Machinery Company for 63 years, serving as president and CEO. Mr. Niemeier also served in the U.S. Navy as a lieutenant, J.G. in the South Pacific from 1942-45.

Robert C. Bartram '44, Rochester, New York, died April 15, 2008, at the age of 85. He worked as a physicist at the Manhattan Project in Oak Ridge, Tennessee. Mr. Bartram then transferred to Eastman Kodak in Rochester in 1947 and worked there as a development engineer until he retired in 1982.

P. James Doak '45, Bradford Woods, died April 17, 2008. He was a World War II veteran serving in the Naval Air Corps. As a civil engineer, Mr. Doak was employed by the Ohio Department of Transportation, Bethlehem Steel, and Tuscarora Plastics.

Howard Jack, Ph.D. '45, Peters Township, died July 2, 2008, at the age of 85. Dr. Jack was attending W&J at the start of World War II and left to serve in the U.S. Army Air Forces, returning to finish his degree after the war. He retired in June 1983 from Peters Township School District where he served as superintendent. He was a well-loved and respected man in his community and was very involved with various community service organizations.

Paul Patrick Posa '45, Washington, died June 14, 2008, at the age of 85. He served in the U.S. Navy's Pacific Fleet during World War II as a radio technician. His career as an attorney spanned 56 years, the vast majority of which was with the law firm of Greenlee, Derrico and Posa in Washington. In 2001, Mr. Posa was recognized by the Washington County Bar Association for his half-century of service to the profession of law. During his career, he served as general counsel for Washington Hospital for 35 years, and for more than 40 years as

solicitor for the City of Washington Municipal Authority.

Alexander C. Sherrard '45, Fox Chapel, died March 27, 2008, at the age of 84. He spent his career as an attorney for more than 52 years. The last firm he practiced with was Sherrard, German and Kelly. Mr. Sherrard served in the U.S. Army during World War II. He was a member of the Mendelssohn Choir Board, Kingsley House Board, and the Easter Seal Board, and he also was a Phi Beta Kappa scholar.

Jarvis H. Post '46, died May 10, 2008, at the age of 83.

Richard J. Fitzpatrick '48, Dix Hills, New York, died March 16, 2008, at the age of 85.

Robert W. Freyermuth '48, North Olmsted, Ohio, died February 15, 2008, at the age of 83.

James Chivers '49, North Canton, Ohio, died March 10, 2008, at the age of 81. He was employed by Westinghouse Corporation in Mansfield, Ohio, and The Hoover Company in North Canton, Ohio.

Samuel M. Earhart '49, Lower Burrell, died April 10, 2008, at the age of 83. He was employed by Burrell School District, where he was a teacher for 35 years, before retiring in 1989. Mr. Earhart served in the U.S. Army in World War II. He was a tech 5 surgical technician in the European Theater of Operations with the Medical Detachment 290th Engineer Combat Battalion.

Kermit Lemoyne Staggers '49, Cape Coral, Florida, died April 19, 2008, at the age of 84. He served in the U.S. Army Air Forces during World War II. Mr. Staggers joined Kresge Corp. and worked as a store manager for 13 different Kresge and Kmart stores during his 38 years of service.



Paul Reardon (1920-2008)

A pioneer in the Washington & Jefferson College Athletics Department, Paul L. Reardon passed away on Wednesday, July 30, 2008 in Washington. He was 87.

Mr. Reardon first became involved with Washington & Jefferson College when Pete Henry hired him to serve as the head coach for swimming and track and field, while also serving as an assistant coach for football. Mr. Reardon's swimming

teams had tremendous success as the Presidents posted a record of 114-92-1 from 1947-1969. One of his proudest coaching moments was when W&J's 1965 swim team won the President's Athletic Conference Championship.

Mr. Reardon made his biggest impact at W&J after being hired as the athletic director in 1954. During his tenure, W&J added new tennis court surfaces and renovated the former College Field and the Henry Memorial Center. Fields for baseball, field hockey, softball, and soccer were also added to the campus. In his 33 years as athletic director, Mr. Reardon also found time to coach swimming (22 years), track (12 years), football (eight years), and the first cross country team in school history.

Mr. Reardon was instrumental in the implementation of women's sports at Washington & Jefferson College. During his tenure as athletic director, the Presidents began NCAA Division III women's varsity competition in basketball, volleyball,

soccer, swimming and diving, field hockey, and tennis. He retired in 1986.

"It is an extremely sad time for W&J Athletics, because we lost a giant piece of our history," added Head Swimming and Diving Coach Mike Orstein.

"Coach Reardon was a great ambassador of the school and our department. He was a tremendous educator and an extremely humble man."

