Tajkistan

Multiple Indicator Cluster Survey

# 2005 

## kMICS

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The Tajikistan Multiple Indicator Cluster Survey (MICS) was led by the State Committee on Statistics of the Republic of Tajikistan, with participation of Government institutions including the Ministry of Health, the Ministry of Education, the Ministry of Labour and Social Protection, and the Youth Committee under the Government of Tajikistan. Financial and technical support was provided by the United Nations Children's Fund (UNICEF), Department for International Development in the United Kingdom (DFID), the United Nations Development Programme (UNDP), the United Nations Population Fund (UNFPA) and the United States Agency for International Development (USAID). Additional technical and logistical support was provided by the World Health Organisation (WHO), L'Agence d'Aide à la Coopération Technique et au Dévelopement (ACTED) and the Aga Khan Foundation.

The survey has been conducted as part of the third round of MICS surveys (MICS3) carried out in more than 50 countries in 2005-2006, following the first two rounds in 1995 and 2000 Survey tools are based on models and standards developed by the Global MICS Project. designed to collect information on the situation of children and women in countries around the world. Additional information on the Global MICS Project may be obtained from www. childinfo.org.

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## Tajkistan

Monitoring the situation of children and women

## Multiple Indicator Cluster Survey 2005

## ACKNOWLEDGEMENTS

The 2005 Multiple Indicator Cluster Survey (MICS) provides an excellent picture of the status of children and women in Tajikistan. The MICS was developed in 1995 in response to the World Summit for Children, in order to measure progress toward an internationally agreed-upon set of mid-decade goals. Tajikistan conducted its first MICS in 2000. The current round of MICS aims to ascertain where Tajikistan stands in achieving the selected goals of A World Fit for Children, the Millennium Development Goals (MDGs) and other major international commitments. In contrast to the MICS 2000, the MICS 2005 also provides new data on areas such as child discipline, maternal mortality, marriage/union status of women, domestic violence, tuberculosis, Vitamin A access and nutritional status of children.

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Multiple Indicator Cluster Surveys (MICS) and Millennium Development Goals
(MDG) Indicators, Taijkistan, 2005 (MDG) Indicators, Tajikistan, 2005

| Topic | MICS Indicator Number | MDG <br> Indicator <br> Number | Indicator |  | Value |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CHILD MORTALITY |  |  |  |  |  |
| Child mortality | 1 | 13 | Under-5 mortality rate | 79 | per 1,000 live births |
|  | 2 | 14 | Infant mortality rate | 65 | per 1,000 <br> live births |


| NUTRITION |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nutritional status | 6 | 4 | Underweight prevalence | 17.4 | per cent |
|  | 7 |  | Stunting prevalence | 27.0 | per cent |
|  | 8 |  | Wasting prevalence | 7.2 | per cent |
| Breastfeeding | 45 |  | Timely initiation of breastfeeding | 60.9 | per cent |
|  | 15 |  | Exclusive breastfeeding rate | 25.4 | per cent |
|  | 16 |  | Continued breastfeeding rate |  |  |
|  |  |  | at 12-15 months | 74.9 | per cent |
|  |  |  | at 20-23 months | 34.2 | nt |
|  | 17 |  | Timely complementary feeding rate | 15.3 | per cent |
|  | 18 |  | Frequency of complementary feeding | 7.4 | per cent |
|  | 19 |  | Adequately fed infants | 15.9 | per cent |
| Salt iodization | 41 |  | lodized salt consumption | 46.4 | per cent |
| Vitamin A | 42 |  | Vitamin A supplementation (under-5) | 46.6 | per cent |
|  | 43 |  | Vitamin A supplementation (postpartum mothers) | 41.3 | per cent |
| Low birth weight | 9 |  | Low birth weight infants | 9.7 | per cent |
|  | 10 |  | Infants weighed at birth | 65.9 | per cent |
| CHILD HEALTH |  |  |  |  |  |
| Immunization | 25 |  | Tuberculosis immunization coverage | 94.5 | per cent |
|  | 26 |  | Polio immunization coverage | 78.9 | per cent |
|  | 27 |  | DPT immunization coverage | 81.6 | per cent |
|  | 28 | 15 | Measles immunization coverage | 91.1 | per cent |
|  | 31 |  | Fully immunized children | 70.6 | per cent |
|  | 29 |  | Hepatitis B immunization coverage | 68.9 | per cent |


| Topic | MICS <br> Indicator <br> Number | MDG <br> Indicator <br> Number | Indicator |  | Value |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Care of illness | 33 |  | Use of oral rehydration therapy (ORT) | 58.4 | per cent |
|  | 34 |  | Home management of diarrhoea | 6.5 | per cent |
|  | 35 |  | Received ORT or increased fluids, and continued feeding | 22.1 | per cent |
|  | 23 |  | Care seeking for suspected pneumonia | 63.9 | per cent |
|  | 22 |  | Antibiotic treatment of suspected pneumonia | 40.6 | per cent |
| Solid fuel use | 24 | 29 | Solid fuels | 35.0 | per cent |
| Malaria | 36 |  | Household availability of insecticide-treated nets (ITNs) | 2.0 | per cent |
|  | 37 | 22 | Under-5s sleeping under insecticide-treated nets | 1.3 | per cent |
|  | 38 |  | Under-5s sleeping under mosquito nets | 1.7 | per cent |
|  | 39 | 22 | Antimalarial treatment (under-5s) | 1.2 | per cent |
| Source and cost of supplies | 96 |  | Source of supplies (from public sources) |  |  |
|  |  |  | Oral rehydration salts | 51.8 | per cent |
|  | 97 |  | Cost of supplies (median costs) |  |  |
|  |  |  | Oral rehydration salts public sources | 2.3 | somoni |
|  |  |  | private sources | 1.0 | somoni |
| ENVIRONMENT |  |  |  |  |  |
| Water and sanitation | 11 | 30 | Use of improved drinking water sources | 69.5 | per cent |
|  | 13 |  | Water treatment | 80.4 | per cent |
|  | 12 | 31 | Use of improved sanitation facilities | 93.7 | per cent |
|  | 14 |  | Disposal of child's faeces | 28.9 | per cent |
| REPRODUCTIVE HEALTH |  |  |  |  |  |
| Contraception and unmet need | 21 | 19c | Contraceptive prevalence | 37.9 | per cent |
|  | 98 |  | Unmet need for family planning | 23.7 | per cent |
|  | 99 |  | Demand satisfied for family planning | 61.5 | per cent |


| Topic | MICS <br> Indicator <br> Number | MDG <br> Indicator <br> Number | Indicator |  | Value |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Maternal and newborn health | 20 |  | Antenatal care | 77.1 | per cent |
|  | 44 |  | Content of antenatal care | 79.1 | per cent |
|  |  |  | Blood test taken | 68.0 | per cent |
|  |  |  | Blood pressure measured | 71.8 | per cent |
|  |  |  | Urine specimen taken | 65.9 | per cent |
|  |  |  | Weight measured | 61.7 | per cent |
|  |  |  | Blood group determined | 65.1 | per cent |
|  |  |  | Gynaecological exam passed | 66.5 | per cent |
|  |  |  | Pregnancy term assessed | 70.6 | per cent |
|  |  |  | Ultrasound exam passed | 57.5 | per cent |
|  |  |  | Iron tablets received / bought | 47.9 | per cent |
|  | 4 | 17 | Skilled attendant at delivery | 83.4 | per cent |
|  | 5 |  | Institutional deliveries | 61.7 | per cent |
| Maternal mortality | 3 | 16 | Maternal mortality ratio | 97 | per 100,000 <br> live births |
| CHILD DEVELOPMENT |  |  |  |  |  |
| Child development | 46 |  | Support for learning | 59.7 | per cent |
|  | 47 |  | Father's support for learning | 20.9 | per cent |
|  | 48 |  | Support for learning: children's books | 17.0 | per cent |
|  | 49 |  | Support for learning: non-children's books | 45.8 | per cent |
|  | 50 |  | Support for learning: materials for play | 15.5 | per cent |
|  | 51 |  | Non-adult care | 12.6 | per cent |
| EDUCATION |  |  |  |  |  |
| Education | 52 |  | Preschool attendance | 10.2 | per cent |
|  | 53 |  | School readiness | 25.3 | per cent |
|  | 54 |  | Net intake rate in primary education | 64.8 | per cent |
|  | 55 | 6 | Net primary school attendance rate | 88.7 | per cent |
|  | 56 |  | Net secondary school attendance rate | 82.3 | per cent |
|  | 57 | 7 | Children reaching grade five | 99.3 | per cent |
|  | 58 |  | Transition rate to secondary school | 98.8 | per cent |
|  | 59 | 7b | Primary completion rate | 85.2 | per cent |
|  | 61 | 9 | Gender parity index primary school secondary school | $\begin{aligned} & 0.99 \\ & 0.83 \end{aligned}$ | ratio <br> ratio |
| Literacy | 60 | 8 | Adult literacy rate | 95.0 | per cent |
| CHILD PROTECTION |  |  |  |  |  |
| Birth registration | 62 |  | Birth registration | 88.3 | per cent |


| Topic | MICS <br> Indicator <br> Number | MDG <br> Indicator <br> Number | Indicator |  | Value |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Child labour | 71 |  | Child labour | 10.0 | per cent |
|  | 72 |  | Labourer students | 89.0 | per cent |
|  | 73 |  | Student labourers | 11.8 | per cent |
| Child discipline | 74 |  | Child discipline Any psychological/ physical punishment | 74.4 | per cent |
| Early marriage | 67 |  | Marriage before age 15 <br> Marriage before age 18 | $\begin{aligned} & 0.8 \\ & 14.7 \end{aligned}$ | per cent per cent |
|  | 68 |  | Young women aged 15-19 currently married/in union | 6.4 | per cent |
|  | 69 |  | Spousal age difference <br> Women aged 15-19 <br> Women aged 20-24 | $\begin{aligned} & 5.3 \\ & 5.2 \end{aligned}$ | per cent per cent |
| Domestic violence | 100 |  | Attitudes towards domestic violence | 74.4 | per cent |
| HIV/AIDS |  |  |  |  |  |
| HIV/AIDS <br> knowledge and attitudes | 82 | 19b | Comprehensive knowledge about HIV prevention among young people | 2.3 | per cent |
|  | 89 |  | Knowledge of mother- to-child transmission of HIV | 26.9 | per cent |
|  | 86 |  | Attitude towards people with HIV/AIDS | 4.6 | per cent |
|  | 87 |  | Women who know where to be tested for HIV | 12.7 | per cent |
|  | 88 |  | Women who have been tested for HIV | 4.0 | per cent |
|  | 90 |  | Counselling coverage for the prevention of mother-to-child transmission of HIV | 23.8 | per cent |
|  | 91 |  | Testing coverage for the prevention of mother-to-child transmission of HIV | 9.8 | per cent |
| ORPHANED CHILDREN |  |  |  |  |  |
| Orphaned children | 78 |  | Children's living arrangements | 1.8 | per cent |
|  | 75 |  | Prevalence of orphans | 5.4 | per cent |
| KNOWLEDGE OF TUBERCULOSIS TRANSMISSION |  |  |  |  |  |
| Knowledge of tuberculosis transmission | * |  | Lack of knowledge about tuberculosis transmission | 4.1 | per cent |
|  | * |  | Lack of knowledge about symptoms of tuberculosis | 8.1 | per cent |

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## LIST OF ABBREVIATIONS

| ACTED | L'Agence d'Aide à la Coopération Technique et au Dévelopement |
| :--- | :--- |
| AIDS | Acquired Immune Deficiency Syndrome |
| BCG | Bacillis-Cereus-Geuerin (Tuberculosis) |
| CDC | United States Centres for Disease Control |
| CIS | Commonwealth of Independent States |
| CSPro | Census and Survey Processing System |
| DFID | Department for International Development, United Kingdom |
| DRD | Direct Rule District |
| DPT | Diphteria Pertussis Tetanus |
| EPI | Expanded Programme on Immunization |
| GAM | Global Acute Malnutrition |
| GAVI | Global Alliance for Vaccines and Immunization |
| GBAO | Gorno Badakhshan |
| GPI | Gender Parity Index |
| HIV | Human Immunodeficiency Virus |
| IDD | lodine Deficiency Disorders |
| ITN | Insecticide Treated Net |
| IUD | Intrauterine Device |
| LAM | Lactational Amenorrhoea Method |
| LSMS | Living Standard Measurement Survey |
| MDGs | Millennium Development Goals |
| MICS | Multiple Indicator Cluster Survey |
| MoH | Ministry of Health |
| MUAC | United Nations Children's Fund |
| NAR | Unid States Agency for International Development |
| ORS | Unith Organization |
| ORT | Unit Attendance Rate |
| ppm | Oral Rehydration Salts |
| RHF | Oral Rehydration Treatment |
| SCS | Parts Per Million |
| SP | Recommended Home Fluids |
| SPSS | State Committee on Statistics of the Republic of Tajikistan |
| STI | Sulfadoxine-Pyrimethamine |
| TB | Statistical Package for Social Sciences |
| UNAIDS | Sexually Transmitted Infection |
| UNDP | Tuberculosis |
| UNFPA | United Nations Programme on HIV/AIDS |
| UNGASS | UniCEF |



## EXECUTIVE SUMMARY

The Tajikistan Multiple Indicator Cluster Survey 2005 is a nationally representative sample of households, women and children. Results pertain to September-October 2005, when fieldwork was conducted.

## Child Mortality

- The infant mortality rate in Tajikistan is estimated at 65 per 1,000 live births, while the probability of dying before age of 5 is around 79 per 1,000 live births.
- Boys and girls face significant differences in the probability of dying, with boys far more disadvantaged. The infant mortality rate among boys is 75 , and among girls, 54 ; similarly, under- 5 mortality rate among boys is 92 , as compared to 66 among girls.


## Nutritional Status

- 1 in 6 children ( 17 per cent) under age 5 are moderately or severely underweight, with 4 per cent classified as severely underweight. About 1 in 4 ( 27 per cent) are stunted, or too short for their age, while 7 per cent are wasted, or too thin for their height.
- Children in Khatlon and GBAO are more likely to be underweight and stunted, while the lowest figures are found in Dushanbe.
- For each measure (underweight, wasting stunting), figures for children from the poorest households significantly exceed the national average.
- A child's nutritional status is strongly correlated the with mother's education. Children whose mothers attended higher education are least likely to be undernourished.
- Around 4 per cent of children are overweight.
- The prevalence of Global Acute Malnutrition among children aged 12-59 months is 11 per cent. Children in Khatlon and the poorest households are more likely to be exposed to GAM (about 14 per cent).


## Breastfeeding

- Only 61 per cent of women start breastfeeding their baby within one hour of birth. A significantly higher percentage ( 87 per cent) begin breastfeeding within one day of birth.
- Although it is recommended that all children under age 4 months are exclusively breastfed, in Tajikistan the breastfeeding rate among children at this age is slightly above 1 in 3 ( 36 per cent)
- The share of children aged under 6 months who are exclusively breastfed is even lower, at about 1 in 4 . Exclusive breastfeeding is highest among children in Sogd and GBAO, at 45 and 51 per cent respectively.
- At age 6-9 months, 15 per cent of children are receiving breastmilk and solid or semi-solid foods.
- By age 12-15 months, three-quarters of children are still being breastfed, while about one-third remain breastfed at age 20-23 months. Boys, children in GBAO and those in the poorest households are most likely to continue breastfeeding.
- Only 7 per cent of children aged 6-11 months are being adequately fed. Among all infants aged $0-11$ months, adequate feeding rises to a still-low 16 per cent, mainly because of the higher percentage of breastfed children.


## Salt Iodization

- Fewer than half (46 per cent) of overall households in Tajikistan use adequately iodized salt (15 ppm or more); wide variations are found by region, ranging from 26 per cent in DRD and 27 per cent in Khatlon to 76 per cent in Sogd.
- Use of iodized salt is almost twice as high in the richest households (62 per cent) compared to the poorest ( 33 per cent).


## Vitamin A

- Within the six months before the MICS, 47 per cent of children aged 6-59 months received a highdose Vitamin A supplement. Another 5 per cent had received a supplement earlier. In addition, 1 of 10 children had received a Vitamin A supplement at some time, but their mother/caretaker was unable to specify when. Nearly one-third never received a Vitamin A supplement.
- Girls, children living in DRD and GBAO, and children whose mother has a secondary special education are somewhat more likely to receive Vitamin A supplementation.
- About 4 in 10 mothers with a birth in the two years before the MICS received a Vitamin A supplement within eight weeks of the birth.


## Low Birth Weight

- Overall, 66 per cent of infants were weighed at birth; about 10 per cent of infants are estimated to weigh less than 2500 grams. Children in rural areas and the poorest households are most likely to be low birth weight.


## Immunization

- About 83 per cent of children aged 18 to 29 months had health cards, either at home or at health facilities. Only 9 per cent had a vaccination card at home.
- Nearly all ( 95 per cent) children aged 18-29 months received a BCG vaccination by age 12 months. All three doses of DPT and polio were given to 82 per cent and 79 per cent respectively. A total of 91 per cent of children of the same age group received a measles vaccine by age 18 months.
- Fewer than 3 in 4 children ( 71 per cent) had all eight recommended vaccinations (BCG, three doses of DPT, three doses of polio and measles), according to the National Immunization Programme. The percentage of children vaccinated at any time before the MICS survey was 77 per cent, indicating slight delays in vaccinations.
- About 85 per cent of children aged 18-29 months received the first dose of hepatitis B vaccine by age 12 months. The prevalence of subsequent doses of hepatitis $B$ vaccine drops to 77 per cent for the second dose and 69 per cent for the third dose.
- Significant regional differences in immunization coverage exist: the highest percentage of children who are fully immunized is in Sogd, at 87 per cent, while the lowest is in GBAO and DRD, at 69 and 70 per cent respectively. Urban children ( 82 per cent) are more likely to be fully immunized than rural children ( 76 per cent).


## Oral Rehydration Treatment

- Overall, 13 per cent of under- 5 children had diarrhoea in the two weeks preceding the survey, corresponding to 3.4 episodes per child annually. Diarrhoea prevalence was highest in DRD, at 15 per cent, and lowest in Dushanbe, at 10 per cent.
- Fewer than 3 in 5 ( 58 per cent) of children with diarrhoea received one or more recommended home treatments, while 42 per cent received no treatment.
- Home management of diarrhoea is very low, at only 6 per cent, with significant regional differences ( 3 per cent in Khatlon, 19 per cent in Dushanbe) and urban-rural differences ( 9 and 6 per cent respectively).
- 22 per cent of children with diarrhoea received ORT or increased fluids and continued feeding, with similar variations by background characteristics as for home management of diarrhoea.


## Care Seeking and Antibiotic Treatment of Pneumonia

- 2 per cent of children aged 0-59 months were reported to have had symptoms of pneumonia during the two weeks preceding the survey. Of these, nearly 2 in 3 ( 64 per cent) were taken to an appropriate provider.
- About 41 per cent of under-5 children with suspected pneumonia had received an antibiotic during the two weeks before the survey.
- Only 3 per cent of women know the two danger signs of pneumonia - fast and difficult breathing - identified by 14 per cent and 13 per cent of mothers respectively as warranting taking a child to a health care provider. By far the most commonly identified symptom for seeking health care for a child was fever ( 88 per cent).


## Solid Fuel Use

- Overall, more than one-third (35 per cent) of households in Tajikistan use solid fuels for cooking. Such use is significantly lower in urban areas ( 8 per cent), Dushanbe ( 1 per cent) and among the richest households (2 per cent).
- More than half (53 per cent) of households that use solid fuels for cooking have an open stove or fire with a chimney. About 44 per cent use an open stove or fire with no chimney or hood, while the proportion of closed stoves with chimney is below 1 per cent.


## Malaria

- Only 5 per cent of households in Tajikistan have at least one mosquito net. The availability of insecticide treated net is even lower, at 2 per cent. The proportion of households with at least one bed net is highest in Khatlon (8 per cent) and Sogd (6 per cent), while in other regions the result is below 1 per cent.
- Only 2 per cent of children under the age 5 slept under any mosquito net the night before the survey, and 1 per cent slept under an insecticide treated net.
- About 7 per cent of under- 5 children were ill with fever in the two weeks before the survey. Fever prevalence declined with age and peaked at 12-23 months ( 10 per cent). Only 2 per cent of children with fever in the previous two weeks were treated with an appropriate anti-malarial drug.


## Sources and Cost of Supplies

- For more than half of children with diarrhoea ( 52 per cent), ORS was obtained from public sources; of these, 78 per cent were free. The median price of ORS not obtained for free was 2.3 somoni. A total of 12 per cent of ORS were obtained from private sources, of which only 9 per cent were free. For others, the median cost was 1 somoni.


## Water and Sanitation

- Overall, 7 in 10 people in Tajikistan ( 70 per cent) use an improved source of drinking water, but the variation between urban and rural areas is wide ( 93 and 61 per cent respectively). The situation in GBAO and Khatlon is considerably worse than in other regions, at only 51 and 55 per cent respectively. Only 48 per cent of poorest population, compared to 95 per cent of the richest, has access to an improved water source.
- 80 per cent of the population use an appropriate water treatment method, most commonly boiling to make water safer for dinking.
- For one-quarter of all households, it takes less than 15 minutes to get to a water source and bring water, while 16 per cent of household need to spend more than 30 minutes for this purpose. Excluding those households with water on the premises, the average time to the source of drinking water is 26 minutes. In most households, women usually collect the water.
- Nearly the entire population (94 per cent) live in households using improved sanitation facilities. The proportion stands at 97 per cent in urban areas, 92 per cent in rural areas. Residents of GBAO are less likely than others to use improved facilities. The most common type of sanitation is pit latrine with slab ( 79 per cent), while only 13 per cent of the population has sanitation connected to a sewage system.


## Contraception

- Current use of contraception was reported by 38 per cent of women currently married or in union. Modern contraceptive methods are more used than traditional, at 33 compared to 5 per cent. By far the most popular method is IUD, used by 1 in 4 married women; the next most popular is lactational amenorrhoea method (LAM), at 3 per cent.
- Contraceptive prevalence is highest in Sogd, at 46 per cent, and lowest in DRD, at only 29 per cent.
- Fewer than 1 in 10 ( 9 per cent) of married or in-union women aged 15-19 use a method to prevent pregnancy, compared to 1 in 420 - to 24-year-olds and half of women aged 35 to 39 .


## Unmet Need

- Nearly 1 in 4 women ( 24 per cent) have an unmet need for contraception, which mainly manifests as unmet need for limiting ( 15 per cent). Unmet need for spacing ( 9 per cent) is mainly found among women aged 15 to 24 .


## Antenatal Care

- Nearly 4 in 5 pregnant women (79 per cent) received antenatal care one or more times during pregnancy. Antenatal care coverage is lower among older, less educated and poor women.
- More than 3 in 4 pregnant women ( 77 per cent) received antenatal care from skilled personnel.
- Medical doctors provided antenatal care to 68 per cent of women, while nurses/midwives looked after 9 per cent.


## Assistance at Delivery

- More than 4 in 5 births in the year before the MICS survey ( 83 per cent) were delivered by skilled personnel. Less educated, poorer and older women are behind the national average, with proportions ranging from 53 to 70 per cent.
- About 62 per cent of births in the two years before the survey were delivered in health facilities. A lower share of institutional deliveries is recorded in Khatlon and GBAO, at 42 and 45 per cent respectively.


## Maternal Mortality

- The estimated maternal mortality level in Tajikistan stands at 97 per 100,000 live births.


## Child Development

- For almost two-thirds ( 60 per cent) of under- 5 children, an adult engaged in four or more activities that promote learning and school readiness during the three days preceding the survey; the average number of activities was 3.7. Fathers' involvement with one or more activities was significantly lower, at only 21 per cent.
- Children from DRD, rural areas and poor households, as well as children whose parents are less educated, are less likely to be involved in learning-promotion activities.
- About 46 per cent of children aged 0-59 months live in households where at least three non-children's books are present. However, only 17 per cent live in households that have children's books.
- 13 per cent of children were left with inadequate care during the week before the survey. Inadequate care is more prevalent among children in Khatlon and Sogd, those from poor households and children whose mothers had secondary special education.


## Preschool Attendance and School Readiness

- Only 10 per cent of children aged 36-59 months attend preschool, with attendance highest in Dushanbe (33 per cent) and lowest in DRD (4 per cent). Higher wealth status is positively correlated with children attending preschool.
- One-quarter of 7-year-olds attending the first grade of primary school were enrolled in preschool the previous year. Attendance was almost four times higher in urban than rural areas.


## Primary and Secondary School Participation

- Among children of primary school entry age (7 years), two-thirds (65 per cent) are attending the first grade of primary school. Children from urban areas, Dushanbe and the richest households most often start primary education on time.
- Most children of primary school age are attending school (89 per cent of children aged 7 to 10 years).
- About 82 per cent of children aged 11-17 are attending secondary school or higher. Geographical variations show that a higher proportion of boys and children from GBAO, Dushanbe and urban areas attend.
- Nearly all children starting grade one will eventually reach grade five (99 per cent).
- The Gender Parity Index (GPI) for primary school is 0.99 , indicating virtually no difference in girls' and boys' attendance. However, the indicator drops to 0.83 for secondary education.
- Girls' disadvantage is slightly less pronounced in Sogd and GBAO, as well as among urban and richer children.


## Adult Literacy

- The literacy rate among young women (15-24 years) is 95 per cent, although younger women (aged 15-19) are less literate than women aged 20-24. Unsurprisingly, the literacy level is much lower among women with none or primary education, at 12 and 32 per cent respectively. Women in the richest households are the most literate.


## Birth Registration

- The births of a large majority of children under-5 (88 per cent) have been registered. A surprising finding is that birth registration is higher among rural than urban children, at 90 compared to 85 per cent. The indicator rises from 82 per cent among children aged $0-11$ months to 92 per cent among children aged 48-59 months, which indicates delayed registration.
- Cost appears to be the main reason for non-registration (42 per cent).


## Child Labour

- 10 per cent of children aged 5-14 years are involved in child labour, mainly unpaid and domestic work. The proportion is highest in GBAO, at nearly one-quarter of children. The poorest children, children whose mothers have no education and those aged 12-14 years are most exploited regarding child labour.
- Out of the 75 per cent of children aged 5-14 years attending preschool or school, 12 per cent are involved in child labour. On the other hand, out of the 10 per cent of the children classified as child labourers, the vast majority also attend school ( 89 per cent).


## Child Discipline

- Nearly 3 in 4 children in Tajikistan aged 2-14 years (74 per cent) have been subjected to at least one form of psychological or physical punishment by their mothers/caretakers or other household members. A total of 16 per cent of children were subjected to severe physical punishment and 55 per cent to minor physical punishment, while 70 per cent were disciplined through psychological punishment.
- Every fifth child in Tajikistan has been disciplined through non-violent methods, while 7 per cent have never been punished nor disciplined.


## Early Marriage

- Less than 1 per cent of women aged 15-49 in Tajikistan are married before age 15, but almost 15 per cent of all women aged 20 to 49 married before age 18. The highest rate of marriage before age 18 is among women aged 25-29 years ( 23 per cent). This practice also is more prevalent among poor and Tajik women, among whom about 1 in 6 women married before age 18. A total of 6 per cent of women aged 15-19 are married or in union.
- About 5 per cent of married/in-union women aged 15-19 are married to a partner 10 or more years older; the percentage is the same among women aged 20-24 years. This indicator is strongly correlated with the woman's educational level.


## Domestic Violence

- 3 out of 4 married/in-union women in Tajikistan feel that their husband/partner has a right to hit or beat them for at least one of a variety of scenarios. A vast majority ( 86 per cent) believe that their partner has a right to hit or beat them if they argue with him. More acceptance is found among rural, less educated and poorer women.
- Surprisingly, acceptance is highest among young married women; 85 per cent of women aged 1529 said their partner is justified in hitting them, although the proportion falls to 69 per cent among women aged 45-49.
- Only 1 in 3 married/in-union woman participates in decision making regarding household purchases, her health and her social life. On the other hand, 39 per cent of women make none of these decisions. A woman's right to participate is strongly correlated with her education level and household wealth.


## HIV/AIDS

- 42 per cent of women in Tajikistan had heard of AIDS. Significantly, however, the percentage who know all three main ways of preventing HIV transmission is very low, at 11 per cent.
- Only 6 per cent of women reject the two most common misconceptions regarding HIV (that it cannot be transmitted by sharing food or being bitten by a mosquito) and know that a healthylooking person can be infected. This percentage is somewhat higher among more educated and Russian-speaking women.
- An alarming finding is that only 4 per cent of women have comprehensive knowledge about HIV transmission (identifying 2 prevention methods and 3 misconceptions). Among women aged 1524 , the proportion with comprehensive knowledge is even lower, at 2 per cent.
- Overall, 37 per cent of women know that HIV can be transmitted from mother to child. Only 10 per cent know all three ways of mother-to-child transmission, however, while 4 per cent know no specific way.
- An overwhelming 95 per cent of women in Tajikistan who have heard of AIDS agree with at least one discriminatory statement. The most common discriminatory attitude is refusal to buy fresh vegetables from a person with HIV/AIDS.
- Only 13 per cent of women know where to be tested, while 4 per cent have actually been tested. Of these, a large proportion have been told the result ( 87 per cent).
- Although 77 per cent of women who gave birth in two years preceding the survey received antenatal care, less than one-quarter of women were informed about HIV prevention. Only 11 per cent of women were tested for HIV during antenatal care visit.


## Orphans

- 88 per cent of children younger than age 17 live with both parents. About 2 per cent of children of this age do not live with a biological parent, while one or both parents of 5 per cent of children have died.


## Knowledge of Tuberculosis Transmission

- 1 in 2 women aged 15-49 has heard of tuberculosis; of these, about two-thirds ( 67 per cent) know it can be cured.
- A high percentage of women ( 88 per cent) would take care of a family member who had TB and completed hospital treatment. Even so, one-third of women would like to keep it a secret if a family member contracted tuberculosis.
- A large majority of women (88 per cent) think TB should be treated in a hospital.


## I. INTRODUCTION

## Background

This report is based on the Tajikistan Multiple Indicator Cluster Survey, conducted in 2005 by the State Committee on Statistics of the Republic of Tajikistan (SCS), supported by its regional-level offices as well as the Ministry of Health, Ministry of Education, Ministry of Labour and Social Protection, and the Youth Committee. The survey provides valuable information on the situation of children and women in Tajikistan and was based, in large part, on the need to monitor progress toward goals and targets emanating from recent international agreements: the Millennium Declaration, adopted by all 191 United Nations Member States in September 2000, and the Plan of Action of the World Fit For Children, adopted by 189 Member States at the United Nations Special Session on Children in May 2002. Both of these commitments are built upon promises made by the international community at the 1990 World Summit for Children.

In signing these international agreements, governments committed themselves to improving conditions for their children and to monitoring progress toward that end. UNICEF was assigned a supporting role in this task (see box below).

## A Commitment to Action: National and International Reporting Responsibilities

The governments that signed the Millennium Declaration and the World Fit for Children Declaration and Plan of Action also committed themselves to monitoring progress toward the goals and objectives they contained:
"We will monitor regularly at the national level and, where appropriate, at the regional level and assess progress toward the goals and targets of the present Plan of Action at the national, regional and global levels. Accordingly, we will strengthen our national statistical capacity to collect, analyze and disaggregate data, including by sex, age and other relevant factors that may lead to disparities, and support a wide range of child-focused research. We will enhance international cooperation to support statistical capacity building efforts and build community capacity for monitoring, assessment and planning." (A World Fit for Children, para. 60)
"...We will conduct periodic reviews at the national and sub-national levels of progress in order to address obstacles more effectively and accelerate actions...." (A World Fit for Children, para. 61)

The Plan of Action (para. 61) also calls for the specific involvement of UNICEF in the preparation of periodic progress reports:
"... As the world's lead agency for children, the United Nations Children's Fund is requested to continue to prepare and disseminate, in close collaboration with governments, relevant funds, programmes and the specialized agencies of the United Nations System, and all other relevant actors, as appropriate, information on the progress made in the implementation of the Declaration and the Plan of Action."

Similarly, the Millennium Declaration (para. 31) calls for periodic reporting on progress:
"...We request the General Assembly to review on a regular basis the progress made in implementing the provisions of this Declaration, and ask the Secretary-General to issue periodic reports for consideration by the General Assembly and as a basis for further action."

In recent years, the Government of Tajikistan has increased its political commitment and capacity in undertaking social reforms in line with realization of the Millennium Development Goals (MDGs) and the rights of children and women. In 2005 the Government made major progress toward the MDGs by completing an MDG Needs Assessment and draft National Development Strategy. However, much still remains to be done, especially in the areas of access to quality health, education and child protection services. Indeed, Tajikistan continues to be in great need of additional international support in order to meet the MDG targets, as well as to fulfil its commitment to the realization of children's and women's rights. Completion of the 2005 MICS will complement this strategically related work by providing updated baseline data for future planning and implementation by all stakeholders and duty bearers. It is expected that MICS 2005 findings will further enhance evidence-based policy planning and analysis of the Government, thus contributing to more systematic policy development and implementation toward the MDGs and a World Fit for Children (WFFC).

This final report presents the results of the indicators and topics covered in the survey.

## Survey Objectives

The MICS 2005 has as its primary objectives:
$\checkmark$ To provide up-to-date information for assessing the situation of children and women in Tajikistan
$\checkmark$ To furnish data needed for monitoring progress toward goals established in the Millennium Declaration and WFFC as well as other internationally agreed-upon goals, using this as a basis for future action
$\checkmark$ To contribute to the improvement of data and monitoring systems in Tajikistan and to strengthen technical expertise in the design, implementation and analysis of such systems

## II. SAMPLE AND SURVEY METHODOLOGY

## Sample Design

The sample for the Tajikistan MICS was designed to provide estimates on a large number of indicators on the situation of children and women at the national level, for urban and rural areas, and for five regions: Dushanbe (the capital), Direct Rule Districts (DRD), Sogd, Khatlon and Gorno Badakhshan (GBAO). Regions were identified as the main sampling domains, and the sample was selected in two stages. Across all regions, 290 census enumeration areas were selected with probability proportional to size. Because the sample frame (Tajikistan population census of 2000) was not up to date, household lists in each enumeration area were updated before the selection of households. After a household listing and mapping was carried out in each enumeration area, a systematic sample of 6,968 households was drawn. All enumeration areas were successfully visited during the fieldwork. Because the distribution of clusters between sampling domains was not proportional to the census distribution of population, and consequently neither was the final household distribution, the sample is not self-weighting. For reporting national-level results, sample weights are used. A more detailed description of the sample design can be found in Appendix A.

## Questionnaires

Three sets of questionnaires were used in the survey: 1) a household questionnaire to collect information on all de jure household members, the household and the dwelling; 2) a women's questionnaire administered in each household to all women aged 15-49; and 3) an under-5 questionnaire, administered to mothers or caretakers of all children under 5 in the household.

The Household Questionnaire included:

- Household listing
- Education
- Water and sanitation
- Household characteristics
- Insecticide treated net (ITN)
- Child labour
- Child discipline
- Maternal mortality
- Salt iodization

The Questionnaire for Individual Women included:

- Child mortality
- Maternal and newborn health
- Marriage and union
- Contraception
- Attitudes toward domestic violence
- HIV knowledge
- Tuberculosis

The Questionnaire for Children Under 5 normally was administered to mothers of under-5 children; ${ }^{1}$ when the mother was not listed in the household roster, a primary caretaker for the child was identified and interviewed. The questionnaire included:

- Birth registration and early learning
- Child development
- Vitamin A
- Breastfeeding
- Care of Illness
- Malaria
- Immunization
- Anthropometry

The questionnaires are based on the MICS3 model questionnaire. ${ }^{2}$ To select the most important topics to be covered by the survey, parents were consulted in Dushanbe. Following these consultations, model MICS3 questionnaires were adjusted to reflect the country-specific situation. The Tajikistan MICS questionnaires encompassed a number of important additions to obtain data that are missing, and valuable for learning about the country's population in general and women's and children's health in particular. For example, the salt iodization module was expanded with a number of questions concerning salt acquisition and consumption patterns. The Questionnaire for Individual Women incorporated additional questions on pregnancy outcomes, antenatal health services, knowledge of contraceptives and participation of women in household decision making, as well as a module on tuberculosis.

From the MICS3 model English version, the questionnaires were translated into Tajik and Russian. After adaptation, they were pre-tested during July 2005 in both urban and rural areas in districts close to Dushanbe. Based on these results, modifications were made to the wording and translation of the questionnaires. The final questionnaires used in the survey were approved by the Coordinating Committee; copies are provided in Appendix F.

In addition to administration of questionnaires, fieldwork teams tested salt used for cooking in the households for iodine content, and measured the weights and heights of under- 5 children. Details of these measurements are provided in respective sections of the report.

## Training and Fieldwork

Training for the fieldwork was conducted over nine days in August 2005; this included lectures on interviewing techniques and the contents of the questionnaires, as well as mock interviews between trainees for practice in asking questions. Training also included practicing anthropometry measurements and iodine tests. Resource people from UNFPA, Action Against Hunger, ACTED and UNICEF made presentations on family planning, anthropometry, insecticide treated nets, maternal and child

[^0]health, HIV/AIDS and salt iodization. In addition to in-class training, participants further practiced their interviewing skills during a two-day fieldwork exercise. A final session was held to address any lasting concerns or issues to be faced in the field.

Participants selected as field supervisors and editors were given an additional day of training on how to supervise fieldwork and edit questionnaires. These participants also practiced interviewing in urban and rural areas in a district close to Dushanbe.

Data were collected by 14 teams, each comprised of three female interviewers, one driver, one female editor/measurer and one supervisor. Senior staff from SCS and two national fieldwork coordinators supervised the fieldwork activities. Fieldwork began in early September and was concluded in midOctober.

## Data Processing

Twelve data entry operators entered data into 12 microcomputers using CSPro software. To ensure quality control, all questionnaires were double-entered and faced internal consistency checks. Procedures and standard programmes developed under the Global MICS3 Project and adapted to the Tajikistan questionnaire were used throughout. Data processing began simultaneously with data collection in September 2005 and was completed by the end of October 2005. Data were then analyzed using the Statistical Package for Social Sciences (SPSS) software programme, Version 14, and the model syntax and tabulation plans developed by UNICEF for this survey.

## III.SAMPLE COVERAGE AND THE CHARACTERISTICS OF HOUSEHOLDS AND RESPONDENTS

## Sample Coverage

Of the 6,968 households selected for the sample, 6,961 were found to be occupied. Of these, 6,684 were successfully interviewed, for a household response rate of 96 per cent. In the interviewed households, 10,626 women (aged 15-49) were identified. Of these, 10,243 were successfully interviewed, also yielding a response rate of 96 per cent. In addition, 4,370 children under age 5 were listed. Questionnaires were completed for 4,273 of these children, corresponding to a response rate of 98 per cent. Overall response rates of 93 and 94 per cent are calculated for the women's and under-5s' interviews respectively (Table HH.1).

Household response rates are slightly higher in rural than in urban areas, 97 compared to 94 per cent. Response rates in Dushanbe are a little lower than in others regions, perhaps because of the busy lifestyle of respondents in the capital. The lowest women's response rate is noted in GBAO, at 88 per cent, which was somewhat surprising given that the region is known for its hospitality. Differences between the number of sampled and occupied households are almost nonexistent because of the updated household listings.

## Characteristics of Households

The age and sex distribution of the survey population is provided in Table HH.2. The distribution also is used to produce the population pyramid in Figure HH.1. In the 6,684 households successfully interviewed in the survey, 41,695 household members were listed. Of these, 20,919 were males and 20,776 were females. These figures also indicate that the survey estimated the average household size at 6.2 persons.

The age and sex distribution of the surveyed population accords with the 2000 census data. The proportion of population in the 5-19 age group is highest and decreases with each subsequent five-year interval. Tajikistan's population is relatively young, in that the median age is 20 years (meaning that half the population is younger than 20). The population aging index ${ }^{3}$ according to the survey results is 0.1 , the same as in the census data. The single-year age distribution (Table DQ. 1 and Figure DQ. 1 in Appendix D) shows a constant decline in population size in each year after age 20. A slight decrease in

[^1]the share of the population aged $0-4$ exists compared to the previous 15 years. The male-female ratio shows small variations in each observed age band.

The overall dependency ratio ${ }^{4}$ is 73 per cent. Survey results indicate that the $0-14$ age group makes up about 38 per cent of total population, while the population aged 65 years and older comprises 4 per cent. The economically active population (aged 15-64) thus make up 58 per cent of Tajikistan's total population.

As the basic check of the quality of age reporting, the percentage of missing data is shown in Table DQ. 6 in Appendix D. The age of almost all the survey population was collected. For all interviewed women the year of birth was collected, and fewer than 0.5 per cent of women did not report the exact month and year of birth. By contrast, the complete date of birth (both month and year) was collected for almost every child under 5.

Figure HH.1. Age and Sex Distribution of Household Population, Tajikistan, 2005


Table HH. 3 provides basic background information on the households. Within households, the sex of household head, region, urban/rural status and number of household members are shown in the table. These background characteristics also are used in subsequent tables in the report; the figures in the table likewise are intended to show the numbers of observations by major categories of analysis.

The totals of weighted and unweighted numbers of households are equal, since sample weights were normalized (see Appendix A). Table HH. 3 also shows the proportions of households where at least one child under 18, one child under 5, and one eligible woman aged 15-49 were found.

[^2]Since approximately equal allocation of the total sample size among the five regions was targeted, weighted and unweighted numbers of households in each region differ significantly. This way, results were gained for all observed regions; later, by using sample weights, the model was adjusted to the census data.
About 67 per cent of households live in rural areas, while the rest are urban. Regional distribution of households is in accordance with the census data. Sogd and Khatlon are regions with the largest number of households, about two-thirds of the total. Some 11 per cent of households are in the capital, while the lowest number, 3 per cent, are from GBAO. In most households the household head is male.

Household distribution by size shows that almost two-thirds of households have between four and seven members. One-member households in Tajikistan are very rare; only 3 per cent of households fit this category. At least one woman aged 15 to 49 lives in 93 per cent of households, and in 46 per cent lives at least one child under 5 . In 9 out of 10 households lives at least one child under age 18.

## Characteristics of Respondents

Tables HH. 4 and HH. 5 provide information on the background characteristics of female respondents aged 15-49 and of children under age 5. In both tables, the total numbers of weighted and unweighted observations are equal, since sample weights have been normalized (standardized). In addition to providing useful information on background characteristics of women and children, the tables also show the numbers of observations in each category. These categories are used in subsequent tabulations.

Like the description of a household's background characteristics, the numbers of weighted and unweighted women and children under 5 across regions are different because of the equal sample allocation to the five regions. By using sample weights, the model was adjusted to the census data.

Table HH. 4 provides background characteristics of female respondents aged 15-49. The table includes information on the distribution of women according to region, urban-rural areas, age, marital status, motherhood status, education ${ }^{5}$ and wealth index quintiles ${ }^{6}$.

Most women aged 15 to 49 live in Khatlon and Sogd, 34 and 32 per cent respectively. A total of 23 per cent live in the DRD region, 9 per cent in Dushanbe and only 3 per cent in GBAO. Urban- rural patterns follows the distribution of households: 72 per cent of women live in rural areas and 28 per cent in urban settlements. These data were expected, being in accordance with the census data.

[^3]The largest proportion of women are aged 15 to 19 ( 24 per cent); in each subsequent age category the proportion of women progressively decreases. The share of women aged 40-44 and 45-49 is significantly lower, at 11 and 8 per cent respectively.

Nearly two-thirds of all women in this sample are currently married or in a union, while 34 per cent have never been married. Distribution by motherhood status is similar: 61 per cent of women have given birth, compared to 39 per cent who have never given birth. More than half of women completed secondary school and 31 per cent attended secondary school but never completed it, while the proportion of women with higher education is low, at only 6 per cent. Additional analysis, presented in the table below, indicates a strong correlation between women's educational level and the household wealth status. Only 1 per cent of women in the poorest households attended higher education, compared to nearly 20 per cent among women in the richest households. Similarly, women who live in urban areas tend to be more educated, with a share in higher education six times that in rural areas.

Table 1. Women's educational level according to household wealth and area of residence

|  | Wealth index quintiles |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Women's education | Poorest | Second | Middle | Fourth | Richest | Urban | Rural |
| None | 3,1 | 2,0 | 1,4 | 0,9 | 0,6 | 1,4 | 1,6 |
| Primary | 3,7 | 3,6 | 2,5 | 2,3 | 1,2 | 2,3 | 2,7 |
| Incomplete secondary | 34,8 | 35,6 | 32,9 | 29,7 | 21,5 | 25,0 | 32,9 |
| Complete secondary | 56,0 | 53,8 | 55,2 | 52,0 | 44,1 | 44,6 | 55,0 |
| Secondary special | 1,4 | 3,9 | 6,2 | 9,4 | 12,6 | 11,4 | 5,1 |
| Higher education | 1,0 | 1,1 | 1,8 | 5,8 | 19,9 | 15,2 | 2,6 |
| Total | 100,0 | 100,0 | 100,0 | 100,0 | 100,0 | 100,0 | 100,0 |

NOTE: Figures for non-standard curriculum, missing and don't know are not shown because of the low number of cases.

Education levels are categorized into the following groups: none; non-standard curriculum; primary (grades 1-4); incomplete secondary (completed grade 9 or less); complete secondary (completed grade 9 or 10 - upper secondary); secondary special (specialized, vocational or technical schools with 2- to 3-year programmes); and higher. Because of the low number of cases, non-standard curriculum, missing and don't know are not presented separately in many analysis tables.

In wealth index quintiles, the share of women increases from 18 per cent of those in the poorest households to 21 per cent in the richest. The largest group of women live in households where the mother tongue of household head is Tajik; nearly one-quarter are in households where the household head's mother tongue is Uzbek, while other language groups comprise less than 2 per cent.

Background characteristics of children under 5 are presented in Table HH.5, including distribution of children according to several attributes: sex; region and area of residence; age; mother's or caretaker's education; and wealth.

The share of male and female children in the under- 5 sample is about the same. The largest number of children live in Khatlon ( 40 per cent) and in rural areas ( 74 per cent).

The smallest groups in the sample are children aged 0-5 and 6-11 months, at 9 and 10 per cent respectively. The proportion of older children is significantly higher and well-balanced, at about 20 per cent in each subsequent age group. Distribution of children under 5 according to mothers' education level follows the education pattern from the women's sample. The share of mothers who attended secondary school is highest: 57 per cent of mothers have completed secondary school, while 28 per cent had not. Only 5 per cent of children aged $0-59$ months have mothers who attended higher education. The education level of the caretaker was considered in those cases where mothers did not live in the households.

For children, the distribution regarding the mother tongue of household head is about the same as in the household and women's samples; most children live in a household where the mother tongue is Tajik (72 per cent).

## IV. CHILD MORTALITY

An overarching objective of the MDGs and WFFC is to reduce infant and under- 5 mortality. Specifically, the MDGs call for the reduction in under-5 mortality by two-thirds between 1990 and 2015. Monitoring progress toward this objective is important but difficult. Attempts using direct questions, such as "Did anyone in this household die last year?," give inaccurate results. Using direct measures of child mortality from birth histories is time-consuming, more expensive and requires greater attention to training and supervision of interviewers. Alternatively, indirect methods developed to measure child mortality produce robust estimates comparable with those obtained from other sources. Indirect methods also minimize the pitfalls of memory lapses, inexact or misinterpreted definitions, and poor interviewing techniques.

The infant mortality rate is the probability of dying before the first birthday. The under- 5 mortality rate is the probability of dying before the fifth birthday. In the MICS surveys, infant and under-5 mortality rates are calculated using an indirect estimation technique known as the Brass method (the United Nations, 1983; 1990a; 1990b). Data used in the estimation are the mean number of children ever born to women aged 15 to 49 (divided into five-year age groups), and the proportion of these children who are dead. The technique converts these data into probabilities of dying by taking into account both the mortality risks to which children are exposed and their length of exposure to the risk of dying, assuming a particular model age pattern of mortality. Based on previous information on mortality in Tajikistan, the East model life table was selected as most appropriate.

Table CM. 1 provides estimates of child mortality by various background characteristics, while Table CM. 2 provides basic data used to calculate mortality rates for the national total. The infant mortality rate is estimated at 65 per 1,000 live births, while the under- 5 mortality rate (U5MR) is around 79 per 1,000 live birhts. These estimates have been calculated by averaging out mortality estimates obtained from women aged 20-24 and 25-29, and refer to mid-2003.

For both indicators, boys have a far greater probability of dying than girls. The infant mortality rate among boys stands at 75 ; among girls, 54 . Similarly, under- 5 mortality among boys is 92 , compared to 66 among girls.

Regional distribution shows that infant and under-5 mortality rates are lowest in Dushanbe, while figures for Khatlon are significantly higher than the national average.

Large differences in mortality rates also are found in terms of mothers' education level and household wealth. With each increment in mothers' education, the probability of dying among children progressively decreases. Rates are 6 to 7 times higher among children of mothers with no or only primary education than among those with mothers who attended higher education. In particular, the probabilities of dying among children in the richest 40 per cent of households are about one-third lower than the national average. Differentials in under- 5 mortality rates by background characteristics are shown in Figure CM.1.

Figure CM.1. Under-5 Mortality Rates by Background Characteristics, Tajikistan, 2005


Figure CM. 2 shows the review of the infant mortality data on the basis of the 1999 Living Standard Measurment Survey (LSMS), Ministry of Health and the 2000 and 2005 MICS.

Figure CM.2. Trend in Infant Mortality Rates, Tajikistan, 2005


Trends in child mortality show some improvement, with infant and under-5 mortality rates declining from 89 and 126 (MICS 2000) to 65 and 79 per 1,000 live births respectively (Figure CM.2.a).

Figure CM.2.a. Trends in child mortality according MICS, 2000-2005


Nonetheless, these rates remain very high and differ significantly from figures reported by the Ministry of Health. The MICS estimate for infant mortality is much higher than official data, which stood at 27.9 per 1,000 live births in 2001, 17.2 in 2002 and 13.5 in both 2003 and 2004. This variance may be due partly to different methodological approaches; the Ministry of Health uses definitions of infant mortality rates established during the Soviet regime, which do not consider as live births newborns less than 999 grams in weight, those born before 28 weeks of pregnancy and those who do not manifest vital signs other than breath. The variance also may arise from the low birth registration rate, particularly for the first six months of a child's life. (Aleshina \& Redmond: 2003).

At the same time, the MICS 2005 infant mortality estimates are in line with findings from the 1999 LSMS, which stood at 79 per 1,000 live births ( 95 per cent confidence, interval 65-92). Research in 2004 into the main causes of infant death in Tajikistan ${ }^{7}$ suggests infant mortality rates in four regions varied from 58 (Sogd, DRD) to 103 (Dushanbe, Khatlon) during 1998-2002. The UNICEF report 'State of the World's Children 2006' estimates Tajikistan's infant mortality rate to have been 91 in 2004.

Adjusting for potential biases in national data, WHO also estimated the under-5 mortality rate in Tajikistan to be around 86 per 1,000 live births in 2001 and 63 per 1,000 live births in 2002.

Further examination of these apparent declines and differences, as well as their determinants, should be taken up in a separate, more detailed analysis.

[^4]
## V. NUTRITION

## Nutritional Status

Children's nutritional status is a reflection of their overall health. When children have access to an adequate food supply, they are not exposed to repeated diseases and are well cared for; then they reach their growth potential and are considered well-nourished.

Malnutrition is associated with more than half of all child deaths worldwide. Undernourished children are more likely to die from common childhood ailments, and those who survive have recurring sicknesses and faltering growth. Three-quarters of the children who die from causes related to malnutrition were only mildly or moderately malnourished - showing no outward sign of their vulnerability. The MDG target is to reduce by half the proportion of people suffering from hunger between 1990 and 2015, while the WFFC goal is to reduce malnutrition among under- 5 children by at least one-third between 2000 and 2010, with special attention to children under 2 years. A reduction in the prevalence of malnutrition will assist in the goal to reduce child mortality.

In a well-nourished population, there exists a reference distribution of height and weight for children under 5. Undernourishment in a population can be gauged by comparing children to the reference population. In this report, the reference population used is the WHO/CDC/NCHS reference, recommended by UNICEF and WHO for use. Each of the three nutritional status indicators can be expressed in standard deviation units (z-scores) from the median of the reference population.

Weight-for-age is a measure of both acute and chronic malnutrition. Children whose weight-for-age is more than two standard deviations below the median are considered moderately or severely underweight, while those whose weight-for-age is more than three standard deviations below the median are classified as severely underweight.

Height-for-age is a measure of linear growth. Children whose height-for-age is more than two standard deviations below the median are considered short for their age and are classified as moderately or severely stunted. Those whose height-for-age is more than three standard deviations below the median are classified as severely stunted. Stunting reflects chronic malnutrition as a result of failure to receive adequate nutrition over a long period and recurrent or chronic illness.

Finally, children whose weight-for-height is more than two standard deviations below the median of the reference population are classified as moderately or severely wasted, while those who fall more than three standard deviations below the median are severely wasted. Wasting is usually the result of a recent nutritional deficiency. The indicator may exhibit significant seasonal shifts associated with changes in the availability of food or disease prevalence.

On the other hand, children whose weight-for-height is two or more standard deviations above the median are considered as moderately or severely obese. Obesity is mostly a result of poor nutritional
practices (low intake of proteins, fruit and vegetables; high intake of saturated fats and sugar) and is a risk factor for some chronic diseases, like cardiovascular diseases and diabetes.

In addition to these standard MICS indicators, two more nutritional status indicators are assessed, the mid-upper arm circumference (MUAC) and the presence of oedema. These indicators were introduced with the aim to assess the presence of the Global Acute Malnutrition among children aged 12 to 59 months (determined by weight-for-height below more than two standard deviations from the median, MUAC below 12.5 cm or oedema).

In Tajikistan, weights and heights of all children under 5 were measured using anthropometric equipment recommended by UNICEF. In addition, in order to measure Global Acute Malnutrition, MUAC measurements were taken. In assessing child nutritional status the following determinants were used: height (in centimetres), weight (in kilos), age (in months), mid-upper arm circumference (in centimetres), and sex.

Table NU. 1 shows percentages of children classified into each malnutrition category, based on anthropometric measurements during fieldwork. In additionally, the table includes the percentage of overweight children. Children who were not weighed and measured, whose measurements are outside the plausible range and whose birth dates are not known are excluded; thus, about 5 per cent of interviewed children are not included in the analysis.

In total, about 17 per cent of children under 5 in Tajikistan are moderately or severely underweight and 4 per cent are classified as severely underweight. More than 1 in 4 children ( 27 per cent) are stunted, or too short for their age, and 7 per cent are wasted, or too thin for their height. Around 4 per cent of children in Tajikistan are overweight.

Figure NU.1. Percentage of children under-5 who are undernourished, Tajikistan, 2005


Children in Khatlon and GBAO are more likely to be underweight and stunted than other children, while the lowest figures are found in Dushanbe. A similar pattern is found for wasting prevalence.

No significant differences between boys and girls appear in underweight and wasting figures, whereas boys seem somewhat more likely to be stunted than girls. The age pattern shows that a higher percentage of children aged 12-23 months are undernourished according to all three nutritional status indicators, compared to younger and older children (Figure NU.1). This pattern is expected and is related to the age at which many children cease to be breastfed and are exposed to contamination in water, food and the environment.

Results indicate that the child's nutritional status is strongly correlated with the household material status and mother's education. By each measure -- underweight, wasting and stunting -- figures for children from the poorest households significantly exceed the national average. In addition, children whose mothers have higher education are the least likely to be undernourished.

About 11 per cent of children in Tajikistan aged 12 to 59 months are exposed to Global Acute Malnutrition, or GAM (Table NU.1.a). The highest percentage is found among children who live in Khatlon ( 14 per cent). Children aged 12-23 months are most likely to be exposed to GAM, which decreases as the child gets older. The prevalence of GAM is higher among children from the poorest households (13 per cent) compared to children from the richest households (10 per cent).

## Breastfeeding

Breastfeeding for the first few years of life protects children from infection, provides an ideal source of nutrients and is economical and safe. However, many mothers stop breastfeeding too soon, and they are often pressured to switch to infant formula. This can contribute to the faltering of growth and micronutrient malnutrition; in addition, it is unsafe if clean water is not readily available.

WHO/UNICEF have the following feeding recommendations:
$\checkmark$ Exclusive breastfeeding for the first 6 months
$\checkmark$ Continued breastfeeding for 2 years or more
$\checkmark$ Safe, appropriate and adequate complementary food beginning at 6 months
$\checkmark$ Frequency of complementary feeding: 2 times per day for 6 - to 8 -month-olds; 3 times per day for 9- to 11-month-olds

It also is recommended that breastfeeding be initiated within 1 hour of birth.

Indicators of recommended child feeding practices are:

- Exclusive breastfeeding rate ( $<6$ months and $<4$ months)
- Timely complementary feeding rate (6-9 months)
- Continued breastfeeding rate (12-15 and 20-23 months)
- Timely initiation of breastfeeding (within 1 hour of birth)
- Frequency of complementary feeding (6-11 months)
- Adequately fed infants (0-11 months)

The early onset of breastfeeding is a very important factor for lactation management and building the emotional connection between mother and baby. Table NU. 2 shows the proportion of women who
started breastfeeding their infants within 1 hour of birth and women who started breastfeeding within 1 day of birth (which includes those who started within 1 hour). In Tajikistan, 61 per cent of women who had given birth in the 2 years preceding the survey reported breastfeeding within 1 hour of birth; some 87 per cent of women started breastfeeding within 1 day of birth. This share of breastfeeding within 1 day of birth is similar across regions and urban-rural settlements. On the other hand, breastfeeding within 1 hour of birth shows some regional differences; fewer than 1 in 2 women from Khatlon started breastfeeding within 1 hour of birth, compared to more than 3 in 4 ( 77 per cent) in Sogd and GBAO.

Figure NU.2. Percentage of mothers who started breastfeeding within one hour and within one day of birth, Tajikistan, 2005


In Table NU.3, breastfeeding status is based on the reports of mothers/caretakers who were aware of food and fluids their children consumed in the 24 hours before the interview. Exclusively breastfed refers to infants who received only breastmilk (and vitamins, mineral supplements or medicine). The table shows exclusive breastfeeding of infants during the first 6 months (separately for 0-3 months and $0-5$ months), as well as complementary feeding of children 6-9 months and continued breastfeeding of children at 12-15 and 20-23 months.

About 1 in 4 children less than 6 months old in Tajikistan are exclusively breastfed, a level considerably lower than recommended. Boys are more frequently exclusively breastfed than girls. The highest rate of exclusively breastfed children is in Sogd ( 45 per cent) and GBAO ( 51 per cent).

At age 6-9 months, 15 per cent of children receive breastmilk and solid or semi-solid food. By age 1215 months, 3 in 4 children are still breastfed and by age 20-23 months, 1 in 3 remain breastfed. Boys, children from GBAO and those in the poorest households are more likely to continue being breastfed.

Figure NU. 3 shows the detailed pattern of breastfeeding by the child's age in months. Even at the earliest age, most children receive liquids or foods other than breastmilk. Fewer than half of children aged 0-1 months are exclusively breastfed, and this share of exclusive breastfeeding decreases progressively
thereafter; it falls below 3 per cent by the end of the seventh month. About 13 per cent of children receive breastmilk after age 2 years.

Figure NU.3. Infant feeding patterns by age: Percent distribution of children aged under 3 years by feeding pattern by age group, Tajikistan, 2005


The adequacy of feeding of children under 12 months is provided in Table NU.4. Different criteria of adequate feeding are used depending on the age of the child. For infants aged $0-5$ months, exclusive breastfeeding is considered adequate feeding. Infants aged 6-8 months are considered adequately fed if they receive breastmilk and complementary food at least twice a day, while infants aged 9-11 months are considered adequately fed if they receive breastmilk and complementary food at least three times a day.

Only 5 per cent of children aged 6-8 month - a critically low percentage -- received breastmilk and complementary food according to the recommended schedule. A somewhat higher percentage is found among children from Sogd ( 17 per cent) and those whose mothers attended secondary special schools ( 39 per cent). The recommendation is more practiced in urban than in rural areas, at 9 compared to 4 per cent. The percentage also is slightly higher among children aged 9-11 months, showing a similar pattern by background variables as described above.

As a result of these feeding patterns, only 7 per cent of children aged 6-11 months in Tajikistan are adequately fed. Adequate feeding among all infants (aged 0-11 months) rises to 16 per cent, mainly owing to the higher percentage of breastfed children in the younger age group.

Boys are better fed than girls. Infants in Sogd and GBAO are better fed than those from Khatlon and DRD, while urban children are likelier to be adequately fed than rural children. Infants in the richest households also are more often adequately fed. On the other hand, children in households in the 4th wealth quintile are least adequately fed. Mother's education and appropriate child nutrition are strongly correlated: The more educated the mother, the better the child's chance of being adequately fed. The percentage of children under 12 months who are adequately fed rises from 17 per cent among children
whose mother has incomplete secondary education up to 24 per cent for those with mothers who have a higher education.

## Salt Iodization

Iodine Deficiency Disorder (IDD) is the world's leading cause of preventable mental retardation and impaired psychomotor development in young children. In its extreme form, iodine deficiency causes cretinism. It also increases the risks of stillbirth and miscarriage in pregnant women. Iodine deficiency is most commonly and visibly associated with goitre. IDD takes its greatest toll in impaired mental growth and development, contributing in turn to poor school performance, reduced intellectual ability and impaired work performance. The international goal has been to achieve sustainable elimination of iodine deficiency by 2005. The indicator is the percentage of households consuming adequately iodized salt (>15 parts per million).

Joint efforts of the Government and donor community to address IDD were formulated in the National Programme for Elimination of IDD, developed in 1997. The programme stipulates that all salt must be iodized to 45 parts per million (ppm). Law № 344 On Salt Iodization, adopted in 2002, regulates the production, distribution and consumption of iodized salt in the country. Development of the national standard for iodized salt and the mobilization of the salt producer community, as well as other concerted actions at the national level, aim to achieve change in iodine intake. The MICS survey is the main tool for progress monitoring.

The reported incidence of endemic goitre, as a main marker of IDD, increased in Tajikistan from 1.14 per 1,000 in 1997 to 2.15 in 2002. Examinations carried out revealed a high percentage of the population affected by goitres: for different regions, 45 to 82 per cent among children and 60 per cent among women of reproductive age ( $\mathrm{MoH}, 2003$ ).

During the MICS, in nearly all households salt used for cooking was tested for iodine content through detection of the presence of potassium iodide (Figure NU.4). In fewer than 1 in 2 households ( 46 per cent), salt was found to contain 15 parts per million (ppm) or more of iodine. Significantly, while 46 per cent of households are actually using iodized salt, 61 per cent think that they are using it. Use of iodized salt was lowest in DRD and Khatlon, at 26 and 27 per cent respectively. The highest usage of iodized salt is in Sogd ( 76 per cent). About 60 per cent of urban households were found to be using adequately iodized salt, compared to only 40 per cent in rural areas. Use of iodized salt is strongly correlated with household wealth; the percentage rises from 33 per cent in the poorest households up to 62 per cent in the richest.

Figure NU.4. Percentage of households consuming adequately iodized salt, Tajikistan, 2005


Nevertheless, analysis of the trends in salt iodization shows that strong progress has been made since 2000 (Figure NU.4.a). The use of adequately iodized salt rose from only 20 per cent at that time (MICS 2000) to 46 per cent in 2005 -- more than 2 times higher

Figure NU.4.a. Progress use of iodized salt, Tajikistan, 2000-2005


Knowledge and consumption patterns of iodized salt are presented in Tables NU.5.A and NU.5.B. A high percentage of households in Tajikistan ( 91 per cent) contain at least one person familiar with iodized salt; such knowledge is higher in Dushanbe, urban areas, those living in the richest households, and households where the education of the household head is secondary special or higher. Results show that knowledge about iodized salt and its consumption are correlated; while

95 per cent of households where iodized salt is used know about it, this declines to 86 per cent among households not using it.

While the vast majority ( 85 per cent) use iodized salt to prevent goitre, a significant 14 per cent of the population do not know any reasons why iodized salt should be used.

Almost all households in Tajikistan buy salt sold in industrial bags ( 48 per cent) or in bulk/by kilo (46 per cent).

## Vitamin A Supplements

Vitamin A is essential for eye health and proper functioning of the immune system. It is found in food such as: milk, liver, eggs, red and orange fruits, red palm oil and green leafy vegetables. However, the amount of Vitamin A readily available to the body from these sources varies widely. In developing areas of the world, where Vitamin A is largely consumed in the form of fruits and vegetables, daily per-capita intake is often insufficient to meet dietary requirements. Inadequate intakes are further compromised by increased requirements for the vitamin as children grow or during periods of illness, as well as increased losses during common childhood infections. As a result, Vitamin A deficiency is quite prevalent in the developing world, and particularly in countries with the highest burden of under-5 deaths.

The 1990 World Summit for Children set the goal of virtual elimination of Vitamin A deficiency and its consequences, including blindness, by 2000. This goal also was endorsed at the Policy Conference on Ending Hidden Hunger in 1991, the 1992 International Conference on Nutrition, and the United Nations General Assembly's Special Session on Children in 2002. The critical role of Vitamin A for a child's health and immune function also makes control of deficiency the primary component of child survival efforts, and therefore critical to achievement of the fourth MDG: a two-thirds reduction in under-5 mortality by 2015.

For countries with Vitamin A deficiency problems, current international recommendations call for high-dose Vitamin A supplementation every four to six months, targeted at all children aged 6 to 59 months who live in affected areas. Providing young children with two high-dose Vitamin A capsules a year is a safe, cost-effective, efficient strategy for eliminating Vitamin A deficiency and improving child survival. Giving Vitamin A to new mothers who breastfeed helps protect their children during the first months of life and helps replenish the mother's stores of Vitamin A, which are depleted during pregnancy and lactation. For countries with Vitamin A supplementation programmes, the definition of the indicator is the per cent of children aged 6-59 months receiving at least one high-dose Vitamin A supplement in the last six months.

Based on UNICEF/WHO guidelines, the Tajikistan Ministry of Health recommends that children aged 6-11 months be given one high-dose Vitamin A capsule, with children aged 12-59 months receiving a Vitamin A capsule every six months. In some parts of the country, Vitamin A capsules are linked to immunization services and are given when a child has contact with these services after age 6 months. It also is recommended that mothers take a Vitamin A supplement within eight weeks of giving birth.

In the six months before the MICS, 47 per cent of children aged 6-59 months received a high dose of Vitamin A supplement (Table NU.6). About 5 per cent had not received the supplement in the last
six months but had received one earlier. One out of 10 children had received a Vitamin A supplement sometime, but their mother/caretaker was unable to specify when. Nearly one-third of children aged 6-59 months had never received a Vitamin A supplement.

Few differences by sex, age, urban/rural and region exist in receiving Vitamin A supplementation. However, a correlation between the mother's level of education and the likelihood of supplementation is noticed. The percentage of those receiving a supplement in the last six months increases from 35 per cent among children whose mothers have primary education to 55 per cent with mothers who attended secondary special schools. Differences according to household wealth also are shown, with a higher supplementation of Vitamin A among children in households of the 4th wealth quintile (56 per cent), while the lowest percentage of children is among children in the poorest households (39 per cent).

About 41 per cent of mothers with a birth in the two years before the MICS received a Vitamin A supplement within eight weeks of birth (Table NU.7). This percentage is highest in GBAO and Sogd, at 65 and 54 per cent respectively, and lowest in the Khatlon ( 31 per cent).

## Low Birth Weight

Weight at birth is a good indicator not only of a mother's health and nutritional status but also of the newborn's chances for survival, growth, long-term health and psychosocial development. Low birth weight (less than 2,500 grams) carries a range of grave health risks for children. Babies who were undernourished in the womb face a greatly increased risk of dying during their early months and years. Those who survive have impaired immune function and increased risk for diseases; they are likely to remain undernourished, with reduced muscle strength, throughout their lives, and suffer a higher incidence of diabetes and heart disease in later life. Children born underweight also tend to have a lower IQ and cognitive disabilities, affecting their performance in school and their job opportunities as adults.

In the developing world, low birth weight stems primarily from the mother's poor health and nutrition. Three factors have the greatest impact: the mother's poor nutritional status before conception, short stature (due mostly to undernutrition and infections during her childhood) and poor nutrition during the pregnancy. Inadequate weight gain during the pregnancy is particularly important because it accounts for a large proportion of foetal growth retardation. Moreover, diseases such as diarrhoea and malaria, which are common in many developing countries, can significantly impair foetal growth if the mother becomes infected during the pregnancy.

In the industrialized world, cigarette smoking during pregnancy is the leading cause of low birth weight. In developed and developing countries alike, teenagers who give birth when their own bodies have yet to finish growing run the risk of bearing underweight babies.

A major challenge in measuring the incidence of low birth weight is the fact that more than half of infants in the developing world are not weighed. In the past, most estimates of low birth weight for developing countries were based on data compiled from health facilities. However, these estimates are biased for most developing countries because the majority of newborns are not delivered in facilities, and those who are represent only a selected sample of all births.

Because many infants are not weighed at birth and those who are weighed may be a biased sample of all births, reported birth weights usually cannot be used to estimate the prevalence of low birth weight among all children. Therefore, the percentage of births below 2500 grams is estimated according to two items in the questionnaire: the mother's assessment of the child's size at birth (i.e., very small, smaller than average, average, larger than average, very large), and the mother's recall of the child's weight or the weight as recorded on the health card if the child was weighed at birth. ${ }^{8}$

Overall, 66 per cent of births in Tajikistan were weighed at birth and about 10 per cent of infants were estimated to weigh less than 2500 grams (Table NU.8). Large variations exist by region, for both the percentage of infants weighed at birth and infants with low birth weight (Figure NU.5). While the highest percentage of infants weighed at birth is in Sogd ( 92 per cent) and Dushanbe ( 83 per cent), these regions also have the lowest proportion of infants weighing less than 2500 grams. Children in rural areas and the poorest households are more likely to weigh less than 2500 grams at birth. The indicator improves with the level of mother's education.

Figure NU.5. Percentage of Infants Weighing Less Than 2500 Grams at Birth, Tajikistan, 2005


[^5]
## VI. CHILD HEALTH

## Immunization

MDG4 is to reduce child mortality by two-thirds between 1990 and 2015, and immunization plays a key part in this goal. Immunization has saved the lives of millions of children in the three decades since the launch of the Expanded Programme on Immunization (EPI) in 1974. Worldwide, 27 million children are still overlooked by routine immunization; as a result, vaccine-preventable diseases cause more than 2 million deaths every year. A WFFC goal is to ensure full immunization of children less than 1 year old at 90 per cent nationally, with at least 80 per cent coverage in every district or equivalent administrative unit.

According to UNICEF and WHO guidelines, by age 12 months a child should receive a BCG vaccination to protect against tuberculosis, three doses of DPT to protect against diphtheria, pertussis, and tetanus, three doses of polio vaccine, and measles vaccination. The vaccination schedule followed by the National Immunization Programme of Tajikistan slightly differs, with an additional three doses of vaccine against Hepatitis B by age 12 months and measles vaccine soon after age 12 months.

Information on immunization coverage was provided for all children under age 5. In Tajikistan as well as many other countries from the Commonwealth of Independent States (CIS), the practice of keeping an immunization card with a child's parent or guardian has started recently, with support from the Global Alliance for Vaccines and Immunization (GAVI); a child's health card is still mainly kept in local health facilities. Information thus was collected from both these sources as well as from the mother.

Mothers were asked to provide vaccination cards for children under age 5. If the card was available, interviewers copied vaccination information onto the MICS3 questionnaire, then asked the mother if the child had received BCG, polio, DPT, hepatitis B and measles vaccines, as well as how many doses. Information about the local health facility where the child's immunization record was kept also was collected, and interviewers or supervisors visited the facility to obtain further information about vaccinations received.

Overall, 83 per cent of children aged 18 to 29 months had health cards, either at home or health facilities (Table CH.2). Additional analysis not presented in the table shows that only 9 per cent of children had a vaccination card at home. The percentage of children aged 18 to 29 months who received BCG, DPT, polio and measles vaccinations is shown in Table CH. 1 ; the denominator for the table is comprised of children aged 18-29 months, so that only children who are old enough to be fully vaccinated are counted. The numerator includes all children vaccinated at any time before the survey, according to the vaccination card or the mother's report. In the bottom row, only those vaccinated for BCG, DPT and polio before their first birthday are included. For measles vaccine, in the bottom row, the numerator includes only those children vaccinated before age 18 months. For children without vaccination
cards, the proportion of vaccinations given before the first birthday (18 months in the case of measles) is assumed to be the same as for children with vaccination cards.

About 95 per cent of children aged 18-29 months received a BCG vaccination by age 12 months, while the first dose of DPT was given to 91 per cent of children. The percentage declines for subsequent doses of DPT: 86 per cent for the second dose, 82 per cent for the third dose (Figure CH.1). Similarly, 92 per cent of children received polio 1 by age 12 months declining to 79 per cent by the third dose. To achieve lower dropout rates and timely immunization coverage of more than 90 per cent, it is necessary to ensure continuity of immunization services at the health delivery level. Coverage for measles vaccine by 18 months is similar to that for other vaccines, at 91 per cent.

The percentage of children who had all eight recommended vaccinations (three doses of DPT, three doses of polio excluding polio $0, \mathrm{BCG}$, and measles) by the specified age is much lower, at 71 per cent. Changing the nominator and including all children vaccinated at any time before the survey still reveals that 77 per cent of children aged 18 to 29 months received all the recommended vaccinations. This indicates slight delays in vaccinations, where some children receive vaccines after the defined time.

Figure CH.1. Percentage of children aged 18-29 months who received the recommended vaccinations by 12 months ( 18 months in case of measles), Tajikistan, 2005


* All $=$ BCG, three doses of DPT, three doses of polio (excluding polio0) and measles

In Tajikistan, as noted above, vaccine against hepatitis B also is recommended as part of the immunization schedule. According to the National Immunization Programme, a child should receive three doses of hepatitis B vaccine by age 12 months. Coverage with hepatitis $B$ vaccine is analyzed separately, taking into consideration its recent introduction (covering all districts only since 2003). Results on hepatitis B vaccination are presented in Table CH.1c.

About 85 per cent of children aged 18-29 months received the first dose of hepatitis B vaccine by age 12 months. As in the case of polio and DPT coverage, the prevalence of subsequent doses of hepatitis B vaccine drops to 77 per cent for the second dose and 69 per cent for the third dose.

Tables CH. 2 and CH.2c show rates of vaccination coverage among children 18-29 months by background characteristics. The figures comprise children receiving vaccinations at any time up to the survey and are based on information from both vaccination cards and mothers'/caretakers' reports.

Regional distribution shows that the lowest share of fully immunized children is in GBAO and DRD (69 and 70 per cent resepectively); the highest percentage is in Sogd, at 87 per cent. Urban children ( 82 per cent) are more likely to be fully immunized than rural children ( 76 per cent). The more educated the mother, the better is the chance that the child will be fully vaccinated: Children with all vaccinations rises from 77 per cent for those whose mothers have incomplete secondary school up to 83 per cent for those whose mothers attended higher education. A similar pattern is found regarding household wealth. No significant differences exist between overall immunization coverage of boys and girls, although boys are more likely to receive all three doses of hepatitis B vaccine than girls, at 85 compared to 81 per cent. Children from Sogd and urban settlements also are more likely to receive all three doses of hepatitis B.

## Oral Rehydration Treatment

Diarrhoea is the second leading cause of death among children under-5 worldwide. Most diarrhoea-related deaths in children are due to dehydration from loss of large quantities of water and electrolytes from the body in liquid stools. Management of diarrhoea - either through oral rehydration salts (ORS) or a recommended home fluid (RHF) -- can prevent many of these deaths. Preventing dehydration and malnutrition by increasing fluid intake and continuing to feed the child also are important strategies for managing diarrhoea.

The goals are to: 1) reduce by one-half death due to diarrhoea among children under- 5 by 2010 compared to 2000 (WFFC); and 2 ) reduce by two-thirds the mortality rate among children under- 5 by 2015 compared to 1990 (MDGs). In addition, WFFC calls for a reduction in the incidence of diarrhoea by 25 per cent. The indicators are:

- Prevalence of diarrhoea
- Oral rehydration therapy (ORT)
- Home management of diarrhoea
- ORT or increased fluids $A N D$ continued feeding

In the MICS questionnaire, mothers or caretakers were asked to report whether their child had had diarrhoea in the two weeks before the survey. If so, the mother was asked a series of questions about what the child had to drink and eat during the episode and whether this was, more or less, what the child usually ate and drank.

Overall, 13 per cent of under- 5 children had diarrhoea in the two weeks preceding the survey (Table CH.3. Diarrhoea prevalence was highest in DRD, at 15 per cent, and lowest in Dushanbe ( 10 per cent). The peak of diarrhoea prevalence occurs in the weaning period, among children aged 6-23 months; diarrhoea also is higher among children in the poorest households, at 18 per cent.

Table CH. 3 also shows the percentage of children receiving various types of recommended liquids during the episode of diarrhoea. Because mothers were able to name more than one type of liquid, the percentages do not necessarily total 100 . About 48 per cent of children received fluids from ORS packets, and 25 per cent received recommended homemade fluids. A total of 58 per cent of children with diarrhoea received one or more recommended home treatments (i.e., were treated with ORS or RHF), while 42 per cent received no treatment.

Regional variations regarding ORT use are shown in the Figure CH. 2 and Table CH.3; in all, ORT use is similar across regions and areas, with the only significant difference in DRD, which is much lower.

Figure CH.2. Percentage of children aged 0-59 months with diarrhoea who received oral rehydration treatment, Tajikistan, 2005


Fewre than 1 in 4 ( 22 per cent) of under- 5 children with diarrhoea in the 2 weeks before the survey drank more than usual, while 72 per cent drank the same or less (Table CH.4). A total of 36 per cent continued feeding, but 62 per cent ate much less or almost nothing. Given these figures, only 6 per cent of children received increased fluids and continued feeding. Combining the information in Table CH. 4 with that in Table CH.3, it is observed that only 22 per cent of children either received ORT or increased fluid intake AND continued feeding, as recommended.

Significant differences exist in the home management of diarrhoea, by background characteristics. In Khatlon, only 3 per cent of children with diarrhoea received increased fluids and continued feeding, while the figure was 19 per cent in Dushanbe. Urban-rural differences also were notable. Similar regional and urban-rural differences are shown for children with diarrhoea who received ORT or increased fluids and continued feeding (Figure CH.3).

