



As international as it gets.

**International
School**
Los Angeles
**Lycée
International**

**A bilingual education in
an intercultural community
like ours creates truly
special thinkers.**





Bienvenue

We are delighted to introduce you to the International School of Los Angeles. Since 1978, the School has been instilling the love of learning in all its students and has been committed to preserving its international fabric through a community-minded approach.

Bilingualism is an obvious fruit of our French-English curriculum. Yet it is the type of thinkers that a bilingual and intercultural education like ours creates that truly makes our school special. Through their bilingualism, our students are innately able to see myriad perspectives and recognize that meaning is constructed by people differently. This very ability is at the heart of what we do.

Our students and alumni are open, confident, articulate, inclusive, informed, and radiating with warmth. They are not only a product of a rigorous academic program. They are quite simply "*bien dans leur peau*," a French expression I love which translates charmingly as "good in their skin." This is the intrinsic success of our school.

As you turn the pages of this viewbook, we encourage you to imagine the individual you want your child to grow up to be. Do you envision a confident, caring, and open-minded critical thinker who is prepared to embrace the world in a truly connected way and is surrounded by friends from all corners of the earth? The International School of Los Angeles can help your child get there.

We invite you to visit our campuses to witness our unique bilingual program in action, and look forward to knowing your family.

Sincerely,

A handwritten signature in black ink that reads "Michael Maniska". The script is fluid and cursive, with the first letters of the first and last names being capitalized and prominent.

Michael Maniska
Head of School

Welcome

Nous sommes ravis d'avoir l'opportunité de vous présenter le Lycée International de Los Angeles. Depuis 1978, l'école a su instiller l'amour de l'apprentissage à ses élèves et s'est engagée à entretenir son caractère international grâce à une approche axée sur sa communauté.

Le bilinguisme est le fruit évident de notre programme. Pourtant, c'est le type de penseurs qu'une éducation bilingue et interculturelle comme la nôtre développe qui rend notre école extraordinaire. Grâce à leur bilinguisme, nos élèves sont naturellement capables de concevoir des perspectives multiples et de reconnaître que la perception et la compréhension de chacun se construisent de manière différente. Le développement de cette capacité est au cœur de notre programme.

Nos élèves, actuels et anciens, sont ouverts, confiants, éloquentes, inclusifs, informés et chaleureux. Ils ne sont pas seulement le produit d'un programme académique rigoureux ; ils se sentent tout simplement bien dans leur peau. Ceci représente la vraie réussite de notre école.

En tournant les pages de ce prospectus, nous vous encourageons à imaginer la personne que votre enfant deviendra : un penseur réfléchi, confiant et attentionné, ouvert d'esprit et prêt à appréhender le monde d'une manière réellement globale ; et entouré d'amis venus des quatre coins du monde. Le Lycée International de Los Angeles peut aider votre enfant à réaliser ce potentiel.

Nous vous invitons à visiter nos campus pour que vous puissiez voir notre programme bilingue unique en action, et nous nous réjouissons à l'idée de faire la connaissance de votre famille.

Cordialement,



Michael Maniska
Chef d'Établissement

Our vision

Equipping our students with skills to ensure their future global success.



$$67 = (8 \times 8) + 3$$



Our values

- > **Academic Excellence** first and foremost, through a world-class curriculum.
- > **Cultural Diversity** that promotes intellectual curiosity and open-mindedness.
- > **Mutual Respect** that leads to collaboration, communication and a strong sense of community.

Our mission

The International School of Los Angeles is an international, preschool through 12th grade school committed to academic excellence in a nurturing and intimate environment that encourages personal initiative, creativity and curiosity. Students are challenged through the rigorous and well-balanced bilingual curricula of the French and International Baccalaureate institutions. **Our goal is to develop confident, caring, and open-minded critical thinkers who will thrive in a diverse competitive world.**





As diverse as our community is, one thing unites us all—the commitment to our unique bilingual program.

We are the International School of Los Angeles. Established in 1978 by visionaries of varied cultural backgrounds who felt that the Los Angeles community needed a school which would prepare children for life in an increasingly international environment.

Our community calls all corners of the world home. Our parents, students, faculty and staff members speak more than 39 different languages. They practice distinctive traditions from over 60 nations. Our students study and live in a global community every day.

Through the School's unique program our students become bilingual and bicultural, exploring concepts and transferring skills with ease in French and English. Their time at the school culminates in the choice of one of two world-class credentials: the French *baccalauréat* or the International Baccalaureate Diploma.

Our School's curriculum is a preschool through 12th grade bilingual journey for the child, with a carefully constructed trajectory in both languages that meets the requirements of both the French Ministry of Education and the Common Core State Standards.

Research confirms bilingual students cognitively outstrip their monolingual counterparts.