Mr. Reardon was honored with the Master Coach Award by the College Swimming Coaches Association of America in 1964, the W&J Alumni Association Distinguished Service Award in 1986, and an honorary doctorate from the College in 1987. In 1993, Reardon was inducted into the Pennsylvania Sports Hall of Fame, and entered the W&J Athletic Hall of Fame in 2001.

In 2006, the new scoreboard and timing system for the Henry Memorial Natatorium were dedicated in Mr. Reardon's name to honor his legacy at W&J.

Additionally, the Paul L. Reardon Award is presented each year to a junior student-athlete who has demonstrated leadership and excellence in the classroom and in athletics as a living legacy of Mr. Reardon, a coach for all seasons.

Memorial contributions may be made to the Paul L. Reardon Award through W&J's Office of Development.

Donald D. Davis, M.D. '50, Cranberry, died May 8, 2008, at the age of 84. Dr. Davis was a surgeon at Allegheny General, North Hills Passavant, and Suburban General Hospitals. He was a World War II U.S. Navy veteran.

Gennaro Ianni '50, Edison, New Jersey, died May 22, 2008, at the age of 81. He was employed as a director of engineering and maintenance at the Permacel Division of Johnson & Johnson in North Brunswick for 33 years, retiring in 1987. Mr. Ianni was a U.S. Army Air Corps veteran of World War II and served during the Korean War.

John Kreuer '50, Wilmington, Delaware, died April 23, 2008, at the age of 80. He served in the U.S. Army as a second lieutenant. Mr. Kreuer joined the E.I. DuPont Company and enjoyed a lengthy career in the sales and marketing field.

John William Luebke Jr. '50, Brooksville, died on April 7, 2008 at the age of 82.

Robert A. Rodgers Jr., M.D. '50, Lafayette Hill, died July 11, 2008, at the age of 83. He entered the U.S. Army Air Corps in 1943 after graduating from high school. Dr. Rodgers trained on the B-29 long-range bomber and flew ten missions from Guam, including the last U.S. mission over Japan. As a first lieutenant, he was awarded the Air Medal, American Campaign Medal, Asian-Pacific Campaign Medal with two oak-leaf clusters, and the Distinguished Unit Citation. He worked at Underwood-Memorial Hospital in Woodbury as president of the medical staff and chairman of the OB-GYN department before retiring in 1995.

Russell Howard Roe '50, Lone Pine, died June 26, 2008, at the age of 88. He served in the U.S. Marine Corps, Fleet Marine Force 3rd Division, in the Pacific Theater during World War II. Mr. Roe was a sergeant and participated in the Battle of Guam. He was employed as an electrochemist by Westinghouse in the Bettis Atomic Power Laboratory.

Carl B. Stewart '50, Hermitage, died March 21, 2008, at the age of 88. He served as a sergeant in the U.S. Army Air Corps during World War II and earned the Bronze Star, serving in the European Theater 450 Bombardment Squadron. Mr. Stewart was a master mechanic for 21 years at Youngstown Air Force Reserve Base in Vienna, Ohio. He had worked at the former DeForest Buick in Sharon.

Glenn Harry Waight '50, East Liverpool, Ohio, died July 7, 2008, at the age of 84. He joined the staff of the *East Liverpool Review* in March 1952 as the Wellsville reporter, and was promoted to state editor later that year. He became editor in 1967, holding this position until 1987 when he became an associate editor. Mr. Waight retired in 1988, but continued to write a weekly column until his death. While at *The Review*, he won first place Ohio editorial awards from both the United Press International in 1983 and the Associated Press in 1987. Mr. Waight enlisted in the U.S. Army in 1943 and served with headquarters of the 84th Infantry Division in Holland, Belgium, and Germany. He participated in the Battle of the Bulge and received three Bronze Battle Stars for action in Rhineland, Ardennes, and Central Europe.

Andrew Kotora '51, Washington, died July 7, 2008, at the age of 87. During World War II, he served in the U.S. Army Air Forces, navigating a B24 in the South Pacific. For 35 years, Mr. Kotora worked for IBM repairing business computers.

Lee W. Yosha, Ph.D. '51, Naples, Florida, died June 21, 2008, at the age of 81. After graduation from high school, he enlisted in the U.S. Army, serving in the Philippines at the close of World War II. He taught at W&J before joining the faculty of the University of Hartford in 1961, remaining there until his retirement in 1989. Dr. Yosha served as chairman of Hartford's English Department from 1964 to 1975. In 1963 the student body dedicated their yearbook to Lee. His impact and legacy as a teacher are best summarized by a quote from that dedication: "The excellent educator is a man devoted to his work and dedicated to the welfare of his

students. His is that mystic genesis in which insight is born. Such a catalyst of creativity is Dr. Lee W. Yosha."