Figure CH.3. Percentage of children aged 0-59 with diarrhoea who received ORT or increased fluids, AND continued feeding, Tajikistan, 2005


## Care Seeking and Antibiotic Treatment of Pneumonia

Pneumonia is the leading cause of death in children, and the use of antibiotics in under- 5 s with suspected pneumonia is a key intervention. A WFFC goal is to reduce by one-third the deaths due to acute respiratory infections.

Children with suspected pneumonia are those who had an illness with a cough accompanied by rapid or difficult breathing and whose symptoms were NOT due to a problem in the chest and a blocked nose. The indicators are:

- Prevalence of suspected pneumonia
- Care seeking for suspected pneumonia
- Antibiotic treatment for suspected pneumonia
- Knowledge of the danger signs of pneumonia

According to the reports of the Ministry of Health and SCS data, respiratory diseases account for 30 to 40 per cent of infant mortality in Tajikistan.

Table CH. 5 presents the prevalence of suspected pneumonia and, if care was sought outside the home, the site of care. Two per cent of children aged 0-59 months were reported to have had symptoms of pneumonia during the two weeks before the survey. Of these, nearly 2 in 3 ( 64 per cent) were taken to an appropriate provider. A total of 41 per cent of under- 5 children with suspected pneumonia had received an antibiotic during the two weeks before the survey ${ }^{9}$.

Issues related to knowledge of danger signs of pneumonia are presented in Table CH.6. Clearly, mothers' knowledge of the danger signs is an important determinant of care-seeking behaviour. However, only 3 per cent of women in Tajikistan know the two danger signs of pneumonia - fast and difficult breathing. This percentage is even lower among mothers from GBAO ( 0.1 per cent), while mothers in Katlon are slightly more knowledgeable ( 5 per cent). The most commonly identified symptom for taking a child to a health facility, noted by 88 per cent of mothers, was fever. In contrast, only 14 per cent of mothers identified fast breathing and 13 per cent identified difficult breathing as symptoms for taking children immediately for health care.

## Solid Fuel Use

More than 3 billion people around the world rely on solid fuels (biomass and coal) for their basic energy needs, including cooking and heating. Cooking and heating with solid fuels leads to high levels of indoor smoke, a complex mix of health-damaging pollutants. The main problems with the use of solid fuels are products of incomplete combustion, including carbon monoxide, polyaromatic hydrocarbons, SO2 and other toxic elements. Use of solid fuels increases the risks of acute respiratory illness, pneumonia, chronic obstructive lung disease, cancer and possibly tuberculosis, as well as low birth weight, cataracts and asthma. The main indicator is the proportion of the population using solid fuels as the primary source of domestic energy for cooking.

[^6]Overall, more than a third ( 35 per cent) of all households in Tajikistan use solid fuels, particularly wood, for cooking. Use of solid fuels is very low in urban areas (8 per cent) but high in rural areas (48 per cent). Differences with respect to household wealth and the education level of household head also are marked. While more than two-thirds of the poorest households use solid fuels for cooking, this plummets to only 2 per cent in the richest households. Differences according to the mother tongue of household head also are very large; while only 0.1 per cent of households where the mother tongue is Russian use solid fuels, this rises to 29 per cent for households where the mother tongue is Tajik, and soars to 54 and 74 per cent among Uzbek- and Kirgiz-mother tongue households respectively.

Cooking with electricity is highest in Dushanbe, used by 72 per cent of interviewed households, and lowest in Sogd, at 14 per cent overall, where natural gas is most common ( 34 per cent). Regarding household wealth, 51 per cent of the richest households, as opposed to 24 per cent of the poorest, cook with electricity; 33 per cent of the richest, compared to 1 per cent of the poorest, cook with natural gas.

The use of solid fuel alone is a poor proxy for indoor air pollution, since the concentration of the pollutants is different when the same fuel is burnt in different stoves or fires. The use of closed stoves with chimneys minimizes indoor pollution, while an open stove or fire with no chimney or hood offers no protection from solid fuels' harmful effects. The type of stove used with solid fuel is depicted in Table CH.8.

About 53 per cent of households that use solid fuels for cooking have an open stove or fire with a chimney, but another high percentage of households ( 44 per cent) use an open stove or fire with no chimney or hood. The proportion of closed stoves with a chimney is below 1 per cent.

## Malaria

Malaria is the leading cause of death of children under-5 in endemic areas. It also contributes to anaemia in children and is a common cause of school absenteeism. Preventive measures, especially the use of mosquito nets treated with insecticide (ITNs), can dramatically reduce malaria mortality rates among children. In areas where malaria is common, international recommendations suggest treating any fever in children as if it were malaria and immediately giving the child a full course of recommended anti-malarial tablets. Children with severe malaria symptoms, such as fever or convulsions, should be taken to a health facility. In addition, children recovering from malaria should be given extra liquids and food, while younger children should continue breastfeeding.

Malaria re-emerged in Tajikistan in 1992 as a result of the socioeconomic deterioration linked to armed conflict; mass population movement across zones of intensive transmission (particularly Afghanistan, where malaria is endemic); and disruption of public health care services as well as vector control activities. Marked changes in agricultural practices, particularly the increased cultivation of rice, have led to an increase in vector breeding grounds. These activities also have led to the formation of standing-water reservoirs and establishment of endemic transmission of the disease, particularly in southern Tajikistan.

The number of malaria cases reported in the country peaked in 1997, with nearly 30,000 cases. Despite a 92 per cent reduction since this time, Tajikistan's malaria situation remains serious. The resumption of P. falciparum cases, and the expansion of the territory in which this type of malaria is spread, is a matter of particular concern. During the last five years more than three-quarters of reported cases
occurred in Khatlon, with 14 per cent in DRD and only 2 to 4 per cent in remaining regions (source: MoH Malaria Centre).

Indeed, the residents of the Khatlon region, an area bordering Afghanistan that is home to 2.2 million people, bear the highest burden of malaria in the whole of the WHO European Region. A 2001 survey in Khatlon indicated that more than 10 per cent of the population were asymptomatic parasite carriers of P. vivax and P. falciparum. Within Khatlon, the number of malaria cases was estimated to be as high as 150,000 to 250,000 . The total number of cases in the country, both symptomatic and asymptomatic, was estimated at 300,000 to 400,000 .

Based on information provided by the MoH Malaria Centre, selected endemic districts of the Khatlon and Sogd have been supplied with almost 115,000 bednets over the last eight years, with support from ACTED and Merlin.

The MICS questionnaire incorporates questions on the availability and use of bed nets, both at household level and among children under-5, as well as anti-malarial treatment and intermittent preventive therapy for malaria. In Tajikistan, survey results indicate that only 5 per cent of households have at least one mosquito net, and only 2 per cent have an insecticide treated net (Table CH.9). The proportion of households with at least one bed net is highest in Khatlon (8 per cent) and Sogd (6 per cent), while in other regions the result is below 1 per cent.

Results also indicate that only 2 per cent of children under age 5 slept under a mosquito net the night before the survey, and 1 per cent slept under an insecticide treated net (Table CH.10). ITN use among children under-5 is recorded only in households from Khatlon (3 per cent). Boys are slightly more likely than girls to sleep under a net (mosquito net or insecticide treated net).

All mothers and caretakers of children under-5 were questioned on the prevalence and treatment of fever. About 7 per cent of under- 5 children had been ill with fever in the two weeks before the survey (Table CH.11). Fever prevalence peaked at 12-23 months (10 per cent). Fever is less common among children in the richest households. Some regional differences were noted, ranging from 5 per cent in Dushanbe and Sogd to 11 per cent in Khatlon. No significant variation was found by gender, urban/ rural area or level of mother's education.

Mothers were asked to report all medicines given to a child to treat the fever, including both medicines given at home and medicines given/prescribed at a health facility. Only 2 per cent of children with fever were treated with an appropriate anti-malarial drug; 1 per cent received anti-malarial drugs within 24 hours of the onset of symptoms. ${ }^{10}$

No significant variation of appropriate anti-malaria treatment of children with fever was found by region, urban/rural area, mother's education or household wealth Little difference was noticed between boys and girls receiving appropriate anti-malarial drugs.

[^7]
## Source and Costs of Supplies

In Tajikistan, questions were included to collect information on the sources and costs of four types of supplies: insecticide treated nets, antimalarials, antibiotics and oral rehydration salts. Such information is very important for programme managers in that it provides a population-based assessment of the reach of programmes and the extent to which particular target groups are covered. Such information also is useful for monitoring the provision of free or subsidized supplies and for assessing costs of supplies, since prices can be a barrier to use.

In this report, only the findings regarding sources and cost of oral rehydration salts are shown in Table CH.12. The results on sources and costs of insecticide treated nets, antimalarials and antibiotics are not presented because they were obtained in only a small number of cases. The table provides information on the sources and median cost of supplies. For more than half of children with suspected pneumonia, ORS was obtained from public sources ( 52 per cent); 78 per cent of this was free. The median price of ORS not obtained for free was 2.3 somoni. On the other hand, of the 12 per cent obtained from private sources, only 9 per cent was free; the median cost was 1 somoni.

## VII. ENVIRONMENT

## Water and Sanitation

Safe drinking water is essential for good health. Unsafe drinking water can be a significant carrier of diseases such as trachoma, cholera, typhoid and schistosomiasis. Drinking water also can be tainted with chemical, physical and radiological contaminants, with harmful effects on human health. Access to drinking water may be particularly important for women and children, especially in rural areas, who bear the primary responsibility for carrying water, often for long distances.

The MDG goal is to reduce by half, between 1990 and 2015, the proportion of people without sustainable access to safe drinking water and basic sanitation. The WFFC goal calls for the reduction in the proportion of households without access to hygienic sanitation facilities and affordable and safe drinking water by at least one-third. The list of indicators used in the MICS are:

## Water

- Use of improved drinking water sources
- Use of adequate water treatment method
- Time needed to reach the source of drinking water
- Person collecting drinking water


## Sanitation

- Use of improved sanitation facilities
- Sanitary disposal of child's faeces

Distribution of the population by source of drinking water is shown in Table EN. 1 and Figure EN.1. The population using improved sources of drinking water are those using piped water into dwelling, piped water into yard or plot, public tap/standpipe, tube well/borehole, protected well, protected spring or rainwater collection. Bottled water is considered an improved water source only if the household uses it for other purposes, such as hand washing and cooking.

Overall, 70 per cent of the population uses an improved source of drinking water - 93 per cent in urban areas and 61 per cent in rural areas. The situation in GBAO and Khatlon is considerably worse than elsewhere: only 51 and 55 per cent of the population in these regions respectively get their drinking water from an improved source. Significant variations also exist in access to an improved water source in terms of household wealth; only 48 per cent of the poorest population, compared to 95 per cent of the richest, has such access.

Figure EN.1. Percentage distribution of household members by source of drinking water, Tajikistan, 2005


The source of drinking water for the population varies strongly by region (Table EN.1). In Dushanbe, 93 per cent use drinking water piped into the dwelling or yard/plot. This finding is lower than the data obtained from the National Report for 2005 conducted by the Dushanbe Sanitary Epidemiological Station, which showed that 99 per cent of the population used piped water. However, it is worth mentioning that supplied pipe water, particularly in Dushanbe, comes from surface sources without being exposed to routine cleaning procedures. In DRD, 39 per cent use piped water. In contrast, only about 27 and 28 per cent of those in Sogd and Khatlon respectively, and around 15 per cent of those in GBAO, have piped water. In Sogd, the most common source of drinking water is tap/standpipe, while in Khatlon and GBAO about 2 in 5 use surface water, an unimproved source.

Comparing these results with those from the MICS 2000, however, it is found that improvement has been significant: The share of population using an improved source of drinking water has increased from only 57 per cent to 70 per cent.

Use of in-house water treatment is presented in Table EN.2. Households were asked of ways they may be treating water at home to make it safer to drink; boiling, adding bleach or chlorine, using a water filter, and using solar disinfection were considered proper treatment. In Tajikistan 80 per cent of the population use an appropriate water treatment method. The most common method is boiling, employed by 79 per cent of households. Almost no difference is found in appropriate water treatment between households with access to improved and unimproved sources of water. Use of appropriate water treatment method also is similar across regions, with the exception of GBAO, where a significantly lower percentage ( 8 per cent) treats water to make it safer. At the same time, household wealth and education level of household head greatly influence water treatment. The population from wealthier households, and those with a highly educated head of household, are more likely to apply appropriate water treatment methods.

The amount of time it takes to obtain water is presented in Table EN.3, while the person who usually collects the water is given in Table EN.4. Note that these results refer to one round-trip from home to
the drinking water source and back again. Information on the number of trips made in one day was not collected.

Table EN. 3 shows that for 45 per cent of households, the drinking water source is on the premises. For one-quarter of all households, it takes less than 15 minutes to get to the water source and bring water, while 13 per cent of households spend from 15 minutes to a half-hour for this purpose. Sixteen per cent of households need to spend more than 30 minutes to go to the water source and bring water. Excluding those households with water on the premises, the average time to the source of drinking water is 26 minutes. The time spent in rural areas in collecting water is slightly higher than in urban areas. Regional distribution shows that the highest average time spent in collecting water is in Khatlon ( 35 minutes). An interesting finding is that no differences exist by education level of household head or household wealth in average time spent in collecting water.

Table EN. 4 shows that for most households, an adult female usually collects water when the source is not on the premises. Adult men collect water in only 10 per cent of cases, while for the rest, female or male children younger than age 15 do such chores ( 11 per cent).

Inadequate disposal of human excreta and personal hygiene is associated with a range of diseases, including diarrhoeal diseases and polio. Improved sanitation facilities for excreta disposal include: flush or pour-flush to a piped sewer system, septic tank or latrine; ventilated improved pit latrine; and pit latrine with slab.

Ninety-four per cent of the population live in households using improved sanitation facilities (Table EN.5); this proportion is 97 per cent in urban areas, 92 per cent in rural areas. Residents of GBAO are less likely to use improved facilities than other regions. A deeper analysis is provided by breaking down the sanitary means according to type. The most common type of sanitation facility in Tajikistan is a pit latrine with slab, in 79 per cent of households. Only 13 per cent of the population has access to a sanitation facility connected to a sewage system.

The table indicates that use of improved sanitation facilities is strongly correlated with wealth and differs markedly between urban and rural areas. In rural areas, the population mostly uses pit latrines with slabs, while the most common urban facility is flush toilets with connection to the sewage system.

Safe disposal of a child's faeces is disposing of the stool by the child using a toilet or by rinsing the stool into a toilet or latrine. Disposal of faeces of children aged 0-2 years is presented in Table EN.6.

In almost one-third of households with children aged 0 to 2 years, the child's faeces is safely disposed of. In 9 per cent of households children use a toilet, while in 20 per cent of cases, faeces were put into the toilet of a latrine. Findings show that the most frequently used method of disposal of child faeces in Tajikistan is rinsing it into a drain or ditch ( 37 per cent of households).

Regional distribution shows that the highest proportion of mothers and caretakers disposing of faeces safely is in Dushanbe, at 74 per cent. This practice is far less common in Khatlon, Sogd and DRD, at about 20-28 per cent. Urban-rural differences also are significant; 51 per cent of urban households dispose of child faeces safely, compared to only 20 per cent of rural households.

An overview of the percentage of household members using improved sources of drinking water and sanitary means of excreta disposal is presented in Table EN.7. Overall, 69 per cent of the population
in Tajikistan has access to improved water sources and sanitation. Residents of Dushanbe, urban areas and the richest households are most likely to have both improved water sources and sanitation facilities, ranging from 90 to 95 per cent.

## Household Durable Goods and Agicultural Assets

Ownership of household goods and assets is a direct indicator of household living standards. The percentage of households with different household items is presented in Tables EN.8.A-EN.8.C. Almost all households in Tajikistan have electricity (99 per cent), although this is somewhat lower in GBAO, at 90 per cent. A slightly lower percentage of households own TV ( 89 per cent), while possession of other household goods is drastically lower. Only one-third own a refrigerator, and only 1 in 5 own a fixed telephone. An electric water heater is present in 18 per cent of households, a washing machine in only 13 per cent.

Urban-rural and regional differences are noticeable; many more urban households possess more expensive items like refrigerators, washing machines or televisions.

About 68 per cent of households in Tajikistan own agricultural land; the share with land is high in every region except Dushanbe, the capital. Ownership of agricultural land correlates with household wealth; the overwhelming majority of the poorest households (91 per cent) have land, while only 1 in 5 of the richest own it. On average, a household in Tajikistan possesses 0.4 hectares of agricultural land.

Nearly every second household in Tajikistan owns cows and/or bulls. Every third household owns chickens, while the ownership of other animals is less than 1 in 6 . Similar to agricultural land ownership, most households that own animals are in GBAO or rural areas. The richest households own farm animals in much smaller percentages than the average.

## VIII. REPRODUCTIVE HEALTH

## Contraception

Appropriate family planning is important for the health of women and children for several reasons: 1) preventing pregnancies that are too early or too late; 2) extending the period between births; and 3) limiting the number of children. A WFFC goal is to provide access to all couples with information and services for preventing pregnancies that are too early, too closely spaced, too late or too many.

Current use of contraception was reported by 38 per cent of women married or in union (Table RH.1). Women in Tajikistan are more likely to use modern contraceptive methods ( 33 per cent) than traditional methods. By far the most popular contraceptive method is the IUD, used by 1 in 4 married women. The next most popular is the lactation amenorrhoea method (LAM), at 3 per cent. Around 2 per cent of women reported use of injections or pills; use of condom and withdrawal was reported by 1 per cent. Less than 1 per cent reported the use of some other method for preventing pregnancy.

Contraceptive prevalence is highest in Sogd, at 46 per cent; elsewhere, it ranges from 35 per cent in Khatlon to 38 per cent in Dushanbe and 39 per cent in GBAO. The lowest use of contraception is reported in DRD, at 29 per cent. Urban-rural differences also are notable; 42 per cent of urban married women, compared to 36 per cent in rural areas, reported using contraception.

Adolescents are far less likely to use contraception than older women. Only 9 per cent of women aged 15-19 use a method to prevent pregnancy, compared to 25 per cent of 20- to 24-year-olds and 50 per cent of women aged 35 to 49 . Use of contraception also varies significantly by the number of living children, from less than 1 per cent, among those with no children, to 48 per cent among women with three living children.

Women's education level likewise is strongly associated with contraceptive prevalence. The percentage of women using any method of contraception rises from 14 per cent among those with no education to 25 per cent among women with primary education, and much further, to 51 per cent, among women with higher education. In addition to differences in prevalence, the method mix varies by education. As the educational level increases, the proportion using modern methods, particularly condoms, increases. A similar pattern is noticed concerning wealth, with women from the richest households using modern contraceptive methods more than average.

Comparing results with the MICS 2000 data (Figure RH.1) shows that the indicator is improving. Contraceptive prevalence in Tajikistan has increased by 4 percentage points since that date. Usage of modern method had increased in the last five years, even as traditional methods have slightly declined.

Figure RH.1. Percentage of women aged 15-49 years married or in union who are using (or whose partner is using) a contraceptive method, Tajikistan, 2000-2005


Results for women's knowledge of contraceptive methods are presented in table RH.1.A. Most married/inunion women in Tajikistan know about the IUD ( 87 per cent). Pills as a contraceptive method are familiar to 49 per cent of women; every third women knows about injection; and 19 per cent of women know about condoms, while knowledge of other contraceptive methods is very low, at less than 5 per cent.

About 1 in 10 married or in-union women knows no method for preventing pregnancy. The share is highest among young women aged $15-19$, at 1 in 3 . As with usage, knowledge about contraception and women's education are highly correlated, rising with additional education. Women in the richest households and households where the mother tongue of household head is Russian also have better knowledge in this regard.

## Unmet Need

Unmet need ${ }^{11}$ for contraception refers to fecund women who are not using any method of contraception, but who wish to postpone the next birth or who wish to stop childbearing altogether. Unmet need is identified in the MICS by using a set of questions eliciting current behaviours and preferences pertaining to contraceptive use, fecundity and fertility preferences.

Women in unmet need for spacing includes women who are currently married (or in union), fecund (are currently pregnant or think that they are physically able to become pregnant), currently not using contraception, and want to space their births. Pregnant women are considered to want to space their births when they do not want the child at the time they get pregnant. Women who are not pregnant are classified in this category if they want to have a (another) child, but want to have the child at least two years later, or after marriage.

Women in unmet need for limiting are those women who are currently married (or in union), fecund (currently pregnant or think that they are physically able to become pregnant), currently not using contraception, and want to limit their births. The latter group includes women who are pregnant but did not want

[^8]the pregnancy at all, and women who are not pregnant but do not want to have a (another) child. Total unmet need for contraception is simply the sum of unmet need for spacing and unmet need for limiting.

Using information on contraception and unmet need, the percentage of demand for contraception satisfied also is estimated from the MICS data. Percentage of demand for contraception satisfied is defined as the proportion of women currently married or in union currently using contraception, compared to total demand for contraception. This total demand includes women who currently have an unmet need (for spacing or limiting), plus those currently using contraception. Table RH. 2 shows the results of the survey on contraception, unmet need and the demand for contraception satisfied.

Nearly 1 in 4 ( 24 per cent) of married women or women in union have an unmet need for contraception. Because there exists a close link to contraception use, the findings according to background characteristics are very similar to those of contraceptive prevalence. Needs for contraception are not satisfied among a large proportion of women from the poorest households.

Looking at regional distribution, unmet need for contraception is lowest in Sogd and highest in DRD. The unmet need for contraception mainly manifests as unmet need for limiting ( 15 per cent), with the exception of women aged 15 to 24 , whose needs are mainly for spacing.

## Antenatal Care

The antenatal period presents important opportunities for reaching pregnant women with a number of interventions that may be vital to their health and well-being and that of their infants. Better understanding of foetal growth and development and its relationship to the mother's health has resulted in increased attention to the potential of antenatal care as an intervention to improve both maternal and newborn health, for example, if the antenatal period is used to inform women and families about danger signs and symptoms and about the risks of labour and delivery. It may provide the route for ensuring that pregnant women do deliver with the assistance of a skilled health care provider. The antenatal period also provides an opportunity to supply information on birth spacing, recognised as an important factor in improving infant survival.

Tetanus immunization during pregnancy can be lifesaving for both mother and infant. The prevention and treatment of malaria among pregnant women, management of anaemia during pregnancy and treatment of STIs can significantly improve foetal outcomes and improve maternal health. Adverse outcomes such as low birth weight can be reduced through a combination of interventions to improve women's nutritional status and prevent infections (e.g., malaria and STIs) during pregnancy. More recently, the potential of the antenatal period as an entry point for HIV prevention and care, in particular for the prevention of HIV transmission from mother to child, has led to renewed interest in access to and use of antenatal services.

WHO recommends a minimum of four antenatal visits based on a review of the effectiveness of different models of antenatal care. WHO guidelines are specific on the content on antenatal care visits, which include:

- Blood pressure measurement
- Urine testing for bacteraemia and proteinuria
- Blood testing for detecting syphilis and severe anaemia
- Weight/height measurement (optional)

Coverage of antenatal care (by a doctor, nurse or midwife) is relatively high in Tajikistan, with 77 per cent of women receiving antenatal care at least once during the pregnancy. The lowest level of antenatal care is found in Khatlon, at 66 per cent, while the highest is in Sogd ( 92 per cent). Antenatal care coverage is some 10 percentage points higher in urban areas compared to rural areas. Lower antenatal care coverage is noticed among the oldest and less educated women, as well as women from the poorest households. In addition, women in households where the mother tongue of household head is Tajik are less likely to receive antenatal care.

The type of personnel providing antenatal care to women aged 15-49 who gave birth in the two preceding years is presented in Table RH.3. In 68 per cent of cases a medical doctor provided care, while nurses/midwives provided 9 per cent.

The types of services pregnant women receive are shown in Table RH.4. Regarding the content of antenatal care received, 66 per cent of women in Tajikistan have their urine taken, and 68 per cent a blood sample, while 72 per cent have blood pressure measured. However, a high percentage ( 38 per cent) of women are not weighed. A blood group and gynaecological exam are provided to about twothirds of women; ultrasound is performed for 57 per cent of women, mostly in Dushanbe. Lastly, the pregnancy term is assessed for 71 per cent of women. These interventions are more frequently reported by more educated and wealthier women.

Less than one-half of pregnant women bought or received the iron pills as part of their antenatal care. The median number of days of taking iron pills during pregnancy is 10 .

## Assistance at Delivery

Three-quarters of all maternal deaths occur during delivery and the immediate postpartum period. The single most critical intervention for safe motherhood is to ensure a competent health worker with midwifery skills to be present at every birth. In addition, transport should be available to a referral facility for obstetric care in case of emergency. A WFFC goal is to ensure that women have ready and affordable access to skilled attendance at delivery. The indicators are the proportion of births with a skilled attendant and proportion of institutional deliveries. The skilled attendant at delivery indicator also is used to track progress toward the MDG of reducing the maternal mortality ratio by three- quarters between 1990 and 2015.

The MICS included a number of questions to assess the proportion of births attended by a skilled attendant. A skilled attendant includes a doctor, nurse, midwife or auxiliary midwife.

Skilled personnel (Table RH.5) delivered about 83 per cent of births in the two years before the MICS survey, highest in Sogd and Dushanbe, at 95 and 87 per cent, and lowest in Khatlon, at 75 per cent. Skilled attendance during delivery is higher in urban areas ( 89 per cent) than in rural areas ( 81 per cent). Examining trends in assistance at delivery, important progress has been made sinced the MICS 2000, when delivery by skilled personnel stood at only 71 per cent; nonetheless, room exists for further improvement.

The more educated and wealthier a woman is, the more likely she is to have a delivery with the assistance of a skilled attendant. Differences are found regarding women's age. While 87 per cent of women aged 20-24 are delivered by skilled personnel, this decreases to 78 per cent for women aged 35-39.

In GBAO, Khatlon and DRD, doctors assisted in only about 3 in 5 births and nurses assisted 1 in 5. Traditional birth attendants delivered about 9 per cent of births in these areas. In the other regions, between 75 and 86 per cent are delivered by a doctor, while 8 to 12 per cent have a midwife in attendance.

A total of 62 per cent of births in the previous two years were delivered in health facilities. A far lower share of institutional deliveries is recorded in Khatlon and GBAO, at 42 and 46 per cent respectively. Similar to the pattern of many other indicators, less educated and poorer women are less likely to have their children delivered in a health facility, at 42 per cent.

The Tajikistan MICS 2005 included additional questions regarding women's reproductive health and pregnancy outcomes. Results of this analysis are presented in Table RH.5.A. Live birth was the outcome of 85 per cent of all pregnancies, while 8 per cent ended with induced abortion and 6 per cent were miscarriages. About 1 per cent ended with a stillborn child.

## Maternal Mortality

The complications of pregnancy and childbirth are the leading cause of death and disability among women of reproductive age in developing countries. It is estimated worldwide that around 529,000 women die each year from maternal causes. Moreover, for every woman who dies, about 20 more suffer injuries, infection and disabilities in pregnancy or childbirth. This means that at least 10 million women a year incur this type of damage.

The most common fatal complication is the postpartum haemorrhage. Sepsis, complications of unsafe abortion, prolonged or obstructed labour and the hypertensive disorders of pregnancy, especially eclampsia, claim further lives. These complications, which can occur at any time during pregnancy and childbirth without warning, require prompt access to quality obstetric services equipped to provide lifesaving drugs, antibiotics and transfusions, and to perform the Caesarean sections and other surgical interventions that prevent deaths from obstructed labour, eclampsia and intractable haemorrhage. One of the MDG targets is to reduce the maternal mortality ratio by three-quarters between 1990 and 2015.

Maternal mortality is defined as the death of a woman from pregnancy-related causes, when pregnant or within 42 days of termination of pregnancy. The maternal mortality ratio is the number of maternal deaths per 100,000 live births. In the MICS, the maternal mortality ratio is estimated by using the indirect sisterhood method, which produces estimates centred on about 12 years before the survey was carried out. To collect the information needed for the use of this estimation method, adult household members aged 15-49 were questioned regarding the survival of their sisters and the timing of death relative to pregnancy, childbirth and the postpartum period for these deceased sisters. The information collected was then converted to lifetime risks of maternal death and maternal mortality ratios. ${ }^{12}$

The Tajikistan MICS results for maternal mortality are shown in Table RH.6. Results are presented only for the national total, because maternal mortality ratios generally have very large sampling errors.

Estimated maternal mortality in Tajikistan is 97 per 100,000 live births (alternatively, about 1 death per 1,000 births).

[^9]
## IX. CHILD DEVELOPMENT

It is well recognized that a period of rapid brain development occurs in the first 3-4 years of life, and that the quality of home care is the major determinant of the child's development during this period. In this context adult activities with children, presence of books at home for the child, and conditions of care are important indicators of quality of home care. A WFFC goal is that "children should be physically healthy, mentally alert, emotionally secure, socially competent and ready to learn."

Information on a number of activities that support early learning was collected in the survey. These included the involvement of adults with children in the following activities: reading books or looking at picture books; telling stories; singing songs; taking children outside the home, compound or yard; playing with children; and spending time with children naming, counting, or drawing things.

For almost two-thirds ( 60 per cent) of under- 5 children, an adult was engaged in four or more activities that promote learning and school readiness during the three days preceding the survey (Table CD.1). The average number of activities that adults engaged with children was 3.7. However, the table also indicates that the father's involvement in such activities was somewhat limited, at only 21 per cent.

Larger proportions of adults are engaged in learning and school readiness activities with children in urban areas ( 56 per cent) than in rural areas ( 39 per cent). Strong differences by region and socioeconomic status also are observed: adult engagement in activities with children was greatest in GBAO (77 per cent) and lowest in DRD ( 56 per cent); the proportion was 73 per cent for children in the richest households, as opposed to 44 per cent in the poorest. Fathers' involvement showed a similar pattern in terms of adults' engagement in such activities. Mothers and fathers with higher education engage more in such activities with children than those with lower education.

Exposure to books in his or her early years not only offers the child greater understanding of the nature of print, but may also give the child opportunities to see others read, such as older siblings doing schoolwork. The presence of books is important for later school performance and IQ scores.

In Tajikistan, 46 per cent of children live in households where at least three non-children's books are present (Table CD.2). However, only 17 per cent of children aged 0-59 months are in households with three or more children's books. The median numbers of non-children's books and children's books in households are both extremely low ( 1 and none). While no gender differences are observed, urban children appear to have better access to both types of books. A total of 55 per cent of under- 5 children in urban areas live in households with more than three non-children's books, compared to 43 per cent in rural households. The proportion of under-5 children who have three or more children's books is 27 per cent in urban areas, more than twice as high as the 13 per cent in rural areas. The presence of both non-children's and children's books is positively correlated with the older a child is.

Table CD. 2 also shows that 16 per cent of children aged 0-59 months have three or more playthings in their homes, while 11 per cent have none (Table CD.2). Playthings in the MICS included household objects, homemade toys, toys from a store, and objects and materials found outside the home. It
is interesting to note that 73 per cent of children play with toys from a store; however, other types of toys are below 30 per cent. The proportion of children who have three or more playthings is 14 per cent among boys and 17 per cent among girls. No urban-rural differences are observed in this respect, and only small differences in terms of socioeconomic status. On the other hand, regional differences are quite large: for instance, in Dushanbe only 8 per cent of children have three or more playthings, compared to 26 per cent of children in DRD and 36 per cent in GBAO. One background variable that appears to have a strong correlation with the number of playthings for children is the age of the child.

Leaving children alone or in the presence of other young children is known to increase the risk of accidents. In the MICS, two questions were asked to find out whether children aged 0-59 months were left alone during the week preceding the interview, and whether children were left in the care of other children younger than age 10 .

Table CD. 3 shows that 12 per cent of children aged 0-59 months were left in the care of other children, while 3 per cent were left alone during the week preceding the interview. Combining these two care indicators, it is calculated that 13 per cent of children - or more than 1 in $8-$ were left with inadequate care during the week preceding the survey. No differences were observed by the sex of the child or between urban and rural areas. Children who live in Khatlon and Sogd are more often left with inadequate care, while this proportion is lowest among children from Dushanbe (4 per cent). On the other hand, inadequate care was more prevalent among children whose mothers have secondary special education ( 17 per cent), as opposed to those whose mothers have higher education ( 8 per cent). Children aged 24-59 months were left with inadequate care more often ( 16 per cent) than those aged $0-23$ months ( 7 per cent). With the increase of household wealth, the chances that a child would be left alone with inadequate care decreases slightly.

## X. EDUCATION

## Preschool Attendance and School Readiness

Attendance to preschool education in an organised learning or child education programme is important to make children ready for school. One WFFC goal is to promote early childhood education.

Only 10 per cent of children in Tajikistan aged 36-59 months attend preschool (Table ED.1). Urbanrural and regional differences are significant - the figure is as high as 25 per cent in urban areas, compared to 5 per cent in rural areas. Attendance is most prevalent in Dushanbe ( 33 per cent) and lowest in DRD (4 per cent). No gender difference exists, but differences by socioeconomic status are significant; 29 per cent of children in the richest households attend preschool, while the figure drops to 1 per cent in the poorest households. The proportion of children attending preschool at ages 36-47 months and 48-59 months are almost identical (10 per cent).

Table ED. 1 also shows the proportion of children in the first grade of primary school who attended preschool the previous year, an important indicator of school readiness. Overall, 25 per cent of 7-year-olds who attend the first grade of primary school also attended preschool the previous year. The proportion among boys is slightly higher ( 27 per cent) than girls ( 24 per cent), while almost two-thirds of urban children ( 59 per cent) attended preschool the previous year compared to 16 per cent among rural children. Regional differences also are very significant; first graders in Dushanbe attended preschool far more often ( 75 per cent) than their counterparts in Khatlon ( 7 per cent). Socioeconomic status of the household appears to positively correlate with school readiness. The indicator is only 11 per cent among children from the poorest households, but increases to 58 per cent among the richest households.

## Primary and Secondary School Participation

Universal access to basic education and the achievement of primary education of children worldwide is one of the most important goals of the MDGs and WFFC. Education is a vital prerequisite for combating poverty, empowering women, protecting children from hazardous and exploitative labour and sexual exploitation, promoting human rights and democracy, protecting the environment, and influencing population growth.

The indicators for primary and secondary school attendance include:

- Net intake rate in primary education
- Net primary school attendance rate
- Net secondary school attendance rate
- Net primary school attendance rate of children of secondary school age
- Female-to-male education ratio (or gender parity index - GPI)

The indicators of school progression include:

- Survival rate to grade five
- Transition rate to secondary school
- Net primary completion rate

Of children who are of primary school entry age (age 7) in Tajikistan, 65 per cent attend the first grade of primary school (ED.2). Girls are slightly more likely to start primary education on time than boys, 66 compared to 63 per cent. Regional and urban-rural differences are significant. In Dushanbe and Khatlon, for instance, the indicator reaches $84-85$ per cent, while it is only 42 per cent in DRD. Children's participation in primary schools is timelier in urban areas ( 67 per cent) than in rural areas ( 64 per cent). A positive correlation with mother's education and socioeconomic status is observed: for 7-yearolds whose mothers have higher education, 88 per cent attended the first grade. In the richest households, the proportion stands at around 73 per cent, while it is 64 per cent in the poorest households.

Table ED. 3 shows the percentage of children of primary school age attending primary or secondary school. Most children of primary school age attend school ( 89 per cent of children aged 7 to 10 years), But this means that more than 1 in 10 children (11 per cent) are out of school. Variations by background characteristics are similar to the primary intake findings described above. Differences between primary education entry age and primary school attendance rate indicate certain children start their education later than expected.

The secondary school net attendance ratio is presented in Table ED.4. Most dramatic is the fact that nearly 1 in 5 children of secondary school age does not attend secondary school, having either left school or still studying in primary school (see below). This finding is very similar to the official figure for the school year 2004/2005, which indicated that the net secondary school enrolment was 80 per cent.

Geographical variations are significant; children from the GBAO region and Dushanbe are more likely to attend secondary school (93 and 84 per cent) than children from other regions. In addition, urban children more often attend than rural children, as do boys compared with girls ( 89 compared to 74 per cent). Mother's educational level and household wealth significantly influence secondary school attendance.

The primary school net attendance ratio of children of secondary school age is presented in Table ED. 4 W . Only 3 per cent of children of secondary school age attend primary school; the remaining 15 per cent do not attend school at all.

The percentage of children entering the first grade who eventually reach grade 5 is presented in Table ED.5. Nearly all children who started grade one will eventually reach grade five (99 per cent). This number includes children who repeat grades.

The net primary school completion rate and transition rate to secondary education are presented in Table ED.6. At the time of the survey, 85 per cent of children of primary completion age ( 10 years) were attending the last grade of primary education. A significantly lower percentage of children in the poorest households and the second wealth quintile attended (around 80 per cent). This value should be distinguished from the gross primary completion ratio, which includes children of any age attending the last grade of primary school. Most children who successfully completed the last grade of primary school were found to be attending the first grade of secondary school (99 per cent).

The ratio of girls to boys attending primary and secondary education is provided in Table ED.7. These ratios are better known as the Gender Parity Index (GPI). Ratios included here are obtained from net attendance ratios rather than gross attendance ratios, the latter of which erroneously describe the GPI because in most cases the majority of over-aged children are boys. The table shows that gender parity for primary school is close to 1.00 , indicating no difference in girls' and boys' attendance. However, the indicator drops to 0.83 for secondary education, suggesting that for every 10 boys there are 8 girls attending secondary school. The disadvantage of girls is slightly less pronounced in Sogd and GBAO, as well as among children in the richest households and urban areas. Girls' disadvantage in school attendence is noticed among all language groups except Russian.

## Adult Literacy

One of the WFFC goals is to assure adult literacy. Adult literacy also is an MDG indicator, relating to both men and women. In the MICS, since only a women's questionnaire was administered, the results are based only on females aged 15-24. Literacy was assessed on the ability of women to read a short simple statement in Tajik or Russian or on school attendance (women who attended any level of secondary school were assumed to be literate). The per cent of literacy is presented in Table ED.8.

The literacy rate among young women in Tajikistan is 95 per cent. As expected, the literacy level is low among women with none or primary education, at 12 and 32 per cent respectively. Younger women aged 15-19 are slightly less literate than women aged 20-24, at 94 compared to 96 per cent. Looking at regional differences, findings show that young women from Khatlon and DRD are less literate than women in other regions. Women in the richest households are the most literate; 98 per cent of women aged 15-24 in the richest households are literate, compared to 90 per cent in the poorest households.

## XI. CHILD PROTECTION

## Birth Registration

The Convention on the Rights of the Child states that every child has the right to a name and a nationality and the right to protection from being deprived of his or her identity. Birth registration is a fundamental means of securing these rights for children. WFFC states a goal to develop systems to ensure the registration of every child at or shortly after birth, and to fulfil his or her right to acquire a name and a nationality, in accordance with national laws and relevant international instruments. The indicator is the percentage of children under-5 whose birth is registered.

The births of 88 per cent of children under-5 in Tajikistan have been registered (Table CP.1), with the prevalence somewhat more likely for children in Sogd, Khatlon and GBAO. A surprising finding is that birth registration is higher among rural than urban children, 90 compared to 85 per cent. The older the child is, the better is the chance that the birth will be registered: the indicator rises from 82 per cent among children aged 0-11 months to 92 per cent among children aged 48-59 months, which indicates delayed registration. Birth registration is highly correlated with mother's educational status. The percentage of registered births is highest among children whose mothers have secondary special or higher education ( 92 per cent).

Among those whose births are not registered, cost appears to be the main reason (42 per cent). Lack of time, missing of other documentation and distance from the place of birth also are mentioned, but because of the low number of observed cases, these results should be considered with caution.

## Child Labour

Article 32 of the Convention on the Rights of the Child states: "States Parties recognise the right of the child to be protected from economic exploitation and from performing any work that is likely to be hazardous or to interfere with the child's education, or to be harmful to the child's health or physical, mental, spiritual, moral or social development..." WFFC mentions nine strategies to combat child labour, and the MDGs call for the protection of children against exploitation. In the MICS questionnaire, a number of questions addressed the issue of child labour, that is, children aged 5-14 involved in labour activities. A child is considered to be involved in child labour activities if during the week preceding the survey:

- Ages 5-11: he/she had at least one hour of economic work or 28 hours of domestic work per week
- Ages 12-14: he/she had at least 14 hours of economic work or 28 hours of domestic work per week.

This definition allows differentiation between child labour and child work to identify the type of work that should be eliminated. As such, the estimate provided here is a minimum of the prevalence of child labour, since some children may be involved in hazardous labour activities for a number of hours that
could be less than the numbers specified above. Table CP. 2 presents the results of child labour by the type of work. Percentages do not add up to total child labour because children may be involved in more than one type of work.

Ten per cent of children in Tajikistan aged 5 to 14 years are involved in child labour, mainly unpaid and domestic work.

Regional distribution indicates that the proportion of children involved in child labour is highest in GBAO, encompassing nearly one-quarter of children aged 5 to 14 . The pattern is the same as that at the national level, in that they are mainly involved in unpaid and domestic work. On the other hand, children from Dushanbe are the least involved in child labour ( 2 per cent), mainly working for the family business. Urban children are less likely to be involved in labour ( 8 per cent) than rural children ( 11 per cent).

The poorest children, children whose mothers have no education, and those aged 12-14 are the most exploited groups with regard to child labour. A total of 14 per cent of children from the poorest households and 16 per cent of children whose mothers have never attended school are involved.

Table CP. 3 presents the percentage of children classified as student labourers or as labourer students. Student labourers are children who attended school and were involved in child labour activities at the time of the survey. More specifically, out of 75 per cent of the children aged 5-14 attending preschool or school, 12 per cent also were involved in child labour. The proportion of student labourers is the highest among children from GBAO, rural areas and the poorest households.

On the other hand, out of children classified as child labourers, the vast majority also attended school ( 89 per cent). This is slightly lower among children in households where the mother tongue of household head is Tajik.

## Child Discipline

As stated in the WFFC declaration, "children must be protected against any acts of violence ...," while the Millennium Declaration calls for the protection of children against abuse, exploitation and violence. In the Tajikistan MICS survey, mothers/caretakers of children aged 2-14 were asked a series of questions about the discipline methods they used when their children misbehaved. For the child discipline module, one child aged 2-14 per household was selected randomly during fieldwork. The two indicators used to describe aspects of child discipline are: 1) the number of children aged 2-14 who experience psychological aggression as punishment or minor physical punishment or severe physical punishment; and 2) the number of parents/caretakers of children aged 2-14 who believe that in order to raise their children properly, they need to physically punish them.

In Tajikistan, nearly 3 in 4 children aged 2-14 (74 per cent) received at least one form of psychological or physical punishment from their mothers/caretakers or other household members. More importantly, about 1 in 7 children ( 16 per cent) were subjected to severe physical punishment and more than 1 in 2 ( 55 per cent) to minor physical punishment. On the other hand, only 15 per cent of mothers/caretakers believed that children should be physically punished, a sharp contrast to the actual prevalence of physical discipline.

Every fifth child in Tajikistan has been disciplined through non-violent methods, while fewer than 1 in 10 (7 per cent) have never been punished or disciplined.

Boys were subjected more to both minor and severe physical discipline ( 58 and 18 per cent) than girls (51 and 14 per cent). Violent disciplines are more practiced in Khatlon, DRD and Dushanbe. Use of violent child discipline methods decreases as wealth rises. Some 18 per cent of caretakers from the poorest households use severe physical punishment, decreasing to 15 per cent among caretakers in the richest households.

## Early Marriage

Marriage before age 18 is a reality for many young girls. According to UNICEF's worldwide estimates, more than 60 million women aged 20-24 were married/in union before age 18 . Factors that influence child marriage rates include the state of a country's civil registration system, which provides proof of age for children; existence of an adequate legislative framework with an accompanying enforcement mechanism to address cases of child marriage; and existence of customary or religious laws that condone the practice.

In many parts of the world, parents encourage their daughters to marry while they are still children, hoping that the marriage will benefit them both financially and socially and relieve the financial burden of the family. In fact, child marriage is a violation of human rights, compromising the development of girls and often resulting in early pregnancy and social isolation, with little education and poor vocational training, reinforcing the gendered nature of poverty. The right to 'free and full' consent to a marriage is recognised in the Universal Declaration of Human Rights -- with the recognition that consent cannot be 'free and full' when one party involved is not sufficiently mature to make an informed decision about a life partner. The Convention on the Elimination of all Forms of Discrimination Against Women mentions the right to protection from child marriage in Article 16, which states: "The betrothal and the marriage of a child shall have no legal effect, and all necessary action, including legislation, shall be taken to specify a minimum age for marriage..." While marriage is not considered directly in the Convention on the Rights of the Child, child marriage is linked to other rights -- such as the right to express views freely, the right for protection from all forms of abuse, and the right to be protected from harmful traditional practices -- and is frequently addressed by the Committee on the Rights of the Child. Other international agreements related to child marriage are the Convention on Consent to Marriage, Minimum Age for Marriage and Registration of Marriages.

Young married girls are a unique, though often invisible, group. Required to perform heavy amounts of domestic work, under pressure to demonstrate fertility, and responsible for raising children while still children themselves, married girls and child mothers face constrained decision making and reduced life choices. Boys also are affected by child marriage; still, the issue affects girls in far larger numbers and with more intensity. Cohabitation, when a couple lives together as if married, raises the same concerns regarding human rights as marriage. When a girl lives with a man and takes on the role of caregiver to him, the assumption is often that she has become an adult woman, even if she has not yet reached age 18 . Additional concerns due to the informality of the relationship (for example, inheritance, citizenship and social recognition) might make girls in informal unions even more vulnerable in different ways than those in formally recognised marriages.

Research suggests that many factors interact to place a child at risk of marriage. Poverty, protection of girls, family honour and the provision of stability during unstable social periods are considered significant factors in determining a girl's risk of marrying while still a child. Women who get married younger are more likely to believe that it is sometimes acceptable for a husband to beat his wife, and they are more likely to experience domestic violence themselves. The age gap between partners is thought to contribute to these abusive power dynamics and to increase the risk of untimely widowhood.

Closely related to the issue of child marriage is the age at which girls become sexually active. Women who are married before age 18 tend to have more children than those who marry later in life. Pregnancy-related deaths are known to be the leading cause of mortality for both married and unmarried girls aged 15-19, particularly among the youngest of this cohort. Evidence suggests that girls who marry young are more likely to marry older men, which puts them at increased risk of HIV infection. Parents seek to marry off their girls to protect their honour, and men often seek younger women to avoid choosing a wife who might already be infected. The demand for these young wives for reproduction, and the power imbalance resulting from the age gap, lead to very low condom use among such couples.

Two indicators are the percentage of women married before age 15 and the percentage married before age 18. The percentage of women married at various ages is provided in Table CP.5.

Less than 1 per cent of women in Tajikistan aged 15-49 reported marriage before age 15. A slightly higher proportion of marriage before age 15 is recorded among women aged 25-29 years ( 2 per cent). Marriage at an early age is more common among women with primary and incomplete secondary school.

However, almost 15 per cent - more than 1 in 7 -- of all women aged 20-49 married before age 18 . This practice is less prominent in GBAO, where only 8 per cent of women marry before age 18. A strong correlation between education level of women and early marriage is evident. While 28 per cent of women aged 20-49 who attended primary school married before age 18 , only 5 per cent of women who attended higher school married at such an early age. A similar pattern as in the case of marriage before age 15 is noticed when the age of women is analysed; the highest prevalence of marriage before age 18 is among women aged 25-29 ( 23 per cent). This practice also is more prevalent among the poorest and Tajik women, where about 1 in 6 are married before age 18. Table CP. 5 also shows that 6 per cent of women aged 15-19 are currently married or in union.

Table CP. 6 presents the results of the age difference between husbands and wives, an important indicator as well. Among married women aged $15-19,5$ per cent are married to a partner 10 or more years older. The percentage is the same among married women aged 20-24.

## Domestic Violence

Women aged 15-49 who are currently married or in union were questioned to assess their attitudes about whether husbands are justified to hit or beat their wives/partners for a variety of scenarios. These questions were asked to indicate cultural beliefs that tend to be associated with the prevalence of violence against women by their husbands/partners. The main assumption here is that women who agree with statements indicating that husbands/partners are justified in beating their wives/partners tend to be abused themselves. Responses can be found in Table CP.7.

About 3 in 4 married/in-union women in Tajikistan feel that their husband/partner has a right to hit or beat them, mostly in cases when they argue with their husband ( 68 per cent); if they demonstrate their autonomy, e.g., go out without telling their husband (62 per cent); and if they neglect the children (61 per cent). Around one-half of women believe that their partner has a right to hit or beat them if they refuse to have sex with him or if they burn the food.

Regional distribution indicates that domestic violence is less acceptable in Dushanbe, where fewer than 1 in 2 women feels that their partner's violence is justified. At the same time, an overwhelming 83 per cent of women from Khatlon believe domestic violence is justified. Acceptance is higher among rural women, the less educated and the poorest.

A surprising finding is that acceptance is highest among young married women; 85 per cent of women aged 15-29 believe that their partner is justified in hitting them. This declines to 69 per cent among women aged 45-49.

## Women's Participation in Decision Making in the Home

The MICS Survey in Tajikistan includes additional analysis regarding women's acceptance of domestic violence and their attitudes and behaviour in marriage. The following questions were addressed to married/in-union women in order to evaluate women's participation in decision making: "Who usually makes decisions about women's health care, about major household purchases, about making purchases for daily household needs, and about visits to women's family relatives?"

One-third of married/in-union women participate in each of the described decisions (Table CP.7.A). On the other hand, an equal number ( 34 per cent) make no decisions regarding household purchases, their own health and their social life. Women from Dushanbe and urban areas participate more in the decisions described above. In addition, the older the woman is, the more involved she is in making decisions; only 18 per cent of women aged 15-19 participate in decision making, while the proportion stands more than two times higher among women aged 45-49. A woman's right to participate likewise is strongly correlated with her education level and the household wealth.

Tables CP.7.B - CP.7.E present results about people in the household who have a final say regarding women's health care, household purchases and visits to women's family relatives. Only 13 per cent of women make their own decisions about their own health care. In 36 per cent of cases, the chief decision maker is the husband, while 39 per cent of women make decisions together with their husbands. A similar pattern is found in other decision-making situations; 14 per cent of women make their own decisions about daily purchases, falling to only 6 per cent when large purchases are involved. Only 8 per cent decide on their own about visits to other family members.

## XII. HIV/AIDS

## Knowledge of HIV Transmission

One of the most important prerequisites for reducing the rate of HIV infection is accurate knowledge of how HIV is transmitted and strategies for preventing transmission. Correct information is the first step toward raising awareness and giving young people the tools to protect themselves from infection. Misconceptions about HIV are common and can confuse young people and hinder prevention efforts. Different regions are likely to have variations in misconceptions, although some appear to be universal (for example, that sharing food or being bitten by a mosquito can transmit HIV). The UN General Assembly Special Session on HIV/AIDS (UNGASS) called on governments to improve the knowledge and skills of young people to protect themselves from HIV. The indicators to measure this goal as well as the MDG of reducing HIV infections by half include improving the level of knowledge about HIV and its prevention, and changing behaviour to prevent further spread of the disease. The HIV module was administered to women aged 15-49.

One indicator for both the MDGs and UNGASS is the percentage of young women who have comprehensive, correct knowledge of HIV prevention and transmission. Women were asked whether they knew of the three main ways of HIV transmission - having only one faithful uninfected partner, using a condom every time, and abstaining from sex. The results are presented in Table HA. 1.

In Tajikistan, 42 per cent of interviewed women have heard of AIDS. However, the percentage of women who know all three main ways of preventing HIV transmission stands at only 11 per cent. One-quarter of women know of having one faithful uninfected sex partner; 21 per cent know of using a condom every time; and 19 per cent know of abstaining from sex as main ways of preventing transmission. While 32 per cent of women know at least one way, more than 2 in 3 women ( 68 per cent) do not know any of the three ways.

Correct knowledge of HIV prevention is more frequent among urban women, women who are wealthier, those who have secondary special or higher education. On the other hand, women who have only primary education or belong to the poorest households are less aware of AIDS, and their correct knowledge about HIV transmission is below average. An alarming fact is that young women are rarely familiar with HIV prevention. Only 23 per cent of women aged 15-19 have even heard of AIDS, while an extremely low 5 per cent is aware of all three ways of transmission.

Table HA. 2 presents the percentage of women who can correctly identify misconceptions concerning HIV. The indicator is based on the two most common and relevant misconceptions in Tajikistan: that HIV can be transmitted by sharing food, or by being bitten by a mosquito. The table also provides information on whether women know that HIV cannot be transmitted by supernatural means, and that HIV can be transmitted by sharing needles. Of the interviewed women, only 6 per cent reject the two most common misconceptions and know that a healthy-looking person can be infected. Fewer than 1 in 5 ( 18 per cent) of women know that HIV cannot be transmitted by sharing food, and about 1 in 5
(21 per cent) know that HIV cannot be transmitted by mosquito bites, while 1 in 6 ( 17 per cent) know that a healthy-looking person can be infected.

Misconceptions are higher among poorer and less educated women. Looking at regional variations, it appears that the most informed are women from GBAO and Dushanbe.

Table HA. 3 summarises information from Tables HA. 1 and HA. 2 and presents the percentage of women who know two ways of preventing HIV transmission and reject three common misconceptions. Comprehensive knowledge of HIV prevention methods and transmission is still quite low, although differences exist by area of residence, age group, education and wealth. Overall, only 4 per cent of women were found to have comprehensive knowledge, which was slightly higher in urban areas (8 per cent) than rural areas ( 2 per cent). A higher level of knowledge is registered among women from GBAO and Dushanbe, but it still stands at below 15 per cent. Only 2 per cent of women aged 15-24 have comprehensive knowledge about HIV transmission. As expected, the percentage of women with comprehensive knowledge increases with education level (Figure HA.1).

Figure HA.1. Percent of women who have comprehensive knowledge of HIV/AIDS transmission, Tajikistan, 2005


Knowledge of mother-to-child transmission of HIV also is an important first step for women to seek HIV testing when they are pregnant to avoid infecting the baby. Women should know that HIV can be transmitted during pregnancy, delivery and breastfeeding. The level of knowledge among women aged 15-49 concerning mother-to-child transmission is presented in Table HA.4. Overall, 37 per cent of women know that HIV can be transmitted from mother to child. The percentage of women who know all three ways of mother-to-child transmission is 27 per cent, while 4 per cent of women did not know any specific way. The pattern of mother-to-child HIV transmission knowledge among background variables is similar to that for comprehensive knowledge.

Indicators on attitudes toward people living with HIV measure stigma and discrimination in the community. Stigma and discrimination are low if respondents report an accepting attitude on the fol-
lowing four questions: 1)if they would care for family member sick with AIDS; 2) if they would buy fresh vegetables from a vendor who was HIV-positive; 3) if they think that a female teacher who is HIV-positive should be allowed to teach in school; and 4) if they would not want to keep the HIV status of a family member a secret. Table HA. 5 presents the attitudes of women toward people who live with HIV/AIDS.

In Tajikistan, 95 per cent of women who have heard of AIDS agree with at least one discriminatory statement. The most common discriminatory attitude is an unwillingness to buy fresh vegetables from a person with HIV/AIDS. An overwhelming 88 per cent of women who have heard of AIDS would not buy fresh vegetables from an infected person. Almost one-third of women who have heard about AIDS would not take care of a family member infected with HIV. Women with none or primary education have more discriminatory attitudes in this case, with up to half of these women agreeing.

Another important indicator is the knowledge of where to be tested for HIV and the use of such services. Questions related to knowledge of a facility for HIV testing and whether respondents have ever been tested is presented in Table HA.6. Only 13 per cent of women know where to be tested, while a very low 4 per cent have actually been tested. Of these, however, a large proportion have been told the result ( 87 per cent). With an increase of women's education and wealth, knowledge of a place for HIV testing likewise increases.

Among women who gave birth within the two years preceding the survey, the percentage of those who received counselling and HIV testing during antenatal care is presented in Table HA.7. While 77 per cent of these women received antenatal care, less than one-quarter of them were informed about HIV prevention. Only 11 per cent were tested for HIV during antenatal care visits, of which 10 per cent received results. Dushanbe is the only region where more than a quarter of women report receiving information about HIV prevention; in addition, 21 per cent of women in Dushanbe have been tested and received results during antenatal care visits. On the other hand, women from DRD are less likely to receive both antenatal care and HIV testing.

## XIII. ORPHANS

More children worldwide are becoming orphaned. Children who are orphans may be at increased risk of neglect or exploitation if the parents are not available to assist them. Monitoring the variations in different outcomes for orphans and comparing them to their peers gives us a measure of how well communities and governments respond to their needs.

To monitor these variations, a measurable definition of orphans needed to be created. The UNAIDS Monitoring and Evaluation Reference Group developed a proxy definition of children who have been affected by adult morbidity and mortality. This definition classifies children as orphans if they have experienced the death of either parent.

The frequency of children who live with neither parent, mother only and father only is presented in Table OTPH.1. In Tajikistan, 89 per cent of children aged 0-17 live with both parents. A total of 2 per cent of children of this age do not live with a biological parent, while one or both parents of 5 per cent of children have died.

## XIV. KNOWLEDGE OF TUBERCULOSIS

The Tajikistan MICS3 includes an additional module about knowledge of tuberculosis and ways of transmission. The tuberculosis module was administered to women aged 15-49, who were asked whether they had heard about tuberculosis and the ways it is spread. Results are presented in Tables TB. 1 - TB. 6.

About 1 in 2 women aged 15-49 years had heard of tuberculosis. Women in DRD and rural areas, and those in the poorest households and who are less educated, have less knowledge about the disease.

Of women who have heard of tuberculosis, most knew at least one symptom ( 92 per cent). A total of 51 per cent identified coughing as a known symptom; 37 per cent identified coughing with sputum; 31 per cent noted weight loss; and 29 per cent referred to coughing for more than 3 weeks. Other symptoms are mentioned by fewer than 16 per cent of women. The most commonly identified symptom for seeking medical help in this regard is cough, with nearly half (49 per cent) of women who have heard of tuberculosis saying they would immediately seek help.

Two in 3 women ( 67 per cent) who have heard of tuberculosis know that it can be cured. Six per cent have a family member who has had TB, and 12 per cent know someone who has had it. A high proportion of women ( 88 per cent) would take care of a family member who had TB and had completed hospital treatment. Nonetheless, discrimination against people who have TB remains widespread; onethird of women would keep it a secret if a family member contracted tuberculosis.

The vast majority of women ( 88 per cent) think TB should be treated in hospitals, which were mentioned as the main facility for seeking care.

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## TABLES

Table HH.1: Results of household and individual interviews.
Number of households, women, and children under 5 by results of the household, women's and under-5s' interviews, and household, women's and under-5s' response rates, Tajikistan, 2005

|  | Area |  |  | Region |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Urban | Rural | Dushanbe | Khatlon | Sogd | DRD | GBAO | Total |  |
| NUMBER OF HOUSEHOLDS | 2839 | 4129 | 1711 | 1320 | 1345 | 1296 | 1296 | 6968 |  |
| Sampled | 2836 | 4125 | 1710 | 1319 | 1342 | 1296 | 1294 | 6961 |  |
| Occupied | 2677 | 4007 | 1594 | 1285 | 1297 | 1269 | 1239 | 6684 |  |
| Interviewed | 94.4 | 97.1 | 93.2 | 97.4 | 96.6 | 97.9 | 95.7 | 96.0 |  |
| Response rate |  |  |  |  |  |  |  |  |  |
| NUMBER OF WOMEN | 3750 | 6876 | 2074 | 2297 | 2087 | 2200 | 1968 | 10626 |  |
| Eligible | 3593 | 6650 | 2031 | 2244 | 1999 | 2165 | 1804 | 10243 |  |
| Interviewed | 95.8 | 96.7 | 97.9 | 97.7 | 95.8 | 98.4 | 91.7 | 96.4 |  |
| Response rate | 90.4 | 93.9 | 91.3 | 95.2 | 92.6 | 96.4 | 87.8 | 92.6 |  |
| Overall response rate |  |  |  |  |  |  |  |  |  |
| NUMBER OF CHILDREN UNDER 5 | 1477 | 2893 | 828 | 1174 | 815 | 924 | 629 | 4370 |  |
| Eligible | 1437 | 2836 | 814 | 1154 | 794 | 910 | 601 | 4273 |  |
| Mother/caretaker |  |  |  |  |  |  |  |  |  |
| interviewed | 97.3 | 98.0 | 98.3 | 98.3 | 97.4 | 98.5 | 95.5 | 97.8 |  |
| Response rate | 91.8 | 95.2 | 91.6 | 95.8 | 94.2 | 96.4 | 91.5 | 93.9 |  |
| Overall response rate |  |  |  |  |  |  |  |  |  |

Table HH.2: Household age distribution by sex
Per cent distribution of the household population by five-year age groups and dependency age groups, and number of children aged 0-17 years, by sex, Tajikistan, 2005

|  | Males |  | Females |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Per cent | Number | Per cent | Number | Per cent |
| AGE |  |  |  |  |  |  |
| 0-4 | 2383 | 11.4 | 2318 | 11.2 | 4701 | 11.3 |
| 5-9 | 2832 | 13.5 | 2567 | 12.4 | 5398 | 12.9 |
| 10-14 | 2965 | 14.2 | 2680 | 12.9 | 5646 | 13.5 |
| 15-19 | 2701 | 12.9 | 2584 | 12.4 | 5285 | 12.7 |
| 20-24 | 1914 | 9.1 | 2100 | 10.1 | 4014 | 9.6 |
| 25-29 | 1426 | 6.8 | 1513 | 7.3 | 2939 | 7.0 |
| 30-34 | 1261 | 6.0 | 1330 | 6.4 | 2590 | 6.2 |
| 35-39 | 1144 | 5.5 | 1261 | 6.1 | 2405 | 5.8 |
| 40-44 | 1098 | 5.3 | 1196 | 5.8 | 2294 | 5.5 |
| 45-49 | 910 | 4.3 | 838 | 4.0 | 1748 | 4.2 |
| 50-54 | 663 | 3.2 | 787 | 3.8 | 1451 | 3.5 |
| 55-59 | 405 | 1.9 | 400 | 1.9 | 805 | 1.9 |
| 60-64 | 318 | 1.5 | 302 | 1.5 | 620 | 1.5 |
| 65-69 | 307 | 1.5 | 319 | 1.5 | 627 | 1.5 |
| 70+ | 589 | 2.8 | 579 | 2.8 | 1167 | 2.8 |
| Missing/DK | 3 | (*) | 2 | (*) | 5 | (*) |
| DEPENDENCY AGE GROUPS |  |  |  |  |  |  |
| < 15 | 8180 | 39.1 | 7565 | 36.4 | 15745 | 37.8 |
| 15-64 | 11840 | 56.6 | 12311 | 59.3 | 24151 | 57.9 |
| $65+$ | 896 | 4.3 | 898 | 4.3 | 1794 | 4.3 |
| Missing/DK | 3 | (*) | 2 | (*) | 5 | (*) |
| AGE |  |  |  |  |  |  |
| Children aged 0-17 | 9972 | 47.7 | 9115 | 43.9 | 19086 | 45.8 |
| Adults 18+/Missing/ DK | 10947 | 52.3 | 11661 | 56.1 | 22609 | 54.2 |
| TOTAL | 20919 | 100.0 | 20776 | 100.0 | 41695 | 100.0 |

Note: $\left({ }^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.

Table HH.3: Household composition.
Per cent distribution of households by selected characteristics, Tajikistan, 2005

|  | Number of households |  |  |
| :---: | :---: | :---: | :---: |
|  | Weighted per cent | Weighted | Unweighted |
| SEX OF HOUSEHOLD HEAD |  |  |  |
| Male | 81.7 | 5460 | 5432 |
| Female | 18.3 | 1224 | 1252 |
| REGION |  |  |  |
| Dushanbe | 11.2 | 749 | 1594 |
| Khatlon | 31.3 | 2092 | 1285 |
| Sogd | 32.9 | 2201 | 1297 |
| DRD | 21.5 | 1440 | 1269 |
| GBAO | 3.0 | 202 | 1239 |
| AREA |  |  |  |
| Urban | 32.9 | 2198 | 2677 |
| Rural | 67.1 | 4486 | 4007 |
| NUMBER OF HOUSEHOLD MEMBERS |  |  |  |
| 1 | 3.2 | 217 | 252 |
| 2-3 | 10.5 | 699 | 796 |
| 4-5 | 27.9 | 1866 | 1955 |
| 6-7 | 31.5 | 2104 | 2070 |
| 8-9 | 16.0 | 1070 | 967 |
| 10+ | 10.9 | 728 | 644 |
| Total | 100.0 | 6684 | 6684 |
|  |  |  |  |
| At least one child aged $<18$ years | 88.6 | 6684 | 6684 |
| At least one child aged < 5 years | 46.5 | 6684 | 6684 |
| At least one woman aged 15-49 years | 93.0 | 6684 | 6684 |

Note: (*) - Replaces figures that are based on fewer than 25 unweighted cases.

Table HH.4: Women's background characteristics.
Per cent distribution of women aged 15-49 years by background characteristics, Tajikistan, 2005


Note: ( ${ }^{*}$ ) - Replaces figures that are based on fewer than 25 unweighted cases.

Table HH.5: Children's background characteristics.
Per cent distribution of children under 5 years of age by background characteristics, Tajikistan, 2005

|  | Number of under-5 children |  |  |
| :---: | :---: | :---: | :---: |
|  | Weighted per cent | Weighted | Unweighted |
| SEX |  |  |  |
| Male | 50.7 | 2168 | 2160 |
| Female | 49.3 | 2105 | 2113 |
| REGION |  |  |  |
| Dushanbe | 7.9 | 336 | 814 |
| Khatlon | 40.1 | 1714 | 1154 |
| Sogd | 28.2 | 1205 | 794 |
| DRD | 21.7 | 928 | 910 |
| GBAO | 2.1 | 90 | 601 |
| AREA |  |  |  |
| Urban | 26.4 | 1129 | 1437 |
| Rural | 73.6 | 3144 | 2836 |
| AGE |  |  |  |
| < 6 months | 9.2 | 393 | 388 |
| 6-11 months | 10.5 | 447 | 442 |
| 12-23 months | 19.6 | 836 | 833 |
| 24-35 months | 20.6 | 878 | 890 |
| 36-47 months | 20.2 | 865 | 856 |
| 48-59 months | 20.0 | 853 | 864 |
| MOTHER'S EDUCATION |  |  |  |
| None | (1.0) | 43 | 37 |
| Primary | 2.2 | 95 | 81 |
| Incomplete secondary | 27.5 | 1177 | 1099 |
| Complete secondary | 56.9 | 2429 | 2405 |
| Secondary special | 7.1 | 303 | 334 |
| Higher education | 5.2 | 222 | 315 |
| Non-standard/Missing/DK | (*) | 3 | 2 |
| WEALTH INDEX QUINTILES |  |  |  |
| Poorest | 22.4 | 959 | 745 |
| Second | 19.0 | 813 | 720 |
| Middle | 18.8 | 803 | 760 |
| Fourth | 20.0 | 854 | 985 |
| Richest | 19.8 | 844 | 1063 |
| TOTAL | $100.0$ | 4273 | 4273 |

Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.

Table CM.1: Child mortality.
Infant and under-5 mortality rates by background and demographic characteristics [BASED ON EAST], Tajikistan, 2005

|  | Infant <br> Mortality <br> Rate* | Under-5 <br> Mortality <br> Rate** |
| :--- | :---: | :---: |
| SEX | 75 | 92 |
| Male | 54 | 66 |
| Female | 50 | 59 |
| REGION | 81 | 102 |
| Dushanbe | 61 | 73 |
| Khatlon | 47 | 57 |
| Sogd | 46 | 54 |
| DRD | 58 | 70 |
| GBAO | 68 | 83 |
| AREA | 75 | 95 |
| Urban | 73 | 91 |
| Rural | 63 | 76 |
| MOTHER'S EDUCATION | 56 | 67 |
| None/primary | 13 | 14 |
| Uncomplete secondary | 79 | 100 |
| Complete secondary | 46 | 54 |
| Secondary special | 65 | 79 |
| Higher education |  |  |
| WEALTH INDEX CATEGORIES |  |  |
| Poorest 60\% | 79 |  |
| Richest 40\% |  |  |
| TOTAL |  |  |

* MICS indicator 2; MDG indicator 14
** MICS indicator 1; MDG indicator 13

Table NU.1w: Child malnourishment (Working table).
Percentage of under-5 children not measured, measured with missing height or weight, missing month or year of birth, or other flagged cases, and total cases excluded from analysis, Tajikistan, 2005

|  | Children not measured | Missing height or weight | Missing month or year of birth | Other flagged cases | Total cases excluded from analysis | Number of children |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEX |  |  |  |  |  |  |
| Male | ,9 | - | - | 4,3 | 5,2 | 2168 |
| Female | 1,0 | - | ,1 | 4,6 | 5,7 | 2105 |
| REGION |  |  |  |  |  |  |
| Dushanbe | ,7 | - | ,1 | 3,5 | 4,3 | 336 |
| Khatlon | ,5 | - | ,1 | 5,1 | 5,6 | 1714 |
| Sogd | 1,5 | - | - | 5,1 | 6,6 | 1205 |
| RRS | ,8 | - | - | 2,9 | 3,8 | 928 |
| GBAO | 3,9 | ,3 | ,2 | 3,6 | 8,1 | 90 |
| AREA |  |  |  |  |  |  |
| Urban | 1,5 | - | - | 4,3 | 5,8 | 1129 |
| Rural | ,7 | - | - | 4,5 | 5,3 | 3144 |
| AGE |  |  |  |  |  |  |
| < 6 months | 2,2 | - | - | 9,0 | 11,2 | 393 |
| 6-11 months | 1,1 | - | - | 6,9 | 8,1 | 447 |
| 12-23 months | 1,1 | - | - | 6,5 | 7,6 | 836 |
| 24-35 months | ,9 | - | ,2 | 2,5 | 3,6 | 878 |
| 36-47 months | ,5 | - | - | 2,6 | 3,0 | 865 |
| 48-59 months | ,5 | - | - | 3,0 | 3,5 | 853 |
| MOTHER'S EDUCATION |  |  |  |  |  |  |
| None | $(14,2)$ | (-) | (-) | $(5,8)$ | $(20,0)$ | 43 |
| Primary | 2,6 | - | - | 4,8 | 7,3 | 95 |
| Incomplete secondary | $y \quad 1,0$ | - | ,1 | 4,5 | 5,7 | 1177 |
| Complete secondary | ,7 | - | - | 4,7 | 5,4 | 2429 |
| Secondary special | ,2 | - | - | 4,3 | 4,5 | 303 |
| Higher education | ,8 | - | ,1 | ,9 | 1,9 | 222 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |
| Poorest | 1,9 | - | ,2 | 5,9 | 8,0 | 959 |
| Second | ,7 | - | - | 3,6 | 4,3 | 813 |
| Middle | ,7 | - | - | 5,5 | 6,2 | 803 |
| Fourth | ,7 | - | - | 3,3 | 4,0 | 854 |
| Richest | ,5 | - | ,1 | 3,8 | 4,3 | 844 |
| Total | ,9 | - | - | 4,5 | 5,4 | 4273 |

Note: () - Figures that are based at 25 to 49 unweighted cases.
For mother's education, 2 unweighted cases of non-standard curriculum, missing/DK are excluded from the table

Table NU.1: Child malnourishment.
Percentage of children aged 0-59 months who are severely or moderately malnourished, Tajikistan, 2005


* MICS indicator 6; MDG indicator 4
** MICS indicator 7
*** MICS indicator 8
Note: () - Figures that are based at 25 to 49 unweighted cases.
For mother's education, 2 unweighted cases of non-standard curriculum, missing/DK are excluded from the table.
Table NU.1.A: Child acute malnutrition.
Percentage of children 12 to 59 months of age exposed to acute severe or moderate malnutrition, Tajikistan, 2005

|  | $\begin{gathered} \text { MUAC } \\ <110 \\ \mathrm{~mm} \end{gathered}$ | $\begin{gathered} \text { MUAC } \\ 110-119 \\ \mathrm{~mm} \end{gathered}$ | $\begin{gathered} \text { MUAC } \\ 120-124 \\ \mathrm{~mm} \end{gathered}$ | $\begin{gathered} \text { MUAC } \\ 125-134 \\ \mathrm{~mm} \end{gathered}$ | $\begin{gathered} \text { MUAC } \\ >=135 \\ \mathrm{~mm} \end{gathered}$ | \% <br> Children <br> with edema | Weight <br> for height: \% below -2SD | Weight <br> for <br> height: <br> \% below <br> -3SD | Weight <br> for <br> height: <br> \% above <br> +2SD | Global Acute <br> Malnutrition: <br> \% (WHZ <br> <-2SD <br> or MUAC <br> <125mm) | Global Acute <br> Malnutrition: \% <br> (WHZ <-2SD or <br> MUAC $<125 \mathrm{~mm}$ <br> or edema) | Severe <br> Global Acute <br> Malnutrition: <br> \% (WHZ < <br> -3SD or MUAC <br> <110mm) | Severe Global Acute Malnutrition: \% (WHZ < -3SD or MUAC <110mm or edema) | Number of children |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEX |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | . 6 | 1.6 | 2.1 | 9.3 | 86.4 | 1.5 | 6.9 | 2.3 | 3.2 | 9.5 | 10.7 | 2.8 | 4.2 | 1692 |
| Female | 1.0 | 1.4 | 2.5 | 10.0 | 85.2 | 2.8 | 6.1 | . 9 | 3.1 | 9.2 | 11.5 | 1.7 | 4.5 | 1590 |
| REGION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dushanbe | - | - | 1.9 | 5.2 | 92.8 | 2.8 | 6.4 | 1.3 | 5.2 | 8.1 | 10.7 | 1.3 | 4.1 | 261 |
| Khatlon | 1.4 | 2.1 | 3.1 | 11.1 | 82.3 | 1.9 | 8.4 | 2.8 | 2.5 | 12.4 | 13.9 | 3.9 | 5.7 | 1295 |
| Sogd | . 7 | 1.5 | 1.7 | 10.7 | 85.4 | 2.8 | 4.2 | . 3 | 5.4 | 6.9 | 9.4 | 1.0 | 3.7 | 922 |
| DRD | . 2 | . 9 | 1.7 | 6.9 | 90.3 | 1.4 | 6.3 | 1.2 | . 9 | 7.6 | 8.9 | 1.4 | 2.8 | 736 |
| GBAO | . 6 | . 7 | 1.3 | 13.8 | 83.6 | 1.6 | 4.7 | 1.2 | 2.5 | 6.7 | 7.9 | 1.9 | 3.4 | 68 |
| AREA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 1.5 | 1.3 | 2.0 | 7.7 | 87.5 | 2.1 | 7.3 | 2.5 | 3.6 | 10.9 | 12.6 | 4.0 | 5.9 | 900 |
| Rural | . 5 | 1.6 | 2.4 | 10.4 | 85.2 | 2.1 | 6.2 | 1.2 | 3.0 | 8.7 | 10.6 | 1.7 | 3.7 | 2381 |
| AGE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 12-23 months | 2.5 | 4.8 | 5.5 | 22.5 | 64.8 | 3.3 | 16.2 | 4.0 | 3.8 | 22.8 | 25.6 | 6.1 | 9.4 | 772 |
| 24-35 months | . 6 | 1.3 | 2.7 | 10.6 | 84.8 | 1.9 | 6.0 | 1.2 | 3.4 | 9.6 | 11.0 | 1.8 | 3.6 | 846 |
| 36-47 months | - | - | 1.0 | 5.0 | 93.9 | 1.8 | 2.5 | . 7 | 3.2 | 3.6 | 5.1 | . 7 | 2.6 | 839 |
| 48-59 months | . 2 | . 1 | - | 1.3 | 98.3 | 1.5 | 2.0 | . 5 | 2.2 | 2.2 | 3.7 | . 7 | 2.2 | 824 |
| HEIGHT |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| $<75 \mathrm{~cm}$ | 4.1 | 9.7 | 9.9 | 30.8 | 45.5 | 3.6 | 19.9 | 3.1 | 8.0 | 32.4 | 35.2 | 6.5 | 10.2 | 300 |


|  | $\begin{aligned} & \text { MUAC } \\ & <110 \\ & \mathrm{~mm} \end{aligned}$ | $\begin{gathered} \text { MUAC } \\ 110-119 \\ \mathrm{~mm} \end{gathered}$ | $\begin{gathered} \text { MUAC } \\ \text { 120-124 } \\ \text { mm } \end{gathered}$ | $\begin{gathered} \text { MUAC } \\ 125-134 \\ \mathrm{~mm} \end{gathered}$ | $\begin{gathered} \text { MUAC } \\ >=135 \\ \mathrm{~mm} \end{gathered}$ | \% Children with edema | Weight for height: \% below -2SD | Weight for height: \% below -3SD | Weight for height: <br> \% above <br> +2SD | Global Acute <br> Malnutrition: $\begin{aligned} & \%(W H Z \\ & <-2 S D \end{aligned}$ <br> or MUAC $<125 \mathrm{~mm} \text { ) }$ | Global Acute <br> Malnutrition: \% <br> (WHZ <-2SD or <br> MUAC $<125 \mathrm{~mm}$ <br> or edema) | Severe <br> Global Acute <br> Malnutrition: <br> \% (WHZ < <br> -3SD or MUAC <br> <110mm) | Severe <br> Global Acute <br> Malnutrition: <br> \% (WHZ < <br> -3SD or MUAC <br> $<110 \mathrm{~mm}$ or <br> edema) | Number of children |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| $>=75 \mathrm{~cm}$ | . 5 | . 7 | 1.5 | 7.5 | 89.9 | 1.9 | 5.2 | 1.4 | 2.7 | 7.0 | 8.7 | 1.9 | 3.7 | 2982 |
| MOTHER'S EDUCATION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | $\left.{ }^{*}\right)$ | (*) | (*) | (*) | $\left.{ }^{*}\right)$ | (*) | $\left.{ }^{*}\right)$ | (*) | (*) | (*) | (*) | (*) | (*) | 23 |
| Primary | - | 2.3 | 4.1 | 7.9 | 85.6 | 1.2 | 4.6 | 2.4 | 5.9 | 8.8 | 9.9 | 2.4 | 3.5 | 66 |
| Incomplete secondary | . 3 | 1.8 | 1.6 | 10.2 | 86.0 | 2.8 | 5.9 | . 6 | 2.7 | 8.1 | 10.3 | 1.0 | 3.6 | 869 |
| Complete secondary | . 8 | 1.5 | 2.6 | 9.7 | 85.4 | 2.1 | 7.1 | 1.9 | 3.5 | 9.8 | 11.6 | 2.6 | 4.7 | 1897 |
| Secondary special | 3.0 | . 6 | 1.9 | 6.7 | 87.7 | 1.4 | 6.2 | 3.0 | 2.7 | 11.3 | 12.7 | 6.0 | 7.4 | 238 |
| Higher education | . 1 | 1.1 | 1.6 | 8.5 | 88.6 | . 6 | 4.9 | . 6 | 2.5 | 7.2 | 7.7 | . 7 | 1.3 | 179 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | . 3 | 1.8 | 2.9 | 13.9 | 81.1 | 2.9 | 8.4 | 1.4 | 3.0 | 11.3 | 13.7 | 1.6 | 4.5 | 712 |
| Second | . 0 | 1.8 | 3.1 | 11.0 | 84.1 | 2.0 | 5.1 | 1.6 | 4.3 | 7.8 | 9.3 | 1.7 | 3.7 | 635 |
| Middle | 1.8 | 2.3 | 1.8 | 10.0 | 84.2 | 1.5 | 8.5 | 2.4 | 2.3 | 11.5 | 12.7 | 4.2 | 5.4 | 584 |
| Fourth | 1.2 | 1.4 | 2.2 | 8.8 | 86.4 | 1.9 | 7.1 | 1.7 | 2.3 | 10.0 | 11.6 | 2.6 | 4.4 | 665 |
| Richest | . 8 | . 3 | 1.3 | 4.5 | 93.1 | 2.1 | 3.7 | . 9 | 3.8 | 6.1 | 8.2 | 1.7 | 3.8 | 686 |
| TOTAL | . 8 | 1.5 | 2.3 | 9.6 | 85.8 | 2.1 | 6.5 | 1.6 | 3.2 | 9.3 | 11.1 | 2.3 | 4.3 | 3282 |

[^10]For mother's education, 2 unweighted cases of non-standard curriculum, missing/DK, and 23 unweighted cases of None are excluded from the table.

