

# DIGITAL EDUCATION AMID THE PANDEMIC

Amid the academic closure triggered by the outbreak, the quest to ensure quality education through e-learning platforms is a major challenge for the higher education institutions worldwide. Inclusive and equitable education for all is an integral part of UN Sustainable Development Goals (SDGs). Focusing on sustainable education, the Department of Education organized a webinar on 'Digital Education amid the Pandemic,' on July 7, 2020.

The renowned educationists from the local and global community discussed the features of sustainable online programs, optimal academic assessment, challenges, experiences, opportunities and a way forward from the higher education perspective amid the COVID-19 pandemic.



Dr Joe Bishop
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Eastern Michigan
University, USA.



Dr Susan Bridges
Director
University of
Hong Kong.



Director
Department of Education,
Universite Grenoble
Alpes, France.



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Dr Nasir Mahmood

Professor Allama Iqbal Open University.



**Dr Anjum Halai**Professor
Agha Khan University.



### Findings & Recommendations



Amid the unprecedented academic closure, universities are under immense pressure to address the challenges of assuring quality education through online teaching-learning practices. The radical transformation of the education system is the only way out to provide, maintain and ensure the quality of education in this new landscape.



Digital learning has become imperative not only during the pandemic but also in the post-pandemic scenario. The policymakers have to think about strategically utilizing and allocating resources in a manner that allows smaller institutions to develop expertise from larger universities.



The spectrum classes would be a suitable option as it provides students with a welcoming learning environment. There is a need to update curriculum, facilities and resources for developing an online culture by implementing rules and regulations for digital education.



Cohesive global efforts are needed to cope with the challenges of connectivity and quality in online education.



The model of higher education should be updated as the COVID-19 has provided the education sector with an opportunity to think about new ways and to create a customized response in teaching methods.



The basic purpose of education is to enable the individuals to fit into society, increase collective intellect, induce decision making power, and inculcate problem-solving skills. It should not be compromised while modifying any mode of education.



To avoid the issues of plagiarism and text manipulation, the various modes of assessment including open book exams, projects, short quizzes and collective document development should be utilized.



Innovation, authenticity and creativity would be required to enhance digital education. The hybrid course design has enabled the education institutes to attain synchronization and generate interest among faculty members in making online material (video production, graphics etc.).

#### MI

#### Sustainable Policy for Quality Assurance in E-learning

Online teaching practices through Learning Management System.



#### **Digital Pedagogy Skills**



An International Conference on Emerging Issues of Information Landscape



to get accustomed to the challenges and keep libraries open through digital resources.

### The Course Bank

is an open source portal to access over 3000 courses and their resource material.



Smooth shift to

Digital Pedagogy

through zoom app without compromising quality education to avoid the academic loss of students.

# Coursera for Campus



Provide vritual learning opportunities for the students and faculty at no cost.



The Online Assessment Module to ensure transparent online examination.

# Ensured quality through



## Provided access to **Digital Databases**

and continued research activities virtually.



# Addressed issues of **Internet Connectivity**



and non-availability for students by giving them the option to freeze the spring semester 2020 without incurring any financial burden.

#### **Our Progressive Reforms for Quality Education**

#### Live broadcast of all events



are accessible through official social media platforms, on campus multimedia screen and FM radio.

An **Event Calendar** of the year



for arranging various seminars, national and international conferences, lectures and workshops on multiple issues.

A mandatory course on 'Citizenship Education and Community Engagement'

to inculcate social responsibility and civic engagement.



#### **Free Internet Access**

to the students and faculty.



University of Sargodha RANKED 301–400 FOR SDG4: QUALITY EDUCATION

An
Outreach Program



to provide awareness and training to the farming community by the Agriculture faculty. The annual Literary Festival



to develop critical thinking among students and faculty.



The Career

Development Center
facilitates students

and alumni regarding internship, scholarship and job opportunities.



The Facilitation

Center, quick service delivery for students during admissions and to resolve other queries.

Over
800
faculty
members

More than 300 PhDs with global

exposure

150+

Degree Programs 24:1 student teacher ratio High-Tech IT labs



State-of-the-artscientific Research units