Wayne Lawrence Herr '59, Humble, Texas, died April 2, 2007, at the age of 69.

Walter W. Scott '60, Bozeman, Montana, died April 8, 2008, at the age of 70. He served in the U.S. Army artillery at Fort Knox and Fort Sill, and was in the reserves for several years. Mr. Scott worked as a financial advisor at Moore, Leonard, & Lynch in Pittsburgh and later at Rotan Mosley in Houston, Texas. He was also a trust officer in investments for Union Trust Company in Connecticut. He owned an Orange Julius franchise and a candy store for 19 years in Bozeman.

Richard A. Wilden '62, Greensburg, died March 24, 2008, at the age of 67. He had been employed by the North American Mine Exchange. A retired major with 22 years of service in the U.S. Air National Guard, Mr. Wilden had received the Achievement Medal, Commendation Medal, Outstanding Unit Award, the Humanitarian Service Medal, and the Air Force Reserve Medal.

Robert Beallo, M.D. '66, San Francisco, California, died June 30, 2008, at the age of 63. He served as captain in the Medical Corps, U.S. Army Reserve. Dr. Beallo began his medical career in Oakland. Later in his career, he became chief of nephrology services and, for six years, chair of the department of medicine at Summit Campus of Alta Bates Summit Medical Center. While attending W&J, he was a Phi Beta Kappa scholar and was president of his fraternity, Pi Lambda Phi.

Michael A. Hanna '74, Washington, died April 2, 2008, at the age of 55. He served as the youngest U.S. House of Representatives page in the history of the program and served as personal assistant to former Speaker of the House John W. McCormack. Mr. Hanna was best known for the animated series "Rockin' at the Rim" and authoring the book *Cuba: Fire Island*. He served as a special envoy to Haiti and traveled extensively in various professional capacities throughout Europe and the Middle East.

Alfred Tuttle, M.D. '32: A True FJI

Alfred Tuttle, M.D. of Oakmont passed away on April 1, 2008. He was 98 years old.

A member of the Alpha Chapter of Phi Gamma Delta fraternity, Dr. Tuttle graduated from W&J in 1932 and attended Hahnemann Medical College in Philadelphia. He later returned to Hahnemann Hospital in Philadelphia to assist in the development of a successful, experimental UV blood irradiation procedure using the Knott Hemo-Irradiator.

Dr. Tuttle's surgical residency was interrupted by World War II. He was assigned to Company A of the 24th Medical Battalion of the 24th Division in the Army, earning a Bronze Star for service in the Philippines, and later served as part of the U.S. military occupying force in Japan on the island of Shikoku.

Upon returning from the war, Dr. Tuttle joined the medical staff of Shadyside Hospital, where he practiced until retiring in 1982. While there, Dr. Tuttle developed an orthopedic procedure and tools for removing broken pins

from bones, as well as pioneering procedures for the repair of fractured hips.

Prior to his death, Dr. Tuttle had authored a three-volume book of his memoirs, *Short Nostalgic Reflections of Family and Friends*, a collection of short stories of his life. In addition, he also wrote the play, "Is He Dead Yet?," a farce in which he poses the question as to the fate of a prosperous man near death in the year 2010, when the federal inheritance tax is scheduled to go to zero percent.

Upon learning of Dr. Tuttle's illness in the weeks before his death, the Alpha brothers of FJI sent Dr. Tuttle a card. His daughter, Lucy, was able to read the note to him before he passed away. "They all signed it," she said. "He was quite touched."

In an e-mail to the Alpha brothers of FJI, **John Van Cleve '78** writes, "You guys are young and you can't appreciate this, but you will go through life doing a million things. The vast majority is small, tiny things that are forgotten as soon as they are done. Sending Dr. Tuttle a card is a wonderful example of how sometimes those incidents or comments that you think are small can have a huge impact on others. For the most part, you will never know."



Hugh Holloway Taylor (1941–2008)

Hugh Holloway Taylor, 66, who introduced countless students to the world of art in his 37 years as an art history professor at W&J, died Thursday, May 22, 2008, after an illness of several months.

Mr. Taylor joined the art department at W&J in 1965 shortly after receiving his master of fine arts degree from George Washington University. He attended Albemarle, Va., County schools, graduated from Albemarle High School in 1959 and from the College of William and Mary in 1963.

"He was admired by so many of his students who took his classes and accompanied him on art trips to Europe," said Ray Dunlevy, Washington artist and retired California University of Pennsylvania art professor. "Not just W&J students, but students from the Washington community. He was incredibly well respected by all who took his courses."