Table NU.2: Initial breastfeeding.
Percentage of women aged 15-49 years with a birth in the two years preceding the survey who breastfed their baby within one hour of birth and within one day of birth, Tajikistan, 2005

|  | Percentage who started breastfeeding within one hour of birth* | Percentage who started breastfeeding within one day of birth** | Number of women with a live birth in the two years preceding the survey |
| :---: | :---: | :---: | :---: |
| REGION |  |  |  |
| Dushanbe | 61.5 | 86.7 | 133 |
| Khatlon | 46.6 | 85.9 | 682 |
| Sogd | 76.5 | 88.0 | 501 |
| DRD | 64.6 | 87.9 | 361 |
| GBAO | 76.5 | 87.0 | 34 |
| AREA |  |  |  |
| Urban | 59.4 | 85.2 | 427 |
| Rural | 61.4 | 87.6 | 1284 |
| MONTHS SINCE BIRTH |  |  |  |
| < 6 months | 59.7 | 86.4 | 423 |
| 6-11 months | 60.2 | 85.0 | 482 |
| 12-23 months | 62.0 | 88.5 | 806 |
| MOTHER'S EDUCATION |  |  |  |
| Primary | (60.0) | (93.3) | 38 |
| Incomplete secondary | 57.7 | 85.3 | 529 |
| Complete secondary | 62.3 | 87.7 | 928 |
| Secondary special | 63.6 | 89.3 | 116 |
| Higher education | 67.7 | 87.0 | 83 |
| WEALTH INDEX QUINTILES |  |  |  |
| Poorest | 57.2 | 87.7 | 374 |
| Second | 58.3 | 88.0 | 343 |
| Middle | 65.0 | 86.5 | 352 |
| Fourth | 61.2 | 89.0 | 334 |
| Richest | 63.4 | 83.6 | 309 |
| Total | 60.9 | 87.0 | 1711 |

[^11]Note: () - Figures that are based at 25 to 49 unweighted cases.
For mother's education, 1 unweighted case of non-standard curriculum, missing/DK, and 23 unweighted cases of None are excluded from the table.
Table NU.3: Breastfeeding.
Percentage of living children according to breastfeeding status at each age group, Tajikistan, 2005

|  | Children 0-3 months |  | Children 0-5 months |  | Children 6-9 months |  | Children 12-15 months |  | Children 20-23 months |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Per cent exclusively breastfed | Number of children | Per cent exclusively breastfed* | Number of children | \% receiving breastmilk \& solid/ mushy food** | Number of children | Per cent breastfed*** | Number of children | Per cent breastfed*** | Number of children |
| SEX |  |  |  |  |  |  |  |  |  |  |
| Male | 43.2 | 119 | 27.9 | 192 | 17.8 | 161 | 79.0 | 159 | 40.5 | 137 |
| Female | 28.9 | 126 | 23.0 | 201 | 12.6 | 147 | 70.6 | 149 | 26.7 | 116 |
| Region |  |  |  |  |  |  |  |  |  |  |
| Dushanbe | (23.8) | 19 | 17.0 | 33 | 17.6 | 21 | 58.8 | 23 | (36.4) | 19 |
| Khatlon | 33.5 | 89 | 19.8 | 170 | 4.4 | 146 | 78.8 | 100 | 35.2 | 110 |
| Sogd | 49.5 | 84 | 44.5 | 107 | (42.3) | 69 | 78.5 | 109 | (29.0) | 71 |
| DRD | 19.6 | 49 | 12.6 | 77 | 10.2 | 68 | 67.8 | 69 | (38.0) | 49 |
| GBAO | (61.0) | 4 | (51.1) | 7 | (24.2) | 5 | (89.1) | 7 | (39.2) | 4 |
| AREA |  |  |  |  |  |  |  |  |  |  |
| Urban | 33.3 | 56 | 23.8 | 84 | 23.5 | 66 | 72.7 | 80 | 35.3 | 63 |
| Rural | 36.6 | 189 | 25.9 | 310 | 13.1 | 243 | 75.7 | 228 | 33.8 | 190 |
| MOTHER'S EDUCATION |  |  |  |  |  |  |  |  |  |  |
| Primary/none | (*) | 7 | (*) | 18 | (*) | 13 | (*) | 12 | (*) | 3 |
| Incomplete secondary | 36.9 | 94 | 26.7 | 135 | 9.9 | 89 | 73.3 | 93 | 26.5 | 79 |
| Complete secondary | 39.5 | 110 | 28.2 | 192 | 14.8 | 171 | 80.3 | 173 | 37.9 | 146 |
| Secondary special and higher education | (28.0) | 34 | 19.7 | 49 | (31.5) | 36 | (55.3) | 31 | (34.5) | 26 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |  |  |
| Poorest | (33.7) | 52 | 24.3 | 92 | (13.6) | 65 | 78.7 | 73 | (45.3) | 56 |
| Second | (24.3) | 45 | 23.5 | 72 | (14.4) | 51 | 76.9 | 71 | (30.2) | 47 |
| Middle | 50.4 | 63 | 33.2 | 96 | 13.1 | 76 | 81.1 | 51 | (31.8) | 53 |
| Fourth | 28.7 | 47 | 19.2 | 73 | 15.6 | 68 | 69.6 | 59 | 30.0 | 47 |
| Richest | 37.4 | 38 | 24.8 | 61 | 21.7 | 49 | 67.0 | 53 | 31.8 | 49 |
| TOTAL | 35.9 | 245 | 25.4 | 393 | 15.3 | 309 | 74.9 | 308 | 34.2 | 253 |
| * MICS indicator 15 <br> ** MICS indicator 17 <br> *** MICS indicator 16 |  |  |  |  | Note: () - F $\left(^{*}\right) \text { - Repla }$ | ures that are es figures th | based at 25 to are based on fe | 9 unweighted wer than 25 | cases. <br> nweighted cas |  |

Table NU.4: Adequately fed infants.
Percentage of infants under 6 months of age exclusively breastfed, percentage of infants 6-11 months who are breastfed and who ate solid/semi-solid food at least the minimum recommended number of times yesterday and percentage of infants adequately fed, Tajikistan, 2005

|  | 0-5 months exclusively breastfed | 6-8 months who received breastmilk and complementary food at least 2 times in prior 24 hours | Per cent of infants |  | 0-11 months who were appropriately fed** | Number of infants aged 0-11 months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | 9-11 months who received breastmilk and complementary food at least 3 times in prior 24 hours | 6-11 months who received breastmilk and complementary food at least the minimum recommended number of times per day* |  |  |
| SEX |  |  |  |  |  |  |
| Male | 27.9 | 5.6 | 11.1 | 7.9 | 17.4 | 407 |
| Female | 23.0 | 5.3 | 8.6 | 7.0 | 14.4 | 434 |
| REGION |  |  |  |  |  |  |
| Dushanbe | 17.0 | 7.9 | 13.1 | 10.8 | 13.9 | 65 |
| Khatlon | 19.8 | . 0 | . 0 | . 0 | 9.3 | 361 |
| Sogd | 44.5 | 17.2 | 23.9 | 21.0 | 32.1 | 227 |
| DRD | 12.6 | 4.7 | 2.9 | 4.0 | 7.8 | 171 |
| GBAO | 51.1 | 9.0 | 9.4 | 9.2 | 27.9 | 16 |
| AREA |  |  |  |  |  |  |
| Urban | 23.8 | 9.4 | 13.5 | 11.5 | 17.0 | 187 |
| Rural | 25.9 | 4.4 | 8.4 | 6.2 | 15.5 | 654 |
| MOTHER'S EDUCATION |  |  |  |  |  |  |
| None | (-) | (-) | (-) | (-) | (-) | 10 |
| Primary | (*) | (*) | (*) | (*) | (*) | 23 |
| Incomplete secondary | 26.7 | 6.9 | 5.2 | 6.1 | 16.6 | 265 |
| Complete secondary | 28.2 | 2.3 | 9.2 | 5.6 | 15.3 | 447 |
| Secondary special | 13.6 | 39.4 | 12.8 | 25.5 | 18.8 | 56 |
| Higher education | 30.7 | 1.3 | 37.1 | 19.5 | 24.3 | 40 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |
| Poorest | 24.3 | 3.3 | 7.3 | 5.1 | 14.5 | 189 |
| Second | 23.5 | 7.5 | 13.2 | 10.2 | 16.5 | 153 |
| Middle | 33.2 | 5.6 | 3.0 | 4.6 | 18.4 | 199 |
| Fourth | 19.2 | 6.5 | 3.9 | 5.2 | 11.3 | 167 |
| Richest | 24.8 | 4.5 | 23.4 | 14.4 | 19.2 | 133 |
| TOTAL | 25.4 | 5.4 | 9.7 | 7.4 | 15.9 | 841 |

* MICS indicator 18
** MICS indicator 19
Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.

Table NU.5: lodized salt consumption.
Percentage of households consuming adequately iodized salt, Tajikistan, 2005

|  | Per cent of households in which salt was tested | Number of households interviewed | Per cent of households with |  |  |  | Total | Number of households in which salt was tested or with no salt |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Salt test result |  |  |  |  |
|  |  |  | No salt | 0 PPM | $\begin{aligned} & <15 \\ & \text { PPM } \end{aligned}$ | $\begin{gathered} \text { 15+ } \\ \text { PPM }^{*} \end{gathered}$ |  |  |
| REGION |  |  |  |  |  |  |  |  |
| Dushanbe | 98.8 | 749 | . 9 | 15.4 | 28.6 | 55.1 | 100.0 | 747 |
| Khatlon | 99.3 | 2092 | . 5 | 40.3 | 32.5 | 26.7 | 100.0 | 2088 |
| Sogd | 99.3 | 2201 | . 2 | 11.2 | 13.0 | 75.6 | 100.0 | 2190 |
| DRD | 99.7 | 1440 | - | 57.3 | 16.3 | 26.4 | 100.0 | 1435 |
| GBAO | 98.0 | 202 | 1.2 | 22.6 | 32.0 | 44.2 | 100.0 | 201 |
| AREA |  |  |  |  |  |  |  |  |
| Urban | 99.2 | 2198 | . 5 | 18.6 | 21.6 | 59.3 | 100.0 | 2192 |
| Rural | 99.3 | 4486 | . 3 | 37.2 | 22.4 | 40.1 | 100.0 | 4469 |
| EDUCATION OF THE HOUSEHOLD'S HEAD |  |  |  |  |  |  |  |  |
| None | 100.0 | 250 | - | 38.5 | 18.2 | 43.3 | 100.0 | 250 |
| Primary | 99.4 | 337 | . 2 | 37.0 | 24.2 | 38.6 | 100.0 | 336 |
| Incomplete secondary | 98.7 | 832 | 1.0 | 37.7 | 20.6 | 40.6 | 100.0 | 830 |
| Complete secondary | 99.2 | 2708 | . 3 | 30.4 | 21.5 | 47.8 | 100.0 | 2694 |
| Secondary special | 99.5 | 1155 | . 2 | 32.8 | 24.9 | 42.1 | 100.0 | 1152 |
| Higher education | 99.4 | 1381 | . 4 | 24.3 | 22.3 | 53.0 | 100.0 | 1378 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |
| Poorest | 99.1 | 1207 | . 3 | 44.9 | 21.4 | 33.4 | 100.0 | 1199 |
| Second | 99.4 | 1254 | . 3 | 37.8 | 23.8 | 38.2 | 100.0 | 1251 |
| Middle | 99.3 | 1238 | . 3 | 34.6 | 23.1 | 42.1 | 100.0 | 1234 |
| Fourth | 99.4 | 1267 | . 2 | 29.5 | 20.6 | 49.7 | 100.0 | 1263 |
| Richest | 99.2 | 1718 | . 6 | 15.1 | 22.0 | 62.3 | 100.0 | 1714 |
| TOTAL | 99.3 | 6684 | . 4 | 31.1 | 22.2 | 46.4 | 100.0 | 6661 |

[^12]Table NU.5.A: Knowledge and consumption patterns of iodised salt, Tajikistan, 2005

Table NU.5.B: Acquisition and consumption patterns of iodised salt.
Percentage of households buying salt by specific type of package and quantity, Tajikistan, 2005

|  |  | Type of package of salt bought the last time |  |  |  |  |  | Quantity of salt bought the last time |  |  |  |  |  |  | Number of interviewed households |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Package | Industrial bag | Pre-packed sacks by seller | By <br> kilograms | Other | Missing | Total | Less than 1 kg | 2 kg | $\begin{gathered} 4-5 \\ \text { kg } \end{gathered}$ | $\begin{aligned} & 10- \\ & 25 \\ & \text { kg } \end{aligned}$ | More than 25 kg | Total |  |
| Region | Dushanbe | 4.3 | 77.8 | 4.1 | 13.3 | . 3 | . 1 | 100.0 | 40.8 | 36.2 | 14.7 | 7.0 | 1.3 | 100.0 | 749 |
|  | Khatlon | . 8 | 26.1 | 4.6 | 67.6 | . 8 |  | 100.0 | 7.6 | 14.3 | 23.1 | 37.9 | 17.0 | 100.0 | 2092 |
|  | Sogd | . 8 | 76.9 | 2.5 | 19.7 | . 2 |  | 100.0 | 15.6 | 37.3 | 30.8 | 12.1 | 4.2 | 100.0 | 2201 |
|  | DRD | 1.5 | 15.3 | 5.8 | 77.3 | . 1 | . 1 | 100.0 | 5.0 | 12.0 | 24.5 | 31.3 | 27.2 | 100.0 | 1440 |
|  | GBAO | 2.2 | 82.3 | 1.8 | 12.0 | 1.8 |  | 100.0 | 17.3 | 32.8 | 25.6 | 19.7 | 4.6 | 100.0 | 202 |
| Area | Urban | 2.7 | 71.6 | 3.8 | 21.5 | . 4 | - | 100.0 | 28.3 | 33.9 | 20.8 | 12.6 | 4.5 | 100.0 | 2198 |
|  | Rural | . 8 | 36.4 | 4.1 | 58.2 | . 4 | - | 100.0 | 6.6 | 19.7 | 27.2 | 29.6 | 16.9 | 100.0 | 4486 |
| Results of household salt testing | Salt not tested | (-) | (52.0) | (18.1) | (22.8) | (7.1) | (-) | 100.0 | (14.5) | (17.1) | (32.8) | (23.9) | (11.7) | 100.0 | 22 |
|  | 0 PPM | . 7 | 15.1 | 5.4 | 77.8 | 1.0 | - | 100.0 | 5.2 | 12.4 | 24.8 | 34.2 | 23.4 | 100.0 | 2068 |
|  | < 15 PPM | 2.0 | 41.5 | 4.7 | 51.7 | - | . 1 | 100.0 | 11.3 | 24.2 | 24.4 | 27.2 | 12.9 | 100.0 | 1476 |
|  | 15+ PPM* | 1.6 | 73.0 | 2.6 | 22.6 | . 2 | - | 100.0 | 20.2 | 32.7 | 25.5 | 15.8 | 5.8 | 100.0 | 3092 |
| Education of household head | None | 1.3 | 40.5 | 3.0 | 54.4 | . 9 | - | 100.0 | 11.4 | 24.2 | 24.6 | 23.9 | 15.9 | 100.0 | 250 |
|  | Primary | . 2 | 34.0 | 6.1 | 59.6 | . 1 | - | 100.0 | 10.3 | 16.7 | 22.4 | 31.5 | 19.2 | 100.0 | 337 |
|  | Incomplete secondary | . 5 | 40.8 | 4.1 | 54.0 | . 4 | . 1 | 100.0 | 12.6 | 20.9 | 27.3 | 22.6 | 16.7 | 100.0 | 832 |
|  | Complete secondary | 1.9 | 47.9 | 3.9 | 45.8 | . 5 | - | 100.0 | 12.0 | 25.5 | 28.1 | 22.8 | 11.5 | 100.0 | 2708 |
|  | Secondary special | 1.4 | 42.9 | 3.9 | 51.5 | . 4 | - | 100.0 | 11.6 | 23.2 | 23.8 | 28.3 | 13.1 | 100.0 | 1155 |
|  | Higher education | 1.4 | 61.2 | 3.9 | 33.2 | . 3 | - | 100.0 | 20.7 | 26.9 | 19.5 | 22.0 | 10.8 | 100.0 | 1381 |
| Wealth index quintiles | Poorest | . 7 | 28.7 | 3.7 | 66.0 | 1.0 | - | 100.0 | 5.8 | 18.3 | 30.6 | 30.4 | 14.9 | 100.0 | 1207 |
|  | Second | . 4 | 34.2 | 4.9 | 60.2 | . 2 | - | 100.0 | 6.6 | 19.8 | 26.4 | 29.4 | 17.8 | 100.0 | 1254 |
|  | Middle | . 8 | 37.5 | 4.4 | 57.1 | . 3 | - | 100.0 | 7.4 | 17.3 | 28.6 | 27.7 | 19.0 | 100.0 | 1238 |
|  | Fourth | 1.5 | 50.9 | 4.0 | 43.3 | . 2 | . 1 | 100.0 | 11.1 | 24.4 | 23.5 | 29.3 | 11.7 | 100.0 | 1267 |
|  | Richest | 3.0 | 77.0 | 3.4 | 16.2 | . 4 | - | 100.0 | 30.9 | 37.1 | 18.9 | 9.0 | 4.2 | 100.0 | 1718 |
| TOTAL |  | 1.4 | 48.0 | 4.0 | 46.1 | . 4 | . 0 | 100.0 | 13.7 | 24.4 | 25.1 | 24.0 | 12.8 | 100.0 | 6684 |

[^13]Note: () - Figures that are based at 25 to 49 unweighted cases.

Table NU.6: Children's Vitamin A supplementation
Per cent distribution of children aged 6-59 months by whether they have received a high-dose Vitamin A supplement in the last 6 months, Tajikistan, 2005

|  | Per cent of children who received Vitamin A: |  |  | Not sure if received Vitamin A | Never received Vitamin A | Total | Number of children aged 6-59 months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Within last 6 months* | Prior to last 6 months | Not sure when |  |  |  |  |
| SEX |  |  |  |  |  |  |  |
| Male | 45.9 | 5.0 | 10.9 | 7.1 | 31.1 | 100.0 | 1976 |
| Female | 47.4 | 5.6 | 9.3 | 6.3 | 31.4 | 100.0 | 1904 |
| REGION |  |  |  |  |  |  |  |
| Dushanbe | 43.6 | 5.3 | 15.7 | 4.9 | 30.5 | 100.0 | 303 |
| Khatlon | 44.6 | 5.1 | 9.9 | 5.8 | 34.7 | 100.0 | 1545 |
| Sogd | 46.5 | 7.0 | 11.0 | 7.4 | 28.1 | 100.0 | 1098 |
| DRD | 50.6 | 3.2 | 6.7 | 8.7 | 30.8 | 100.0 | 852 |
| GBAO | 55.9 | 9.2 | 16.1 | 2.6 | 16.2 | 100.0 | 83 |
| AREA |  |  |  |  |  |  |  |
| Urban | 46.9 | 4.9 | 13.2 | 6.0 | 29.1 | 100.0 | 1045 |
| Rural | 46.5 | 5.5 | 9.0 | 7.0 | 32.0 | 100.0 | 2834 |
| AGE |  |  |  |  |  |  |  |
| 6-11 months | 44.9 | 2.6 | 7.1 | 8.4 | 37.1 | 100.0 | 447 |
| 12-23 months | 47.8 | 3.7 | 8.3 | 6.7 | 33.5 | 100.0 | 836 |
| 24-35 months | 47.4 | 6.0 | 10.3 | 6.6 | 29.8 | 100.0 | 878 |
| 36-47 months | 45.5 | 6.8 | 12.3 | 5.7 | 29.7 | 100.0 | 865 |
| 48-59 months | 46.7 | 6.1 | 11.1 | 7.1 | 28.9 | 100.0 | 853 |
| MOTHER'S EDUCATION |  |  |  |  |  |  |  |
| None | (39.3) | (3.1) | - | (21.3) | (36.3) | 100.0 | 38 |
| Primary | 35.0 | 1.8 | 15.0 | 18.5 | 29.7 | 100.0 | 83 |
| Incomplete secondary | 42.6 | 5.2 | 9.8 | 6.4 | 36.0 | 100.0 | 1042 |
| Complete secondary | 47.9 | 5.7 | 10.2 | 6.1 | 30.2 | 100.0 | 2237 |
| Secondary special | 54.9 | 4.7 | 9.0 | 4.5 | 26.9 | 100.0 | 271 |
| Higher education | 47.2 | 4.5 | 12.7 | 11.1 | 24.6 | 100.0 | 205 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |
| Poorest | 34.0 | 6.2 | 9.3 | 9.7 | 40.7 | 100.0 | 867 |
| Second | 46.1 | 4.4 | 8.1 | 8.0 | 33.4 | 100.0 | 741 |
| Middle | 54.2 | 5.4 | 9.1 | 6.0 | 25.3 | 100.0 | 707 |
| Fourth | 55.9 | 4.3 | 13.4 | 3.9 | 22.4 | 100.0 | 781 |
| Richest | 45.0 | 6.1 | 10.4 | 5.8 | 32.8 | 100.0 | 783 |
| TOTAL | 46.6 | 5.3 | 10.1 | 6.7 | 31.2 | 100.0 | 3880 |

* MICS indicator 42

Note: () - Figures that are based at 25 to 49 unweighted cases.
For mother's education, 2 unweighted cases of non-standard curriculum, missing/DK are excluded from the table.

Table NU.7: Postpartum mothers' Vitamin A supplementation
Percentage of women aged 15-49 years with a live birth in the 2 years preceding the survey by whether they received a high-dose Vitamin A supplement before the infant was 8 weeks old, Tajikistan, 2005

|  | Received Vitamin A supplement* | Not sure if received Vitamin A | Number of women aged 15-49 years with live births in the 2 years preceding the survey |
| :---: | :---: | :---: | :---: |
| REGION |  |  |  |
| Dushanbe | 44.5 | 2.0 | 133 |
| Khatlon | 31.2 | 5.0 | 682 |
| Sogd | 53.7 | 7.4 | 501 |
| DRD | 39.8 | 4.9 | 361 |
| GBAO | 65.5 | 3.9 | 34 |
| AREA |  |  |  |
| Urban | 42.7 | 7.1 | 427 |
| Rural | 40.9 | 4.8 | 1284 |
| EDUCATION |  |  |  |
| None | (*) | (*) | 16 |
| Primary | (21.4) | (8.3) | 38 |
| Incomplete secondary | 37.2 | 6.2 | 529 |
| Complete secondary | 44.1 | 4.0 | 928 |
| Secondary special | 39.8 | 7.2 | 116 |
| Higher education | 50.1 | 12.3 | 83 |
| WEALTH INDEX QUINTILES |  |  |  |
| Poorest | 34.6 | 6.3 | 374 |
| Second | 41.0 | 6.7 | 343 |
| Middle | 42.9 | 4.0 | 352 |
| Fourth | 47.3 | 5.4 | 334 |
| Richest | 41.5 | 4.5 | 309 |
| TOTAL | 41.3 | 5.4 | 1711 |

*MICS indicator 43
Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.
For mother's education, 2 unweighted cases of non-standard curriculum, missing/DK are excluded from the table.

Table NU.8: Low birth weight infants
Percentage of live births in the 2 years preceding the survey that weighed below 2500 grams at birth, Tajikistan, 2005

|  | Per cent o | live births: |  |
| :---: | :---: | :---: | :---: |
|  | Below 2500 grams* | Weighed at birth** |  |
| REGION |  |  |  |
| Dushanbe | 7.3 | 83.3 | 133 |
| Khatlon | 11.4 | 46.0 | 682 |
| Sogd | 8.0 | 92.2 | 501 |
| DRD | 9.3 | 61.2 | 361 |
| GBAO | 12.8 | 59.7 | 34 |
| AREA |  |  |  |
| Urban | 7.8 | 79.4 | 427 |
| Rural | 10.3 | 61.4 | 1284 |
| MOTHER'S EDUCATION |  |  |  |
| None | (*) | (*) | 16 |
| Primary | (9.3) | (42.0) | 38 |
| Incomplete secondary | 11.1 | 57.0 | 529 |
| Complete secondary | 9.4 | 67.8 | 928 |
| Secondary special | 8.0 | 78.5 | 116 |
| Higher education | 6.7 | 95.4 | 83 |
| WEALTH INDEX QUINTI |  |  |  |
| Poorest | 12.7 | 47.5 | 374 |
| Second | 9.0 | 58.9 | 343 |
| Middle | 10.1 | 66.8 | 352 |
| Fourth | 8.4 | 73.8 | 334 |
| Richest | 7.7 | 86.3 | 309 |
| TOTAL | 9.7 | 65.9 | 1711 |

[^14]Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.
For mother's education, 2 unweighted cases of non-standard curriculum, missing/DK are excluded from the table.
Table CH.1: Vaccinations in first year of life
Percentage of children age 18-29 months immunized against childhood diseases at any time before the survey and before the first birthday, Tajikistan, 2005

|  | Percentage of children who received: |  |  |  |  |  |  |  |  |  |  | Number of children |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BCG* | DPT1 | DPT2 | DPT3** | Polio0 | Polio1 | Polio2 | Polio3*** | Measles**** | All ${ }^{* * * * *}$ | None |  |
| VACCINATED AT ANY TIME BEFORE THE SURVEY |  |  |  |  |  |  |  |  |  |  |  |  |
| According to: |  |  |  |  |  |  |  |  |  |  |  |  |
| Vaccination card | 81.0 | 81.6 | 81.2 | 80.2 | 80.1 | 81.2 | 80.6 | 79.0 | 77.8 | 76.1 | - | 826 |
| Mother's report | 13.9 | 11.3 | 8.2 | 6.1 | 9.4 | 11.9 | 8.6 | 3.2 | 14.3 | 1.2 | 4.1 | 826 |
| Either | 94.9 | 93.0 | 89.4 | 86.3 | 89.5 | 93.1 | 89.2 | 82.1 | 92.0 | 77.3 | 4.1 | 826 |
| Vaccinated by 12 | 94.5 | 91.0 | 85.6 | 81.6 | 86.1 | 91.9 | 87.3 | 78.9 | 91.1 | 70.6 | 4.1 | 826 |

months of age

* MICS indicator 25
** MICS indicator 27
*** MICS indicator 26
Table CH.1c: Vaccinations in first year of life (continued)
Percentage of children aged 18-29 months immunized against childhood diseases at any time before the survey and before the first birthday, Tajikistan, 2005

|  | Percentage of children who received: |  |  | Number of children aged 12- |
| :--- | :---: | :---: | :---: | :---: | :---: |
| HepB1 | HepB2 | HepB3* | 23 months |  |

* MICS indicator 29

Table CH.2: Vaccinations by background characteristics
Percentage of children aged 18-29 months currently vaccinated against childhood diseases, Tajikistan, 2005

|  | Percentage of children who received: |  |  |  |  |  |  |  |  |  |  | Per <br> cent <br> with <br> health <br> card | Number of children aged 18-29 months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | BCG | DPT1 | DPT2 | DPT3 | Polio 0 | Polio1 | Polio2 | Polio3 | Measles | All | None |  |  |
| SEX |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 95.1 | 93.0 | 89.5 | 87.2 | 89.4 | 93.5 | 89.9 | 82.2 | 91.1 | 77.0 | 4.1 | 85.1 | 437 |
| Female | 94.6 | 92.9 | 89.3 | 85.3 | 89.6 | 92.7 | 88.4 | 82.0 | 93.1 | 77.7 | 4.0 | 81.0 | 389 |
| REGION |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dushanbe | 98.9 | 95.4 | 91.1 | 87.5 | 86.4 | 97.2 | 94.1 | 77.0 | 97.1 | 70.7 | 1.1 | 75.1 | 72 |
| Khatlon | 94.5 | 93.6 | 89.5 | 85.9 | 88.7 | 94.2 | 90.0 | 83.6 | 90.8 | 76.3 | 3.6 | 81.1 | 332 |
| Sogd | 96.2 | 93.9 | 91.5 | 91.5 | 94.9 | 94.6 | 92.0 | 88.9 | 95.2 | 86.9 | 3.3 | 92.3 | 229 |
| DRD | 92.4 | 89.6 | 86.0 | 80.2 | 85.9 | 87.6 | 82.3 | 72.8 | 88.2 | 69.8 | 7.1 | 79.3 | 176 |
| GBAO | 92.6 | 91.6 | 86.9 | 82.2 | 81.7 | 91.5 | 85.8 | 76.7 | 87.5 | 69.4 | 6.6 | 74.2 | 16 |
| AREA |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 98.2 | 94.1 | 91.8 | 89.3 | 92.9 | 96.1 | 93.9 | 86.0 | 96.1 | 81.6 | 1.3 | 85.2 | 240 |
| Rural | 93.5 | 92.5 | 88.4 | 85.1 | 88.1 | 91.9 | 87.3 | 80.5 | 90.3 | 75.6 | 5.2 | 82.3 | 586 |
| MOTHER'S EDUCATION |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 8 |
| Primary | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 13 |
| Incomplete secondary | 95.1 | 93.4 | 88.4 | 85.3 | 90.3 | 92.2 | 87.8 | 79.9 | 91.1 | 76.5 | 4.3 | 84.0 | 238 |
| Complete secondary | 94.5 | 93.4 | 90.3 | 87.5 | 88.5 | 93.4 | 90.2 | 83.2 | 92.4 | 78.5 | 4.0 | 83.9 | 462 |
| Secondary special | 96.1 | 92.4 | 89.7 | 87.5 | 93.3 | 95.8 | 89.8 | 85.6 | 94.0 | 80.7 | 3.9 | 82.6 | 60 |
| Higher education | 99.6 | 99.6 | 95.2 | 89.9 | 95.4 | 99.6 | 91.6 | 85.1 | 99.6 | 83.2 | . 4 | 80.5 | 42 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 90.3 | 89.7 | 84.3 | 82.0 | 85.5 | 88.6 | 85.1 | 77.7 | 88.8 | 75.4 | 7.3 | 81.3 | 185 |
| Second | 90.9 | 89.9 | 86.7 | 82.3 | 85.9 | 89.2 | 83.6 | 81.7 | 87.9 | 76.0 | 8.1 | 85.7 | 152 |
| Middle | 98.6 | 95.5 | 91.2 | 88.6 | 91.6 | 95.5 | 90.2 | 80.3 | 93.7 | 75.1 | 1.4 | 81.2 | 157 |
| Fourth | 97.2 | 95.7 | 94.0 | 91.0 | 89.8 | 95.6 | 92.2 | 86.3 | 93.1 | 79.5 | 1.8 | 84.3 | 155 |
| Richest | 97.7 | 94.4 | 91.5 | 88.2 | 94.7 | 97.0 | 94.8 | 84.9 | 96.4 | 80.4 | 1.6 | 83.7 | 178 |
| VACCINATION CARD AVAILABLE |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Yes | 99.3 | 98.1 | 97.5 | 96.4 | 98.0 | 97.9 | 97.2 | 94.9 | 96.3 | 91.6 | - | 100.0 | 687 |
| No | 72.4 | 66.1 | 47.0 | 33.3 | 45.1 | 67.9 | 47.1 | 14.5 | 66.8 | 7.3 | 24.8 | - | 139 |
| TOTAL | 94.9 | 93.0 | 89.4 | 86.3 | 89.5 | 93.1 | 89.2 | 82.1 | 92.0 | 77.3 | 4.1 | 83.2 | 826 |

Note: $\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.
For mother's education, 2 unweighted cases of non-standard curriculum, missing/DK are excluded from the table.

Table CH.2c: Vaccinations by background characteristics (continued)
Percentage of children aged 18-29 months currently vaccinated against childhood diseases, Tajikistan, 2005

|  | Percentage of children who received: |  |  | Per cent with health card | Number of children aged 12-23 months |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | HepB1 | HepB2 | HepB3 |  |  |
| SEX |  |  |  |  |  |
| Male | 84.0 | 77.7 | 70.6 | 85.1 | 437 |
| Female | 86.6 | 79.5 | 75.6 | 81.0 | 389 |
| REGION |  |  |  |  |  |
| Dushanbe | 90.8 | 85.2 | 76.7 | 75.1 | 72 |
| Khatlon | 82.5 | 74.2 | 68.0 | 81.1 | 332 |
| Sogd | 95.0 | 91.0 | 89.8 | 92.3 | 229 |
| DRD | 75.1 | 68.2 | 59.3 | 79.3 | 176 |
| GBAO | 80.3 | 66.1 | 55.2 | 74.2 | 16 |
| AREA |  |  |  |  |  |
| Urban | 88.9 | 82.9 | 76.3 | 85.2 | 240 |
| Rural | 83.7 | 76.7 | 71.5 | 82.3 | 586 |
| MOTHER'S EDUCATION |  |  |  |  |  |
| None | (*) | (*) | (*) | (*) | 8 |
| Primary | (*) | (*) | (*) | (*) | 13 |
| Incomplete secondary | 83.6 | 75.5 | 69.4 | 84.0 | 238 |
| Complete secondary | 84.9 | 78.6 | 73.6 | 83.9 | 462 |
| Secondary special | 92.2 | 89.0 | 80.5 | 82.6 | 60 |
| Higher education | 96.9 | 92.7 | 83.9 | 80.5 | 42 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |
| Poorest | 80.2 | 73.0 | 70.9 | 81.3 | 185 |
| Second | 82.1 | 75.6 | 70.2 | 85.7 | 152 |
| Middle | 84.3 | 78.3 | 70.1 | 81.2 | 157 |
| Fourth | 91.5 | 83.8 | 76.8 | 84.3 | 155 |
| Richest | 88.4 | 82.5 | 76.4 | 83.7 | 178 |
| VACCINATION CARD AVAILABLE |  |  |  |  |  |
| Yes | 90.6 | 85.6 | 81.5 | 100.0 | 687 |
| No | 53.2 | 36.5 | 22.1 | . 0 | 139 |
| TOTAL | 85.2 | 78.5 | 72.9 | 83.2 | 826 |

Note: (*) - Replaces figures that are based on fewer than 25 unweighted cases.
For mother's education 2 unweighted cases of non-standard curriculum, missing/DK are excluded from the table.

Table CH.3: Oral rehydration treatment
Percentage of children aged 0-59 months with diarrhoea in the last two weeks and treatment with oral rehydration solution (ORS) or other oral rehydration treatment (ORT), Tajikistan, 2005

|  | Had diarrhoea in last two weeks | Number of children aged 0-59 months | Children with diarrhoea who received: |  |  |  | Number of children aged 0-59 months with diarrhoea |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Fluid from ORS packet | Recommended homemade fluid | No treatment | ORT Use Rate * |  |
| SEX |  |  |  |  |  |  |  |
| Male | 13.9 | 2168 | 45.8 | 25.9 | 43.5 | 56.5 | 301 |
| Female | 12.6 | 2105 | 51.4 | 24.4 | 39.4 | 60.6 | 265 |
| REGION |  |  |  |  |  |  |  |
| Dushanbe | 10.4 | 336 | 51.9 | 36.1 | 34.0 | 66.0 | 35 |
| Khatlon | 13.7 | 1714 | 49.7 | 25.3 | 40.0 | 60.0 | 234 |
| Sogd | 12.1 | 1205 | 47.3 | 31.7 | 34.7 | 65.3 | 146 |
| DRD | 15.1 | 928 | 45.4 | 16.7 | 54.2 | 45.8 | 140 |
| GBAO | 11.9 | 90 | 64.4 | 10.0 | 30.6 | 69.4 | 11 |
| AREA |  |  |  |  |  |  |  |
| Urban | 13.5 | 1129 | 42.9 | 32.0 | 41.5 | 58.5 | 153 |
| Rural | 13.2 | 3144 | 50.4 | 22.7 | 41.6 | 58.4 | 413 |
| AGE |  |  |  |  |  |  |  |
| < 6 months | 7.4 | 393 | (61.8) | (12.8) | (33.5) | (66.5) | 29 |
| 6-11 months | 19.2 | 447 | 56.5 | 19.8 | 40.7 | 59.3 | 86 |
| 12-23 months | 20.5 | 836 | 51.8 | 28.8 | 38.0 | 62.0 | 171 |
| 24-35 months | 17.1 | 878 | 43.9 | 29.1 | 42.4 | 57.6 | 150 |
| 36-47 months | 8.1 | 865 | 43.4 | 25.2 | 45.0 | 55.0 | 70 |
| 48-59 months | 7.0 | 853 | 37.9 | 18.9 | 51.3 | 48.7 | 60 |
| MOTHER'S EDUCATION |  |  |  |  |  |  |  |
| None | (13.5) | 43 | (*) | (*) | (*) | (*) | 6 |
| Primary | 12.4 | 95 | (*) | (*) | (*) | (*) | 12 |
| Incomplete secondary | 14.0 | 1177 | 55.9 | 25.3 | 38.4 | 61.6 | 165 |
| Complete secondary | 13.4 | 2429 | 47.5 | 25.5 | 41.1 | 58.9 | 325 |
| Secondary special | 11.4 | 303 | (49.7) | (20.1) | (43.7) | (56.3) | 34 |
| Higher education | 10.0 | 222 | (23.0) | (49.7) | (42.9) | (57.1) | 22 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |
| Poorest | 18.0 | 959 | 51.5 | 16.3 | 42.3 | 57.7 | 172 |
| Second | 11.4 | 813 | 55.2 | 27.9 | 36.6 | 63.4 | 93 |
| Middle | 13.6 | 803 | 41.2 | 27.6 | 46.9 | 53.1 | 109 |
| Fourth | 11.0 | 854 | 43.0 | 24.6 | 41.3 | 58.7 | 94 |
| Richest | 11.6 | 844 | 49.9 | 36.2 | 39.4 | 60.6 | 98 |
| TOTAL | 13.2 | 4273 | 48.4 | 25.2 | 41.6 | 58.4 | 566 |

* MICS indicator 33

Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.
For mother's education, 2 unweighted cases of non-standard curriculum, missing/DK are excluded from the table.

Table CH.4: Home management of diarrhoea
Percentage of children aged 0-59 months with diarrhoea in the last two weeks who took increased fluids and continued to feed during the episode, Tajikistan, 2005

|  | Had diarrhoea in last two weeks | Number children aged 0-59 months | Children with diarrhoea who: |  |  |  | Home management of diarrhoea* | Received ORT or increased fluids AND continued feeding** | Number of children aged 0-59 months with diarrhoea |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Drank more | Drank <br> the same or less | Ate somewhat less, same or more | Ate much less or none |  |  |  |
| SEX |  |  |  |  |  |  |  |  |  |
| Male | 13.9 | 2168 | 20.1 | 75.4 | 37.6 | 60.0 | 6.8 | 22.9 | 301 |
| Female | 12.6 | 2105 | 25.1 | 68.0 | 33.4 | 64.9 | 6.1 | 21.1 | 265 |
| REGION |  |  |  |  |  |  |  |  |  |
| Dushanbe | 10.4 | 336 | 49.6 | 47.4 | 40.9 | 58.3 | 18.6 | 37.9 | 35 |
| Khatlon | 13.7 | 1714 | 12.8 | 82.1 | 30.4 | 68.6 | 3.3 | 18.6 | 234 |
| Sogd | 12.1 | 1205 | 33.6 | 58.9 | 28.9 | 66.1 | 7.5 | 21.8 | 146 |
| DRD | 15.1 | 928 | 18.9 | 75.8 | 49.6 | 49.1 | 7.3 | 23.9 | 140 |
| GBAO | 11.9 | 90 | 40.2 | 56.3 | 40.8 | 59.2 | 12.4 | 24.9 | 11 |
| AREA |  |  |  |  |  |  |  |  |  |
| Urban | 13.5 | 1129 | 28.5 | 68.7 | 43.0 | 56.8 | 9.0 | 28.2 | 153 |
| Rural | 13.2 | 3144 | 20.2 | 73.1 | 32.9 | 64.3 | 5.5 | 19.8 | 413 |
| AGE |  |  |  |  |  |  |  |  |  |
| 0-11 months | 13.7 | 841 | 12.8 | 84.3 | 32.5 | 66.4 | 3.1 | 18.9 | 115 |
| 12-23 months | 20.5 | 836 | 19.4 | 71.7 | 35.3 | 63.2 | 5.5 | 22.2 | 171 |
| 24-35 months | 17.1 | 878 | 24.8 | 68.9 | 40.6 | 57.4 | 7.7 | 24.2 | 150 |
| 36-47 months | 8.1 | 865 | 28.1 | 68.4 | 36.0 | 59.1 | 9.2 | 21.9 | 70 |
| 48-59 months | 7.0 | 853 | 37.0 | 60.6 | 29.7 | 67.9 | 9.6 | 22.8 | 60 |
| MOTHER'S EDUCATION |  |  |  |  |  |  |  |  |  |
| None | (13.5) | 43 | (*) | (*) | (*) | (*) | (*) | (*) | 6 |
| Primary | 12.4 | 95 | (*) | (*) | (*) | (*) | (*) | (*) | 12 |
| Incomplete secondary | 14.0 | 1177 | 21.8 | 72.9 | 34.6 | 62.4 | 6.7 | 22.0 | 165 |
| Complete secondary | 13.4 | 2429 | 20.1 | 73.6 | 37.3 | 61.0 | 5.9 | 23.5 | 325 |
| Secondary special | 11.4 | 303 | 37.8 | 58.9 | 38.6 | 61.4 | 15.0 | 21.9 | 34 |
| Higher education | 10.0 | 222 | 20.9 | 77.3 | 21.2 | 78.8 | 4.8 | 21.2 | 22 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |  |
| Poorest | 18.0 | 959 | 21.5 | 74.8 | 36.7 | 60.6 | 5.0 | 20.4 | 172 |
| Second | 11.4 | 813 | 24.8 | 64.9 | 32.5 | 63.8 | 6.7 | 18.6 | 93 |
| Middle | 13.6 | 803 | 14.1 | 80.3 | 29.2 | 68.6 | 1.4 | 13.4 | 109 |
| Fourth | 11.0 | 854 | 17.2 | 79.4 | 47.4 | 51.8 | 10.6 | 34.8 | 94 |
| Richest | 11.6 | 844 | 36.1 | 56.9 | 32.7 | 67.0 | 10.6 | 25.9 | 98 |
| TOTAL | 13.2 | 4273 | 22.4 | 71.9 | 35.6 | 62.3 | 6.5 | 22.1 | 566 |

* MICS indicator 34
** MICS indicator 35

Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases. For mother's education, 2 unweighted cases of non-standard curriculum, missing/DK are excluded from the table.
Table CH.5: Care seeking for suspected pneumonia
Percentage of children aged 0-59 months with suspected pneumonia in the last two weeks taken to a health provider, Tajikistan, 2005

|  | Had acute respiratory infection1 | No. of children aged 0-59 <br> months | Children with suspected pneumonia who were taken to: |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Any appropriate provider* | No. children 0-59 mos with suspected pneumonia |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Public sources |  |  |  |  |  | Private sources |  |  |  |  | Other source |  |  |  |  |  |  |
|  |  |  | Govt. <br> Hospi- <br> tal | Govt. <br> health centre | Govt. health post | Village health worker | Mo- <br> bile/ out- <br> reach clinic | Other public | Pri- <br> vate hos- <br> pital/ <br> clinic | Private physician | Pharmacy | Mobile clinic | Other private medical | Relative / friend | Shop | Trad. <br> Prac- <br> ti- <br> tioner | Mullah/ Priest | Other |  |  |
| SEX |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 1.8 | 2168 | (23.3) | (14.6) | (17.4) | (13.1) | - | - | - | - | - | - | - | - | - | - | - | - | (60.3) | 38 |
| Female | 1.4 | 2105 | (27.3) | (19.7) | (18.5) | (3.8) | (4.0) | - | - | - | - | - | - | - | - | - | - | - | (68.5) | 30 |
| AREA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 1.9 | 1129 | (30.3) | - | (27.5) | - | - | - | - | - | - | - | - | - | - | - | - | - | (57.) | 22 |
| Rural | 1.5 | 3144 | (22.6) | (24.9) | (13.4) | (13.3) | (2.6) | - | - | - | - | - | - | - | - | - | - | - | (66.8) | 46 |
| Total | 1.6 | 4273 | 25.1 | 16.8 | 17.9 | 9.0 | 1.8 | - | - | - | - | - | - | - | - | - | - | - | 63.9 | 68 |
| * MICS INDICATOR 23 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.
Because of the small number of observed cases, results for other sub-categories are not shown in the table.
Table CH.6: Knowledge of the two danger signs of pneumonia
 percentage of mothers/caretakers who recognize fast and difficult breathing as signs for seeking care immediately, Tajikistan, 2005

|  | Percentage of mothers/caretakers of children aged 0-59 months who think that a child should be taken immediately to a health facility if the child: |  |  |  |  |  |  |  | Mothers/ caretakers who recognize the two danger signs of pneumonia* | Number of mothers/ caretakers of children aged 0-59 months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Is not able to drink or breastfeed | Becomes sicker | Develops a fever | Has fast breathing | Has difficult breathing | Has blood in stool | Is drinking poorly | Has other symptoms |  |  |
| REGION |  |  |  |  |  |  |  |  |  |  |
| Dushanbe | 9.0 | 36.4 | 85.4 | 14.4 | 10.6 | 6.5 | 12.4 | 14.0 | 1.8 | 336 |
| Khatlon | 21.9 | 46.2 | 87.4 | 19.4 | 14.8 | 7.7 | 7.1 | 5.1 | 5.2 | 1714 |
| Sogd | 17.4 | 59.3 | 86.7 | 9.8 | 12.6 | 10.0 | 8.8 | 8.8 | 1.7 | 1205 |
| DRD | 11.3 | 42.2 | 91.3 | 7.7 | 11.7 | 7.9 | 6.4 | 9.0 | 1.2 | 928 |
| GBAO | 18.2 | 25.8 | 79.8 | 7.3 | 7.2 | 1.8 | 14.9 | 3.6 | . 1 | 90 |
| AREA |  |  |  |  |  |  |  |  |  |  |
| Urban | 15.1 | 47.2 | 87.5 | 11.9 | 12.8 | 8.9 | 10.6 | 11.4 | 2.2 | 1129 |
| Rural | 18.0 | 48.0 | 87.8 | 14.1 | 13.1 | 7.9 | 7.1 | 6.3 | 3.2 | 3144 |
| MOTHER'S EDUCATION |  |  |  |  |  |  |  |  |  |  |
| None | (12.7) | (33.9) | (71.0) | (15.7) | (10.7) | (19.4) | (.8) | (2.8) | - | 43 |
| Primary | 15.1 | 42.2 | 89.4 | 14.3 | 6.3 | 2.5 | 11.6 | 3.7 | - | 95 |
| Incomplete secondary | 16.3 | 47.6 | 84.5 | 12.1 | 11.6 | 7.0 | 7.8 | 6.1 | 3.1 | 1177 |
| Complete secondary | 18.3 | 48.5 | 89.4 | 13.4 | 13.1 | 8.6 | 8.2 | 7.6 | 2.8 | 2429 |
| Secondary special | 17.2 | 50.7 | 88.1 | 15.9 | 24.5 | 10.0 | 7.1 | 14.1 | 6.1 | 303 |
| Higher education | 12.0 | 43.4 | 88.9 | 17.7 | 6.2 | 7.5 | 7.6 | 10.6 | 1.7 | 222 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |  |  |
| Poorest | 20.5 | 52.9 | 85.7 | 10.7 | 10.7 | 10.1 | 5.5 | 5.0 | 2.2 | 959 |
| Second | 18.2 | 49.6 | 89.1 | 13.1 | 12.4 | 6.7 | 8.8 | 6.4 | 2.9 | 813 |
| Middle | 20.8 | 49.8 | 87.0 | 15.8 | 13.5 | 8.4 | 6.3 | 7.9 | 2.8 | 803 |
| Fourth | 13.8 | 41.4 | 89.4 | 13.3 | 14.2 | 7.4 | 8.6 | 7.3 | 4.2 | 854 |
| Richest | 12.6 | 44.9 | 87.9 | 15.2 | 14.8 | 7.9 | 11.1 | 12.1 | 2.9 | 844 |
| TOTAL | 17.2 | 47.8 | 87.8 | 13.5 | 13.0 | 8.2 | 8.0 | 7.7 | 3.0 | 4273 |

Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.
For mother's education, 2 unweighted cases of non-standard curriculum, missing/DK are excluded from the table.
Table CH.7: Solid fuel use
Per cent distribution of households according to type of cooking fuel, and percentage of households using solid fuels for cooking, Tajikistan, 2005

|  | Percentage of households using: |  |  |  |  |  |  |  |  |  |  |  | Number of households |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Electricity | Liquified Petroleum Gas (LPG) | Natural Gas | Kerosene | Coal, lignite | Wood | Straw, shrubs, grass | Animal dung | Agri-cultural crop residue | Other source | Total | Solid fuels for cooking* |  |
| REGION |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dushanbe | 71.7 | 17.2 | 10.1 | - | - | . 9 | - | - | - | - | 100.0 | . 9 | 749 |
| Khatlon | 66.2 | 3.5 | 2.4 | - | . 7 | 7.2 | 6.0 | 6.0 | 8.0 | . 1 | 100.0 | 27.9 | 2092 |
| Sogd | 13.9 | . 7 | 33.7 | - | 1.4 | 49.3 | - | . 8 | . 1 | . 1 | 100.0 | 51.6 | 2201 |
| DRD | 56.0 | 5.9 | 4.0 | - | . 2 | 30.0 | . 2 | 3.5 | - | - | 100.0 | 34.0 | 1440 |
| GBAO | 38.4 | . 3 | . 0 | 1.1 | . 3 | 46.4 | 6.7 | 6.6 | - | . 2 | 100.0 | 60.0 | 202 |
| AREA |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 52.0 | 10.5 | 29.8 | - | . 4 | 6.5 | . 1 | . 5 | - | . 1 | 100.0 | 7.5 | 2198 |
| Rural | 43.9 | 1.6 | 6.0 | - | . 9 | 36.2 | 3.1 | 4.4 | 3.8 | - | 100.0 | 48.4 | 4486 |
| EDUCATION OF HOUSEHOLD HEAD |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 42.2 | 3.3 | 13.0 | - | - | 32.6 | . 7 | 1.9 | 6.4 | - | 100.0 | 41.6 | 250 |
| Primary | 46.2 | . 6 | 10.7 | . 1 | . 8 | 29.2 | 3.1 | 5.1 | 4.2 | - | 100.0 | 42.4 | 337 |
| Incomplete secondary | 41.4 | 3.2 | 11.2 | . 2 | . 7 | 32.8 | 2.9 | 5.3 | 2.3 | - | 100.0 | 44.0 | 832 |
| Complete secondary | 41.8 | 4.0 | 14.0 | - | . 9 | 31.9 | 1.7 | 2.8 | 2.8 | . 1 | 100.0 | 40.1 | 2708 |
| Secondary special | 57.1 | 5.1 | 12.0 | - | . 1 | 16.5 | 3.0 | 3.4 | 2.6 | . 1 | 100.0 | 25.6 | 1155 |
| Higher education | 51.3 | 7.1 | 17.3 | - | 1.2 | 18.5 | 1.8 | 1.9 | 1.0 | - | 100.0 | 24.3 | 1381 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 23.7 | . 1 | . 9 | - | . 8 | 52.4 | 5.7 | 8.8 | 7.6 | - | 100.0 | 75.3 | 1207 |
| Second | 49.8 | . 7 | 3.1 | - | 1.5 | 36.0 | 2.5 | 3.9 | 2.5 | . 1 | 100.0 | 46.3 | 1254 |
| Middle | 52.9 | . 8 | 8.1 | - | . 7 | 30.7 | 2.0 | 2.3 | 2.3 | . 1 | 100.0 | 37.9 | 1238 |
| Fourth | 52.6 | 4.5 | 16.0 | . 2 | . 9 | 21.2 | 1.3 | 1.8 | 1.5 | - | 100.0 | 26.7 | 1267 |
| Richest | 51.3 | 13.1 | 33.2 | - | . 1 | 2.1 | - | . 1 | - | - | 100.0 | 2.3 | 1718 |
| TOTAL | 46.6 | 4.5 | 13.8 | . 0 | . 8 | 26.5 | 2.1 | 3.1 | 2.5 | . 0 | 100.0 | 35.0 | 6684 |
| * MICS indicator 24; MDG Indicator 29 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Note: () - Figures that are based at 25 to 49 unweighted cases. |  |  |  |  |  |  |  |  |  |  |  |  |  |

Table CH.8: Solid fuel use by type of stove or fire
Percentage of households using solid fuels for cooking by type of stove or fire, Tajikistan, 2005

|  | Percentage of households using solid fuels for cooking: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Closed stove with chimney | Open stove or fire with chimney or hood | Open stove or fire with no chimney or hood | Other <br> stove | Total | households using solid fuels for cooking |
| REGION |  |  |  |  |  |  |
| Dushanbe | (*) | (*) | (*) | (*) | 100.0 | 7 |
| Khatlon | . 2 | 64.7 | 35.1 | - | 100.0 | 584 |
| Sogd | . 5 | 46.3 | 52.9 | . 2 | 100.0 | 1136 |
| DRD | . 3 | 57.7 | 42.0 | - | 100.0 | 490 |
| GBAO | 4.7 | 31.4 | 10.1 | 53.9 | 100.0 | 121 |
| AREA |  |  |  |  |  |  |
| Urban | . 2 | 65.7 | 33.7 | . 4 | 100.0 | 166 |
| Rural | . 7 | 51.5 | 44.7 | 3.1 | 100.0 | 2172 |
| EDUCATION OF HOUSEHOLD HEAD |  |  |  |  |  |  |
| None | . 2 | 54.6 | 44.6 | . 5 | 100.0 | 104 |
| Primary | . 1 | 53.4 | 45.8 | . 7 | 100.0 | 143 |
| Incomplete secondary | . 2 | 49.8 | 48.0 | 2.0 | 100.0 | 366 |
| Complete secondary | . 7 | 49.5 | 46.6 | 3.1 | 100.0 | 1087 |
| Secondary special | . 9 | 61.5 | 32.6 | 5.0 | 100.0 | 296 |
| Higher education | . 9 | 55.6 | 40.3 | 3.1 | 100.0 | 336 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |
| Poorest | . 7 | 41.1 | 57.1 | 1.1 | 100.0 | 908 |
| Second | . 5 | 55.9 | 41.4 | 2.3 | 100.0 | 581 |
| Middle | . 6 | 63.5 | 32.1 | 3.8 | 100.0 | 470 |
| Fourth | . 4 | 61.9 | 30.7 | 7.0 | 100.0 | 338 |
| Richest | 4.9 | 54.9 | 32.7 | 7.5 | 100.0 | 40 |
| TOTAL | . 6 | 52.5 | 43.9 | 2.9 | 100.0 | 2338 |

Note: $\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.
For education of household head, 5 unweighted cases of non-standard curriculum and missing/DK are excluded from the table;

Table CH.9: Availability of insecticide treated nets
Percentage of households with at least one insecticide treated net (ITN), Tajikistan, 2005

|  | Percentage of households with at least one mosquito net | Percentage of households with at least one insecticide treated net (ITN)* | Number of households |
| :---: | :---: | :---: | :---: |
| REGION |  |  |  |
| Dushanbe | . 1 | . 1 | 749 |
| Khatlon | 8.3 | 5.6 | 2092 |
| Sogd | 5.5 | . 6 | 2201 |
| DRD | . 7 | . 1 | 1440 |
| GBAO | - | - | 202 |
| AREA |  |  |  |
| Urban | 1.7 | . 1 | 2198 |
| Rural | 6.0 | 2.9 | 4486 |
| EDUCATION OF HOUSEHOLD HEAD |  |  |  |
| None | 4.9 | 1.6 | 250 |
| Primary | 5.6 | 3.3 | 337 |
| Incomplete secondary | 5.3 | 2.4 | 832 |
| Complete secondary | 4.7 | 1.9 | 2708 |
| Secondary special | 4.7 | 2.1 | 1155 |
| Higher education | 3.7 | 1.4 | 1381 |
| WEALTH INDEX QUINTILES |  |  |  |
| Poorest | 5.6 | 3.8 | 1207 |
| Second | 5.0 | 2.4 | 1254 |
| Middle | 5.7 | 1.9 | 1238 |
| Fourth | 5.9 | 2.0 | 1267 |
| Richest | 1.9 | . 4 | 1718 |
| TOTAL | 4.6 | 2.0 | 6684 |

*MICS indicator 36
Note: () - Figures that are based at 25 to 49 unweighted cases.
For education of household head, 16 unweighted cases of non-standard curriculum and missing/DK are ex-
cluded from the table;

Table CH.10: Children sleeping under bednets
Percentage of children aged 0-59 months who slept under an insecticide treated net during the previous night, Tajikistan, 2005

|  | Percentage of children who: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Slept under a bed net* | Slept under an insecticide treated net** | Slept under an untreated net | Don't know if slept under a net | Did not sleep under a bed net | Number of children aged 0-59 months |
| SEX |  |  |  |  |  |  |
| Male | 2.1 | 1.6 | . 5 | . 1 | 97.8 | 2168 |
| Female | 1.3 | 1.0 | . 2 | . 3 | 98.4 | 2105 |
| REGION |  |  |  |  |  |  |
| Dushanbe | . 1 | - | . 1 | . 1 | 99.8 | 336 |
| Khatlon | 3.4 | 3.2 | . 2 | . 3 | 96.3 | 1714 |
| Sogd | . 8 | - | . 8 | . 2 | 99.0 | 1205 |
| DRD | . 3 | . 1 | . 2 | . 1 | 99.5 | 928 |
| GBAO | - | - | - | - | 100.0 | 90 |
| AREA |  |  |  |  |  |  |
| Urban | . 7 | . 1 | . 6 | . 4 | 98.9 | 1129 |
| Rural | 2.0 | 1.8 | . 3 | . 2 | 97.8 | 3144 |
| AGE |  |  |  |  |  |  |
| 0-11 months | 1.8 | 1.4 | . 4 | . 2 | 98.0 | 841 |
| 12-23 months | . 9 | . 9 | - | . 2 | 98.9 | 836 |
| 24-35 months | 1.7 | 1.7 | - | . 3 | 98.0 | 878 |
| 36-47 months | 1.0 | . 6 | . 4 | . 4 | 98.6 | 865 |
| 48-59 months | 2.9 | 2.0 | . 9 | - | 97.1 | 853 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |
| Poorest | 2.8 | 2.7 | . 2 | . 5 | 96.7 | 959 |
| Second | 1.1 | . 8 | . 3 | - | 98.9 | 813 |
| Middle | . 9 | . 3 | . 7 | . 3 | 98.7 | 803 |
| Fourth | 1.8 | 1.4 | . 4 | - | 98.2 | 854 |
| Richest | 1.4 | 1.2 | . 2 | . 3 | 98.4 | 844 |
| TOTAL | 1.7 | 1.3 | . 3 | . 2 | 98.1 | 4273 |

[^15]Note: () - Figures that are based at 25 to 49 unweighted cases.
Table CH.11: Treatment of children with anti-malarial drugs
Percentage of children aged 0-59 months who were ill with fever in the last two weeks who received anti-malarial drugs, Tajikistan, 2005

|  | Had a fever in last two weeks | Number of children aged 0-59 months | Children with a fever in the last two weeks who were treated with: |  |  |  |  |  |  |  | Don't know | Any appropriate anti-malarial drug within 24 hours of onset of symptoms* | Number of children with fever in last two weeks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Anti-malarials: |  |  |  | Other medications: |  |  |  |  |  |  |
|  |  |  | SP/ <br> Fansidar | Artemis- <br> inin- <br> based <br> combin- <br> ations | Other antimalarial | Any appropriate antimalarial drug | Paracetamol/ <br> Panadol/ <br> Acetaminophen | Aspirin | Ibuprofen | Other |  |  |  |
| SEX |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 7.9 | 2168 | . 5 | - | - | . 5 | 73.1 | 18.0 | - | 7.9 | 2.6 | . 5 | 172 |
| Female | 6.9 | 2105 | . 1 | . 4 | 3.1 | 3.5 | 72.2 | 12.8 | . 1 | 14.5 | 4.2 | 2.0 | 145 |
| REGION |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dushanbe | 4.8 | 336 | (1.0) | (3.5) | (1.5) | (5.0) | (75.8) | (11.9) | - | (9.9) | - | (1.0) | 16 |
| Khatlon | 10.6 | 1714 | - | - | 2.3 | 2.3 | 69.7 | 16.8 | - | 6.7 | 3.8 | 1.5 | 182 |
| Sogd | 4.5 | 1205 | (1.7) | (-) | (-) | (1.7) | (93.4) | (10.8) | (-) | (12.6) | (2.9) | (1.7) | 54 |
| DRD | 6.2 | 928 | - | - | - | - | 62.8 | 16.9 | - | 23.8 | 3.1 | (-) | 58 |
| GBAO | 8.0 | 90 | (-) | (-) | (-) | (-) | (66.8) | (16.9) | (2.4) | (1.9) | (4.0) | (-) | 7 |
| AREA |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 6.7 | 1129 | . 2 | . 8 | . 3 | 1.1 | 80.5 | 10.1 | - | 10.7 | 1.5 | . 2 | 76 |
| Rural | 7.7 | 3144 | . 4 | - | 1.8 | 2.1 | 70.3 | 17.3 | . 1 | 10.9 | 3.9 | 1.5 | 241 |
| AGE IN MONTHS |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0-11 months | 9.2 | 841 | . 2 | . 2 | - | . 2 | 76.9 | 9.2 | . 2 | 11.5 | 5.1 | . 2 | 77 |
| 12-23 months | 9.7 | 836 | - | - | 1.8 | 1.8 | 79.2 | 7.4 | - | 14.7 | 4.4 | 1.5 | 81 |
| 24-35 months | 8.1 | 878 | 1.3 | . 6 | 2.1 | 4.0 | 62.5 | 20.9 | - | 13.5 | . 0 | 3.4 | 71 |
| 36-47 months | 5.9 | 865 | - | - | - | - | (66.4) | (22.0) | - | (2.9) | (2.9) | - | 51 |
| 48-59 months | 4.3 | 853 | - | - | (4.1) | (4.1) | (78.4) | (27.9) | - | (7.2) | (4.1) | - | 37 |
| MOTHER'S EDUCATION |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Incomplete secondary | 7.4 | 1177 | - | - | 3.4 | 3.4 | 69.0 | 14.8 | - | 17.2 | 1.5 | 1.4 | 87 |
| Complete secondary | 7.9 | 2429 | . 5 | - | . 8 | 1.2 | 70.6 | 17.4 | . 1 | 8.5 | 4.8 | 1.2 | 193 |
| Secondary special and higher education | 5.7 | 525 | (.5) | (1.9) | (.0) | (1.9) | (96.9) | $(4.3$ | (-) | (10.7) | (-) | (.5) | 30 |


|  | Had a fever in last two weeks | Number of children aged 0-59 months | Children with a fever in the last two weeks who were treated with: |  |  |  |  |  |  |  | Don't know | Any appropriate anti-malarial drug within 24 hours of onset of symptoms* | Number of children with fever in last two weeks |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Anti-malarials: |  |  |  | Other medications: |  |  |  |  |  |  |
|  |  |  | $\begin{gathered} \text { SP/ } \\ \text { Fansidar } \end{gathered}$ | Artemis- <br> inin- <br> based <br> combin- <br> ations | Other antimalarial | Any appropriate antimalarial drug | Paracetamol/ <br> Panadol/ <br> Acetaminophen | Aspirin | Ibuprofen | Other |  |  |  |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 10.2 | 959 | - | - | 2.8 | 2.8 | 80.7 | 11.9 | - | 6.7 | 1.0 | 2.8 | 98 |
| Second | 7.4 | 813 | - | - | 2.5 | 2.5 | 54.7 | 22.6 | - | 14.7 | 7.3 | . 0 | 60 |
| Middle | 7.0 | 803 | - | - | - | - | 72.0 | 12.7 | . 3 | 13.8 | 4.5 | . 0 | 56 |
| Fourth | 6.4 | 854 | 1.6 | - | . 4 | 2.1 | 64.8 | 15.4 | - | 12.3 | 5.0 | 1.6 | 55 |
| Richest | 5.7 | 844 | . 3 | 1.2 | - | 1.2 | 88.6 | 17.8 | - | 9.7 | - | . 3 | 48 |
| TOTAL | 7.4 | 4273 | . 3 | . 2 | 1.4 | 1.9 | 72.7 | 15.6 | . 1 | 10.9 | 3.3 | 1.2 | 317 |
| * MICS indicator 39; MDG indicator 22 |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Note: () - Figures that are based at 25 to 49 unweighted cases. ( ${ }^{*}$ ) - Replaces figures that are based on fewer than 25 unweighted cases. |  |  |  |  |  |  |  |  |  |  |  |  |  |
| For mother's education, 8 unweighted cases of None, Primary, Non-Standard curriculum and Missing/DK are excluded from the table |  |  |  |  |  |  |  |  |  |  |  |  |  |

Table CH.12: Source and cost of supplies for oral rehydration salts
Per cent distribution of children aged 0-59 months with diarrhoea during the two weeks preceding the survey by source of oral rehydration salts for treatment of diarrhoea, percentage of children aged 0-59 months with diarrhoea during the two weeks preceding the survey for whom oral rehydration salts were obtained for free, and median cost of oral rehydration salts for those paying for the oral rehydration salts, by type of source of oral rehydration salts, Tajikistan, 2005

|  | Source of oral rehydration salts |  |  |  | Number of children with diarrhoea in prior 2 weeks who received oral rehydration salts | Percentage free |  | Median cost for those not free |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Public* | Private | Other | Total |  | Public | Private | Public** | Private** |
| SEX |  |  |  |  |  |  |  |  |  |
| Male | 53,2 | 12,5 | 34,3 | 100,0 | 138 | 72,4 | 17,0 | 4,9 | 1,0 |
| Female | 50,5 | 12,0 | 37,5 | 100,0 | 136 | 83,6 | - | 1,0 | 2,6 |
| REGION |  |  |  |  |  |  |  |  |  |
| Dushanbe | $(15,6)$ | $(29,6)$ | $(54,8)$ | 100,0 | 18 | $(91,0)$ | (-) | $(1,0)$ | $(4,6)$ |
| Khatlon | 43,9 | 13,7 | 42,4 | 100,0 | 116 | 72,3 | 18,3 | 3,0 | 1,0 |
| Sogd | 62,1 | 12,9 | 25,0 | 100,0 | 69 | 91,1 | - | 1,0 | 3,2 |
| DRD | 63,8 | 5,2 | 30,9 | 100,0 | 64 | 73,0 | - | 2,1 | 1,0 |
| GBAO | 68,8 | - | 31,2 | 100,0 | 7 | 50,4 | . | 29,4 | . |
| AREA |  |  |  |  |  |  |  |  |  |
| Urban | 33,2 | 16,8 | 49,9 | 100,0 | 66 | 82,9 | - | 1,0 | 1,0 |
| Rural | 57,7 | 10,8 | 31,5 | 100,0 | 209 | 76,9 | 13,0 | 3,0 | 1,1 |
| MOTHER'S EDUCATION |  |  |  |  |  |  |  |  |  |
| None | (*) | (*) | (*) | 100,0 | 2 | (*) | . | . | . |
| Primary | (*) | (*) | (*) | 100,0 | 3 | (*) | (*) | . | (*) |
| Incomplete secondary | 49,0 | 10,2 | 40,9 | 100,0 | 92 | 72,5 | - | 4,0 | 1,9 |
| Complete secondary | 55,8 | 12,9 | 31,3 | 100,0 | 155 | 81,9 | 14,7 | 2,1 | 1,0 |
| Secondary special | (*) | (*) | (*) | 100,0 | 17 | (*) | (*) | . | (*) |
| Higher education | (*) | (*) | (*) | 100,0 | 5 | (*) | (*) | (*) | (*) |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |  |
| Poorest | 63,9 | 13,0 | 23,1 | 100,0 | 89 | 84,5 | 25,4 | 3,0 | 1,0 |
| Second | 61,4 | 13,5 | 25,1 | 100,0 | 51 | 76,4 | - | 2,9 | 4,5 |
| Middle | 48,2 | 8,5 | 43,3 | 100,0 | 45 | 67,2 | - | 3,0 | 1,0 |
| Fourth | 43,0 | 10,4 | 46,7 | 100,0 | 40 | 70,6 | - | 1,0 | 12,3 |
| Richest | 30,6 | 14,6 | 54,8 | 100,0 | 49 | 79,5 | - | 1,0 | 5,0 |
| TOTAL | 51,8 | 12,3 | 35,9 | 100,0 | 274 | 77,8 | 8,7 | 2,3 | 1,0 |

* MICS indicator 96
** MICS indicator 97
Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.
Table EN.1: Use of improved water sources.
Per cent distribution of household population according to main source of drinking water and percentage of household members using improved drinking water sources, Tajikistan, 2005

|  | Main source of drinking water |  |  |  |  |  |  |  |  |  |  |  |  | Total | Improved source of drinking water * |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Improved sources |  |  |  |  |  |  | Unimproved sources |  |  |  |  |  |  |  |  |
|  | Piped <br> into dwelling | Piped into yard or plot | Public <br> tap/ <br> stand- <br> pipe | Tube- <br> well/ <br> bore- <br> hole | Protected well | Protected spring | Rain- <br> water <br> collec- <br> tion | Unprotected well | Unprotected spring | Tanker truck | Cart with small tank/ drum | Sur- <br> face water | Other |  |  | Number of household members |
| REGION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dushanbe | 79.7 | 13.6 | 1.3 | . 1 | . 5 | . 6 | - | - | . 7 | - | . 1 | 2.4 | 1.0 | 100.0 | 95.7 | 3416 |
| Khatlon | 11.8 | 16.3 | 16.7 | 5.8 | 2.9 | 1.0 | . 1 | 1.9 | 1.5 | 1.2 | . 3 | 38.9 | 1.5 | 100.0 | 54.7 | 14689 |
| Sogd | 18.3 | 8.5 | 42.8 | 3.5 | 2.6 | 2.3 | - | . 4 | 1.9 | 1.2 | . 1 | 15.5 | 2.8 | 100.0 | 78.1 | 12818 |
| DRD | 24.8 | 14.6 | 11.4 | 3.3 | 3.1 | 16.3 | - | . 4 | 1.3 | 1.5 | - | 20.5 | 2.7 | 100.0 | 73.6 | 9626 |
| GBAO | 2.9 | 12.2 | 24.6 | . 0 | 3.5 | 8.3 | - | . 3 | 5.2 | - | - | 43.1 | . 0 | 100.0 | 51.4 | 1146 |
| Area |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 54.8 | 21.0 | 14.0 | 1.1 | 1.7 | . 4 | - | - | . 2 | 1.5 | . 1 | 4.4 | . 7 | 100.0 | 93.1 | 11303 |
| Rural | 10.0 | 10.2 | 25.6 | 4.9 | 3.1 | 6.9 | - | 1.2 | 2.2 | 1.0 | . 2 | 32.1 | 2.6 | 100.0 | 60.7 | 30392 |
| EDUCATION OF HOUSEHOLD HEAD |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 16.0 | 11.4 | 22.7 | 6.7 | 6.0 | 3.8 | - | . 5 | 2.2 | - | - | 25.4 | 5.2 | 100.0 | 66.7 | 1699 |
| Primary | 11.6 | 15.5 | 24.6 | 2.6 | 1.4 | 7.2 | - | - | 2.2 | . 7 | . 3 | 29.5 | 4.4 | 100.0 | 62.9 | 2333 |
| Incomplete secondary | 18.2 | 11.5 | 25.2 | 4.4 | 2.3 | 5.3 | - | 1.0 | 3.3 | 1.1 | . 1 | 25.8 | 2.0 | 100.0 | 66.8 | 5578 |
| Complete secondary | 20.3 | 11.9 | 24.9 | 3.5 | 2.7 | 5.9 | . 1 | . 6 | 1.7 | 1.2 | - | 25.2 | 2.0 | 100.0 | 69.2 | 16555 |
| Secondary special | 21.0 | 15.8 | 20.6 | 4.0 | 2.6 | 3.8 | . 1 | . 9 | 1.2 | 1.5 | . 5 | 26.2 | 1.8 | 100.0 | 67.9 | 7296 |
| Higher education | 34.1 | 14.4 | 16.8 | 4.0 | 2.3 | 4.5 | - | 1.8 | . 5 | 1.0 | . 2 | 19.3 | 1.1 | 100.0 | 76.1 | 8076 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | . 1 | 6.5 | 31.7 | 2.1 | 1.5 | 5.9 | . 1 | 1.3 | 4.3 | 1.8 | - | 43.5 | 1.3 | 100.0 | 47.9 | 8327 |
| Second | 6.5 | 12.6 | 26.7 | 4.3 | 2.8 | 8.6 | - | . 9 | 1.7 | . 9 | . 4 | 32.9 | 2.0 | 100.0 | 61.4 | 8345 |
| Middle | 9.0 | 12.4 | 26.3 | 6.2 | 3.3 | 8.0 | - | 1.5 | . 8 | 1.4 | . 2 | 27.2 | 3.8 | 100.0 | 65.1 | 8345 |
| Fourth | 24.4 | 19.7 | 21.9 | 5.1 | 4.5 | 2.3 | - | . 9 | 1.2 | 1.2 | . 1 | 16.0 | 2.7 | 100.0 | 77.9 | 8334 |
| Richest | 70.7 | 14.6 | 5.9 | 1.9 | 1.4 | . 7 | . 1 | - | . 3 | . 4 | . 1 | 3.4 | . 5 | 100.0 | 95.3 | 8344 |
| TOTAL | 22.1 | 13.2 | 22.5 | 3.9 | 2.7 | 5.1 | - | . 9 | 1.6 | 1.1 | . 2 | 24.6 | 2.1 | 100.0 | 69.5 | 41695 |

* MICS indicator 11; MDG indicator 30
Note: For education of household head, 16 unweighted cases of non-standard curriculum and missing/DK are excluded from the table;
Table EN.2: Household water treatment
Percentage distribution of household population according to drinking water treatment method used in the household and percentage of household members that applied an appropriate water treatment method, Tajikistan, 2005

|  | Water treatment method used in the household |  |  |  |  |  |  |  |  | All drinking water sources: <br> Appropriate water treatment method * | Number of <br> household members | Improved drinking water sources: Appropriate water treatment method | Number of household members | Unimproved <br> drinking wa- <br> ter sources: <br> Approprate <br> water <br> treatment <br> method |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | None | Boil | Add bleach / chlorine | Strain <br> through <br> a cloth | Use <br> water <br> filter | Solar <br> disinfection | Let it <br> stand and <br> settle | Other | Don't know |  |  |  |  |  | household members |
| REGION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dushanbe | 6.0 | 88.3 | . 3 | 1.0 | 1.0 | - | 19.7 | - | . 1 | 89.4 | 3416 | 91.2 | 3271 | 47.8 | 145 |
| Khatlon | 15.0 | 84.5 | 1.0 | . 3 | - | 1.9 | 15.9 | - | . 1 | 84.8 | 14689 | 86.3 | 8028 | 83.0 | 6661 |
| Sogd | 9.6 | 89.9 | . 1 | . 1 | . 2 | - | 12.9 | - | . 1 | 89.9 | 12818 | 88.9 | 10008 | 93.6 | 2809 |
| DRD | 33.0 | 63.2 | . 1 | - | - | 4.0 | 9.7 | - | - | 66.5 | 9626 | 61.9 | 7085 | 79.1 | 2541 |
| GBAO | 90.7 | 8.1 | . 1 | - | - | - | 1.6 | - | . 1 | 8.2 | 1146 | 7.5 | 589 | 8.9 | 556 |
| AREA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 13.4 | 83.9 | 1.5 | . 7 | . 5 | 1.0 | 13.8 | - | - | 84.9 | 11303 | 85.2 | 10520 | 81.7 | 783 |
| Rural | 20.9 | 77.8 | . 0 | - | - | 1.8 | 13.3 | - | . 1 | 78.7 | 30392 | 77.3 | 18462 | 80.9 | 11930 |
| EDUCATION OF HOUSEHOLD HEAD |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 29.8 | 70.1 | . 5 | - | - | - | 8.9 | - | - | 70.1 | 1699 | 67.7 | 1133 | 74.8 | 566 |
| Primary | 23.7 | 74.4 | - | 1.1 | - | 1.9 | 8.7 | - | - | 76.0 | 2333 | 77.8 | 1467 | 73.0 | 867 |
| Incomplete secondary | 19.4 | 78.4 | - | - | . 1 | 1.8 | 13.6 | - | - | 79.6 | 5578 | 80.4 | 3728 | 78.2 | 1850 |
| Complete secondary | 20.8 | 77.4 | . 2 | - | - | 1.2 | 11.3 | - | - | 78.4 | 16555 | 77.4 | 11461 | 80.7 | 5095 |
| Secondary special | 15.6 | 83.7 | . 7 | . 1 | - | 1.8 | 18.8 | - | - | 83.8 | 7296 | 82.2 | 4952 | 87.3 | 2345 |
| Higher education | 13.6 | 84.0 | 1.0 | . 6 | . 5 | 2.3 | 15.4 | - | . 2 | 85.5 | 8076 | 86.8 | 6143 | 81.3 | 1932 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 21.4 | 77.0 | . 1 | . 3 | . 0 | 1.8 | 11.3 | - | - | 78.4 | 8327 | 76.3 | 3985 | 80.3 | 4342 |