A photograph of students in a chemistry laboratory. In the foreground, a male student with brown hair, wearing a white lab coat and safety goggles, is looking towards the right. In the background, a female student with blonde hair, also in a white lab coat and safety goggles, is focused on a task. They are surrounded by laboratory equipment, including a Bunsen burner, a beaker, and a flask. The scene is set in a well-lit lab with a brick wall and various scientific instruments. A large yellow and orange graphic element is in the top left corner.

**We are the only school
in Los Angeles to offer
both the International
Baccalaureate Diploma and
the French *baccalauréat*.**



FB

The French baccalauréat is a rigorous curriculum that carries the Cartesian spirit.

The School offers two sections of the *baccalauréat général*, Scientific and Economics/Social Sciences, within which the following courses are offered: French, English, Mathematics, Biology/Geology, Physics/Chemistry, Philosophy, History/Geography, an additional modern Foreign Language and Physical Education.

The Scientific Section (S)

The scientific section aims to develop both the apprenticeship of fundamental scientific knowledge and the conscience of the future citizen. This is possible thanks to an implementation of a thinking process engaged in a situation of research through a practical approach: use of appropriate techniques of observation, description, report writing, execution of experimental protocols, and analysis and evaluation of the results.

The Economics and Social Sciences Section (ES)

This section is multidisciplinary in nature, integrating the socio-economic environment to contemporary issues, within a historical, geographical, mathematical, linguistic and cultural context. Its objective is to develop the knowledge and comprehension of the economies and societies of our time, thus helping students become responsible citizens while developing their critical thinking skills and curiosity.

The *option internationale du baccalauréat* (OIB)

The School plans to offer the OIB beginning in 2017-2018*. The OIB officially recognizes our French *baccalauréat* students' bilingualism.

*Subject to approval from the French Ministry of Education.

IB

The International Baccalaureate Diploma Program is a comprehensive two-year curriculum.

It promotes student autonomy, independent research, and a rich, post-modern educational environment. The School's first IB Diplomas were awarded in 1999. The Diploma Program consists of six academic areas surrounding a core of diploma requirements. All IB Diploma students also take Theory of Knowledge two hours per week, have Creativity, Activity, Service (CAS) built into their timetable, and have adequate time to engage in research for their 4000-word Extended Essay.

Many of the School's IB students pursue the Diploma's bilingual option, demonstrating their proficiency by completing the requirements in both English and French at Literature level. This highly sought-after credential has become another mark of distinction for the International School of Los Angeles' IB students.

Recognizing not only the academic learning opportunities presented by the IB program but also the chance it offers to better understand the world and become involved citizens, the School encourages students to take full advantage of their 150-hour CAS requirement. Over the years, the School has seen students invest themselves in meaningful causes from the local to global level.

Twin brothers have traveled to Lebanon to work with refugees, a senior has visited China to teach English with the ME to WE/Free The Children partnership, and others have organized fundraising efforts for the alumna-founded Marpha Foundation.

Through their achievements in CAS-related efforts and academic endeavors, students at the International School of Los Angeles deeply embody the 10 attributes of the IB Learner Profile.

The profile aims to develop learners who are:

- > **Inquirers**
- > **Knowledgeable**
- > **Thinkers**
- > **Communicators**
- > **Principled**
- > **Open-minded**
- > **Caring**
- > **Risk-takers**
- > **Balanced**
- > **Reflective**



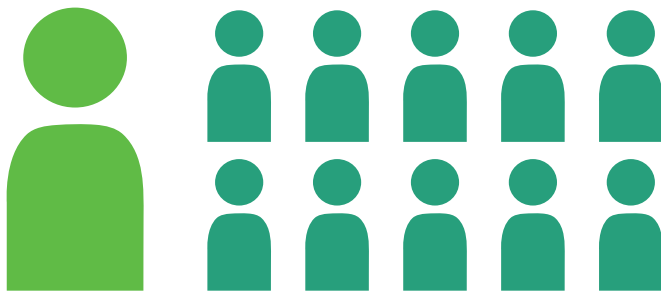
“We love the combination of strong academics, French flavor and neighborhood feeling. Our school is one that feels, first and foremost, like a warm and welcoming place for children, not at all a typical Los Angeles private school.”