Mr. Taylor loved to travel and lead tours; he frequently was accompanied by his students on trips around the world. "He was a wonderful teacher," said **Linnea McQuiston '73**, who, along with her daughter, toured Italy with Mr. Taylor in 1997. "He made art history come alive. He was so enthusiastic about it."

"Hugh taught art appreciation to freshmen," said **Parker Burroughs '71**. "He had a great effect on me, not just in my college years, but throughout life. I still can't look at a Botticelli painting without thinking of him."

Memorial donations may be made to W&J's Art Department.



Bruce H. Carson '75, Schnecksville, died April 9, 2008, at the age of 55. He was employed as a radiation health physicist for PPL Corporation in Allentown for 16 years until 2003. Mr. Carson was also a member of the Health Physicist Society.

Richard Mark Schilling '85, Washington, died May 27, 2008, at the age of 44.

Friends

Tanna Dee Anderson, Washington, died April 3, 2008, at the age of 61. She taught junior high school and served as a tennis coach for W&J.

Merrill A. Baumgartner, Washington, died June 19, 2008, at the age of 78. She had retired from W&J, after working as manager of the snack bar for 20 years.

Paul L. Connor, California, died July 21, 2008, at the age of 61. He worked for W&J.

Eino Isaac Hirvi, Scenery Hill, died March 30, 2008, at the age of 95. He attended W&J after a distinguished career in the Army, having served during World War II in the European Theater, where he was a platoon sergeant for the 36th Texas Division of 7th Army Front Tank Battalion in Vosges Forest, France. He received seven Bronze Stars, the Purple Heart, Oak Leaf Cluster, Good Conduct Medal, Distinguished Unit Badge, and European-African-Middle Eastern Service Medal.

Charles W. Hutter, Washington, died April 23, 2008, at the age of 87. He served in the armed services during World War II and later worked as a chef at the Hilton Restaurant and at W&J. After retiring, Mr. Hutter worked part-time as a bartender at Betty's Bar, which was owned by his wife.

Ruth H. Merkel, Lawrence, died May 23, 2008, at the age of 91. She was a retired bookkeeper for W&J.

Rachel Antoinette Nairn, Washington, died May 31, 2008, at the age of 75. She was active in the W&J auxiliary and Current Events Club.

Blanche A. Bird Noel, Montoursville, died March 17, 2008, at the age of 77. She worked for many years as an assistant cook for W&J. She also worked at Brockway Glass and, until her retirement, in home health care.

Robert T. Parks Sr., McDonald, died April 23, 2008, at the age of 88. He attended W&J and Pittsburgh Diesel School. He was a World War II U.S. Army Air Force veteran who served as a navigator of a B24 Liberator and was a Carpetbagger. He retired as a lieutenant colonel in the Air Force Reserve and nuclear technician from Westinghouse.

John Anderson Pidgeon, Lawrence, Massachusetts, died May 12, 2008. He was a World War II U.S. Navy veteran and was decorated for his service and injuries incurred in the North Atlantic. He served for a short time with U.S. Steel Corporation, but left a lucrative position to pursue a teaching career that became his passion and entire life. His first teaching position was at Deerfield Academy in Massachusetts, where he taught German and Latin, and coached swimming and football. In 1957, he was appointed headmaster of Kiski School in Saltsburg, where he served in that position for 47 years, until his retirement in 2004. Mr. Pidgeon received an honorary doctorate degree from W&J.

Louise McDowell Sanderlin, Washington, died April 3, 2008, at the age of 95. Wife of Walter S. Sanderlin, professor emeritus of history, she graduated from Washington Seminary and from Mount Holyoke College. Prior to her marriage to Dr. Sanderlin, she was an assistant in the W&J library. During World War II, Mrs. Sanderlin was a Red Cross volunteer.

Norman L. Wooten, O.D., Nashville, Tennessee, died April 27, 2008, at the age of 88. He attended W&J and graduated from Southern College of Optometry. He practiced optometry in St. Petersburg for more than 40 years and was a pioneer in corneal contact lenses. Dr. Wooten also served in the U.S. Army during World War II.

Through the Years



"One of the crying needs of our day is a more active and decided interest in the details of politics on the part of our educated men."

—James A. Beaver, Class of 1856, quoted June 1884

Mock conventions at W&J were originated by Joseph L. Weaver, Class of 1880. The mock convention mirrored the national political conventions with students assuming the roles of various statesmen, politicians, delegates, and other notable personages.