* MICS indicator 13
Note: $\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.
For education of household head, 16 unweighted cases of non-standard curriculum and missing/DK are excluded from the table;

Table EN.3: Time to source of water
Per cent distribution of households according to time to go to source of drinking water, get water and return, and mean time to source of drinking water, Tajikistan, 2005

|  | Time to source of drinking water |  |  |  |  |  |  |  | Mean time to source of drinking water (excluding those on premises) | Number of households |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Water on premises | Less than 15 minutes | 15 <br> minutes to less than 30 minutes | minutes to less than 1 hour |  | DK | Missing | Total |  |  |
| REGION |  |  |  |  |  |  |  |  |  |  |
| Dushanbe | 96.1 | 1.2 | 1.7 | . 6 | . 2 | . 2 | - | 100.0 | 19.5 | 749 |
| Khatlon | 35.3 | 25.6 | 13.3 | 9.0 | 16.7 | . 1 | . 1 | 100.0 | 34.8 | 2092 |
| Sogd | 33.2 | 32.1 | 17.7 | 10.3 | 6.0 | . 8 | - | 100.0 | 21.7 | 2201 |
| DRD | 55.1 | 19.8 | 10.6 | 8.3 | 4.4 | 1.8 | - | 100.0 | 21.5 | 1440 |
| GBAO | 16.1 | 59.1 | 14.8 | 6.8 | 3.1 | . 2 | - | 100.0 | 13.2 | 202 |
| AREA |  |  |  |  |  |  |  |  |  |  |
| Urban | 80.7 | 8.7 | 5.2 | 2.1 | 2.6 | . 5 | - | 100.0 | 23.7 | 2198 |
| Rural | 27.6 | 32.6 | 16.7 | 11.3 | 11.0 | . 8 | - | 100.0 | 26.5 | 4486 |
| EDUCATION OF HOUSEHOLD HEAD |  |  |  |  |  |  |  |  |  |  |
| None | 39.9 | 30.5 | 12.2 | 8.4 | 8.2 | . 8 | - | 100.0 | 23.5 | 250 |
| Primary | 36.7 | 25.2 | 14.5 | 12.6 | 10.6 | . 3 | - | 100.0 | 28.0 | 337 |
| Incomplete secondary | 39.0 | 27.1 | 15.3 | 9.3 | 8.6 | . 8 | - | 100.0 | 27.7 | 832 |
| Complete secondary | 41.2 | 28.0 | 13.6 | 8.9 | 7.4 | . 9 | . 1 | 100.0 | 24.2 | 2708 |
| Secondary special | 44.4 | 23.1 | 13.3 | 7.0 | 12.1 | . 1 | - | 100.0 | 29.8 | 1155 |
| Higher education | 60.2 | 16.7 | 9.6 | 6.5 | 6.0 | . 8 | . 1 | 100.0 | 26.2 | 1381 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |  |  |
| Poorest | 11.0 | 33.2 | 24.7 | 16.1 | 14.3 | . 6 | - | 100.0 | 29.8 | 1207 |
| Second | 26.2 | 32.6 | 15.0 | 11.5 | 13.3 | 1.4 | - | 100.0 | 28.9 | 1254 |
| Middle | 32.1 | 32.3 | 15.7 | 9.1 | 9.8 | 1.1 | - | 100.0 | 23.5 | 1238 |
| Fourth | 49.1 | 27.6 | 12.0 | 6.3 | 4.4 | . 6 | . 1 | 100.0 | 19.2 | 1267 |
| Richest | 89.2 | 5.6 | 1.8 | 1.1 | 2.1 | . 1 | - | 100.0 | 27.7 | 1718 |
| TOTAL | 45.1 | 24.8 | 12.9 | 8.2 | 8.3 | . 7 | - | 100.0 | 26.1 | 6684 |

Note: For education of household head, 16 unweighted cases of non/standard curriculum and missing/DK are excluded from the table,;

Table EN.4: Person collecting water
Per cent distribution of households according to the person collecting water used in the household, Tajikistan, 2005

|  | Person collecting drinking water |  |  |  |  |  | Total | Number of households |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Adult woman | Adult man | Female child (under 15) | Male child (under 15) | DK | Missing |  |  |
| REGION |  |  |  |  |  |  |  |  |
| Dushanbe | 76.9 | 3.3 | 16.3 | 3.5 | - | - | 100.0 | 29 |
| Khatlon | 80.5 | 9.6 | 6.1 | 3.6 | . 1 | . 1 | 100.0 | 1354 |
| Sogd | 76.8 | 8.2 | 8.9 | 5.7 | . 3 | . 1 | 100.0 | 1471 |
| DRD | 80.3 | 12.4 | 3.9 | 3.2 | . 1 | - | 100.0 | 647 |
| GBAO | 83.2 | 10.3 | 5.1 | 1.3 | . 1 | - | 100.0 | 170 |
| AREA |  |  |  |  |  |  |  |  |
| Urban | 81.6 | 8.8 | 5.2 | 4.4 | - | - | 100.0 | 423 |
| Rural | 78.8 | 9.6 | 7.1 | 4.2 | . 2 | . 1 | 100.0 | 3247 |
| EDUCATION OF HOUSEHOLD HEAD |  |  |  |  |  |  |  |  |
| None | 79.2 | 9.4 | 8.3 | 3.1 | - | - | 100.0 | 150 |
| Primary | 76.2 | 11.2 | 3.8 | 7.3 | 1.4 | - | 100.0 | 213 |
| Incomplete secondary | 79.1 | 9.9 | 5.6 | 5.1 | . 3 | - | 100.0 | 507 |
| Complete secondary | 79.8 | 9.0 | 6.9 | 4.0 | - | . 2 | 100.0 | 1593 |
| Secondary special | 78.9 | 10.1 | 6.6 | 4.2 | . 2 | - | 100.0 | 642 |
| Higher education | 77.9 | 9.4 | 9.0 | 3.7 | - | - | 100.0 | 549 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |
| Poorest | 80.9 | 7.4 | 6.8 | 4.6 | . 4 | - | 100.0 | 1074 |
| Second | 79.2 | 9.1 | 7.5 | 4.2 | - | - | 100.0 | 926 |
| Middle | 78.0 | 10.3 | 8.0 | 3.2 | . 3 | . 2 | 100.0 | 840 |
| Fourth | 76.1 | 13.2 | 5.4 | 5.1 | - | . 2 | 100.0 | 645 |
| Richest | 83.3 | 7.6 | 4.4 | 4.7 | - | - | 100.0 | 185 |
| TOTAL | 79.1 | 9.5 | 6.9 | 4.3 | 2 | . 1 | 100.0 | 3671 |

Note: For education of household head, 10 unweighted cases of non-standard curriculum and missing/DK are excluded from the table;

|  | Type of toilet facility used by household |  |  |  |  |  |  |  |  |  |  | Total | Percentage of population using sanitary means of excreta disposal * | Number of households members |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Improved sanitation facility |  |  |  |  | Unimproved sanitation facility |  |  |  |  |  |  |  |  |
|  | Flush to piped sewer system | Flush <br> to septic tank | Flush to pit (latrine) | Ventilated Improved Pit latrine (VIP) | Pit latrine with slab | Flush to somewhere else | Flush to unknown place/ not sure/DK where | Pit <br> latrine without slab/ open pit | Bucket | No facilities or bush or field | Other |  |  |  |
| REGION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dushanbe | 73.0 | . 2 | 1.5 | . 2 | 24.3 | - | . 1 | . 4 | - | - | . 3 | 100.0 | 99.2 | 3416 |
| Khatlon | 6.9 | . 1 | - | - | 83.7 | - | . 2 | 8.8 | - | . 4 | - | 100.0 | 90.7 | 14689 |
| Sogd | 11.3 | . 4 | . 1 | - | 83.0 | - | - | 5.2 | - | - | - | 100.0 | 94.8 | 12818 |
| DRD | 5.6 | - | 3.4 | . 4 | 86.4 | - | . 3 | 3.7 | - | . 3 | - | 100.0 | 95.8 | 9626 |
| GBAO | 5.4 | 15.1 | 2.7 | . 7 | 62.4 | . 4 | . 2 | 4.0 | - | 7.8 | 1.4 | 100.0 | 86.3 | 1146 |
| AREA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 45.8 | . 7 | 1.1 | . 3 | 49.6 | - | . 5 | 1.8 | - | . 1 | . 2 | 100.0 | 97.4 | 11303 |
| Rural | 1.2 | . 5 | 1.0 | . 1 | 89.5 | - | - | 7.1 | - | . 5 | - | 100.0 | 92.3 | 30392 |
| EDUCATION OF HOUSEHOLD HEAD |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 4.5 | - | . 7 | - | 87.3 | - | - | 7.2 | - | . 1 | . 2 | 100.0 | 92.5 | 1699 |
| Primary | 2.8 | . 1 | 1.6 | - | 89.3 | . 3 | - | 5.7 | - | . 1 | . 1 | 100.0 | 93.8 | 2333 |
| Incomplete secondary | 7.2 | . 4 | 1.2 | - | 85.0 | - | - | 5.8 | - | . 2 | - | 100.0 | 94.0 | 5578 |
| Complete secondary | 11.2 | . 3 | 1.1 | . 1 | 79.1 | - | . 1 | 7.5 | - | . 5 | - | 100.0 | 91.9 | 16555 |
| Secondary special | 14.2 | 1.2 | . 8 | . 2 | 76.9 | - | . 4 | 5.5 | - | . 6 | . 1 | 100.0 | 93.4 | 7296 |
| Higher education | 25.9 | . 9 | . 8 | . 3 | 69.8 | - | - | 1.9 | - | . 3 | . 2 | 100.0 | 97.6 | 8076 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | - | - | . 2 | - | 89.6 | - | - | 9.4 | - | . 8 | - | 100.0 | 89.8 | 8327 |
| Second | - | . 2 | 1.5 | - | 88.4 | . 1 | - | 9.4 | - | . 4 | - | 100.0 | 90.1 | 8345 |
| Middle | - | . 6 | 1.3 | - | 92.0 | - | - | 5.7 | - | . 4 | - | 100.0 | 93.9 | 8345 |
| Fourth | 3.1 | 1.3 | 1.4 | . 3 | 89.8 | - | . 3 | 3.3 | - | . 3 | . 1 | 100.0 | 95.9 | 8334 |
| Richest | 63.3 | . 8 | . 8 | . 4 | 33.5 | - | . 3 | . 6 | - | . 1 | . 2 | 100.0 | 98.8 | 8344 |
| Total | 13.3 | . 6 | 1.0 | . 1 | 78.7 | . 0 | . 1 | 5.7 | . 0 | . 4 | . 1 | 100.0 | 93.7 | 41695 |
| * MICS Indicator 12; MDG Indicator 31 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Table EN.6: Disposal of child's faeces
Per cent distribution of children aged 0-2 years according to place of disposal of child's faeces, and the percentage of children aged 0-2 years whose stools are disposed of safely, Tajikistan, 2005

|  | What was done to dispose of stools |  |  |  |  |  |  |  |  |  | Proportion of children whose stools are disposed of safely * | Number of children aged 0-2 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Child <br> used <br> toilet / <br> latrine | Put/ rinsed into toilet or latrine | Put/ rinsed into drain or ditch | Thrown into garbage (solid waste) | Buried | Left in the open | Other | DK | Missing | Total |  |  |
| REGION |  |  |  |  |  |  |  |  |  |  |  |  |
| Dushanbe | 8.0 | 65.9 | 11.5 | 6.6 | - | . 4 | 2.9 | 4.3 | . 3 | 100.0 | 73.9 | 199 |
| Khatlon | 6.1 | 21.6 | 36.4 | 12.8 | 15.3 | 3.2 | . 9 | 3.7 | - | 100.0 | 27.8 | 1032 |
| Sogd | 10.7 | 9.1 | 45.4 | 13.0 | 11.6 | . 0 | 5.6 | 4.6 | - | 100.0 | 19.8 | 726 |
| DRD | 8.6 | 16.8 | 38.5 | 11.9 | 14.4 | 1.9 | 5.9 | 2.1 | - | 100.0 | 25.4 | 568 |
| GBAO | 26.4 | 15.1 | 17.3 | 25.7 | 3.0 | 6.2 | 3.6 | 2.7 | - | 100.0 | 41.6 | 55 |
| AREA |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 10.9 | 40.2 | 25.4 | 7.8 | 5.8 | . 4 | 4.4 | 4.9 | . 1 | 100.0 | 51.1 | 652 |
| Rural | 7.7 | 13.6 | 41.0 | 14.0 | 14.9 | 2.4 | 3.2 | 3.1 | - | 100.0 | 21.3 | 1928 |
| MOTHER'S EDUCATION |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary | 10.7 | 12.5 | 40.9 | 15.1 | 12.7 | 4.3 | - | 3.9 | - | 100.0 | 23.2 | 62 |
| Incomplete secondary | 7.2 | 18.1 | 37.4 | 13.2 | 15.5 | 1.6 | 3.9 | 3.2 | - | 100.0 | 25.2 | 765 |
| Complete secondary | 8.2 | 19.2 | 39.2 | 12.2 | 12.5 | 2.2 | 3.4 | 3.1 | - | 100.0 | 27.4 | 1414 |
| Secondary special | 13.7 | 30.0 | 25.1 | 11.0 | 6.2 | . 1 | 4.5 | 9.3 | - | 100.0 | 43.7 | 176 |
| Higher education | 13.8 | 39.4 | 24.5 | 9.8 | 5.4 | . 8 | 4.6 | 1.7 | - | 100.0 | 53.1 | 133 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 4.5 | 5.5 | 55.4 | 11.1 | 14.6 | 3.6 | 1.9 | 3.5 | - | 100.0 | 10.0 | 587 |
| Second | 6.6 | 12.5 | 41.9 | 13.7 | 16.6 | 3.1 | 2.1 | 3.4 | - | 100.0 | 19.1 | 479 |
| Middle | 6.6 | 16.7 | 36.8 | 13.9 | 15.5 | 1.0 | 5.4 | 4.2 | - | 100.0 | 23.3 | 519 |
| Fourth | 12.4 | 16.9 | 33.5 | 14.9 | 13.7 | . 9 | 4.2 | 3.5 | - | 100.0 | 29.4 | 517 |
| Richest | 13.4 | 53.8 | 14.1 | 8.5 | 2.0 | . 6 | 4.2 | 3.4 | . 1 | 100.0 | 67.1 | 479 |
| Total | 8.5 | 20.3 | 37.1 | 12.4 | 12.6 | 1.9 | 3.5 | 3.6 | . 0 | 100.0 | 28.9 | 2579 |

* MICS indicator 14

Note: () - Figures that are based at 25 to 49 unweighted cases.

For mother's education, 25 unweighted cases of None, non-standard curriculum and missing/DK are excluded from the table;

Table EN.7: Use of improved water sources and improved sanitation
Percentage of household population using both improved drinking water sources and sanitary means of excreta disposal, Tajikistan, 2005

|  | Percentage of household population using improved sources of drinking water * | Percentage of household population using sanitary means of excreta disposal ${ }^{* *}$ | Percentage of household population using improved sources of drinking water and using sanitary means of excreta disposal | Number of household members |
| :---: | :---: | :---: | :---: | :---: |
| REGION |  |  |  |  |
| Dushanbe | 95.7 | 99.2 | 94.9 | 3416 |
| Khatlon | 54.7 | 90.7 | 51.8 | 14689 |
| Sogd | 78.1 | 94.8 | 75.4 | 12818 |
| DRD | 73.6 | 95.8 | 70.9 | 9626 |
| GBAO | 51.4 | 86.3 | 45.0 | 1146 |
| AREA |  |  |  |  |
| Urban | 93.1 | 97.4 | 90.8 | 11303 |
| Rural | 60.7 | 92.3 | 57.9 | 30392 |
| EDUCATION OF HOUSEHOLD HEAD |  |  |  |  |
| None | 66.7 | 92.5 | 62.4 | 1699 |
| Primary | 62.9 | 93.8 | 59.2 | 2333 |
| Incomplete secondary | 66.8 | 94.0 | 63.9 | 5578 |
| Complete secondary | 69.2 | 91.9 | 66.0 | 16555 |
| Secondary special | 67.9 | 93.4 | 65.7 | 7296 |
| Higher education | 76.1 | 97.6 | 74.6 | 8076 |
| WEALTH INDEX QUINTILES |  |  |  |  |
| Poorest | 47.9 | 89.8 | 45.4 | 8327 |
| Second | 61.4 | 90.1 | 57.3 | 8345 |
| Middle | 65.1 | 93.9 | 62.3 | 8345 |
| Fourth | 77.9 | 95.9 | 74.9 | 8334 |
| Richest | 95.3 | 98.8 | 94.1 | 8344 |
| Total | 69.5 | 93.7 | 66.8 | 41695 |

* MICS indicator 11; MDG indicator 30
** MICS indicator 12; MDG indicator 31

Note: For education of household head, 16 unweighted cases of non-standard curriculum and missing/DK are excluded from the table;
Table EN.8.A: Household durable goods
Percentage of households possessing various durable consumer goods, Tajikistan, 2005

Table EN8.B: Household durable goods
Percentage of households possessing various durable consumer goods, Tajikistan, 2005

|  |  | Watch | Bicycle | Motorcycle/ scooter | Animaldrawn cart | Car / <br> truck | Computer | Tractor/ combine | Number of households |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | Dushanbe | 98.7 | 10.9 | . 3 | 1.1 | 19.5 | 6.2 | - | 749 |
|  | Khatlon | 86.1 | 29.2 | 3.0 | 11.4 | 14.4 | . 2 | 3.1 | 2092 |
|  | Sogd | 97.6 | 25.7 | 4.6 | 7.7 | 17.1 | 1.1 | 1.7 | 2201 |
|  | DRD | 96.0 | 22.4 | 2.2 | 7.5 | 20.8 | . 8 | 1.2 | 1440 |
|  | GBAO | 97.4 | 9.7 | 3.8 | 7.0 | 16.0 | 1.8 | . 5 | 202 |
| Area | Urban | 95.2 | 17.8 | 1.1 | 3.3 | 18.8 | 3.4 | . 7 | 2198 |
|  | Rural | 93.1 | 26.9 | 4.0 | 10.4 | 16.6 | . 3 | 2.3 | 4486 |
| Education of household head | None | 92.0 | 27.7 | 2.4 | 5.6 | 10.1 | . 5 | . 7 | 250 |
|  | Primary | 94.5 | 23.0 | 3.2 | 10.7 | 15.8 | . 1 | 1.3 | 337 |
|  | Incomplete secondary | 91.0 | 19.6 | 4.3 | 10.7 | 16.2 | . 7 | 1.3 | 832 |
|  | Complete secondary | 94.5 | 23.4 | 3.1 | 7.1 | 14.3 | . 4 | 1.6 | 2708 |
|  | Secondary special | 92.4 | 26.5 | 2.5 | 8.8 | 17.2 | . 8 | 2.3 | 1155 |
|  | Higher education | 95.4 | 24.8 | 2.9 | 7.5 | 25.5 | 4.4 | 2.3 | 1381 |
| Wealth index quintiles | Poorest | 82.0 | 17.0 | 3.6 | 14.5 | 4.6 | - | 1.1 | 1207 |
|  | Second | 93.7 | 21.8 | 2.7 | 11.9 | 8.7 | - | 2.6 | 1254 |
|  | Middle | 96.5 | 27.7 | 4.4 | 7.8 | 16.4 | . 1 | 2.9 | 1238 |
|  | Fourth | 96.9 | 33.2 | 4.2 | 6.5 | 27.1 | . 2 | 2.2 | 1267 |
|  | Richest | 97.8 | 20.8 | 1.1 | 2.2 | 25.9 | 4.9 | . 5 | 1718 |
| Total |  | 93.8 | 23.9 | 3.1 | 8.1 | 17.3 | 1.3 | 1.8 | 6684 |

[^16]Note: () - Figures that are based at 25 to 49 unweighted cases.
For education of household head, 16 unweighted cases of non-standard curriculum and missing/DK are excluded from the table;
Table EN8.C: Household agricultural assets
Percentage of households possessing land, livestock, herds of farm animals, Tajikistan, 2005

|  |  | Percentage of HH owning LAND | Hectares per HH |  | Percentage of HH owning CATTLE | Percentage of HH owning COWS or BULLS | Percentage of HH owning HORSES or DONKEYS, MULES | Percentage of HH owning GOATS | Percentage of HH owning SHEEP | Percentage of HH owning CHICKENS | Percentage of HH owning HARES | Number of households |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Median | Mean |  |  |  |  |  |  |  |  |
| Region | Dushanbe |  | 6.5 | . 05 | . 23 | . 4 | 3.2 | . 3 | . 7 | . 5 | 2.3 | . 2 | 749 |
|  | Khatlon | 82.7 | . 12 | . 65 | 10.2 | 62.1 | 29.1 | 22.3 | 17.4 | 51.0 | 1.6 | 2092 |
|  | Sogd | 68.6 | . 06 | . 16 | 3.2 | 42.2 | 16.4 | 8.0 | 20.8 | 25.1 | . 5 | 2201 |
|  | DRD | 76.5 | . 08 | . 20 | 6.2 | 55.8 | 12.9 | 13.1 | 12.2 | 32.7 | 1.1 | 1440 |
|  | GBAO | 80.9 | . 13 | . 49 | 22.0 | 67.2 | 14.9 | 61.5 | 55.5 | 43.0 | 1.3 | 202 |
| Area | Urban | 26.9 | . 06 | . 65 | 2.1 | 13.2 | 3.7 | 3.7 | 4.6 | 10.3 | . 8 | 2198 |
|  | Rural | 88.3 | . 10 | . 33 | 8.4 | 64.6 | 24.6 | 19.6 | 22.6 | 43.9 | 1.0 | 4486 |
| Education of household head | None | 76.0 | . 10 | . 23 | 5.8 | 51.4 | 16.4 | 13.3 | 15.1 | 30.2 | 2.6 | 250 |
|  | Primary | 76.3 | . 10 | . 15 | 4.5 | 59.6 | 18.6 | 17.5 | 18.6 | 35.8 | - | 337 |
|  | Incomplete secondary | 73.0 | . 10 | . 27 | 6.8 | 53.5 | 21.8 | 17.9 | 21.4 | 32.2 | 1.7 | 832 |
|  | Complete secondary | 71.0 | . 08 | . 27 | 5.6 | 47.7 | 17.1 | 13.1 | 16.2 | 32.9 | . 8 | 2708 |
|  | Secondary special | 69.8 | . 10 | . 51 | 10.2 | 47.3 | 20.2 | 17.3 | 17.0 | 38.4 | 1.0 | 1155 |
|  | Higher education | 54.4 | . 10 | . 69 | 4.8 | 41.0 | 14.9 | 12.1 | 14.4 | 28.4 | . 7 | 1381 |
| Wealth index quintiles | Poorest | 90.8 | . 10 | . 32 | 4.9 | 62.4 | 37.1 | 23.5 | 20.7 | 44.6 | . 6 | 1207 |
|  | Second | 89.7 | . 10 | . 27 | 7.3 | 64.0 | 28.0 | 20.3 | 20.9 | 43.5 | . 8 | 1254 |
|  | Middle | 86.3 | . 10 | . 39 | 10.6 | 60.7 | 19.2 | 17.0 | 20.3 | 42.4 | . 6 | 1238 |
|  | Fourth | 72.7 | . 08 | . 29 | 8.6 | 52.7 | 10.4 | 14.1 | 20.9 | 35.6 | 1.7 | 1267 |
|  | Richest | 19.8 | . 06 | 1.10 | 1.7 | 12.5 | 1.1 | 2.0 | 4.9 | 8.0 | 1.1 | 1718 |
| Total |  | 68.1 | . 09 | . 37 | 6.3 | 47.7 | 17.8 | 14.4 | 16.7 | 32.8 | 1.0 | 6684 |

Table RH.1: Use of contraception
Percentage of women aged 15-49 years married or in union who are using (or whose partner is using) a contraceptive method, Tajikistan, 2005

|  | Per cent of women (currently married or in union) who are using: |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Any <br> modern method | Any traditional method | Any method * | Number <br> of women currently married or in union |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not using any method | Female sterilization | Male sterilization | Pill | IUD | Injections | $\begin{aligned} & \text { Im- } \\ & \text { plants } \end{aligned}$ | Condom | Female condom | Diaphragm/ foam / jelly | LAM | Periodic abstinence | Withdrawal | Other | Total |  |  |  |  |
| ReGIon |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dushanbe | 62.3 | . 4 | - | 3.5 | 29.4 | . 6 | - | 1.9 | - | - | 1.0 | . 5 | . 2 | . 2 | 100.0 | 35.8 | 1.9 | 37.7 | 512 |
| Khatlon | 64.9 | . 3 | - | 1.9 | 24.3 | 3.8 | . 1 | . 6 | - | - | 3.8 | - | . 3 | - | 100.0 | 31.0 | 4.1 | 35.1 | 2048 |
| Sogd | 53.7 | . 7 | 1.0 | 2.4 | 28.2 | 2.0 | - | 2.7 | - | - | 4.9 | . 5 | 3.7 | . 2 | 100.0 | 36.9 | 9.4 | 46.3 | 2166 |
| DRD | 71.1 | - | - | 1.1 | 24.8 | 1.6 | - | . 6 | . 1 | . 2 | . 3 | . 3 | - | - | 100.0 | 28.3 | . 5 | 28.9 | 1365 |
| GBAO | 60.8 | - | - | 3.4 | 31.1 | 3.7 | - | . 8 | - | . 3 | - | - | - | - | 100.0 | 39.2 | - | 39.2 | 154 |
| AREA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 57.6 | . 6 | - | 2.7 | 29.8 | 2.0 | . 1 | 2.7 | - | - | 1.7 | . 7 | 1.7 | . 3 | 100.0 | 38.0 | 4.4 | 42.4 | 1727 |
| Rural | 63.7 | . 3 | . 5 | 1.8 | 25.0 | 2.6 | - | . 9 | - | . 1 | 3.6 | . 1 | 1.3 | - | 100.0 | 31.2 | 5.1 | 36.3 | 4518 |
| AGE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 91.4 | - | - | 1.0 | 2.9 | - | - | - | - | - | 4.1 | - | . 6 | - | 100.0 | 3.9 | 4.7 | 8.6 | 155 |
| 20-24 | 75.4 | . 3 | . 3 | . 5 | 13.3 | . 6 | - | 1.1 | - | - | 6.8 | . 3 | 1.2 | . 2 | 100.0 | 16.1 | 8.5 | 24.6 | 1052 |
| 25-29 | 61.4 | . 2 | . 1 | 2.6 | 24.1 | 2.0 | - | 2.5 | - | . 1 | 5.3 | . 3 | 1.4 | - | 100.0 | 31.6 | 7.0 | 38.6 | 1146 |
| 30-34 | 52.8 | . 1 | . 4 | 2.8 | 33.4 | 3.6 | - | 1.9 | - | . 1 | 3.2 | . 3 | 1.4 | - | 100.0 | 42.2 | 4.9 | 47.2 | 1128 |
| 35-39 | 50.2 | . 8 | . 6 | 3.3 | 35.3 | 4.1 | - | 1.8 | - | - | 1.5 | . 5 | 1.9 | - | 100.0 | 45.9 | 3.9 | 49.8 | 1073 |
| 40-44 | 62.3 | . 2 | . 2 | 2.1 | 30.2 | 2.7 | - | . 4 | . 1 | - | . 3 | . 1 | 1.5 | - | 100.0 | 35.9 | 1.9 | 37.7 | 1010 |
| 45-49 | 69.3 | 1.0 | . 7 | . 7 | 24.2 | 1.6 | . 3 | . 5 | - | - | - | . 2 | 1.2 | . 3 | 100.0 | 28.9 | 1.8 | 30.7 | 680 |
| NUMBER OF LIVING CHILDREN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0 | 99.1 | - | - | - | . 6 | - | - | . 3 | - | - | - | - | - | - | 100.0 | . 9 | - | . 9 | 544 |
| 1 | 79.2 | . 3 | . 3 | 1.1 | 8.2 | . 1 | - | 1.1 | - | - | 7.9 | . 3 | 1.1 | . 3 | 100.0 | 11.2 | 9.6 | 20.8 | 693 |
| 2 | 57.1 | . 5 | . 4 | 2.7 | 27.8 | 1.4 | - | 3.0 | - | - | 4.4 | . 4 | 2.2 | . 2 | 100.0 | 35.8 | 7.2 | 42.9 | 1087 |
| 3 | 52.4 | . 1 | . 2 | 2.9 | 32.7 | 3.0 | - | 2.2 | - | - | 3.9 | . 6 | 2.1 | - | 100.0 | 41.0 | 6.6 | 47.6 | 1302 |


|  | Per cent of women (currently married or in union) who are using: |  |  |  |  |  |  |  |  |  |  |  |  |  |  | Any <br> mod- <br> ern <br> meth- <br> od | Any traditional method | Any <br> method * | Number <br> of women currently married or in union |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Not using any method | Female sterilization | Male sterilization | Pill | IUD | Injections | $\begin{aligned} & \text { Im- } \\ & \text { plants } \end{aligned}$ | Condom | Female condom | Diaphragm/ foam / jelly | LAM | Periodic abstinence | Withdrawal | Other | Total |  |  |  |  |
| 4+ | 56.7 | . 5 | . 5 | 2.1 | 32.7 | 3.7 | . 1 | . 7 | - | . 1 | 1.5 | . 2 | 1.2 | - | 100.0 | 40.5 | 2.9 | 43.3 | 2617 |
| WOMAN'S EDUCATION LEVEL |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None | 86,1 | - | - | 2,0 | 4,9 | 0,5 | - | - | - | - | 6,4 | - | - | - | 100,0 | 7,5 | 6,4 | 13,9 | 64 |
| Primary | 75.3 | - | - | - | 13.2 | 2.6 | - | - | - | - | 7.1 | - | 1.8 | - | 100.0 | 15.8 | 8.9 | 24.7 | 103 |
| Incomplete secondary | 70.1 | . 5 | . 1 | 1.7 | 20.7 | 1.5 | - | 1.0 | - | . 1 | 3.3 | . 2 | . 6 | . 2 | 100.0 | 25.6 | 4.3 | 29.9 | 1313 |
| Complete secondary | 61.0 | . 3 | . 5 | 1.8 | 27.6 | 2.7 | - | 1.2 | - | - | 2.9 | . 3 | 1.6 | - | 100.0 | 34.2 | 4.8 | 39.0 | 3886 |
| Secondary special | 53.0 | . 8 | - | 2.8 | 32.8 | 3.1 | - | 1.0 | - | - | 3.6 | . 4 | 2.6 | - | 100.0 | 40.4 | 6.6 | 47.0 | 490 |
| Higher <br> education | 49.3 | . 6 | - | 5.2 | 31.8 | 1.9 | . 5 | 6.0 | . 3 | - | 1.5 | 1.1 | 1.3 | . 6 | 100.0 | 46.3 | 4.4 | 50.7 | 387 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 68.2 | . 1 | . 3 | 1.8 | 20.7 | 2.7 | - | . 1 | - | . 1 | 5.3 | . 0 | . 7 | . 0 | 100.0 | 25.9 | 5.9 | 31.8 | 1180 |
| Second | 63.0 | . 4 | . 3 | 2.0 | 26.0 | 2.8 | - | 1.0 | - | - | 2.4 | . 6 | 1.6 | . 0 | 100.0 | 32.4 | 4.6 | 37.0 | 1174 |
| Middle | 62.6 | . 6 | . 6 | 2.5 | 25.4 | 2.0 | - | . 4 | - | - | 4.6 | . 1 | 1.1 | . 0 | 100.0 | 31.6 | 5.8 | 37.4 | 1274 |
| Fourth | 60.9 | . 5 | . 4 | 1.2 | 28.6 | 3.0 | - | 1.6 | . 1 | . 1 | 1.8 | . 3 | 1.5 | . 0 | 100.0 | 35.5 | 3.6 | 39.1 | 1299 |
| Richest | 56.3 | . 2 | . 1 | 2.8 | 30.4 | 1.7 | . 2 | 3.7 | - | - | 1.6 | . 5 | 2.1 | . 4 | 100.0 | 39.0 | 4.6 | 43.7 | 1318 |
| Total | 62.1 | . 4 | . 4 | 2.1 | 26.3 | 2.4 | - | 1.4 | - | - | 3.1 | . 3 | 1.4 | . 1 | 100.0 | 33.1 | 4.9 | 37.9 | 6245 |

Note: () - Figures that are based at 25 to 49 unweighted cases.
For woman's education, 1 unweighted case of missing/DK is excluded from the table;
Percentage of women aged 15－49，married or in union，who know any contraceptive method，by specific method，Tajikistan， 2005

|  | N゙ | $\underset{\sim}{\infty}$ | $\begin{aligned} & 0 \\ & \underset{\sim}{n} \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \underset{\sim}{0} \end{aligned}$ | $\xrightarrow{\text { H }}$ | $\stackrel{N}{N}$ | $\begin{aligned} & \infty \\ & \text { 永 } \end{aligned}$ | $\stackrel{\sim}{\sim}$ | $\begin{aligned} & \text { N } \\ & \text { On } \end{aligned}$ | $\begin{aligned} & 0 \\ & \underset{7}{7} \end{aligned}$ | $\begin{aligned} & \infty \\ & \underset{\sim}{I} \end{aligned}$ | $\stackrel{n}{\hat{O}}$ | $\begin{aligned} & 0 \\ & \text { O} \\ & \hline 1 \end{aligned}$ | OO | m | ¢ | $\stackrel{\bigcirc}{-}$ | $\stackrel{\text {－}}{\text {－}}$ | $\stackrel{\circ}{\circ}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 入 | $\underset{\sim}{\sim}$ | O. | $\begin{gathered} \text { ন } \\ \text { - } \end{gathered}$ | $\begin{aligned} & \bullet \\ & \dot{\infty} \\ & \dot{\infty} \end{aligned}$ | ヘ̀ |  | $\stackrel{\rightharpoonup}{\infty}$ | $\begin{gathered} \mathrm{m} \\ \stackrel{i}{\circ} \end{gathered}$ | $\underset{\infty}{\underset{\infty}{+}}$ | $\begin{aligned} & \bullet \\ & \dot{8} \end{aligned}$ | $\begin{aligned} & \infty \\ & \underset{\sim}{j} \end{aligned}$ | $\begin{aligned} & \text { オ } \\ & \text { G் } \end{aligned}$ | $\begin{aligned} & \stackrel{\sim}{N} \\ & \underset{\sim}{n} \end{aligned}$ | $\stackrel{9}{\infty}$ | $\begin{aligned} & \underset{\sim}{\circ} \\ & \infty \\ & \infty \end{aligned}$ | $\underset{\infty}{\underset{\infty}{N}}$ | $\stackrel{m}{\underset{~}{d}}$ | $\stackrel{\rightharpoonup}{n}$ | ㅇ․ |
|  | $\stackrel{\rightharpoonup}{\mathrm{m}}$ | $\bigcirc$ | ${ }^{\infty}$ | $\begin{aligned} & 0 \\ & i \end{aligned}$ | $\underset{\sim}{\sim}$ | Nֻ | $\stackrel{\rightharpoonup}{i}$ | $\stackrel{\infty}{\infty}$ | $\stackrel{\text { N }}{ }$ | $\stackrel{\ddots}{6}$ | $\stackrel{O}{\wedge}$ | $\bigcirc$ | $\stackrel{+}{\sim}$ | $\stackrel{\rightharpoonup}{n}$ | － | $\stackrel{m}{+}$ | $\stackrel{\sim}{\mathrm{i}}$ | $\bigcirc$ | $\stackrel{\bullet}{m}$ |
| 㲐趸 등 | $\begin{aligned} & \stackrel{\bullet}{i} \\ & \underset{\alpha}{2} \end{aligned}$ | $\begin{aligned} & \infty \\ & \infty \\ & \infty \\ & \infty \end{aligned}$ | $\underset{\infty}{\text { ஷ }}$ | $\begin{aligned} & n \\ & \infty \\ & \infty \end{aligned}$ | $\hat{\aleph}$ | Ọ் | $\begin{aligned} & \bullet \\ & \infty \\ & \infty \end{aligned}$ | $\begin{aligned} & \underset{\sim}{m} \\ & \end{aligned}$ | $\begin{aligned} & \grave{\infty} \\ & \infty \end{aligned}$ | $\begin{aligned} & \bullet \\ & \infty \\ & \infty \end{aligned}$ | $\begin{aligned} & \dot{9} \\ & \dot{-} \end{aligned}$ | $\begin{aligned} & m \\ & \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \underset{\sigma}{\prime} \end{aligned}$ | $\underset{\infty}{\stackrel{9}{\infty}}$ | $\begin{aligned} & \underset{\sim}{1} \\ & \infty \\ & \infty \end{aligned}$ | $\begin{aligned} & \underset{\infty}{\dot{~}} \end{aligned}$ | $\stackrel{m}{\underset{\sigma}{2}}$ |  | $\begin{aligned} & \text { N } \\ & \infty \end{aligned}$ |
| $\begin{aligned} & \text { 亠幺 } \\ & \stackrel{y}{4} \end{aligned}$ | ＋ | ＋ | พ | － | 1 | $\bigcirc$ | $\bigcirc$ | ＇ | $\bigcirc$ | ， | ， | ＋ | ナ | － | ＇ | ＇ | ＇ | ＇ | ＇ |
|  | $\bullet$ | $\underset{\sim}{N}$ | $\underset{\sim}{\dot{\sim}}$ | m | $\infty$ | $\stackrel{m}{m}$ | $\stackrel{O}{\mathrm{i}}$ | $\bigcirc$ | $\stackrel{\infty}{\sim}$ | $\stackrel{\infty}{\infty}$ | $\stackrel{\text { i }}{ }$ | $\stackrel{n}{n}$ | $\stackrel{+}{+}$ | $\stackrel{O}{\mathrm{~N}}$ | － | $\stackrel{\infty}{-}$ | $\sigma$ | $\stackrel{n}{n}$ | $\stackrel{\sim}{\sim}$ |
|  | $\underset{\sim}{\underset{\sim}{r}}$ | $\bigcirc$ | $\underset{\sim}{\sim}$ | $\bigcirc$ | ＇ | $\underset{\sim}{i}$ | ＋ | $\bigcirc$ | $\bigcirc$ | ๑！ | ๑！ | $\stackrel{+}{+}$ | ナ | ก |  | ， | 「． | ＋ | $\cdots$ |
| $\sum_{\S}$ | ＾． | $\stackrel{\infty}{\infty}$ | $\stackrel{\ominus}{\dot{\circ}}$ | 「． | $\varphi$ | $\underset{\sim}{\mathrm{N}}$ | $\stackrel{+}{\sim}$ | $\stackrel{O}{\mathrm{i}}$ | $\hat{i}$ | $\stackrel{\oplus}{\mathrm{m}}$ | $\underset{+}{O}$ | $\stackrel{\infty}{\sim}$ | $\stackrel{+}{-}$ | $\infty$ | － | $\stackrel{\sim}{\sim}$ | ナ | $\stackrel{\bigcirc}{\circ}$ | $\stackrel{n}{i}$ |
|  | $\stackrel{m}{\mathrm{i}}$ | へ | $\varphi$ | m | $\underset{\sim}{\mathrm{i}}$ | $\underset{\sim}{i}$ | $\infty$ | ， | m | $\xrightarrow{-}$ | $\stackrel{\bullet}{\mathrm{i}}$ | $\stackrel{m}{i}$ | $\xrightarrow{-}$ | $\underset{\sim}{n}$ | $\underset{J}{ }$ | $\vec{i}$ | $\bullet$ | － | $\stackrel{\rightharpoonup}{i}$ |
|  | ๑． | $\underset{i}{i}$ | $\underset{\sim}{7}$ | $\cdots$ | $\stackrel{\ominus}{+}$ | $\underset{\sim}{i}$ | $\underset{i}{0}$ | $\bigcirc$ | $\bigcirc$ | $\xrightarrow{-}$ | $\stackrel{+}{+}$ | $\stackrel{\infty}{+}$ | $\stackrel{-}{+}$ | $\stackrel{+}{+}$ | ， | $\infty$ | $\stackrel{-}{+}$ | $\stackrel{-}{i}$ | $\stackrel{\rightharpoonup}{i}$ |
| 등 등 | $\stackrel{\infty}{\sim}$ | $\underset{\sim}{\underset{\sim}{r}}$ | 인 | $\stackrel{m}{6}$ | $\stackrel{N}{\mathrm{~N}}$ | $\stackrel{\infty}{n}$ | $\begin{aligned} & 0 \\ & \stackrel{\rightharpoonup}{i} \end{aligned}$ | $\begin{aligned} & \bullet \\ & \bullet \\ & \hline \end{aligned}$ | $\begin{aligned} & \underset{\sim}{\infty} \\ & \underset{\sim}{2} \end{aligned}$ | $\begin{aligned} & \text { n } \\ & \underset{\sim}{2} \end{aligned}$ | $\begin{aligned} & \infty \\ & \underset{\sim}{n} \end{aligned}$ | $\begin{aligned} & \infty \\ & \infty \\ & \infty \end{aligned}$ | $\stackrel{\underset{\sim}{\mathrm{O}}}{ }$ | $\stackrel{\underset{\sim}{\ominus}}{ }$ | $\begin{aligned} & n \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \infty \\ & \infty \\ & \underset{\sim}{\infty} \end{aligned}$ | O웅 | $\stackrel{\infty}{\underset{\sim}{N}}$ | $\xrightarrow{-}$ |
| $\dot{\underline{E}} \underset{\frac{n}{0}}{\frac{n}{0}}$ | $\underset{\sim}{m}$ |  | $\begin{aligned} & 0 \\ & i \end{aligned}$ | m | $\underset{\dot{q}}{ }$ | $\underset{\sim}{i}$ | $\underset{i}{-}$ | $\infty$ ． | ก | $\infty$ | $\stackrel{n}{i}$ | $\stackrel{\sim}{\square}$ | $\stackrel{-}{7}$ | $\stackrel{\infty}{\sim}$ | ， | ＇ | $\bigcirc$ | $\stackrel{-}{i}$ | $\stackrel{\square}{-}$ |
| סٍ | $\stackrel{\bullet}{\sim}$ | $\stackrel{\llcorner }{\dot{\sim}}$ | $\begin{aligned} & \underset{\sim}{2} \\ & \underset{\sim}{2} \end{aligned}$ | $0$ | $\stackrel{Y}{\vec{j}}$ | $\underset{\sim}{\underset{\sim}{n}}$ | $\underset{\sim}{\dot{j}}$ | $\stackrel{\rightharpoonup}{\underset{~}{~}}$ | $\underset{\sim}{\mathrm{N}}$ | $\begin{aligned} & \infty \\ & \underset{\sim}{j} \end{aligned}$ | $\begin{aligned} & 0 \\ & \dot{m} \end{aligned}$ | $\begin{aligned} & \mathrm{N} \\ & \dot{m} \end{aligned}$ | $\begin{aligned} & \underset{\sim}{9} \\ & \dot{\sim} \end{aligned}$ | $\begin{aligned} & \stackrel{\circ}{\mathbf{~}} \\ & \stackrel{1}{2} \end{aligned}$ | $\begin{aligned} & \bar{m} \\ & \infty \\ & \underset{\sim}{\infty} \end{aligned}$ | $\underset{\substack{m \\ \infty \\ \hline}}{ }$ | $\stackrel{\bullet}{\underset{\sim}{\sim}}$ | $\begin{aligned} & \underset{\sim}{\dot{m}} \\ & \underset{\sim}{2} \end{aligned}$ | $\stackrel{O}{\dot{\gamma}}$ |
| ？ | $\stackrel{-1}{\infty}$ | $\stackrel{\bullet}{\stackrel{\circ}{\infty}}$ | $\underset{\sim}{\underset{\sim}{\circ}}$ | $\begin{aligned} & \underset{~}{9} \\ & \dot{\infty} \end{aligned}$ | $\begin{aligned} & \mathrm{O} \\ & \text { ুi } \end{aligned}$ | $\underset{\infty}{\underset{\infty}{\text { N }}}$ | $\begin{aligned} & \underset{\infty}{-1} \\ & \hline \end{aligned}$ | $\begin{aligned} & 7 \\ & \hline 8 \end{aligned}$ | $\begin{aligned} & 0 \\ & \infty \\ & \infty \end{aligned}$ | $\stackrel{m}{\infty}$ | $\begin{aligned} & 0 \\ & \infty \\ & \infty \end{aligned}$ | $\begin{aligned} & \text { Y } \\ & \underset{\sim}{2} \end{aligned}$ | $\begin{aligned} & \text { กி } \\ & \infty \end{aligned}$ | $\begin{aligned} & \dot{\varphi} \\ & \dot{\infty} \end{aligned}$ | $\begin{aligned} & \underset{\dot{\infty}}{ } \\ & \underset{\infty}{ } \end{aligned}$ | $\begin{aligned} & n \\ & \infty \\ & \infty \end{aligned}$ | $\begin{aligned} & \circ \\ & \text { oi } \end{aligned}$ | $\begin{gathered} \infty \\ \infty \\ \infty \\ \infty \end{gathered}$ | $\stackrel{\underset{\infty}{\mathrm{N}}}{\substack{-}}$ |
| $\overline{\bar{a}}$ | $\begin{aligned} & \underset{\sim}{\circ} \\ & \underset{\sim}{n} \end{aligned}$ | $\stackrel{0}{\stackrel{0}{n}}$ | $\begin{aligned} & \mathrm{O} \\ & \text { in } \end{aligned}$ | $\stackrel{\oplus}{\dot{N}}$ | $\begin{aligned} & \text { ṇ } \\ & \text { ing } \end{aligned}$ | ஷ் | $\stackrel{0}{\infty}$ | $\stackrel{n}{N}$ | $\begin{aligned} & 0 \\ & \dot{F} \end{aligned}$ | $\begin{aligned} & \text { 9} \\ & \text { in } \end{aligned}$ | $\begin{aligned} & \hat{0} \\ & \dot{e} \end{aligned}$ | $\begin{aligned} & \bullet \\ & \dot{q} \end{aligned}$ | $\stackrel{0}{\infty}$ | $\underset{\underset{\sim}{\sim}}{\substack{n}}$ | $\begin{aligned} & \underset{\sim}{\dot{1}} \\ & \stackrel{y}{n} \end{aligned}$ | $\begin{aligned} & \dot{6} \\ & \dot{G} \end{aligned}$ |  | $\begin{aligned} & \infty \\ & \dot{q} \end{aligned}$ | $\stackrel{m}{i}$ |
|  |  | 「． | $\begin{aligned} & 0 \\ & i \end{aligned}$ | ナ | m | $\underset{\sim}{\top}$ | $\varphi$ | ＇ | $\bigcirc$ | m | $\stackrel{+}{+}$ | $\stackrel{+}{i}$ | $\stackrel{\sim}{+}$ | $\pm$ |  | $\stackrel{\infty}{\mathrm{i}}$ | $r$ | $\stackrel{9}{i}$ | ก |
|  | $\stackrel{\text { N}}{\text {－}}$ | 「． | の | m | $\bigcirc$ |  | ！ | ＇ | $\bullet$ | ＋ | $\underset{i}{0}$ | $\underset{i}{\star}$ | $\varphi$ | $\infty$ |  | $\bigcirc$ | － | $\stackrel{\mathrm{O}}{\mathrm{i}}$ | $\checkmark$ |
|  | $\widehat{\circ}$ | $\hat{O}$ | $\underset{\infty}{\bullet}$ | $\underset{\sim}{\underset{\sim}{n}}$ | $\stackrel{m}{\dot{q}}$ | $\infty$ | $\begin{aligned} & \text { サi } \\ & \stackrel{\rightharpoonup}{1} \end{aligned}$ | $\stackrel{9}{\underset{m}{2}}$ | $\begin{aligned} & n \\ & \stackrel{n}{n} \\ & \hline \end{aligned}$ | $\stackrel{m}{\sigma}$ | $\underset{\varphi}{9}$ | $\stackrel{\bullet}{\bullet}$ | $\stackrel{N}{N}$ | $\underset{\underset{i}{i}}{\underset{\sim}{2}}$ | $\begin{aligned} & \underset{\sim}{i} \\ & \underset{\Xi}{2} \end{aligned}$ | $\begin{aligned} & \infty \\ & \underset{\sim}{\infty} \end{aligned}$ | $\stackrel{\widehat{\infty}}{\infty}$ | $\underset{\sim}{9}$ | $\stackrel{\infty}{\circ}$ |
|  |  | $\begin{aligned} & \stackrel{\Gamma}{\grave{1}} \\ & \frac{\pi}{\pi} \\ & \frac{\pi}{亠} \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 00 \\ & 0 \end{aligned}$ | 吕 | $\begin{aligned} & \mathrm{O} \\ & \stackrel{\rightharpoonup}{0} \\ & \mathbf{0} \end{aligned}$ | $\begin{aligned} & \frac{c}{\check{0}} \\ & \frac{0}{j} \end{aligned}$ |  | $\begin{aligned} & \underset{\sim}{\lambda} \\ & \dot{\sim} \end{aligned}$ | $\begin{gathered} \underset{\sim}{\underset{N}{N}} \\ \underset{\sim}{2} \end{gathered}$ | $\begin{aligned} & \underset{\sim}{\lambda} \\ & \stackrel{n}{N} \end{aligned}$ | $\begin{aligned} & \mathbf{~} \\ & \text { in } \\ & \mathbf{N} \end{aligned}$ | $\begin{aligned} & \text { M } \\ & \underset{m}{n} \end{aligned}$ | $\begin{aligned} & \text { I } \\ & \text { í } \end{aligned}$ | $\begin{aligned} & \dot{\text { gे }} \\ & \dot{勺} \end{aligned}$ | $\bigcirc$ | $\checkmark$ | $\sim$ | m |  |
|  |  |  |  |  |  | $\stackrel{\text { ® }}{\stackrel{\text { ¿}}{4}}$ |  |  | $\stackrel{\text { ® }}{\text { ¢ }}$ |  |  |  |  |  |  |  |  |  |  |


|  |  | Do not know any method | $\mathrm{Fe}-$ male sterilization | Male <br> steri- <br> liza- <br> tion | Pill | IUD | Injec- <br> tion | $\begin{gathered} \text { Im- } \\ \text { plants } \end{gathered}$ | Con- <br> dom | Female condom | Diaphragm/ foam/ jelly | LAM | Peri- <br> odic <br> absti- <br> nence | With- <br> drawal | Other | Any modern method | Any <br> tradi- <br> tional <br> meth- <br> od | Any method | Number of women currently married or in union |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Woman's education level | None | 33.8 | - | - | 35.2 | 61.8 | 15.1 | - | 13.4 | - | 1.5 | 11.7 | - | - | - | 62.3 | 11.7 | 64.3 | 64 |
|  | Primary | 20.1 | . 8 | - | 34.8 | 75.3 | 25.7 | 1.6 | 2.6 | - | - | 5.1 | - | 1.1 | - | 78.4 | 5.1 | 79.9 | 103 |
|  | Incomplete secondary | 15.4 | . 3 | . 3 | 41.4 | 82.2 | 25.7 | . 8 | 11.9 | 1.4 | . 9 | 2.9 | . 2 | 1.0 | . 1 | 83.9 | 4.1 | 84.3 | 1313 |
|  | Complete secondary | 8.9 | . 5 | . 6 | 48.1 | 87.8 | 34.6 | . 7 | 16.5 | . 7 | 1.1 | 2.6 | . 4 | 2.4 | . 2 | 90.1 | 5.5 | 91.0 | 3886 |
|  | Secondary special | 4.9 | 3.1 | 2.6 | 60.4 | 89.5 | 42.8 | 3.2 | 34.4 | 3.4 | 3.5 | 4.1 | 2.6 | 6.7 | - | 92.9 | 10.8 | 95.1 | 490 |
|  | Higher education | 2.9 | 2.5 | 2.3 | 69.1 | 90.5 | 43.8 | 3.7 | 49.4 | 3.4 | 4.4 | 4.5 | 2.1 | 2.2 | . 7 | 96.5 | 8.3 | 97.1 | 387 |
| Wealth index quintiles | Poorest | 12.4 | . 3 | . 5 | 49.5 | 82.5 | 30.6 | . 7 | 12.7 | 1.1 | 1.0 | 5.1 | . 6 | 1.8 | . 0 | 85.5 | 7.1 | 87.3 | 1180 |
|  | Second | 10.2 | . 5 | . 4 | 47.3 | 87.0 | 35.2 | 1.0 | 15.7 | . 8 | . 6 | 2.4 | . 1 | 2.3 | . 3 | 89.5 | 5.0 | 89.8 | 1174 |
|  | Middle | 11.2 | . 6 | . 5 | 47.2 | 86.7 | 37.4 | . 9 | 13.7 | 1.1 | 1.2 | 3.7 | . 0 | 2.3 | . 0 | 88.1 | 5.9 | 88.5 | 1274 |
|  | Fourth | 10.0 | . 6 | . 9 | 46.9 | 86.9 | 34.3 | 1.3 | 20.5 | 1.0 | 1.3 | 2.6 | 1.0 | 2.2 | . 2 | 89.3 | 5.5 | 89.9 | 1299 |
|  | Richest | 6.5 | 1.8 | 1.5 | 51.9 | 88.9 | 30.4 | 1.7 | 29.9 | 2.0 | 2.7 | 1.7 | 1.5 | 3.3 | . 2 | 92.0 | 5.7 | 93.4 | 1318 |
| Total |  | 10.0 | . 8 | . 8 | 48.6 | 86.5 | 33.6 | 1.1 | 18.7 | 1.2 | 1.4 | 3.1 | . 7 | 2.4 | . 1 | 89.0 | 5.8 | 89.8 | 6245 |

*Country specific indicator
Note: () - Figures that are based at 25 to 49 unweighted cases.
For woman's education, 1 unweighted case of missing/DK is excluded from the table;

Table RH.2: Unmet need for contraception
Percentage of women aged 15-49 years currently married or in union with an unmet need for family planning, and percentage of demand for contraception satisfied, Tajikistan, 2005

|  | Current use of contraception* | Unmet need for contraception - For spacing** | Unmet need for contraception - For limiting*** | Unmet need for contraception Total **** | Number of women currently married or in union | Percentage of demand for contraception satisfied | Number of women currently married or in union with need for contraception |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REGION |  |  |  |  |  |  |  |
| Dushanbe | 37.7 | 6.3 | 14.9 | 21.2 | 512 | 64.0 | 301 |
| Khatlon | 35.1 | 11.8 | 13.4 | 25.2 | 2048 | 58.2 | 1236 |
| Sogd | 46.3 | 5.4 | 12.6 | 18.0 | 2166 | 72.0 | 1392 |
| DRD | 28.9 | 12.1 | 19.5 | 31.6 | 1365 | 47.8 | 825 |
| GBAO | 39.2 | 7.1 | 16.3 | 23.3 | 154 | 62.7 | 96 |
| AREA |  |  |  |  |  |  |  |
| Urban | 42.4 | 7.9 | 12.8 | 20.8 | 1727 | 67.1 | 1090 |
| Rural | 36.3 | 9.5 | 15.4 | 24.8 | 4518 | 59.3 | 2761 |
| AGE |  |  |  |  |  |  |  |
| 15-19 | 8.6 | 16.8 | 1.1 | 17.9 | 155 | (32.5) | 41 |
| 20-24 | 24.6 | 23.2 | 2.8 | 26.0 | 1052 | 48.6 | 532 |
| 25-29 | 38.6 | 14.3 | 10.5 | 24.9 | 1146 | 60.8 | 727 |
| 30-34 | 47.2 | 7.7 | 17.6 | 25.3 | 1128 | 65.1 | 817 |
| 35-39 | 49.8 | 3.2 | 22.1 | 25.4 | 1073 | 66.2 | 806 |
| 40-44 | 37.7 | . 8 | 21.9 | 22.7 | 1010 | 62.4 | 611 |
| 45-49 | 30.7 | . 2 | 15.7 | 15.9 | 680 | 65.9 | 317 |
| WOMAN'S EDUCATION LEVEL |  |  |  |  |  |  |  |
| None | 13.9 | 11.6 | 9.4 | 21.0 | 64 | (*) | 22 |
| Primary | 24.7 | 8.7 | 10.3 | 19.1 | 103 | (56.5) | 45 |
| Incomplete <br> secondary |  |  |  |  |  |  |  |
| Complete |  |  |  |  |  |  |  |
| Secondary |  |  |  |  |  |  | 318 |
| Higher |  |  |  |  |  |  |  |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |
| Poorest | 31.8 | 9.2 | 17.2 | 26.4 | 1180 | 54.7 | 687 |
| Second | 37.0 | 10.1 | 16.1 | 26.2 | 1174 | 58.5 | 742 |
| Middle | 37.4 | 9.8 | 14.1 | 23.9 | 1274 | 61.0 | 781 |
| Fourth | 39.1 | 8.3 | 13.7 | 22.0 | 1299 | 64.0 | 794 |
| Richest | 43.7 | 8.0 | 12.5 | 20.6 | 1318 | 68.0 | 847 |
| Total | 37.9 | 9.1 | 14.7 | 23.7 | 6245 | 61.5 | 3851 |

* MICS indicator 21; MDG indicator 19C

Note: () - Figures that are based at 25 to 49 unweighted cases.
**** MICS indicator 98
***** MICS indicator 99
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases. For woman's education, 1 unweighted case of missing/DK is excluded from the table;

Table RH.3: Antenatal care provider
Per cent distribution of women aged 15-49 who gave birth in the two years preceding the survey, by type of personnel providing antenatal care, Tajikistan, 2005

|  | Person providing antenatal care |  |  |  |  |  |  |  |  | Any skilled personnel * | Number of women who gave birth in the preceding two years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Medical doctor | Nurse/ midwife | Aux- <br> iliary <br> mid- <br> wife | Traditional birth attendant | Com- <br> munity <br> health <br> worker | Relative / <br> friend | Other <br> /miss- <br> ing | No antenatal care received | Total |  |  |
| REGION |  |  |  |  |  |  |  |  |  |  |  |
| Dushanbe | 82.3 | 5.2 | . 3 | - | . 5 | . 4 | . 7 | 10.7 | 100.0 | 87.8 | 133 |
| Khatlon | 50.5 | 13.6 | 1.7 | 1.5 | 1.0 | - | - | 31.8 | 100.0 | 65.8 | 682 |
| Sogd | 86.8 | 4.9 | - | 1.2 | - | . 3 | . 2 | 6.7 | 100.0 | 91.7 | 501 |
| DRD | 69.8 | 4.5 | - | . 8 | . 6 | . 3 | - | 24.0 | 100.0 | 74.3 | 361 |
| GBAO | 63.0 | 15.2 | - | 1.9 | . 3 | - | - | 19.5 | 100.0 | 78.3 | 34 |
| AREA |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 76.6 | 8.1 | . 7 | - | . 4 | . 1 | . 2 | 13.9 | 100.0 | 85.4 | 427 |
| Rural | 65.0 | 8.7 | . 7 | 1.5 | . 6 | . 2 | . 1 | 23.3 | 100.0 | 74.4 | 1284 |
| AGE |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | (64.9) | (12.1) | - | - | (2.4) | - | - | (20.5) | 100.0 | (77.1) | 57 |
| 20-24 | 73.6 | 5.3 | . 7 | . 9 | . 1 | - | . 1 | 19.4 | 100.0 | 79.6 | 605 |
| 25-29 | 67.2 | 11.6 | . 2 | . 9 | . 5 | . 3 | . 3 | 19.0 | 100.0 | 79.0 | 499 |
| 30-34 | 65.6 | 9.4 | 1.2 | 2.1 | . 8 | . 3 | - | 20.6 | 100.0 | 76.1 | 334 |
| 35-39 | 58.6 | 9.3 | . 7 | 1.5 | . 1 | . 3 | - | 29.6 | 100.0 | 68.6 | 170 |
| 40-44 | (59.7) | (1.0) | (3.2) | (.4) | (5.6) | - | - | (30.1) | 100.0 | (63.9) | 39 |
| 45-49 | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 100.0 | (*) | 6 |
| WOMAN'S EDUCATION LEVEL |  |  |  |  |  |  |  |  |  |  |  |
| Primary | (49.0) | (3.3) | - | (.3) | - | - | (.6) | (46.7) | 100.0 | (52.3) | 38 |
| Incomplete secondary | 63.7 | 7.1 | . 2 | 1.4 | . 7 | . 1 | . 1 | 26.7 | 100.0 | 71.0 | 529 |
| Complete secondary | 68.2 | 10.1 | 1.1 | 1.3 | . 4 | . 3 | - | 18.6 | 100.0 | 79.4 | 928 |
| Secondary special | 75.2 | 7.5 | - | - | 1.1 | - | . 8 | 15.5 | 100.0 | 82.7 | 116 |
| Higher education | 95.8 | 1.7 | - | - | . 4 | - | - | 2.1 | 100.0 | 97.5 | 83 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 50.3 | 11.1 | . 3 | 2.9 | . 9 | - | - | 34.5 | 100.0 | 61.7 | 374 |
| Second | 63.5 | 9.1 | . 4 | 1.0 | . 4 | . 4 | - | 25.2 | 100.0 | 73.0 | 343 |
| Middle | 69.4 | 10.5 | 1.2 | 1.3 | . 7 | - | - | 16.8 | 100.0 | 81.1 | 352 |
| Fourth | 74.0 | 7.2 | 1.4 | . 3 | . 4 | . 3 | . 4 | 15.9 | 100.0 | 82.7 | 334 |
| Richest | 85.8 | 4.0 | - | - | . 2 | . 2 | . 1 | 9.7 | 100.0 | 89.8 | 309 |
| Total | 67.9 | 8.5 | . 7 | 1.1 | . 5 | . 2 | . 1 | 20.9 | 100.0 | 77.1 | 1711 |

* MICS indicator 20

Note: () - Figures that are based at 25 to 49 unweighted cases.
(*) - Replaces figures that are based on fewer than 25 unweighted cases.
For woman's education, 18 unweighted case of None, non-standard curriculum and missing/DK are excluded from the table;
Table RH.4: Antenatal care content
Percentage of pregnant women receiving antenal care among women aged 15-49 years who gave birth in two years preceding the survey and percentage of pregnant women receiving specific care as part of the antenatal care received, Tajikistan, 2005

|  |  | Per cent of pregnant women who had: |  |  |  |  |  |  |  |  |  | Number |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | women receiving ANC one or more times during pregnancy* | Blood sample taken | Blood pressure measured | Urine <br> speci- <br> men <br> taken | Weight measured | Blood group determined | Gynaecological exam passed | Pregnancy term assessed | Ultrasound exam passed | Iron <br> tablets <br> received <br> /bought | of days iron pills were taken during the pregnancy | who gave birth in two years preceding survey |
| REGION |  |  |  |  |  |  |  |  |  |  |  |  |
| Dushanbe | 89.3 | 87.0 | 87.4 | 86.4 | 84.6 | 86.8 | 85.7 | 84.8 | 87.1 | 51.1 | 10 | 133 |
| Khatlon | 68.2 | 49.2 | 56.6 | 44.0 | 36.1 | 44.5 | 46.3 | 54.8 | 39.4 | 32.6 | 10 | 682 |
| Sogd | 93.3 | 89.4 | 91.0 | 89.4 | 88.9 | 88.8 | 88.8 | 90.8 | 70.6 | 70.7 | 10 | 501 |
| DRD | 76.0 | 67.4 | 68.3 | 67.4 | 64.7 | 64.0 | 66.6 | 67.6 | 64.6 | 42.6 | 8 | 361 |
| GBAO | 80.5 | 62.1 | 72.2 | 60.1 | 54.0 | 55.5 | 67.5 | 66.4 | 35.1 | 63.1 | 10 | 34 |
| AREA |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 86.1 | 81.7 | 82.4 | 79.3 | 73.9 | 79.2 | 77.9 | 79.6 | 74.0 | 54.8 | 10 | 427 |
| Rural | 76.7 | 63.4 | 68.3 | 61.4 | 57.7 | 60.4 | 62.8 | 67.6 | 51.9 | 45.6 | 10 | 1284 |
| AGE |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | (79.5) | (64.5) | (73.4) | (62.0) | (66.9) | (66.5) | (66.0) | (69.8) | (64.8) | (38.0) | (7) | 57 |
| 20-24 | 80.6 | 72.9 | 75.3 | 71.0 | 66.6 | 69.4 | 69.0 | 74.6 | 61.1 | 49.5 | 10 | 605 |
| 25-29 | 81.0 | 66.1 | 71.9 | 63.6 | 61.1 | 62.9 | 65.8 | 70.0 | 56.4 | 48.1 | 10 | 499 |
| 30-34 | 79.4 | 69.8 | 72.6 | 67.0 | 60.2 | 65.7 | 68.9 | 70.9 | 58.5 | 49.0 | 10 | 334 |
| 35-39 | 70.4 | 59.7 | 61.6 | 58.3 | 51.1 | 59.5 | 59.1 | 61.9 | 46.8 | 43.1 | 10 | 170 |
| 40-44 | (69.9) | (45.2) | (55.4) | (45.6) | (47.3) | (45.2) | (54.2) | (56.2) | (46.6) | (46.5) | (10) | 39 |
| 45-49 | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 6 |
| WOMAN'S EDUCATION LEVEL |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary | (53.3) | (45.7) | (48.5) | (46.4) | (35.8) | (52.6) | (47.1) | (47.1) | (46.5) | (31.6) | (12) | 38 |

Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.
For woman's education, 18 unweighted case of None, non-standard curriculum and missing/DK are excluded from the table;
Table RH.4.w: Antenatal care content
Percentage of pregnant women receiving specific care as par of the antenatal care provided among women aged 15-49 years who gave birth in two years preceding the survey and received antenatal care, Tajikistan, 2005

|  | Per cent of pregnant women who had: |  |  |  |  |  |  |  |  | Median number of days iron pills were taken during the pregnancy | Number of <br> women who gave birth in two years preceding survey and received antenatal care |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Blood pressure measured | Urine specimen taken | Weight measured | Blood group determined | Gynaecological exam passed | Pregnancy term assessed | Ultrasound exam passed | Iron tablets received / bought |  |  |
| REGION |  |  |  |  |  |  |  |  |  |  |  |
| Dushanbe | 97.4 | 97.9 | 96.8 | 94.8 | 97.2 | 96.0 | 94.9 | 97.6 | 57.2 | 10 | 119 |
| Khatlon | 72.2 | 83.0 | 64.6 | 52.9 | 65.2 | 68.0 | 80.3 | 57.8 | 47.8 | 10 | 465 |
| Sogd | 95.8 | 97.5 | 95.8 | 95.2 | 95.2 | 95.2 | 97.3 | 75.6 | 75.7 | 10 | 467 |
| DRD | 88.7 | 89.9 | 88.8 | 85.2 | 84.3 | 87.7 | 89.0 | 85.1 | 56.1 | 8 | 274 |
| GBAO | 77.1 | 89.7 | 74.6 | 67.0 | 68.9 | 83.8 | 82.4 | 43.6 | 78.4 | 10 | 28 |
| AREA |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 94.9 | 95.7 | 92.0 | 85.8 | 91.9 | 90.4 | 92.4 | 86.0 | 63.6 | 10 | 368 |
| Rural | 82.7 | 89.0 | 80.0 | 75.1 | 78.7 | 81.8 | 88.1 | 67.7 | 59.5 | 10 | 985 |
| AGE |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | (81.2) | (92.4) | (78.1) | (84.2) | (83.8) | (83.1) | (87.9) | (81.5) | (47.9) | (7) | 45 |
| 20-24 | 90.4 | 93.4 | 88.1 | 82.6 | 86.1 | 85.6 | 92.5 | 75.8 | 61.4 | 10 | 488 |
| 25-29 | 81.7 | 88.8 | 78.6 | 75.5 | 77.7 | 81.2 | 86.4 | 69.6 | 59.4 | 10 | 404 |
| 30-34 | 87.9 | 91.5 | 84.4 | 75.8 | 82.8 | 86.8 | 89.3 | 73.7 | 61.7 | 10 | 266 |
| 35-39 | 84.9 | 87.6 | 82.9 | 72.6 | 84.6 | 84.0 | 87.9 | 66.5 | 61.2 | 10 | 120 |
| 40-44 | (64.7) | (79.3) | (65.2) | (67.7) | (64.7) | (77.5) | (80.4) | (66.7) | (66.5) | (10) | 27 |
| 45-49 | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 3 |
| WOMAN'S EDUCATION LEVEL |  |  |  |  |  |  |  |  |  |  |  |
| Incomplet secondary | 78.7 | 87.5 | 76.5 | 73.9 | 75.0 | 77.2 | 83.6 | 70.0 | 51.9 | 10 | 387 |


|  | Per cent of pregnant women who had: |  |  |  |  |  |  |  |  | Median number of days iron pills were taken during the pregnancy | Number of <br> women who gave birth in two years preceding survey and received antenatal care |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Blood sample taken | Blood pressure measured | Urine specimen taken | Weight measured | Blood group determined | Gynaecological exam passed | Pregnancy term assessed | Ultrasound exam passed | Iron <br> tablets received / bought |  |  |
| Complete secondary | 87.5 | 91.1 | 84.4 | 77.5 | 83.0 | 85.3 | 90.7 | 70.5 | 62.7 | 10 | 756 |
| Secondary special | 94.4 | 93.2 | 90.2 | 85.5 | 90.2 | 90.5 | 94.0 | 81.1 | 67.7 | 10 | 98 |
| Higher education | 99.2 | 99.5 | 99.3 | 97.4 | 99.2 | 99.5 | 98.8 | 93.4 | 75.1 | 10 | 81 |
| WEALTH INDEX QU | NTILES |  |  |  |  |  |  |  |  |  |  |
| Poorest | 78.7 | 86.0 | 73.9 | 68.0 | 73.9 | 77.0 | 84.5 | 58.5 | 60.5 | 10 | 245 |
| Second | 82.1 | 89.4 | 80.3 | 75.4 | 78.7 | 80.3 | 88.5 | 61.9 | 55.2 | 10 | 256 |
| Middle | 83.4 | 87.3 | 80.9 | 72.9 | 79.3 | 79.7 | 84.9 | 67.5 | 60.9 | 10 | 292 |
| Fourth | 88.8 | 94.1 | 84.2 | 80.6 | 84.0 | 87.4 | 93.7 | 80.0 | 64.1 | 10 | 281 |
| Richest | 95.9 | 96.8 | 95.8 | 92.1 | 94.4 | 95.4 | 94.2 | 93.0 | 61.8 | 10 | 279 |
| Total | 86.0 | 90.8 | 83.3 | 78.0 | 82.3 | 84.2 | 89.3 | 72.7 | 60.6 | 10 | 1353 |

Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.
For woman's education, 14 unweighted case of None, non-standard curriculum and missing/DK are excluded from the table;
Table RH.5: Assistance during delivery
Per cent distribution of women aged 15-49 with a birth in two years preceding the survey, by type of personnel assisting at delivery, Tajikistan, 2005

|  | Person assisting at delivery |  |  |  |  |  |  |  |  | Any skilled personnel * | Delivered in health facility ** | Number of women who gave birth in preceding two years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Medical doctor | Nurse /midwife | Aux- <br> iliary midwife | Traditiona birth attendant | Com- <br> munity health worker | Relative/ friend | Other / missing | No attendant | Total |  |  |  |
| REGION |  |  |  |  |  |  |  |  |  |  |  |  |
| Dushanbe | 75.0 | 12.1 | . 3 | 6.4 | . 2 | 4.8 | . 6 | . 6 | 100.0 | 87.4 | 68.9 | 133 |
| Khatlon | 44.4 | 28.9 | 2.0 | 11.6 | . 6 | 11.3 | . 5 | . 8 | 100.0 | 75.2 | 42.3 | 682 |
| Sogd | 86.3 | 8.4 | - | 3.4 | . 4 | . 8 | . 6 | - | 100.0 | 94.7 | 88.5 | 501 |
| DRD | 55.1 | 26.8 | . 2 | 10.3 | - | 6.4 | . 8 | . 3 | 100.0 | 82.1 | 60.3 | 361 |
| GBAO | 51.8 | 23.5 | 1.9 | 16.6 | . 5 | . 7 | 3.6 | 1.4 | 100.0 | 77.2 | 45.8 | 34 |
| AREA |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 72.9 | 15.7 | . 8 | 4.4 | . 4 | 5.1 | . 5 | . 2 | 100.0 | 89.4 | 72.1 | 427 |
| Rural | 57.6 | 22.8 | . 9 | 10.0 | . 4 | 6.9 | . 8 | . 6 | 100.0 | 81.3 | 58.3 | 1284 |
| AGE |  |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | (68.8) | (20.5) | (4.6) | (5.7) | - | (.5) | - | - | 100.0 | (93.8) | (86.6) | 57 |
| 20-24 | 68.6 | 17.0 | 1.0 | 7.0 | . 3 | 5.4 | . 4 | . 3 | 100.0 | 86.6 | 68.4 | 605 |
| 25-29 | 59.5 | 22.8 | . 3 | 9.2 | . 6 | 6.5 | 1.0 | - | 100.0 | 82.7 | 58.3 | 499 |
| 30-34 | 55.8 | 24.4 | . 7 | 9.1 | . 4 | 8.6 | . 8 | . 1 | 100.0 | 80.9 | 58.6 | 334 |
| 35-39 | 55.5 | 20.9 | 1.5 | 11.7 | - | 7.5 | 1.2 | 1.8 | 100.0 | 77.9 | 50.1 | 170 |
| 40-44 | (47.2) | (27.7) | - | (14.8) | - | (5.2) | (.6) | (4.5) | 100.0 | (74.9) | (49.4) | 39 |
| 45-49 | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 100.0 | (*) | (*) | 6 |
| WOMAN'S EDUCATION LEVEL |  |  |  |  |  |  |  |  |  |  |  |  |
| Primary | $(43,8)$ | $(22,2)$ | (-) | $(18,8)$ | (-) | $(15,2)$ | (-) | (-) | 100,0 | $(66,0)$ | $(38,1)$ | 38 |
| Incomplete secondary | 57.1 | 22.0 | . 9 | 12.3 | . 4 | 6.3 | . 7 | . 3 | 100.0 | 80.0 | 56.6 | 529 |


|  | Person assisting at delivery |  |  |  |  |  |  |  | Total | Any skilled personnel * | Delivered in health facility ** | Number of women who gave birth in preceding two years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Medical doctor | Nurse /midwife | Aux- <br> iliary <br> mid- <br> wife | Traditional birth attendant | Community health worker | Relative/ friend | Other / <br> missing | No attendant |  |  |  |  |
| Complete secondary | 60.6 | 22.2 | . 9 | 7.4 | . 5 | 6.9 | . 9 | . 7 | 100.0 | 83.6 | 61.8 | 928 |
| Secondary <br> special | 73.3 | 19.5 | - | 3.2 | - | 4.0 | - | - | 100.0 | 92.8 | 75.2 | 116 |
| Higher | 91.4 | 8.4 | - | . 2 | - | - | - | - | 100.0 | 99.8 | 88.8 | 83 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 47.1 | 22.3 | . 6 | 11.9 | . 7 | 15.4 | 1.5 | . 6 | 100.0 | 70.0 | 42.4 | 374 |
| Second | 59.3 | 20.3 | 1.5 | 11.1 | . 5 | 6.2 | . 5 | . 5 | 100.0 | 81.1 | 56.6 | 343 |
| Middle | 56.5 | 28.7 | 1.2 | 9.2 | . 6 | 1.8 | 1.1 | . 8 | 100.0 | 86.5 | 62.3 | 352 |
| Fourth | 67.3 | 22.1 | . 5 | 4.5 | . 1 | 5.2 | . 2 | . 2 | 100.0 | 89.9 | 71.2 | 334 |
| Richest | 80.4 | 10.4 | . 6 | 5.7 | . 1 | 2.6 | - | . 2 | 100.0 | 91.4 | 80.1 | 309 |
| Total | 61.4 | 21.0 | . 9 | 8.6 | . 4 | 6.5 | . 7 | . 5 | 100.0 | 83.4 | 61.7 | 1711 |

Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.
For woman's' education, 18 unweighted case of None, non-standard curriculum and missing/DK are excluded from the table;

Table RH.5.A: Pregnancy outcome by background characteristics
Per cent distribution of pregnancies by pregnancy outcome preceding the survey by background characteristics, Tajikistan, 2005

|  |  | Live birth | Induced abortion | Miscarriage | Stillbirth | Total | Number of pregnancies |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Area | Urban | 78.6 | 13.4 | 6.8 | 1.2 | 100.0 | 8013 |
|  | Rural | 87.5 | 6.2 | 5.2 | 1.1 | 100.0 | 20293 |
| Region | Dushanbe | 75.9 | 16.6 | 6.6 | . 8 | 100.0 | 2406 |
|  | Khatlon | 87.1 | 5.8 | 6.0 | 1.2 | 100.0 | 10268 |
|  | Sogd | 83.2 | 9.7 | 5.8 | 1.3 | 100.0 | 8365 |
|  | DRD | 87.0 | 7.4 | 4.7 | 1.0 | 100.0 | 6588 |
|  | GBAO | 89.0 | 5.4 | 4.3 | 1.3 | 100.0 | 679 |
| Woman's education level | None | 93.4 | 1.9 | 4.3 | . 5 | 100.0 | 265 |
|  | Primary | 89.9 | 3.7 | 5.4 | 1.0 | 100.0 | 421 |
|  | Incomplete secondary | 86.9 | 6.0 | 5.9 | 1.1 | 100.0 | 4777 |
|  | Complete secondary | 85.9 | 7.6 | 5.4 | 1.1 | 100.0 | 18981 |
|  | Secondary special | 77.5 | 14.0 | 6.8 | 1.7 | 100.0 | 2315 |
|  | Higher education | 76.4 | 16.2 | 6.3 | 1.1 | 100.0 | 1541 |
| Age | 15-19 | 95.5 | . 0 | 4.5 | . 0 | 100.0 | 68 |
|  | 20-24 | 87.0 | 5.8 | 6.7 | . 5 | 100.0 | 1544 |
|  | 25-29 | 85.8 | 6.0 | 7.2 | . 9 | 100.0 | 3551 |
|  | 30-34 | 84.6 | 9.0 | 5.6 | . 8 | 100.0 | 5134 |
|  | 35-39 | 82.9 | 9.6 | 6.2 | 1.3 | 100.0 | 6077 |
|  | 40-44 | 84.9 | 8.7 | 5.3 | 1.0 | 100.0 | 6826 |
|  | 45-49 | 86.7 | 7.5 | 4.1 | 1.7 | 100.0 | 5106 |
| Wealth index quintiles | Poorest | 89.0 | 4.0 | 6.0 | 1.0 | 100.0 | 5616 |
|  | Second | 88.5 | 5.4 | 5.3 | . 9 | 100.0 | 5389 |
|  | Middle | 86.2 | 7.0 | 5.2 | 1.6 | 100.0 | 5743 |
|  | Fourth | 85.9 | 8.1 | 5.1 | 1.0 | 100.0 | 5513 |
|  | Richest | 76.4 | 15.9 | 6.6 | 1.2 | 100.0 | 6046 |
| Total |  | 85.0 | 8.2 | 5.6 | 1.1 | 100.0 | 28306 |

[^17]Table RH.6: Maternal mortality ratio
Lifetime risk of maternal death and proportion of dead sisters dying of maternal causes, Tajikistan, 2005

|  | Number <br> of adult <br> household <br> respondents | Sisters who reached age 15 | Sisters who reached age 15 (adjusted) | Sisters who reached age 15 and who died | Maternal deaths | Adjustment factor | Sister units of risk exposure | Lifetime risk of maternal death | Per cent of dead sisters dying of maternal causes | Total fertility rate 10-14 years ago | Maternal mortality ratio /100,000* |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| RESPONDENT AGE |  |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 910 | 1603 | 4682 | 12 | 4 | . 107 | 501 | . 009 | 36.0 | . |  |
| 20-24 | 4014 | 8431 | 24618 | 69 | 8 | . 206 | 5071 | . 002 | 11.2 | . | . |
| 25-29 | 2939 | 7833 | 22873 | 73 | 24 | . 343 | 7845 | . 003 | 33.1 | . | . |
| 30-34 | 2589 | 7900 | 7900 | 138 | 33 | . 503 | 3974 | . 008 | 23.9 | . | . |
| 35-39 | 2403 | 7542 | 7542 | 156 | 19 | . 664 | 5008 | . 004 | 12.4 | . | . |
| 40-44 | 2294 | 7107 | 7107 | 200 | 34 | . 802 | 5700 | . 006 | 17.2 | . | . |
| 45-49 | 1746 | 4765 | 4765 | 162 | 16 | . 900 | 4289 | . 004 | 10.2 | . | . |
| 50-54 | 1448 | 3770 | 3770 | 214 | 19 | . 958 | 3612 | . 005 | 8.7 | . | . |
| 55-59 | 804 | 1866 | 1866 | 162 | 10 | . 986 | 1840 | . 005 | 5.9 | . | . |
| TOTAL | 19148 | 50818 | 85123 | 1187 | 168 |  | 37839 | . 004 | 14.1 | 4.59 | 97 |

* MICS Indicator 3; MDG Indicator 16

Table CD.1: Family support for learning
Percentage of children aged 0-59 months for whom household members are engaged in activities that promote learning and school readiness, Tajikistan, 2005

|  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |

* MICS indicator 46
** MICS indicator 47

Note: () - Figures that are based at 25 to 49 unweighted cases.
For mother's education, 2 unweighted cases of non-standard curriculum and missing/ DK are excluded from the table; for the father's education, 8 unweighted cases of nonstandard curriculum and missing/DK are excluded.