–Current Parent



60+

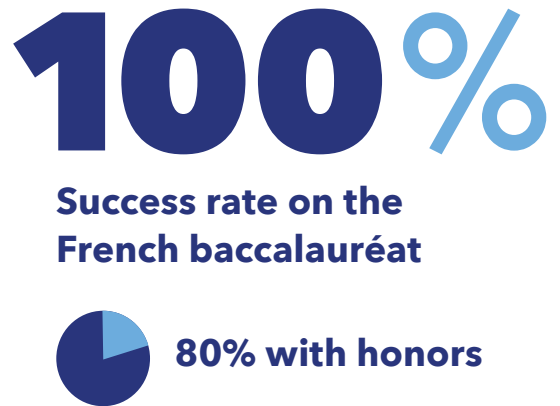
Nationalities represented by our families



10:1 Student to Faculty ratio

Graduates are attending top schools around the globe

- Brown University
- Cornell University
- Georgetown University
- McGill University
- Princeton University
- Sciences Po - Columbia University
- Stanford University
- Technical University of Munich
- University of California, Berkeley
- University of Chicago
- University of Edinburgh
- University of Oxford
- University of Pennsylvania



Five campuses, one school.

Since its inception our school has continually evolved. We have grown out of the very first campus—a small house in Van Nuys with seven students—to five formal campuses with approximately 1,100 students. The International School of Los Angeles has earned an esteemed reputation with the placement of graduates in top universities all over the world.



Burbank

Located in Burbank's Rancho Equestrian district, our secondary campus welcomes over 300 students in 6th through 12th grade every day. It features 23 classrooms, four labs, an auditorium, art room, indoor sports room, outdoor courts, and a more recently installed multipurpose field with running tracks.



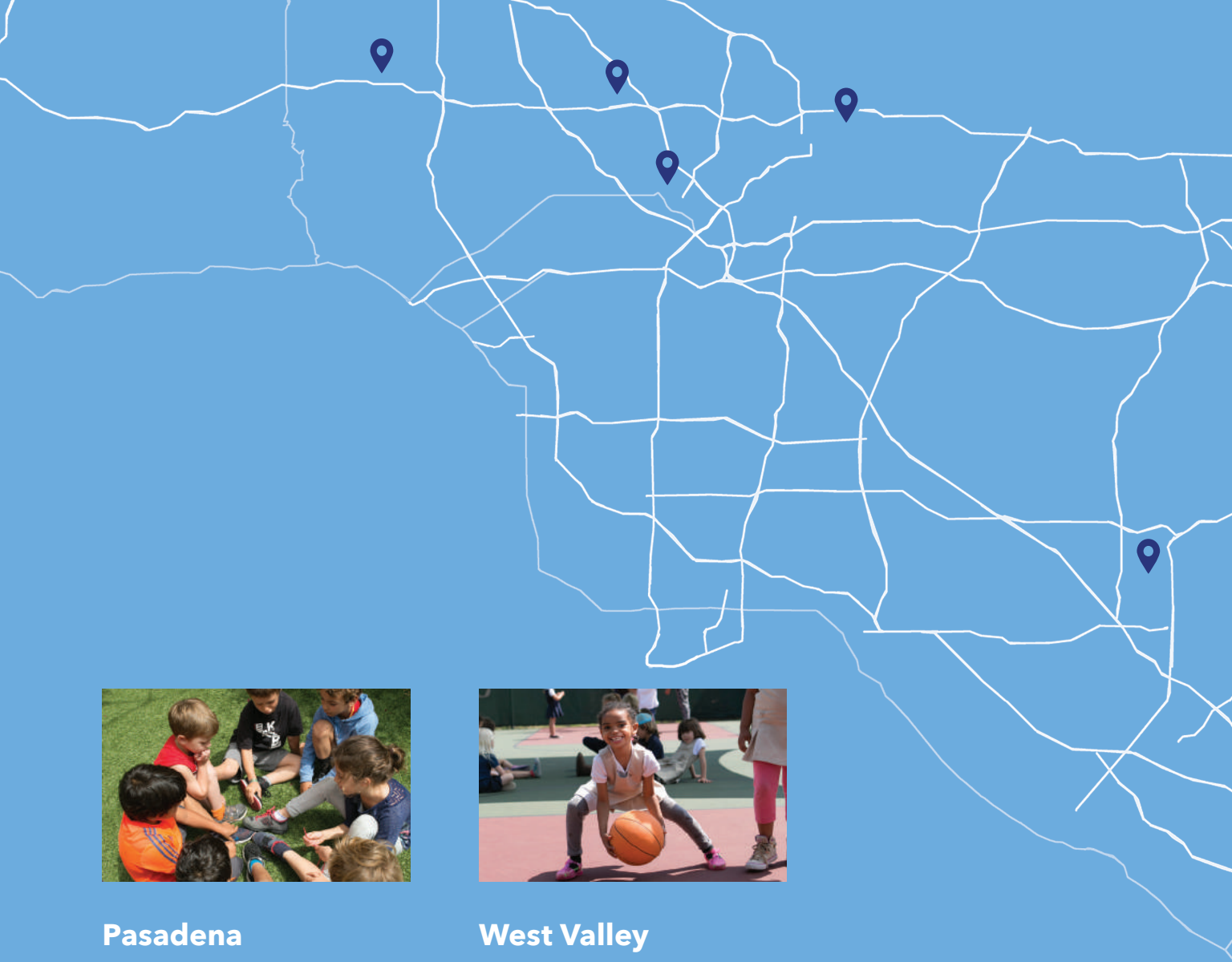
Los Feliz

Home to approximately 350 Pre-K through 5th grade students, this campus is located on six acres on a hill, surrounded by trees, greenery, and a community garden. Permanent structures and several modular buildings serve as classrooms, science labs, art rooms, a multipurpose room, a library, computer labs, and offices. The campus also boasts a large field and several fenced play areas.



