

## TAFE Admissions guide for entry to full time courses



## Entry to non-competitive courses

Applicants for non-competitive courses need to demonstrate minimum literacy and numeracy skills or AQF qualification levels as below:

|  | School leaver | Non-school leaver | AQF** |
| :---: | :---: | :---: | :---: |
| Certificate I | Nil | Nil | Nil |
| Certificate II | OLNA* or NAPLAN 9 Band 8 | C Grades in year 10 English and Maths or equivalent | Certificate I or Certificate II |
| Certificate III | OLNA* or NAPLAN 9 Band 8 | C Grades in year 10 English and Maths or equivalent | Certificate I or Certificate II |
| Certificate IV | C Grades in year 11 WACE General English, and OLNA* or NAPLAN 9 Band 8 | C Grades in year 11 English and Maths or equivalent | Certificate II or Certificate III |
| Diploma or Advanced Diploma | Completion of WACE General or ATAR (minimum C Grades) or equivalent | Completion of WACE General or ATAR or equivalent (minimum C Grades) | Certificate III |

Some courses may specify entrance requirements, such as maths or a folio. Check the course entrance requirements for details. Some courses require students to commence at a level specified in the training package. Check the training package or full time studies guide for details.

* Online Literacy and Numeracy Assessment was developed by the WA School Curriculum and Standards Authority. It is designed to enable students to demonstrate the skills regarded as essential to meet the demands of everyday life and work in a knowledge-based economy. These skills are described in Level 3 of the Australian Core Skills Framework.
** Qualifications from the Foundation Skills Training Package have been assessed as NOT meeting the entry requirements specified by TAFE Colleges for full time courses. The qualifications do not provide adequate opportunity for students to develop a full range of literacy and numeracy skills with sufficient breadth and depth.


## Overseas qualifications

For an assessment of equivalence of overseas secondary education qualifications, please apply to the School Curriculum and Standards Authority at scsa.wa.edu.au/forms/overseas-qualifications
For a comparative assessment of your overseas gained qualifications to the Australian Qualifications Framework, please apply to the Overseas Qualifications Unit migration.wa.gov.au/Pages/Overseas\ Qualification\ Unit/OQUapplication.aspx

## Alternative documentation

Other documents may be used to demonstrate minimum literacy and numeracy skills. For information contact TAFE Admissions by email tafe.admissions@dtwd.wa.gov.au or phone 62129888.

Applicants who are unable to provide documentation can sit a literacy and numeracy test arranged by TAFE Admissions.

## English language competence

Applicants from countries where English is not the official language will need to demonstrate that they possess adequate English language skills. Englishspeaking countries for TAFE Admission purposes are: New Zealand, the United States of America, the United Kingdom, Canada (excluding French Canadian territories), Republic of Ireland and South Africa.

## Entry to competitive courses

Applicants for competitive courses need to demonstrate minimum literacy and numeracy skills or AQF qualification levels as below, and respond to selection criteria.

## Step 1: Demonstrate literacy and numeracy skills or AQF qualification level

|  | School leaver | Non-school leaver | AQF** |
| :---: | :---: | :---: | :---: |
| Certificate I | Nil | Nil | Nil |
| Certificate II | OLNA* or NAPLAN 9 Band 8 | C Grades in year 10 English and Maths or equivalent | Certificate I or Certificate II |
| Certificate III | OLNA* or NAPLAN 9 Band 8 | C Grades in year 10 English and Maths or equivalent | Certificate I or Certificate II |
| Certificate IV | C Grades in year 11 WACE General English, and OLNA* or NAPLAN 9 Band 8 | C Grades in year 11 English and Maths or equivalent | Certificate II or Certificate III |
| Diploma or Advanced Diploma | Completion of WACE General or ATAR (minimum C Grades) or equivalent | Completion of WACE General or ATAR or equivalent (minimum C Grades) | Certificate III |

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## Step 2: Provide evidence against the selection criteria for courses with competitive entry

Applicants who can demonstrate minimum literacy and numeracy skills will be assessed and ranked against the following selection criteria. Offers will be made to applicants with the highest total point scores.


## Attachment A

## Selection criteria: Academic achievement (maximum 60 points)

Academic achievement can be demonstrated through secondary education results or a completed AQF qualification.

If documents for both secondary education and completed AQF qualifications are provided, points will be calculated for both and the higher points used to calculate the score for academic achievement.

If more than one AQF qualification has been completed, the one which awards the highest points score will be used.

## Points awarded for secondary education results

Western Australian secondary education
The score will be generated from the three completed full-year courses that award the highest points.

| Year | WACE course level | C grade | B grade | A grade |
| :---: | :---: | :---: | :---: | :---: |
| Year 10 |  | 6 | 8 | 10 |
| Year 11 or 12 | Foundation | 6 | 8 | 10 |
| Year 11 | General | 11 | 12.5 | 14 |
| Year 11 | ATAR | 14 | 16 | 18 |
| Year 12 | General | 14 | 15 | 16 |
| Year 12 | ATAR | 18 | 20 | 20 |

## Overseas secondary education

For overseas secondary school results to be considered, applicants will need to obtain a Statement of Equivalence from the School Curriculum and Standards Authority scsa.wa.edu.au/forms/overseas-qualifications.

Points awarded for completed AQF qualifications

## Completed AQF qualifications

Points are awarded for completed nationally recognised qualifications.

|  |  | Course applying for |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Certificate I | Certificate II | Certificate III | Certificate IV | Diploma | Advanced Diploma |
|  | Pathway course | 60 | 60 | 60 | 60 | 60 | 60 |
|  | Degree and above | 60 | 60 | 60 | 60 | 60 | 60 |
|  | Advanced diploma | 60 | 60 | 60 | 60 | 60 | 60 |
|  | Diploma | 60 | 60 | 60 | 60 | 60 | 60 |
|  | Certificate IV | 60 | 60 | 60 | 60 | 50 | 50 |
|  | Certificate III | 60 | 45 | 45 | 45 | 30 | 30 |
|  | Certificate II | 60 | 30 | 30 | 25 | 20 | 20 |
|  | Certificate I | 60 | 20 | 20 | 15 | 10 | 10 |

AQF courses with a primary outcome of developing English language skills (foundation English programs) are scored separately.

Completed AQF foundation English programs

|  | Course applying for |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Certificate I | Certificate II | Certificate III | Certificate IV | Diploma | Advanced diploma |
| Certificate IV in Spoken and Written English | 60 | 30 | 30 | 25 | 20 | 20 |
| Certificate III in Spoken and Written English | 60 | 20 | 20 | 20 | 10 | 10 |
| Certificate IV in EAL | 60 | 30 | 30 | 25 | 20 | 20 |
| Certificate III in EAL | 60 | 20 | 20 | 20 | 10 | 10 |