Table CD.2: Learning materials
Percentage of children aged 0-59 months living in households containing learning materials, Tajikistan, 2005

|  | 3 or more nonchildren's books * | Median number of nonchildren's books | 3 or more children's books ** | Median number of children's books | Child plays with: |  |  |  |  | 3 or more types of playthings *** | Number of children aged 0-59 months |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  | Household objects | Objects and materials found outside the home | Homemade toys | Toys that came from a store | No playthings mentioned |  |  |
| SEX |  |  |  |  |  |  |  |  |  |  |  |
| Male | 46.4 | 1.0 | 17.8 | - | 24.9 | 33.1 | 21.9 | 72.7 | 11.0 | 13.7 | 2168 |
| Female | 45.2 | - | 16.3 | - | 29.0 | 28.2 | 23.9 | 73.3 | 11.5 | 17.2 | 2105 |
| REGION |  |  |  |  |  |  |  |  |  |  |  |
| Dushanbe | 60.2 | 7.2 | 32.9 | - | 15.7 | 23.7 | 11.2 | 87.6 | 3.7 | 7.6 | 336 |
| Khatlon | 48.6 | 2.0 | 12.6 | - | 25.5 | 34.5 | 27.6 | 59.4 | 15.8 | 14.0 | 1714 |
| Sogd | 37.4 | - | 18.5 | - | 22.9 | 20.1 | 15.0 | 81.7 | 8.1 | 10.1 | 1205 |
| DRD | 44.1 | - | 16.0 | - | 37.6 | 38.8 | 25.7 | 81.5 | 10.0 | 26.0 | 928 |
| GBAO | 68.8 | 10.0 | 33.0 | - | 39.8 | 42.5 | 52.5 | 72.3 | 8.0 | 36.5 | 90 |
| AREA |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 54.5 | 4.0 | 27.4 | - | 22.7 | 26.1 | 19.6 | 84.8 | 6.6 | 15.2 | 1129 |
| Rural | 42.6 | - | 13.3 | - | 28.5 | 32.3 | 24.1 | 68.7 | 12.9 | 15.6 | 3144 |
| AGE |  |  |  |  |  |  |  |  |  |  |  |
| 0-23 months | 39.1 | - | 14.7 | - | 18.1 | 13.4 | 11.5 | 66.2 | 24.6 | 7.1 | 1676 |
| 24-59 months | 50.1 | 3.0 | 18.5 | - | 32.6 | 41.8 | 30.3 | 77.3 | 2.6 | 20.8 | 2597 |
| MOTHER'S EDUCATION |  |  |  |  |  |  |  |  |  |  |  |
| None | (27.6) | - | (.8) | - | (46.9) | (49.2) | (23.7) | (57.0) | (19.1) | (33.3) | 43 |
| Primary | 26.3 | - | 10.2 | - | 33.0 | 32.5 | 29.4 | 56.6 | 15.7 | 13.1 | 95 |
| Incomplete secondary | 35.8 | - | 10.0 | - | 26.8 | 30.1 | 19.2 | 70.6 | 14.3 | 14.7 | 1177 |
| Complete secondary | 46.9 | 2.0 | 16.0 | - | 27.3 | 31.3 | 24.7 | 71.8 | 10.7 | 15.7 | 2429 |
| Secondary special | 57.8 | 5.0 | 32.7 | - | 22.2 | 29.8 | 23.4 | 87.5 | 5.3 | 14.9 | 303 |
| Higher education | 80.7 | 10.0 | 50.5 | 3.0 | 22.0 | 22.8 | 17.7 | 87.9 | 6.3 | 14.9 | 222 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 28.2 | - | 4.3 | - | 30.0 | 34.9 | 22.6 | 54.3 | 15.7 | 12.7 | 959 |
| Second | 38.7 | - | 7.6 | - | 27.2 | 32.7 | 28.0 | 66.0 | 13.6 | 14.4 | 813 |
| Middle | 51.0 | 3.0 | 17.3 | - | 27.2 | 32.7 | 23.9 | 70.3 | 13.4 | 16.0 | 803 |
| Fourth | 51.6 | 3.0 | 24.3 | - | 23.3 | 26.8 | 22.1 | 85.1 | 8.9 | 16.6 | 854 |
| Richest | 61.8 | 6.0 | 32.9 | - | 26.6 | 25.9 | 18.2 | 91.1 | 4.2 | 18.1 | 844 |
| TOTAL | 45.8 | 1.0 | 17.0 | - | 26.9 | 30.7 | 22.9 | 73.0 | 11.2 | 15.5 | 4273 |

* MICS indicator 49
** MICS indicator 48
*** MICS indicator 50

Note: () - Figures that are based at 25 to 49 unweighted cases.
For mother's education, 2 unweighted case of non-standard curriculum and missing/DK are excluded from the table.

Table CD.3: Children left alone or with other children
Percentage of children age 0-59 months left in the care of other children under the age of 10 years or left alone in the past week, Tajikistan, 2005

|  | Left in the care children under the age of 10 years in past week | Left alone in the past week | Left with inadequate care in past week * | Number of children aged 0-59 months |
| :---: | :---: | :---: | :---: | :---: |
| SEX |  |  |  |  |
| Male | 12.3 | 3.7 | 12.8 | 2168 |
| Female | 12.2 | 2.0 | 12.4 | 2105 |
| REGION |  |  |  |  |
| Dushanbe | 3.5 | 2.0 | 3.7 | 336 |
| Khatlon | 15.8 | 5.0 | 16.3 | 1714 |
| Sogd | 14.2 | 1.1 | 14.4 | 1205 |
| DRD | 6.6 | 1.4 | 6.9 | 928 |
| GBAO | 10.9 | 1.7 | 11.0 | 90 |
| AREA |  |  |  |  |
| Urban | 11.5 | 2.6 | 12.1 | 1129 |
| Rural | 12.5 | 2.9 | 12.8 | 3144 |
| AGE |  |  |  |  |
| 0-23 months | 6.7 | 1.6 | 7.1 | 1676 |
| 24-59 months | 15.8 | 3.6 | 16.1 | 2597 |
| MOTHER'S EDUCATION |  |  |  |  |
| None | (8.5) | (2.8) | (8.5) | 43 |
| Primary | 13.5 | 5.6 | 13.5 | 95 |
| Incomplete secondary | 8.5 | 2.6 | 8.9 | 1177 |
| Complete secondary | 14.1 | 2.7 | 14.3 | 2429 |
| Secondary special | 16.7 | 3.5 | 16.8 | 303 |
| Higher education | 6.7 | 3.3 | 7.7 | 222 |
| WEALTH INDEX QUINTILES |  |  |  |  |
| Poorest | 14.3 | 3.1 | 14.6 | 959 |
| Second | 13.1 | 3.5 | 13.2 | 813 |
| Middle | 11.5 | 2.5 | 11.5 | 803 |
| Fourth | 11.8 | 3.0 | 12.0 | 854 |
| Richest | 10.5 | 1.9 | 11.3 | 844 |
| TOTAL | 12.3 | 2.8 | 12.6 | 4273 |

* MICS indicator 51

Note: () - Figures that are based at 25 to 49 unweighted cases.
For mother's education, 2 unweighted cases of non-standard curriculum and missing/DK are excluded from the
table.

Table ED.1: Early childhood education
Percentage of children aged 36-59 months who are attending some form of organized Early Childhood Education programme and percentage of first graders who attended preschool, Tajikistan, 2005

|  |  | Percentage of children aged 36-59 months currently attending Early Childhood Education* | Number of children aged 36-59 months | Percentage of children attending first grade who attended preschool programme in previous year** | Number of children attending first grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Sex | Male | 10,6 | 849 | 27,1 | 252 |
|  | Female | 9,8 | 869 | 23,6 | 260 |
| Region | Dushanbe | 33,5 | 138 | 75,3 | 46 |
|  | Khatlon | 6,4 | 694 | 7,2 | 286 |
|  | Sogd | 13,9 | 479 | 40,5 | 96 |
|  | DRD | 4,1 | 372 | 38,3 | 74 |
|  | GBAO | 9,2 | 36 | 74,4 | 11 |
| Area | Urban | 24,6 | 484 | 58,9 | 115 |
|  | Rural | 4,6 | 1235 | 15,6 | 397 |
| Age of child | 36-47 months | 10,0 | 865 | . | 0 |
|  | 48-59 months | 10,4 | 853 | . | 0 |
|  | 7 years | . | 0 | 25,3 | 512 |
| Mother's education | None | (*) | 15 | (*) | 6 |
|  | Primary | $(6,1)$ | 35 | (*) | 5 |
|  | Incomplete secondary | 7,7 | 419 | 27,0 | 78 |
|  | Complete secondary | 7,4 | 1028 | 19,9 | 367 |
|  | Secondary special | 19,3 | 129 | 62,1 | 23 |
|  | Higher education | 44,2 | 90 | 60,6 | 34 |
| Wealth index quintiles | Poorest | 1,2 | 378 | 10,7 | 123 |
|  | Second | 4,3 | 339 | 12,0 | 133 |
|  | Middle | 4,4 | 287 | 14,5 | 79 |
|  | Fourth | 10,2 | 341 | 42,5 | 84 |
|  | Richest | 29,3 | 373 | 57,6 | 93 |
| TOTAL |  | 10,2 | 1719 | 25,3 | 512 |
| * MICS Indicator 52 <br> ** MICS Indicator 53 |  |  |  |  |  |

Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.
For mother's education, 2 unweighted case of non-standard curriculum and missing/DK are excluded from the table.

Table ED.2: Primary school entry
Percentage of children of primary school entry age attending grade 1, Tajikistan, 2005

|  | Percentage of children of primary school entry age currently attending grade 1 * | Number of children of primary school entry age |
| :---: | :---: | :---: |
| SEX |  |  |
| Male | 63.3 | 541 |
| Female | 66.2 | 553 |
| REGION |  |  |
| Dushanbe | 84.7 | 83 |
| Khatlon | 83.6 | 424 |
| Sogd | 51.9 | 306 |
| DRD | 42.2 | 257 |
| GBAO | 69.4 | 24 |
| AREA |  |  |
| Urban | 66.9 | 297 |
| Rural | 64.0 | 797 |
| AGE |  |  |
| 7 | 64.8 | 1094 |
| MOTHER'S EDUCATION |  |  |
| None/primary | (34.1) | 34 |
| Incomplete secondary | 60.0 | 183 |
| Complete secondary | 65.9 | 742 |
| Secondary special | 59.4 | 72 |
| Higher education | 88.1 | 63 |
| WEALTH INDEX QUINTILES |  |  |
| Poorest | 64.3 | 239 |
| Second | 68.5 | 251 |
| Middle | 55.9 | 181 |
| Fourth | 59.8 | 212 |
| Richest | 73.3 | 212 |
| TOTAL | 64.8 | 1094 |

* MICS Indicator 54

Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.
For mother's education, 2 unweighted cases of non-standard curriculum and missing/DK are excluded from the table.

Table ED.3: Primary school net attendance ratio
Percentage of children of primary school age attending primary school or secondary school (NAR), Tajikistan, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Net attendance ratio | Number of children | Net attendance ratio | Number of children | Net attendance ratio* | Number of children |
| REGION |  |  |  |  |  |  |
| Dushanbe | 95.9 | 177 | 93.8 | 170 | 94.9 | 347 |
| Khatlon | 95.1 | 842 | 92.9 | 763 | 94.1 | 1605 |
| Sogd | 86.5 | 620 | 84.9 | 621 | 85.7 | 1241 |
| DRD | 80.4 | 551 | 82.3 | 461 | 81.2 | 1012 |
| GBAO | 93.9 | 54 | 90.7 | 49 | 92.4 | 103 |
| AREA |  |  |  |  |  |  |
| Urban | 87.9 | 543 | 90.5 | 560 | 89.2 | 1104 |
| Rural | 89.5 | 1702 | 87.3 | 1503 | 88.5 | 3205 |
| AGE |  |  |  |  |  |  |
| 7 | 63.3 | 541 | 66.2 | 553 | 64.8 | 1094 |
| 8 | 93.9 | 586 | 93.1 | 528 | 93.5 | 1114 |
| 9 | 99.9 | 509 | 98.3 | 415 | 99.2 | 924 |
| 10 | 98.5 | 609 | 97.6 | 568 | 98.0 | 1177 |
| MOTHER'S EDUCATION |  |  |  |  |  |  |
| None/primary | 80.3 | 61 | (70.6) | 56 | 75.6 | 117 |
| Incomplete secondary | 88.4 | 380 | 85.8 | 305 | 87.2 | 685 |
| Complete |  |  |  |  |  |  |
| Secondary special | 91.2 | 181 | 88.6 | 175 | 89.9 | 356 |
| Higher education | 95.6 | 121 | 96.5 | 111 | 96.0 | 232 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |
| Poorest | 90.2 | 492 | 85.8 | 462 | 88.1 | 954 |
| Second | 89.1 | 519 | 87.3 | 415 | 88.3 | 934 |
| Middle | 87.3 | 416 | 87.8 | 405 | 87.5 | 822 |
| Fourth | 87.8 | 400 | 87.3 | 391 | 87.6 | 790 |
| Richest | 91.0 | 419 | 93.1 | 391 | 92.0 | 810 |
| TOTAL | 89.1 | 2245 | 88.2 | 2064 | 88.7 | 4309 |

* MICS indicator 55; MDG indicator 6

Note: () - Figures that are based at 25 to 49 unweighted cases.

Table ED.4: Secondary school net attendance ratio
Percentage of children of secondary school age attending secondary or higher school (NAR), Tajikistan, 2005

|  | Male |  | Female |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Net attendance ratio | Number of children | Net attendance ratio | Number of children | Net attendance ratio* | Number of children |
| REGION |  |  |  |  |  |  |
| Dushanbe | 93.1 | 304 | 74.9 | 272 | 84.5 | 576 |
| Khatlon | 91.5 | 1545 | 70.5 | 1295 | 82.0 | 2839 |
| Sogd | 86.3 | 1175 | 81.5 | 1068 | 84.0 | 2243 |
| DRD | 87.6 | 1017 | 69.4 | 926 | 78.9 | 1943 |
| GBAO | 94.1 | 107 | 92.3 | 102 | 93.2 | 208 |
| AREA |  |  |  |  |  |  |
| Urban | 90.7 | 1108 | 77.9 | 952 | 84.8 | 2060 |
| Rural | 88.7 | 3040 | 73.1 | 2710 | 81.4 | 5750 |
| AGE |  |  |  |  |  |  |
| 11 | 78.9 | 588 | 80.4 | 516 | 79.6 | 1104 |
| 12 | 98.4 | 551 | 92.1 | 455 | 95.6 | 1006 |
| 13 | 97.0 | 613 | 89.3 | 530 | 93.4 | 1143 |
| 14 | 96.3 | 603 | 87.0 | 612 | 91.6 | 1215 |
| 15 | 93.3 | 623 | 72.8 | 505 | 84.1 | 1128 |
| 16 | 84.0 | 588 | 53.9 | 504 | 70.1 | 1093 |
| 17 | 76.7 | 581 | 45.4 | 541 | 61.6 | 1122 |
| MOTHER'S EDUCATION |  |  |  |  |  |  |
| None | (74.3) | 41 | (52.2) | 47 | 62.6 | 88 |
| Primary | 79.4 | 84 | (45.1) | 42 | 68.0 | 127 |
| Incomplete |  |  |  |  |  |  |
| Complete secondary | 89.1 | 2839 | 75.8 | 2524 | 82.9 | 5363 |
| Secondary special | 92.5 | 432 | 74.3 | 371 | 84.1 | 803 |
| Higher education | 96.3 | 220 | 93.3 | 164 | 95.0 | 384 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |
| Poorest | 87.6 | 898 | 70.2 | 767 | 79.6 | 1665 |
| Second | 88.9 | 868 | 67.8 | 798 | 78.8 | 1666 |
| Middle | 88.2 | 850 | 73.7 | 730 | 81.5 | 1580 |
| Fourth | 88.1 | 769 | 78.2 | 695 | 83.4 | 1463 |
| Richest | 94.1 | 763 | 83.6 | 673 | 89.2 | 1436 |
| TOTAL | 89.3 | 4148 | 74.4 | 3662 | 82.3 | 7810 |

* MICS indicator 56

Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.
For mother's education, 3 unweighted case of non-standard curriculum and missing/DK are excluded from the table.

Table ED.4W: Secondary school-age children attending primary school
Percentage of children of secondary school age attending primary school, Tajikistan, 2005

|  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Per cent attending primary school | Number of children | Per cent attending primary school | Number of children | Per cent attending primary school | Number of children |
| REGION |  |  |  |  |  |  |
| Dushanbe | 1.8 | 304 | 1.0 | 272 | 1.4 | 576 |
| Khatlon | 2.1 | 1545 | 4.2 | 1295 | 3.0 | 2839 |
| Sogd | 2.4 | 1175 | 1.6 | 1068 | 2.0 | 2243 |
| DRD | 5.0 | 1017 | 1.5 | 926 | 3.3 | 1943 |
| GBAO | . 7 | 107 | . 5 | 102 | . 6 | 208 |
| AREA |  |  |  |  |  |  |
| Urban | 2.2 | 1108 | 1.0 | 952 | 1.7 | 2060 |
| Rural | 3.1 | 3040 | 2.9 | 2710 | 3.0 | 5750 |
| AGE |  |  |  |  |  |  |
| 11 | 19.7 | 588 | 16.8 | 516 | 18.3 | 1104 |
| 12 | . 3 | 551 | . 4 | 455 | . 3 | 1006 |
| 13 | - | 613 | - | 530 | - | 1143 |
| 14 | - | 603 | - | 612 | - | 1215 |
| 15 | - | 623 | - | 505 | - | 1128 |
| 16 | - | 588 | - | 504 | - | 1093 |
| 17 | - | 581 | - | 541 | - | 1122 |
| MOTHER'S EDUCA | ION |  |  |  |  |  |
| None | (2.4) | 41 | - | 47 | 1.1 | 88 |
| Primary | 5.5 | 84 | - | 42 | 3.7 | 127 |
| Incomplete secondary | 3.7 | 531 | 3.2 | 514 | 3.5 | 1045 |
| Complete secondary | 3.2 | 2839 | 2.5 | 2524 | 2.8 | 5363 |
| Secondary special | . 1 | 432 | 2.0 | 371 | 1.0 | 803 |
| Higher education | . 8 | 220 | 1.0 | 164 | . 9 | 384 |
| WEALTH INDEX QU | INTILES |  |  |  |  |  |
| Poorest | 5.1 | 841 | 2.6 | 748 | 3.9 | 1590 |
| Second | 2.5 | 860 | 4.3 | 794 | 3.4 | 1655 |
| Middle | 2.5 | 880 | 2.1 | 739 | 2.3 | 1620 |
| Fourth | 3.2 | 808 | 2.0 | 711 | 2.7 | 1519 |
| Richest | . 7 | 758 | . 7 | 669 | . 7 | 1428 |
| TOTAL | 2.8 | 4148 | 2.4 | 3662 | 2.6 | 7810 |

Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.
For mother's education, 3 unweighted case of non-standard curriculum and missing/DK are excluded from the table.

Table ED.5: Children reaching grade 5
Percentage of children entering first grade of primary school who eventually reach grade 5, Tajikistan, 2005

|  | Per cent attending 2nd grade who were in 1st grade last year | Per cent attending 3rd grade who were in 2nd grade last year | Per cent attending 4th grade who were in 3rd grade last year | Per cent attending 5th grade who were in 4th grade last year | Per cent who reach grade 5 of those who enter 1st grade |
| :---: | :---: | :---: | :---: | :---: | :---: |
| SEX |  |  |  |  |  |
| Male | 100.0 | 99.7 | 100.0 | 100.0 | 99.7 |
| Female | 100.0 | 100.0 | 99.7 | 99.1 | 98.9 |
| REGION |  |  |  |  |  |
| Dushanbe | 100.0 | 100.0 | 99.7 | 100.0 | 99.7 |
| Khatlon | 100.0 | 99.5 | 100.0 | 99.2 | 98.7 |
| Sogd | 100.0 | 100.0 | 99.6 | 100.0 | 99.6 |
| DRD | 100.0 | 100.0 | 100.0 | 99.7 | 99.7 |
| GBAO | 100.0 | 100.0 | 100.0 | 99.3 | 99.3 |
| AREA |  |  |  |  |  |
| Urban | 100.0 | 100.0 | 99.9 | 99.7 | 99.6 |
| Rural | 100.0 | 99.8 | 99.8 | 99.6 | 99.2 |
| MOTHER'S EDUCATION |  |  |  |  |  |
| None | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Primary | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| $\begin{array}{lllll}\text { Incomplete } \\ \text { secondary } & 100.0 & 100.0 & 100.0 & 99.3\end{array}$ |  |  |  |  |  |
| Complete secondary | 100.0 | 99.8 | 99.8 | 99.6 | 99.1 |
| Secondary special | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| Higher education | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |
| Poorest | 100.0 | 100.0 | 99.5 | 98.5 | 98.0 |
| Second | 100.0 | 100.0 | 100.0 | 99.7 | 99.7 |
| Middle | 100.0 | 100.0 | 100.0 | 99.9 | 99.9 |
| Fourth | 100.0 | 99.0 | 99.9 | 100.0 | 98.9 |
| Richest | 100.0 | 100.0 | 100.0 | 100.0 | 100.0 |
| TOTAL | 100.0 | 99.8 | 99.9 | 99.6 | 99.3 |

[^18]Table ED.6: Primary school completion and transition to secondary education Primary school completion rate and transition rate to secondary education, Tajikistan, 2005

|  | Net primary school completion rate * | Number of children of primary school completion age | Transition rate to secondary education ** | Number of children who were in the last grade of primary school the previous year |
| :---: | :---: | :---: | :---: | :---: |
| SEX |  |  |  |  |
| Male | 86.9 | 609 | 99.6 | 594 |
| Female | 83.4 | 568 | 98.0 | 497 |
| REGION |  |  |  |  |
| Dushanbe | 90.2 | 93 | 100.0 | 77 |
| Khatlon | 86.1 | 430 | 98.3 | 422 |
| Sogd | 85.2 | 349 | 100.0 | 297 |
| DRD | 81.7 | 276 | 98.1 | 270 |
| GBAO | 90.7 | 29 | 99.3 | 26 |
| AREA |  |  |  |  |
| Urban | 88.0 | 307 | 99.7 | 246 |
| Rural | 84.3 | 870 | 98.6 | 845 |
| MOTHER'S EDUCATION |  |  |  |  |
| None/primary | (72.3) | 36 | (*) | 25 |
| Incomplete secondary | 84.4 | 159 | 98.7 | 133 |
| Complete secondary | 84.5 | 813 | 98.8 | 780 |
| Secondary special | 94.7 | 107 | 98.7 | 99 |
| Higher education | 88.0 | 62 | 100.0 | 54 |
| WEALTH INDEX QUINTILES |  |  |  |  |
| Poorest | 80.4 | 255 | 97.6 | 227 |
| Second | 79.2 | 239 | 99.2 | 249 |
| Middle | 86.3 | 223 | 99.4 | 237 |
| Fourth | 88.2 | 225 | 98.0 | 178 |
| Richest | 92.8 | 235 | 100.0 | 200 |
| TOTAL | 85.2 | 1177 | 98.8 | 1091 |

* MICS Indicator 59; MDG Indicator 7b
** MICS Indicator 58

Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.

Table ED.7: Education gender parity
Ratio of girls to boys attending primary education and ratio of girls to boys attending secondary education, Tajikistan, 2005

|  | Primary <br> school net <br> attendance <br> ratio (NAR), <br> girls | Primary <br> school net <br> attendance <br> ratio (NAR), <br> boys | Gender parity <br> index (GPI) for <br> primary school <br> NAR* | Secondary <br> school net <br> attendance <br> ratio (NAR), <br> girls | Secondary <br> school net <br> attendance <br> ratio (NAR), <br> boys |
| :--- | :---: | :---: | :---: | :---: | :---: |
| REGION |  | Gender parity <br> index (GPI) <br> for secondary <br> school NAR* |  |  |  |
| Dushanbe | 94,1 | 95,9 | 0,98 | 74,9 | 93,1 |

* MICS Indicator 61; MDG Indicator 9

Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.

Table ED.8: Adult literacy
Percentage of women aged 15-24 years who are literate, Tajikistan, 2005

|  | Percentage literate * | Number of women aged 15-24 years |
| :---: | :---: | :---: |
| REGION |  |  |
| Dushanbe | 96.6 | 320 |
| Khatlon | 92.5 | 1550 |
| Sogd | 97.8 | 1361 |
| DRD | 94.1 | 1077 |
| GBAO | 99.0 | 118 |
| AREA |  |  |
| Urban | 96.1 | 1131 |
| Rural | 94.6 | 3296 |
| WOMAN'S EDUCATION LEVEL |  |  |
| None | 11.6 | 98 |
| Primary | 32.4 | 200 |
| Incomplete |  |  |
| Complete secondary | 100.0 | 1591 |
| Secondary special | 100.0 | 168 |
| Higher education | 100.0 | 197 |
| AGE |  |  |
| 15-19 | 93.8 | 2445 |
| 20-24 | 96.4 | 1981 |
| WEALTH INDEX QUINTILES |  |  |
| Poorest | 90.4 | 813 |
| Second | 93.9 | 883 |
| Middle | 95.5 | 945 |
| Fourth | 96.5 | 974 |
| Richest | 98.3 | 811 |
| TOTAL | 95.0 | 4426 |

* MICS Indicator 60; MDG Indicator 8

Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.
Table CP.1: Birth registration
Per cent distribution of children aged 0-59 months by whether birth is registered and reasons for non-registration, Tajikistan, 2005

|  | Birth is registered * | Don't know if birth is registered | Number of children aged 0-59 months | Birth is not registered because: |  |  |  |  |  |  |  |  |  | Number of chil dren aged 0-59 months without birth registration |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | $\begin{aligned} & \text { Costs } \\ & \text { too } \end{aligned}$ much | Must <br> travel too far | Didn't know child should be registered | Late, didn't want to pay fine | Didn't know where to register | $\begin{aligned} & \text { Lack } \\ & \text { of } \\ & \text { time } \end{aligned}$ | Missing other documents | Other | Don't know | Total |  |
| SEX |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 87.6 | 2.3 | 2168 | 41.8 | 3.7 | 4.0 | . 3 | 4.8 | 18.9 | 8.7 | 2.9 | 15.0 | 100.0 | 217 |
| Female | 88.9 | 2.0 | 2105 | 41.4 | 9.0 | 2.6 | 1.4 | 3.0 | 13.5 | 8.5 | 1.5 | 19.0 | 100.0 | 192 |
| REGION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dushanbe | 82.7 | 1.2 | 336 | 24.1 | 1.2 | 2.4 | 1.4 | 5.0 | 24.1 | 4.4 | 5.4 | 31.8 | 100.0 | 54 |
| Khatlon | 89.5 | 3.0 | 1714 | 59.3 | 4.8 | 6.2 | - | 3.3 | 9.7 | 6.6 | - | 10.1 | 100.0 | 128 |
| Sogd | 93.6 | 1.3 | 1205 | (18.3) | (21.0) | (3.4) | (2.0) | (.0) | (28.7) | (19.1) | (1.4) | (6.1) | 100.0 | 62 |
| DRD | 80.9 | 2.2 | 928 | 42.4 | 2.9 | 1.2 | . 6 | 5.9 | 15.0 | 7.9 | 3.1 | 21.1 | 100.0 | 157 |
| GBAO | 90.8 | . 9 | 90 | (41.0) | (14.4) | (4.0) | (4.6) | - | (2.0) | (2.4) | (5.2) | (26.4 | 100.0 | 7 |
| AREA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 84.9 | 1.7 | 1129 | 40.5 | . 4 | 2.4 | . 5 | 4.1 | 20.8 | 5.7 | 2.5 | 23.1 | 100.0 | 151 |
| Rural | 89.5 | 2.3 | 3144 | 42.2 | 9.6 | 3.8 | 1.0 | 3.9 | 13.8 | 10.4 | 2.1 | 13.2 | 100.0 | 258 |
| AGE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0-11 months | 82.1 | 2.9 | 841 | 25.3 | 4.9 | 4.5 | . 0 | 4.7 | 32.2 | 7.8 | 3.4 | 17.3 | 100.0 | 126 |
| 12-23 months | 86.8 | 2.0 | 836 | 47.7 | 5.1 | 3.2 | 1.0 | 3.6 | 6.4 | 11.6 | 3.6 | 17.8 | 100.0 | 94 |
| 24-35 months | 90.0 | 1.5 | 878 | 40.7 | 7.7 | 4.8 | 1.9 | 5.1 | 13.9 | 7.0 | . 3 | 18.6 | 100.0 | 74 |
| 36-47 months | 90.5 | 2.3 | 865 | 58.6 | 9.3 | . 4 | 1.3 | - | 13.0 | 8.4 | - | 9.0 | 100.0 | 62 |
| 48-59 months | 91.8 | 2.1 | 853 | 51.0 | 5.4 | 2.1 | . 3 | 5.9 | 3.9 | 8.0 | 2.4 | 20.9 | 100.0 | 53 |
| MOTHER'S EDUCATION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| None/ primary | 79,2 | 6,6 | 138 | 57,9 | (*) | (*) | (*) | (*) | (*) | (*) | (*) | (*) | 100,0 | 19,7 |


Incomplete

| secondary | 83.7 | 3.7 |
| :--- | :--- | :--- |

Complete
secondary
Secondary
special
\& higher



* MICS Indicator 62
Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.

Table CP.2: Child labour
Percentage of children aged 5-14 years who are involved in child labour activities, by type of work, Tajikistan, 2005

|  | Working outside household |  | Household chores for 28+ hours/week | Working for family business | Total child labour * | Number of children aged 5-14 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Paid work | Unpaid work |  |  |  |  |
| SEX |  |  |  |  |  |  |
| Male | 1.4 | 2.2 | 4.6 | 1.6 | 9.4 | 5797 |
| Female | 1.4 | 2.1 | 6.0 | 1.4 | 10.6 | 5247 |
| REGION |  |  |  |  |  |  |
| Dushanbe | . 1 | . 2 | . 4 | 1.8 | 2.5 | 863 |
| Khatlon | 2.6 | 3.2 | 4.5 | 1.6 | 11.5 | 4119 |
| Sogd | 1.3 | 1.5 | 6.3 | 2.5 | 11.1 | 3126 |
| DRD | . 2 | 1.0 | 6.0 | . 2 | 7.4 | 2666 |
| GBAO | . 8 | 12.1 | 13.3 | . 8 | 23.4 | 270 |
| AREA |  |  |  |  |  |  |
| Urban | 1.7 | 1.8 | 2.4 | 2.6 | 8.1 | 2862 |
| Rural | 1.3 | 2.3 | 6.2 | 1.1 | 10.6 | 8182 |
| AGE |  |  |  |  |  |  |
| 5-11 years | 1.0 | 2.3 | 2.2 | 1.2 | 6.4 | 7679 |
| 12-14 years | 2.3 | 1.8 | 12.1 | 2.3 | 18.1 | 3364 |
| SCHOOL PARTICIPATION |  |  |  |  |  |  |
| Yes | 1.7 | 2.5 | 6.5 | 1.6 | 11.8 | 8316 |
| No | . 5 | 1.1 | 1.5 | 1.4 | 4.4 | 2728 |
| MOTHER'S EDUCATION |  |  |  |  |  |  |
| None | 1.1 | - | 2.3 | 13.8 | 16.1 | 115 |
| Primary | 3.3 | . 9 | 3.0 | 1.8 | 9.1 | 165 |
| Incomplete secondary | 1.2 | 1.1 | 5.1 | . 7 | 8.0 | 1789 |
| Complete secondary | 1.5 | 2.3 | 5.6 | 1.6 | 10.6 | 7512 |
| Secondary special | . 3 | 2.9 | 5.2 | 1.3 | 9.4 | 889 |
| Higher education | 1.8 | 2.7 | 2.2 | . 8 | 7.6 | 574 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |
| Poorest | 1.9 | 1.5 | 8.3 | 2.5 | 13.6 | 2410 |
| Second | 2.2 | 2.8 | 6.1 | 1.2 | 12.2 | 2400 |
| Middle | . 8 | 2.7 | 5.2 | . 6 | 9.0 | 2155 |
| Fourth | . 8 | 2.1 | 4.2 | 1.5 | 8.0 | 2009 |
| Richest | 1.2 | 1.8 | 1.7 | 1.7 | 6.0 | 2071 |
| TOTAL | 1.4 | 2.2 | 5.2 | 1.5 | 10.0 | 11044 |

[^19]Table CP.3: Labourer students and student labourers
Percentage of children aged 5-14 years who are labourer students and student labourers, Tajikistan, 2005

|  | Percentage of children in child labour | Percentage of children attending school or preschool | Number of children aged 5-14 | Percentage of child labourers who are also attending school or preschool* | Number of child labourers aged 5-14 | Percentage of students who are also involved in child labour | Number of students aged 5-14 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEX |  |  |  |  |  |  |  |
| Male | 9.4 | 76.7 | 5797 | 90.8 | 544 | 11.1 | 4445 |
| Female | 10.6 | 73.8 | 5247 | 87.3 | 558 | 12.6 | 3871 |
| REGION |  |  |  |  |  |  |  |
| Dushanbe | 2.5 | 81.1 | 863 | 85.7 | 21 | 2.6 | 700 |
| Khatlon | 11.5 | 76.0 | 4119 | 89.7 | 473 | 13.6 | 3132 |
| Sogd | 11.1 | 76.4 | 3126 | 87.3 | 348 | 12.7 | 2389 |
| DRD | 7.4 | 70.5 | 2666 | 89.9 | 196 | 9.4 | 1880 |
| GBAO | 23.4 | 79.7 | 270 | 91.8 | 63 | 27.0 | 215 |
| AREA |  |  |  |  |  |  |  |
| Urban | 8.1 | 77.9 | 2862 | 74.3 | 232 | 7.7 | 2230 |
| Rural | 10.6 | 74.4 | 8182 | 93.0 | 870 | 13.3 | 6086 |
| AGE |  |  |  |  |  |  |  |
| 5-11 years | 6.4 | 67.2 | 7679 | 89.8 | 494 | 8.6 | 5163 |
| 12-14 years | 18.1 | 93.7 | 3364 | 88.4 | 608 | 17.1 | 3153 |
| MOTHER'S EDUCATION |  |  |  |  |  |  |  |
| None | (*) | (*) | (*) | (*) | (*) | 8.2 | 69 |
| Primary | (*) | (*) | (*) | (*) | (*) | 9.4 | 119 |
| Incomplete secondary | 8.0 | 66.5 | 1789 | 79.7 | 143 | 9.6 | 1189 |
| Complete secondary | 10.6 | 76.3 | 7512 | 91.5 | 798 | 12.7 | 5731 |
| Secondary special | 9.4 | 79.6 | 889 | 92.5 | 84 | 10.9 | 708 |
| Higher education | 7.6 | 87.1 | 574 | 96.8 | 44 | 8.5 | 500 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |
| Poorest | 13.6 | 71.8 | 2410 | 86.1 | 327 | 16.3 | 1731 |
| Second | 12.2 | 73.8 | 2400 | 89.0 | 294 | 14.8 | 1772 |
| Middle | 9.0 | 75.2 | 2155 | 88.7 | 195 | 10.7 | 1621 |
| Fourth | 8.0 | 76.0 | 2009 | 94.9 | 161 | 10.0 | 1526 |
| Richest | 6.0 | 80.4 | 2071 | 89.8 | 125 | 6.8 | 1665 |
| TOTAL | 10.0 | 75.3 | 11044 | 89.0 | 1102 | 11.8 | 8316 |

* MICS Indicator 72
** MICS Indicator 73
Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.

Table CP.4: Child discipline
Percentage of children aged 2-14 years according to method of disciplining the child, Tajikistan, 2005

|  | Percentage of children 2-14 years of age who experience: |  |  |  |  |  | Mother/caretaker believes that the child needs to be physically punished | Number of children aged 2-14 years** |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Only nonviolent discipline | Psychological punishment | Minor physical punishment | Severe <br> physical <br> punish- <br> ment | Any psychological or physical punishment * | No discipline or punishment |  |  |
| SEX |  |  |  |  |  |  |  |  |
| Male | 16.1 | 71.5 | 57.6 | 18.0 | 76.7 | 7.2 | 16.7 | 2826 |
| Female | 21.2 | 67.1 | 51.1 | 14.2 | 71.8 | 7.0 | 12.8 | 2544 |
| REGION |  |  |  |  |  |  |  |  |
| Dushanbe | 18.0 | 69.4 | 52.3 | 15.1 | 74.5 | 7.5 | 6.1 | 486 |
| Khatlon | 11.5 | 79.3 | 65.5 | 20.7 | 82.6 | 6.0 | 17.6 | 1835 |
| Sogd | 18.8 | 66.6 | 49.0 | 10.9 | 73.2 | 8.0 | 14.7 | 1700 |
| DRD | 28.9 | 59.1 | 46.3 | 17.9 | 64.0 | 7.1 | 15.7 | 1202 |
| GBAO | 19.6 | 63.2 | 55.8 | 10.5 | 69.2 | 11.2 | 4.7 | 148 |
| AREA |  |  |  |  |  |  |  |  |
| Urban | 17.5 | 69.6 | 52.3 | 16.9 | 74.2 | 8.3 | 11.9 | 1581 |
| Rural | 18.9 | 69.4 | 55.4 | 15.8 | 74.4 | 6.6 | 16.1 | 3789 |
| AGE |  |  |  |  |  |  |  |  |
| 2-4 years | 19.8 | 59.3 | 53.1 | 15.4 | 66.0 | 14.2 | 12.4 | 1164 |
| 5-9 years | 16.5 | 73.4 | 58.2 | 18.3 | 78.3 | 5.2 | 15.5 | 1929 |
| 10-14 years | 19.5 | 71.3 | 52.2 | 14.8 | 75.3 | 5.1 | 15.6 | 2277 |
| MOTHER'S EDUCATION |  |  |  |  |  |  |  |  |
| None | (15.3) | (74.1) | (48.4) | (9.5) | (75.2) | (9.6) | (16.7) | 56 |
| Primary | 21.5 | 69.8 | 60.3 | 11.8 | 72.5 | 6.0 | 19.5 | 94 |
| Incomplete secondary | 18.2 | 69.6 | 56.6 | 20.7 | 74.1 | 7.7 | 17.3 | 966 |
| Complete secondary | 18.3 | 70.0 | 54.9 | 16.3 | 75.0 | 6.7 | 15.1 | 3439 |
| Secondary special | 16.8 | 69.1 | 54.2 | 12.2 | 74.5 | 8.8 | 11.7 | 457 |
| Higher education | 23.9 | 63.9 | 45.6 | 9.8 | 69.5 | 6.6 | 8.7 | 356 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |
| Poorest | 18.6 | 70.6 | 59.1 | 18.2 | 75.7 | 5.7 | 21.2 | 1044 |
| Second | 19.0 | 68.1 | 54.7 | 16.8 | 73.4 | 7.7 | 15.7 | 1056 |
| Middle | 18.4 | 70.9 | 56.1 | 16.5 | 75.2 | 6.3 | 15.4 | 1023 |
| Fourth | 18.9 | 67.8 | 52.0 | 14.8 | 72.9 | 8.2 | 11.3 | 1044 |
| Richest | 17.7 | 69.7 | 51.2 | 14.8 | 74.7 | 7.6 | 11.3 | 1202 |
| TOTAL | 18.5 | 69.4 | 54.5 | 16.2 | 74.4 | 7.1 | 14.9 | 5370 |

* MICS Indicator 74
** Table is based on children aged 2-14 years randomly selected during fieldwork (one child selected per household, if any children in the age range) for whom the questions on child discipline were administered

Note: () - Figures that are based at 25 to 49 unweighted cases.
For mother's' education, 1 unweighted case of missing/DK is excluded from the table;

Table CP.5: Early marriage
Percentage of women aged 15-49 in marriage or union before their 15th birthday, percentage of women aged 20-49 in marriage or union before their 18th birthday, and the percentage of women aged 15-19 currently married or in union, Tajikistan, 2005

|  | Percentage married before age 15 * | Number of women aged 1549 years | Percentage married before age 18* | Number of women aged 20-49 years | Percentage of women 15-19 years married/in union ** | Number of women aged 15-19 years |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| REGION |  |  |  |  |  |  |
| Dushanbe | . 6 | 876 | 14.8 | 692 | 4.7 | 183 |
| Khatlon | . 7 | 3480 | 15.9 | 2622 | 5.5 | 857 |
| Sogd | . 9 | 3246 | 12.8 | 2543 | 7.6 | 703 |
| DRD | . 9 | 2344 | 16.8 | 1709 | 7.1 | 635 |
| GBAO | . 5 | 297 | 7.8 | 231 | 1.0 | 66 |
| AREA |  |  |  |  |  |  |
| Urban | . 8 | 2891 | 13.6 | 2252 | 6.7 | 639 |
| Rural | . 8 | 7352 | 15.2 | 5546 | 6.2 | 1806 |
| AGE |  |  |  |  |  |  |
| 15-19 | - | 2445 | . | - | 6.4 | 2445 |
| 20-24 | 1.0 | 1981 | 12.7 | 1981 | . | 0 |
| 25-29 | 2.1 | 1428 | 23.4 | 1428 | . | 0 |
| 30-34 | . 7 | 1270 | 16.4 | 1270 | . | 0 |
| 35-39 | . 8 | 1192 | 10.6 | 1192 | . | 0 |
| 40-44 | . 7 | 1137 | 12.2 | 1137 | . | 0 |
| 45-49 | . 6 | 790 | 11.5 | 790 | . | 0 |
| WOMAN'S EDUCATION LEVEL |  |  |  |  |  |  |
| None | - | 159 | 14.2 | 85 | 9.5 | 75 |
| Primary | 2.7 | 267 | 27.7 | 140 | 11.1 | 127 |
| Incomplete secondary | 1.2 | 3145 | 21.7 | 1762 | 5.2 | 1383 |
| Complete secondary | . 6 | 5334 | 14.3 | 4587 | 7.5 | 747 |
| Secondary special | . 2 | 704 | 5.1 | 659 | (8.6) | 45 |
| Higher education | - | 631 | 4.5 | 563 | 2.9 | 68 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |
| Poorest | . 7 | 1893 | 17.2 | 1408 | 4.4 | 485 |
| Second | 1.0 | 1981 | 14.2 | 1497 | 5.5 | 484 |
| Middle | . 8 | 2085 | 13.5 | 1599 | 6.2 | 486 |
| Fourth | 1.1 | 2126 | 14.9 | 1589 | 9.2 | 537 |
| Richest | . 4 | 2158 | 14.2 | 1705 | 6.3 | 453 |
| TOTAL | . 8 | 10243 | 14.7 | 7798 | 6.4 | 2445 |

* MICS Indicator 67
** MICS Indicator 68

Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.
For women's education, 1 unweighted case of missing/DK is excluded from the table
Table CP.6: Spousal age difference
Per cent distribution of currently married/in-union women aged 15-19 and 20-24 according to the age difference with their husband or partner, Tajikistan, 2005

|  | Percentage of currently married/in-union women aged 15-19 whose husband or partner is: |  |  |  |  | Total | Number of women aged 15-19 years currently married/in union | Percentage of currently married/in-union women aged 20-24 whose husband or partner is: |  |  |  |  | Total | Number of women aged 20-24 years currently married/in union |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Younger | 0-4 years older | 5-9 <br> years <br> older | 10+ <br> years <br> older * | Husband/ partner's age unknown |  |  | Younger | $\begin{gathered} 0-4 \\ \text { years } \\ \text { older } \end{gathered}$ | 5-9 years older | 10+ <br> years older * | Husband/ partner's age unknown |  |  |
| REGION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dushanbe | (*) | (*) | (*) | (*) | (*) | 100.0 | 9 | . 6 | 38.4 | 50.3 | 10.3 | . 5 | 100.0 | 61 |
| Khatlon | - | (40.5) | (56.3) | (3.2) | - | 100.0 | 47 | 1.3 | 51.4 | 40.0 | 5.9 | 1.4 | 100.0 | 364 |
| Sogd | (2.4) | (73.5) | (19.0) | (5.1) | - | 100.0 | 53 | 2.7 | 66.8 | 26.5 | 3.6 | . 3 | 100.0 | 393 |
| DRD | (.0) | (34.7) | (52.8) | (7.8) | (4.7) | 100.0 | 45 | . 6 | 51.8 | 42.5 | 5.2 | - | 100.0 | 223 |
| GBAO | (*) | (*) | (*) | (*) | (*) | 100.0 | 1 | 1.4 | 48.5 | 42.0 | 8.1 | . 0 | 100.0 | 12 |
| AREA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | (3.0) | (41.5) | (49.4) | (1.2) | (5.0) | 100.0 | 43 | . 9 | 49.7 | 39.1 | 10.3 | . 1 | 100.0 | 260 |
| Rural | - | 52.1 | 41.0 | 6.9 | - | 100.0 | 113 | 1.8 | 58.7 | 35.2 | 3.5 | . 8 | 100.0 | 793 |
| Woman's education level |  |  |  |  |  | 100.0 |  |  |  |  |  |  |  |  |
| None/Primary | (*) | (*) | (*) | (*) | (*) | 100.0 | 21 | - | (43.8) | (46.0) | (10.2) | - | 100.0 | 48 |
| Incomplete secondary | - | 43.9 | 49.1 | 4.1 | 2.9 | 100.0 | 73 | 1.8 | 53.4 | 38.9 | 5.2 | . 8 | 100.0 | 415 |
| Complete secondary | - | (55.2) | (41.6) | (3.2) | - | 100.0 | 56 | 1.5 | 58.8 | 33.3 | 5.7 | . 7 | 100.0 | 487 |
| Complete secondary \& higher education | (*) | (*) | (*) | (*) | (*) | 100.0 | 6 | 2.2 | 63.1 | 34.3 | . 2 | . 3 | 100.0 | 101 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | (*) | (*) | (*) | (*) | (*) | 100.0 | 21 | 2.4 | 63.9 | 29.2 | 3.6 | 1.0 | 100.0 | 188 |
| Second | (*) | (*) | (*) | (*) | (*) | 100.0 | 26 | 1.0 | 56.1 | 35.3 | 5.0 | 2.6 | 100.0 | 172 |
| Middle | (*) | (*) | (*) | (*) | (*) | 100.0 | 30 | 1.5 | 54.8 | 40.3 | 3.4 | . 0 | 100.0 | 244 |
| Fourth | (.0) | (43.5) | (52.2) | (.0) | (4.3) | 100.0 | 49 | 1.9 | 61.0 | 33.4 | 3.7 | . 0 | 100.0 | 254 |
| Richest | (.0) | (39.6) | (58.6) | (1.7) | (.0) | 100.0 | 29 | 1.1 | 45.8 | 42.0 | 11.0 | . 1 | 100.0 | 194 |
| TOTAL | . 8 | 49.2 | 43.3 | 5.3 | 1.4 | 100.0 | 155 | 1.6 | 56.5 | 36.1 | 5.2 | . 6 | 100.0 | 1052 |

Note: () - Figures that are based at 25 to 49 unweighted cases.
$(*)$ - Replaces figures that are based on fewer than 25 unweighted cases. For women's education,
2 unweighted cases for women aged $20-24$ of missing/DK are excluded from the table.

Table CP.7: Attitudes toward domestic violence
Percentage of women aged 15-49 years who believe a husband is justified in beating his wife/partner in various circumstances, Tajikistan, 2005

|  | Women believe a husband is justified in beating his wife |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | When she goes out without telling him | When she neglects the children | When she argues with him | When she refuses sex with him | When she burns the food | For any of these reasons* | of women aged 1549 years currently married or in union |
| REGION |  |  |  |  |  |  |  |
| Dushanbe | 39.7 | 29.4 | 40.6 | 28.5 | 28.6 | 47.7 | 512 |
| Khatlon | 66.1 | 65.2 | 76.8 | 57.6 | 47.7 | 82.8 | 2048 |
| Sogd | 66.4 | 62.5 | 69.6 | 43.2 | 44.0 | 76.2 | 2166 |
| DRD | 60.2 | 62.2 | 64.0 | 49.1 | 42.7 | 69.8 | 1365 |
| GBAO | 52.4 | 56.9 | 56.0 | 38.4 | 45.8 | 69.4 | 154 |
| AREA |  |  |  |  |  |  |  |
| Urban | 53.0 | 50.8 | 60.1 | 38.9 | 36.7 | 67.3 | 1727 |
| Rural | 66.0 | 64.2 | 71.1 | 51.3 | 46.4 | 77.2 | 4518 |
| AGE |  |  |  |  |  |  |  |
| 15-19 | 76.1 | 68.4 | 80.5 | 52.1 | 51.0 | 84.9 | 155 |
| 20-24 | 67.4 | 64.2 | 73.3 | 52.6 | 46.9 | 78.2 | 1052 |
| 25-29 | 64.8 | 61.4 | 68.3 | 49.5 | 43.8 | 76.0 | 1146 |
| 30-34 | 61.9 | 60.9 | 67.6 | 46.5 | 42.5 | 74.4 | 1128 |
| 35-39 | 61.3 | 59.5 | 66.5 | 46.8 | 43.5 | 73.5 | 1073 |
| 40-44 | 57.4 | 56.9 | 65.5 | 46.7 | 42.6 | 72.0 | 1010 |
| 45-49 | 57.9 | 57.8 | 63.6 | 42.3 | 40.9 | 69.2 | 680 |
| WOMAN'S EDUCATION LEVEL |  |  |  |  |  |  |  |
| None | 71.8 | 70.5 | 78.4 | 49.0 | 43.4 | 84.1 | 64 |
| Primary | 74.9 | 70.9 | 82.9 | 62.6 | 58.0 | 86.4 | 103 |
| Incomplete secondary | 66.3 | 64.3 | 72.0 | 53.8 | 46.3 | 77.3 | 1313 |
| Complete secondary | 65.0 | 63.5 | 70.1 | 49.4 | 46.0 | 76.6 | 3886 |
| Secondary special | 54.3 | 47.7 | 59.8 | 37.7 | 34.6 | 68.4 | 490 |
| Higher education | 28.9 | 28.6 | 38.0 | 21.1 | 19.8 | 46.0 | 387 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |
| Poorest | 68.7 | 67.4 | 72.4 | 50.5 | 47.2 | 78.1 | 1180 |
| Second | 67.6 | 65.3 | 73.5 | 53.1 | 45.2 | 80.3 | 1174 |
| Middle | 68.3 | 67.0 | 74.2 | 54.7 | 50.7 | 79.6 | 1274 |
| Fourth | 62.4 | 61.1 | 67.5 | 48.8 | 44.5 | 74.8 | 1299 |
| Richest | 46.6 | 43.2 | 53.7 | 33.3 | 31.7 | 60.7 | 1318 |
| TOTAL | 62.4 | 60.5 | 68.0 | 47.9 | 43.7 | 74.4 | 6245 |

* MICS Indicator 100

Note: () - Figures that are based at 25 to 49 unweighted cases.
For women's education, 1 unweighted case of missing/DK is excluded from the table;

Table CP7.A.1: Women's participation in decision making by background characteristics
Per cent distribution of currently married women aged 15-49 who say that they alone or jointly have the final say in specific decisions, by background characteristics, Tajikistan, 2005

|  |  | Own health care | Making large purchases | Making daily purchases | Visits to family or relatives | All specified decisions | None of the specified decisions | Number of women aged 15-49 currently married or in union |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | Dushanbe | 68.1 | 48.3 | 56.0 | 58.9 | 38.2 | 22.3 | 512 |
|  | Khatlon | 51.9 | 46.7 | 39.7 | 60.8 | 31.4 | 32.4 | 2048 |
|  | Sogd | 49.1 | 33.9 | 39.9 | 50.4 | 24.9 | 34.8 | 2166 |
|  | DRD | 49.7 | 45.5 | 44.6 | 54.1 | 39.1 | 40.0 | 1365 |
|  | GBAO | 59.0 | 46.7 | 52.9 | 51.3 | 32.2 | 27.3 | 154 |
| Area | Urban | 58.8 | 47.2 | 52.0 | 57.8 | 35.4 | 27.0 | 1727 |
|  | Rural | 49.3 | 40.2 | 38.9 | 54.4 | 29.9 | 36.6 | 4518 |
| Age | 15-19 | 35.8 | 24.0 | 20.7 | 34.2 | 18.3 | 58.1 | 155 |
|  | 20-24 | 32.2 | 26.2 | 25.3 | 35.3 | 18.6 | 54.2 | 1052 |
|  | 25-29 | 43.0 | 31.3 | 32.2 | 45.2 | 21.3 | 41.0 | 1146 |
|  | 30-34 | 55.1 | 43.9 | 44.6 | 57.4 | 33.0 | 30.8 | 1128 |
|  | 35-39 | 63.5 | 51.7 | 55.2 | 65.2 | 39.5 | 23.6 | 1073 |
|  | 40-44 | 61.3 | 52.4 | 52.5 | 68.4 | 39.7 | 22.7 | 1010 |
|  | 45-49 | 63.8 | 56.3 | 53.5 | 69.9 | 43.7 | 23.1 | 680 |
| Woman's education level | None | 39.5 | 28.9 | 32.5 | 41.6 | 25.3 | 53.7 | 64 |
|  | Primary | 39.3 | 31.3 | 28.1 | 44.5 | 23.8 | 45.7 | 103 |
|  | Incomplete secondary | 39.6 | 33.0 | 32.5 | 44.9 | 23.7 | 45.7 | 1313 |
|  | Complete secondary | 53.4 | 43.6 | 43.5 | 57.6 | 32.6 | 32.1 | 3886 |
|  | Secondary special | 62.1 | 49.2 | 56.0 | 60.3 | 37.3 | 24.9 | 490 |
|  | Higher education | 71.7 | 55.4 | 55.6 | 67.4 | 41.3 | 17.0 | 387 |
| Wealth index quintiles | Poorest | 44.7 | 32.7 | 31.3 | 53.8 | 22.7 | 38.9 | 1180 |
|  | Second | 48.4 | 40.2 | 36.9 | 55.6 | 27.9 | 35.8 | 1174 |
|  | Middle | 50.1 | 43.3 | 42.1 | 53.0 | 33.0 | 37.0 | 1274 |
|  | Fourth | 51.9 | 44.9 | 45.1 | 54.0 | 34.4 | 34.7 | 1299 |
|  | Richest | 63.4 | 48.6 | 55.4 | 60.1 | 37.9 | 24.1 | 1318 |
| TOTAL |  | 51.9 | 42.2 | 42.5 | 55.3 | 31.4 | 33.9 | 6245 |

*Country-specific indicators

Note: () - Figures that are based at 25 to 49 unweighted cases.
For women's education, 1 unweighted case of missing/DK is excluded from the table;

Table CP7.B: Women's participation in decision making by background characteristics
Per cent distribution of currently married women aged 15-49 by person who has the final say in own health care, by background characteristics, Tajikistan, 2005

|  |  | Has the final say in own health care |  |  |  |  | Total | Number of women aged 15-49 currently married or in union |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Self <br> only | Husband only | Jointly <br> with husband | Someone else only | Other |  |  |
| Region | Dushanbe | 36.1 | 27.7 | 32.0 | 3.8 | . 5 | 100.0 | 512 |
|  | Khatlon | 8.7 | 35.1 | 43.2 | 12.3 | . 7 | 100.0 | 2048 |
|  | Sogd | 12.1 | 38.1 | 37.0 | 9.8 | 3.0 | 100.0 | 2166 |
|  | DRD | 11.2 | 36.0 | 38.5 | 14.1 | . 2 | 100.0 | 1365 |
|  | GBAO | 16.7 | 32.2 | 42.3 | 8.7 | - | 100.0 | 154 |
| Area | Urban | 22.6 | 33.0 | 36.2 | 6.9 | 1.3 | 100.0 | 1727 |
|  | Rural | 9.1 | 36.7 | 40.1 | 12.6 | 1.4 | 100.0 | 4518 |
| Age | 15-19 | 4.3 | 24.2 | 31.5 | 35.1 | 4.9 | 100.0 | 155 |
|  | 20-24 | 5.0 | 35.2 | 27.2 | 29.3 | 3.3 | 100.0 | 1052 |
|  | 25-29 | 9.7 | 37.2 | 33.2 | 17.5 | 2.3 | 100.0 | 1146 |
|  | 30-34 | 14.0 | 36.8 | 41.1 | 6.9 | 1.2 | 100.0 | 1128 |
|  | 35-39 | 17.9 | 34.5 | 45.6 | 1.9 | . 2 | 100.0 | 1073 |
|  | 40-44 | 16.6 | 36.3 | 44.7 | 2.4 | - | 100.0 | 1010 |
|  | 45-49 | 16.9 | 35.4 | 46.9 | . 9 | - | 100.0 | 680 |
| Woman's education level | None | 10.5 | 47.5 | 29.0 | 10.4 | 2.6 | 100.0 | 64 |
|  | Primary | 12.7 | 34.3 | 26.6 | 26.5 | - | 100.0 | 103 |
|  | Incomplete secondary | 8.2 | 40.1 | 31.3 | 18.1 | 2.2 | 100.0 | 1313 |
|  | Complete secondary | 11.4 | 36.0 | 42.0 | 9.4 | 1.2 | 100.0 | 3886 |
|  | Secondary special | 24.1 | 29.8 | 38.1 | 6.6 | 1.5 | 100.0 | 490 |
|  | Higher education | 29.3 | 22.2 | 42.4 | 5.5 | . 6 | 100.0 | 387 |
| Wealth index quintiles | Poorest | 9.0 | 43.1 | 35.7 | 11.6 | . 7 | 100.0 | 1180 |
|  | Second | 8.5 | 39.5 | 39.8 | 10.5 | 1.7 | 100.0 | 1174 |
|  | Middle | 8.3 | 33.7 | 41.8 | 14.9 | 1.2 | 100.0 | 1274 |
|  | Fourth | 12.3 | 34.0 | 39.7 | 11.9 | 2.2 | 100.0 | 1299 |
|  | Richest | 25.2 | 29.1 | 38.2 | 6.6 | . 9 | 100.0 | 1318 |
| TOTAL |  | 12.9 | 35.7 | 39.1 | 11.1 | 1.4 | 100.0 | 6245 |

*Country-specific indicators

Note: () - Figures that are based at 25 to 49 unweighted cases.
For women's education, 1 unweighted case of missing/DK is excluded from the table;

Table CP7.C: Women's participation in decision making by background characteristics
Per cent distribution of currently married women aged 15-49 by person who has the final say in making large purchases, by background characteristics, Tajikistan, 2005

|  |  | Has the final say in making large purchases |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Self only | Husband only | Jointly with husband | Someone else only | Other | Total | aged 15-49 currently married or in union |
|  | Dushanbe | 10.9 | 45.1 | 37.3 | 5.4 | 1.2 | 100.0 | 512 |
| Region | Khatlon | 5.2 | 40.1 | 41.5 | 12.6 | . 6 | 100.0 | 2048 |
|  | Sogd | 6.3 | 52.7 | 27.6 | 10.0 | 3.4 | 100.0 | 2166 |
|  | DRD | 6.5 | 37.3 | 39.0 | 16.9 | . 3 | 100.0 | 1365 |
|  | GBAO | 10.7 | 41.9 | 36.1 | 11.3 | - | 100.0 | 154 |
| Area | Urban | 10.2 | 43.4 | 37.0 | 7.9 | 1.5 | 100.0 | 1727 |
|  | Rural | 5.1 | 44.7 | 35.2 | 13.6 | 1.5 | 100.0 | 4518 |
|  | 15-19 | 2.5 | 32.4 | 21.5 | 39.6 | 4.0 | 100.0 | 155 |
| Age | 20-24 | 1.6 | 38.4 | 24.5 | 31.9 | 3.5 | 100.0 | 1052 |
|  | 25-29 | 3.9 | 46.4 | 27.4 | 19.4 | 3.0 | 100.0 | 1146 |
|  | 30-34 | 6.4 | 46.6 | 37.5 | 8.0 | 1.5 | 100.0 | 1128 |
|  | 35-39 | 10.4 | 46.8 | 41.2 | 1.4 | . 1 | 100.0 | 1073 |
|  | 40-44 | 9.4 | 46.0 | 43.0 | 1.6 | - | 100.0 | 1010 |
|  | 45-49 | 8.9 | 42.4 | 47.4 | 1.3 | - | 100.0 | 680 |
|  | None | 4.6 | 55.7 | 24.3 | 12.8 | 2.6 | 100.0 | 64 |
|  | Primary | 9.5 | 44.5 | 21.7 | 24.2 | - | 100.0 | 103 |
| Woman's education | Incomplete secondary | 4.0 | 45.5 | 29.0 | 19.5 | 2.1 | 100.0 | 1313 |
|  | Complete secondary | 6.3 | 45.0 | 37.3 | 10.0 | 1.4 | 100.0 | 3886 |
|  | Secondary special | 10.8 | 39.5 | 38.4 | 9.8 | 1.6 | 100.0 | 490 |
|  | Higher education | 11.4 | 37.3 | 44.1 | 6.5 | . 7 | 100.0 | 387 |
| Wealth index | Poorest | 4.9 | 55.8 | 27.8 | 10.7 | . 8 | 100.0 | 1180 |
| quintiles | Second | 5.1 | 46.7 | 35.1 | 11.2 | 1.9 | 100.0 | 1174 |
|  | Middle | 5.2 | 39.7 | 38.1 | 15.7 | 1.3 | 100.0 | 1274 |
|  | Fourth | 7.2 | 39.0 | 37.7 | 13.5 | 2.5 | 100.0 | 1299 |
|  | Richest | 9.7 | 41.6 | 38.9 | 8.8 | 1.0 | 100.0 | 1318 |
| TOTAL |  | 6.5 | 44.3 | 35.7 | 12.0 | 1.5 | 100.0 | 6245 |

*Country-specific indicators

Note: () - Figures that are based at 25 to 49 unweighted cases.
For women's education, 1 unweighted case of missing/DK is excluded from the table;

Table CP7.D: Women's participation in decision making by background characteristics
Per cent distribution of currently married women aged 15-49 by person who has the final say in making daily purchases, by background characteristics, Tajikistan, 2005

|  |  | Has the final say in making daily purchases |  |  |  |  | Total | Number of women aged 15-49 currently married or in union |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Self <br> only | Husband only | Jointly with husband | Someone else only | Other |  |  |
| Region | Dushanbe | 27.7 | 37.4 | 28.4 | 5.5 | 1.1 | 100.0 | 512 |
|  | Khatlon | 10.6 | 44.7 | 29.1 | 14.5 | 1.0 | 100.0 | 2048 |
|  | Sogd | 15.0 | 47.0 | 24.9 | 9.7 | 3.4 | 100.0 | 2166 |
|  | DRD | 8.6 | 38.9 | 36.0 | 16.4 | . 1 | 100.0 | 1365 |
|  | GBAO | 31.6 | 35.5 | 21.3 | 11.6 | - | 100.0 | 154 |
| Area | Urban | 22.4 | 38.2 | 29.7 | 8.3 | 1.5 | 100.0 | 1727 |
|  | Rural | 10.3 | 45.4 | 28.6 | 14.0 | 1.7 | 100.0 | 4518 |
| Age | 15-19 | 3.0 | 31.8 | 17.6 | 43.3 | 4.2 | 100.0 | 155 |
|  | 20-24 | 3.8 | 39.9 | 21.5 | 31.2 | 3.7 | 100.0 | 1052 |
|  | 25-29 | 10.4 | 47.5 | 21.8 | 17.0 | 3.4 | 100.0 | 1146 |
|  | 30-34 | 14.6 | 45.5 | 30.0 | 8.8 | 1.1 | 100.0 | 1128 |
|  | 35-39 | 19.2 | 41.8 | 36.0 | 2.9 | . 1 | 100.0 | 1073 |
|  | 40-44 | 19.9 | 43.7 | 32.6 | 3.4 | . 3 | 100.0 | 1010 |
|  | 45-49 | 17.1 | 43.3 | 36.4 | 3.2 | - | 100.0 | 680 |
| Woman's education level | None | 10.1 | 54.5 | 22.3 | 10.4 | 2.6 | 100.0 | 64 |
|  | Primary | 11.2 | 46.2 | 16.9 | 25.7 | - | 100.0 | 103 |
|  | Incomplete secondary | 8.3 | 45.6 | 24.2 | 19.8 | 2.1 | 100.0 | 1313 |
|  | Complete secondary | 13.6 | 44.4 | 29.9 | 10.6 | 1.5 | 100.0 | 3886 |
|  | Secondary special | 22.4 | 33.1 | 33.6 | 9.7 | 1.3 | 100.0 | 490 |
|  | Higher education | 22.3 | 36.1 | 33.3 | 6.8 | 1.5 | 100.0 | 387 |
| Wealth index quintiles | Poorest | 11.0 | 56.4 | 20.3 | 11.8 | . 5 | 100.0 | 1180 |
|  | Second | 10.5 | 49.1 | 26.4 | 11.8 | 2.2 | 100.0 | 1174 |
|  | Middle | 11.2 | 41.4 | 30.9 | 14.9 | 1.6 | 100.0 | 1274 |
|  | Fourth | 12.5 | 37.2 | 32.6 | 14.9 | 2.7 | 100.0 | 1299 |
|  | Richest | 22.1 | 34.7 | 33.3 | 8.9 | 1.0 | 100.0 | 1318 |
| TOTAL |  | 13.6 | 43.4 | 28.9 | 12.5 | 1.6 | 100.0 | 6245 |

*Country-specific indicators

Note: () - Figures that are based at 25 to 49 unweighted cases.
For women's education, 1 unweighted case of missing/DK is excluded from the table;

CP.7.E: Women's participation in decision making by background characteristics
Per cent distribution of currently married women aged 15-49 by person who has the final say in visits to family or relatives, by background characteristics, Tajikistan, 2005

|  |  |  | e final say | visits to | mily or rela |  |  | Number of |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Self <br> only | Husband only | Jointly with husband | Someone else only | Other | Total | 15-49 currently married or in union |
|  | Dushanbe | 19.7 | 35.5 | 39.2 | 5.3 | . 3 | 100.0 | 512 |
| Region | Khatlon | 4.8 | 23.3 | 56.0 | 15.2 | . 7 | 100.0 | 2048 |
|  | Sogd | 8.0 | 29.4 | 42.4 | 16.0 | 4.2 | 100.0 | 2166 |
|  | DRD | 7.6 | 31.1 | 46.5 | 14.7 | . 1 | 100.0 | 1365 |
|  | GBAO | 7.3 | 37.2 | 44.0 | 11.5 | - | 100.0 | 154 |
| Area | Urban | 13.4 | 31.9 | 44.4 | 9.0 | 1.3 | 100.0 | 1727 |
|  | Rural | 5.6 | 27.1 | 48.7 | 16.5 | 2.0 | 100.0 | 4518 |
|  | 15-19 | 3.4 | 15.7 | 30.7 | 45.4 | 4.7 | 100.0 | 155 |
| Age | 20-24 | 2.7 | 26.1 | 32.6 | 35.1 | 3.6 | 100.0 | 1052 |
|  | 25-29 | 4.1 | 29.4 | 41.1 | 22.0 | 3.4 | 100.0 | 1146 |
|  | 30-34 | 7.6 | 29.4 | 49.8 | 11.5 | 1.7 | 100.0 | 1128 |
|  | 35-39 | 13.6 | 29.5 | 51.6 | 4.9 | . 3 | 100.0 | 1073 |
|  | 40-44 | 10.3 | 29.3 | 58.1 | 2.0 | . 3 | 100.0 | 1010 |
|  | 45-49 | 10.3 | 29.0 | 59.5 | 1.1 | - | 100.0 | 680 |
| Woman's | None | 3.3 | 44.2 | 38.4 | 11.5 | 2.6 | 100.0 | 64 |
| education | Primary | 12.5 | 26.9 | 31.9 | 28.6 | - | 100.0 | 103 |
| level | Incomplete secondary | 5.2 | 31.2 | 39.6 | 21.3 | 2.6 | 100.0 | 1313 |
|  | Complete secondary | 7.1 | 28.3 | 50.5 | 12.5 | 1.7 | 100.0 | 3886 |
|  | Secondary special | 15.2 | 25.8 | 45.1 | 12.7 | 1.3 | 100.0 | 490 |
|  | Higher education | 13.8 | 21.7 | 53.6 | 9.9 | 1.0 | 100.0 | 387 |
| Wealth index | Poorest | 6.4 | 30.4 | 47.4 | 14.7 | 1.1 | 100.0 | 1180 |
| quintiles | Second | 5.8 | 27.7 | 49.7 | 14.2 | 2.5 | 100.0 | 1174 |
|  | Middle | 5.6 | 27.4 | 47.4 | 18.3 | 1.3 | 100.0 | 1274 |
|  | Fourth | 7.3 | 27.1 | 46.7 | 16.5 | 2.5 | 100.0 | 1299 |
|  | Richest | 13.5 | 29.7 | 46.6 | 8.8 | 1.4 | 100.0 | 1318 |
| TOTAL |  | 7.8 | 28.4 | 47.5 | 14.5 | 1.8 | 100.0 | 6245 |

*Country-specific indicators

Note: () - Figures that are based at 25 to 49 unweighted cases.
For women's education, 1 unweighted case of missing/DK is excluded from the table;

Table HA.1: Knowledge of preventing HIV transmission

Percentage of women aged 15-49 years who know the main ways of preventing HIV transmission, Tajikistan, 2005

|  | Heard of AIDS | Percentage who know transmission can be prevented by: |  |  | Knows all three ways | Knows <br> at <br> least <br> one <br> way | Doesn't know any way | Number of women |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Having only one faithful uninfected sex partner | Using a condom every time | Abstaining from sex |  |  |  |  |
| REGION |  |  |  |  |  |  |  |  |
| Dushanbe | 57.1 | 42.1 | 37.7 | 34.7 | 24.4 | 51.0 | 49.0 | 876 |
| Khatlon | 28.5 | 21.9 | 18.6 | 16.6 | 11.9 | 25.0 | 75.0 | 3480 |
| Sogd | 58.4 | 29.9 | 22.6 | 21.5 | 9.1 | 40.6 | 59.4 | 3246 |
| DRD | 29.0 | 17.2 | 14.1 | 13.1 | 8.0 | 21.7 | 78.3 | 2344 |
| GBAO | 65.9 | 31.5 | 28.1 | 26.0 | 17.6 | 40.6 | 59.4 | 297 |
| AREA |  |  |  |  |  |  |  |  |
| Urban | 55.6 | 37.3 | 32.9 | 27.7 | 18.9 | 45.3 | 54.7 | 2891 |
| Rural | 36.1 | 20.7 | 15.9 | 15.8 | 8.4 | 26.6 | 73.4 | 7352 |
| AGE |  |  |  |  |  |  |  |  |
| 15-19 | 23.5 | 12.0 | 9.3 | 9.1 | 4.9 | 15.9 | 84.1 | 2445 |
| 20-24 | 38.9 | 21.4 | 18.2 | 16.3 | 9.5 | 27.7 | 72.3 | 1981 |
| 25-29 | 48.3 | 31.9 | 27.5 | 24.0 | 14.7 | 40.0 | 60.0 | 1428 |
| 30-34 | 54.1 | 34.4 | 27.9 | 25.7 | 15.7 | 41.9 | 58.1 | 1270 |
| 35-39 | 51.5 | 32.9 | 26.1 | 24.3 | 15.2 | 40.1 | 59.9 | 1192 |
| 40-44 | 49.1 | 30.8 | 25.4 | 23.8 | 13.6 | 39.2 | 60.8 | 1137 |
| 45-49 | 46.9 | 31.2 | 24.0 | 24.2 | 13.9 | 38.1 | 61.9 | 790 |
| WOMAN'S EDUCATION LEVEL |  |  |  |  |  |  |  |  |
| None | 5.6 | - | 1.7 | . 2 | - | 1.7 | 98.3 | 159 |
| Primary | 9.4 | 6.1 | 4.4 | 2.0 | 1.5 | 6.9 | 93.1 | 267 |
| Incomplete secondary | 26.5 | 14.1 | 10.9 | 10.7 | 5.3 | 18.1 | 81.9 | 3145 |
| Complete secondary | 43.8 | 25.9 | 20.1 | 19.5 | 10.6 | 33.3 | 66.7 | 5334 |
| Secondary special | 75.1 | 53.0 | 47.8 | 37.8 | 28.3 | 62.2 | 37.8 | 704 |
| Higher education | 83.9 | 61.0 | 57.2 | 49.9 | 36.6 | 73.1 | 26.9 | 631 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |
| Poorest | 34.6 | 18.3 | 12.9 | 16.2 | 6.0 | 25.6 | 74.4 | 1893 |
| Second | 31.6 | 18.2 | 13.3 | 13.9 | 6.5 | 23.4 | 76.6 | 1981 |
| Middle | 36.4 | 22.0 | 18.3 | 15.7 | 10.2 | 27.0 | 73.0 | 2085 |
| Fourth | 45.4 | 27.8 | 22.8 | 19.0 | 12.1 | 34.4 | 65.6 | 2126 |
| Richest | 58.4 | 39.0 | 34.7 | 30.3 | 21.1 | 47.4 | 52.6 | 2158 |
| Total | 41.6 | 25.4 | 20.7 | 19.2 | 11.4 | 31.9 | 68.1 | 10243 |

For women's education, 1 unweighted case of missing/DK is excluded from the table;

Table HA.2: Identifying misconceptions about HIV/AIDS
Percentage of women aged 15-49 years who correctly identify misconceptions about HIV/AIDS, Tajikistan, 2005

|  | Per cent who know that: |  |  | Reject two most common misconceptions and know a healthylooking person can be infected | HIV cannot be trans-mitted by supernatural means | HIV can be transmitted by sharing needles | Number of women |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HIV cannot be transmitted by sharing food | HIV cannot be transmitted by mosquito bites | A healthylooking person can be infected |  |  |  |  |
| REGION |  |  |  |  |  |  |  |
| Dushanbe | 35.8 | 36.5 | 32.6 | 16.1 | 45.6 | 51.2 | 876 |
| Khatlon | 11.2 | 14.8 | 13.3 | 3.9 | 23.2 | 24.0 | 3480 |
| Sogd | 23.4 | 26.3 | 17.3 | 5.6 | 39.3 | 50.8 | 3246 |
| DRD | 10.5 | 12.8 | 13.4 | 5.1 | 16.3 | 23.1 | 2344 |
| GBAO | 33.8 | 41.9 | 41.4 | 19.0 | 56.3 | 62.0 | 297 |
| Area |  |  |  |  |  |  |  |
| Urban | 28.1 | 29.3 | 27.7 | 11.3 | 43.3 | 48.5 | 2891 |
| Rural | 13.5 | 17.2 | 12.9 | 4.2 | 24.2 | 30.7 | 7352 |
| AGE |  |  |  |  |  |  |  |
| 15-19 | 9.1 | 10.4 | 9.7 | 3.2 | 15.6 | 20.0 | 2445 |
| 20-24 | 16.4 | 19.4 | 14.4 | 5.2 | 27.4 | 32.5 | 1981 |
| 25-29 | 20.2 | 24.5 | 20.1 | 7.4 | 35.5 | 42.6 | 1428 |
| 30-34 | 23.2 | 29.3 | 21.9 | 8.1 | 39.9 | 47.1 | 1270 |
| 35-39 | 22.0 | 25.2 | 22.6 | 9.0 | 37.7 | 45.3 | 1192 |
| 40-44 | 20.7 | 22.4 | 20.6 | 6.8 | 34.2 | 40.8 | 1137 |
| 45-49 | 22.8 | 24.9 | 19.6 | 7.4 | 32.7 | 39.6 | 790 |
| WOMAN'S EDUCATION LEVEL |  |  |  |  |  |  |  |
| None | . 8 | . 6 | . 6 | - | 1.7 | 3.2 | 159 |
| Primary | 3.0 | 5.8 | 3.7 | 1.2 | 6.2 | 7.0 | 267 |
| Incomplete secondary | 8.7 | 10.5 | 9.6 | 2.3 | 16.6 | 21.8 | 3145 |
| Complete =sSecondary | 16.2 | 20.0 | 15.7 | 4.7 | 29.8 | 36.9 | 5334 |
| Secondary special | 42.1 | 44.8 | 40.8 | 17.0 | 61.3 | 67.5 | 704 |
| Higher education | 57.9 | 60.9 | 49.2 | 29.7 | 74.4 | 80.0 | 631 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |
| Poorest | 9.8 | 12.2 | 11.0 | 2.0 | 19.7 | 28.7 | 1893 |
| Second | 10.4 | 13.6 | 8.9 | 2.2 | 21.5 | 27.6 | 1981 |
| Middle | 13.5 | 17.2 | 14.2 | 4.3 | 24.8 | 29.7 | 2085 |
| Fourth | 19.8 | 23.8 | 19.5 | 6.8 | 32.8 | 39.0 | 2126 |
| Richest | 33.1 | 34.6 | 30.1 | 14.6 | 47.3 | 51.9 | 2158 |
| TOTAL | 17.6 | 20.6 | 17.0 | 6.2 | 29.6 | 35.7 | 10243 |

For women's education, 1 unweighted case of missing/DK is excluded from the table;

Table HA.3: Comprehensive knowledge of HIV/AIDS transmission
Percentage of women aged 15-49 years who have comprehensive knowledge of HIV/AIDS transmission, Tajikistan, 2005

|  | Knows 2 ways to prevent HIV transmission | Correctly identify 3 misconceptions about HIV transmission | Have comprehensive knowledge(identify 2 prevention methods and 3 misconceptions) * | Number of women |
| :---: | :---: | :---: | :---: | :---: |
| REGION |  |  |  |  |
| Dushanbe | 30.2 | 16.1 | 11.4 | 876 |
| Khatlon | 16.2 | 3.9 | 2.1 | 3480 |
| Sogd | 16.8 | 5.6 | 3.7 | 3246 |
| DRD | 11.5 | 5.1 | 3.1 | 2344 |
| GBAO | 22.8 | 19.0 | 10.5 | 297 |
| AREA |  |  |  |  |
| Urban | 26.8 | 11.3 | 7.8 | 2891 |
| Rural | 12.7 | 4.2 | 2.3 | 7352 |
| AGE |  |  |  |  |
| 15-19 | 7.3 | 3.2 | 1.9 | 2445 |
| 20-24 | 14.5 | 5.2 | 2.8 | 1981 |
| 15-24 | 10.5 | 4.1 | 2.3 | 4426 |
| 25-29 | 21.5 | 7.4 | 5.3 | 1428 |
| 30-34 | 23.1 | 8.1 | 4.9 | 1270 |
| 35-39 | 21.2 | 9.0 | 5.9 | 1192 |
| 40-44 | 20.7 | 6.8 | 3.8 | 1137 |
| 45-49 | 19.6 | 7.4 | 5.6 | 790 |
| WOMAN'S EDUCATION LEVEL |  |  |  |  |
| None | - | - | - | 161 |
| Primary | 3.6 | 1.2 | . 8 | 267 |
| Incomplete secondary | 8.5 | 2.3 | 1.2 | 3145 |
| Complete secondary | 15.8 | 4.7 | 2.6 | 5334 |
| Secondary special | 39.8 | 17.0 | 11.5 | 704 |
| Higher education | 48.5 | 29.7 | 22.0 | 631 |
| WEALTH INDEX QUINTILES |  |  |  |  |
| Poorest | 9.6 | 2.0 | . 9 | 1893 |
| Second | 10.6 | 2.2 | 1.0 | 1981 |
| Middle | 14.9 | 4.3 | 2.7 | 2085 |
| Fourth | 18.4 | 6.8 | 4.2 | 2126 |
| Richest | 28.5 | 14.6 | 9.9 | 2158 |
| TOTAL | 16.7 | 6.2 | 3.9 | 10243 |

* MICS Indicator 82; MDG Indicator 19b

For women's education, 1 unweighted case of missing/DK is excluded from the table;

Table HA.4: Knowledge of mother-to-child HIV transmission
Percentage of women aged 15-49 who correctly identify means of HIV transmission from mother to child, Tajikistan, 2005

|  | Know HIV can be transmitted from mother to child | Per cent who know HIV can be transmitted: |  |  |  | Did not know any specific way | Number of women |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | At delivery | Through breastmilk | All three ways * |  |  |
| REGION |  |  |  |  |  |  |  |
| Dushanbe | 51.5 | 47.9 | 44.8 | 39.9 | 34.2 | 5.6 | 876 |
| Khatlon | 24.5 | 23.3 | 21.2 | 19.4 | 17.3 | 4.0 | 3480 |
| Sogd | 53.3 | 50.0 | 43.9 | 42.4 | 37.2 | 5.1 | 3246 |
| DRD | 25.4 | 24.8 | 23.5 | 23.5 | 22.2 | 3.6 | 2344 |
| GBAO | 63.5 | 60.7 | 49.0 | 52.5 | 43.2 | 2.5 | 297 |
| AREA |  |  |  |  |  |  |  |
| Urban | 49.5 | 46.5 | 42.3 | 38.1 | 33.3 | 6.0 | 2891 |
| Rural | 32.5 | 30.9 | 27.6 | 27.3 | 24.4 | 3.7 | 7352 |
| AGE |  |  |  |  |  |  |  |
| 15-19 | 19.6 | 18.3 | 16.2 | 15.7 | 13.5 | 3.9 | 2445 |
| 20-24 | 34.2 | 31.8 | 27.9 | 28.5 | 24.4 | 4.7 | 1981 |
| 25-29 | 44.0 | 41.5 | 38.4 | 35.3 | 31.6 | 4.4 | 1428 |
| 30-34 | 50.8 | 48.6 | 44.4 | 40.1 | 36.5 | 3.2 | 1270 |
| 35-39 | 46.8 | 44.2 | 38.8 | 36.8 | 32.3 | 4.7 | 1192 |
| 40-44 | 43.2 | 41.4 | 38.4 | 36.8 | 33.9 | 6.0 | 1137 |
| 45-49 | 43.0 | 41.3 | 36.9 | 36.1 | 32.8 | 3.9 | 790 |
| WOMAN'S EDUCATION LEVEL |  |  |  |  |  |  |  |
| None | 4.7 | 4.7 | 3.2 | 4.7 | 3.2 | . 9 | 159 |
| Primary | 8.6 | 8.0 | 7.5 | 7.0 | 6.0 | . 8 | 267 |
| Incomplete |  |  |  |  |  |  |  |
| Complete secondary | 39.1 | 37.1 | 33.3 | 32.9 | 29.2 | 4.7 | 5334 |
| Secondary special | 71.1 | 67.6 | 61.9 | 54.8 | 49.8 | 4.0 | 704 |
| Higher education | 77.9 | 73.3 | 67.7 | 56.0 | 49.8 | 6.0 | 631 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |
| Poorest | 31.3 | 30.2 | 28.0 | 27.1 | 25.3 | 3.2 | 1893 |
| Second | 29.5 | 28.2 | 25.8 | 24.9 | 23.0 | 2.1 | 1981 |
| Middle | 31.7 | 29.7 | 26.3 | 26.5 | 23.0 | 4.7 | 2085 |
| Fourth | 40.3 | 38.2 | 33.9 | 33.1 | 29.1 | 5.1 | 2126 |
| Richest | 52.1 | 48.6 | 43.7 | 39.1 | 33.6 | 6.3 | 2158 |
| TOTAL | 37.3 | 35.3 | 31.8 | 30.3 | 26.9 | 4.3 | 10243 |

* MICS Indicator 89

For women's education, 1 unweighted case of missing/DK is excluded from the table;

Table HA.5: Attitudes toward people living with HIV/AIDS
Percentage of women aged 15-49 years who have heard of AIDS who express a discriminatory attitude toward people living with HIV/AIDS, Tajikistan, 2005

|  | Per cent of women who: |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Would not care for a family member who was sick with AIDS | If a family member had HIV would want to keep it a secret | Believe that a female teacher with HIV should not be allowed to work | Would not buy fresh vegetables from a person with HIV/AIDS | Agree with at least one discriminatory statement | Agree with none of the discriminatory statements* | Number of women who have heard of AIDS |
| REGION |  |  |  |  |  |  |  |
| Dushanbe | 20.1 | 54.4 | 61.5 | 81.5 | 92.8 | 7.2 | 500 |
| Khatlon | 51.6 | 20.7 | 80.1 | 89.4 | 97.5 | 2.5 | 992 |
| Sogd | 12.4 | 46.7 | 77.4 | 88.6 | 95.2 | 4.8 | 1895 |
| DRD | 44.9 | 42.8 | 82.7 | 90.6 | 95.2 | 4.8 | 680 |
| GBAO | 54.5 | 33.1 | 67.0 | 81.0 | 93.1 | 6.9 | 196 |
| AREA |  |  |  |  |  |  |  |
| Urban | 26.6 | 42.7 | 68.0 | 82.2 | 92.8 | 7.2 | 1607 |
| Rural | 31.3 | 38.9 | 81.7 | 91.4 | 96.9 | 3.1 | 2656 |
| AGE |  |  |  |  |  |  |  |
| 15-19 | 25.0 | 48.3 | 71.0 | 85.5 | 93.3 | 6.7 | 574 |
| 20-24 | 29.1 | 42.7 | 75.1 | 87.1 | 95.5 | 4.5 | 771 |
| 25-29 | 30.5 | 38.8 | 78.7 | 90.0 | 95.9 | 4.1 | 690 |
| 30-34 | 30.2 | 36.5 | 79.3 | 89.5 | 96.1 | 3.9 | 687 |
| 35-39 | 29.0 | 38.0 | 77.3 | 88.4 | 96.0 | 4.0 | 613 |
| 40-44 | 28.8 | 41.2 | 79.5 | 88.4 | 95.5 | 4.5 | 559 |
| 45-49 | 36.5 | 35.4 | 73.3 | 85.4 | 94.4 | 5.6 | 370 |
| WOMAN'S EDUCATION LEVEL |  |  |  |  |  |  |  |
| None/primary | (49.1) | (38.4) | (72.2) | (87.0) | (91.1) | (8.9) | 34 |
| Incomplete secondary | 32.2 | 45.7 | 78.9 | 89.0 | 95.1 | 4.9 | 834 |
| Complete secondary | 28.9 | 37.9 | 81.9 | 90.3 | 96.2 | 3.8 | 2337 |
| Secondary special | 32.2 | 38.3 | 71.2 | 85.7 | 95.8 | 4.2 | 529 |
| Higher education | 24.5 | 44.9 | 54.7 | 77.9 | 91.9 | 8.1 | 530 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |
| Poorest | 20.5 | 41.5 | 85.0 | 92.9 | 97.7 | 2.3 | 654 |
| Second | 34.0 | 44.2 | 84.6 | 92.1 | 98.1 | 1.9 | 625 |
| Middle | 37.5 | 32.6 | 81.0 | 90.4 | 95.8 | 4.2 | 758 |
| Fourth | 33.1 | 38.0 | 78.9 | 89.3 | 96.3 | 3.7 | 965 |
| Richest | 24.5 | 44.3 | 63.6 | 80.9 | 91.8 | 8.2 | 1261 |
| TOTAL | 29.6 | 40.3 | 76.5 | 87.9 | 95.4 | 4.6 | 4263 |

[^20]Note: () - Figures that are based at 25 to 49 unweighted cases.