The first convention in 1880 assembled in the Town Hall with a call of the States followed by speeches, disputes, fierce arguments, and much shouting and applause. Joining the audience were students of the Female Seminary and citizens of the town. By evening, nominations were made and votes taken, nominating James G. Blaine of Maine, Class of 1847, for president.

Thereafter, the mock convention was held every four years to coincide with the national conventions. The afternoon session was devoted to organization,

adoption of a platform, and contested seats, and the evening was devoted to the nomination of a candidate. Each delegation carried a banner, bearing the name of its state and whatever patriotic sentiment or motto they decided upon, and party leaders put forth strenuous exertions to secure votes for their respective candidates. Street parades were introduced as a part of the convention.

By the 20th century, the mock convention had become a sort of burlesque on the national conventions. With the sanction of the faculty, the entire student body took a holiday and paraded the main streets of Washington prior to the convention. Each state, represented by floats designed and executed entirely by the students, marched in alphabetical order. Other features of the parade were Uncle Sam, the drum corps, clowns of all sorts, and an

"awe-inspiring" assortment of costumed students.

By 1940, the convention, under the direction of a student-faculty committee, had become somewhat less boisterous but still remained the largest student activity on campus. Missing was the parade, no longer a feature of the day-long event. Townspeople were still invited to attend, and the response indicated a popular interest.

The 1940 convention was the last. By the next presidential election in 1944, the United States had been at war for three years, the number of students had dwindled to 124, and all extracurricular activities were curtailed. The mock convention was not revived when the next peacetime election was held in 1948.

If you have a historical image or other materials that you would like to share with the College or readers of *W&J* magazine, please contact the Office of Communications at 724-223-6531 or communications@washjeff.edu. Special thanks to the U. Grant Miller Library Staff for providing research and archival materials for "Through the Years."



W&J Ushers in a New Era of Science Education with the Groundbreaking of the John A. Swanson Science Center



On September 12, 2008, ground was broken for construction of W&J's John A. Swanson Science Center, a state-of-the-art physical sciences building scheduled to open in 2010 at the intersection of East Maiden and Lincoln streets.

Held at the site of the former McIlvaine Hall, the groundbreaking ceremony involved donors, local officials, and friends of the College, as well as the W&J campus community.

"This ceremony is not only a celebration of what this building will mean to our students, but a reflection of W&J's history and recognition of the many young men and women who have graduated and gone on to do brilliant things," said President Tori Haring-Smith.

Dr. John A. Swanson, a long-time higher-education supporter, and E. Ronald Salvitti, M.D. '59, both members of W&J's board of trustees, along with the Charles and Mary Coen Foundation provided lead gifts for the construction of the new building.

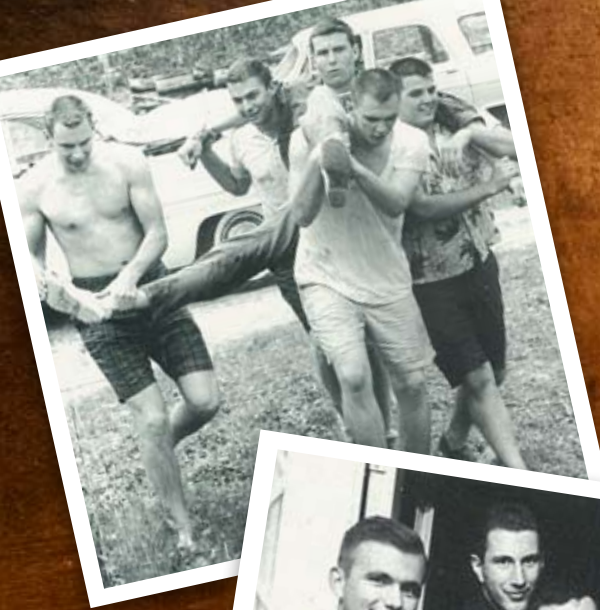
Breaking ground during the ceremony in addition to Dr. Swanson, Dr. Salvitti, and President Haring-Smith, were Marissa Cocciolone '09, Student Government Association President; term trustee John E. Frazier II, M.D. '62; City of Washington Mayor L. Anthony Spossey; and Dennis

"Denny" Trelka, Ph.D., retired chair of the W&J Biology Department and professor of biology.

Haring-Smith said, "On behalf of the entire W&J community, from the Board of Trustees to our faculty, staff, and student body, I thank these individuals for their incredible generosity and commitment to our mission. Their gifts will ensure that W&J's reputation for excellence in the sciences will be sustained for generations to come."

May construction begin.

Images of Jay



Do you recognize your fellow alumni in these photos? Let us know! Do you know the real story behind one of these pictures that you'd like to share with us? We'd love to hear it! Reminisce with us at alumni@washjeff.edu!



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