Orange County

Centrally located in the City of Orange on the grounds of Covenant Christian School, the Orange County campus currently serves approximately 140 preschool through 8th grade students with ten classrooms, a media lab, a library, two playgrounds, an administration office, a large parking lot, a grassy field, and a gymnasium.



Pasadena

Located in the heart of Pasadena across from Pasadena City College, this campus serves nearly 145 preschool through 5th grade students in a two-story building with a total of 11 classrooms, a separate multipurpose room, and a library. Canopied areas shelter students at snack and lunch times, and students enjoy daily use of the basketball court and playgrounds.



West Valley

Serving approximately 120 preschool through 5th grade students, this campus has three permanent buildings, two modular buildings, and a small pool. The elementary playground includes a shaded lunch area, a sports field, and a basketball court. Preschoolers have two classrooms and a separate playground.



Introducing the section internationale américaine.

The concept of *sections internationales* is simple but powerful: provide a curriculum which recognizes students' bilingualism and make existing French credentials such as the *brevet* and *baccalauréat* attest to this.

The School has recently been authorized by the French Ministry of Education to offer the *section internationale américaine* in middle school, allowing us to lead the way in international education in French schools across North America. The School is now seeking approval to extend this offering to elementary and high school.

Our *section internationale* is offered in American English with an emphasis on language, literature, and history/geography as the non-linguistic discipline. Students therefore study English to the standard of a native-speaking student, with literature and critical analysis replacing language acquisition per se. The degree of implicit difficulty in such a program is then recognized by having a *section internationale* accreditation on the diploma, in this case, the international version of the *diplôme national du brevet* (DNB-I).

For our students, this option offers the best of both worlds, preserving at once our French program while at the same time acknowledging our context and the need for a challenging, bilingual credential.

We are the first school in North America to offer the *section internationale américaine* in middle school which is recognized in the 9th grade *diplôme national du brevet international*.

We aim to be the first school in North America to offer the *section internationale américaine* as a full continuum starting in 2017-18*.

*Subject to approval from the French Ministry of Education.



“Teaching in a diversity rich environment with its different perspectives makes our work incredibly fun and interesting. Our small classes allow us to provide a nurturing, caring, and meaningful learning experience.”

–Teacher



What does it mean to be globally connected?

The School embraces the belief that an international education must include lessons in philanthropy in order to raise socially-conscious children who will understand social and political issues in the real world. Through service learning we help our students experience first-hand what it means to be part of a diverse world.

Our carefully-thought-out international field trip program further provides students the possibility to better understand the world. Experiences in France, Costa Rica, Taiwan, and other destinations sow the seeds for personal growth, openness, and an embracing of the world.

An equally vital component of developing global citizens is a student well-being program. Our WeLILA initiative (Well-being at LILA) is purposeful in its approach, taking into account the whole student and resulting in greater student connectedness. By nurturing well-rounded individuals with open minds, we are preparing students for life in an increasingly connected world.

Volunteerism doesn't end with our students. Parents give generously of their time, helping to make our school the inspiring place that it is. From serving as Parents' Association officers to manning booths at year-end events, our parents and other volunteers are key in developing the wonderful sense of connectedness at our school and in our community.

Through generous contributions to our Annual Fund, our community members enable us to make the difference between a good education and a great one. Campus chairs and classroom leaders spearhead Annual Fund efforts, helping to increase our fundraising revenue and participation over the past few years.



We welcome you to join our growing community.

"I love going to school to see my friends.
We all speak different languages!"

–Elementary Student

"Dedication of both the teaching and administrative staff to helping students and families work, grow and learn together is evident at LILA!"

–Current Parent

"The years I spent interacting with students and faculty from diverse backgrounds were invaluable, and the experience I gained in my 12 years at LILA continues to inform my daily interactions."

–Alumna '02

Accreditations

The International School of Los Angeles holds triple accreditation from the French Ministry of Education, the Western Association of Schools and Colleges (WASC), and the International Baccalaureate Organization (IBO). The School also belongs to *l'Agence pour l'enseignement français à l'étranger* (AEFE), *la Mission laïque française* (MLF), and the National Association of Independent Schools (NAIS).





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