Table HA.6: Knowledge of a facility for HIV testing
Percentage of women aged 15-49 years who know where to get an HIV test, percentage of women who have been tested and, of those tested, percentage who have been told the result, Tajikistan, 2005

|  | Know a place to get tested * | Have been tested ** | Number of women | If tested, have been told result | Number of women who have been tested for HIV |
| :---: | :---: | :---: | :---: | :---: | :---: |
| REGION |  |  |  |  |  |
| Dushanbe | 18.4 | 9.2 | 876 | 88.6 | 80 |
| Khatlon | 11.3 | 4.3 | 3480 | 91.2 | 150 |
| Sogd | 16.7 | 4.1 | 3246 | 82.0 | 133 |
| DRD | 4.6 | 1.9 | 2344 | (83.0) | 44 |
| GBAO | 34.3 | 1.3 | 297 | (*) | 4 |
| AREA |  |  |  |  |  |
| Urban | 22.0 | 7.6 | 2891 | 87.1 | 219 |
| Rural | 9.1 | 2.6 | 7352 | 86.8 | 192 |
| AGE |  |  |  |  |  |
| 15-19 | 4.8 | . 6 | 2445 | (*) | 14 |
| 20-24 | 11.5 | 4.1 | 1981 | 89.6 | 81 |
| 25-29 | 15.9 | 6.8 | 1428 | 86.7 | 97 |
| 30-34 | 19.9 | 6.8 | 1270 | 87.7 | 86 |
| 35-39 | 17.2 | 6.6 | 1192 | 85.8 | 79 |
| 40-44 | 14.1 | 3.1 | 1137 | (89.1) | 35 |
| 45-49 | 14.5 | 2.5 | 790 | (90.1) | 20 |
| WOMAN'S EDUCATION LEVEL |  |  |  |  |  |
| None | . 5 | . 5 | 159 | (*) | 1 |
| Primary | 2.9 | . 6 | 267 | (*) | 2 |
| Incomplete secondary | 5.3 | 1.8 | 3145 | 78.5 | 56 |
| Complete secondary | 11.2 | 3.3 | 5334 | 87.4 | 175 |
| Secondary special | 36.2 | 11.9 | 704 | 91.1 | 84 |
| Higher education | 43.8 | 14.4 | 631 | 88.9 | 91 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |
| Poorest | 6.7 | 1.3 | 1893 | (*) | 25 |
| Second | 7.5 | 2.4 | 1981 | (85.4) | 48 |
| Middle | 9.9 | 2.4 | 2085 | (92.5) | 50 |
| Fourth | 15.4 | 5.1 | 2126 | 89.2 | 108 |
| Richest | 22.8 | 8.3 | 2158 | 86.2 | 180 |
| TOTAL | 12.7 | 4.0 | 10243 | 86.9 | 411 |

* MICS Indicator 87
** MICS Indicator 88

Note: () - Figures that are based at 25 to 49 unweighted cases.
$\left(^{*}\right)$ - Replaces figures that are based on fewer than 25 unweighted cases.
For women's education, 1 unweighted case of missing/DK is excluded from the table;

Table HA.7: HIV testing and counseling coverage during antenatal care
Percentage of women aged 15-49 years who gave birth in the two years preceding the survey who were offered HIV testing and counseling with their antenatal care, Tajikistan, 2005

|  | Per cent of women who: |  |  |  | Number of women who gave birth in two years preceding the survey |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Received antenatal care from a health professional for last pregnancy | Were provided information about HIV prevention during ANC visit * | Were <br> tested <br> for HIV <br> at ANC <br> visit | Received results of HIV test at ANC visit ** |  |
| REGION |  |  |  |  |  |
| Dushanbe | 87.8 | 27.7 | 22.3 | 21.4 | 133 |
| Khatlon | 65.8 | 12.1 | 9.3 | 8.8 | 682 |
| Sogd | 91.7 | 42.0 | 13.8 | 11.9 | 501 |
| DRD | 74.3 | 18.5 | 6.1 | 5.5 | 361 |
| GBAO | 78.3 | 33.8 | 2.0 | 2.0 | 34 |
| AREA |  |  |  |  |  |
| Urban | 85.4 | 33.7 | 18.8 | 16.5 | 427 |
| Rural | 74.4 | 20.5 | 8.1 | 7.6 | 1284 |
| AGE |  |  |  |  |  |
| 15-19 | (77.1) | (12.8) | (6.1) | (6.1) | 57 |
| 20-24 | 79.6 | 23.8 | 9.4 | 8.5 | 605 |
| 25-29 | 79.0 | 23.7 | 11.4 | 10.4 | 499 |
| 30-34 | 76.1 | 27.9 | 14.0 | 12.3 | 334 |
| 35-49 | 67.3 | 20.9 | 9.5 | 9.5 | 215 |
| WOMAN'S EDUCATION LEVEL |  |  |  |  |  |
| None/Primary | (53.2) | (5.4) | (1.9) | (1.9) | 54 |
| Incomplete secondary | 71.0 | 15.3 | 4.7 | 4.3 | 529 |
| Complete secondary | 79.4 | 25.4 | 11.8 | 11.2 | 928 |
| Secondary special | 82.7 | 40.1 | 13.2 | 12.3 | 116 |
| Higher education | 97.5 | 50.3 | 38.3 | 32.1 | 83 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |
| Poorest | 61.7 | 17.8 | 4.1 | 3.9 | 374 |
| Second | 73.0 | 22.2 | 7.8 | 7.3 | 343 |
| Middle | 81.1 | 18.3 | 6.4 | 6.4 | 352 |
| Fourth | 82.7 | 28.7 | 15.4 | 14.4 | 334 |
| Richest | 89.8 | 34.0 | 22.1 | 18.9 | 309 |
| TOTAL | 77.1 | 23.8 | 10.8 | 9.8 | 1711 |

* MICS Indicator 90
** MICS Indicator 91

Note: () - Figures that are based at 25 to 49 unweighted cases.
For women's education, 1 unweighted case of missing/DK is excluded from the table.
Table ORPH.1: Children's living arrangments and orphanhood
Per cent distribution of children aged 0-17 years according to living arrangments, percentage of children aged 0-17 years in households not living with a biological parent and percentage of children who are orphans, Tajikistan, 2005

|  | Living with both parents | Living with neither parent |  |  |  | Living with mother only |  | Living with father only |  |  | Total | Not living with a biological parent * | One or both parents dead | Number of children |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Only father alive | Only mother alive | Both are alive | Both are dead | Father alive | Father dead | Mother alive | Mother dead | Impossible to determine |  |  |  |  |
| SEX |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Male | 88.9 | . 2 | . 1 | 1.0 | . 4 | 4.7 | 3.1 | . 4 | . 9 | . 1 | 100.0 | 1.7 | 4.8 | 9972 |
| Female | 88.0 | . 2 | . 1 | . 9 | . 7 | 4.6 | 3.8 | . 4 | 1.1 | . 2 | 100.0 | 1.9 | 5.9 | 9115 |
| REGION |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dushanbe | 83.7 | . 2 | . 1 | . 9 | . 3 | 8.8 | 4.6 | . 4 | . 8 | . 2 | 100.0 | 1.4 | 6.0 | 1478 |
| Khatlon | 90.2 | . 2 | . 1 | . 9 | . 6 | 2.4 | 4.2 | . 3 | . 9 | . 3 | 100.0 | 1.7 | 6.0 | 7199 |
| Sogd | 90.8 | . 1 | . 2 | 1.2 | . 7 | 3.9 | 1.4 | . 6 | 1.1 | . 1 | 100.0 | 2.2 | 3.4 | 5398 |
| DRD | 84.7 | . 4 | . 1 | . 6 | . 5 | 7.9 | 4.2 | . 3 | 1.2 | . 1 | 100.0 | 1.6 | 6.4 | 4549 |
| GBAO | 86.5 | . 1 | . 4 | 3.1 | . 6 | 4.3 | 2.9 | 1.1 | . 9 | . 1 | 100.0 | 4.2 | 4.9 | 462 |
| AREA |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Urban | 83.7 | . 1 | . 2 | 1.3 | . 4 | 7.6 | 4.7 | . 3 | 1.2 | . 5 | 100.0 | 2.0 | 6.7 | 4986 |
| Rural | 90.2 | . 2 | . 1 | . 8 | . 6 | 3.6 | 3.0 | . 5 | . 9 | - | 100.0 | 1.8 | 4.9 | 14100 |
| AGE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 0-4 years | 92.7 | . 1 | - | . 3 | . 2 | 5.1 | 1.1 | . 1 | . 2 | . 1 | 100.0 | . 6 | 1.6 | 4701 |
| 5-9 years | 89.9 | . 1 | . 2 | . 9 | . 3 | 5.1 | 2.4 | . 4 | . 5 | . 2 | 100.0 | 1.5 | 3.6 | 5398 |
| 10-14 years | 86.5 | . 3 | . 1 | 1.4 | . 3 | 4.5 | 4.7 | . 5 | 1.4 | . 2 | 100.0 | 2.1 | 6.9 | 5646 |
| 15-17 years | 83.4 | . 4 | . 2 | 1.2 | 2.0 | 3.7 | 6.2 | . 7 | 2.1 | . 1 | 100.0 | 3.8 | 10.9 | 3342 |
| WEALTH INDEX QUINTILES |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Poorest | 89.8 | . 2 | - | 1.0 | . 9 | 2.8 | 3.7 | . 3 | 1.3 | . 1 | 100.0 | 2.1 | 6.1 | 4103 |
| Second | 90.5 | . 2 | - | . 7 | . 5 | 2.8 | 3.1 | . 9 | 1.1 | - | 100.0 | 1.5 | 5.0 | 3985 |
| Middle | 88.5 | . 2 | . 1 | . 7 | . 6 | 4.5 | 3.8 | . 2 | 1.1 | . 1 | 100.0 | 1.7 | 5.9 | 3742 |
| Fourth | 88.2 | . 2 | . 4 | 1.2 | . 4 | 5.8 | 2.7 | . 2 | . 7 | . 1 | 100.0 | 2.1 | 4.4 | 3657 |
| Richest | 85.0 | . 2 | . 2 | 1.2 | . 3 | 7.8 | 3.9 | . 4 | . 7 | . 4 | 100.0 | 1.8 | 5.4 | 3600 |
| TOTAL | 88.5 | . 2 | . 1 | . 9 | . 6 | 4.7 | 3.4 | . 4 | 1.0 | . 2 | 100.0 | 1.8 | 5.4 | 19086 |
| * MICS Indicator 78 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Table TB.1: Knowledge of tuberculosis and mode of transmission
Percentage of women aged 15-49 years who had heard of tuberculosis (TB) and the per cent distribution by knowledge of the way tuberculosis is spread, according to background characteristics, Tajikistan, 2005

|  |  |  |  | Knowledge of | ays TB spr |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Heard of TB | Never heard of TB | Through the air when coughing | Reported other ways that TB spreads | Does not know how TB spreads* | Total | Number <br> of <br> women |
|  | Dushanbe | 68.8 | 31.2 | 53.6 | 9.7 | 5.6 | 100.0 | 876 |
| Region | Khatlon | 45.0 | 55.0 | 35.7 | 6.1 | 3.3 | 100.0 | 3480 |
|  | Sogd | 61.7 | 38.3 | 49.9 | 7.7 | 4.0 | 100.0 | 3246 |
|  | DRD | 36.5 | 63.5 | 24.9 | 6.9 | 4.7 | 100.0 | 2344 |
|  | GBAO | 61.4 | 38.6 | 41.5 | 14.9 | 5.1 | 100.0 | 297 |
| Area | Urban | 63.0 | 37.0 | 49.3 | 8.0 | 5.6 | 100.0 | 2891 |
|  | Rural | 46.1 | 53.9 | 35.5 | 7.1 | 3.5 | 100.0 | 7352 |
|  | 15-19 | 28.6 | 71.4 | 20.6 | 4.5 | 3.5 | 100.0 | 2445 |
| Age | 20-24 | 44.7 | 55.3 | 34.6 | 5.2 | 4.9 | 100.0 | 1981 |
|  | 25-29 | 56.3 | 43.7 | 45.4 | 6.4 | 4.5 | 100.0 | 1428 |
|  | 30-34 | 63.2 | 36.8 | 49.7 | 8.8 | 4.7 | 100.0 | 1270 |
|  | 35-39 | 65.5 | 34.5 | 49.8 | 10.9 | 4.8 | 100.0 | 1192 |
|  | 40-44 | 64.1 | 35.9 | 50.6 | 10.4 | 3.1 | 100.0 | 1137 |
|  | 45-49 | 64.5 | 35.5 | 50.7 | 11.1 | 2.7 | 100.0 | 790 |
| Woman's | None/primary | 17.2 | 82.8 | 12.0 | 2.9 | 2.2 | 100.0 | 426 |
| education level | Incomplete secondary | 35.4 | 64.6 | 26.1 | 5.2 | 4.1 | 100.0 | 3145 |
|  | Complete secondary | 54.7 | 45.3 | 42.0 | 8.6 | 4.1 | 100.0 | 5334 |
|  | Secondary special | 80.6 | 19.4 | 67.4 | 7.8 | 5.4 | 100.0 | 704 |
|  | Higher education | 84.7 | 15.3 | 71.2 | 9.8 | 3.6 | 100.0 | 631 |
| Wealth index | Poorest | 47.4 | 52.6 | 36.3 | 7.5 | 3.7 | 100.0 | 1893 |
| quintiles | Second | 44.4 | 55.6 | 35.1 | 6.3 | 3.0 | 100.0 | 1981 |
|  | Middle | 45.5 | 54.5 | 34.0 | 6.7 | 4.7 | 100.0 | 2085 |
|  | Fourth | 52.0 | 48.0 | 40.6 | 7.5 | 3.9 | 100.0 | 2126 |
|  | Richest | 63.8 | 36.2 | 50.1 | 8.6 | 5.1 | 100.0 | 2158 |
| Total |  | 50.9 | 49.1 | 39.4 | 7.3 | 4.1 | 100.0 | 10243 |

For women's education, 1 unweighted case of missing/DK is excluded from the table;
Table TB.2: Knowledge of symptoms of tuberculosis
Among women aged 15-49 years who have heard of tuberculosis, the percentage who reported knowledge of specific symptoms of tuberculosis, by background characteristics, Tajikistan, 2005

|  |  | Cough ing | Cough- <br> ing <br> with <br> spu- <br> tum | Coughing more than 3 weeks | Fever | Blood in sputum | Loss of appetite | Night sweating | Pain in chest | Tiredness/ fatigue | Weight loss | Lethargy | Other | No sign/ symptom was mentioned* | Number of women who have heard of tuberculosis |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | Dushanbe | 67.7 | 44.0 | 19.2 | 13.6 | 12.5 | 15.0 | 7.9 | 10.8 | 18.3 | 42.4 | 12.8 | 1.3 | 8.4 | 603 |
|  | Khatlon | 45.4 | 46.6 | 43.3 | 16.4 | 13.1 | 19.6 | 10.3 | 27.1 | 24.2 | 35.8 | 23.6 | 2.1 | 6.6 | 1567 |
|  | Sogd | 43.1 | 27.3 | 30.0 | 18.4 | 9.0 | 9.6 | 2.4 | 9.0 | 10.0 | 27.1 | 8.3 | 2.3 | 8.4 | 2002 |
|  | DRD | 63.8 | 41.8 | 14.1 | 8.3 | 9.2 | 7.5 | 2.7 | 13.6 | 14.1 | 23.0 | 4.0 | 1.6 | 10.3 | 856 |
|  | GBAO | 66.3 | 28.8 | 6.6 | 21.5 | 9.0 | 18.2 | 12.9 | 15.1 | 11.5 | 20.6 | 7.2 | . 6 | 7.1 | 183 |
| Area | Urban | 58.3 | 38.5 | 24.4 | 17.3 | 11.0 | 13.6 | 7.5 | 13.3 | 18.2 | 35.4 | 13.3 | 2.9 | 8.2 | 1820 |
|  | Rural | 46.9 | 36.9 | 31.9 | 14.8 | 10.5 | 13.0 | 5.0 | 16.9 | 14.8 | 28.0 | 12.4 | 1.5 | 8.1 | 3390 |
| Age | 15-19 | 47.5 | 35.1 | 30.3 | 13.2 | 7.0 | 10.3 | 6.2 | 10.9 | 15.8 | 28.0 | 11.7 | 1.8 | 10.6 | 699 |
|  | 20-24 | 48.7 | 34.7 | 26.6 | 15.8 | 9.8 | 9.2 | 6.1 | 14.8 | 15.1 | 26.0 | 12.8 | 1.0 | 11.7 | 886 |
|  | 25-29 | 49.9 | 37.3 | 30.6 | 15.3 | 13.0 | 16.7 | 5.7 | 16.0 | 15.2 | 32.0 | 11.8 | 1.5 | 9.0 | 804 |
|  | 30-34 | 52.4 | 33.5 | 32.4 | 16.0 | 10.7 | 14.5 | 5.7 | 18.3 | 17.5 | 32.6 | 11.8 | 1.7 | 7.5 | 802 |
|  | 35-39 | 53.7 | 40.4 | 28.4 | 16.4 | 8.9 | 12.7 | 4.6 | 17.9 | 14.3 | 33.1 | 15.0 | 2.5 | 6.7 | 781 |
|  | 40-44 | 53.5 | 39.1 | 29.2 | 15.8 | 12.7 | 15.1 | 5.8 | 15.1 | 18.1 | 30.3 | 12.1 | 3.3 | 6.1 | 729 |
|  | 45-49 | 50.0 | 45.1 | 27.5 | 17.7 | 12.9 | 14.7 | 7.6 | 16.2 | 16.1 | 33.2 | 14.2 | 2.0 | 3.3 | 509 |
| Woman's education level | None/primary | 44.5 | 38.7 | 26.4 | 12.1 | 4.1 | 15.8 | 4.6 | 22.8 | 9.5 | 26.3 | 14.2 | . 7 | 15.0 | 73 |
|  | Incomplete secondary | 46.6 | 35.3 | 32.3 | 13.6 | 10.4 | 10.3 | 6.0 | 14.2 | 17.8 | 27.6 | 12.6 | 1.3 | 9.9 | 1114 |
|  | Complete secondary | 49.1 | 36.7 | 28.9 | 15.0 | 10.0 | 13.4 | 4.5 | 15.7 | 13.7 | 28.4 | 12.1 | 1.9 | 8.3 | 2919 |
|  | Secondary special | 56.1 | 41.7 | 29.8 | 19.6 | 14.4 | 12.4 | 7.4 | 17.8 | 19.7 | 34.6 | 14.6 | 3.6 | 7.3 | 567 |
|  | Higher education | 64.5 | 41.5 | 25.3 | 20.3 | 11.7 | 18.5 | 11.8 | 14.8 | 21.7 | 45.2 | 14.0 | 2.1 | 3.6 | 535 |


|  |  | Coughing | Cough- <br> ing <br> with <br> sputum | Coughing more than 3 weeks | Fever | Blood <br> in <br> spu- <br> tum | Loss of appetite | Night <br> sweat- <br> ing | Pain in chest | Tiredness/ <br> fatigue | Weight loss | Lethargy | Other | No sign/ symptom was mentioned* | Number of women who have heard of tuberculosis |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wealth index quintiles | Poorest | 39.4 | 33.3 | 40.8 | 13.8 | 11.8 | 11.4 | 4.4 | 15.8 | 12.1 | 23.7 | 11.6 | 1.5 | 7.3 | 898 |
|  | Second | 46.6 | 38.2 | 30.7 | 13.7 | 10.4 | 13.7 | 6.2 | 17.3 | 14.8 | 26.0 | 12.7 | 2.8 | 8.4 | 880 |
|  | Middle | 49.0 | 41.3 | 31.3 | 17.4 | 9.3 | 12.9 | 5.5 | 16.3 | 16.5 | 30.1 | 15.3 | 1.1 | 8.5 | 949 |
|  | Fourth | 50.8 | 37.3 | 25.8 | 15.9 | 10.7 | 15.2 | 6.3 | 19.0 | 16.3 | 30.4 | 13.2 | 2.2 | 8.4 | 1105 |
|  | Richest | 62.3 | 37.2 | 22.4 | 16.8 | 11.0 | 12.6 | 6.5 | 11.3 | 18.7 | 38.5 | 11.2 | 2.1 | 8.0 | 1378 |
| TOTAL |  | 50.8 | 37.5 | 29.3 | 15.7 | 10.7 | 13.2 | 5.9 | 15.6 | 16.0 | 30.6 | 12.7 | 1.9 | 8.1 | 5211 |

*Country-specific indicators
For women's education, 1 unweighted case of missing/DK is excluded from the table.
Table TB.3: Symptoms of tuberculosis that would convince respondents to seek medical assistance
Among women aged 15-49 years who know one or more simptoms of tuberculosis, the percentage who cited specific
symptoms that would convince them to seek medical care, by background characteristics, Tajikistan, 2005

|  |  | Cough- <br> ing | Cough- <br> ing with <br> sputum | Coughing more than 3 weeks | Fever | Blood <br> in spu- <br> tum | Loss of appetite | Night <br> sweat <br> ing | Pain in chest | Tiredness/ <br> fatigue | Weight loss | Lethargy | Other | No sign/ symptom was mentioned | Number |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | Dushanbe | 72.0 | 44.7 | 23.4 | 13.8 | 10.4 | 15.5 | 8.7 | 11.0 | 19.2 | 42.6 | 11.9 | 1.1 | . 2 | 552 |
|  | Khatlon | 40.0 | 39.3 | 45.9 | 13.8 | 16.4 | 15.4 | 6.1 | 24.0 | 21.3 | 30.1 | 20.1 | 1.1 | . 5 | 1464 |
|  | Sogd | 40.7 | 29.5 | 36.4 | 19.9 | 10.1 | 7.0 | 2.0 | 8.0 | 10.8 | 24.6 | 7.5 | 2.4 | . 5 | 1834 |
|  | DRD | 66.3 | 44.1 | 19.6 | 9.5 | 10.4 | 7.5 | 3.1 | 15.5 | 16.0 | 24.3 | 4.0 | 1.0 | . 9 | 767 |
|  | GBAO | 72.4 | 29.3 | 7.3 | 22.5 | 8.9 | 19.1 | 13.2 | 15.6 | 12.6 | 22.0 | 6.9 | . 2 | - | 170 |
| Area | Urban | 58.5 | 36.8 | 28.3 | 17.3 | 11.0 | 12.3 | 7.2 | 12.8 | 17.8 | 32.7 | 11.4 | 2.8 | . 7 | 1672 |
|  | Rural | 44.4 | 36.4 | 37.1 | 14.9 | 12.7 | 10.4 | 3.2 | 15.8 | 14.9 | 25.8 | 11.2 | . 9 | . 4 | 3115 |
| Age | 15-19 | 47.2 | 31.5 | 36.7 | 14.4 | 8.9 | 8.3 | 4.1 | 9.3 | 14.4 | 25.8 | 8.3 | 2.1 | - | 625 |
|  | 20-24 | 49.4 | 33.7 | 33.8 | 16.8 | 12.1 | 8.5 | 3.9 | 14.6 | 13.8 | 27.4 | 12.6 | . 8 | . 4 | 783 |
|  | 25-29 | 49.0 | 38.7 | 34.7 | 16.4 | 13.0 | 12.7 | 4.7 | 15.6 | 16.7 | 31.4 | 12.1 | . 4 | . 6 | 732 |
|  | 30-34 | 48.4 | 34.2 | 36.8 | 14.4 | 12.5 | 12.4 | 3.7 | 16.5 | 15.4 | 27.7 | 11.0 | 1.4 | . 4 | 742 |
|  | 35-39 | 51.5 | 38.7 | 33.9 | 16.1 | 10.4 | 11.2 | 4.7 | 16.6 | 18.0 | 28.2 | 13.8 | 1.9 | 1.3 | 729 |
|  | 40-44 | 51.3 | 37.1 | 32.0 | 14.8 | 14.4 | 11.1 | 5.2 | 14.2 | 16.0 | 28.6 | 8.8 | 3.2 | . 3 | 684 |
|  | 45-49 | 47.9 | 43.6 | 29.2 | 17.6 | 13.2 | 13.9 | 6.4 | 15.8 | 17.3 | 28.1 | 11.5 | 1.2 | . 3 | 493 |
| Woman's education level | None/ primary | 40.6 | 47.5 | 33.1 | 14.0 | 10.7 | 5.5 | 5.3 | 23.4 | 11.5 | 23.6 | 14.7 | . 4 | . 4 | 62 |
|  | Incomplete secondary | 45.0 | 33.0 | 37.6 | 14.8 | 12.9 | 8.9 | 2.9 | 14.1 | 17.5 | 26.5 | 11.0 | . 8 | . 5 | 1004 |
|  | Complete secondary | 48.0 | 36.3 | 33.3 | 14.7 | 11.5 | 11.1 | 3.7 | 14.4 | 13.6 | 25.7 | 10.6 | 1.4 | . 5 | 2677 |
|  | Secondary special | 55.0 | 40.3 | 36.5 | 18.5 | 14.4 | 11.7 | 6.1 | 16.4 | 20.2 | 30.7 | 13.4 | 3.1 | . 2 | 526 |
|  | Higher education | 59.8 | 39.5 | 29.0 | 20.6 | 11.6 | 15.2 | 11.1 | 15.0 | 21.0 | 42.4 | 12.7 | 2.4 | . 8 | 516 |


|  |  | Coughing | Coughing with sputum | Coughing more than 3 weeks | Fever | Blood in sputum | Loss of appetite | Night <br> sweating | Pain in chest | Tiredness/ fatigue | Weight loss | Lethargy | Other | No sign/ symptom was mentioned | Number |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Wealth index quintiles | Poorest | 38.1 | 30.5 | 45.9 | 12.8 | 13.6 | 7.7 | 3.3 | 14.5 | 11.6 | 20.9 | 9.1 | 1.0 | . 4 | 832 |
|  | Second | 44.5 | 36.8 | 36.0 | 14.0 | 11.7 | 9.5 | 2.2 | 15.7 | 12.6 | 23.5 | 12.8 | 2.4 | . 4 | 807 |
|  | Middle | 45.9 | 38.9 | 36.3 | 17.6 | 12.0 | 11.6 | 3.8 | 16.1 | 17.6 | 26.5 | 13.0 | . 8 | . 2 | 869 |
|  | Fourth | 50.3 | 38.1 | 29.8 | 16.4 | 12.0 | 13.8 | 5.3 | 17.2 | 17.0 | 28.6 | 11.0 | 1.5 | . 7 | 1012 |
|  | Richest | 61.3 | 37.5 | 26.9 | 17.0 | 11.4 | 11.7 | 6.9 | 11.3 | 18.7 | 36.9 | 10.7 | 1.9 | . 7 | 1267 |
| TOTAL |  | 49.3 | 36.5 | 34.1 | 15.7 | 12.1 | 11.1 | 4.6 | 14.7 | 15.9 | 28.2 | 11.3 | 1.6 | . 5 | 4787 |

*Country-specific indicators
For women's education, 1 unweighted case of missing/DK is excluded from the table
Table TB.4: Knowledge that tuberculosis can be cured, and the stigma attached to the disease
 of tuberculosis, and percentage expressing stigma attached to the disease, Tajikistan, 2005

|  |  | Among women who have heard of TB, per cent of those who: |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Know TB can be cured | Had a family member having TB | Had a neighbour, colleague or friend having TB | Would be willing to care in the household for a family member who completed the hospital treatment for TB | Would want to remain a secret if a family member got TB | Number of women who heard of TB |
| Region | Dushanbe | 76,2 | 7,2 | 12,1 | 89,3 | 37,9 | 603 |
|  | Khatlon | 69,6 | 7,8 | 18,3 | 61,6 | 21,8 | 1567 |
|  | Sogd | 65,5 | 5,5 | 8,8 | 96,3 | 39,0 | 2002 |
|  | RRS | 60,4 | 5,1 | 11,4 | 82,8 | 14,9 | 856 |
|  | GBAO | 77,6 | 6,5 | 11,8 | 94,8 | 10,8 | 183 |
| Area | Urban | 69,6 | 6,0 | 12,8 | 82,5 | 30,8 | 1820 |
|  | Rural | 66,5 | 6,5 | 12,4 | 82,9 | 27,6 | 3390 |
| Age | 15-19 | 62,5 | 4,4 | 13,0 | 79,1 | 32,2 | 699 |
|  | 20-24 | 63,7 | 5,1 | 13,4 | 81,7 | 31,2 | 886 |
|  | 25-29 | 68,5 | 6,4 | 11,2 | 83,9 | 26,5 | 804 |
|  | 30-34 | 68,6 | 6,4 | 11,8 | 83,7 | 27,7 | 802 |
|  | 35-39 | 66,0 | 6,8 | 14,5 | 82,2 | 28,8 | 781 |
|  | 40-44 | 73,4 | 7,8 | 13,0 | 84,4 | 30,9 | 729 |
|  | 45-49 | 72,3 | 8,4 | 10,4 | 85,1 | 21,7 | 509 |
| Woman's education level | None/primary | 67,2 | 4,7 | 16,8 | 66,0 | 27,3 | 73 |
|  | Incomplete secondary | 63,0 | 7,5 | 12,8 | 79,1 | 27,0 | 1114 |
|  | Complete secondary | 66,4 | 6,0 | 11,8 | 83,8 | 28,8 | 2919 |
|  | Secondary special | 75,4 | 7,8 | 14,3 | 83,0 | 28,2 | 567 |
|  | Higher education | 75,0 | 4,4 | 13,8 | 87,5 | 32,9 | 535 |
|  | Non-standard/Missing/DK | 100,0 | ,0 | ,0 | ,0 | 100,0 | 2 |

Among women who have heard of TB, per cent of those who:
$\left.\begin{array}{c|c|c|c|c}\begin{array}{c}\text { Know TB } \\ \text { can be } \\ \text { cured }\end{array} & \begin{array}{c}\text { Had a family } \\ \text { member } \\ \text { having TB }\end{array} & \begin{array}{c}\text { Had a } \\ \text { neighbour, } \\ \text { colleague or } \\ \text { friend having } \\ \text { TB }\end{array} & \begin{array}{c}\text { Would be willing to care in } \\ \text { the household for a family } \\ \text { member who completed the } \\ \text { hospital treatment for TB }\end{array} & \begin{array}{c}\text { Would want to } \\ \text { remain a secret if } \\ \text { a family member } \\ \text { got TB }\end{array}\end{array} \begin{array}{c}\text { Number of women } \\ \text { who heard of TB }\end{array}\right]$
For women's education, 1 unweighted case of missing/DK is excluded from the table.
Table TB.5: Perception of the initial treatment of tuberculosis Distribution of women aged 15-49 years who had heard of tuberculosis (TB) by perception on how it should be treated initially when a person first discovers s/he has tuberculosis, according to background characteristics, Tajikistan, 2005

*Country-specific indicators
For women's education, 1 unweighted case of missing/DK is excluded from the table.

Table TB.6: The place for seeking help in case the respondent or her child has tuberculosis
Percentage of women aged 15-49 years who have heard of tuberculosis, by specific places they would go for help in case the respondent thinks she or her child has tuberculosis, by background characteristics, Tajikistan, 2005

|  |  | Hospital | Polyclinic | FGP | TB <br> Dispensary | Other public / private / traditional | Don't <br> know <br> / not <br> sure | Number of women who have heard of tuberculosis |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Region | Dushanbe | 43.4 | 20.1 | . 6 | 55.7 | . 8 | 1.0 | 603 |
|  | Khatlon | 79.1 | 9.2 | 1.1 | 31.6 | 2.2 | 1.1 | 1567 |
|  | Sogd | 59.0 | 15.3 | . 7 | 35.7 | . 4 | 1.7 | 2002 |
|  | DRD | 68.5 | 4.6 | 1.9 | 33.3 | 2.2 | . 4 | 856 |
|  | GBAO | 95.6 | 15.6 | . 7 | 13.5 | . 3 | . 1 | 183 |
| Area | Urban | 55.3 | 15.1 | 1.0 | 45.6 | . 9 | 1.4 | 1820 |
|  | Rural | 71.9 | 10.8 | 1.1 | 30.2 | 1.5 | 1.1 | 3390 |
| Age | 15-19 | 70.3 | 12.7 | . 7 | 29.5 | 2.8 | 1.7 | 699 |
|  | 20-24 | 69.3 | 14.4 | 1.0 | 31.0 | . 9 | 1.7 | 886 |
|  | 25-29 | 66.2 | 12.8 | 1.2 | 35.7 | 1.1 | 1.5 | 804 |
|  | 30-34 | 64.7 | 10.7 | 1.1 | 38.0 | . 8 | 1.1 | 802 |
|  | 35-39 | 63.5 | 11.6 | 1.4 | 38.4 | . 9 | . 7 | 781 |
|  | 40-44 | 63.4 | 11.2 | 1.0 | 39.2 | 1.4 | . 9 | 729 |
|  | 45-49 | 64.5 | 12.4 | . 6 | 38.6 | 1.3 | . 3 | 509 |
| Woman's education level | None/primary | 62.2 | 7.1 | 2.8 | 38.6 | . 0 | 5.4 | 73 |
|  | Incomplete secondary | 72.9 | 13.6 | 1.0 | 27.1 | 3.0 | . 7 | 1114 |
|  | Complete secondary | 70.1 | 11.7 | . 8 | 31.6 | 1.0 | 1.1 | 2919 |
|  | Secondary special | 52.1 | 9.1 | 2.0 | 52.5 | . 1 | 2.3 | 567 |
|  | Higher education | 45.7 | 17.1 | 1.0 | 56.6 | . 4 | . 6 | 535 |
| Wealth index quintiles | Poorest | 79.5 | 8.0 | . 4 | 23.5 | 2.4 | 1.1 | 898 |
|  | Second | 73.9 | 9.1 | 1.1 | 32.7 | 1.4 | . 5 | 880 |
|  | Middle | 69.5 | 13.4 | 1.1 | 30.5 | 1.1 | 1.7 | 949 |
|  | Fourth | 65.2 | 12.7 | 1.4 | 36.4 | 1.4 | . 5 | 1105 |
|  | Richest | 50.7 | 16.0 | 1.0 | 48.1 | . 5 | 1.8 | 1378 |
| TOTAL |  | 66.1 | 12.3 | 1.0 | 35.6 | 1.3 | 1.2 | 5211 |

[^21]
## APPENDIX A. SAMPLE DESIGN

The major features of sample design are described in this Appendix. Sample design features include target sample size, sample allocation, sample frame and listing, choice of domains, sampling stages, stratification, and the calculation of sample weights.

The primary objective of the sample design for the Tajikistan Multiple Indicator Cluster Survey was to produce statistically reliable estimates of most indicators, at the national level, for urban and rural areas, and for the five regions (Dushanbe, DRD, Sogd, Khatlon and GBAO). Urban and rural areas in each of the five regions were defined as the sampling domains.

A two-stage, stratified cluster sampling approach was used for the selection of the survey sample.

## Sample Size and Sample Allocation

The target sample size for the Tajikistan MICS was calculated as 6,913 households. For the calculation of the sample size, the key indicator was the measles vaccination coverage among children aged 0-1 years. The following formula was used to estimate the required sample size for these indicators:

```
    [ 4 (r) (1-r) (f) (1.1)
\(=1\)
[ (0.13r)2 (p) (nh) ]
```

where
$n$ is the required sample size, expressed as number of households
4 is a factor to achieve the 95 per cent level of confidence
$r$ is the predicted or anticipated prevalence (coverage rate) of the indicator
1.1 is the factor necessary to raise the sample size by 10 per cent for non-response
$f$ is the shortened symbol for deff (design effect)
$\mathbf{0 . 1 3 r}$ is the margin of error to be tolerated at the 95 per cent level of confidence, defined as 12 per cent of r (relative sampling error of $r$ )
$p$ is the proportion of the total population upon which the indicator $r$ is based
nh is the average household size

For the calculation, $\boldsymbol{r}$ (measles vaccination coverage) was assumed to be 65 per cent. The value of deff (design effect) was taken as 1.5 based on estimates from previous surveys, $\boldsymbol{p}$ (percentage of children aged $0-1$ year in the total population) was taken as 2.6 per cent, and $\boldsymbol{n} \boldsymbol{h}$ (average household size) was taken as 5.85 .

The resulting number of households from this exercise was 1,383 households needed in each region, thus yielding about 6,900 in total. The average cluster size in the Tajikistan MICS was determined as 24 households, based on a number of considerations, including the budget available and the time
needed per team to complete one cluster. Dividing the total number of households by the number of households per cluster, it was calculated that 290 clusters would be needed in all 5 regions.

In order to obtain reliable estimates for each region, the allocation targeted with the probability proportional to the region's size needed to be adjusted. In each region, the clusters (primary sampling units) were distributed to urban and rural domains proportional to the size of urban and rural populations in that region. The table below shows the allocation of clusters to the sampling domains.

Table SD.1: Allocation of Sample Clusters (Primary Sampling Units) to Sampling Domains

|  | Region |  |  | Population (Census 2000) | Number of Clusters |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total | Urban | Rural | Total | Urban | Rural |  |  |
| Dushanbe | 139239 | 139239 | - | 71 | 71 | - |  |  |
| DRD | 204390 | 32407 | 171983 | 54 | 9 | 45 |  |  |
| Sogd | 365136 | 117955 | 247181 | 56 | 18 | 38 |  |  |
| Khatlon | 307322 | 65576 | 241746 | 55 | 12 | 43 |  |  |
| GBAO | 30933 | 4630 | 26303 | 54 | 8 | 46 |  |  |
| TOTAL | 1047020 | 359807 | 687213 | 290 | 118 | 172 |  |  |

## Sampling Frame and Selection of Clusters

The 2000 Census framework was used for the selection of clusters. Census enumeration sectors (about 378 persons in urban areas and 342 in rural areas) were defined as primary sampling units (PSUs) and were selected from each of the sampling domains by using systematic pps (probability proportional to size) sampling procedures. The first stage of sampling was thus completed by selecting the required number of enumeration areas from each region by urban and rural areas separately.

## Listing Activities

Because the sample frame (the 2000 Census) was not up to date, household lists and maps in all selected enumeration areas were updated before selection of households. For this purpose, listing teams visited each enumeration area and listed the occupied households. Listing activities also included taking geo-reference points with GPS units. The updating was carried out by 13 enumeration teams for five weeks, with each enumeration team composed of two trained enumerators. The process was overseen by 2 supervisors. SCS organized a three-day training for all enumeration fieldwork within a week before the listing activities.

## Selection of Households

Lists of households were prepared by the listing teams in the field for each enumeration selection. The households were then sequentially numbered from 1 to $n$ (the total number of households in each enumeration area) at SCS, where 24 households in each enumeration selection were chosen systematically.

## Calculation of Sample Weights

Because the distribution of clusters between sampling domains was not proportional to the Census distribution of population, and consequently, neither was the final household distribution, the Tajikistan MICS sample is not self-weighting. For this reason, sample weights were calculated and used in subsequent analyses of the survey data.

The major component of the weight is the reciprocal of the sampling fraction employed in selecting the number of sample households in a particular sampling domain:

$$
W h=1 / f h
$$

The term $\boldsymbol{f} \boldsymbol{h}$, the sampling fraction at the $\boldsymbol{h}$ - $\boldsymbol{t} \boldsymbol{h}$ stratum, is the product of probabilities of selection at every stage in each sampling domain:

$$
f h=P 1 h * P 2 h
$$

where $\boldsymbol{P i h}$ is the probability of selection of the sampling unit in the $\boldsymbol{i}$ - $\boldsymbol{t} \boldsymbol{h}$ stage for the $\boldsymbol{h}$-th sampling domain.

Because estimated numbers differed between households per enumeration area before first-stage selection (selection of primary sampling units) and updated households per enumeration area, individual sampling fractions for households in each enumeration area (cluster) were calculated. The sampling fractions for households in each enumeration area (cluster) therefore included the probability of selection of the enumeration area in that sampling domain and the probability of selection of a household in the sample enumeration area (cluster).

A second component that has to be taken into account in the calculation of sample weights is the level of non-response for the household and individual interviews. The adjustment for household non-response is equal to the inverse value of:
$\boldsymbol{R} \boldsymbol{R}=$ Number of interviewed households / Number of occupied households listed
After the completion of fieldwork, response rates were calculated for each sampling domain. These were used to adjust the sample weights calculated for each cluster. Response rates in the Tajikistan MICS are shown in Table HH. 1 in this report.

Similarly, the adjustment for non-response at the individual level (women and under-5 children) is equal to the inverse value of:
$\boldsymbol{R} \boldsymbol{R}=$ Completed women's (or under-5s') questionnaires / Eligible women (or under-5s)
Numbers of eligible women and under-5 children were obtained from the household listing in the Household Questionnaire in households where interviews were completed.

The unadjusted weights for the households were calculated by multiplying the above factors for each enumeration area. These weights were then standardized (or normalized), one purpose of which is to make the sum of the interviewed sample units equal to the total sample size at the national level. Normalization is performed by multiplying the aforementioned unadjusted weights by the ratio of the number of completed households to the total unadjusted weighted number of households. A similar standardization procedure was followed in obtaining standardized weights for the women's and under-5s' questionnaires. Adjusted (normalized) weights varied between 0.088 and 3.256 in the 290 enumeration areas (clusters).

Sample weights were appended to all data setsk, and analyses were performed by weighting each household, woman or under-5 with these sample weights.

## APPENDIX B. LIST OF PERSONNEL INVOLVED IN THE SURVEY

## Overall supervision and management

Shabozov Mirgand, Chairman of the State Committee on Statistics of the Republic of Tajikistan (SCS)

## Technical director of the project

Bakhtiy Makhammadieve, First Deputy Chairman of SCS

## Coordination team

Farhod Khamidov
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Naoko Hosaka
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## Sampling

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## Steering committee

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Mukhamadieva B.Z. - SCS Deputy Chairman
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## APPENDIX C. ESTIMATES OF SAMPLING ERRORS

The sample of respondents selected in the Tajikistan MICS is only one of the samples that available from the same population, using the same design and size. Each sample would yield results that differ somewhat from the results of the sample selected. Sampling errors are a measure of the variability between all possible samples. The extent of variability is not known exactly, but can be estimated statistically from the survey results.

The following sampling error measures are presented in this Appendix for each of the selected indicators:

- Standard error (se): Sampling errors are usually measured in terms of standard errors for particular indicators (means, proportions, etc). Standard error is the square root of the variance. The Taylor linearization method is used for the estimation of standard errors.
- Coefficient of variation (se/r) is the ratio of the standard error to the value of the indicator
- Design effect (deff) is the ratio of the actual variance of an indicator, under the sampling method used in the survey, to the variance calculated under the assumption of random sampling. The square root of the design effect (deft) is used to show the efficiency of the sample design. A deft value of 1.0 indicates that the sample design is as efficient as a random sample, while a deft value above 1.0 indicates the increase in the standard error because of the use of a more complex sample design.
- Confidence limits are calculated to show the interval within which the true value for the population can be reasonably assumed to fall. For any given statistic calculated from the survey, the value of that statistics will fall within a range of plus or minus 2 times the standard error ( $p+2$.se or $\mathrm{p}-2$.se) of the statistic in 95 per cent of all possible samples of identical size and design.

For the calculation of sampling errors from MICS data, SPSS Version 14 Complex Samples module has been used. Results are shown in the tables that follow. In addition to the sampling error measures described above, the tables also include weighted and unweighted counts of denominators for each indicator.

Sampling errors are calculated for indicators of primary interest, for the national total, for the regions, and for urban and rural areas. Three of the selected indicators are based on households, 7 are based on household members, 9 are based on women, and 14 are based on children under 5. All indicators presented here are in the form of proportions. Table SE. 1 shows the list of indicators for which sampling errors are calculated, including the base population (denominator) for each indicator. Tables SE. 2 to SE. 9 show the calculated sampling errors.

Table SE.1: Indicators selected for sampling error calculations
List of indicators selected for sampling error calculations, and base populations (denominators) for each indicator, Tajikistan, 2005

|  | MICS Indicator | Base Population |
| :---: | :---: | :---: |
| HOUSEHOLDS |  |  |
| 30 | Household availability of insecticide treated nets | All households |
|  | Iodized salt consumption | All households |
| 74 | Child discipline | Children aged 2-14 years selected |
| HOUSEHOLD MEMBERS |  |  |
| 11 | Use of improved drinking water sources | All household members |
| 12 | Use of improved sanitation facilities | All household members |
| 55 | Net primary school attendance rate | Children of primary school age |
| 56 | Net secondary school attendance rate | Children of secondary school age |
| 59 | Primary completion rate | Children of primary school completion age |
| 71 | Child labour | Children aged 5-14 years |
| 75 | Prevalence of orphans | Children aged under 18 |
| WOMEN |  |  |
| 4 | Skilled attendant at delivery | Women aged 15-49 years with a live birth in the last 2 years |
| 20 | Antenatal care | Women aged 15-49 years with a live birth in the last 2 years |
| 21 | Contraceptive prevalence | Women aged 15-49 currently married/in union |
| 60 | Adult literacy | Women aged 15-24 years |
| 67 | Marriage before age 18 | Women aged 20-49 years |
| 82 | Comprehensive knowledge about HIV prevention among young people | Women aged 15-24 years |
| 86 | Attitude toward people with HIV/AIDS | Women aged 15-49 years |
| 88 | Women who have been tested for HIV | Women aged 15-49 years |
|  | Knowledge of mother-to-child transmission of HIV | Women aged 15-49 years |
| UNDER-5S |  |  |
| 6 | Underweight prevalence | Children under age 5 |
|  | Tuberculosis immunization coverage | Children aged 18-29 months |
| 26 | Polio immunization coverage | Children aged 18-29 months |
| 27 | Immunization coverage for DPT | Children aged 18-29 months |
| 28 | Measles immunization coverage | Children aged 18-29 months |
| 31 | Fully immunized children | Children aged 18-29 months |
| - | Acute respiratory infection in last two weeks | Children under age 5 |
| - | Diarrhoea in last two weeks | Children under age 5 |
| 35 | Received ORT or increased fluids and continued feeding | Children under age 5 with diarrhoea in the last 2 weeks |
| 37 | Under-5s sleeping under insecticide treated nets | Children under age 5 |
| - | Fever in last two weeks | Children under age 5 |
| 39 | Antimalarial treatment | Children under age 5 with fever in the last 2 weeks |
| 46 | Support for learning | Children under age 5 |
| 62 | Birth registration | Children under age 5 |

Table SE.2: Sampling errors: Total sample
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Tajikistan, 2005

|  | Table | Value (r) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confidence limits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | r-2se | $r+2 s e$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Household availability of ITNs | CH. 9 | 0.0197 | 0.0033 | 0.1683 | 3.8009 | 1.9496 | 6684 | 6684 | 0.013 | 0.026 |
| lodized salt consumption | NU. 5 | 0.4643 | 0.0119 | 0.0256 | 3.7763 | 1.9433 | 6661 | 6657 | 0.440 | 0.488 |
| Child discipline | CP. 4 | 0.7436 | 0.0085 | 0.0114 | 1.9619 | 1.4007 | 5370 | 5178 | 0.727 | 0.761 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | EN. 1 | 0,6951 | 0,0252 | 0,0362 | 19,9821 | 4,4701 | 41695 | 6684 | 0,645 | 0,745 |
| Use of improved sanitation facilities | EN. 5 | 0,9369 | 0,0054 | 0,0058 | 3,3540 | 1,8314 | 41695 | 6684 | 0,926 | 0,948 |
| Net primary school attendance rate | ED. 3 | 0.8867 | 0.0077 | 0.0087 | 2.4182 | 1.5551 | 4309 | 4049 | 0.871 | 0.902 |
| Net secondary school attendance rate | ED. 4 | 0,8228 | 0,0077 | 0,0093 | 2,9914 | 1,7296 | 7810 | 7810 | 0,807 | 0,838 |
| Primary completion rate | ED. 6 | 0.8523 | 0.0166 | 0.0194 | 2.4482 | 1.5647 | 1177 | 1124 | 0.819 | 0.885 |
| Child labour | CP. 2 | 0.0998 | 0.0047 | 0.0475 | 2.5940 | 1.6106 | 11044 | 10363 | 0.090 | 0.109 |
| Prevalence of orphans | ORPH. 1 | 0.0536 | 0.0031 | 0.0571 | 3.3136 | 1.8203 | 19086 | 17965 | 0.047 | 0.060 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Skilled attendant at delivery | RH. 5 | 0.8336 | 0.0169 | 0.0202 | 3.3222 | 1.8227 | 1711 | 1622 | 0.800 | 0.867 |
| Antenatal care | RH. 3 | 0.7712 | 0.0142 | 0.0185 | 1.8619 | 1.3645 | 1711 | 1622 | 0.743 | 0.800 |
| Contraceptive prevalence | RH. 1 | 0.3795 | 0.0092 | 0.0243 | 2.1765 | 1.4753 | 6245 | 6007 | 0.361 | 0.398 |
| Adult literacy | ED. 8 | 0.9498 | 0.0065 | 0.0068 | 3.8385 | 1.9592 | 4426 | 4374 | 0.937 | 0.963 |
| Marriage before age 18 | CP. 5 | 0.1475 | 0.0069 | 0.0468 | 2.9579 | 1.7198 | 7798 | 7811 | 0.134 | 0.161 |
| Comprehensive knowledge about HIV prevention among young people | HA. 3 | 0.0231 | 0.0029 | 0.1243 | 1.5981 | 1.2642 | 4426 | 4374 | 0.017 | 0.029 |
| Attitude toward people with HIV/AIDS | HA. 5 | 0.0465 | 0.0049 | 0.1045 | 2.4897 | 1.5779 | 4263 | 4677 | 0.037 | 0.056 |
| Women who have been tested for HIV | HA. 6 | 0.0401 | 0.0029 | 0.0731 | 2.2857 | 1.5118 | 10243 | 10243 | 0.034 | 0.046 |
| Knowledge of mother-to-child transmission of HIV | HA. 4 | 0.2693 | 0.0081 | 0.0301 | 3.4155 | 1.8481 | 10243 | 10243 | 0.253 | 0.286 |


|  | Table | Value (r) | Standard | Coefficient of varia- | Design effect | Square root of design ef- | Weighted | Unweighted | Confi lir | ence its |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | tion (se/r) | (deff) | fect (deft) |  |  | r-2se | $r+2 s e$ |
| UNDER-5S |  |  |  |  |  |  |  |  |  |  |
| Underweight prevalence | NU. 1 | 0.1737 | 0.0087 | 0.0500 | 2.1253 | 1.4578 | 4042 | 4039 | 0.156 | 0.191 |
| Tuberculosis immunization coverage | CH. 2 | 0.9488 | 0.0117 | 0.0123 | 2.3172 | 1.5222 | 821 | 826 | 0.925 | 0.972 |
| Polio immunization coverage | CH. 2 | 0.8211 | 0.0177 | 0.0216 | 1.7492 | 1.3226 | 817 | 821 | 0.786 | 0.856 |
| Immunization coverage for DPT | CH. 2 | 0.8632 | 0.0149 | 0.0172 | 1.5318 | 1.2377 | 818 | 820 | 0.833 | 0.893 |
| Measles immunization coverage | CH. 2 | 0.9202 | 0.0142 | 0.0154 | 2.2120 | 1.4873 | 802 | 810 | 0.892 | 0.949 |
| Fully immunized children | CH. 2 | 0.7731 | 0.0206 | 0.0266 | 1.8549 | 1.3619 | 770 | 771 | 0.732 | 0.814 |
| Acute respiratory infection in last two weeks | CH. 5 | 0.0159 | 0.0027 | 0.1721 | 2.0499 | 1.4317 | 4273 | 4273 | 0.010 | 0.021 |
| Diarrhoea in last two weeks | CH. 3 | 0.1325 | 0.0082 | 0.0620 | 2.5062 | 1.5831 | 4273 | 4273 | 0.116 | 0.149 |
| Received ORT or increased fluids and continued feeding | CH. 4 | 0.2208 | 0.0233 | 0.1053 | 1.7136 | 1.3090 | 566 | 546 | 0.174 | 0.267 |
| Under-5s sleeping under insecticide treated nets | CH. 10 | 0.0132 | 0.0026 | 0.1990 | 2.2563 | 1.5021 | 4273 | 4273 | 0.008 | 0.018 |
| Fever in last two weeks | CH. 11 | 0.0742 | 0.0056 | 0.0750 | 1.9273 | 1.3883 | 4273 | 4273 | 0.063 | 0.085 |
| Antimalarial treatment | CH. 11 | 0.0120 | 0.0064 | 0.5383 | 1.0415 | 1.0206 | 317 | 298 | 0.000 | 0.025 |
| Support for learning | CD. 1 | 0.5967 | 0.0115 | 0.0193 | 2.3534 | 1.5341 | 4273 | 4273 | 0.574 | 0.620 |
| Birth registration | CP. 1 | 0.8826 | 0.0092 | 0.0104 | 3.5037 | 1.8718 | 4273 | 4273 | 0.864 | 0.901 |

Table SE.3: Sampling errors: Urban areas
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Tajikistan, 2005

|  | Table | Value (r) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confidence limits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | r-2se | $r+2 s e$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Household availability of ITNs | CH. 9 | 0.0007 | 0.0005 | 0.6813 | 0.8984 | 0.9478 | 2198 | 2677 | 0.000 | 0.002 |
| lodized salt consumption | NU. 5 | 0.5928 | 0.0195 | 0.0330 | 4.2193 | 2.0541 | 2192 | 2668 | 0.554 | 0.632 |
| Child discipline | CP. 4 | 0.7416 | 0.0158 | 0.0213 | 2.4507 | 1.5655 | 1581 | 1876 | 0.710 | 0.773 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | EN. 1 | 0,9307 | 0,0248 | 0,0267 | 25,5780 | 5,0575 | 11303 | 2677 | 0,881 | 0,980 |
| Use of improved sanitation facilities | EN. 5 | 0,9744 | 0,0046 | 0,0047 | 2,2981 | 1,5159 | 11303 | 2677 | 0,965 | 0,984 |
| Net primary school attendance rate | ED. 3 | 0.8921 | 0.0192 | 0.0215 | 5.0777 | 2.2534 | 1104 | 1325 | 0.854 | 0.931 |
| Net secondary school attendance rate | ED. 4 | 0,8478 | 0,0152 | 0,0179 | 4,2994 | 2,0735 | 2060 | 2400 | 0,817 | 0,878 |
| Primary completion rate | ED. 6 | 0.8802 | 0.0293 | 0.0332 | 2.9456 | 1.7163 | 307 | 364 | 0.822 | 0.939 |
| Child labour | CP. 2 | 0.0811 | 0.0108 | 0.1336 | 5.3193 | 2.3064 | 2862 | 3377 | 0.059 | 0.103 |
| Prevalence of orphans | ORPH. 1 | 0.0671 | 0.0046 | 0.0689 | 2.0141 | 1.4192 | 4986 | 5893 | 0.058 | 0.076 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Skilled attendant at delivery | RH. 5 | 0.8942 | 0.0171 | 0.0191 | 1.6405 | 1.2808 | 427 | 532 | 0.860 | 0.928 |
| Antenatal care | RH. 3 | 0.8536 | 0.0169 | 0.0198 | 1.2107 | 1.1003 | 427 | 532 | 0.820 | 0.887 |
| Contraceptive prevalence | RH. 1 | 0.4236 | 0.0171 | 0.0403 | 2.4582 | 1.5679 | 1727 | 2063 | 0.389 | 0.458 |
| Adult literacy | ED. 8 | 0.9608 | 0.0107 | 0.0112 | 4.3841 | 2.0938 | 1131 | 1431 | 0.939 | 0.982 |
| Marriage before age 18 | CP. 5 | 0.1358 | 0.0097 | 0.0717 | 2.2571 | 1.5024 | 2252 | 2791 | 0.116 | 0.155 |
| Comprehensive knowledge about HIV prevention among young people | HA. 3 | 0.0460 | 0.0073 | 0.1591 | 1.7458 | 1.3213 | 1131 | 1431 | 0.031 | 0.061 |
| Attitude toward people with HIV/AIDS | HA. 5 | 0.0717 | 0.0106 | 0.1471 | 3.4135 | 1.8476 | 1607 | 2043 | 0.051 | 0.093 |
| Women who have been tested for HIV | HA. 6 | 0.0758 | 0.0065 | 0.0863 | 2.1922 | 1.4806 | 2891 | 3593 | 0.063 | 0.089 |
| Knowledge of mother-to-child transmission of HIV | HA. 4 | 0.3335 | 0.0170 | 0.0510 | 4.6822 | 2.1638 | 2891 | 3593 | 0.299 | 0.368 |


|  | Table | Value (r) | Standard | Coefficient of variation | Design effect | Square root of design effect | Weighted | Unweighted | Confi lim | dence its |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | ( $\mathrm{se} / \mathrm{r}$ ) | (deff) | (deft) |  |  | r-2se | $r+2 s e$ |
| UNDER-5S |  |  |  |  |  |  |  |  |  |  |
| Underweight prevalence | NU. 1 | 0.1721 | 0.0108 | 0.0630 | 1.1142 | 1.0556 | 1064 | 1353 | 0.150 | 0.194 |
| Tuberculosis immunization coverage | CH. 2 | 0.9819 | 0.0097 | 0.0098 | 1.5905 | 1.2612 | 240 | 304 | 0.963 | 1.000 |
| Polio immunization coverage | CH. 2 | 0.8602 | 0.0242 | 0.0281 | 1.4617 | 1.2090 | 240 | 302 | 0.812 | 0.908 |
| Immunization coverage for DPT | CH. 2 | 0.8930 | 0.0172 | 0.0193 | 0.9309 | 0.9648 | 239 | 301 | 0.859 | 0.927 |
| Measles immunization coverage | CH. 2 | 0.9607 | 0.0097 | 0.0101 | 0.7475 | 0.8646 | 238 | 301 | 0.941 | 0.980 |
| Fully immunized children | CH. 2 | 0.8162 | 0.0217 | 0.0265 | 0.8699 | 0.9327 | 221 | 279 | 0.773 | 0.860 |
| Acute respiratory infection in last two weeks | CH. 5 | 0.0194 | 0.0060 | 0.3086 | 2.7102 | 1.6463 | 1129 | 1437 | 0.007 | 0.031 |
| Diarrhoea in last two weeks | CH. 3 | 0.1352 | 0.0142 | 0.1052 | 2.4853 | 1.5765 | 1129 | 1437 | 0.107 | 0.164 |
| Received ORT or increased fluids and continued feeding | CH. 4 | 0.2821 | 0.0457 | 0.1619 | 1.8015 | 1.3422 | 153 | 176 | 0.191 | 0.373 |
| Under-5s sleeping under insecticide treated nets | CH. 10 | 0.0008 | 0.0008 | 1.0076 | 1.1956 | 1.0934 | 1129 | 1437 | 0.000 | 0.002 |
| Fever in last two weeks | CH. 11 | 0.0672 | 0.0103 | 0.1538 | 2.4446 | 1.5635 | 1129 | 1437 | 0.047 | 0.088 |
| Antimalarial treatment | CH. 11 | 0.0022 | 0.0022 | 1.0126 | 0.1800 | 0.4242 | 76 | 82 | 0.000 | 0.007 |
| Support for learning | CD. 1 | 0.6884 | 0.0206 | 0.0300 | 2.8464 | 1.6871 | 1129 | 1437 | 0.647 | 0.730 |
| Birth registration | CP. 1 | 0.8488 | 0.0175 | 0.0206 | 3.4293 | 1.8518 | 1129 | 1437 | 0.814 | 0.884 |

Note: () - Figures that are based at 25 to 49 unweighted cases.
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Tajikistan, 2005

|  |  |  |  | Coefficient |  | Square root |  |  | Confi | ce limits |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | error (se) | (se/r) | fect (deff) | fect (deft) | count | ed count | r-2se | $r+2 s e$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Household availability of ITNs | CH. 9 | 0.0290 | 0.0049 | 0.1686 | 3.3959 | 1.8428 | 4486 | 4007 | 0.019 | 0.039 |
| Iodized salt consumption | NU. 5 | 0.4012 | 0.0137 | 0.0342 | 3.1244 | 1.7676 | 4469 | 3989 | 0.374 | 0.429 |
| Child discipline | CP. 4 | 0.7445 | 0.0101 | 0.0135 | 1.7611 | 1.3271 | 3789 | 3302 | 0.724 | 0.765 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | EN. 1 | 0,6075 | 0,0331 | 0,0545 | 18,3913 | 4,2885 | 30392 | 4007 | 0,541 | 0,674 |
| Use of improved sanitation facilities | EN. 5 | 0,9230 | 0,0073 | 0,0079 | 2,9947 | 1,7305 | 30392 | 4007 | 0,908 | 0,938 |
| Net primary school attendance rate | ED. 3 | 0.8848 | 0.0081 | 0.0091 | 1.7391 | 1.3187 | 3205 | 2724 | 0.869 | 0.901 |
| Net secondary school attendance rate | ED. 4 | 0,8138 | 0,0089 | 0,0109 | 2,6045 | 1,6138 | 5750 | 5025 | 0,796 | 0,832 |
| Primary completion rate | ED. 6 | 0.8425 | 0.0199 | 0.0237 | 2.2727 | 1.5075 | 870 | 760 | 0.803 | 0.882 |
| Child labour | CP. 2 | 0.1063 | 0.0052 | 0.0485 | 1.9542 | 1.3979 | 8182 | 6986 | 0.096 | 0.117 |
| Prevalence of orphans | ORPH. 1 | 0.0488 | 0.0038 | 0.0772 | 3.6855 | 1.9198 | 14100 | 12072 | 0.041 | 0.056 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Skilled attendant at delivery | RH. 5 | 0.8134 | 0.0218 | 0.0267 | 3.3954 | 1.8427 | 1284 | 1090 | 0.770 | 0.857 |
| Antenatal care | RH. 3 | 0.7438 | 0.0182 | 0.0245 | 1.8901 | 1.3748 | 1284 | 1090 | 0.707 | 0.780 |
| Contraceptive prevalence | RH. 1 | 0.3627 | 0.0108 | 0.0298 | 1.9952 | 1.4125 | 4518 | 3944 | 0.341 | 0.384 |
| Adult literacy | ED. 8 | 0.9460 | 0.0078 | 0.0083 | 3.5409 | 1.8817 | 3296 | 2943 | 0.930 | 0.962 |
| Marriage before age 18 | CP. 5 | 0.1522 | 0.0088 | 0.0579 | 3.0219 | 1.7384 | 5546 | 5020 | 0.135 | 0.170 |
| Comprehensive knowledge about HIV prevention among young people | HA. 3 | 0.0152 | 0.0030 | 0.2000 | 1.8212 | 1.3495 | 3296 | 2943 | 0.009 | 0.021 |
| Attitude toward people with HIV/AIDS | HA. 5 | 0.0312 | 0.0043 | 0.1381 | 1.6160 | 1.2712 | 2656 | 2634 | 0.023 | 0.040 |
| Women who have been tested for HIV | HA. 6 | 0.0261 | 0.0032 | 0.1228 | 2.6848 | 1.6385 | 7352 | 6650 | 0.020 | 0.032 |
| Knowledge of mother-to-child transmission of HIV | HA. 4 | 0.2441 | 0.0090 | 0.0368 | 2.9123 | 1.7065 | 7352 | 6650 | 0.226 | 0.262 |


|  | Table | Value (r) | Standard error (se) | Coefficient of variation ( $\mathrm{se} / \mathrm{r}$ ) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confid | $\begin{aligned} & \text { ce limits } \\ & \text { r + 2se } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UNDER-5S |  |  |  |  |  |  |  |  |  |  |
| Underweight prevalence | NU. 1 | 0.1743 | 0.0111 | 0.0639 | 2.3156 | 1.5217 | 2979 | 2686 | 0.152 | 0.197 |
| Tuberculosis immunization coverage | CH. 2 | 0.9351 | 0.0161 | 0.0172 | 2.2238 | 1.4912 | 581 | 522 | 0.903 | 0.967 |
| Polio immunization coverage | CH. 2 | 0.8048 | 0.0232 | 0.0288 | 1.7751 | 1.3323 | 577 | 519 | 0.758 | 0.851 |
| Immunization coverage for DPT | CH. 2 | 0.8509 | 0.0199 | 0.0234 | 1.6230 | 1.2740 | 579 | 519 | 0.811 | 0.891 |
| Measles immunization coverage | CH. 2 | 0.9031 | 0.0198 | 0.0219 | 2.2771 | 1.5090 | 564 | 509 | 0.864 | 0.943 |
| Fully immunized children | CH. 2 | 0.7557 | 0.0276 | 0.0366 | 2.0300 | 1.4248 | 549 | 492 | 0.700 | 0.811 |
| Acute respiratory infection in last two weeks | CH. 5 | 0.0147 | 0.0031 | 0.2082 | 1.8304 | 1.3529 | 3144 | 2836 | 0.009 | 0.021 |
| Diarrhoea in last two weeks | CH. 3 | 0.1315 | 0.0099 | 0.0755 | 2.4456 | 1.5638 | 3144 | 2836 | 0.112 | 0.151 |
| Received ORT or increased fluids and continued feeding | CH. 4 | 0.1982 | 0.0261 | 0.1316 | 1.5788 | 1.2565 | 413 | 370 | 0.146 | 0.250 |
| Under-5 sleeping under insecticide treated nets | CH. 10 | 0.0176 | 0.0035 | 0.2013 | 2.0566 | 1.4341 | 3144 | 2836 | 0.011 | 0.025 |
| Fever in last two weeks | CH. 11 | 0.0767 | 0.0066 | 0.0861 | 1.7459 | 1.3213 | 3144 | 2836 | 0.063 | 0.090 |
| Antimalarial treatment | CH. 11 | 0.0150 | 0.0085 | 0.5676 | 1.0573 | 1.0282 | 241 | 216 | 0.000 | 0.032 |
| Support for learning | CD. 1 | 0.5638 | 0.0136 | 0.0241 | 2.1206 | 1.4562 | 3144 | 2836 | 0.537 | 0.591 |
| Birth registration | CP. 1 | 0.8948 | 0.0107 | 0.0119 | 3.4303 | 1.8521 | 3144 | 2836 | 0.873 | 0.916 |

Note: () - Figures that are based at 25 to 49 unweighted cases.
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Tajikistan, 2005
HOUSEHOLDS
Household availability of ITNs
lodized salt consumption
Child discipline
HOUSEHOLD MEMBERS

| 0,0209 |
| :--- |
| 0,0035 |
| 0.0097 |
| 0,0147 |
| 0.0188 |
| 0.0073 |
| 0.0047 |

0.0209
0.0219
0.0159
0.0104
0.0103
$0.0731 \quad 0.0127$
$0.0719 \quad 0.0093$
$0.0916 \quad 0.0084$
0.0173
Table CH. 9
NU. 5
CP. 4

> | EN. 1 | 0,9575 |
| :--- | :--- |
| EN. 5 | 0,9919 |
| ED. 3 | 0.9486 |
| ED. 4 | 0,8448 |
| ED. 6 | 0.9016 |
| CP. 2 | 0.0247 |
| ORPH. 1 | 0.0603 |

0.8737
0.8779
 ED. $8-0.9657$ CP. $5 \quad 0.1477$

|  | Table | Value (r) | Standard | Coefficient | Design <br> effect | Square root <br> of design | Weighted | Unweighted | Conf | ence ts |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | (se/r) | (deff) | effect (deft) |  |  | r-2se | $r+2 s e$ |
| UNDER-5S |  |  |  |  |  |  |  |  |  |  |
| Underweight prevalence | NU. 1 | 0.1331 | 0.0148 | 0.1110 | 1.4726 | 1.2135 | 322 | 779 | 0.104 | 0.163 |
| Tuberculosis immunization coverage | CH. 2 | 0.9893 | 0.0080 | 0.0080 | 1.0275 | 1.0137 | 72 | 173 | 0.973 | 1.000 |
| Polio immunization coverage | CH. 2 | 0.7699 | 0.0410 | 0.0533 | 1.6334 | 1.2781 | 72 | 173 | 0.688 | 0.852 |
| Immunization coverage for DPT | CH. 2 | 0.8754 | 0.0359 | 0.0410 | 2.0045 | 1.4158 | 71 | 171 | 0.804 | 0.947 |
| Measles immunization coverage | CH. 2 | 0.9708 | 0.0163 | 0.0168 | 1.6112 | 1.2693 | 72 | 172 | 0.938 | 1.000 |
| Fully immunized children | CH. 2 | 0.7070 | 0.0512 | 0.0724 | 2.0223 | 1.4221 | 68 | 161 | 0.605 | 0.809 |
| Acute respiratory infection in last two weeks | CH. 5 | 0.0116 | 0.0038 | 0.3227 | 0.9960 | 0.9980 | 336 | 814 | 0.004 | 0.019 |
| Diarrhoea in last two weeks | CH. 3 | 0.1044 | 0.0116 | 0.1113 | 1.1738 | 1.0834 | 336 | 814 | 0.081 | 0.128 |
| Received ORT or increased fluids and continued feeding | CH. 4 | 0.3795 | 0.0506 | 0.1332 | 0.8902 | 0.9435 | 35 | 83 | 0.278 | 0.481 |
| Under-5s sleeping under insecticide treated nets | CH. 10 | - | - | . | . | . | 336 | 814 | - | - |
| Fever in last two weeks | CH. 11 | 0.0485 | 0.0081 | 0.1666 | 1.1497 | 1.0722 | 336 | 814 | 0.032 | 0.065 |
| Antimalarial treatment | CH. 11 | (0.0101) | 0.0105 | 1.0436 | 0.4098 | 0.6402 | 16 | 38 | 0.000 | 0.031 |
| Support for learning | CD. 1 | 0.6919 | 0.0262 | 0.0378 | 2.6136 | 1.6167 | 336 | 814 | 0.640 | 0.744 |
| Birth registration | CP. 1 | 0.8272 | 0.0193 | 0.0233 | 2.1160 | 1.4546 | 336 | 814 | 0.789 | 0.866 |

Table SE.6: Sampling errors: Khatlon
 stan, 2005
HOUSEHOLDS
Household availability of ITNs
Iodized salt consumption
Child discipline
HOUSEHOLD MEMBERS
$\begin{array}{llll}\text { Use of improved drinking water sources } & \text { EN. } 1 & 0,5465 & 0,0475\end{array}$

$\begin{array}{lllll}\text { Use of improved sanitation facilities } & \text { EN. } 5 & 0,9067 & 0,0120\end{array}$ $\begin{array}{lllll}\text { Net primary school attendance rate } & \text { ED. } 3 & 0.9406 & 0.0077\end{array}$ $\begin{array}{lllll}\text { Net secondary school attendance rate } & \text { ED. } 4 & 0,8196 & 0,0125\end{array}$ $\begin{array}{llll}\text { Primary completion rate } & \text { ED. } 6 & 0.8606 & 0.0259\end{array}$ $\begin{array}{llll}\text { Child labour } & \text { CP. } 2 & 0.1149 & 0.0074\end{array}$ ORPH. 10.06020 .0046 |  |  |  |
| :--- | :--- | :--- |
| RH. 5 | 0.7518 | 0.0360 |
| RH. 3 | 0.6576 | 0.0234 |
| RH. 1 | 0.3515 | 0.0189 |
| ED. 8 | 0.9252 | 0.0131 |
| CP. 5 | 0.1589 | 0.0142 |
| HA. 3 |  |  |
|  | 0.0139 | 0.0048 |
| HA. 5 | 0.0252 | 0.0110 |
| HA. 6 | 0.0431 | 0.0055 |
| HA. 4 |  |  |
|  | 0.1733 | 0.0135 |
|  |  |  |


|  | $\begin{aligned} & \stackrel{N}{\hat{N}} \\ & \mathbf{O} \end{aligned}$ | no |  | - | $\begin{aligned} & \text { N } \\ & \text { Ó } \end{aligned}$ | $\begin{aligned} & \mathbf{N}_{2} \\ & 0 \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & n \\ & 0 \\ & \infty \\ & 0 \\ & 0 \end{aligned}$ | $\stackrel{\text { İ }}{\text { ¢ }}$ | $\begin{gathered} 0 \\ \underset{o}{0} \end{gathered}$ | - | - | + | \% | $\begin{gathered} \text { H } \\ \text { O } \\ 0 \end{gathered}$ | $\stackrel{\stackrel{\rightharpoonup}{0}}{\stackrel{\rightharpoonup}{0}}$ | O | O | O. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \infty \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | N |  | $\underset{\sim}{\sim}$ | $\begin{aligned} & \text { N } \\ & \text { 年 } \end{aligned}$ | $\begin{aligned} & \infty \\ & \infty \\ & \infty \\ & \hline \end{aligned}$ | $\stackrel{\underset{\sim}{n}}{\underset{\sim}{\circ}}$ | $\begin{gathered} \text { n } \\ \underset{\sim}{\circ} \end{gathered}$ | $\begin{aligned} & \text { O} \\ & \text { © } \\ & \hline \end{aligned}$ | $\begin{aligned} & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & -1 \\ & 0 \\ & 0 \end{aligned}$ | $\begin{aligned} & \stackrel{\otimes}{0} \\ & \hline 0 \end{aligned}$ | $\begin{aligned} & \underset{0}{0} \\ & 0 \end{aligned}$ |  | $\begin{gathered} \text { O} \\ \underset{\infty}{\circ} \end{gathered}$ | $\begin{aligned} & \stackrel{\rightharpoonup}{7} \\ & \hline-1 \end{aligned}$ | O | O\% | \% | - |
|  | $\stackrel{\sim}{\sim}$ | $\stackrel{\sim}{\sim}$ |  | $\underset{\text { ت̈ }}{ }$ | $\stackrel{\sim}{\sim}$ | $\begin{aligned} & \underset{\sim}{\infty} \\ & \underset{\sim}{2} \end{aligned}$ | 8 | $\begin{aligned} & \infty \\ & \stackrel{n}{\wedge} \\ & \hline \end{aligned}$ | N | $\stackrel{\sim}{\sim}$ | $\underset{~+~}{\text { U }}$ | 尔 | \% | $\stackrel{\sim}{\sim}$ | $\begin{gathered} m \\ \vdots \\ \end{gathered}$ | $\begin{aligned} & \infty \\ & \underset{\sim}{\infty} \\ & \hline \end{aligned}$ | $\underset{\sim}{0}$ | ¢ | $\underset{\sim}{ \pm}$ |  |


|  | Table | Value <br> (r) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confidence limits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | r-2se | $r+2 s e$ |
| UNDER-5S |  |  |  |  |  |  |  |  |  |  |
| Underweight prevalence | NU. 1 | 0.2016 | 0.0154 | 0.0764 | 1.6135 | 1.2702 | 1619 | 1095 | 0.171 | 0.232 |
| Tuberculosis immunization coverage | CH. 2 | 0.9450 | 0.0172 | 0.0182 | 1.2547 | 1.1201 | 328 | 222 | 0.911 | 0.979 |
| Polio immunization coverage | CH. 2 | 0.8362 | 0.0276 | 0.0330 | 1.2286 | 1.1084 | 328 | 222 | 0.781 | 0.891 |
| Immunization coverage for DPT | CH. 2 | 0.8588 | 0.0230 | 0.0267 | 0.9618 | 0.9807 | 328 | 222 | 0.813 | 0.905 |
| Measles immunization coverage | CH. 2 | 0.9085 | 0.0246 | 0.0271 | 1.5586 | 1.2484 | 317 | 215 | 0.859 | 0.958 |
| Fully immunized children | CH. 2 | 0.7631 | 0.0348 | 0.0456 | 1.3624 | 1.1672 | 301 | 204 | 0.693 | 0.833 |
| Acute respiratory infection in last two weeks | CH. 5 | 0.0246 | 0.0060 | 0.2431 | 1.7145 | 1.3094 | 1714 | 1154 | 0.013 | 0.036 |
| Diarrhoea in last two weeks | CH. 3 | 0.1365 | 0.0137 | 0.1003 | 1.8345 | 1.3544 | 1714 | 1154 | 0.109 | 0.164 |
| Received ORT or increased fluids and continued feeding | CH. 4 | 0.1864 | 0.0383 | 0.2054 | 1.4978 | 1.2239 | 234 | 156 | 0.110 | 0.263 |
| Under-5s sleeping under insecticide treated nets | CH. 10 | 0.0323 | 0.0065 | 0.2011 | 1.5553 | 1.2471 | 1714 | 1154 | 0.019 | 0.045 |
| Fever in last two weeks | CH. 11 | 0.1061 | 0.0106 | 0.1003 | 1.3761 | 1.1731 | 1714 | 1154 | 0.085 | 0.127 |
| Antimalarial treatment | CH. 11 | 0.0150 | 0.0113 | 0.7526 | 1.0793 | 1.0389 | 182 | 126 | 0.000 | 0.038 |
| Support for learning | CD. 1 | 0.5769 | 0.0199 | 0.0346 | 1.8783 | 1.3705 | 1714 | 1154 | 0.537 | 0.617 |
| Birth registration | CP. 1 | 0.8950 | 0.0154 | 0.0173 | 2.9285 | 1.7113 | 1714 | 1154 | 0.864 | 0.926 |

Table SE.7: Sampling errors: Sogd
 (deft) and confidence intervals for selected indicators, Tajikistan, 2005

|  | Table | Value (r) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confidence limits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | r-2se | $r+2 s e$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Household availability of ITNs | CH. 9 | 0.0055 | 0.0050 | 0.8973 | 5.8104 | 2.4105 | 2201 | 1297 | 0.000 | 0.015 |
| Iodized salt consumption | NU. 5 | 0.7560 | 0.0175 | 0.0231 | 2.1396 | 1.4627 | 2190 | 1291 | 0.721 | 0.791 |
| Child discipline | CP. 4 | 0.7322 | 0.0182 | 0.0248 | 1.6982 | 1.3032 | 1700 | 1011 | 0.696 | 0.769 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | EN. 1 | 0,7808 | 0,0482 | 0,0618 | 17,6264 | 4,1984 | 12818 | 1297 | 0,684 | 0,877 |
| Use of improved sanitation facilities | EN. 5 | 0,9480 | 0,0091 | 0,0096 | 2,1664 | 1,4719 | 12818 | 1297 | 0,930 | 0,966 |
| Net primary school attendance rate | ED. 3 | 0.8572 | 0.0145 | 0.0170 | 1.2731 | 1.1283 | 1241 | 738 | 0.828 | 0.886 |
| Net secondary school attendance rate | ED. 4 | 0,8400 | 0,0155 | 0,0184 | 2,3902 | 1,5460 | 2243 | 1339 | 0,809 | 0,871 |
| Primary completion rate | ED. 6 | 0.8521 | 0.0381 | 0.0447 | 2.3766 | 1.5416 | 349 | 207 | 0.776 | 0.928 |
| Child labour | CP. 2 | 0.1114 | 0.0118 | 0.1055 | 2.5782 | 1.6057 | 3126 | 1849 | 0.088 | 0.135 |
| Prevalence of orphans | ORPH. 1 | 0.0342 | 0.0054 | 0.1565 | 2.8100 | 1.6763 | 5398 | 3241 | 0.024 | 0.045 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Skilled attendant at delivery | RH. 5 | 0.9475 | 0.0248 | 0.0262 | 3.8531 | 1.9629 | 501 | 312 | 0.898 | 0.997 |
| Antenatal care | RH. 3 | 0.9170 | 0.0253 | 0.0276 | 2.6185 | 1.6182 | 501 | 312 | 0.866 | 0.968 |
| Contraceptive prevalence | RH. 1 | 0.4630 | 0.0145 | 0.0313 | 1.1159 | 1.0564 | 2166 | 1325 | 0.434 | 0.492 |
| Adult literacy | ED. 8 | 0.9778 | 0.0111 | 0.0113 | 4.8508 | 2.2025 | 1361 | 858 | 0.956 | 1.000 |
| Marriage before age 18 | CP. 5 | 0.1283 | 0.0123 | 0.0962 | 2.1122 | 1.4533 | 2543 | 1553 | 0.104 | 0.153 |
| Comprehensive knowledge about HIV prevention among young people | HA. 3 | 0.0210 | 0.0055 | 0.2628 | 1.2691 | 1.1265 | 1361 | 858 | 0.010 | 0.032 |
| Attitude toward people with HIV/AIDS | HA. 5 | 0.0479 | 0.0082 | 0.1710 | 1.7009 | 1.3042 | 1895 | 1157 | 0.032 | 0.064 |
| Women who have been tested for HIV | HA. 6 | 0.0410 | 0.0061 | 0.1481 | 1.8737 | 1.3688 | 3246 | 1999 | 0.029 | 0.053 |
| Knowledge of mother-to-child transmission of HIV | HA. 4 | 0.3720 | 0.0175 | 0.0469 | 2.6047 | 1.6139 | 3246 | 1999 | 0.337 | 0.407 |


|  | Tab |  | Standard | Coefficient | Design effect | Square root | Weighted | Unweight- |  | dence its |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | (se/r) | (deff) | effect (deft) |  |  | r-2se | $r+2 s e$ |
| UNDER-5S |  |  |  |  |  |  |  |  |  |  |
| Underweight prevalence | NU. 1 | 0.1525 | 0.0157 | 0.1028 | 1.3987 | 1.1827 | 1126 | 736 | 0.121 | 0.184 |
| Tuberculosis immunization coverage | CH. 2 | 0.9619 | 0.0235 | 0.0245 | 2.3103 | 1.5200 | 229 | 154 | 0.915 | 1.000 |
| Polio immunization coverage | CH. 2 | 0.8890 | 0.0315 | 0.0354 | 1.5335 | 1.2383 | 229 | 154 | 0.826 | 0.952 |
| Immunization coverage for DPT | CH. 2 | 0.9149 | 0.0257 | 0.0281 | 1.2990 | 1.1398 | 229 | 154 | 0.863 | 0.966 |
| Measles immunization coverage | CH. 2 | 0.9519 | 0.0247 | 0.0259 | 2.0255 | 1.4232 | 228 | 153 | 0.903 | 1.000 |
| Fully immunized children | CH. 2 | 0.8688 | 0.0319 | 0.0367 | 1.3110 | 1.1450 | 221 | 148 | 0.805 | 0.933 |
| Acute respiratory infection in last two weeks | CH. 5 | 0.0061 | 0.0033 | 0.5470 | 1.4468 | 1.2028 | 1205 | 794 | 0.000 | 0.013 |
| Diarrhoea in last two weeks | CH. 3 | 0.1214 | 0.0165 | 0.1358 | 2.0216 | 1.4218 | 1205 | 794 | 0.088 | 0.154 |
| Received ORT or increased fluids and continued feeding | CH. 4 | 0.2179 | 0.0510 | 0.2339 | 1.5238 | 1.2344 | 146 | 101 | 0.116 | 0.320 |
| Under-5s sleeping under insecticide treated nets | CH. 10 | - | - | . | . | . | 1205 | 794 | - | - |
| Fever in last two weeks | CH. 11 | 0.0445 | 0.0097 | 0.2173 | 1.7459 | 1.3213 | 1205 | 794 | 0.025 | 0.064 |
| Antimalarial treatment | CH. 11 | (0.0166) | 0.0005 | 0.0288 | 0.0004 | 0.0209 | 54 | 32 | 0.016 | 0.018 |
| Support for learning | CD. 1 | 0.6112 | 0.0211 | 0.0345 | 1.4866 | 1.2193 | 1205 | 794 | 0.569 | 0.653 |
| Birth registration | CP. 1 | 0.9356 | 0.0185 | 0.0198 | 4.5130 | 2.1244 | 1205 | 794 | 0.899 | 0.973 |

Note: () - Figures that are based at 25 to 49 unweighted cases.
Table SE.8: Sampling errors: DRD
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Tajikistan, 2005

|  | Table | Value (r) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confidence limits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | r-2se | $r+2 s e$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Household availability of ITNs | CH. 9 | 0.0007 | 0.0007 | 1.0073 | 0.8766 | 0.9363 | 1440 | 1269 | 0.000 | 0.002 |
| Iodized salt consumption | NU. 5 | 0.2636 | 0.0216 | 0.0819 | 3.0341 | 1.7419 | 1435 | 1265 | 0.220 | 0.307 |
| Child discipline | CP. 4 | 0.6403 | 0.0186 | 0.0291 | 1.6027 | 1.2660 | 1202 | 1065 | 0.603 | 0.678 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | EN. 1 | 0,7360 | 0,0493 | 0,0669 | 15,8486 | 3,9810 | 9626 | 1269 | 0,637 | 0,835 |
| Use of improved sanitation facilities | EN. 5 | 0,9576 | 0,0075 | 0,0078 | 1,7407 | 1,3194 | 9626 | 1269 | 0,943 | 0,972 |
| Net primary school attendance rate | ED. 3 | 0.8124 | 0.0195 | 0.0240 | 2.2045 | 1.4848 | 1012 | 884 | 0.773 | 0.851 |
| Net secondary school attendance rate | ED. 4 | 0,7894 | 0,0162 | 0,0205 | 2,6925 | 1,6409 | 1943 | 1712 | 0,757 | 0,822 |
| Primary completion rate | ED. 6 | 0.8175 | 0.0315 | 0.0386 | 1.6457 | 1.2829 | 276 | 248 | 0.754 | 0.881 |
| Child labour | CP. 2 | 0.0736 | 0.0089 | 0.1213 | 2.7407 | 1.6555 | 2666 | 2346 | 0.056 | 0.091 |
| Prevalence of orphans | ORPH. 1 | 0.0643 | 0.0082 | 0.1271 | 4.4651 | 2.1131 | 4549 | 4022 | 0.048 | 0.081 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Skilled attendant at delivery | RH. 5 | 0.8212 | 0.0280 | 0.0341 | 1.8570 | 1.3627 | 361 | 349 | 0.765 | 0.877 |
| Antenatal care | RH. 3 | 0.7431 | 0.0318 | 0.0428 | 1.8405 | 1.3567 | 361 | 349 | 0.680 | 0.807 |
| Contraceptive prevalence | RH. 1 | 0.2886 | 0.0164 | 0.0570 | 1.6642 | 1.2900 | 1365 | 1264 | 0.256 | 0.322 |
| Adult literacy | ED. 8 | 0.9405 | 0.0109 | 0.0116 | 2.1301 | 1.4595 | 1077 | 1002 | 0.919 | 0.962 |
| Marriage before age 18 | CP. 5 | 0.1678 | 0.0119 | 0.0710 | 1.6138 | 1.2704 | 1709 | 1588 | 0.144 | 0.192 |
| Comprehensive knowledge about HIV prevention among young people | HA. 3 | 0.0169 | 0.0049 | 0.2886 | 1.4348 | 1.1978 | 1077 | 1002 | 0.007 | 0.027 |
| Attitude toward people with HIV/AIDS | HA. 5 | 0.0482 | 0.0096 | 0.1987 | 1.1975 | 1.0943 | 680 | 600 | 0.029 | 0.067 |
| Women who have been tested for HIV | HA. 6 | 0.0186 | 0.0036 | 0.1926 | 1.5210 | 1.2333 | 2344 | 2165 | 0.011 | 0.026 |
| Knowledge of mother-to-child transmission of HIV | HA. 4 | 0.2217 | 0.0165 | 0.0743 | 3.4047 | 1.8452 | 2344 | 2165 | 0.189 | 0.255 |


|  | Table | Value (r) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confidence limits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | r-2se | $r+2 s e$ |
| UNDER-5S |  |  |  |  |  |  |  |  |  |  |
| Underweight prevalence | NU. 1 | 0.1623 | 0.0184 | 0.1133 | 2.1757 | 1.4750 | 893 | 876 | 0.126 | 0.199 |
| Tuberculosis immunization coverage | CH. 2 | 0.9243 | 0.0316 | 0.0341 | 2.3780 | 1.5421 | 176 | 168 | 0.861 | 0.987 |
| Polio immunization coverage | CH. 2 | 0.7280 | 0.0468 | 0.0642 | 1.8109 | 1.3457 | 172 | 165 | 0.634 | 0.822 |
| Immunization coverage for DPT | CH. 2 | 0.8018 | 0.0394 | 0.0492 | 1.6141 | 1.2705 | 173 | 166 | 0.723 | 0.881 |
| Measles immunization coverage | CH. 2 | 0.8822 | 0.0348 | 0.0395 | 1.8912 | 1.3752 | 169 | 163 | 0.813 | 0.952 |
| Fully immunized children | CH. 2 | 0.6980 | 0.0517 | 0.0740 | 2.0145 | 1.4193 | 167 | 160 | 0.595 | 0.801 |
| Acute respiratory infection in last two weeks | CH. 5 | 0.0138 | 0.0042 | 0.3004 | 1.1511 | 1.0729 | 928 | 910 | 0.006 | 0.022 |
| Diarrhoea in last two weeks | CH. 3 | 0.1510 | 0.0172 | 0.1141 | 2.1033 | 1.4503 | 928 | 910 | 0.117 | 0.185 |
| Received ORT or increased fluids and continued feeding | CH. 4 | 0.2395 | 0.0397 | 0.1657 | 1.1500 | 1.0724 | 140 | 134 | 0.160 | 0.319 |
| Under-5s sleeping under insecticide treated nets | CH. 10 | 0.0010 | 0.0010 | 1.0094 | 0.9240 | 0.9612 | 928 | 910 | 0.000 | 0.003 |
| Fever in last two weeks | CH. 11 | 0.0623 | 0.0104 | 0.1665 | 1.6744 | 1.2940 | 928 | 910 | 0.042 | 0.083 |
| Antimalarial treatment | CH. 11 | (-) | 0.0000 | . | . | . | 58 | 55 | 0.000 | 0.000 |
| Support for learning | CD. 1 | 0.5636 | 0.0249 | 0.0441 | 2.2843 | 1.5114 | 928 | 910 | 0.514 | 0.613 |
| Birth registration | CP. 1 | 0.8087 | 0.0203 | 0.0252 | 2.4309 | 1.5591 | 928 | 910 | 0.768 | 0.849 |

Note: () - Figures that are based at 25 to 49 unweighted cases.
Table SE.9: Sampling errors: GBAO
Standard errors, coefficients of variation, design effects (deff), square root of design effects (deft) and confidence intervals for selected indicators, Tajikistan, 2005

|  | Table | Value (r) | Standard error (se) | Coefficient of variation (se/r) | Design effect (deff) | Square root of design effect (deft) | Weighted count | Unweighted count | Confidence limits |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  | $\begin{aligned} & \text { r- } \\ & \text { 2se } \end{aligned}$ | $\begin{aligned} & \text { r+ } \\ & \text { 2se } \end{aligned}$ |
| HOUSEHOLDS |  |  |  |  |  |  |  |  |  |  |
| Household availability of ITNs | CH. 9 | - | - |  | . |  | 202 | 1239 | - |  |
| lodized salt consumption | NU. 5 | 0.4418 | 0.0248 | 0.0561 | 3.0606 | 1.7495 | 201 | 1229 | 0.392 | 0.491 |
| Child discipline | CP. 4 | 0.6925 | 0.0200 | 0.0289 | 1.7137 | 1.3091 | 148 | 915 | 0.652 | 0.732 |
| HOUSEHOLD MEMBERS |  |  |  |  |  |  |  |  |  |  |
| Use of improved drinking water sources | EN. 1 | 0,5144 | 0,0490 | 0,0953 | 11,9197 | 3,4525 | 1146 | 1239 | 0,416 | 0,612 |
| Use of improved sanitation facilities | EN. 5 | 0,8629 | 0,0126 | 0,0146 | 1,6510 | 1,2849 | 1146 | 1239 | 0,838 | 0,888 |
| Net primary school attendance rate | ED. 3 | 0.9236 | 0.0097 | 0.0105 | 0.8744 | 0.9351 | 103 | 656 | 0.904 | 0.943 |
| Net secondary school attendance rate | ED. 4 | 0,9322 | 0,0090 | 0,0096 | 1,6529 | 1,2857 | 208 | 1303 | 0,914 | 0,950 |
| Primary completion rate | ED. 6 | 0.9068 | 0.0212 | 0.0234 | 0.9977 | 0.9988 | 29 | 188 | 0.864 | 0.949 |
| Child labour | CP. 2 | 0.2343 | 0.0128 | 0.0547 | 1.5606 | 1.2492 | 270 | 1705 | 0.209 | 0.260 |
| Prevalence of orphans | ORPH. 1 | 0.0486 | 0.0046 | 0.0943 | 1.3255 | 1.1513 | 462 | 2918 | 0.039 | 0.058 |
| WOMEN |  |  |  |  |  |  |  |  |  |  |
| Skilled attendant at delivery | RH. 5 | 0.7718 | 0.0329 | 0.0427 | 1.2997 | 1.1400 | 34 | 212 | 0.706 | 0.838 |
| Antenatal care | RH. 3 | 0.7827 | 0.0296 | 0.0378 | 1.0842 | 1.0412 | 34 | 212 | 0.724 | 0.842 |
| Contraceptive prevalence | RH. 1 | 0.3920 | 0.0196 | 0.0500 | 1.5065 | 1.2274 | 154 | 935 | 0.353 | 0.431 |
| Adult literacy | ED. 8 | 0.9903 | 0.0017 | 0.0017 | 0.2239 | 0.4732 | 118 | 725 | 0.987 | 0.994 |
| Marriage before age 18 | CP. 5 | 0.0780 | 0.0074 | 0.0945 | 1.0574 | 1.0283 | 231 | 1400 | 0.063 | 0.093 |
| Comprehensive knowledge about HIV prevention among young people | HA. 3 | 0.0886 | 0.0238 | 0.2692 | 5.0991 | 2.2581 | 118 | 725 | 0.041 | 0.136 |
| Attitude toward people with HIV/AIDS | HA. 5 | 0.0689 | 0.0075 | 0.1092 | 1.0152 | 1.0076 | 196 | 1151 | 0.054 | 0.084 |
| Women who have been tested for HIV | HA. 6 | 0.0135 | 0.0026 | 0.1952 | 0.9372 | 0.9681 | 297 | 1804 | 0.008 | 0.019 |
| Knowledge of mother-to-child transmission of HIV | HA. 4 | 0.4321 | 0.0202 | 0.0468 | 3.0017 | 1.7326 | 297 | 1804 | 0.392 | 0.473 |


|  |  | Value | Standard | Coefficient | Design | Square root | Weighted | Unweighted |  | dence its |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | (r) | error (se) | (se/r) | (deff) | effect (deft) | count | count | $\begin{aligned} & \text { r- } \\ & \text { 2se } \end{aligned}$ | $\begin{aligned} & \mathrm{r}+ \\ & \text { 2se } \end{aligned}$ |
| UNDER-5S |  |  |  |  |  |  |  |  |  |  |
| Underweight prevalence | NU. 1 | 0.1998 | 0.0124 | 0.0623 | 0.5343 | 0.7309 | 83 | 553 | 0.175 | 0.225 |
| Tuberculosis immunization coverage | CH. 2 | 0.9256 | 0.0394 | 0.0426 | 2.4344 | 1.5603 | 16 | 109 | 0.847 | 1.000 |
| Polio immunization coverage | CH. 2 | 0.7669 | 0.0639 | 0.0833 | 2.4209 | 1.5559 | 16 | 107 | 0.639 | 0.895 |
| Immunization coverage for DPT | CH. 2 | 0.8219 | 0.0569 | 0.0693 | 2.3486 | 1.5325 | 16 | 107 | 0.708 | 0.936 |
| Measles immunization coverage | CH. 2 | 0.8753 | 0.0512 | 0.0585 | 2.5447 | 1.5952 | 16 | 107 | 0.773 | 0.978 |
| Fully immunized children | CH. 2 | 0.6944 | 0.0649 | 0.0934 | 1.9231 | 1.3868 | 14 | 98 | 0.565 | 0.824 |
| Acute respiratory infection in last two weeks | CH. 5 | 0.0217 | 0.0049 | 0.2269 | 0.6862 | 0.8284 | 90 | 601 | 0.012 | 0.032 |
| Diarrhoea in last two weeks | CH. 3 | 0.1186 | 0.0209 | 0.1763 | 2.5104 | 1.5844 | 90 | 601 | 0.077 | 0.160 |
| Received ORT or increased fluids and continued feeding | CH. 4 | 0.2495 | 0.0463 | 0.1857 | 0.8136 | 0.9020 | 11 | 72 | 0.157 | 0.342 |
| Under-5s sleeping under insecticide treated nets | CH. 10 | - | - | . | . | . | 90 | 601 | 0.000 | 0.000 |
| Fever in last two weeks | CH. 11 | 0.0796 | 0.0116 | 0.1463 | 1.1105 | 1.0538 | 90 | 601 | 0.056 | 0.103 |
| Antimalarial treatment | CH. 11 | (-) | 0.0000 | . | . | . | 7 | 47 | 0.000 | 0.000 |
| Support for learning | CD. 1 | 0.7685 | 0.0160 | 0.0208 | 0.8608 | 0.9278 | 90 | 601 | 0.736 | 0.800 |
| Birth registration | CP. 1 | 0.9083 | 0.0151 | 0.0166 | 1.6339 | 1.2782 | 90 | 601 | 0.878 | 0.938 |

Note: () - Figures that are based at 25 to 49 unweighted cases.

## APPENDIX D. DATA QUALITY TABLES

Table DQ.1: Age distribution of household population
Single-year age distribution of household population by sex (weighted), Tajikistan, 2005

|  | Males |  | Females |  |  | Males |  | Females |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Per cent | Number | Per cent |  | Number | Per cent | Number | Per cent |
| 0 | 469 | 2.2 | 493 | 2.4 | 41 | 198 | 0.9 | 256 | 1.2 |
| 1 | 486 | 2.3 | 434 | 2.1 | 42 | 201 | 1.0 | 205 | 1.0 |
| 2 | 512 | 2.4 | 452 | 2.2 | 43 | 228 | 1.1 | 257 | 1.2 |
| 3 | 457 | 2.2 | 483 | 2.3 | 44 | 232 | 1.1 | 243 | 1.2 |
| 4 | 459 | 2.2 | 455 | 2.2 | 45 | 266 | 1.3 | 235 | 1.1 |
| 5 | 625 | 3.0 | 566 | 2.7 | 46 | 191 | 0.9 | 181 | 0.9 |
| 6 | 571 | 2.7 | 505 | 2.4 | 47 | 161 | 0.8 | 190 | 0.9 |
| 7 | 541 | 2.6 | 553 | 2.7 | 48 | 146 | 0.7 | 146 | 0.7 |
| 8 | 586 | 2.8 | 528 | 2.5 | 49 | 145 | 0.7 | 87 | 0.4 |
| 9 | 509 | 2.4 | 415 | 2.0 | 50 | 172 | 0.8 | 245 | 1.2 |
| 10 | 609 | 2.9 | 568 | 2.7 | 51 | 105 | 0.5 | 124 | 0.6 |
| 11 | 588 | 2.8 | 516 | 2.5 | 52 | 132 | 0.6 | 153 | 0.7 |
| 12 | 551 | 2.6 | 455 | 2.2 | 53 | 140 | 0.7 | 139 | 0.7 |
| 13 | 613 | 2.9 | 530 | 2.6 | 54 | 116 | 0.6 | 126 | 0.6 |
| 14 | 603 | 2.9 | 612 | 2.9 | 55 | 121 | 0.6 | 124 | 0.6 |
| 15 | 623 | 3.0 | 505 | 2.4 | 56 | 80 | 0.4 | 74 | 0.4 |
| 16 | 588 | 2.8 | 504 | 2.4 | 57 | 66 | 0.3 | 78 | 0.4 |
| 17 | 581 | 2.8 | 541 | 2.6 | 58 | 92 | 0.4 | 73 | 0.4 |
| 18 | 482 | 2.3 | 550 | 2.6 | 59 | 45 | 0.2 | 51 | 0.2 |
| 19 | 427 | 2.0 | 484 | 2.3 | 60 | 91 | 0.4 | 80 | 0.4 |
| 20 | 468 | 2.2 | 493 | 2.4 | 61 | 29 | 0.1 | 28 | 0.1 |
| 21 | 373 | 1.8 | 458 | 2.2 | 62 | 36 | 0.2 | 47 | 0.2 |
| 22 | 416 | 2.0 | 414 | 2.0 | 63 | 93 | 0.4 | 65 | 0.3 |
| 23 | 337 | 1.6 | 398 | 1.9 | 64 | 68 | 0.3 | 82 | 0.4 |
| 24 | 319 | 1.5 | 338 | 1.6 | 65 | 106 | 0.5 | 98 | 0.5 |
| 25 | 309 | 1.5 | 336 | 1.6 | 66 | 50 | 0.2 | 56 | 0.3 |
| 26 | 292 | 1.4 | 314 | 1.5 | 67 | 60 | 0.3 | 58 | 0.3 |
| 27 | 287 | 1.4 | 294 | 1.4 | 68 | 59 | 0.3 | 61 | 0.3 |
| 28 | 273 | 1.3 | 281 | 1.4 | 69 | 32 | 0.2 | 46 | 0.2 |
| 29 | 266 | 1.3 | 288 | 1.4 | 70 | 76 | 0.4 | 59 | 0.3 |
| 30 | 296 | 1.4 | 312 | 1.5 | 71 | 50 | 0.2 | 47 | 0.2 |
| 31 | 250 | 1.2 | 242 | 1.2 | 72 | 51 | 0.2 | 58 | 0.3 |
| 32 | 252 | 1.2 | 253 | 1.2 | 73 | 58 | 0.3 | 39 | 0.2 |
| 33 | 230 | 1.1 | 253 | 1.2 | 74 | 33 | 0.2 | 46 | 0.2 |
| 34 | 233 | 1.1 | 269 | 1.3 | 75 | 59 | 0.3 | 75 | 0.4 |
| 35 | 226 | 1.1 | 272 | 1.3 | 76 | 38 | 0.2 | 32 | 0.2 |
| 36 | 230 | 1.1 | 228 | 1.1 | 77 | 43 | 0.2 | 38 | 0.2 |
| 37 | 250 | 1.2 | 284 | 1.4 | 78 | 40 | 0.2 | 32 | 0.2 |
| 38 | 225 | 1.1 | 245 | 1.2 | 79 | 19 | 0.1 | 22 | 0.1 |
| 39 | 213 | 1.0 | 231 | 1.1 | 80+ | 122 | 0.6 | 132 | 0.6 |
| 40 | 239 | 1.1 | 235 | 1.1 |  | K/Missing 3 | 0.0 | 2 | 0.0 |
|  |  |  |  |  | TOTAL | 20919 | 100.0 | 20776 | 100.0 |

Table DQ.2: Age distribution of eligible and interviewed women
Household population of women age 10-54, interviewed women age 15-49, and percentage of eligible women who were interviewed (weighted), by five-year age group, Tajikistan, 2005

|  | Household population <br> of women age 10-54 <br> Number | Interviewed women <br> age 15-49 | Percentage of eligible <br> womben interviewed |  |
| :--- | :---: | :---: | :---: | :---: |
| AGE | Per cent |  |  |  |
| $10-14$ | 2680 | na | na | na |
| $15-19$ | 2584 | 2511 | 23.9 | 97.2 |
| $20-24$ | 2100 | 2033 | 19.3 | 96.8 |
| $25-29$ | 1513 | 1465 | 13.9 | 96.9 |
| $30-34$ | 1330 | 1302 | 12.4 | 97.9 |
| $35-39$ | 1261 | 1220 | 11.6 | 96.8 |
| $40-44$ | 1196 | 1166 | 11.1 | 97.5 |
| $45-49$ | 838 | 810 | 7.7 | 96.6 |
| $50-54$ | 787 | na | na | na |
| $15-49$ | 10822 | 10508 | 100.0 | 97.1 |

na: not applicable
Note: Weights for both household population of women and interviewed women are household weights. Age is based on the household schedule.

Table DQ.3: Age distribution of eligible and interviewed under-5s
Household population of children age 0-4, children whose mothers/caretakers were interviewed, and percentage of under-5 children whose mothers/caretakers were interviewed (weighted), by five-year age group, Tajikistan, 2005

|  | Household population of <br> children age 0-7 | Interviewed children <br> age 0-4 | Percentage of <br> eligible children <br> interviewed |  |
| :--- | :---: | :---: | :---: | :---: |
| AGE | Number | Number | Per <br> cent |  |
| 0 | 963 | 941 | 20.4 | 97.8 |
| 1 | 920 | 903 | 19.6 | 98.1 |
| 2 | 964 | 941 | 20.4 | 97.6 |
| 3 | 940 | 925 | 20.0 | 98.4 |
| 4 | 914 | 902 | 19.6 | 98.7 |
| 5 | 1191 | na | na | na |
| 6 | 1075 | na | na | na |
| 7 | 1094 | na | na | na |
| $0-4$ | 4701 | 4613 | 100.0 | 98.1 |

na: not applicable
Note: Weights for both household population of children and interviewed children are household weights. Age is based on the household schedule.

Table DQ.4: Age distribution of under-5 children
Age distribution of under-5 children by 3-month groups (weighted), Tajikistan, 2005

|  | Males |  | Females |  | Total |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Per cent | Number | Per cent | Number | Per cent |
| AGE IN MONTHS |  |  |  |  |  |  |
| $0-2$ | 86 | 4.0 | 85 | 4.0 | 171 | 4.0 |
| $3-5$ | 106 | 4.9 | 116 | 5.5 | 223 | 5.2 |
| $6-8$ | 123 | 5.7 | 116 | 5.5 | 239 | 5.6 |
| $9-11$ | 91 | 4.2 | 117 | 5.6 | 208 | 4.9 |
| $12-14$ | 135 | 6.2 | 124 | 5.9 | 259 | 6.1 |
| $15-17$ | 97 | 4.5 | 91 | 4.3 | 188 | 4.4 |
| $18-20$ | 122 | 5.6 | 93 | 4.4 | 215 | 5.0 |
| $21-23$ | 86 | 4.0 | 88 | 4.2 | 174 | 4.1 |
| $24-26$ | 109 | 5.0 | 103 | 4.9 | 212 | 5.0 |
| $27-29$ | 120 | 5.5 | 107 | 5.1 | 227 | 5.3 |
| $30-32$ | 122 | 5.6 | 90 | 4.3 | 212 | 5.0 |
| $33-35$ | 121 | 5.6 | 107 | 5.1 | 227 | 5.3 |
| $36-38$ | 120 | 5.5 | 117 | 5.6 | 237 | 5.6 |
| $39-41$ | 113 | 5.2 | 119 | 5.6 | 231 | 5.4 |
| $42-44$ | 125 | 5.8 | 123 | 5.8 | 247 | 5.8 |
| $45-47$ | 65 | 3.0 | 83 | 4.0 | 149 | 3.5 |
| $48-50$ | 101 | 4.6 | 120 | 5.7 | 221 | 5.2 |
| $51-53$ | 113 | 5.2 | 96 | 4.6 | 209 | 4.9 |
| $54-56$ | 108 | 5.0 | 107 | 5.1 | 215 | 5.0 |
| $57-59$ | 104 | 4.8 | 104 | 4.9 | 208 | 4.9 |
| TOTAL | 2168 | 100.0 | 2105 | 100.0 | 4273 | 100.0 |
|  |  |  |  |  |  |  |

Table DQ.5: Heaping on ages and periods
Age and period ratios at boundaries of eligibility by type of information collected (weighted), Tajikistan, 2005

|  | Age and period ratios* |  | Eligibility boundary |
| :---: | :---: | :---: | :---: | :---: | :---: |
| (lower-upper) |  |  |  |$\quad$ Module or questionnaire

## AGE IN WOMEN'S QUESTIONNAIRE

| 23 | na | 1.05 | na |
| :---: | :---: | :---: | :---: |
| 24 | na | .94 | na |
| 25 | na | 1.03 | na |

MONTHS SINCE LAST BIRTH IN WOMEN'S QUESTIONNAIRE

| $6-11$ | na | 1.07 | na |  |  |
| :---: | :---: | :---: | :---: | :--- | :--- |
| $12-17$ | na | 1.04 | na |  |  |
| $18-23$ | na | .91 | na | Upper | Maternal and child health |
| $24-29$ | na | 1.01 | na |  |  |
| $30-35$ | na | $1, .05$ | na |  |  |

[^22]na: not applicable

Table DQ.6: Completeness of reporting
Percentage of observations missing information for selected questions and indicators (weighted), Tajikistan, 2005

| Questionnaire and Subject | Reference group | Per cent with missing information* | Number of cases |
| :---: | :---: | :---: | :---: |
| HOUSEHOLD |  |  |  |
| Salt testing | All households surveyed | 0.0 | 6684 |
| Women |  |  |  |
| Date of birth | All women age 15-49 |  |  |
| Month only |  | 0.3 | 10243 |
| Month and year missing |  | 0.0 | 10243 |
| Date of first birth | All women age 15-49 with at least one live birth |  |  |
| Month only |  | 0.7 | 6224 |
| Month and year missing |  | 0.2 | 6224 |
| Completed years since first birth | All women age 15-49 with at least one live birth | 0.0 | 15 |
| Date of last birth | All women age 15-49 with at least one live birth |  |  |
| Month only |  | 0.1 | 6224 |
| Month and year missing |  | 0.1 | 6224 |
| Date of first marriage/union | All ever-married women age 15-49 |  |  |
| Month only |  | 1.3 | 6783 |
| Month and year missing |  | 3.1 | 6783 |
| Age at first marriage/union | All ever-married women age 15-49 | 0.3 | 6783 |
| Under-5 |  |  |  |
| Date of Birth | All under-5 children surveyed |  |  |
| Month only |  | 0.0 | 4273 |
| Month and year missing |  | 0.0 | 4273 |
| Anthropometry | All under-5 children surveyed |  |  |
| Height |  | 0.8 | 4273 |
| Weight |  | 0.9 | 4273 |
| Height or weight |  | 0.9 | 4273 |

[^23]Table DQ.7: Presence of mother in the household and the person interviewed for the under- 5 questionnaire.
Distribution of children under 5 by whether the mother lives in the same household, and the person interviewed for the under-5 questionnaire (weighted), Tajikistan, 2005

|  | Mother in the household | Mother not in the household |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Mother interviewed | Father <br> interviewed | Other adult female <br> interviewed | Total | Number of <br> children aged 0-4 <br> years |  |
| AGE | 99.5 | 0.0 | 0.5 | 100.0 | 963 |
| 0 | 99.2 | 0.0 | 0.8 | 100.0 | 920 |
| 1 | 99.1 | 0.0 | 0.9 | 100.0 | 964 |
| 2 | 98.8 | 0.1 | 1.2 | 100.0 | 940 |
| 3 | 98.4 | 0.0 | 1.5 | 100.0 | 914 |
| 4 | 99.0 | 0.0 | 1.0 | 100.0 | 4701 |
| TOTAL |  |  |  |  |  |

Table DQ.8: School attendance by single age
Distribution of household population age 5-24 by educational level and grade attended in the current year (weighted), Tajikistan, 2005

|  | Preschool | Primary school |  |  |  | Secondary school |  |  |  |  |  |  | Special secondary | Higher | Non-standard curriculum | Don't <br> know | Not attending school | Total | Number |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Grade <br> 1 | Grade <br> 2 | Grade <br> 3 | Grade <br> 4 | Grade <br> 5 | $\begin{gathered} \text { Grade } \\ 6 \end{gathered}$ | Grade <br> 7 | Grade <br> 8 | Grade <br> 9 | Grade <br> 10 | Grade <br> 11 |  |  |  |  |  |  |  |
| AGE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 | 6.0 | 0.5 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 93.5 | 100.0 | 1191 |
| 6 | 3.5 | 12.8 | - | - | - | - | - | - | - | - | - | - | - | - | - | - | 83.7 | 100.0 | 1075 |
| 7 | 0.8 | 46.8 | 18.0 | - | - | - | - | - | - | - | - | - | - | - | - | - | 34.4 | 100.0 | 1094 |
| 8 | - | 3.6 | 67.1 | 22.7 | 0.1 | - | - | - | - | - | - | - | - | - | - | - | 6.5 | 100.0 | 1114 |
| 9 | - | - | 8.8 | 61.0 | 27.2 | 2.2 | - | - | - | - | - | - | - | - | - | - | 0.8 | 100.0 | 924 |
| 10 | - | - | - | 12.4 | 59.3 | 23.8 | 2.4 | - | - | - | - | - | - | - | - | - | 2.0 | 100.0 | 1177 |
| 11 | - | - | - | 0.2 | 18.2 | 57.8 | 20.9 | 0.9 | - | - | - | - | - | - | - | - | 2.1 | 100.0 | 1104 |
| 12 | - | - | - | - | 0.3 | 16.0 | 57.3 | 20.1 | 2.2 | - | - | - | - | - | 0.3 | - | 3.8 | 100.0 | 1006 |
| 13 | - | - | - | - | - | 0.2 | 16.0 | 55.1 | 20.6 | 1.6 | - | - | - | - | - | 0.1 | 6.5 | 100.0 | 1143 |
| 14 | - | - | - | - | - | - | 1.4 | 15.8 | 51.0 | 22.2 | 1.2 | - | - | - | - | 0.2 | 8.2 | 100.0 | 1215 |
| 15 | - | - | - | - | - | - | 0.5 | 1.8 | 11.9 | 55.1 | 13.6 | 1.1 | - | - | - | - | 15.9 | 100.0 | 1128 |
| 16 | - | - | - | - | - | - | - | 0.2 | 1.5 | 8.4 | 41.7 | 16.3 | 1.9 | 0.1 | - | - | 29.9 | 100.0 | 1093 |
| 17 | - | - | - | - | - | - | - | - | 0.1 | 1.4 | 6.5 | 34.6 | 2.7 | 6.5 | 0.2 | - | 48.1 | 100.0 | 1122 |
| 18 | - | - | - | - | - | - | - | - | - | 0.4 | 1.0 | 4.3 | 4.8 | 17.6 | - | - | 71.6 | 100.0 | 1033 |
| 19 | - | - | - | - | - | - | - | - | - | - | 0.2 | 0.7 | 3.8 | 18.8 | 0.3 | - | 76.2 | 100.0 | 910 |
| 20 | - | - | - | - | - | - | - | - | - | - | 0.1 | 0.2 | 1.3 | 15.4 | - | 0.1 | 83.0 | 100.0 | 961 |
| 21 | - | - | - | - | - | - | - | - | - | - | - | 0.2 | 1.1 | 15.6 | - | - | 83.2 | 100.0 | 831 |
| 22 | - | - | - | - | 0.1 | - | - | - | - | - | - | 0.4 | 0.6 | 8.5 | 0.3 | - | 90.0 | 100.0 | 830 |
| 23 | - | - | - | - | - | - | - | - | - | - | - | 0.3 | 0.5 | 4.1 | - | - | 95.1 | 100.0 | 735 |
| 24 | - | - | - | - | - | - | - | - | - | - | - | - | - | 4.7 | 0.2 | 0.2 | 94.9 | 100.0 | 657 |

Table DQ.9: Sex ratio at birth among children ever born and living
Sex ratio at birth among children ever born, children living, and deceased children, by age of women (weighted), Tajikistan, 2005

|  | Children Ever Born |  |  | Children Living |  |  | Children deceased |  |  | Number of women |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number of sons ever born | Number of daughters ever born | Sex <br> ratio | Number of sons living | Number of daughters living | $\begin{aligned} & \text { Sex } \\ & \text { ratio } \end{aligned}$ | $\begin{gathered} \text { Number } \\ \text { of } \\ \text { deceased } \\ \text { sons } \end{gathered}$ | Number of deceased daughters | $\begin{aligned} & \text { Sex } \\ & \text { ratio } \end{aligned}$ |  |
| AGE |  |  |  |  |  |  |  |  |  |  |
| 15-19 | 33 | 33 | 1.00 | 33 | 32 | 1.01 | - | - | 0.00 | 2445 |
| 20-24 | 713 | 630 | 1.13 | 672 | 596 | 1.13 | 41 | 34 | 1.20 | 1981 |
| 25-29 | 1573 | 1475 | 1.07 | 1412 | 1389 | 1.02 | 161 | 86 | 1.87 | 1428 |
| 30-34 | 2348 | 1996 | 1.18 | 2120 | 1853 | 1.14 | 228 | 143 | 1.59 | 1270 |
| 35-39 | 2692 | 2346 | 1.15 | 2382 | 2093 | 1.14 | 311 | 253 | 1.23 | 1192 |
| 40-44 | 2993 | 2803 | 1.07 | 2621 | 2515 | 1.04 | 372 | 288 | 1.29 | 1137 |
| 45-49 | 2296 | 2132 | 1.08 | 1958 | 1882 | 1.04 | 338 | 250 | 1.35 | 790 |
| TOTAL | 12649 | 11416 | 1.11 | 11197 | 10361 | 1.08 | 1452 | 1055 | 1.38 | 10243 |

Note: Sex ratios are calculated as number of males/ number of females

Table DQ.10: Distribution of women by time since last birth
Distribution of women aged 15-49 with at least one live birth, by months since last birth (weighted), Tajikistan, 2005

|  | Months since last birth |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Number | Per cent |  | Number | Per cent |
| 0 | 22 | 0.9 | 18 | 56 | 2.4 |
| 1 | 85 | 3.6 | 19 | 71 | 3.0 |
| 2 | 72 | 3.0 | 20 | 74 | 3.1 |
| 3 | 79 | 3.3 | 21 | 40 | 1.7 |
| 4 | 92 | 3.9 | 22 | 54 | 2.3 |
| 5 | 74 | 3.1 | 23 | 50 | 2.1 |
| 6 | 68 | 2.9 | 24 | 61 | 2.6 |
| 7 | 78 | 3.3 | 25 | 57 | 2.4 |
| 8 | 109 | 4.6 | 26 | 43 | 1.8 |
| 9 | 78 | 3.3 | 27 | 87 | 3.7 |
| 10 | 72 | 3.0 | 28 | 55 | 2.3 |
| 11 | 78 | 3.3 | 29 | 46 | 1.9 |
| 12 | 90 | 3.8 | 30 | 55 | 2.3 |
| 13 | 104 | 4.4 | 31 | 50 | 2.1 |
| 14 | 71 | 3.0 | 32 | 76 | 3.2 |
| 15 | 53 | 2.2 | 33 | 56 | 2.4 |
| 16 | 59 | 2.5 | 34 | 53 | 2.2 |
| 17 | 65 | 2.7 | 35 | 48 | 2.0 |
|  |  |  | TOTAL | 377 | 100.0 |

Figure 1. Scatterplot of weight (Y-axis) by height (X-axis) (unweighted), Tajikistan 2005


Figure 2. Scatterplot of weights of children by age in months (unweighted), Tajikistan 2005


Figure 3. Scatterplot of heights of children by age in months (unweighted), Tajikistan 2005


Figure 4. Number of male household ( Y -axis) by single ages ( Y -axis) (unweighted), Tajikistan 2005


Figure 5. Number of female household ( Y -axis) by single ages ( Y -axis) (unweighted), Tajikistan 2005


Figure 6. Population piramid, Tajikistan 2005


Case weight by hhweight

## APPENDIX E. MICS INDICATORS: NUMERATORS AND DENOMINATORS

|  | INDICATOR | NUMERATOR | DENOMINATOR |
| :---: | :---: | :---: | :---: |
| 1 | Under-5 mortality rate | Probability of dying by exact age 5 years |  |
| 2 | Infant mortality rate | Probability of dying by exact age 1 year |  |
| 3 | Maternal mortality ratio | Number of deaths of women from pregnancyrelated causes in a given year | Number of live births in the year (expressed per 100,000 births) |
| 4 | Skilled attendant at delivery | Number of women aged 15-49 years with a birth in the 2 years preceding the survey who were attended during childbirth by skilled health personnel | Total number of women surveyed aged 15-49 years with a birth in the 2 years preceding the survey |
| 5 | Institutional deliveries | Number of women aged 15-49 years with a birth in the 2 years preceding the survey who delivered in a health facility | Total number of women surveyed aged 15-49 years with a birth in 2 years preceding the survey |
| 6 | Underweight prevalence | Number of children under age 5 who fall below -2 standard deviations from the median weight for age of the NCHS/WHO standard (moderate and severe); number who fall below -3 standard deviations (severe) | Total number of children under age 5 weighed |
| 7 | Stunting prevalence | Number of children under age 5 who fall below -2 standard deviations from the median height for age of the NCHS/WHO standard (moderate and severe); number who fall below -3 standard deviations (severe) | Total number of children under age 5 measured |
| 8 | Wasting prevalence | Number of children under age 5 who fall below - 2 standard deviations from the median weight for height of the NCHS/WHO standard (moderate and severe); number who fall below -3 standard deviations (severe) | Total number of children under age 5 weighed and measured |
| 9 | Low birth weight infants | Number of last live births in the 2 years preceding the survey weighing below 2,500 grams | Total number of last live births in the 2 years preceding the survey |
| 10 | Infants weighed at birth | Number of last live births in the 2 years preceding the survey who were weighed at birth | Total number of last live births in the 2 years preceding the survey |
| 11 | Use of improved drinking water sources | Number of household members living in households using improved sources of drinking water | Total number of household members in households surveyed |


| 12 | Use of improved sanitation facilities | Number of household members using improved sanitation facilities | Total number of household members in households surveyed |
| :---: | :---: | :---: | :---: |
| 13 | Water treatment | Number of household members using water that has been treated | Total number of household members in households surveyed |
| 14 | Disposal of child's faeces | Number of children under age 3 whose (last) stools were disposed of safely | Total number of children under age 3 surveyed |
| 15 | Exclusive breastfeeding rate | Number of infants aged 0-5 months who are exclusively breastfed | Total number of infants aged 0-5 months surveyed |
| 16 | Continued breastfeeding rate | Number of infants aged 12-15 months, and 2023 months, who are currently breastfeeding | Total number of children aged 12-15 months and 2023 months surveyed |
| 17 | Timely complementary feeding rate | Number of infants aged 6-9 months who are receiving breastmilk and complementary foods | Total number of infants aged 6-9 months surveyed |
| 18 | Frequency of complementary feeding | Number of infants aged 6-11 months who receive breastmilk and complementary food at least the minimum recommended number of times per day (two times per day for infants aged 6-8 months, three times per day for infants aged 9-11 months) | Total number of infants aged 6-11 months surveyed |
| 19 | Adequately fed infants | Number of infants aged 0-11 months who are appropriately fed: infants aged 0-5 months who are exclusively breastfed and infants aged 6-11 months who are breastfed and ate solid or semi-solid foods the appropriate number of times (see above) yesterday | Total number of infants aged 0-11 months surveyed |
| 20 | Antenatal care | Number of women aged 15-49 years who were attended at least once during pregnancy in the 2 years preceding the survey by skilled health personnel | Total number of women surveyed aged 15-49 years with a birth in the 2 years preceding the survey |
| 21 | Contraceptive prevalence | Number of women currently married or in union aged 15-49 years who are using (or whose partner is using) a contraceptive method (either modern or traditional) | Total number of women aged 15-49 years currently married or in union |
| 22 | Antibiotic treatment of suspected pneumonia | Number of children aged 0-59 months with suspected pneumonia in the previous 2 weeks receiving antibiotics | Total number of children aged 0-59 months with suspected pneumonia in the previous 2 weeks |
| 23 | Care seeking for suspected pneumonia | Number of children aged 0-59 months with suspected pneumonia in the previous 2 weeks who are taken to an appropriate health provider | Total number of children aged 0-59 months with suspected pneumonia in the previous 2 weeks |
| 24 | Solid fuels | Number of residents in households that use solid fuels (wood, charcoal, crop residues and dung) as the primary source of domestic energy to cook | Total number of residents in households surveyed |


| 25 | Tuberculosis immunization coverage | Number of children aged 18-29 months receiving BCG vaccine before their first birthday | Total number of children aged 12-23 months surveyed |
| :---: | :---: | :---: | :---: |
| 26 | Polio immunization coverage | Number of children aged 18-29 months receiving OPV3 vaccine before their first birthday | Total number of children aged 12-23 months surveyed |
| 27 | Immunization coverage for diphtheria, pertussis and tetanus (DPT) | Number of children aged 18-29 months receiving DPT3 vaccine before their first birthday | Total number of children aged 12-23 months surveyed |
| 28 | Measles immunization coverage | Number of children aged 18-29 months receiving measles vaccine before their first birthday | Total number of children aged 12-23 months surveyed |
| 29 | Hepatitis B immunization coverage | Number of children aged 18-29 months immunized against hepatitis before their first birthday | Total number of children aged 12-23 months surveyed |
| 31 | Fully immunized children | Number of children aged 18-29 months receiving DPT1-3, OPV-1-3, BCG and measles vaccines before their first birthday | Total number of children aged 12-23 months surveyed |
| 33 | Use of oral rehydration therapy (ORT) | Number of children aged 0-59 months with diarrhoea in the previous 2 weeks who received oral rehydration salts and/or an appropriate household solution | Total number of children aged 0-59 months with diarrhoea in the previous 2 weeks |
| 34 | Home management of diarrhoea | Number of children aged 0-59 months with diarrhoea in the previous 2 weeks who received more fluids AND continued eating somewhat less, the same or more food | Total number of children aged 0-59 months with diarrhoea in the previous 2 weeks |
| 35 | Received ORT or increased fluids and continued feeding | Number of children aged 0-59 months with diarrhoea who received ORT (oral rehydration salts or an appropriate household solution) or received more fluids AND continued eating somewhat less, the same or more food | Total number of children aged 0-59 months with diarrhoea in the previous 2 weeks |
| 36 | Household availability of insecticide treated nets (ITNs) | Number of households with at least one mosquito net, either permanently treated or treated within the previous year | Total number of households surveyed |
| 37 | Under-5s sleeping under insecticide treated nets | Number of children aged 0-59 months who slept under an insecticidetreated mosquito net the previous night | Total number of children aged 0-59 months surveyed |
| 38 | Under-5s sleeping under mosquito nets | Number of children aged 0-59 months who slept under a mosquito net the previous night | Total number of children aged 0-59 months surveyed |
| 39 | Antimalarial treatment (under-5s) | Number of children aged 0-59 months reported to have had fever in the previous 2 weeks who were treated with an appropriate antimalarial within 24 hours of onset | Total number of children aged 0-59 months reported to have had fever in the previous 2 weeks |
| 41 | lodized salt consumption | Number of households with salt testing 15 parts per million or more of iodine/iodate | Total number of households surveyed |
| 42 | Vitamin A supplementation (under5s) | Number of children aged 6-59 months receiving at least one high-dose Vitamin A supplement in the previous 6 months | Total number of children aged 6-59 months surveyed |


| 43 | Vitamin A supplementation (postpartum mothers) | Number of women with a live birth in the 2 years preceding the survey who received a high-dose Vitamin A supplement within 8 weeks after birth | Total number of women who had a live birth in the 2 years preceding the survey |
| :---: | :---: | :---: | :---: |
| 44 | Content of antenatal care | Number of women with a live birth in the 2 years preceding the survey who received antenatal care during the last pregnancy | Total number of women with a live birth in the 2 years preceding the survey |
| 45 | Timely initiation of breastfeeding | Number of women with a live birth in the 2 years preceding the survey who put the newborn infant to the breast within 1 hour of birth | Total number of women with a live birth in the 2 years preceding the survey |
| 46 | Support for learning | Number of children aged 0-59 months living in households in which an adult has engaged in four or more activities to promote learning and school readiness in the past 3 days | Total number of children aged 0-59 months surveyed |
| 47 | Father's support for learning | Number of children aged 0-59 months whose father has engaged in one or more activities to promote learning and school readiness in the past 3 days | Total number of children aged 0-59 months |
| 48 | Support for learning: children's books | Number of households with three or more children's books | Total number of households surveyed |
| 49 | Support for learning: nonchildren's books | Number of households with three or more non-children's books | Total number of households surveyed |
| 50 | Support for learning: materials for play | Number of households with three or more materials intended for play | Total number of households surveyed |
| 51 | Non-adult care | Number of children aged 0-59 months left alone or in the care of another child younger than 10 years of age in the past week | Total number of children aged 0-59 months surveyed |
| 52 | Pre-school attendance | Number of children aged 36-59 months who attend some form of early childhood education programme | Total number of children aged 36-59 months surveyed |
| 53 | School readiness | Number of children in first grade who attended some form of pre-school the previous year | Total number of children in the first grade surveyed |
| 54 | Net intake rate in primary education | Number of children of school entry age who are currently attending first grade | Total number of children of primary school entry age surveyed |
| 55 | Net primary school attendance rate | Number of children of primary school age currently attending primary or secondary school | Total number of children of primary school age surveyed |
| 56 | Net secondary school attendance rate | Number of children of secondary school age currently attending secondary school or higher | Total number of children of secondary school age surveyed |
| 57 | Children reaching grade five | Proportion of children entering the first grade of primary school who eventually reach grade five |  |

$\left.\begin{array}{llll}\hline 58 & \begin{array}{l}\text { Transition rate to } \\ \text { secondary school }\end{array} & \begin{array}{l}\text { Number of children who were in the last grade } \\ \text { of primary school during the previous school } \\ \text { year that attend secondary school }\end{array} & \begin{array}{l}\text { Total number of children } \\ \text { who were in the last grade } \\ \text { of primary school during } \\ \text { the previous school year } \\ \text { surveyed }\end{array} \\ \hline 59 & \text { Primary completion rate } & \begin{array}{l}\text { Number of children (of any age) attending } \\ \text { the last grade of primary school (excluding } \\ \text { repeaters) }\end{array} & \begin{array}{l}\text { Total number of children of } \\ \text { primary school completion } \\ \text { age (age appropriate to }\end{array} \\ \text { feral grade of primary }\end{array}\right\}$

| 82 | Comprehensive knowledge about HIV prevention among young people | Number of women aged 15-24 years who correctly identify two ways of avoiding HIV infection and reject three common misconceptions about HIV transmission | Total number of women aged $15-24$ years surveyed |
| :---: | :---: | :---: | :---: |
| 86 | Attitude toward people with HIV/AIDS | Number of women expressing acceptance on all four questions about people with HIV or AIDS | Total number of women surveyed |
| 87 | Women who know where to be tested for HIV | Number of women who state knowledge of a place to be tested | Total number of women surveyed |
| 88 | Women who have been tested for HIV | Number of women who report being tested for HIV | Total number of women surveyed |
| 89 | Knowledge of mother-tochild transmission of HIV | Number of women who correctly identify all three means of vertical transmission | Total number of women surveyed |
| 90 | Counseling coverage for the prevention of mother-to-child transmission of HIV | Number of women who gave birth in the previous 24 months and received antenatal care reporting that they received counselling on HIV/AIDS during this care | Total number of women who gave birth in the previous 24 months surveyed |
| 91 | Testing coverage for the prevention of mother-tochild transmission of HIV | Number of women who gave birth in the previous 24 months and received antenatal care reporting that they received the results of an HIV test during this care | Total number of women who gave birth in the previous 24 months surveyed |
| 96 | Source of supplies | Number of children (or households) for whom supplies were obtained from public providers, presented separately for each type of supply: insecticide treated mosquito nets, oral rehydration salts, antibiotics and antimalarials | Total number of children (or households) for whom supplies were obtained |
| 97 | Cost of supplies | Median cost of supplies obtained, presented separately for each type of supply and whether sourced from public or private providers: insecticide treated mosquito nets, oral rehydration salts, antibiotics and antimalarials. | Total number of children (or households) for whom supplies were obtained |
| 98 | Unmet need for family planning | Number of women who are currently married or in union that are fecund and want to space their births or limit the number of children they have and who are not currently using contraception | Total number of women interviewed who are currently married or in union |
| 99 | Demand satisfied for family planning | Number of women currently married or in union who are currently using contraception | Number of women currently married or in union who have an unmet need for contraception or who are currently using contraception |
| 100 | Attitudes towards domestic violence | Number of women who consider a husband/ partner justified in hitting or beating his wife in at least one of the following circumstances: <br> (1) she goes out without telling him, (2) she neglects the children, (3) she argues with him, (4) she refuses sex with him, (5) she burns the food | Total number of women surveyed |

## APPENDIX F. QUESTIONNAIRES

## STATE COMMITTEE ON STATISTICS OF REPUBLIC OF TAJIKISTAN

## 12 N

## UNICEF OFFICE IN THE REPUBLIC OF TAJIKISTAN

## (1) household questionnaire (1)

We are from the State Committee on Statistics and conducting SURVEY CONCERNED with FAMILY HEALTH AND EDUCATION. ALL THE INFORMATION WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE IDENTIFIED. DURING THIS TIME I WOULD LIKE TO SPEAK WITH ALL MOTHERS OR OTHERS WHO TAKE CARE OF CHILDREN IN THE HOUSEHOLD. MAY I START NOW? If permission is given, begin the interview.

| HOUSEHOLD INFORMATION PANEL |  |
| :---: | :---: |
| HH1. Cluster number: | HH2. Household number: |
| HH3. Interviewer name and number: <br> Name $\qquad$ | HH4. Supervisor name and number: <br> Name $\qquad$ |
| HH5. Day/Month/Year of interview: | ___ ${ }^{\prime}$ |
|  |  |


| HH 8. Name of head of household: |  |
| :---: | :---: |
| After all questionnaires for the household have been completed, fill in the following information: |  |
| HH9. Result of HH interview: | HH10. Respondent to HH questionnaire: |
|  | Name: |
|  | Line No: |
| Refused............................................................. 3 |  |
| Other (specify)__ 6 | HH11. Total number of household members: |
|  |  |
| HH12. No. of women eligible for interview: | HH13. No. of women questionnaires completed: |
| HH14. No. of children under age 5: | HH15. No. of under-5 questionnaires completed: |
|  |  |

Interviewer/supervisor notes: Use this space to record notes about the interview with this household, such as call-back times, incomplete individual interview forms, number of attempts to re-visit, etc.

| HH16A. Name and line of editor: Name $\qquad$ | Editing date and signature: |
| :---: | :---: |
| HH16. Data entry clerk: |  |


| HOUSEHOLD LISTING FORM HL |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| FIRST, PLEASE TELL ME THE NAME OF EACH PERSON WHO USUALLY LIVES HERE, STARTING WITH THE HEAD OF THE HOUSEHOLD. <br> List the head of the household in line 01. List all household members (HL2), their relationship to the household head (HL3), and their sex (HL4). Then ask: ARE THERE ANY others who live here, even If they are not At home now? (These may include chldren in school or at work). If yes, complet Then, ask questions starting with HL5 for each person at a time. Add a continuation sheet if there are more than 15 household members. Tick here if continuation shear |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | WOMEN's INTERVIEW | $\begin{aligned} & \text { Eligible for: } \\ & \hline \text { CHLD } \\ & \text { LABOUR } \\ & \text { MODULE } \end{aligned}$ | UNDER-5 INTERVIEW | For children age 0-17 years ask HL9-HL12 |  |  |  |
| $\begin{aligned} & \hline \hline \text { Line } \\ & \text { Line } \end{aligned}$ | $\begin{aligned} & \hline \hline \hline \text { HL2. } \\ & \text { Name } \end{aligned}$ | HL3 What is THE RELATIONSHIP OF (name) то the head OF THE houseHOLD? | HL4. <br> Is (name) MALE OR FEMALE ? <br> 1 MALE 2 FEM. | HL5. <br> HOW OLD <br> IS (name)? <br> How OLD WAS <br> (name) ON <br> HIS/HER LAST <br> BIRTHDAY? <br> Record in <br> completed <br> years <br> 98=DK |  <br> HL6. <br> Circle <br> Line no. <br> if woman is <br> age <br> $15-49$ | HLT. For each child age 5 IS 14 WHO IT: MOTHER OR PRIMARY CARETAKER OF THIS CHLLD? Record Line no of mother/ caretaker | HL8. <br> For each child <br> under 5: <br> WHO IT THE <br> MOTHER OR <br> PRIMARY <br> CARETAKER OF <br> THIS CHILD? <br> Record Line no. <br> of mother/ <br> caretaker | HL9. <br> IS (name's) <br> NATURAL <br> MOTHER <br> ALIVE? <br> 1 YES <br> 2 NO HL11 <br> 8 DK $\Rightarrow$ HL11 | HL10. <br> If alive: <br> DOES (name's) <br> NATUAL MOTHER <br> LIVE IN THIS <br> HOUSEHOLD? <br> Record Line no. <br> of mother or 00 for <br> 'no' |  | HL12. If alive: DOES (name's) NATURAL FATHER LIVE IN THIS HOUSEHOLD? Record Line no. of father or 00 for 'no' |
| LINE | NAME | REL. | M F | AGE | 15-49 | MOTHER | MOTHER | YN DK | MOTHER | Y N DK | FATHER |
| 01 |  | 01 | 12 | - - | 01 | - - | - | 128 | - - | 128 | - - |
| 02 |  | - - | 12 | - - | 02 | - - | - - | 128 | - - | 128 | - - |
| 03 |  | - - | 12 | - - | 03 | - - | - - | 128 | - - | 128 | - - |
| 04 |  | - - | 12 | - - | 04 | - | - | 128 | - - | 128 | - - |
| 05 |  |  |  | - - | 05 | - - | - - | 128 | - - | 128 | - - |
| 06 |  | - - | 12 | - - | 06 | - - | - - | 128 | - - | 128 | - - |
| 07 |  | - - | 12 | - - | 07 | - - | - - | 128 | - - | 128 | - - |
| 08 |  | - - | 12 | - - | 08 | - - | - - | 128 | - - | 128 | - - |
| 09 |  | - - | 12 | - - | 09 | - | - - | 128 | - - | 128 | - - |
| 10 |  | - - | 12 | - | 10 | - - | - - | 128 | - | 128 | - - |
| 11 |  | - - | 12 | - | 11 | - - | - - | 128 | - - | 128 | - |


| HL1 | HL2 | HL3 | HL4 | HL5 | HL6 | HL7 | HL8 | HL9 | HL10 | HL11 | HL12 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LINE | NAME | REL. | M F | AGE | 15-49 | MOTHER | MOTHER | Y N DK | MOTHER | Y N DK | FATHER |
| 12 |  | - | 12 | - | 12 | -_ - | -_ - | 128 | -_ - | 128 | - - |
| 13 |  | - | 12 | - | 13 | - - | - - | 128 | - - | 128 | - - |
| 14 |  | - | 12 | - | 14 | - - | - - | 128 | - - | 128 | - - |
| 15 |  | - - | 12 | - | 15 | - - | - - | 128 | - - | 128 | - - |
| 16 |  | - - | 12 | - | 16 | - - | - - | 128 | - - | 128 | - - |
| 17 |  | - | 12 | - | 17 | - - | - - | 128 | - - | 128 | - - |
| 18 |  | - | 12 | - | 18 | - | - - | 128 | - - | 128 | - |
| 19 |  | - - | 12 | - | 19 | - | - - | 128 | - - | 128 | - - |
| 20 |  | - | 12 | - - | 20 | - - | - - | 128 | - - | 128 | - - |
| 21 |  | - - | 12 | - - | 21 | - - | - - | 128 | - - | 128 | - - |
| 22 |  | - | 12 | - - | 22 | - - | - - | 128 | - - | 128 | - - |
| 23 |  | - | 12 | - | 23 | - - | - - | 128 | - - | 128 | - - |
| 24 |  | - | 12 | - | 24 | - - | - | 128 | - - | 128 | - - |
| ARE THERE ANY OTHER PERSONS LIVING HERE - EVEN IF THEY ARE NOT MEMBERS OF YOUR FAMILY OR DO NOT HAVE PARENTS LIVING IN THIS HOUSEHOLD? INCLUDING CHILDREN AT WORK OR AT SCHOOL? If yes, insert child's name and complete form. Then, complete the totals below. |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | $\begin{gathered} \text { Women } \\ 15-49 \end{gathered}$ | Children 5-14 | Under-5s |  |  |  |  |
| Totals |  |  |  |  | - - | - - | $\square-$ |  |  |  |  |

$98=$ Don't Know
$11=$ Niece/Nephew by Blood
$12=$ Niece/Nephew by Marriage
$13=$ Other Relative
$14=$ Adopted/Foster/Stepchild
$15=$ Not Related
$06=$ Parent
$07=$ Parent-In-Law
$09=$ Brother or Sister-In-Law
10 = Uncle/Aunt

* Codes for HL3: Relationship to head of household:
$02=$ Wife or Husband
02 = Wife or Husband
$04=$ Son or Daughter-In-Law
05 = Grandchild

[^24]| EDUCATION MODULE |  |  |  |  |  | ED |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  | For household members age 5-24 years |  |  |  |  |  |
| ED1. <br> Line no. | ED1A. <br> Name | $\begin{aligned} & \text { ED1B } \\ & \text { Age } \end{aligned}$ | ED2. HAS (name) EVER ATTENDED SCHOOL OR PRESCHOOL? $\begin{array}{\|l} 1 \mathrm{YES} \Rightarrow \text { ED3 } \\ 2 \text { NO } ~ \\ \text { NEXT LINE } \end{array}$ | ED3. <br> What is the high OF SCHOOL (name) What is the highe ( name) COMPLETED LEVEL? <br> LEVEL: <br> 0 PRE-SCHOOL/KIN <br> 1 PRIMARY(GRADE <br> 2 SECONDARY(GRA <br> 3 SECONDARY SPE <br> 4 HIGHER <br> 6 NON-STANDARD <br> 8 DK <br> Grade: <br> 98 DK <br> If less than 1 grade | ST LEVEL ATTENDED? ST GRADE AT THIS <br> ERGARTEN <br> -4) <br> E 5-11) <br> IAL <br> URRICULUM <br> enter 00. | ED4. <br> DURING <br> THE (2005- <br> 2006) <br> SCHOOL <br> YEAR, DID <br> (name) <br> ATTEND <br> SCHOOL OR <br> PRESCHOO <br> LAT ANY <br> TIME? <br>  <br> 1 YES <br> 2 NO $\Rightarrow$ <br> ED7 | ED5. <br> SINCE LAST (day of the week), HOW MANY DAYS DID (name) ATTEND SCHOOL? <br> Insert number of days .If not all week was school days, write " 9 " | ED6. <br> DURING THIS/THAT SCHOOL YEAR, WHICH LEVEL AND GRADE IS/WAS (name) ATTENDING? <br> LEVEL: <br> 0 Preschool <br> 1 PRIMARY <br> 2 SECONDARY <br> 3 SECONDARY SPECIAL <br> 4 HIGHER <br> 6 NON-STANDARD CURRICULUM <br> 8 DK <br> GRADE: <br> 98 DK | ED7. <br> DID (name) <br> ATTEND <br> SCHOOL OR <br> PRESCHOOL AT <br> ANY TIME <br> DURING THE <br> PREVIOUS <br> SCHOOL YEAR, <br> THAT IS (2004- <br> $2005) ?$ <br>  <br> 1 YES <br>  <br> 2 NO § <br> $\quad$ NEXT LINE <br> 8 DK § <br> $\quad$ NEXT LINE | DURING THAT PREV YEAR, WHICH LEVEL ( name) ATTEND? <br> LEVEL: <br> 0 PRE-SCHOOL/KIND <br> 1 PRIMARY(GRADE <br> 2 SECONDARY(GRAD <br> 3 SECONDARY SPEC <br> 4 HIGHER <br> 6 NON-STANDARD C 8 DK <br> GRADE: <br> 98 DK | CHOOL <br> GRADE DID <br> RTEN <br> 1) <br> ULUM |
| LINE |  | Age | YES NO | LEVEL | GRADE/ COURSE | YES NO | DAYS | LEVEL GRADE/ <br>  COURSE | Y N DK | LEVEL | GRADE/ COURSE |
| 01 |  |  | $12 \Rightarrow$ NEXT LINE | 0123468 | - | 12 | - | $0123468:$ | 128 | 0123468 | - - |
| 02 |  |  | $1 \quad 2 \Rightarrow$ NEXT LINE | 0123468 | - | 12 | - | $0123468:-$ | 128 | 0123468 | - - |
| 03 |  |  | $12 \leftrightharpoons$ NEXT LINE | 0123468 ! | - - | 12 | - | $0123468:$ | 128 | 0123468 | - |
| 04 |  |  | $12 \Rightarrow$ NEXT LINE | 0123468 | - | 12 | - | $0123468:$ | 128 | 0123468 | - - |
| 05 |  |  | 1 2弓NEXT LINE | 0123468 | - - | 12 | - | $0123468:-$ | 128 | 0123468 | - - |
| 06 |  |  | $12 \Rightarrow$ NEXT LINE | 0123468 | - | 12 | - | $0123468:$ | 128 | 0123468 | - |
| 07 |  |  | $12 \Rightarrow$ NEXT LINE | 0123468 | - - | 12 | - | $0123468:-$ | 128 | 0123468 | - |
| 08 |  |  | 12 2 NEXT LINE | 0123468 | - - | 12 | - | 0123468 :_- | 128 | 0123468 | - - |
| 09 |  |  | $12 \leftrightharpoons$ NEXT LINE | 0123468 | - - | 12 | - | $0123468:-$ | 128 | 0123468 | - - |
| 10 |  |  | $12 \Rightarrow$ NEXT LINE | 0123468 | - - | 12 | - | $0123468:$ | 128 | 0123468 | - - |
| 11 |  |  | $12 \leftrightharpoons$ NEXT LINE | 0123468 | - - | 12 | - | $0123468:$ | 128 | 0123468 | - - |


| For household members age 5 and above |  |  |  |  |  | For household members age 5-24 years |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ED1. Line NO | $\text { Name }{ }^{\text {ED1A. }}$ | $\begin{aligned} & \text { ED1B } \\ & \text { Age } \end{aligned}$ | ED2. <br> HAS (name) EVER <br> ATTENDED SCHOOL OR PRESCHOOL? <br> 1 YES $\Rightarrow$ ED3 2 NO § next line | ED3. <br> What is the highe SCHOOL (name) AT What is the highe (name) COMPLETED LEVEL? <br> Level: <br> 0 PRE-SCHOOL/KIN <br> 1 PRIMARY(GRADE 2 SECONDARY(GRA <br> 3 SECONDARY SPE <br> 4 HIGHER <br> 6 NON-STANDARD <br> 8 DK <br> Grade: <br> 98 DK <br> IF LESS THAN 1 GRA | ST LEVEL OF ENDED? <br> TT GRADE AT THIS <br> ERGARTEN <br> -4) <br> E 5-11) <br> IAL <br> URRICULUM <br> E, ENTER 00. | ED DURIN THE (200 2006) SCHOO YEAR, (name) ATTEN SCHOO PRESC LAT ANY TIME? 1 YES 2 NO |  | ED5. <br> SINCE LAST (day of the week), HOW MANY DAYS DID (name) ATTEND SCHOOL? <br> INSERT <br> NUMBER <br> OF DAYS <br> .IF NOT <br> ALL WEEK <br> WAS <br> SCHOOL <br> DAYS, <br> WRITE "9" | ED6. <br> DURING THIS/THAT SCHOOL YEAR, WHICH LEVEL AND GRADE IS/WAS (name) ATTENDING? <br> LEVEL: <br> 0 Preschool <br> 1 PRIMARY <br> 2 SECONDARY <br> 3 SECONDARY SPECIAL <br> 4 HIGHER <br> 6 NON-STANDARD <br> CURRICULUM <br> 8 DK <br> GRADE: <br> 98 DK | DID ATT SCH PRE ANY DUR PRE SCH THA 200 1 YE $2 ~ N O$ 2 8 8 | D7. <br> ame) <br> L OR <br> HOOL AT ME <br> THE <br> US <br> L YEAR, <br> (2004- <br> T LINE <br> EXT LINE | ED8 <br> DURING THAT PREVI YEAR, WHICH LEVEL ( name) ATTEND? <br> LEVEL: <br> 0 PRESCHOOL/KIND <br> 1 PRIMARY(GRADE <br> 2 SECONDARY(GRAD <br> 3 SECONDARY SPEC <br> 4 HIGHER <br> 6 NON-STANDARD CUR 8 DK <br> GRADE: <br> 98 DK | CHOOL GRADE DID TEN <br> 1) <br> ULUM |
| LINE |  | Age | YES NO | LEVEL | GRADE | YES | NO | DAYS | LEVEL | Y | N DK | LEVEL | GRADE |
| 12 |  |  | 1 2 $\Rightarrow$ NEXT LINE | 0123468 | - | 1 | 2 | - | 0123468 | 1 | 28 | 0123468 | _ _ |
| 13 |  |  | $12 \Rightarrow$ NEXT LINE | 0123468 | - | 1 | 2 | - | 0123468 | 1 | 28 | 0123468 | - |
| 14 |  |  | $12 \Rightarrow$ NEXT LINE | 0123468 | - | 1 | 2 | - | 0123468 | 1 | 28 | 0123468 | - |
| 15 |  |  | $12 \Rightarrow$ NEXT LINE | 0123468 | $-$ | 1 | 2 | - | 0123468 | 1 | 28 | 0123468 | $-$ |
| 16 |  |  | $1 \quad 2 \Rightarrow$ NEXT LINE | 0123468 | - | 1 | 2 | - | 0123468 | 1 | 28 | 0123468 | - |
| 17 |  |  | 1 2弓NEXT LINE | 0123468 | - - | 1 | 2 | - | 0123468 | 1 | 28 | 0123468 | - |
| 18 |  |  | $12 \Rightarrow$ NEXT LINE | 0123468 | - - | 1 | 2 | - | 0123468 - | 1 | 28 | 0123468 | - |
| 19 |  |  | $12 \Rightarrow$ NEXT LINE | 0123468 | - - | 1 | 2 | - | 0123468 -_ | 1 | 28 | 0123468 | - |
| 20 |  |  | $12 \Rightarrow$ NEXT LINE | 0123468 | - - | 1 | 2 | - | 0123468 - | 1 | 28 | 0123468 | - |
| 21 |  |  | $12 \Rightarrow$ NEXT LINE | 0123468 | -_ - | 1 | 2 | - | 0123468 _-_ | 1 | 28 | 0123468 | - |
| 22 |  |  | 1 2¢NEXT LINE | 0123468 | - - | 1 | 2 | - | $0123468:$ | 1 | 28 | 0123468 | - - |
| 23 |  |  | $1 \quad 2 \Rightarrow$ NEXT LINE | 0123468 | - - | 1 | 2 | - | $0123468:$ | 1 | 28 | 0123468 | - - |
| 24 |  |  | $12 \Rightarrow$ NEXT LINE | 0123468 | - | 1 | 2 | - | $0123468:$ | 1 | 28 | 0123468 | - |


| WATER AND SANITATION MODULE |  | WS |
| :---: | :---: | :---: |
| WS1. WHAT IS THE MAIN SOURCE OF DRINKING WATER FOR MEMBERS OF YOUR HOUSEHOLD? |  | $11 \Rightarrow$ WS5 <br> 12 $\Rightarrow$ WS5 |
| WS2. WHAT IS THE MAIN SOURCE OF WATER USED BY YOUR HOUSEHOLD FOR OTHER PURPOSES SUCH AS COOKING AND HANDWASHING? |  | $\begin{aligned} & 11 \Rightarrow \text { WS5 } \\ & 12 \Rightarrow \text { WS5 } \end{aligned}$ |
| WS3. How LONG does it take to go there, GET WATER, AND COME BACK? | No. of minutes <br>  | 995 $\Rightarrow$ WS5 |
| WS4. WHO USUALLY GOES TO THIS SOURCE TO FETCH THE WATER FOR YOUR HOUSEHOLD? <br> Probe: <br> IS THIS PERSON UNDER AGE 15 ? WHAT SEX? <br> Circle code that best describes this person. |  |  |
| WS5. DO YOU TREAT YOUR WATER IN ANY WAY TO MAKE IT SAFER TO DRINK? | Yes....................................................................................................................................................................................... No........ DK | $\begin{array}{\|l\|l\|} \hline 2 \Rightarrow \text { WS7 } \\ 8 \Rightarrow W S 7 \\ \hline \end{array}$ |


| WS6. WHAT DO YOU USUALLY DO TO THE WATER TO MAKE IT SAFER TO DRINK? <br> Anything else? <br> Record all items mentioned. |  |  |
| :---: | :---: | :---: |
| WS7. WHAT KIND OF TOILET FACILITY DO members of your household usually USE? <br> If "flush" or "pour flush", probe: <br> Where does it flush to? <br> If necessary, ask permission to observe the facility. |  | $\begin{aligned} & 95 \Rightarrow \text { NEXT } \\ & \text { MODULE } \end{aligned}$ |
| WS8. DO YOU SHARE THIS FACILITY WITH OTHER HOUSEHOLDS? | Yes........................................................................................................................... | $\begin{array}{\|l\|l\|} \hline 2 \Rightarrow \text { NEXT } \\ \text { MODULE } \\ \hline \end{array}$ |
| WS9. How MANY HOUSEHOLDS IN TOTAL USE THIS TOILET FACILITY? | No. of households (if less than 10) .... 0 $\qquad$ <br> Ten or more households $\qquad$ 10 <br> DK $\qquad$ |  |


| HOUSEHOLD CHARACTERISTICS M | DULE | HC |
| :---: | :---: | :---: |
| HC1B. WHAT IS THE MOTHER TONGUE/NATIVE LANGUAGE OF THE HEAD OF THIS HOUSEHOLD? |  |  |
| HC2. How MANY ROOMS IN THIS HOUSEHOLD ARE USED FOR SLEEPING? | No. of rooms ........................... |  |
| HC3. Main material of the dwelling floor: <br> Record observation. | Natural floor <br> Earth/sand <br> Rudimentary floor <br> Wood planks <br> Finished floor <br> Parquet or polished wood ..................... 31 <br> Linoleum/ vinyl tiles............................ 32 <br> Ceramic tiles ......................................... 33 <br> Cement/concrete................................... 34 <br> Carpet $\qquad$ <br> Other (specify) . $\qquad$ |  |
| HC4. Main material of the roof. <br> Record observation. |  |  |
| HC5. Main material of the walls. <br> Record observation. |  |  |


| HC6. WHAT TYPE OF FUEL DOES YOUR HOUSEHOLD MAINLY USE FOR COOKING? |  | $\begin{aligned} & 01 \Rightarrow \mathrm{HC8} \\ & 02 \Rightarrow \mathrm{HC} 8 \\ & 03 \Rightarrow \mathrm{HC} \end{aligned}$ |
| :---: | :---: | :---: |
| HC7. IN THIS HOUSEHOLD, IS FOOD COOKED ON AN OPEN FIRE, AN OPEN STOVE OR A CLOSED STOVE? <br> Probe for type. |  |  |
| HC7A. DOES THE FIRE/STOVE HAVE A CHIMNEY OR A HOOD? |  |  |
| HC8. IS THE COOKING USUALLY DONE IN THE HOUSE, IN A SEPARATE BUILDING, OR OUTDOORS? | In the house .................................................................................................................................................... In a separate building Outdoors .......... Other (specify) |  |
| HC9. Does your household have: | Yes No |  |
| ELECTRICITY? | Electricity..................................... 1 2 |  |
| A RADIO? | Radio.......................................... 12 |  |
| A TELEVISION? | Television.................................... 1 2 |  |
| A mobile telephone? | Mobile telephone.......................... 1 2 |  |
| A NON-MOBILE TELEPHONE? | Non-mobile telephone................... 1 2 |  |
| A REFRIGERATOR? | Refrigerator ................................. 1 2 |  |
| AN ELECTRIC WATER HEATER? | Electric water heater ...................... 12 |  |
| Table? | Table .......................................... 12 |  |
| CHAIR? | Chair........................................... 12 |  |
| Mirror? | Mirror.......................................... 1 2 |  |
| WASHING MACHINE? | Washing machine .......................... 12 |  |
| VACUUM CLEANER? | Vacuum cleaner ............................ 1 2 |  |
| VCR? | VCR............................................. 12 |  |
| Cupboard? | Cupboard ..................................... 12 |  |
| FURNITURE? | Furniture....................................... 12 |  |
| HC10. DOES ANY MEMBER OF YOUR HOUSEHOLD OWN: | Yes No |  |
| A WATCH? | Watch ........................................ 12 |  |
| A BICYCLE? | Bicycle........................................ 12 |  |
| A MOTORCYCLE OR SCOOTER? | Motorcycle/scooter ....................... 12 |  |
| AN ANIMAL-DRAWN CART? | Animal-drawn cart......................... 12 |  |
| A CAR OR TRUCK? | Car/truck..................................... 12 |  |
| Computer? | Computer .................................... 12 |  |
| TRACTOR/COMBINE | Tractor/combine .......................... 1 2 |  |

## ADDITIONAL HOUSEHOLD CHARACTERISTICS

| HC11. DOES ANY MEMBER OF THIS HOUSEHOLD have any Land that can be used for AGRICULTURE? | Yes ......................................................................................................................... No....... | $2 \Rightarrow \mathrm{HC} 13$ |
| :---: | :---: | :---: |
| HC12. How MANY HECTARES OF AGRICULTURAL LAND DO MEMBERS OF THIS HOUSEHOLD HAVE? <br> If 1 OR MORE HECTARES, CYCLE "1" AND RECORD hectares <br> If Less 1 hectares, Cycle "2" AND Record NUMBER OF SOTS <br> If more than 97, record '97'. <br> If unknown, cycle '98'. | If >= 1 hectares $\qquad$ 1. $\qquad$ <br> If $<1$ hectares, sots $\qquad$ 2. $\qquad$ <br> Unknown |  |
| HC13. DOES THIS HOUSEHOLD OWN ANY LIVESTOCK, HERDS, OR FARM ANIMALS? | Yes ......................................................................................................................... No....... | $2 \Rightarrow \text { NEXT }$ <br> MODULE |
| HC14. HOW MANY OF THE FOLLOWING ANIMALS DOES THIS HOUSEHOLD HAVE? <br> Cattle? <br> Milk cows or bulls? <br> Horses, DONKEYS, OR MULES? <br> Goats? <br> Sheer? <br> CHICKENS? <br> RabBits? <br> Pigs? <br> If none, record '00'. <br> If more than 97, record '97'. <br> If unknown, record '98'. | Cattle $\qquad$ <br> Milk cows or bulls $\qquad$ <br> Horses, donkeys, or mules $\qquad$ <br> Goats $\qquad$ $\qquad$ <br> Sheep $\qquad$ $\qquad$ $\qquad$ <br> Chickens $\qquad$ $\qquad$ $\qquad$ <br> Rabbits. $\qquad$ $\qquad$ $\qquad$ <br> Pigs. $\qquad$ $\qquad$ |  |


| ITN MODULE |  | TN |
| :---: | :---: | :---: |
| TN1. DoEs Your household have any MOSQUITO NETS THAT CAN BE USED WHILE SLEEPING? | Yes ......................................................................................................................... No...... | 2 $\Rightarrow$ NEXT MODULE |
| TN2. HOW MANY MOSQUITO NETS DOES YOUR household have? <br> If 7 or more nets, record ' 7 ' | Number of nets ....................................- |  |
| TN3. IS THE NET (ARE ANY OF THE NETS) ANY OF THE FOLLOWING BRANDS: <br> If possible, observe the net to verify brand. <br> Pre-treated nets <br> TN3P1. NETS BRAND RECEIVED FROM ACTED? <br> Other nets: <br> TN3O3. OTHER NETS BRAND? <br> TN304. UNKNOWN NETS BRAND | Pre-treated net <br> NETS FROM ACTED. $\qquad$ .128 <br> Other nets Other nets (specify) $\qquad$ 12 <br> Unknown brand. $\qquad$ .12 |  |
| TN3A. WHERE DID YOU GET THE (NAME OF NET highest in the list of nets available in the HOUSEHOLD, IN TN3) MOSQUITO NET? <br> Ask question in relation to the most effective mosquito net available in the household (Check TN3). If there is more than one net in the same category, ask question referring to the most recently obtained net. |  |  |


| TN3B. HOW MUCH DID YOU PAY FOR THE (NAME OF NET HIGHEST IN THE LIST OF NETS AVAILABLE IN THE HOUSEHOLD, IN TN3) MOSQUITO NET? <br> Ask question in relation to the most effective mosquito net available in the household (Check TN3). If there is more than one net in the same category, ask question referring to the most recently obtained net. | Somoni......................................._———— Free............................................................................................................................. |  |
| :---: | :---: | :---: |
| TN4. Check TN3 for brand of net(s). Go through the instructions: <br> 1. $\square$ Pre-treated net received from ACTED mention $\Rightarrow$ Go to TN6 <br> 2. $\square$ Other net (brand E, brand F or any other net, or $\Rightarrow$ Continue with TN5 | ve list in order until one box is checked and foll <br> unknown brand) mentioned? |  |
| TN5. WHEN YOU GOT THE (MOST RECENT) NET, WAS IT ALREADY TREATED WITH AN INSECTICIDE TO KILL OR REPEL MOSQUITOES? |  |  |
| TN6. HOW MANY MONTHS AGO WAS THE (MOST RECENT) NET OBTAINED? <br> If less than 1 month ago, record ' 00 '. <br> If answer is " 12 months" or " 1 year", probe to determine if net was obtained exactly 12 months ago or earlier or later. | Months ago <br> More than 24 months ago $\qquad$ 95 <br> Not sure $\qquad$ 98 |  |
| TN7. SINCE YOU GOT THE NET(S) HAS IT (HAVE ANY OF THESE NETS) EVER BEEN SOAKED OR DIPPED IN A LIQUID TO KILL/REPEL MOSQUITOES? | Yes ..................................................................................................................... 2 No................................................................ 8 | $2 \Rightarrow$ NEXT <br> 8 $\Rightarrow$ NEXT <br> MODULE |
| TN8. How Long Ago was the most recent SOAKING/DIPPING DONE? <br> If less than 1 month, record ' 00 '. <br> If answer is " 12 months" or "1 year", probe to determine if net was treated exactly 12 months ago or earlier or later. | Months ago <br> More than 24 months ago $\qquad$ <br> Not sure $\qquad$ 98 |  |




## CHILD DISCIPLINE MODULE

TABLE 1: CHILDREN AGED 2-14 YEARS ELIGIBLE for Child Discipline questions
Review the household listing and list each of the children aged 2-14 years below in order according to their line number (HL1). Do not include other household members outside of the age range 2-14 years. Record the line number, name, sex, age, and the line number of the mother or caretaker for each child. Then record the total number of children aged 2-14 in the box provided (CD7).

| $\begin{gathered} \hline \text { CD1. } \\ \text { Rank } \\ \text { no. } \end{gathered}$ | CD2. <br> Line <br> no. from <br> HL1. | CD3. <br> Name from HL2 |  |  | CD5 <br> Age from HL5. | CD6. <br> Line no. of mother/ caretaker from HL7 or HL8. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| LINE | LINE | NAME | M | F | AGE | MOTHER |
| 01 | - - |  | 1 | 2 | - | - |
| 02 | - |  | 1 | 2 | - | - |
| 03 | - |  | 1 | 2 | - | - |
| 04 | - |  | 1 | 2 | - - | - - |
| 05 | - |  | 1 | 2 | - - | - |
| 06 | - - |  | 1 | 2 | - | - |
| 07 | - - |  | 1 | 2 | - - | - |
| 08 | - - |  | 1 | 2 | - | - |
| CD7. | TOTAL CHILDREN AGED 2-14 YEARS |  |  |  |  |  |

CD7A. Check CD7:

1. $\square$ No children age 2-14 yrs in this HH $\Rightarrow$ Go to Maternal Mortality Module
2. $\square$ Only one child age 2-14 yrs in this HH
$\Rightarrow$ Go to CD11
3. $\square$ Two and more children age 2-14 yrs in this HH $\Rightarrow$ Go to table 2

## TABLE 2: Selection of random child for Child Discipline questions

Use this table to select one child between the ages of 2 and 14 years, if there is more than one child in that age range in the household. Look for the last digit of the household number from the cover page. This is the number of the row you should go to in the table below. Check the total number of eligible children (2-14) in CD7 above. This is the number of the column you should go to. Find the box where the row and the column meet and circle the number that appears in the box. This is the rank number of the child about whom the questions will be asked. Record the rank number in CD9 below. Finally, record the line number and name of the selected child in CD11 on the next page. Then, find the mother or primary caretaker of that child, and ask the questions, beginning with CD12.

| CD8. | TOTAL NUMBER OF ELIGIBLE CHILDREN IN THE HOUSEHOLD |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Last digit of the <br> household number | 1 | 2 | 3 | 4 | 5 | 6 | 7 | $8+$ |
| 0 | 1 | 2 | 2 | 4 | 3 | 6 | 5 | 4 |
| 1 | 1 | 1 | 3 | 1 | 4 | 1 | 6 | 5 |
| 2 | 1 | 2 | 1 | 2 | 5 | 2 | 7 | 6 |
| 3 | 1 | 1 | 2 | 3 | 1 | 3 | 1 | 7 |
| 4 | 1 | 2 | 3 | 4 | 2 | 4 | 2 | 8 |
| 5 | 1 | 1 | 1 | 1 | 3 | 5 | 3 | 1 |
| 6 | 1 | 2 | 2 | 2 | 4 | 6 | 4 | 2 |
| 7 | 1 | 1 | 3 | 3 | 5 | 1 | 5 | 3 |
| 8 | 1 | 2 | 1 | 4 | 1 | 2 | 6 | 4 |
| 9 | 1 | 1 | 2 | 1 | 2 | 3 | 7 | 5 |

CD9. Record the rank number of the selected child from table 2 above

| CHILD DISCIPLINE MODULE |  | CD |
| :---: | :---: | :---: |
| Identify eligible child aged 2 to 14 in the household using the tables on the preceding page, according to your instructions. Ask to interview the mother or primary caretaker of the selected child (identified by the line number in CD6). |  |  |
| CD11. Write name and line no. of the child selected for the module from CD3 and CD2, based on the rank number in CD9. | Name $\qquad$ <br> Line number $\qquad$ |  |
| CD12. AlL ADULTS USE CERTAIN WAYS TO TEACH CHILDREN THE RIGHT BEHAVIOUR OR TO address a behaviour problem. I will read VARIOUS METHODS THAT ARE USED AND I WANT YOU TO TELL ME IF YOU OR ANYONE ELSE IN YOUR HOUSEHOLD HAS USED THIS METHOD WITH (name) IN THE PAST MONTH. |  |  |
| CD12A. TOOK AWAY PRIVILEGES FORBADE SOMETHING (name) LIKED OR DID NOT ALLOW HIM/HER TO LEAVE HOUSE). | Yes ........................................................................................................................... |  |
| CD12b. EXPLAINED WHY SOMETHING (THE BEHAVIOR) WAS WRONG. |  |  |
| CD12C. SHOOK HIM/HER. |  |  |
| CD12D. SHOUTED, YELLED AT OR SCREAMED AT HIM/HER. | Yes .................................................................................................................................................................... |  |
| CD12e. Gave him/HER SOMETHING ELSE TO DO. | Yes...................................................................................................................................... |  |
| CD12F. SPANKED, HIT OR SLAPPED HIM/HER ON THE BOTTOM WITH BARE HAND. | Yes............................................................................................................................................................................ |  |
| CD12G. HIT HIM/HER ON THE BOTTOM OR ELSEWHERE ON THE BODY WITH SOMETHING LIKE A BELT, HAIRBRUSH, STICK OR OTHER HARD OBJECT. | Yes ................................................................................................................... No...... |  |
| CD12H. CALLED HIM/HER DUMB, LAZY, OR ANOTHER NAME LIKE THAT. | Yes .................................................................................................................................. |  |
| CD12I. HIT OR SLAPPED HIM/HER ON THE FACE, HEAD OR EARS. | Yes....................................................................................................................................................................... |  |
| CD12J. HIT OR SLAPPED HIM/HER ON THE HAND, ARM, OR LEG. |  |  |
| CD12K. BEAT HIM/HER UP WITH AN IMPLEMENT (HIT OVER AND OVER AS HARD AS ONE COULD). |  |  |
| CD13. DO YOU BELIEVE THAT IN ORDER TO BRING UP (RAISE, EDUCATE) (name) PROPERLY, YOU NEED TO PHYSICALLY PUNISH HIM/HER? |  |  |



| MM1. <br> Line no. | MM2. <br> Name | ```MM3. IS THIS A PROXY REPORT? 1 \mp@code { Y E S } =>MM4 2 NO =>MM5``` | MM4. <br> Line no. of proxy respondent (from household listing HL1) | MM5. How many sisters (BORN TO THE SAME MOTHER) HAVE YOU EVER HAD? 98= DON'T KNOW | MM6. <br> How many of these SISTERS EVER REACHED AGE 15? | MM7. <br> HOW MANY OF THESE SISTERS (WHO ARE AT LEAST 15 YEARS OLD) ARE ALIVE NOW? 98= DON'T KNOW | MM8. <br> How many of these SISTERS WHO REACHED AGE 15 OR MORE HAVE DIED? <br> 98= DON'T KNOW | MM9. <br> How many of these DEAD SISTERS DIED WHILE PREGNANT, OR DURING CHILDBIRTH, OR DURING THE SIX WEEKS AFTER THE END OF PREGNANCY? 98= DON'T KNOW |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Line | Name | Y N | Line |  |  |  |  |  |
| 12 |  | 12 | - - | - - | - - | - - | - - | - - |
| 13 |  | 12 | - - | - - | - - | - - | - - | - - |
| 14 |  | 12 | - - | - - | - - | - - | - - | - - |
| 15 |  | 12 | - - | - - | - - | - - | - - | - - |
| 16 |  | 12 | - - | - - | - - | - - | - - | - - |
| 17 |  | 12 | - - | - - | - - | - - | - - | - - |
| 18 |  | 12 | - - | - - | - - | - - | - - | - - |
| 19 |  | 12 | - - | - - | - - | - - | - - | - - |
| 20 |  | 12 | - - | - - | - - | - - | - - | - - |
| 21 |  | 12 | - - | - - | - - | - - | - - | - - |
| 22 |  | 12 | - - | - - | - - | - - | - - | - - |
| 23 |  | 12 | - - | - - | - - | - - | - - | - - |
| 24 |  | 12 | - - | - - | - - | - - | - - | - - |


| SALT IODIZATION MODULE |  | SI |
| :---: | :---: | :---: |
| SI1A. DID YOU EVER HEARD ABOUT IODIZATION OF COOKING SOLT? |  |  |
| SI1B. WHY DO YOU THINK IT IS NECESSARY TO USE IODAZIED SALT? | ```Prevents from goitre. A Prevents disorders in the development of foetus during pregnancy .........................B Prevents from brain damage/intellect decrement ...............................................C Other(specify)``` $\qquad$ <br> ```..... X \\ Don't know``` $\qquad$ |  |
| SI1C. WHAT KIND OF SALT DO YOU USUALLY USE FOR DAILY PREPARATION OF FOOD? |  |  |
| SI1D. THE LAST TIME YOU BOUGHT SALT, WHAT KIND OF PACKAGE WAS IT IN, A BOX, A BAG OR BY THE KILO (NO PACKAGE)? <br> If bag, ask: <br> WAS IT IN AN INDUSTRIAL BAG WITH A LABEL, OR RE-PACKAGED IN A BAG WITH NO LABEL? |  |  |
| SI1E. The LAST TIME YOU BOUGHT SALT, IN WHAT QUANTITY DID YOU BUY IT IN? |  |  |
| SI1. We would like to check whether the SALT USED IN YOUR HOUSEHOLD IS IODIZED. MAY I SEE A SAMPLE OF THE SALT USED TO COOK THE MAIN MEAL EATEN BY MEMBERS OF YOUR HOUSEHOLD LAST NIGHT? <br> Once you have examined the salt, Circle number that corresponds to test outcome. | Not iodized 0 PPM .......................................................................................................................... <br> No salt in home $\qquad$ <br> Salt not tested $\qquad$ |  |

SI2. Does any eligible woman age 15-49 reside in the household?
Check household listing, column HL6. You should have a questionnaire with the Information Panel filled in for each eligible woman.
$\square$ Yes. $\Rightarrow$ Go to QUESTIONNAIRE FOR INDIVIDUAL WOMEN
To administer the questionnaire to the first eligible woman.
$\square$ No. $\Rightarrow$ Continue.
SI3. Does any child under the age of 5 reside in the household?
Check household listing, column HL8. You should have a questionnaire with the Information Panel filled in for each eligible child.
$\square$ Yes. $\Rightarrow$ Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE
To administer the questionnaire to caretaker of the first eligible child.
$\square$ No. $\Rightarrow$ End the interview by thanking the respondent for his/her cooperation.
Gather together all questionnaires for this household and tally the number of interviews completed on the cover page.

STATE COMMITTEE ON STATISTICS OF REPUBLIC OF TAJIKISTAN

UNICEF OFFICE
IN THE REPUBLIC OF
TAJIKISTAN

## (2) QUESTIONNAIRE FOR INDIVIDUAL WOMEN 2

| WOMEN'S INFORMATION PANEL | WM |
| :---: | :---: |
| This module is to be administered to all women age 15 Fill in one form for each eligible woman Fill in the cluster and household number, and the nam Fill in your name, number and the date. | hrough 49 (see column HL6 of HH listing). <br> and line number of the woman in the space below. |
| WM1. Cluster number: | WM2. Household number: |
| WM3. Woman's Name: | WM4. Woman's Line Number: |
| WM5.Interviewer name and number: | WM6. Day/Month/Year of interview: $\qquad$ <br> 1 $\qquad$ 1 |
| WM7. Result of women's interview |  |
| WM7A. Name and line of editor: Name $\qquad$ | Editing date and signature: |

Repeat greeting if not already read to this woman:
We NOW WOULD LIKE TO talk to each women age 15-49 Years. All the information
WE OBTAIN WILL REMAIN STRICTLY CONFIDENTIAL AND YOUR ANSWERS WILL NEVER BE IDENTIFIED. Also, you are not obliged to answer any question you don't want to, AND YOU MAY WITHDRAW FROM THE INTERVIEW AT ANY TIME. MAY I START NOW?

If permission is given, begin the interview. If the woman does not agree to continue, thank her, complete WM7, and go to the next interview. Discuss this result with your supervisor for a future revisit.

| WM8. IN WHAT MONTH AND YEAR WERE YOU BORN? |  |
| :---: | :---: |
| WM9. HOW OLD WERE YOU AT YOUR LAST BIRTHDAY? | Age (in completed years)...................._- |


| WM10. Have you Ever attended SCHOOL? | Yes .............................................................................................................................. | 2 $\Rightarrow$ WM14 |
| :---: | :---: | :---: |
| WM11. WHAT IS THE HIGHEST LEVEL OF SCHOOL YOU ATTENDED: PRIMARY, SECONDARY, OR HIGHER? |  |  |
| WM12. WHAT IS THE HIGHEST GRADE YOU COMPLETED AT THAT LEVEL? | Grade/course |  |
| WM13. Check WM11: <br> $\square$ Secondary or higher. $\Rightarrow$ Go to Next Module <br> $\square$ Primary or non-standard curriculum. $\Rightarrow$ Continue | th WM14 |  |
| WM14. NOW I WOULD LIKE YOU TO READ THIS SENTENCE TO ME. <br> Show sentences to respondent. <br> If respondent cannot read whole sentence, probe: <br> CAN YOU READ PART OF THE SENTENCE TO ME? <br> Example sentences for literacy test: <br> 1. The work is finished on the fields. <br> 2. My daughter studies at the district school. <br> 3. I help my children to prepare their lessons. <br> 4. The hard rains effected fruit harvest for <br> this year <br> ADD OTHER LANGUAGES | Cannot read at all. $\qquad$ 1 <br> Able to read only parts of sentence $\qquad$ 2 <br> Able to read whole sentence $\qquad$ 3 <br> No sentence in required language $\qquad$ 4 (specify language) <br> Blind/mute, visually/speech impaired. $\qquad$ |  |


| CHILD MORTALITY MODULE |  | CM |
| :---: | :---: | :---: |
| This module is to be administered to all women age 15-49. Questions CM1 and CM 11 refer only to LIVE births. |  |  |
| CM1. Now I WOULD LIKE TO ASK ABOUT ALL THE BIRTHS YOU HAVE HAD DURING your life. Have you ever given BIRTH? <br> If "No" probe by asking: I MEAN, TO A CHILD WHO EVER bREATHED OR CRIED OR SHOWED OTHER SIGNS OF LIFE - EVEN IF HE OR SHE LIVED ONLY A FEW MINUTES OR HOURS? | Yes ....................................................................................................................... No...... | $\begin{aligned} & 2 \Rightarrow \\ & \text { CM11A } \end{aligned}$ |


| CM2A. What was the date of your FIRST BIRTH? <br> I mean the very first time you gave BIRTH, EVEN IF THE CHILD IS NO LONGER LIVING, OR WHOSE FATHER IS NOT YOUR CURRENT PARTNER. <br> Skip to CM3 only if year of first birth is given. Otherwise, continue with CM2B. | Date of first birth <br> Day. <br> DK day $\qquad$ <br> Month <br> DK month $\qquad$ <br> Year $\qquad$ | $\begin{aligned} & \Rightarrow \mathrm{CM} 3 \\ & \Omega \mathrm{CM} 2 \mathrm{~B} \end{aligned}$ |
| :---: | :---: | :---: |
| CM2b. HOW MANY YEARS AGO DID YOU HAVE YOUR FIRST BIRTH? | Completed years since first birth .........- |  |
| CM3. DO YOU HAVE ANY SONS OR DAUGHTERS TO WHOM YOU HAVE GIVEN BIRTH WHO ARE NOW LIVING WITH YOU? | Yes ....................................................................................................................... No...... | 2弓CM5 |
| CM4. How many sons live with you? <br> How many daughters live with you? | Sons at home <br> Daughters at home |  |
| CM5. DO YOU HAVE ANY SONS OR dAUGHTERS TO WHOM YOU HAVE GIVEN BIRTH WHO ARE ALIVE BUT DO NOT LIVE WITH YOU? | Yes .......................................................................................................................... No...... | $2 \Rightarrow \mathrm{CM} 7$ |
| CM6. How many sons are alive but do NOT LIVE WITH YOU? <br> How many daughters are alive but DO NOT LIVE WITH YOU? | Sons elsewhere $\qquad$ <br> Daughters elsewhere $\qquad$ |  |
| CM7. HAVE YOU EVER GIVEN BIRTH TO A BOY OR GIRL WHO WAS BORN ALIVE BUT LATER DIED? | Yes...................................................................................................................... No...... | 2弓CM9 |
| CM8. How many boys have died? How many girls have died? | Boys dead $\qquad$ <br> Girls dead $\qquad$ |  |
| CM9. Sum answers to CM4, CM6, and CM8. | Sum...............................................- |  |

CM10. JUST TO MAKE SURE THAT I HAVE THIS RIGHT, YOU HAVE HAD IN TOTAL (total number) BIRTHS DURING YOUR LIFE. IS THIS CORRECT?
$\square$ Yes. $\Rightarrow$ Go to CM11
$\square$ No. $\Rightarrow$ Check responses and make corrections before proceeding to CM11

| CM11. OF THESE (total number) BIRTHS YOU HAVE HAD, WHEN DID YOU DELIVER the last one (EVEN IF HE OR SHE HAS DIED)? <br> If day is not known, enter '98' in space for day. | Date of last birth <br> Day/Month/Year ..... $\qquad$ 1 $\qquad$ 1 $\qquad$ |  |
| :---: | :---: | :---: |
| CM11A. Women sometimes have PREGNANCIES WHICH DO NOT END IN A LIVE BORN CHILD. THAT IS, A PREGNANCY CAN BE ENDED EARLY BY AN ABORTION, A MISCARRIAGE, OR A STILLBIRTH. <br> IN TOTAL, HOW MANY ABORTIONS HAVE YOU HAD? <br> If none, record '00' | Total abortions ..................................- - |  |
| CM11B. How MANY MISCARRIAGES? <br> If none, record '00' | Total miscarriages .............................- - |  |
| CM11C. How many stillbirths? <br> If none, record '00' | Total stillbirths ...................................- - |  |
| CM12. Check CM11: Did the woman's last birth o interview in 2003)? <br> If child has died, take special care when referring to <br> $\square$ No live birth in last 2 years. $\Rightarrow$ Go to MARRIAGE <br> $\square$ Yes, live birth in last 2 years. $\Rightarrow$ Continue with CM <br> Name of child | cur within the last 2 years, that is, since (day and m this child by name in the following modules. <br> UNION module. <br> 13 | th of |
| CM13. At the time you became PREGNANT WITH (name), DID YOU WANT TO BECOME PREGNANT THEN, DID YOU WANT TO WAIT UNTIL LATER, OR DID YOU WANT NO (MORE) CHILDREN AT ALL? |  |  |


| MATERNAL AND NEWBORN HEAL | MODULE | MN |
| :---: | :---: | :---: |
| This module is to be administered to all women with a Check child mortality module CM12 and record name Use this child's name in the following questions, wher | ive birth in the 2 years preceding date of interview f last-born child here $\qquad$ indicated. |  |
| MN1. IN THE FIRST TWO MONTHS AFTER YOUR LAST BIRTH [THE BIRTH OF name], did you receive a Vitamin A dose LIKE THIS? <br> Show 200,000 IU capsule or dispenser. |  |  |
| MN2. DID YOU SEE ANYONE FOR ANTENATAL CARE FOR THIS PREGNANCY? <br> If yes: Whom did you see? Anyone else? <br> Probe for the type of person seen and circle all answers given. | Health professional: <br> Doctor. <br> Nurse/midwife. $\qquad$ <br> Auxiliary midwife..................................... C <br> Other person <br> Traditional birth attendant. $\qquad$ F <br> Community health worker. $\qquad$ <br> Relative/friend $\qquad$ H <br> Other (specify) $\qquad$ $X$ <br> No one. $\qquad$ Y | Y $¢$ MN7 |
| MN3. As PART OF YOUR ANTENATAL CARE, WERE ANY OF THE FOLLOWING DONE AT LEAST ONCE? <br> MN3A. Were you weighed? <br> MN3B. WAS YOUR BLOOD PRESSURE MEASURED? <br> MN3C. DID YOU GIVE A URINE SAMPLE? <br> MN3D. DID YOU GIVE A BLOOD SAMPLE? <br> MN3E. WAS YOUR blood group DETERMINED? <br> MN3F. Did You have a gynaecological EXAM? <br> MN3G. WAS YOUR PREGNANCY TERM ASSESSED? <br> MN3H. DID YOU HAVE AN ULTRASOUND EXAM? |  Yes No <br> Weight ........................................... 1 2  <br> Blood pressure .......................... 1 2  <br> Urine sample .............................. 1 2  <br> Blood sample........................ 1 2  <br> Blood group determined............... 1 2  <br> Gynaecological exam................... 1 2  <br> Pregnancy term ......................... 1 2  <br> Ultrasound exam ..................... 1 2  |  |
| MN4A. DURING THIS PREGNANCY, WERE YOU GIVEN OR DID YOU BUY ANY IRON TABLETS? | Yes, were given............................................................................................................................................................................................................................... | $\begin{aligned} & 3 \Leftrightarrow \text { MN44 } \\ & 8 \Leftrightarrow \text { MN4 } \end{aligned}$ |
| MN4B. DURING THE WHOLE PREGNANCY, FOR HOW MANY DAYS DID YOU TAKE THE IRON TABLETS? <br> If answer is not numeric, probe for approximate number of days. | No. of days ...................................- - |  |
| MN4. DURING ANY OF THE ANTENATAL VISITS FOR THE PREGNANCY, WERE YOU GIVEN ANY INFORMATION OR counseled about AIDS or the AIDS VIRUS? |  |  |


| MN5. I DON'T WANT TO KNOW THE RESULTS, BUT WERE YOU TESTED FOR HIV/AIDS AS PART OF YOUR antenatal care? |  | $\begin{aligned} & \text { 2 } \Rightarrow \text { MN7 } \\ & 8 \Rightarrow \text { MN7 } \end{aligned}$ |
| :---: | :---: | :---: |
| MN6. I DON'T WANT TO KNOW THE RESULTS, BUT DID YOU GET THE RESULTS OF THE TEST? | Yes ............................................................................................................................................................................................. |  |
| MN7. WHO ASSISTED WITH THE DELIVERY OF YOUR LAST CHILD (NAME)? <br> Anyone else? <br> Probe for the type of person ASSISTING AND CIRCLE ALL ANSWERS GIVEN. | Health professional: <br> Doctor $\qquad$ A <br> Nurse/midwife. $\qquad$ <br> Auxiliary midwife. $\qquad$ <br> Other person <br> Traditional birth attendant. $\qquad$ ..F <br> Community health worker. $\qquad$ G <br> Relative/friend $\qquad$ H <br> Other (specify) $\qquad$ <br> No one $\qquad$ |  |
| MN8. WHERE DID YOU GIVE BIRTH TO (name)? <br> IF SOURCE IS HOSPITAL, HEALTH CENTER, OR CLINIC, WRITE THE NAME OF THE place below. Probe to identify the TYPE OF SOURCE AND CIRCLE THE APPROPRIATE CODE. <br> (NAME OF PLACE) | Home Your home.......................................................................................... <br> Public sector <br> Govt. hospital......................................... 21 <br> Govt. clinic/health center ........................ 22 <br> Other public (specify) ............................. 26 <br> Private Medical Sector <br> Private hospital....................................... 31 <br> Private clinic ........................................... 32 <br> Private maternity home $\qquad$ <br> Other private $\qquad$ medical (specify) <br> Other (specify) $\qquad$ |  |
| MN9. WHEN YOUR LAST CHILD (NAME) WAS BORN, WAS HE/SHE VERY LARGE, LARGER THAN AVERAGE, AVERAGE, SMALLER THAN AVERAGE, OR VERY SMALL? |  |  |
| MN10. WAS (NAME) WEIGHED AT BIRTH? | Yes ................................................................................................................................................................................. 8 No | $\begin{aligned} & 2 \Leftrightarrow \mathrm{MN} 12 \\ & 8 \Leftrightarrow \mathrm{MN} 12 \end{aligned}$ |
| MN11. HOW MUCH DID (NAME) WEIGH? <br> RECORD WEIGHT FROM HEALTH CARD, IF available. | From card ........... 1 (kilograms) _ $\cdot$ ——— From recall .......... 2 (kilograms) _ $\cdot$ ——— DK........................................................... 99998 |  |
| MN12. DID YOU EVER BREASTFEED (NAME)? | Yes ........................................................................................................................... No | $2 \Rightarrow \text { NEXT }$ MODULE |


| MN13. HOW LONG AFTER BIRTH DID YOU FIRST PUT (NAME) TO THE BREAST? <br> IF LESS THAN 1 HOUR, RECORD '00’ HOURS. IF LESS THAN 24 HOURS, RECORD HOURS. Otherwise, Record days. | Immediately ........................................... 000 Hours ............................................... 1 - — or Days ................................................. 2 —— Don't know/don't remember .................... 998 |
| :---: | :---: |


| MARRIAGE/UNION MODULE |  | MA |
| :---: | :---: | :---: |
| MA1. ARE YOU CURRENTLY MARRIED OR LIVING TOGETHER WITH A MAN AS IF MARRIED? |  | 3¢MA3 |
| MA2. HOW OLD WAS YOUR husband/Partner on his last BIRTHDAY? | Age in years $\qquad$ <br> DK $\qquad$ 98 | $\begin{aligned} & \Rightarrow \text { MA5 } \\ & 98 \Rightarrow \text { MA5 } \end{aligned}$ |
| MA3. Have you ever been married or LIVED TOGETHER WITH A MAN? |  | 3दNEXT MODULE |
| MA4. WHAT IS YOUR MARITAL STATUS NOW: ARE YOU WIDOWED, DIVORCED OR SEPARATED? |  |  |
| MA5. HAVE YOU BEEN MARRIED OR LIVED WITH A MAN ONLY ONCE OR MORE THAN ONCE? |  |  |
| MA6. IN WHAT MONTH AND YEAR DID YOU FIRST MARRY OR START LIVING WITH A MAN AS IF MARRIED? | Month $\qquad$ <br> DK month $\qquad$ <br> Year $\qquad$ $\qquad$ 9998 |  |
| MA7. Check MA6:$\begin{aligned} & \square \text { Both month and year of marriage/union known? } \Rightarrow \text { Go to Next Module } \\ & \square \text { Either month or year of marriage/union not known? } \Rightarrow \text { Continue with MA8 } \end{aligned}$ |  |  |
| MA8. HOW OLD WERE YOU WHEN YOU STARTED LIVING WITH YOUR FIRST HUSBAND/PARTNER? | Age in years .......................................- |  |


| CONTRACEPTION MODULE |  | CP |
| :---: | :---: | :---: |
| I WOULD LIKE TO TALK WITH YOU ABOUT ANOTHER SUBJECT - FAMILY PLANNING - AND YOUR REPRODUCTIVE HEALTH. |  |  |
| CPOA. PEOPLE CAN USE THE VARIOUS WAYS OR METHODS TO DELAY OR AVOID A PREGNANCY. <br> Which ways or methods have you HEARD ABOUT? <br> Do not prompt. <br> If more than one method is mentioned, circle each one |  |  |
| CP1. ARE You pregnant now? | Yes, currently pregnant. .. 1 <br> No. $\qquad$ 2 <br> Unsure or DK. $\qquad$ 8 | $\begin{aligned} & 2 \Rightarrow C P 2 \\ & 8 \Rightarrow C P 2 \\ & \hline \end{aligned}$ |
| CP1A. At the time you became PREGNANT DID YOU WANT TO BECOME PREGNANT THEN, DID YOU WANT TO WAIT UNTIL LATER, OR DID YOU NOT WANT TO HAVE ANY MORE CHILDREN? |  | $\begin{aligned} & 1 \Rightarrow C P 4 B \\ & 2 \Rightarrow C P 4 B \\ & 3 \Rightarrow C P 4 B \end{aligned}$ |
| CP2. ARE YOU CURRENTLY DOING SOMETHING OR USING ANY METHOD TO DELAY OR AVOID GETTING PREGNANT? | Yes........................................................... 1 No................................................................... 2 | 2¢CP4A |
| CP3. WHICH METHOD ARE YOU USING? <br> Do not prompt. <br> If more than one method is mentioned, circle each one. |  |  |


| CP4A. NOW I WOULD LIKE TO ASK SOME QUESTIONS ABOUT THE FUTURE. Would you like to have (A/ANOTHER) CHILD, OR WOULD YOU PREFER NOT TO HAVE ANY (MORE) CHILDREN? <br> CP4B. If currently pregnant: <br> Now I WOULD LIKE TO ASK SOME QUESTIONS ABOUT THE FUTURE. After the child you are now EXPECTING, WOULD YOU LIKE TO HAVE ANOTHER CHILD, OR WOULD YOU PREFER NOT TO HAVE ANY (MORE) CHILDREN? | Have (a/another) child................................ 1 <br> No more/none $\qquad$ . 2 <br> Says she cannot get pregnant $\qquad$ .3 <br> Undecided/don't know. $\qquad$ 8 | $\begin{aligned} & 2 \leftrightharpoons C P 4 D \\ & 3 \leftrightharpoons \text { NEXT } \\ & \text { MODULE } \\ & 8 \leftrightharpoons C P 4 D \end{aligned}$ |
| :---: | :---: | :---: |
| CP4c. How Long would you like to WAIT BEFORE THE BIRTH OF (A/ANOTHER) CHILD? |  |  |
| CP4D. Check CP1: <br> $\square$ Currently pregnant? $\Rightarrow$ Go to Next Module <br> $\square$ Not currently pregnant or unsure? $\Rightarrow$ Continue | ${ }^{2} C P 4 E$ |  |
| CP4E. DO YOU THINK YOU ARE PHYSICALLY ABLE TO GET PREGNANT AT THIS TIME? |  |  |



| HIV/AIDS MODULE |  | HA |
| :---: | :---: | :---: |
| HA1. Now I WOULD LIKE TO TALK WITH YOU ABOUT SOMETHING ELSE. <br> Have you ever heard of the virus HIV OR AN ILLNESS CALLED AIDS? | Yes ........................................................................................................................................................ No..... | $2 \Rightarrow$ NEXT MODULE |
| HA2. CAN PEOPLE PROTECT THEMSELVES FROM GETTING INFECTED WITH THE AIDS VIRUS BY HAVING ONE SEX PARTNER WHO IS NOT INFECTED AND ALSO HAS NO OTHER PARTNERS? |  |  |
| HA3. CAN PEOPLE GET INFECTED WITH the AIDS virus because of WITCHCRAFT OR OTHER SUPERNATURAL MEANS? |  |  |
| HA4. CAN PEOPLE REDUCE THEIR CHANCE of getting the AIDS virus by using A CONDOM EVERY TIME THEY HAVE SEX? |  |  |
| HA5. CAN PEOPLE GET THE AIDS VIRUS FROM MOSQUITO BITES? |  |  |
| HA6. CAN PEOPLE REDUCE THEIR CHANCE OF GETTING INFECTED WITH THE AIDS VIRUS BY NOT HAVING SEX AT ALL? |  |  |
| HA7. CAN PEOPLE GET THE AIDS VIRUS BY SHARING FOOD WITH A PERSON WHO HAS AIDS? |  |  |
| HA7A. CAN PEOPLE GET THE AIDS VIRUS BY GETTING INJECTIONS WITH A NEEDLE THAT WAS ALREADY USED BY SOMEONE ELSE? |  |  |
| HA8. IS IT POSSIBLE FOR A HEALTHYLooking person to have the AIDS VIRUS? |  |  |
| HA9. CAN the AIDS virus be TRANSMITTED FROM A MOTHER TO A BABY? <br> HA9A. DURING PREGNANCY? <br> HA9b. DURINg DELIVERY? <br> HA9c. By breastreeding? |  Yes No DK <br> During pregnancy.................... 1 2 8  <br> During delivery ...................... 1 2 8  <br> By breastfeeding ............... 1 2 8  |  |
| HA10. IF A FEMALE TEACHER HAS THE AIDS VIRUS BUT IS NOT SICK, SHOULD SHE BE ALLOWED TO CONTINUE TEACHING IN SCHOOL? |  |  |
| HA11. WOULD YOU BUY FRESH VEGETABLES FROM A SHOPKEEPER OR VENDOR IF YOU KNEW THAT THIS PERSON HAD THE AIDS VIRUS? |  |  |


| HA12. IF A MEMBER OF YOUR FAMILY became infected with the AIDS VIRUS, WOULD YOU WANT IT TO REMAIN A SECRET? |  |  |
| :---: | :---: | :---: |
| HA13. IF A MEMBER OF YOUR FAMILY became sick with the AIDS virus, WOULD YOU BE WILLING TO CARE FOR HIM OR HER IN YOUR HOUSEHOLD? |  |  |
| HA14. Check MN5: Tested for HIV during antenatal care? Yes. $\Rightarrow$ Go to HA18A <br> $\square$ No. $\Rightarrow$ No or no response to this question Continue with HA15 |  |  |
| HA15. I DO NOT WANT TO KNOW THE RESULTS, BUT HAVE YOU EVER BEEN tested to see if you have HIV, the VIRUS THAT CAUSES AIDS? | Yes $\qquad$ <br> No. $\qquad$ | 2¢HA18 |
| HA16. I DO NOT WANT YOU TO TELL ME the results of the test, but have YOU BEEN TOLD THE TEST RESULTS? | Yes .......................................................................................................................... No...... |  |
| HA17. DID YOU, YOURSELF, ASK FOR THE TEST, WAS IT OFFERED TO YOU AND YOU ACCEPTED, OR WAS IT REQUIRED? | Asked for the test $\qquad$ <br> Offered and accepted $\qquad$ 2 <br> Required. $\qquad$ | $$ |
| HA18. AT THIS TIME, DO YOU KNOW OF A PLACE WHERE YOU CAN GO TO GET SUCH A TEST TO SEE IF YOU HAVE THE AIDS VIRUS? <br> HA18A. If tested for HIV during antenatal care: OTHER THAN AT THE ANTENATAL CLINIC, DO YOU KNOW OF A PLACE WHERE YOU CAN GO TO GET A TEST TO SEE IF YOU HAVE THE AIDS VIRUS? | Yes ............................................................. 1 No..................................................................... 2 |  |


| TUBERCULOSIS MODULE |  | TB |
| :---: | :---: | :---: |
| TB1. HAVE YOU HEARD OF ILNESS CALLED TB? | Yes ............................................................. 1 No................................................................... 2 | $2 \Rightarrow$ NEXT MODULE |
| TB2. CAN TUBERCULOSIS BE CURED? | Yes ............................................................................................................................................................................... 8 No........................ |  |
| TB3. HAVE YOU OR HAS ANYONE IN YOURS FAMILY EVER HAD TUBERCULOSIS? |  |  |
| TB4. OTHER THAN YOUR FAMILY, IS THERE ANYONE WITH WHOM YOU HAVE FREQUENT CONTACT (NEIGHBORS, COLLEAGUES, OR CLOSE FRIENDS) WHO HAS EVER HAD TUBERCULOSIS? |  |  |
| TB5. WHAT SIGNS OR SYMPTOMS WOULD LEAD YOU TO THINK THAT A PERSON HAS TUBERCULOSIS? <br> Probe: ANY OTHER WAYS? <br> Record all mentioned |  |  |
| TB6. What are SYMPTOMS of TUBERCULOSIS WHICH WOULD CONVINCE YOU TO SEEK MEDICAL ASSISTANCE? <br> OTHER? <br> Record all mentioned |  |  |
| TB7. WHEN A PERSON FIRST DISCOVERS that he/she has tuberculosis, how SHOULD PERSON BE TREATED INITIALLY: HOSPITALIZED, TREATED AT HOME OR BOTH? |  |  |


| TB 8. HOW DOES TUBERCULOSIS SPREAD FROM ONE PERSON TO ANOTHER? <br> Probe: ANY OTHER WAYS? <br> Record all mentioned |  |  |
| :---: | :---: | :---: |
| TB9. WHERE WOULD YOU GO FOR HELP IF YOU THOUGHT YOU OR YOURS CHILD had tuberculosis? <br> OTHER? <br> Record all mentioned | Public sector <br> Hospital <br> Polyclinic $\qquad$ <br> FGP.............................................................C <br> TB dispensary <br> Other public $\qquad$ $\qquad$ ......E (specify) <br> Private sector <br> Private hospital/clinic $\qquad$ F <br> Private doctor. <br> Other private $\qquad$ $\qquad$ G (specify) $\ldots$ <br> Traditional practitioner $\qquad$ <br> Mullah/priest. $\qquad$ J <br> Other private $\qquad$ ..... X <br> (specify) |  |
| TB10. AFTER A FAMILY MEMBER HAS COMPLETED THE HOSPITAL TREATMENT FOR TUBERCULOSIS, WOULD YOU BE WILLING TO CARE FOR HIM OR HER IN YOUR HOUSEHOLD? |  |  |
| TB10A. IF A MEMBER OF YOUR FAMILY GOT TUBERCULOSIS, WOULD YOU WANT IT TO REMAIN A SECRET OR NOT?? |  |  |

Follow instructions in your Interviewer's Manual.

## STATE COMMITTEE ON STATISTICS OF REPUBLIC OF TAJIKISTAN

UNICEF OFFICE IN THE REPUBLIC OF TAJIKISTAN

## (3) QUESTIONNAIRE FOR CHILDREN UNDER 5

| UNDER-FIVE CHILD INFORMATION | ANEL UF |
| :---: | :---: |
| This questionnaire is to be administered to all mothe for a child that lives with them and is under the age of A separate questionnaire should be used for each elig Fill in the cluster and household number, and names space below. Insert your own name and number, and | or caretakers (see household listing, column HL8) who care 5 years (see household listing, column HL5). <br> ble child. <br> nd line numbers of the child and the mother/caretaker in the he date. |
| UF1. Cluster number: | UF2. Household number: |
| UF3. Child's Name: | UF4. Child's Line Number: |
| UF5. Mother's/Caretaker's Name: | UF6. Mother's/Caretaker's Line Number: |
| UF7. Interviewer name and number: | UF8. Day/Month/Year of interview: |
| UF9. Result of interview for children under 5 <br> (Codes refer to mother/caretaker.) |  |
| UF9A.Name and line of editor: Name $\qquad$ | Editing date and signature: |

Repeat greeting if not already read to this respondent:
We are from the State Committee on Statistics. We are working on a project concerned with family health and education. I would like to talk to you about this. The interview will take about 20 minutes. All the information we obtain will remain strictly confidential and your answers will never be identified. Also, you are not obliged to answer any question you don't want to, and you MAY WITHDRAW FROM THE INTERVIEW AT ANY TIME. MAY I START NOW?
If permission is given, begin the interview. If the respondent does not agree to continue, thank him/her and go to the next interview. Discuss this result with your supervisor for a future revisit.

| UF10. Now I WOULD LIKE TO ASK YOU sOME QUESTIONS ABOUT THE HEALTH OF EACH CHILD UNDER THE AGE OF 5 IN YOUR CARE, WHO LIVES WITH YOU Now. <br> Now I WANT TO ASK You AbOUT (name). <br> IN WHAT MONTH AND YEAR WAS (name) BORN? <br> Probe: WHAT IS HIS/HER BIRTHDAY? If the mother/caretaker knows the exact birth date, also enter the day; otherwise, circle 98 for day. | Date of birth: <br> Day $\qquad$ <br> DK day $\qquad$ <br> Month <br> DK month $\qquad$ <br> Year $\qquad$ $-\ldots . . . . . . \overline{9998}$ |
| :---: | :---: |
| UF11. How OLD WAS (name) AT HIS/HER LAST BIRTHDAY? <br> Record age in completed years. | Age in completed years ........................... - |



| Question CE1 is to be administered only once to each caretaker CE |  |  |
| :---: | :---: | :---: |
|  |  |  |
| CE1. How many books are there in the household? Please include SCHOOLBOOKS, BUT NOT OTHER BOOKS MEANT FOR CHILDREN, SUCH AS PICTURE BOOKS <br> If 'none' enter 00 | Number of non-children's books $\qquad$ $\qquad$ <br> Ten or more non-children's books $\qquad$ 10 |  |
| CE2. How mANY CHILDREN'S BOOKS OR PICTURE BOOKS DO YOU HAVE FOR (name)? <br> If 'none' enter 00 | Number of children's books $\qquad$ $\qquad$ <br> Ten or more books $\qquad$ 10 |  |
| CE3. I AM INTERESTED IN LEARNING ABOUT THE THINGS THAT (name) PLAYS WITH WHEN HE/SHE IS AT HOME. <br> WHAT DOES (name) PLAY WITH? <br> Does he/she play with <br> HOUSEHOLD OBJECTS, SUCH AS BOWLS, PLATES, CUPS OR POTS? <br> OBJECTS AND MATERIALS FOUND OUTSIDE THE LIVING QUARTERS, SUCH AS STICKS, ROCKS, ANIMALS, SHELLS, OR LEAVES? <br> homemade toys, such as dolls, CARS AND OTHER TOYS MADE AT HOME? <br> tOYS THAT CAME FROM A STORE? <br> If the respondent says "YES" to any of the prompted categories, then probe to learn specifically what the child plays with to ascertain the response <br> Code $Y$ if child does not play with any of the items mentioned. | Household objects <br> (bowls, plates, cups, pots) $\qquad$ <br> Objects and materials found outside the living quarters (sticks, rocks, animals, shells, leaves) B $\qquad$ <br> Homemade toys <br> (dolls, cars and other toys made at home) C <br> Toys that came from a store $\qquad$ <br> No playthings mentioned $\qquad$ Y |  |
| CE4. SOMETIMES ADULTS TAKING CARE OF CHILDREN HAVE TO LEAVE THE HOUSE TO GO SHOPPING, WASH CLOTHES, OR FOR OTHER REASONS and have to leave young children | Number of times..................................- - |  |


| WITH OTHERS. SINCE LAST (day of the |  |  |
| :--- | :--- | :--- |
| week) HOW MANY TIMES WAS (name) |  |  |
| LEFT IN THE CARE OF ANOTHER CHILD |  |  |
| (THAT IS, SOMEONE LESS THAN 10 |  |  |
| YEARS OLD)? |  |  |
| If 'none' enter 00 | Number of times...................................-- - |  |
| CE5. IN THE PAST WEEK, HOW MANY TIMES |  |  |
| WAS (name) LEFT ALONE? |  |  |
| If 'none' enter 00 |  |  |


| VITAMIN A MODULE |  | VA |
| :---: | :---: | :---: |
| VA1. HAS (name) EVER RECEIVED A VITAMIN A CAPSULE (SUPPLEMENT) LIKE THIS ONE? <br> Show capsule or dispenser for different doses 100,000 IU for those 6-11 months old, 200,000 IU for those 12-59 months old. |  | 2弓NEXT MODULE <br> $8 \Rightarrow$ NEXT MODULE |
| VA2. HOW MANY MONTHS AGO DID (name) TAKE THE LAST DOSE? <br> If less one month record 00 |  |  |
| VA3. WHERE DID (name) GET THIS LAST DOSE? |  |  |


| BREASTFEEDING MODULE |  | BF |
| :---: | :---: | :---: |
| BF1. HAS (name) EVER BEEN BREASTFED? | Yes ............................................................................................................................................................................... 8 No DK................. | $\begin{aligned} & 2 \Rightarrow B F 3 \\ & 8 \Rightarrow B F 3 \end{aligned}$ |
| BF2. IS HE/SHE STILL BEING BREASTFED? | Yes ................................................................................................................................................................................ 8 No.................... |  |
| BF3. SInce this time yesterday, Did he/she receive any of the FOLLOWING: <br> Read each item aloud and record response before proceeding to the next item. <br> BF3A. VITAMIN, MINERAL SUPPLEMENTS OR MEDICINE? <br> BF3B. PLAIN WATER? <br> BF3I. TEA WITHOUT SUGAR? <br> BF3C. SWEETENED, FLAVOURED WATER OR FRUIT JUICE OR TEA OR INFUSION? <br> BF3D. ORAL REHYDRATION SOLUTION (ORS)? <br> BF3E. INFANT FORMULA? <br> BF3F. TINNED, POWDERED OR FRESH MILK? <br> BF3G. ANY OTHER LIQUIDS? <br> BF3H. SOLID OR SEMI-SOLID (MUSHY) FOOD? |  |  |
| BF4. Check BF3H: Child received solid or semi-solid (mushy) food? <br> $\square$ Yes. $\Rightarrow$ Continue with BF5 <br> $\square$ No or $D K$. $\Rightarrow$ Go to Next Module |  |  |
| BF5. SINCE THIS TIME YESTERDAY, HOW MANY TIMES DID (name) EAT SOLID, SEMISOLID, OR SOFT FOODS OTHER THAN LIQUIDS? <br> If 7 or more times, record ' 7 '. | No. of times $\qquad$ <br> Don't know $\qquad$ |  |


| CARE OF ILLNESS MODULE |  | CA |
| :---: | :---: | :---: |
| CA1. HAS (name) HAD DIARRHOEA IN THE LAST TWO WEEKS, THAT IS, SINCE (day of the week) OF THE WEEK BEFORE LAST? <br> Diarrhoea is determined as perceived by mother or caretaker, or as three or more loose or watery stools per day, or blood in stool. |  | $\begin{aligned} & 2 \Rightarrow C A 5 \\ & 8 \Rightarrow C A 5 \end{aligned}$ |
| CA2. DURING THIS LAST EPISODE OF DIARRHOEA, DID (name) DRINK ANY OF THE FOLLOWING: <br> Read each item aloud and record response before proceeding to the next item. <br> CA2A. A FLUID MADE FROM A SPECIAL PACKET CALLED "REHIDRON"? <br> CA2b. Ministry of HealthRECOMMENDED HOMEMADE FLUID? | A. Fluid from ORS packet. $\qquad$ 128 <br> B. Recommended homemade fluid .. 1 128 |  |
| CA3. DURING (name's) ILLNESS, DID HE/SHE DRINK MUCH LESS, ABOUT THE SAME, OR MORE THAN USUAL? |  |  |
| CA4. DURING (name's) ILLNESS, DID he/she eat less, About the same, OR MORE FOOD THAN USUAL? <br> If "less", probe: <br> MUCH LESS OR A LITTLE LESS? |  |  |
| CA4A. Check CA2A: ORS packet used? <br> $\square$ Yes. $\Rightarrow$ Continue with CA4B <br> $\square$ No. $\Rightarrow$ Go to CA5 |  |  |
| CA4B. WHERE DID YOU GET THE (local name for ORS packet from CA2A)? |  |  |
| CA4c. How Much did you pay for the |  |  |


| (local name for ORS packet from CA2A)? <br> IF LESS 1 SOMONI? RECORD 001 | Somoni <br> Free $\qquad$ 996 <br> DK $\qquad$ 998 |  |
| :---: | :---: | :---: |
| CA5. HAS (name) HAD AN ILLNESS WITH A COUGH AT ANY TIME IN THE LAST TWO WEEKS, THAT IS, SINCE (day of the week) OF THE WEEK BEFORE LAST? | Yes......................................................................................................................................................................... 8 No..................... | $\begin{aligned} & 2 \Rightarrow C A 12 \\ & 8 \Rightarrow C A 12 \end{aligned}$ |
| CA6. WHEN (name) HAD AN ILLNESS WITH A COUGH, DID HE/SHE BREATHE FASTER THAN USUAL WITH SHORT, QUICK BREATHS OR HAVE DIFFICULTY BREATHING? | Yes ........................................................................................................................................................................................................... | $\begin{aligned} & 2 \Rightarrow C A 12 \\ & 8 \Rightarrow C A 12 \end{aligned}$ |
| CA7. WERE THE SYMPTOMS DUE TO A PROBLEM IN THE CHEST OR A BLOCKED NOSE? |  | $2 \Rightarrow C A 12$ $6 \Rightarrow C A 12$ |
| CA8. DID YOU SEEK ADVICE OR TREATMENT FOR THE ILLNESS OUTSIDE THE HOME? |  | $\begin{aligned} & 2 \Rightarrow C A 10 \\ & 8 \Rightarrow C A 10 \end{aligned}$ |
| CA9. FROM WHERE DID YOU SEEK CARE? <br> Anywhere else? <br> Circle all providers mentioned, but do NOT prompt with any suggestions. <br> If source is hospital, health centre, or clinic, write the name of the place below. Probe to identify the type of source and circle the appropriate code. <br> (Name of place) |  |  |
| CA10. WAS (name) GIVEN MEDICINE TO TREAT THIS ILLNESS? |  | $\begin{aligned} & 2 \Rightarrow C A 12 \\ & 8 \Rightarrow C A 12 \end{aligned}$ |
| CA11. WHAT MEDICINE WAS (name) GIVEN? <br> Circle all medicines given. | Antibiotic...................................................... P Paracetamol/Panadol/Acetaminophen ....... Q Aspirin .................................................. Q Ibuprofen ............................................................... Other (specify) |  |
| CA11A. Check CA11: Antibiotic given? Yes. $\Rightarrow$ Continue with CA11B No. $\Rightarrow$ Go to CA12 |  |  |


| CA11B. Where did you get the ANTIBIOTIC? |  |
| :---: | :---: |
| CA11c. How MUCH DID YOU PAY FOR THE ANTIBIOTIC? | Somoni ............................................_—— Free........................................................................................................................... |
| CA12. Check UF11: Child aged under 3? <br> $\square$ Yes. $\Rightarrow$ Continue with CA13 <br> $\square$ No. $\Rightarrow$ Go to CAl4 |  |
| CA13. The LAST TIME (name) PASSED stools, what was done to dispose of the stools? |  |
| Ask the following question (CA14) only once for each caretaker .If respondent already replied to this question for other child, cycle «N» | Respondent already replied to this question for other child $\qquad$ |
| CA14. SOMETIMES CHILDREN HAVE SEVERE ILLNESSES AND SHOULD BE TAKEN IMMEDIATELY TO A HEALTH FACILITY. <br> WHAT TYPES OF SYMPTOMS WOULD CAUSE YOU TO TAKE YOUR CHILD TO A HEALTH FACILITY RIGHT AWAY? |  |
| Keep asking for more signs or symptoms until the caretaker cannot recall any additional symptoms. Circle all symptoms mentioned, <br> But do NOT prompt with any suggestions. | Other (specify) $\qquad$ Y <br> Other (specify) $\qquad$ Z |


| MALARIA MODULE FOR UNDER-5S |  | ML |
| :---: | :---: | :---: |
| ML1. IN THE LAST TWO WEEKS, THAT IS, SINCE (day of the week) OF THE WEEK BEFORE LAST, HAS (name) BEEN ILL WITH A FEVER? | Yes ................................................................................................................................................................................ 8 No.................... | $\begin{aligned} & 2 \Rightarrow M L 10 \\ & 8 \Rightarrow M L 10 \end{aligned}$ |
| ML2. WAS (name) SEEN AT A HEALTH FACILITY DURING THIS ILLNESS? | Yes ................................................................................................................................................................................ 8 No...................... | $\begin{aligned} & 2 \Rightarrow \text { ML6 } \\ & 8 \Leftrightarrow M L 6 \end{aligned}$ |
| ML3. DID (name) TAKE A MEDICINE FOR FEVER OR MALARIA THAT WAS PROVIDED OR PRESCRIBED AT THE HEALTH FACILITY? | Yes ................................................................................................................................................................................... 8 No.................... | $\begin{aligned} & 2 \Rightarrow M L 5 \\ & 8 \Rightarrow M L 5 \end{aligned}$ |
| ML4. WHAT MEDICINE DID (name) TAKE THAT WAS PROVIDED OR PRESCRIBED AT THE HEALTH FACILITY? <br> Circle all medicines mentioned. | Anti-malarias: $\qquad$ <br> Chloroquine. $\qquad$ <br> Amodiaquine $\qquad$ .. B <br> Quinine $\qquad$ ..C <br> Artemisinin-based combinations <br> Other anti-malarial E <br> (specify) $\qquad$ H <br> Other medications: <br> Paracetamol/Panadol/Acetaminophen ... <br> Aspirin $\qquad$ Q R <br> Other (specify) $\qquad$ X <br> DK $\qquad$ Z |  |
| ML5. WAS (name) GIVEN MEDICINE FOR THE FEVER OR MALARIA BEFORE BEING TAKEN TO THE HEALTH FACIIITY? | Yes ............................................................................................................................................................................... 8 No.................. | $\begin{aligned} & 1 \Rightarrow \mathrm{ML7} \\ & 2 \Rightarrow \mathrm{ML8} \end{aligned}$ <br> 8 $\Rightarrow$ ML8 |
| ML6. WAS (name) GIVEN MEDICINE FOR FEVER OR MALARIA DURING THIS ILLNESS? | Yes ................................................................................................................................................................................. 8 No...................... | $\begin{aligned} & 2 \Rightarrow M L 8 \\ & 8 \Rightarrow M L 8 \end{aligned}$ |
| ML7. WHAT MEDICINE WAS (name) GIVEN? <br> Circle all medicines given. Ask to see the medication if type is not known. If type of medication is still not determined, show typical antimalarials to respondent. | Anti-malarias: $\qquad$ <br> Chloroquine.............................................B <br> Amodiaquine $\qquad$ <br> Quinine $\qquad$ C E <br> Other anti-malarial <br> (specify) $\qquad$ H <br> Other medications: <br> Paracetamol/Panadol/Acetaminophen ... <br> Aspirin $\qquad$ Q R <br> Other (specify) $\qquad$ <br> DK $\qquad$ $X$ 7 . Z |  |
| ML8. Check ML4 and ML7: Anti-malarial mentioned (codes $A-H$ )? $\square$ Yes. $\Rightarrow$ Continue with ML9 <br> $\square$ No. $\Rightarrow$ Go to ML10 |  |  |


| ML9. How LoNG AFTER THE FEVER STARTED DID (name) FIRST TAKE (name of anti-malarial from ML4 or ML7)? <br> If multiple anti-malaria's mentioned in ML4 or ML7, name all anti-malarial medicines mentioned. <br> Record the code for the day on which the first antimalarial was given. |  |  |
| :---: | :---: | :---: |
| ML9A. Where did you get the (name of anti-malarial from ML4 or ML7)? <br> IF MORE THAN ONE ANTI-MALARIAL IS MENTIONED IN ML4 OR ML7, REFER TO THE FIRST ANTI-MALARIAL GIVEN FOR THE FEVER (THE ANTI-MALARIAL GIVEN ON THE DAY RECORDED IN ML9). |  |  |
| ML9B. HOW MUCH DID YOU PAY FOR THE (NAME OF ANTI-MALARIAL FROM ML4 OR ML7)? <br> IF LESS 1 SOMONI, RECORD 001 <br> Refer to the same anti-malarial as in ML9A Above |  |  |
| ML10. DID (name) SLEEP UNDER A MOSQUITO NET LAST NIGHT? | Yes ................................................................................................................................................................................................. NK | 2弓NEXT MODULE <br> 8引NEXT MODULE |
| ML11. How LONG AGO DID YOUR household obtain the mosquito NET? <br> If less than 1 month, record ' 00 '. <br> If answer is " 12 months" or "1 year", probe to determine if net was treated exactly 12 months ago or earlier or later. | Months ago <br> More than 24 months ago $\qquad$ 95 <br> Not sure. $\qquad$ 98 |  |


| ML12. WHAT BRAND IS THIS NET? |  |  |
| :---: | :---: | :---: |
| If the respondent does not know the brand of the net, show pictorials, or if possible, observe the net. |  |  |
| Pre-treated nets: <br> Nets received from Acted? | Pre-treated net: <br> Nets received from ACTED.................. 21 | 21』ML14 |
| Other nets: | Other net: Other net (specify brand) $\qquad$ 36 |  |
| Other nets brand | DK brand .................................................. 98 |  |
| ML13. WHEN YOU GOT THAT NET, WAS IT ALREADY TREATED WITH AN INSECTICIDE TO KILL OR REPEL MOSQUITOES? |  |  |
| ML14. SINCE YOU GOT THE MOSQUITO NET, WAS IT EVER SOAKED OR DIPPED IN A LIQUID TO KILL/REPEL MOSQUITOES OR BUGS? | Yes .............................................................................................................................................................................. 8 No.......................... | $2 \Rightarrow$ NEXT MODULE $8 \Rightarrow$ NEXT MODULE |
| ML15. How LONG AGO THE NET WAS LAST SOAKED OR DIPPED? <br> If less than 1 month, record ' 00 '. <br> If answer is " 12 months" or " 1 year", probe to determine if net was treated exactly 12 months ago or earlier or later. | Months ago <br> More than 24 months ago $\qquad$ 95 DK $\qquad$ 98 |  |



| IM13. HOW OLD WAS HE/SHE WHEN THE <br> FIRST DOSE WAS GIVEN - JUST AFTER <br> BIRTH (WITHIN TWO WEEKS) OR LATER? | Just after birth (within two weeks)............... 1 |  |
| :--- | :--- | :--- | :--- |
| IM14. HOW MANY TIMES HAS HE/SHE BEEN <br> GIVEN THESE DROPS? | No.................................................... 2 |  |

IM20. Does another eligible child reside in the household for whom this respondent is mother/caretaker?
Check household listing, column HL8.
$\square$ Yes. $\Rightarrow$ End the current questionnaire and then
Go to QUESTIONNAIRE FOR CHILDREN UNDER FIVE to administer the questionnaire for the next eligible child.
$\square$ No. $\Rightarrow$ End the interview with this respondent by thanking him/her for his/her cooperation.
If this is the last eligible child in the household, go on to ANTHROPOMETRY MODULE.

| ANTHROPOMETRY MODULE AN |  |  |
| :---: | :---: | :---: |
| After questionnaires for all children are complete Record weight and length/height below, taking care child. Check the child's name and line number on | measurer weighs and measures each child. record the measurements on the correct questionna household listing before recording measurements. |  |
| AN1. Child's weight. | Kilograms (kg)............................- _ - - |  |
| AN2. Child's length or height. <br> Check age of child in UF11: <br> $\square$ Child under 2 years old. $\Rightarrow$ Measure length (lying down). <br> $\square$ Child age 2 or more years. $\Rightarrow$ Measure height (standing up). | Length (cm) <br> Lying down $\qquad$ 1 $\qquad$ <br> Height (cm) Standing up $\qquad$ 2 $\qquad$ - |  |
| AN2A. MUAC | MUAC(sm)......................._- - . - |  |
| AN2b. EDEMA |  |  |
| AN3. Measurer's identification code. | Measurer code .................................- - |  |
| AN4. Result of measurement. |  |  |

AN5. Is there another child in the household who is eligible for measurement?
$\square$ Yes. $\Rightarrow$ Record measurements for next child.
$\square$ No. $\Rightarrow$ End the interview with this household by thanking all participants for their cooperation.
Gather together all questionnaires for this household and check that all identification numbers are inserted on each page. Tally on the Household Information Panel the number of interviews completed.


IMF7.END


[^0]:    1 The terms "children under 5," "children aged 0-4 years" and "children aged 0-59 months" are used interchangeably in this report.
    2 The model MICS3 questionnaire can be found at www.childinfo.org, or in UNICEF, 2006.

[^1]:    3 Proportion of population from the age of 60 and above and population aged 0-19.

[^2]:    4 Age dependency ratio is the ratio of persons in the "dependent" ages (under 15 years and over 64 years) to those in the "economically productive" ages ( $15-64$ years).

[^3]:    5 Throughout this report, "education" as a background variable, unless otherwise stated, refers to the educational level attended by the respondent. In addition, in the case of secondary education (incomplete/complete) it refers to the finished educational level.

    6 Principal component analysis was performed by using information on the ownership of household goods and amenities (assets) to assign weights to each household asset, and to obtain wealth scores for each household. Assets used in these calculations were: number of rooms for sleeping per member; floor, roof and wall material of dwelling; type of water sources and sanitation; type of fuel for cooking; electricity, radio, television, mobile, phone, refrigerator, electric water heater, table, chair, mirror, washing machine, vacuum cleaner, video player, cupboard, suite of furniture, watch, bike, motorcycle/scooter, animal-drawn cart, car/truck, computer and tractor/combine. Each household was then weighted by the number of household members, and the household population was divided into five groups of equal size, from the poorest quintile to the richest quintile, based on the wealth scores of households. The wealth index is assumed to indicate the underlying long-term wealth through information on household assets and is intended to produce the ranking of households according to wealth, from poorest to the richest. However, the wealth index does not provide information on absolute poverty, current income or expenditure levels, and wealth scores are applicable only to the particular data set on which they are based. Further information on the construction of the wealth index can be found in Rutstein and Johnson, 2004, and Filmer and Pritchett, 2001.

[^4]:    7 Using an adaptation of the standard verbal autopsy protocols of the WHO

[^5]:    8 For a detailed description of the methodology, see Boerma, Weinstein, Rutstein and Sommerfelt, 1996.

[^6]:    9 Findings about the use of antibiotics for the treatment of suspected pneumonia, by background characteristics, are not shown in a separate table because the number of observed cases is too small.

[^7]:    10 Appropriate anti-malarial drugs include chloroquine, sulfadoxine-pyrimethamine (SP), artimisine combination drugs and so forth. In Tajikistan, no children with fever were given chloroquine, quinine or Armodiaquine, and less than 1 per cent were given SP/Fansidar and artimisine combination therapy. A large percentage of children were given other types of medicines that are not antimalarials, including antipyretics such as paracetomal ( 73 per cent), aspirin ( 16 per cent), ibuprofen ( 0.1 per cent) or other ( 11 per cent).

[^8]:    11 Unmet need measurement in the MICS is somewhat different from that used in other household surveys, such as the national Demographic and Health Surveys (DHS). In the DHS, more detailed information is collected on additional variables, such as postpartum amenorrhoea, and sexual activity. Results from the two types of surveys are not strictly comparable.

[^9]:    12 For more information on the indirect sisterhood method, see WHO and UNICEF, 1997.

[^10]:    Note: () - Figures that are based at 25 to 49 unweighted cases.

[^11]:    * MICS indicator 45

[^12]:    * MICS indicator 41

[^13]:    *Country specific indicators

[^14]:    * MICS indicator 9
    ** MICS indicator 10

[^15]:    * MICS indicator 38
    ** MICS indicator 37; MDG indicator 22

[^16]:    *Country-specific indicators

[^17]:    *Country-specific indicator

[^18]:    * MICS Indicator 57; MDG Indicator 7

[^19]:    * MICS Indicator 71

[^20]:    * MICS Indicator 86

[^21]:    * Country-specific indicators

    For women's education, 1 unweighted case of missing/DK is excluded from the table.

[^22]:    * Age or period ratios are calculated as $x /((x n-1+x n+x n+1) / 3)$, where $x$ is age or period.

[^23]:    * Includes Don't Know responses

[^24]:    
    Now for each woman age 15-49 years, write her name and line number and other identifying information in the information panel of the Women's Questionnaire.
    For each child under age 5, write his/her name and line number AND the line number of his/her mother or caretaker in the information panel of the Questionnaire for Children Under 5. You should now have a separate questionnaire for each eligible woman and each child under 5 in the household.

